



Einladung zur  
Vortragsreihe  
„Didaktik am Mittwohabend (DiMa)“



## Improving science teaching and learning through the application and dissemination of research

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This talk will focus on three ways in which research can have a positive impact on teaching and learning. The first example looks at the impact of research into cognitive acceleration and how (and why) it impacted on the attainment of students aged 11-13. The second example looks at how research into primary children's ideas and aspirations was used to improve teaching about careers in and from science. The third example looks at a strategy for sharing the results of research among practitioners who do not have access to the science education research literature.

**Zeit: Mittwoch, 20. März 2013, 18.00-20.00**

**Ort: Institut für Botanik, Hörsaal B, Sternwartestraße 15,  
6020 Innsbruck**

Justin Dillon heads the science research group at King's College London. He has numerous research papers and books particularly in the field of informal learning, museums and out-door science. He has worked on several European Commission projects including INQUIRE, TWIST and IRIS as well as working on an ESRC project - ASPIRES. Justin was elected President of the European Science Education Research Association from 2007-11 and he co-edits the *International Journal of Science Education*.