

The English version of the curriculum for the „Master of Philosophy“ is not legally binding and is for informational purposes only. The legal basis is regulated in the curriculum published in the University of Innsbruck Bulletin on 23 June 2010, issue 40, No. 325.

Decision of the Curriculum Committee of the Faculty of Humanities 1 on 19.04.2010, approved by Senate Decree on 27.05.2010:

On the basis of § 25 para. 1 no. 10 University Organisation Act 2002, BGBl. I (Federal Law Gazette) No. 120, most recently amended by Federal Law BGBl. I (Federal Law Gazette) No. 134/2008 and § 32 Section "Regulations of Study Law", republished in the University of Innsbruck Bulletin of 3 February 2006, Issue 16, No. 90, most recently amended by the University of Innsbruck Bulletin of 3.2.2010, Issue 12, No. 128, the following is decreed:

Curriculum for the  
**Master of Arts programme in Philosophy**  
at the Faculty of Humanities 1 of the University of Innsbruck

### **§ 1 Qualification Profile**

(1) The Master of Arts programme in Philosophy is included in the group of study programmes of Humanities and Cultural Sciences.

(2) The Master of Arts programme in Philosophy complements the Bachelor of Arts programme in Philosophy including further sub-disciplines of Philosophy, consolidating the students' philosophical knowledge in terms of Theoretical Philosophy and Practical Philosophy as well as emphasizing Intercultural Philosophy and Applied Ethics. It leads to independent, critical examination of the development of history of ideas and culture as well as contemporary currents of Philosophy. The interests developed during the Bachelor of Arts programme may be followed further and related to other questions. Besides, the necessary skills for scientific work in the field of Philosophy are completed and perfected. This applies especially to the skill of analysing philosophical texts against the background of History of Philosophy and in the context of state-of-the-art discussions in research, to scrutinize them independently and to link them to current social and intercultural problems. The students are supported in developing their own questions and solutions for problems, presenting them in writing or orally and to argue for them.

(3) Apart from specialist skills for the discipline, the Master of Arts programme in Philosophy provides and consolidates a rather large number of non-subject-specific skills. They include critical problem awareness and the competence of solving problems methodically, tapping new and uncommon fields of work independently, analyse, compare and modify arguments and opinions critically, categorise the most diverse kinds of text and material adequately as well as expressing oneself clearly and precisely in oral and written form. Also the skill to present complex circumstances in an abridged form reducing them to the essential thoughts and logical connections is provided.

(4) The Master of Arts programme in Philosophy serves further scientific education and besides is a prerequisite for a Ph.D. study programme. It provides especially knowledge and skills that facilitate professional perspectives in different fields of occupation. Graduates of the Master of Arts programme in Philosophy are characterised by being able to deal with new challenges and to apply their analytical and communicative skills in different areas. Their actual job opportunities also depend on additional qualifications and personal engagement. Typical fields of occupation for philosophers are found at universities or in their environment, in scientific, cultural and social fields, in the media as well as in politics and business.

### **§ 2 Length and Scope**

The Master of Arts programme in Philosophy includes 120 ECTS credits (hereinafter abbreviated as ECTS-AP) and thus has a duration of four semesters.

### **§ 3 Admission**

(1) The admission requirement for the Master of Arts programme in Philosophy is having completed a relevant bachelor's programme at a university or university of applied sciences or an equivalent study programme at a recognised post-secondary educational institution in Austria or abroad.

(2) In any case, the bachelor's programme in Philosophy at the Faculty of Humanities 1 of the University of Innsbruck and the bachelor's programme in Philosophy at the Faculty of Catholic Theology at the University of Innsbruck are considered relevant study programmes according to section 1.

(3) If the study programme completed is equivalent in principle and only certain addenda are needed for full equivalence, the Rectorate has the right to link the recognition of full equivalence to certain examinations to be taken during the Master of Arts programme.

### **§ 4 Types of courses and maximum number of participants**

(1) **Lectures (VO)** deal with main and/or specific topics as well as relevant methods and opinions.

(2) Courses assessed via continuous assessment:

1. **Lectures with tutorials (VU)** are used for systematic acquisition, application and consolidation of scientific content. The number of participants is unlimited.
2. **Seminars (SE)** are courses for advanced scientific discussion. The participants are required to perform scientific work independently, particularly in form of a presentation and a written piece of work or equivalent performances. Maximum number of participants: 30.
3. **Courses (KU)** are classes for which students are expected to prepare the subject mainly independently. It is possible to combine course parts with compulsory attendance on the one hand and virtual learning on the other hand. Maximum number of participants: 25.
4. **Research seminars (FO)** are used for joint work on a concrete scientific topic and practising independent research as well as scientific co-operation in a group. Maximum number of participants: 15.

### **§ 5 Allocation procedure for courses with a limited number of participants**

Admission to courses with a limited number of participants is allocated as follows:

(1) Students who would suffer a prolongation of their studies if not admitted shall be admitted preferentially.

(2) If criterion 1 is insufficient in order to regulate admission to a certain course, students for whom the course in question is part of a compulsory module shall take precedence over those for whom the course is part of an elective module.

(3) If criteria 1 and 2 are insufficient in order to regulate admission to a certain course, admission is allocated by lottery.

### **§ 6 Denomination and scope of compulsory and elective modules**

(1) Eight compulsory modules (CM) with a total of 62.5 ECTS-AP shall be taken:

CM 1 Special Questions in Theoretical Philosophy 10 ECTS-AP  
 CM 2 Special Questions in Practical Philosophy 10 ECTS-AP  
 CM 3 Special Questions in the History of Philosophy 7.5 ECTS-AP  
 CM 4 Special Questions in Contemporary Philosophy 7.5 ECTS-AP  
 CM 5 Intercultural Philosophy 7.5 ECTS-AP  
 CM 6 Applied Ethics 7.5 ECTS-AP  
 CM 7 Philosophy in Scientific and Public Discourse 10 ECTS-AP  
 CM 8 Master's Thesis Defense 2.5 ECTS-AP

(2) Elective modules (EM) with a total of 30 ECTS-AP shall be taken.

EM 1 Theoretical Philosophy I 10 ECTS-AP  
 EM 2 Theoretical Philosophy II 7.5 ECTS-AP  
 EM 3 Theoretical Philosophy III 7.5 ECTS-AP  
 EM 4 Theoretical Philosophy IV 7.5 ECTS-AP  
 EM 5 Theoretical Philosophy V 7.5 ECTS-AP  
 EM 6 Practical Philosophy I 10 ECTS-AP  
 EM 7 Practical Philosophy II 7.5 ECTS-AP  
 EM 8 Practical Philosophy III 7.5 ECTS-AP  
 EM 9 History of Philosophical Problems I 7.5 ECTS-AP  
 EM 10 History of Philosophical Problems II 7.5 ECTS-AP  
 EM 11 Philosophy and Religious Studies 12.5 ECTS-AP  
 EM 12 Philosophy and Methodology of Social Sciences 10 ECTS-AP  
 EM 13 Theories of the State, Democracy and Power 10 ECTS-AP  
 EM 14 Action Theory 10 ECTS-AP  
 EM 15 Theory of Gender Relations 7.5 ECTS-AP  
 EM 16 Module from other Master Curricula of the Philosophical Historical Faculty 7.5 ECTS-AP

### § 7 Compulsory and elective modules

(1) The following compulsory modules with a total of 62.5 ECTS-AP shall be taken:

1.	Compulsory Module: Special Questions in Theoretical Philosophy	SST	ECTS-AP
a.	<b>SE Theoretical Philosophy 1</b> Advanced handling of selected questions and theories in Theoretical Philosophy in the framework of discussions, presentations and written work as well as possibly field trips	2	5
b.	<b>SE Theoretical Philosophy 2</b> Lecture and interpretation of selected texts in Theoretical Philosophy	2	5
	<b>Total</b>	<b>4</b>	<b>10</b>
	<b>Learning outcome of the module:</b> Broadening and consolidation of expert knowledge in the field of Theoretical Philosophy, competence of expertly dealing with selected questions and theories in Theoretical Philosophy; skill to analyse them based on presentations and lecture of selected texts, relate them, scrutinize them independently, develop them and link them to questions and theories in Practical Philosophy		
	<b>Registration requirements: none</b>		

2.	Compulsory Module: Special Questions in Practical Philosophy	SST	ECTS-AP
a.	<b>SE Practical Philosophy 1</b> Advanced handling of selected questions and theories in Practical Philosophy in the framework of discussions, presentations and written work as well as possibly field trips	2	5
b.	<b>SE Practical Philosophy 2</b> Lecture and interpretation of selected texts in Practical Philosophy	2	5
<b>Total</b>		<b>4</b>	<b>10</b>
<b>Learning outcome of the module:</b> Broadening and consolidation of expert knowledge in the field of Practical Philosophy, competence of expertly dealing with selected questions and theories in Practical Philosophy; skill to analyse them based on presentations and lecture of selected texts, relate them, scrutinize them independently, develop them and link them to questions and theories in Theoretical Philosophy			
<b>Registration requirements: none</b>			

3.	Compulsory Module: Special Questions in the History of Philosophy	SST	ECTS-AP
a.	<b>VO History of Philosophy</b> In-depth presentation of selected questions and theories in History of Philosophy	2	3.5
b.	<b>SE History of Philosophy</b> Advanced handling of selected questions and theories in History of Philosophy in the framework of discussions, presentations and written work as well as possibly field trips	2	4
<b>Total</b>		<b>4</b>	<b>7.5</b>
<b>Learning outcome of the module:</b> Broadening and consolidation of expert knowledge in the field of History of Philosophy; consolidation of awareness of philosophical problems; competence of expertly dealing with History of Philosophy from a systematic perspective, based on selected philosophers or works of History of Philosophy; skill to relate special questions in History of Philosophy to each other, scrutinize them independently and develop them as sources for current questions and solutions for current problems			
<b>Registration requirements: none</b>			

4.	Compulsory Module: Special Questions in Contemporary Philosophy	SST	ECTS-AP
a.	<b>VO Contemporary Philosophy</b> In-depth presentation of selected questions and theories in Contemporary Philosophy	2	3.5
b.	<b>SE Contemporary Philosophy</b> Advanced handling of selected questions and theories in Contemporary Philosophy in the framework of discussions, presentations and written	2	4

	work as well as possibly field trips		
	<b>Total</b>	<b>4</b>	<b>7.5</b>
	<b>Learning outcome of the module:</b> Broadening and consolidation of expert knowledge of selected questions and theories in the field of Contemporary Philosophy; skill to relate special questions and theories in Contemporary Philosophy to each other based on presentations and lecture of selected texts, to analyse them within the context of current research, scrutinize them independently and develop on the background of historical context.		
	<b>Registration requirements: none</b>		

5.	<b>Compulsory Module: Intercultural Philosophy</b>	SST	ECTS-AP
a.	<b>VO Intercultural Philosophy</b> In-depth presentation of selected questions and theories in Intercultural Philosophy from a historical and/or systematic perspective	2	3.5
b.	<b>SE Intercultural Philosophy</b> Advanced handling of selected questions and theories in Intercultural Philosophy from a historical and/or systematic perspective in the framework of discussions, presentations and written work as well as possibly field trips	2	4
	<b>Total</b>	<b>4</b>	<b>7.5</b>
	<b>Learning outcome of the module:</b> Broadening and consolidation of knowledge of selected questions and theories in the field of Intercultural Philosophy; raising awareness for problems of philosophising interculturally; hermeneutic and comparative skills; skill to analyze selected questions and theories in Intercultural Philosophy, to scrutinize them independently and to relate them to current social problems		
	<b>Registration requirements: none</b>		

6.	<b>Compulsory Module: Applied Ethics</b>	SST	ECTS-AP
a.	<b>VO Applied Ethics</b> In-depth presentation of selected questions and theories in Applied Ethics from a historical and/or systematic perspective	2	3.5
b.	<b>SE Applied Ethics</b> Advanced handling of selected questions and theories in Applied Ethics from a historical and/or systematic perspective in the framework of discussions, presentations and written work as well as possibly field trips	2	4
	<b>Total</b>	<b>4</b>	<b>7.5</b>
	<b>Learning outcome of the module:</b> Broadening and consolidation of knowledge of selected questions and theories in the field of Applied Ethics; raising awareness for ethical problems; skill to analyze selected questions and theories in Applied Ethics, to scrutinize them independently and to relate them to current social problems		

	<b>Registration requirements: none</b>
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7.	Compulsory Module: Philosophy in Scientific and Public Discourse	SST	ECTS-AP
a.	<b>VO Trans-disciplinary Philosophy</b> In-depth presentation of the relationship between philosophical topics and theories and those of other scientific disciplines with a special emphasis on epistemological and methodological questions	2	4
b.	<b>SE Philosophy and the Public</b> Advanced handling of philosophical questions and theories in view of their importance for the public as well as critical reflection of public debates in terms of philosophical content in the framework of discussions, presentations and written work as well as possibly field trips	2	4
c.	<b>KU Philosophy in Professional Practice</b> Presentation and discussion of professional fields where philosophical knowledge and skills are required or may be applied	1	2
<b>Total</b>		<b>5</b>	<b>10</b>
<b>Learning outcome of the module:</b> Consolidated knowledge of selected philosophical topics, questions and theories in the context of other scientific disciplines and/or discussions of public relevance; skill of recognising and developing philosophical competences independently in view of their relevance for work			
<b>Registration requirements: none</b>			

8.	Compulsory Module: Master's Thesis Defense	SST	ECTS-AP
a.	Final oral defense of the Master's thesis in front of an examination board	-	2.5
<b>Total</b>		<b>-</b>	<b>2.5</b>
<b>Learning outcome of the module:</b> Examination of the Master's thesis in the overall context of the Master programme in Philosophy; with special focus on theoretical comprehension, methodical issues, communication of findings of the Master's thesis and presentation skills.			
<b>Registration requirements:</b> Positive evaluation of all other compulsory and elective modules as well as the Master's thesis			

(2) Elective modules with a total of 30 ECTS-AP shall be taken:

1.	Elective Module: Theoretical Philosophy I	SST	ECTS-AP
a.	<b>VO Systematic and Fundamental Questions in Theoretical Philosophy (transdisciplinary)</b> Transdisciplinary presentation of relevant topics and problems in	2	4

	Theoretical Philosophy		
b.	<b>SE Key Texts in Theoretical Philosophy</b> Lecture of texts for transdisciplinary discussion of fundamental questions in Theoretical Philosophy	2	4
c.	<b>KU Theoretical Philosophy – Basics and Application</b> Application-oriented discussion of basics in Theoretical Philosophy	1	2
	<b>Total</b>	<b>5</b>	<b>10</b>
<b>Learning outcome of the module:</b> Specialised problem-solving skills in the field of Theoretical Philosophy in order to develop new knowledge, especially for integration of current research approaches from different disciplines of Theoretical Philosophy			
<b>Registration requirements: none</b>			

<b>2.</b>	<b>Elective Module: Theoretical Philosophy II</b>	<b>SST</b>	<b>ECTS-AP</b>
	<b>SE Master Seminar: Metaphysics – Theology – Philosophy of Religion</b> In this course, crucial topics in Metaphysics, Theology and Philosophy of Religion are discussed scientifically, i.e. presented, discussed and elaborated autonomously by the students under supervision in view of the state of research in Philosophy. Special emphasis is put on current questions from this field (e.g. criticism of religion).	3	7.5
	<b>Total</b>	<b>3</b>	<b>7.5</b>
<b>Learning outcome of the module:</b> Competence of scientific elaboration of questions in Metaphysics, Theology and Philosophy of Religion with a special emphasis on developing critical awareness of current questions within these disciplines as well as at their interfaces			
<b>Registration requirements: none</b>			

<b>3.</b>	<b>Elective Module: Theoretical Philosophy III</b>	<b>SST</b>	<b>ECTS-AP</b>
	<b>SE Master Seminar: Philosophical Anthropology</b> In this course, crucial topics in (classical and contemporary) Philosophical Anthropology are discussed scientifically, i.e. presented, discussed and elaborated autonomously by the students under supervision in view of the state of research in Philosophy. Special emphasis is put on the current Naturalism debate.	3	7.5
	<b>Total</b>	<b>3</b>	<b>7.5</b>
<b>Learning outcome of the module:</b> Competence of scientific elaboration of questions in Philosophical Anthropology with a special emphasis on developing critical awareness of current questions within this discipline as well as at its interfaces to neighbouring fields such as Empirical Psychology			
<b>Registration requirements: none</b>			

4.	Elective Module: Theoretical Philosophy IV	SST	ECTS-AP
	<b>SE Master Seminar: Philosophy of Knowledge and Cognition</b> In this course, crucial topics in Epistemology, Philosophy of Science and Logic are discussed scientifically, i.e. presented, discussed and elaborated autonomously by the students under supervision in view of the state of research in Philosophy. Special emphasis is put on application in an interdisciplinary context.	3	7.5
	<b>Total</b>	<b>3</b>	<b>7.5</b>
	<b>Learning outcome of the module:</b> Competence of scientific elaboration of questions in Epistemology, Philosophy of Science and Logic with a special emphasis on developing critical awareness of current questions within these disciplines as well as at their interfaces		
	<b>Registration requirements: none</b>		

5.	Elective Module: Theoretical Philosophy V	SST	ECTS-AP
a.	<b>FO Theoretical Philosophy – Special Topics I</b> Elaboration and discussion of special topics in the field of Theoretical Philosophy, taking into account the participants' first research findings.	2	4
b.	<b>VU Theoretical Philosophy – Special Topics II</b> Presentation of the current state of research in view of special topics in Theoretical Philosophy, taking into account the participants' autonomous contributions	2	3.5
	<b>Total</b>	<b>4</b>	<b>7.5</b>
	<b>Learning outcome of the module:</b> Competence of scientific elaboration of special topics in the field of Theoretical Philosophy, linking them to the most recent findings in view of the elaboration of a Master's thesis		
	<b>Registration requirements:</b> positive evaluation of the module Theoretical Philosophy I		

6.	Elective Module: Practical Philosophy I	SST	ECTS-AP
a.	<b>VO Systematic and Fundamental Questions in Practical Philosophy (transdisciplinary)</b> Transdisciplinary presentation of relevant topics and problems in Practical Philosophy	2	4
b.	<b>SE Key Texts in Practical Philosophy</b> Lecture of texts for transdisciplinary discussion of fundamental questions in Practical Philosophy	2	4
c.	<b>KU Theoretical Philosophy – Basics and Application</b> Application-oriented discussion of basics in Practical Philosophy with a special emphasis on the participants' contributions	1	2

	<b>Total</b>	<b>5</b>	<b>10</b>
	<b>Learning outcome of the module:</b> Specialised problem-solving skills in the field of Practical Philosophy in order to develop new knowledge, especially for integration of current research approaches from different disciplines of Practical Philosophy		
	<b>Registration requirements: none</b>		

7.	<b>Elective Module: Practical Philosophy II</b>	<b>SST</b>	<b>ECTS-AP</b>
	<b>SE Master Seminar: Ethics – Social Philosophy – Political Philosophy</b> In this course, crucial topics in the core fields of Practical Philosophy (e.g. Ethics, Social and Cultural Philosophy, Political Philosophy) are discussed scientifically, i.e. presented, discussed and elaborated autonomously by the students under supervision in view of the state of research in Philosophy. Special emphasis is put on practical application.	3	7.5
	<b>Total</b>	<b>3</b>	<b>7.5</b>
	<b>Learning outcome of the module:</b> Competence of scientific elaboration of questions in Ethics, Social Philosophy and Political Philosophy with a special emphasis on developing critical awareness of current questions within these disciplines as well as at their interfaces		
	<b>Registration requirements: none</b>		

8.	<b>Elective Module: Practical Philosophy III</b>	<b>SST</b>	<b>ECTS-AP</b>
a.	<b>FO Practical Philosophy – Special Topics I</b> Elaboration and discussion of special topics in the field of Practical Philosophy, taking into account the participants' first research findings.	2	4
b.	<b>VU Practical Philosophy – Special Topics II</b> Presentation of the current state of research in view of special topics in Practical Philosophy, taking into account the participants' autonomous contributions	2	3.5
	<b>Total</b>	<b>4</b>	<b>7.5</b>
	<b>Learning outcome of the module:</b> Competence of scientific elaboration of special topics in the field of Practical Philosophy, linking them to the most recent findings in view of the elaboration of a Master's thesis		
	<b>Registration requirements:</b> positive evaluation of the module Practical Philosophy I		

9.	<b>Elective Module: History of Philosophical Problems I</b>	<b>SST</b>	<b>ECTS-AP</b>
a.	<b>VU Special topics in History of Philosophy (transdisciplinary)</b> Presentation of topics from History of Philosophy which are relevant for several disciplines of Philosophy, taking into account the participants'	2	3.5

	autonomous contributions		
<b>b.</b>	<b>SE Key Texts in History of Philosophy</b> Lecture of historical primary texts with a special emphasis on their relevance for current Philosophy	2	4
	<b>Total</b>	<b>4</b>	<b>7.5</b>
<b>Learning outcome of the module:</b> Competence of specialised handling of leading topics and problem-solving approaches from History of Philosophy in view of present systematic discussions			
<b>Registration requirements:</b> none			

10.	Elective Module: History of Philosophical Problems II	SST	ECTS-AP
<b>a.</b>	<b>FO History of Philosophy – Special Topics I</b> Elaboration and discussion of special topics in the field of History of Philosophy, taking into account the participants' first research findings.	2	3.5
<b>b.</b>	<b>VU History of Philosophy – Special Topics II</b> Presentation of the current state of research in view of special topics in History of Philosophy, taking into account the participants' autonomous contributions	2	4
	<b>Total</b>	<b>4</b>	<b>7.5</b>
<b>Learning outcome of the module:</b> Competence of scientific elaboration of special topics in the field of History of Philosophy, linking them to the most recent findings in view of the elaboration of a Master's thesis			
<b>Registration requirements:</b> positive evaluation of the module History of Philosophical Problems I			

11.	Elective Module: History of Philosophical Problems II	SST	ECTS-AP
<b>a.</b>	<b>VO Psychological Anthropology</b> Internal and external influences that determine human experience and behaviour; the idea of man in the main currents of Contemporary Psychology	2	2
<b>b.</b>	<b>VO Consolidation in Ethics</b> Analysis and philosophical examination of classical and contemporary texts on ethical questions: Plato, Aristotle, Thomas Aquinas, Kant, Smith, Schopenhauer, Moore, Ross, Hare etc.	2	4
<b>c.</b>	<b>VU Applied Ethics</b> The concept of Applied Ethics; debate on questions of Bioethics, Political Ethics, Animal Ethics; discussion of written exercises dealing with these texts	2	3.5
<b>d.</b>	<b>VO Major Religions I: Islam</b> History and current development (mainly in Europe) with special emphasis on the figure of the Prophet, the aim of Qur'an, ethical, social, legal and political questions as well as its relations to Judaism and	1	1.5

	Christianity		
<b>e.</b>	<b>VO Major Religions II</b> Introduction to history and current situation of different religions (Buddhism, Hinduism, Confucianism, Taosim etc. in turns) and systems of ideological orientation with special emphasis on their relationship to Christianity and Western thought	1	1.5
	<b>Total</b>	<b>8</b>	<b>12.5</b>
<b>Learning outcome of the module:</b> Competence of in-depth ethical considerations and reflection of the idea of man in the main currents of Contemporary Psychology; capacity of independent and critical analysis of historical and current shape, way of life and scope of selected religions from the perspective of Religious Studies			
<b>Registration requirements: none</b>			

<b>12.</b>	<b>Elective Module: Philosophy and Methodology of Social Sciences</b>	<b>SST</b>	<b>ECTS-AP</b>
<b>a.</b>	<b>VO Philosophy and Methodology of Social Sciences</b> This lecture deals with meta-theoretical and methodological positions that constitute the basis of paradigms of Social Science. They include the scientific model of Logical Positivism and the anti-positivistic turn represented by Thomas Kuhn, Critical Rationalism, the discourse with Critical Theory within the Positivism dispute, Hermeneutics, problems of value freedom in Social Sciences, the concepts of function, structure and process as well as discourses about causality and social laws.	2	5
<b>b.</b>	<b>SE Philosophy and Methodology of Social Sciences</b> In this seminar the students work autonomously on exemplary texts on Philosophy of Science and Methodology of Social Sciences.	2	5
	<b>Total</b>	<b>4</b>	<b>10</b>
<b>Learning outcome of the module:</b> Consolidated knowledge of fundamental questions in the development of science as well as the competence of understanding theories of Social Science in view of meta-theoretical questions and positions			
<b>Registration requirements: none</b>			

<b>13.</b>	<b>Elective Module: Theories of the State, Democracy and Power</b>	<b>SST</b>	<b>ECTS-AP</b>
<b>a.</b>	<b>VO Theories of the State, Democracy and Power</b> This lecture provides an overview of historical development and current Theories of the State, Democracy and Power. Fundamentals of normative political thought and current questions in Political Philosophy are dealt with	2	5
<b>b.</b>	<b>SE Theories of the State, Democracy and Power</b> In this seminar the students work autonomously on exemplary texts on Theories of the State, Democracy and Power.	2	5

	<b>Total</b>	<b>4</b>	<b>10</b>
	<b>Learning outcome of the module:</b> Overview of the most important Theories of the State, Democracy and Power as well as consolidated knowledge and the skill of critical reflection on Theories of the State, Democracy and Power		
	<b>Registration requirements: none</b>		

<b>14.</b>	<b>Elective Module: Action Theory</b>	<b>SST</b>	<b>ECTS-AP</b>
<b>a.</b>	<b>VO Action Theory</b> This lecture deals with sociological theories which have their primary starting point for the analysis of social action, institutional forms and social structures in the actionability of social subjects. A distinction between comprehension-oriented (interpretative) approaches such as Symbolic Interactionism and explanation-oriented (nomological) approaches such as Rational Choice Theories is made. Questions about the relationship of action and structure, individual creativity in action and communicative, sociostructural and cultural contexts of sense and action are brought up against the background of classical and contemporary theories.	2	5
<b>b.</b>	<b>SE Action Theory</b> In this seminar the students work autonomously on exemplary texts from the field of Action Theories.	2	5
	<b>Total</b>	<b>4</b>	<b>10</b>
	<b>Learning outcome of the module:</b> Consolidated knowledge and the skill of critical reflection and application of Action Theories		
	<b>Registration requirements: none</b>		

<b>15.</b>	<b>Elective Module: Theory of Gender Relations</b>	<b>SST</b>	<b>ECTS-AP</b>
<b>a.</b>	<b>VO Concepts of Gender – Theories of Gender</b> Overview of theories on gender relations, conveyance of the current research status of critical gender studies, contextualisation of critical gender studies, integration of theoretical reflection and practical implementation by means of selected examples	2	3.75
<b>b.</b>	<b>VU Historical Overview of Gender Relations</b> Analysis and critical discussion of various source material and/or texts from selected topic areas with consideration of statements on gender relations	2	3.75
	<b>Total</b>	<b>4</b>	<b>7.5</b>
	<b>Learning outcome of the module:</b> Students will gain competence to critical reflection on questions about gender relations and their meanings		

	<b>Registration requirements: none</b>
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<b>16.</b>	<b>Elective Module: Module from other Master Curricula of the Philosophical Historical Faculty</b>	<b>SST</b>	<b>ECTS-AP</b>
	<b>Total</b>		7.5
	<b>Learning outcome of the module:</b> The learning outcome defined for the module provides an insight into another discipline of the Faculty of Humanities 1.		
	<b>Registration requirements:</b> The registration requirements specified in the relevant curricula shall be complied with.		

### **§ 8 Master's Thesis**

- (1) Within the Master programme, a Master's Thesis with a scope of 27.5 ECTS-AP shall be elaborated. The Master's Thesis is a scientific piece of work that proves the ability to work on a scientific topic independently and in a justifiable way in terms of content and methodology.
- (2) The topic of the Master's Thesis shall be taken from the field of Philosophy.
- (3) The student has the right to propose a topic for his/her Master's Thesis or choose a topic out of a number of proposals.
- (4) The student has the right to write his/her Master's Thesis in a foreign language if the supervisor's consent is provided.
- (5) The Master's Thesis has to be presented in writing as well as in the electronic form specified by the Director of Studies.

### **§ 9 Examination Regulations**

- (1) All modules except the module Master's Thesis Defense are completed by successful completion of the courses included.
- (2) Course examinations are:
  1. Examinations that prove the knowledge and skills provided by a certain lecture, with the assessment taking place in a single examination at the end of the lecture. Before starting the course, the course lecturer shall specify and declare which type of examination (written and/or oral) will take place.
  2. Courses assessed via continuous assessment, which are assessed according to the participants' regular written and/or oral contributions. Before starting the course, the course lecturer shall specify and publish the assessment criteria.
- (3) The assessment of the final module Master's Thesis Defense shall take place in form of an oral examination in front of an examination board of three examiners.

### **§ 10 Academic Degree**

The academic degree "Master of Arts", abbreviated as "MA" shall be conferred upon graduates of the Master programme in Philosophy.

### **§ 11 Coming into force**

This curriculum comes into force on 1 October 2010.

### **§ 12 Temporary Dispositions**

- (1) Upon coming into force, degree students who started the Master's programme in Philosophy before this curriculum came into force have the right to finish their studies within five semesters.
- (2) If they do not finish the former Master's programme on time, the students become subject to this curriculum of the Master of Arts programme in Philosophy. Besides, they are entitled to volunteer for this curriculum at any earlier point in time.

For the Curriculum-Committee:  
Dr. Dietrich Feil

For the Senate:  
Univ.-Prof. Dr. Ivo Hajnal