universität wien

UNIVERSITÄT KOBLENZ · LANDAU

universität innsbruck

WORKSHOP
LOST IN SPACE?

28. SEPT. 2021

4 TO 6.30 PM CEST

VIA ZOOM

Transitions of social interactions in digital and virtual spaces due to COVID19

Picture: "Time Machine" by Crusty Da Klown @ https://search.creativecommons.org/

Programme

3.45 pm	**Technical check-in**
4.00 pm	**Welcome and Introductions** Sabine Krause & Katharina Resch

Impulse Keynote

4.10 pm	**Towards the ontopolitics of onlineification** Dr. Robert Braun
4.45 pm	**Questions and Answers, Discussion** Michelle Proyer

Parallel Workshops

5 to 6 pm	**Workshop 1:** ***Walk through Virtual Reality*** Christoph Pressler & Helmut Hlavacs
	Workshop 2: ***Transcending time and space to experience a shared reality in online teaching:*** *About our ethnographic study of online teaching and the use of a Schutzian perspective on time, space and sociality* Clemens Wieser & Malene Engsig Brodersen
6 pm	**Reporting from Parallel Workshops and Discussion**
6.30 pm	**End of Workshop**

Speakers

Robert Braun
Dr. Braun is researcher at IHS Vienna, Austria and works in the field of science, technology and social transformation. In his keynote, he will frame onlineification in terms of ontopolitics – the politics of human-non-human 'things' and their more-than-human entanglement. He will argue that the internet being a 'hyperobject' engaging in onlineification requires reflection on the ontopolitical stakes of covid/post-covid socialities.

Christoph Pressler
Christoph Pressler, B.Sc., M.Sc., studied computer science at the University of Vienna. In his bachelor thesis he dealt with bullet-time in computer games. The work was published as a full paper at an international peer-reviewed conference. In his master thesis he developed Minogrid, a framework for virtual reality applications.

Helmut Hlavacs
Helmut Hlavacs is professor of computer science at the University of Vienna. His research focuses on computer games, applications of game technologies, virtual reality for learning, therapy, and industrial applications, and game engine technologies. He is author and co-author of over 250 scientific publications.

Clemens Wieser
Clemens Wieser, Dr. phil., is an Associate Professor in Educational Theory at the Danish School of Education, Aarhus University. His research focuses on transformative learning, professional self-care, and pedagogical interaction. ORCID: 0000-0003-3594-2789

Malene Engsig Brodersen
Malene Engsig Brodersen, is a PhD student at the Danish School of Education, Department of Educational Sociology, Aarhus University. Her research focuses on aspects of time and space in education.

Workshop objective

The pandemic brought methodological dilemmas for researchers because proven research methods do not work or cannot be employed. This workshop aims to share experiences about current challenges and ask how research might be changed indefinitely by technological developments. The keynote and workshops explore questions about understandings of "virtual" and "digital" space. Looking at those spaces, should we rethink space to re-imagine the social in those online settings? What characterises social interactions in virtual environments? How will the virtual change the social and research possibilities? How helps technology to steady research methods, where does it restructure research or brings in new possibilities?

Zoom link for the workshop

https://zoom.us/j/95690435467?pwd=YmRaeEFJYzdUMVZnWmNaNW5qSk9xZz09
Meeting ID: 956 9043 5467 Passcode: 523050

Objectives of the workshop series

The objectives of this workshop series are the sharing of experiences about current problems and changes that affect research around the globe to develop a shared understanding of the changed situation. Second, we would like to collect methods of empirical research
that work well online or digital methods, and provide incentives for researchers who might need to change methods in their studies. In addition, we would like to talk about overarching topics relevant for empirically sound online research: assuring participatory methods, ensuring data protection, communicating with video tools, establishing trust relationships online etc.

#covid19methodworkshops – Team

Sabine Krause is Professor for General Pedagogy at the Leopold-Franzens-Universität Innsbruck, Austria.

Michelle Proyer is tenure track professor for Inclusive Education at the University of Vienna at the Centre for Teacher Education and the Department of Education, Austria.

Katharina Resch is interim professor at the University of Koblenz-Landau, Germany.