

Note:

The following curriculum is a consolidated version. It is legally non-binding and for informational purposes only.

The legally binding versions are found in the University of Innsbruck Bulletins (in German).

Principal version published in the University of Innsbruck Bulletin of 11 April 2018, Issue 23, No. 291

Complete version as of 1 October 2018

Curriculum for the
Master's Programme Classical Philology – Latin
at the Faculty of Language, Literature and Culture of the University of Innsbruck

Table of contents

- § 1 Allocation of the study programme
- § 2 Qualification profile
- § 3 Scope and duration
- § 4 Admission
- § 5 Types of courses and maximum number of participants
- § 6 Allocation of places for courses with a limited number of participants
- § 7 Compulsory and elective modules
- § 8 Master's Thesis
- § 9 Examination regulations
- § 10 Academic degree
- § 11 Coming into force
- § 12 Transitional provisions

§ 1 Allocation of the study programme

According to §54 par. 1 of the Universities' Act 2002, the Master's Programme Classical Philology – Latin is allocated to the group of the Humanities study programmes.

§ 2 Qualification profile

- (1) The Master's Programme Classical Philology – Latin provides scientific training and further education. Graduates
 - have a highly specialized, theoretical and methodically grounded knowledge in the subject of Latin and are able to gain new insights, to find and pursue innovative thinking and research approaches. They have a critical awareness of knowledge issues in the respective fields and at the interfaces to other areas of Latin studies.
 - have a high level of competence in Latin and a specialized knowledge of ancient, medieval and neo-Latin literature and the associated processes of transmission (transmission, acquisition, interpretation, reinterpretation, polemic alienation and others).
 - can independently analyse and reflect literary and other linguistic testimonies on a highly advanced level with regard to their aesthetic, rhetorical, narrative and intertextual composition.
 - know about historical development and manifestations of the Latin language and literature. They can assess the historicity of linguistic utterances and literary testimonies and explain the epochal transformations that evoke historical alterity.
 - have advanced skills for reflecting, applying and developing different theoretical approaches as well as different forms of literary historiography.
 - have highly specialized knowledge of socio-cultural, civilizational, e.g. aesthetic and political relevance of linguistic forms of communication.
 - have the ability to work on a subject-specific topic independently, data-based, theory-guided and methodically reflected and to depict or present it with regards to the target group in the required scope, in particular to write a Master's Thesis meeting the given scientific standards.
 - acquire the competence to impart an essential component of European cultural and intellectual history and to critically reflect on culture-specific differences to other cultures.
 - expand their general linguistic and text competence by intensively dealing with and comprehensively analysing a foreign language.
 - learn to efficiently organize their work, to get information swiftly and efficiently, critically revise it, formulate appropriately, precisely and in an understandable way in writing and orally and this way to impart this knowledge successfully to others.
- (2) Graduates of the Master's Programme Classical Philology – Latin are qualified for a wide range of activities. They can use their expertise in their field of work or study as well as their knowledge from other disciplines for the strategic direction and guidance of complex projects, operational areas or companies. Depending on the focus of their studies they are qualified for working in the following professional fields:
 - research and teaching at universities as well as in non-university research institutes and projects,
 - work at language schools and in adult education, libraries and archives, publishing, in particular in scientific and school book publishing houses,
 - tourism, in particular as guide, cultural administration and education,
 - work in museums, cultural journalism,
 - cultural and educational politics as well as public relations.

- (3) The Master's Programme Classical Philology – Latin also qualifies for a Doctoral Programme building on it.

§ 3 Scope and Duration

The Master's Programme Classical Philology – Latin covers 120 ECTS-Credits. This corresponds to a study duration of four semesters. One ECTS-Credit corresponds to a workload of 25 hours.

§ 4 Admission

- (1) Admission to the Master's Programme Classical Philology – Latin requires the completion of a subject-specific Bachelor's Programme or a subject-specific Bachelor's Programme at a University of Applied Sciences or another comparable study programme at an approved post-secondary educational institution home or abroad.
- (2) (2) In any case, the Bachelor's Programme Classica et Orientalia at the University of Innsbruck is considered a relevant study programme. The rectorate decides, according to the Universities' Act, on study programmes in question or on the equivalence of a study programme passed at a post-secondary educational institution home or abroad for the admission to the Master's programme.
- (3) (3) In the event that equivalence has been established in principle but with certain qualifications missing for full equivalence, supplemental examinations may be required by the rectorate. These examinations must be passed during the respective master's programme.

§ 5 Types of courses and maximum number of participants

Courses with continuous performance assessment:

1. **Seminars (SE)** provide in-depth treatment of scientific topics through students' presentations and discussion thereof. Maximum number of participants: 20.
2. **Practical courses (UE)** focus on the practical treatment of concrete scientific tasks within an area. Maximum number of participants: 30.
3. **Lectures with practical elements (VU)** focus on the practical treatment of concrete scientific tasks that are discussed during the lecture parts of the course. Maximum number of participants: 20 or (elective modules) 30.

§ 6 Allocation of places in courses with a limited number of participants

In courses with a limited number of participants, course places are allocated as follows:

1. Students for whom the study duration would be extended due to the postponement are to be given priority.
2. If criterion in no. 1 does not suffice for regulating the admission, then the places are raffled.

§ 7 Compulsory and elective modules

- (1) The following **compulsory modules** corresponding to altogether **50 ECTS-Credits** must be passed:

1.	Compulsory Module: Interpretation I	h	ECTS-Credits
	SE Interpretation and Methodology (Latin Literature)	2	5
	Total	2	5
<p>Learning Outcomes: Graduates of this module optimize their ability to interpret Latin texts in consideration of literary studies. They are able to independently find appropriate secondary literature for a literary-scientific questions and to locate it within concepts of literary theory. They can critically examine different research opinions and, based on this, comment on a research question themselves.</p>			
Prerequisites: none			

2.	Compulsory Module: Interpretation II	h	ECTS-Credits
	SE Latin Interpretation Seminar	2	5
	Total	2	5
<p>Learning Outcomes: Graduates of this module optimize their ability to interpret Latin texts in consideration of literary studies. They are able to independently find appropriate secondary literature for a literary-scientific questions and to locate it within concepts of literary theory. They can critically examine different research opinions and, based on this, comment on a research question themselves.</p>			
Prerequisites: none			

3.	Compulsory Module: Theory and Analysis	h	ECTS-Credits
a.	VU Literary Theories	2	2.5
b.	VU Scientific Discourse	2	2.5
	Total	4	5
<p>Learning Outcomes: Graduates of this module know literary theoretical approaches and models from antiquity to the present and can use these for the interpretation of ancient texts. They have a highly specialized knowledge about current research issues, can deal with them critically and take a well-founded stand towards them.</p>			
Prerequisites: none			

4.	Compulsory Module: Thematic Specialisation	h	ECTS-Credits
a.	VU Areas of Latin Literature	2	5
b.	VU Areas of Antique Literature	2	5
	Total	4	10
<p>Learning Outcomes: Graduates of this module advance their knowledge in ancient literature and acquire a sound knowledge of individual areas of Latin literature. They know the characteristics of texts by specific authors and genres and are able to detect them in texts. They are able to trace the development of a genre or the treatment of a topic in different epochs of literary history and to located the changes within their cultural and historic contexts.</p>			
Prerequisites: none			

5.	Compulsory Module: Medieval and Neo-Latin Language and Literature	h	ECTS-Credits
a.	VU Medieval Literature	2	2.5
b.	VU Neo-Latin Literature	2	2.5
	Total	4	5
<p>Learning Outcomes: Graduates of this module have an overview of Medieval and Neo-Latin and literature: They can trace the development of the Latin language after antiquity and elaborate the linguistic characteristics of the Medieval and Neo-Latin on texts of the respective epoch. They have acquired a basic knowledge of the history and culture of the Middle Ages and modern times. They know the Medieval Latin authors and works of the Middle Ages and modern times and can located them in their historical and cultural context. They have dealt with the relationship of Medieval and Neo Latin literature to ancient literature and developed an awareness of its importance for European intellectual history. In addition, they gained insight into specific genres and topics of Medieval and Neo Latin literature and learned about the most important aids and methods for their interpretation.</p>			
Prerequisites: none			

6.	Compulsory Module: Advanced Topics in Medieval and Neo-Latin Literature	h	ECTS-Credits
a.	VU Palaeography	2	2.5
b.	VU Neo-Latin Reading	2	2.5
	Total	4	5
<p>Learning Outcomes: Graduates of this module have expanded their knowledge and skills in the field of post-antique Latinity: They have advanced their language and translation skills in the field of Neo Latin literature and gained a sound knowledge of the linguistic characteristics of Neo Latin. They are able to precisely locate the texts dealt with in their historic and cultural context and have advanced their knowledge of Neo Latin literature. They have acquired basic knowledge of Latin Palaeography and are able to read medieval and early modern manuscripts.</p>			
Prerequisites: none			

7.	Compulsory Module: Extensive Reading I	h	ECTS-Credits
	UE Extensive Reading I	2	5
	Total	2	5
Learning Outcomes: Graduates have optimized their ability to read Latin texts either from antiquity, the Middle Ages or the early modern period. They are able to read longer passages of Latin works and reproduce their contents in the form of a translation. They acquire specialized knowledge of a selection of Latin texts from various genres and can connect them to their knowledge of literary history. At the same time they improve their competence for analysing poetry.			
Prerequisites: none			

8.	Compulsory Module: Extensive Reading II	h	ECTS-Credits
	UE Extensive Reading II	2	10
	Total	2	10
Learning Outcomes: Graduates have optimized their ability to read Latin texts either from antiquity, the Middle Ages or the early modern period. They are able to read longer passages of Latin works and reproduce their contents in the form of a translation. They acquire specialized knowledge of a selection of Latin texts from various genres and can connect them to their knowledge of literary history. At the same time they improve their competence for analysing poetry.			
Prerequisites: none			

- (2) **Elective modules** corresponding to altogether **40 ECTS-Credits** must be passed, whereby one elective module must be taken from elective modules 1 and 2. Instead of the elective module 'Interdisciplinary Skills' (no. 3) and Individual Choice of Specialization (no. 5), complementary modules may be taken, providing the availability of places. Complementary modules are specified modules from other curricula corresponding to 30 ECTS-Credits. They are disclosed in the University of Innsbruck Bulletin.

1.	Elective Module: Forms of Scientific Communication	h	ECTS-Credits
a.	VU Scientific Writing and Publishing	2	5
b.	VU Oral Scientific Communication	2	5
	Total	4	10
Learning Outcomes: Optimization of humanities-specific scientific text production skills as well as rhetorical interaction skills; ability to analyse and reflect complex oral and written communicative genre of the domain of science based on theory, pronounced faculty of judgement.			
Prerequisites: none			

2.	Elective Module: Practice I	h	ECTS-Credits
	<p>Practice To test and apply their acquired knowledge and skills or to get an overview of the conditions of the professional practice and to acquire job-related qualifications, a professional practice amounting to 10 ECTS-Credits (or 240 hours) can be passed. The practice can be also made during the lecture-free period. It is recommended to pass it abroad. Before starting the practice, it must be approved by the Director of Studies. The practice must be passed in institutions according to §2 par. 2. The duration, scope and contents of the work done must be confirmed by the institution in writing and presented. A report on the practice must be written.</p> <p>Elective modules 2 and 4 can be made in the same institution (corresponding to altogether 20 ECTS-Credits or 480 hours).</p>		10
	Total		10
	<p>Learning Outcomes: Students apply their acquired knowledge and skills in a professional environment according to §2 par. 2. Having completed this module, the students are familiar with the conditions of the professional and/or scientific practice.</p>		
	<p>Prerequisites: none</p>		

3.	Elective Module: Interdisciplinary Skills	h	ECTS-Credits
	<p>Providing the availability of places, courses corresponding to 10 ECTS-Credits may be taken from the curricula of other Master's programmes at the University of Innsbruck. It is particularly recommended to take a course dealing with gender aspects including results of women's and gender research.</p>		10
	Total		10
	<p>Learning Outcomes: This module serves to expand the study programme as well as the acquisition of additional qualifications.</p>		
	<p>Prerequisites: The prerequisites specified in the respective curricula must be met.</p>		

4.	Elective Module: Practice II	h	ECTS-Credits
	<p>Practice To test and apply their acquired knowledge and skills or to get an overview of the conditions of the professional practice and to acquire job-related qualifications, a professional practice amounting to 10 ECTS-Credits (or 240 hours) can be passed. The practice can be also made during the lecture-free period. It is recommended to pass it abroad. Before starting the practice, it must be approved by the Director of Studies. The practice must be passed in institutions according to §2 par. 2. The duration, scope and contents of the work done must be confirmed by the institution in writing and presented. A report on the practice</p>		10

	must be written. Elective modules 2 and 4 can be made in the same institution (corresponding to altogether 20 ECTS-Credits or 480 hours).		
	Total		10
	Learning Outcomes: Students apply their acquired knowledge and skills in a professional environment according to §2 par. 2. Having completed this module, the students are familiar with the conditions of the professional and/or scientific practice.		
	Prerequisites: none		

5. Individual Choice of Specialisation

For individual specialisation modules corresponding to a maximum of 20 ECTS-Credits can be freely chosen from the Master's Programmes offered at the University of Innsbruck. The prerequisites specified in the respective curricula must be met.

§ 8 Master's Thesis

- (1) During the Master's Programme a **Master's Thesis** amounting to **30 ECTS-Credits** must be written. The Master's Thesis is a scientific piece of work that proves the ability to work on a scientific topic independently and in a justifiable way in terms of content and methodology
- (2) The topic for the Master's Thesis must be taken from the compulsory modules.
- (3) Students have the right to suggest the topic for their Master's Thesis or to select from a number of suggestions.
- (4) Students are entitled to write their Master's Thesis in a foreign language if the supervisor agrees to it.

§ 9 Examination regulations

- (1) Courses with continuous performance assessment are evaluated by regular written and/or oral contributions of the participants.
- (2) The course lecturer must communicate the objectives, contents and methods of their courses as well as contents, methods, evaluation criteria for the course examinations in a suitable manner before the start of the course.
- (3) The elective modules Practice are evaluated by the Director or Studies. Positive evaluation reads "participated with success" and negative evaluation "participated without success".

§ 10 Academic Degree

The graduates of the Master's Programme Classical Philology – Latin are awarded the academic degree of "Master of Arts", abbreviated "MA".

§ 11 Coming into force

This curriculum comes into force as of 1 October 2018.

§ 12 Transitional provisions

- (1) This curriculum is valid for all students commencing their study programme as of the 2018 winter semester.
- (2) Regular students, who have started their Master's Programme Classical Philology – Latin, published in the University of Innsbruck Bulletin of 4 June 2012, Issue 31, No. 314 before the 2018/2019 winter semester, are entitled to finish their studies within a maximum of five semesters from this time onwards.
- (3) If the Master's Programme is not completed in time, the students are subject to the curriculum of the Master's Programme Classical Philology – Latin, University of Innsbruck Bulletin of 11 April 2018, Issue 23, No. 291 (curriculum 2018). Students are also entitled to change to the curriculum of 2018 on a voluntary basis.