

**Note:**

The following curriculum is a consolidated version. It is legally non-binding and for informational purposes only.

The legally binding versions are found in the respective University of Innsbruck Bulletins (in German).

**Original version** published in the University of Innsbruck Bulletin of 8 April 2009, Issue 61, No. 239

**Amendment** published in the University of Innsbruck Bulletin of 14 June 2016, Issue 40, No. 450

## **Complete Version as of 1 October 2016**

### **Curriculum for the Master's Programme History at the Faculty of Humanities 1 of the University of Innsbruck**

#### **§1 Qualification Profile**

- (1) The Master's Programme History is included in the group of study programmes of Humanities and Cultural Sciences.
- (2) The Master's Programme History serves as
  1. preparation for employment in the field of Historical Sciences,
  2. preparation for a doctoral programme in Historical Sciences or other areas of Humanities, Social or Cultural Sciences.
- (3) The Master's programme prepares its graduates for a wide range of working and professional fields
  1. in special branches of science,
  2. in subject-specific adult and professional education, in the field of archives, documentation and museums, in public service, in non-state and supra- and international organisations,
  3. in fields requiring independent intellect, logical, analytic and networked thinking, the ability to synthesis, team work, conceptual creativity as well as the independent use of and research of information sources and bodies of knowledge for teaching.
  4. The Master's programme is also a requirement for further postgraduate study programmes.
- (4) The Master's Programme History imparts the following competences:
  1. expert competence: advanced knowledge of historic categories, key data and interdependencies in their temporal and spatial diversity and their controversial discussion from different perspectives of research (cultural, political, social, economic etc.), which promote an understanding of different cultures in the past and present and make an factual-analytical approach to current problems possible that is preferably free from prejudice.
  2. competence to critically deal with historic gender constructions, religions, ideologies and media cultures,
  3. professionalism in managing information and knowledge,
  4. competence to independently use method and working techniques of historical sciences,
  5. competence to independently formulate scientific questions and to conduct independent academic work,

6. ability to expand the acquired knowledge quickly and to get familiar with new topical areas,
7. ability to present the acquired knowledge orally and in writing in a compact, precise, consistent and understandable way.

The listed knowledge and competences follow the recommendations of the CLIOHNET 2 network promoted by the European Commission.

- (5) The subject-specific competences and the key qualifications acquired during the study programme guarantee a complex education enabling the graduates to work in professional fields with very different requirements. The Master's programme is in particular the basis and preparation for a Doctoral programme and for an academic career.

## § 2 Scope and duration

The Master's Programme History covers 120 ECTS-Credits. This corresponds to a duration of the studies of four semesters.

## § 3 Admission

- (1) Admission to the Master's Programme History requires a relevant Bachelor's degree awarded by a University or a University of Applied Sciences ("Fachhochschule") or a relevant degree acquired at a recognised post-secondary educational institution home or abroad.
- (2) Relevant Bachelor's degrees are in any case the following Bachelor's programmes at the University of Innsbruck:
  1. History
  2. Classica et Orientalia
  3. Secondary School Teacher Training (General Education), subject: History, Social Studies, Political Education as well as the
  4. Diploma Programme in History and Social Studies/Political Education (Secondary School Teacher Training)
- (3) In the event that equivalence has been established in principle but with certain qualifications missing for full equivalence, supplemental examinations may be required by the rectorate. These examinations must be passed during the master's programme.

## § 4 Types of courses and maximum number of students per course

- (1) **Lectures** (VO) are courses held in lecture format and courses without continuous performance assessment. They introduce the research areas, methods and schools of thought for a given subject. No maximum number of participants.
- (2) Courses with continuous performance assessment:
  1. **Lectures with practical elements** (VU) focus on the practical treatment of concrete scientific tasks that are discussed during the lecture parts of the course. No maximum number of participants
  2. **Practical courses** (UE) focus on the practical treatment of concrete scientific tasks within an area. Maximum number of participants: 20, except practical courses of the excursion module: 25
  3. **Seminars** (SE) provide in-depth treatment of scientific topics through students' presentations and discussion thereof. Maximum number of participants: 20

4. **Excursions (EX)** conducted outside the premises of the university, serve to demonstrate and deepen course contents. Maximum number of participants: 25

## § 5 Allocation of places in courses with a limited number of participants

In courses with a limited number of participants, course places are allocated as follows:

1. Students for whom the study duration would be extended due to the postponement are to be given priority.
2. If the criterion in No. 1 does not suffice, first, students who pass this course as part of a compulsory module come first, then students that pass the course as part of an elective module.
3. If the criteria in No. 1 and No. 2 do not suffice, then the places are raffled.

## § 7 Compulsory and Elective Modules

- (1) Compulsory modules covering 72.5 ECTS-Credits must be passed:

1.	Compulsory Module: History of Historiography and Gender Studies	h	ECTS-Credits
a.	<b>VU Reading the Classics</b> Reading and contextualization of historiographical texts, dealing with the history of their reception, interpretation in consideration of gender aspects	2	5
b.	<b>VO Concepts of Gender – Theories of Gender</b> Overview of theories on gender relations, conveyance of the current research status of critical gender studies, contextualization of critical gender studies, integration of theoretical reflection and practical implementation with selected examples.	2	5
	<b>Total</b>	<b>4</b>	<b>10</b>
<b>Learning Outcomes:</b> Students have gained an insight into the history of historical sciences against the background of the global discourse on the theories of history. They are able to link current discussions about theories and methods with previous historic and transdisciplinary discourses. They are able to explain and critically reflect on issues of gender relations and their importance.			
<b>Prerequisites:</b> none			

2.	Compulsory Module: Historical Excursion	h	ECTS-Credits
a.	<b>EX Historical Excursion</b> On-site illustration (historical sites, museums, places of remembrance etc.) and advancing the knowledge: linking of interdisciplinary ways of argumentation based on actual examples.	2	2.5
b.	<b>UE Historical Excursion</b> Critical dealing with different source materials and different ways of presentation; Future historians should be made familiar with the independent preparation, implementation and the wrapping up of excursions and be prepared for an important part of their future professions.	1	2.5
	<b>Total</b>	<b>3</b>	<b>5</b>

	<b>Learning Outcomes:</b> Students advance their knowledge in recognizing, evaluating and explaining different forms of historic presentation. They advance their competences to present historic interrelations on site and to deconstruct ways of presentation.
	<b>Prerequisites:</b> none

3.	Compulsory Module: Historical Ancillary Disciplines and Media Studies	h	ECTS-Credits
	<b>UE Historical Ancillary Disciplines and Media Studies</b> Imparting of basic competences in source and media studies as well as competences in the field of archives, documentation, collections and museums and critical use for studying originals and reproductions.	2	2.5
	<b>Total</b>	<b>2</b>	<b>2.5</b>
	<b>Learning Outcomes:</b> Students acquire the instruments for understanding and evaluating different sources and media. They use their competences in critical use of media and sources and are able to use their source-critical skills for developing own questions.		
	<b>Prerequisites:</b> none		

4.	Compulsory Module: Advanced Topics	h	ECTS-Credits
a.	Three seminars corresponding to 15 ECTS-Credits must be passed. They can be selected from three or two of the following key areas: <b>SE Ancient History: (2 hrs., 5 ECTS-Credits)</b> <b>SE Middle Ages: (2 hrs., 5 ECTS-Credits)</b> <b>SE Modern Times: (2 hrs., 5 ECTS-Credits)</b> <b>SE Economic and Social History(2 hrs., 5 ECTS-Credits)</b> <b>SE Austrian History: (2 hrs., 5 ECTS-Credits)</b> <b>SE Contemporary History: (2 hrs., 5 ECTS-Credits)</b> Advanced expert knowledge gained through dealing with a topical area of the six historic key areas.		
	<b>Total</b>	<b>6</b>	<b>15</b>
	<b>Learning Outcomes:</b> Students deal with new themes in selected key areas. They understand and evaluate them as well as argument with regards to scientific dynamics and trends of the respective key areas. They understand the strengths and weaknesses of the different methodological approaches. They gain competences in independent formulating of questions and argumentations.		
	<b>Prerequisites:</b> none		

5.	Compulsory Module: History as Academic Discipline and Discourse	h	ECTS-Credits
a.	<b>SE Applied Methods and Theories:</b> Presentation of the contents of the Master's Theses of the participants; presentation of the results and statements, discussion and exchange; dealing with current research questions and controversies, exemplary implementation of different scientific presentation formats	2	5

<b>b.</b>	<b>SE Applied Methods and Theories:</b> Presentation of the contents of the Master's Theses of the participants; presentation of the results and statements, discussion and exchange; dealing with current research questions and controversies, exemplary implementation of different scientific presentation formats	2	5
	<b>Total</b>	<b>4</b>	<b>10</b>
	<b>Learning Outcomes:</b> Students present the research issues of their Master's Theses including an overview of research literature and source situation. They explain and substantiate their conceptual design and the contents dealt with. They analyse, compare and evaluate their own and other research concepts and results. They deal with research questions from controversial perspectives. They handle peer review and different scientific presentation formats.		
	<b>Prerequisites:</b> none		

<b>6.</b>	<b>Compulsory Module: Subject-Specific Specialization</b>	<b>h</b>	<b>ECTS-Credits</b>
	Three courses from the Module: Subject-Specific Specialization must be passed: <b>VO Subject-Specific Specialization: (2 hrs., 2.5 ECTS-Credits)</b> <b>VU Subject-Specific Specialization: (2 hrs., 2.5 ECTS-Credits)</b> Selected chapters from a field in history, e.g. thematical longitudinal sections, historic cross-sections, non-European history, regional history, gender history.		
	<b>Total</b>	<b>6</b>	<b>7.5</b>
	Students have a command of the topics dealt with in the courses and are able to contextualize and interpret the acquired factual knowledge. They are confident in recognizing of relationships and in structuring historic routines and processes.		
	<b>Prerequisites:</b> none		

<b>7.</b>	<b>Compulsory Module: Research Practice</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>UE Research Lab:</b> Practical, research-led dealing with a selected topic; interpretation and preparation of sources; interpretation in the discourse of different methods; presentation of results with different media	2	5
<b>b.</b>	<b>UE Research Lab:</b> Practical, research-led dealing with a selected topic; interpretation and preparation of sources; interpretation in the discourse of different methods; presentation of results with different media,	2	5
	<b>Total</b>	<b>4</b>	<b>10</b>
	<b>Learning Outcomes:</b> Students undertake assisted research of sources and/or test their source-critical skills. They present their results in different media formats.		
	<b>Prerequisites:</b> none		

8.	<b>Compulsory Module: Interdisciplinary Skills</b>	<b>h</b>	<b>ECTS-Credits</b>
	Providing the availability of places, courses amounting to 10 ECTS-Credits must be selected from the curricular of Master's and or Diploma Programmes at the University of Innsbruck. It is recommended to pass courses from the programme of the Master's Programme in History.	-	10
	<b>Total</b>	-	<b>10</b>
	<b>Learning Outcomes:</b> This module aims at expanding the study programme and at the acquisition of additional qualifications.		
	<b>Prerequisites:</b> The requirements specified by the respective curricula must be met.		

9.	<b>Compulsory Module: Master's Thesis Defense</b>	<b>h</b>	<b>ECTS-Credits</b>
	Final oral defense of the Master's Thesis before an examination board	-	2.5
	<b>Total</b>	-	<b>2.5</b>
	<b>Learning Outcomes:</b> Reflection of the Master's Thesis in the overall context of the Master's Programme History; Theoretical understanding, methodological basics, imparting of the results of the Master's Thesis and presentation skills are focused on.		
	<b>Prerequisites:</b> positive evaluation of all other compulsory modules and required elective modules as well as the Master's Thesis		

(2) Elective modules corresponding to 20 ECTS-Credits must be passed:

1.	<b>Elective Module: Internship</b>	<b>h</b>	<b>ECTS-Credits</b>
	Students pass an internship corresponding to 200 hours to test and apply their acquired knowledge and skills, to learn about the world of work and to get additional qualifications. This internship can be passed during the lecture-free period. It is recommended to make the internship abroad. The internship can be made after the conclusion of the second semester at the earliest. Before starting the practical experience it must be approved by the Director of Studies. The internship must be passed in pertinent intuitions acc. to §1 par. 3. Duration, extent and contents of the tasks must be confirmed by the institution. Moreover, a detailed and critical report on the work experience must be written.	-	10
	<b>Total</b>	-	<b>10</b>
	<b>Learning Outcomes:</b> Students know about possible fields of work and have applied their acquired knowledge and skills in the world of work. They have experience in the field of work as well as social experiences (organization and project management, team work, working in hierarchically structured organizations).		
	<b>Prerequisites:</b> none		

## **2. Individual Choice of Specialisation**

For individual specialisation modules of the curricula of the master's programmes of the University of Innsbruck corresponding to a maximum of 20 ECTS-Credits can be freely selected. The prerequisites specified by the respective curricula must be met.

### **§ 8 Master's Thesis**

- (1) Within the Master's Programme, a Master's Thesis with a scope of 27.5 ECTS-Credits must be written. The Master's Thesis is a scientific piece of work that proves the ability to work on a scientific topic independently and in a justifiable way in terms of content and methodology.
- (2) The topic of the Master's Thesis shall be taken from the field of History.
- (3) The student has the right to propose a topic for his/her Master's Thesis or choose a topic out of a number of proposals.
- (4) The student has the right to write his/her Master's Thesis in a foreign language if the supervisor's consent is provided.
- (5) The Master's Thesis has to be presented in writing as well as in the electronic form specified by the Director of Studies.

*§ 9 is cancelled (University of Innsbruck Bulletin of 14 June 2016, Issue 40, No. 450)*

### **§ 10 Examination Regulations**

- (1) All modules except the module Master's Thesis Defense are completed by successful completion of the courses included.
- (2) Course examinations are:
  1. Examinations that prove the knowledge and skills provided by a certain lecture, with the assessment taking place in a single examination at the end of the lecture. Before starting the course, the course lecturer shall specify and declare which type of examination (written or oral) will take place.
  2. Courses assessed via continuous assessment, which are assessed according to the participants' regular written and/or oral contributions. Before starting the course, the course lecturer shall specify and publish the assessment criteria.
- (3) The assessment of the final module Master's Thesis Defense shall take place in form of an oral examination in front of an examination board of three examiners.
- (4) Elective Module: Internship is assessed on the basis of a report that must be submitted to the Director of Studies. Positive assessment reads "participated with success", negative assessment reads "participated without success".

### **§ 11 Academic Degree**

Graduates of the Master's Programme History are awarded the academic degree "Master of Arts", abbreviated "MA".

## **§ 12 Coming into force**

- (1) This curriculum comes into force as of 1 October 2009.
- (2) The changes of the curriculum in the version of the University of Innsbruck Bulletin of 14 June 2016, Issue 40, No. 450 come into force on 1 October 2016 and are to be applied to all students.