



Save the date:

12-13 June 15

Symposium in
Innsbruck,
Austria

International Symposium **„Experiential Vignettes and Anecdotes** **Research, Evaluation and Mentoring Tool“** **12-13 June 2015** **Innsbruck, Austria**

**in Cooperation with the Center for Learning Research and the Center for Learning Schools
School of Education, University of Innsbruck**

Growing recognition for teaching as a complex, situated activity has led to greater interest in the experiences of both teaching and learning. The question recently posed in the OECD's Innovative Learning Environments programme as to how learners experience the learning trajectory of an environment is part of an emerging pattern echoing Michael Schratz' (2009) coining "*lernseits*" in the German-speaking world to steer attention to learning, John Hattie's (2008) plea for making invisible learning visible, Carol Ann Tomlinson's (2008) call to "disaggregate 'the students'" among many others. At the same time, Gert Biesta (2010) warns educators of "learnification" and refocuses on the educative in education.

In order to assess the effectiveness of any practice in education, whether from the inside or outside, information about learning results via standards testing is inadequate for informing practice, particularly when the interest lies in the educative learning experiences of students and practitioners.

Käte Meyer-Drawe's ground-breaking work in the German-speaking world has positioned learning as experience from a phenomenological perspective. Based on her work, the vignette methodology was developed to conduct foundational research into the experience of learning in a nation-wide grant-funded research project at the University of Innsbruck (Schratz, Schwarz & Westfall-Greiter 2012) and has recently been extended to include anecdotes in a longitudinal study of educative processes in Austrian middle schools. Since then the vignette methodology has been applied in the contexts of evaluation and mentoring in teacher education and new possibilities are opening regarding the use of both vignettes and anecdotes in professional and school development.

The purpose of this symposium is to bring together an international community interested in exploring the vignette and anecdote methodology in a range of contexts found in education systems. The symposium will address the following questions posed by Lorna Earl and Louise Stoll at the International Conference for School Effectiveness and Improvement 2013 through a variety of perspectives, with the goal of pushing the thinking further:

- How can we research lifeworld sensitively to gain insights into learning and teaching?
- How can vignettes and anecdotes be used to unpack what is going on in schools?
- How can they be used to support practitioners?
- How can vignettes and anecdotes make meaningful contributions to teacher education and professional development?
- How can they serve as embedded evaluation tools for practitioners engaged in innovation?



**International Symposium on Experiential Vignettes and
Anecdotes
as Research, Evaluation and Mentoring Tool
12-13 June 2015
University of Innsbruck**

Programme

Friday, 12 June 2015

12:30	Arrival and Registration Welcome coffee		
14:00	Opening: Insights into Experiential Data Michael Schratz, Lorna Earl & Louise Stoll (TBC)		
15:30	Coffee Break		
16:00 – 17:30	Workshop Sessions: Insights into Vignettes and Anecdotes		
	Workshop 1 Insights into Vignettes and Anecdotes as Research Instruments (Johanna F. Schwarz & Markus Ammann)	Workshop 2 Insights into Vignettes as Evaluation Tool (Tanja Westfall-Greiter & Helga Diendorfer)	Workshop 3 Insights into Vignettes as Mentoring Tool (Veronika Weiskopf-Prantner & Gabriele Rathgeb)
17:45 – 18:30	Plenary: New Insights, Ideas and Inklings What do the application areas have in common? What potentials and impacts are coming into view?		
19:00	Symposium Dinner (optional)		

Saturday, 13 June 2015

9:00	Keynote: Phenomenology as a Philosophy of Experience – Implications for Pedagogy Käte Meyer-Drawe		
10:30	Coffee Break		
11:00 – 12:30	Workshop Sessions: Potentials and Possibilities		
	Workshop 4 Vignette-Driven Conversations (Michael Kahlhammer)	Workshop 5 Vignettes and Anecdotes in Professional Development (TBA)	Workshop 6 Vignettes and Anecdotes in School Development (TBA)
12:30	Light Lunch Buffet		
13:15 – 15:00	Interactive Plenary: New Horizons: Potentials and Possibilities of Vignettes and Anecdotes in Pedagogical Contexts		

Optional post-symposium social programme to be announced.



Symposium Fee: A fee of € 40 (cash only) will be collected at the symposium registration to cover materials, coffee breaks and lunch.

Online Registration: <http://goo.gl/forms/7BMwZxswmy>

Accommodation: The following hotels are within walking distance of the university:

Hotel Innsbruck Innrain 3 6020 Innsbruck www.hotelinnsbruck.com Tel. +43 (0) 512 598680	Best Western Hotel Mondschein Mariahilfstraße 6 6020 Innsbruck www.mondschein.at Tel. +43 (0) 512 22784
Basic Hotel Innsbruck Innrain 16 6020 Innsbruck www.basic-hotel.at Tel. +43 (0) 512 586385	Hotel Central Gilmstraße 5 6020 Innsbruck www.central.co.at Tel. +43 (0) 512 5920

For further information, please contact:

Tanja Westfall-Greiter, Center for Learning Schools, tanja.westfall-greiter@zls-nmseb.at

Markus Ammann, Center for Learning Research, markus.ammann@uibk.ac.at