

Note:

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Curriculum for the

Master's Programme Linguistics

at the Faculty of Language, Literature and Culture of the University of Innsbruck

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§ 1 Allocation of the study programme

According to §54 par. 1 of the Universities' Act 2002, the Master's Programme Linguistics is allocated to the group of language, literature and culture studies.

§ 2 Qualification profile

- (1) The Master's Programme Linguistics is based on the skills acquired during the Bachelor's programme. It deepens and complements a scientifically oriented vocational education. Selected topics and research areas introduce the students to the current state of the discipline, whereby theory and empiricism as well as synchronous and diachronic approaches are closely related. The Master's Programme in Linguistics imparts highly specialised knowledge that partly links to the latest findings in a field of work or study, as basis for innovative approaches towards thinking and/or research.
- (2) Graduates of the Master's Programme Linguistics are capable – beyond the scope of the Bachelor's Programme – to carry out theoretically founded analyses of linguistic facts and evaluating theoretical modelling in a synchronous and diachronic perspective.
 1. Subject-specific theoretical competences: By dealing with the cognitive and evolutionary fundamentals of language, its grammatical and logical structure as well as its social embedding, the students are enabled to carry out scientific studies independently. Through independent acquisition and critical reflection of new information and findings, they are able to contribute to innovation in their field of work or study.
 2. Practical language skills: During the Master's programme, the students' foreign language skills are broadened and consolidated mainly from a diachronic and typological perspective.
 3. Competences in cultural studies and media: The field of applied linguistics deepens the understanding of the interaction between language, media and culture through media-practical or application-oriented courses.
 4. Key qualifications: Besides of subject-specific scientific qualifications, also qualifications such as analytical thought, mental flexibility, good time management, fast and independent familiarisation with new fields of work, social skills and others are acquired during the study programme at or outside of university. Graduates have a critical awareness for questions of science in a field and at the intersection between to different other areas.
- (3) Fields of occupation: Possible fields of occupation include teaching and research at universities and non-university institutions. Other fields of activity are language consulting and communications training, language and communications technology as well as the media sector, the field of language standardisation and planning as well as in public administration or diplomatic service. Graduates of the Master's Programme in Linguistic can use their expertise in their working or study areas as well as knowledge from other disciplines for strategically directing complex projects, functional areas or companies.
- (4) A successfully completed Master's Programme Linguistics is the basis for a Doctoral Programme.

§ 3 Scope and duration

The Master's Programme Linguistics covers 120 ECTS-Credits. This corresponds to a study duration of four semesters. One ECTS-Credit corresponds to a workload of 25 hours.

§ 4 Admission

- (1) Admission to the Master's Programme Linguistics requires the completion of a subject-specific Bachelor's Programme or a subject-specific Bachelor's Programme at a University of Applied Sciences or another comparable study programme at an approved post-secondary educational institution home or abroad.
- (2) In any case, the Bachelor's Programme Linguistics at the University of Innsbruck is considered a relevant study programme. The rectorate decides, according to the Universities' Act, on study programmes in question or on the equivalence of a study programme passed at a post-secondary educational institution home or abroad for the admission to the Master's programme.
- (3) In the event that equivalence has been established in principle but with certain qualifications missing for full equivalence, supplemental examinations may be required by the rectorate. These examinations must be passed during the respective master's programme.

§ 5 Types of courses and maximum number of participants

- (1) Courses without continuous performance assessment:
Lectures (VO) are courses held in lecture format. They introduce the research areas, methods and schools of thought for a given subject.
- (2) Courses with continuous performance assessment:
 1. **Seminars (SE)** provide in-depth treatment of scientific topics through students' presentations and discussion thereof. Maximum number of participants: 30
 2. **Practical courses (UE)** focus on the practical treatment of concrete scientific tasks within an area. Maximum number of participants: 25
 3. **Lectures with practical elements (VU)** focus on the practical treatment of concrete scientific tasks that are discussed during the lecture parts of the course. Maximum number of participants: 30

§ 6 Allocation of places in courses with a limited number of participants

In courses with a limited number of participants, course places are allocated as follows:

1. Students for whom the study duration would be extended due to the postponement are to be given priority.
2. If criterion no. 1 does not suffice for regulating the admission, then first, students of the Master's Programme in Linguistics, for whom the course is part of a compulsory module are to be given priority and second, students for whom the course is part of an elective module.

§ 7 Compulsory and elective modules

- (1) The following compulsory modules with a total of 62.5 ECTS-CREDITS must be passed:

1.	Compulsory Module: Argumentation	h	ECTS-Credits
a.	VO Argumentation Detailed overview of different fundamental concepts of Classic and Modern Argumentation Theory as well as critical examination of some important schools and traditions of Argumentation Research	2	2.5
b.	SE Argumentation Application of special concepts from classic and modern argumentation theories to critical analysis of relevant material elaborated independently by the students	1	5
	Total	3	7.5

	Learning Outcomes The students have detailed knowledge of the discipline's theories and are able to compare them critically and apply them to analyse different phenomena in argumentative texts.
	Prerequisites: none

2.	Compulsory Module: Language and Grammar Theory	h	ECTS-Credits
a.	VO Language and Grammar Theory Notions of Language in modern Linguistics; comparison of different classical and current models of Grammar	2	2.5
b.	VU Language and Grammar Theory Joint elaboration and discussion of models of Grammar taking into account the current state of research	1	5
	Total	3	7.5
	Learning Outcomes Understanding relevant modern Language and Grammar Theories; competence to apply, analyse and criticise the corresponding models.		
	Prerequisites: none		

3.	Compulsory Module: Onomastics	h	ECTS-Credits
a.	VO Onomastics Discussion of onomastic problems taking into account ancillary sciences to History (Diplomatics, Codicology, Archive and Museum Studies etc.)	2	2.5
b.	SE Onomastics Cursory discussion of special onomastic problems, especially taking into account methodological work	1	5
	Total	3	7.5
	Learning Outcomes Specialised onomastic knowledge and corresponding knowledge with regards to methodological and source-scientific terms; high level of competence to independently and critically work on and present an onomastic topics.		
	Prerequisites: none		

4.	Compulsory Module: Language and Thinking	H	ECTS-Credits
a.	VO Language and Thinking Providing a detailed overview of the relationship between Language and Thinking (e.g. from the perspective of disciplines such as Psycholinguistics, Cognitive Linguistics, Neurolinguistics and field such as Language and Cognition)	2	2.5
b.	SE Language and Thinking Advanced study of contents from the fields of research concerned with Language and Thinking; elaboration of specific questions by the students	1	5
	Total	3	7.5
	Learning Outcomes Specialised knowledge of terms, theories and methodological approaches		

	to the interaction of Language and Thinking; problem awareness in terms of the relationship between Language and Thinking.
	Prerequisites: none

5.	Compulsory Module: Language Change and Evolution	h	ECTS-Credits
a.	VO Language Change and Evolution Modern theories about Language Change and Language Evolution; genetic and cognitive fundamentals of faculty of speech	2	2.5
b.	SE Language Change and Evolution Discussion of modern theories about Language Change and Language Evolution	1	5
	Total	3	7.5
	Learning Outcomes High level of understanding of the cognitive fundamentals of human language; acquisition of specialised knowledge of the laws of language change and development scenarios for human language; ability to independently apply this acquired knowledge.		
	Prerequisites: none		

6.	Compulsory Module: Language Course: Specialisation	h	ECTS-Credits
	UE Language Course: Specialisation 1 Two language courses of 2.5 ECTS-CREDITS each or one language course of 5 ECTS-CREDITS may be taken in order to learn an Indo-Germanic or non-Indo-Germanic language.		
	Total		5
	Learning Outcomes Specialised knowledge of an Indo-Germanic or a non-Indo-Germanic language intended to broaden the students' linguistic horizon		
	Prerequisites: none		

7.	Compulsory Module: Additional Language Course: Specialisation	h	ECTS-Credits
	UE Language Course: Specialisation 2 Two language courses of 2.5 ECTS-CREDITS each or one language course of 5 ECTS-CREDITS may be taken in order to learn an Indo-Germanic or non-Indo-Germanic language.		
	Total		5
	Learning Outcomes Specialised knowledge of an Indo-Germanic or a non-Indo-Germanic language intended to broaden the students' linguistic horizon		
	Prerequisites: none		

8.	Compulsory Module: Feminist Linguistics	h	ECTS-Credits
	VO Feminist Linguistics Deep insight into central topics, concepts and contexts of Feminist Linguistics; exemplary examination of sub-fields of the subject as well as theories and methods of Feminist Linguistics	2	5
	Total	2	5
	Learning Outcomes High level of familiarity with terms, theories and methodological approaches of feminist linguistics; acquisition of specialised knowledge of current research discussions of the discipline; competence to independently apply this acquired knowledge in one's own area of study or work;		
	Prerequisites: none		

9.	Compulsory Module: Language Acquisition Research	h	ECTS-Credits
a.	VO Language Acquisition Research Fundamentals of language acquisition with regards to grammar, language psychology and cognition.	2	5
b.	VU Language Acquisition Research Current insight into the most important issues of language acquisition and teaching	1	2.5
	Total	3	7.5
	Learning Outcomes High level of familiarity with terms, theories and methodological approaches to language acquisition research, acquisition of specialised knowledge of the current discussion in research in the discipline and competence to independently apply this knowledge;		
	Prerequisites: none		

10.	Compulsory Module: Master Thesis Defense	h	ECTS-Credits
	Final oral defense of the Master Thesis in front of an examination board		2.5
	Total		2.5
	Learning Outcomes Examination of the Master Thesis in the overall context of the Master of Arts programme in Linguistics, with special focus on theoretical comprehension, methodological issues, communication of findings of the Master Thesis and presentation skills.		
	Prerequisites: Positive evaluation of all other compulsory and elective modules as well as the Master Thesis		

- (2) Elective modules corresponding to 30 ECTS-Credits must be passed. In place of elective modules, complementary modules (30 ECTS-Credits) may be taken, providing the availability of places. Complementary modules are specified modules from other curricula corresponding to 30 ECTS-Credits. They are disclosed in the University of Innsbruck Bulletin.

1.	Elective Module: The Languages of Greece and the Aegean	h	ECTS-Credits
a.	VO The Languages of Greece and the Aegean Historical Grammar of Greek and/or another language from the Aegean region	2	2.5
b.	VU The Languages of Greece and the Aegean Consolidation of knowledge about the History of Greek and/or another language from the Aegean region (including lecture of texts)	1	5
	Total	3	7.5
	Learning Outcomes Specialist knowledge about the genesis and development of Greek and/or another language from the Aegean region		
	Prerequisites: none		

2.	Elective Module: Asian Languages	h	ECTS-Credits
a.	VO Asian Languages Historical Grammar of an Indo-Germanic (e.g. Sanskrit, Old Iranian, Tocharian) or non-Indo-Germanic (e.g. Finno-Ugric, Turkic languages, Mongolic languages) Asian language or language group.	2	2.5
b.	VU Asian Languages Consolidation of knowledge about the History of the aforementioned Asian languages or language groups (including lecture of texts)	1	5
	Total	3	7.5
	Learning Outcomes Specialist knowledge about the genesis and development of an Indo-Germanic or non-Indo-Germanic Asian language or language group		
	Prerequisites: none		

3.	Elective Module: Anatolian Languages	h	ECTS-Credits
a.	VO Anatolian Languages Historical Grammar of Old Anatolian languages (Hittite, Luwian and minor Anatolian languages)	2	2.5
b.	VU Anatolian Languages Consolidation of knowledge about the History of Old Anatolian languages (including lecture of texts)	1	5
	Total	3	7.5
	Learning Outcomes Specialist knowledge about the genesis and development of Old Anatolian languages		
	Prerequisites: none		

4.	Elective Module: Western Indo-European Languages	h	ECTS-Credits
a.	VO Western Indo-European Languages Historical Grammar of Latin and/or Italic languages and/or Old Germanic and/or Lithuanian and/or Old Slavonic and/or Baltic and/or Celtic	2	2.5
b.	VU Western Indo-European Languages Consolidation of knowledge about the History of Latin and/or Italic languages and/or Old Germanic and/or Lithuanian and/or Old Slavonic and/or Baltic and/or Celtic (including lecture of texts)	1	5
	Total	3	7.5
	Learning Outcomes Specialist knowledge about the genesis and development of Latin and/or Italic languages and/or Old Germanic and/or Lithuanian and/or Old Slavonic and/or Baltic and/or Celtic		
	Prerequisites: none		

5.	Elective Module: Business Communication	h	ECTS-Credits
a.	VO Business Communication Current views on corporate communications and their derivations (e.g. public relations)	2	2.5
b.	VU Business Communication In-depth study of selected key aspects in the field of Business Communication	1	5
	Total	3	7.5
	Learning Outcomes High level of understanding the problems and effective forces in Business Communication		
	Prerequisites: none		

6.	Elective Module: Interactive Media	h	ECTS-Credits
a.	VO Interactive Media Theoretical, social and psychological fundamentals of interactive media and their application	2	2.5
b.	VU Interactive Media Advanced study of current questions in the field of interactive media	1	5
	Total	3	7.5
	Learning Outcomes High level of understanding for the mode of action and the dynamic development of interactive media;		
	Prerequisites: none		

7.	Elective Module: Communication Theory	h	ECTS-Credits
a.	VO Communication Theory Development and current state of the theoretic fundamentals of individual and institutional communication	2	2..
b.	VU Communication Theory Advanced study of selected foci of individual and institutional communication	1	5
	Total	3	7.5
	Learning Outcomes High level of understanding of the theoretical fundamentals of individual and institutional communication		
	Prerequisites: none		

8.	Elective Module: Communication Analysis	h	ECTS-Credits
a.	VO Communication Analysis Fundamentals and methods of media analysis (with special consideration of corporate communication)	2	2.5
b.	VU Communication Analysis Current issues in media analysis (with special consideration of corporate communication)	1	5
	Total	3	7.5
	Learning Outcomes High level of understanding for the theoretical fundamentals and applications of communication analysis		
	Prerequisites: none		

9.	Elective Module: Language and Gender	h	ECTS-Credits
	PS Sexus and Genus Linguistic fundamentals of old and new gender discourses; contrastive and translation-relevant analysis of grammatical and pragmatic aspects of (linguistic) marks of gender in the languages of the world both from diachronic and synchronic perspective.	2	5
	Total	2	5
	Learning Outcomes High level of understanding of interactions among language and perception as well as social and linguistic change; sensitisation for differences between scientific and ideological argumentation.		
	Prerequisites: none		

10.	Elective Module: Interdisciplinary Skills	h	ECTS-Credits
	Providing the availability of places, courses corresponding to 10 ECTS-Credits may be taken from the curricula of other Master's and/or Diploma programmes at the University of Innsbruck. It is particularly recommended to take a course dealing with gender aspects including results of women's and gender research.		10
	Total		10
	Learning Outcomes This module serves to expand the study programme as well as the acquisition of additional qualifications.		
	Prerequisites: The prerequisites specified in the respective curricula must be met.		

11. Individual Choice of Specialisation (maximum of 20 ECTS-Credits):

For individual specialisation modules corresponding to a maximum of 20 ECTS-Credits can be freely chosen from the Master's Programmes offered at the University of Innsbruck. The prerequisites specified in the respective curricula must be met.

§ 8 Master's Thesis

- (1) In the Master's Programme in Media a **Master's Thesis** amounting to **27.5 ECTS-Credits** must be written. The Master's Thesis is a scientific piece of work that proves the ability to work on a scientific topic independently and in a justifiable way in terms of content and methodology.
- (2) The topic for the Master's Thesis must be taken from compulsory modules 1 to 5, 8 and 9 or one of the selected elective modules 1 to 9. The topic must have a strong linguistic relevance.
- (3) Students have the right to suggest the topic for their Master's Thesis or to select from a number of suggestions.
- (4) Students have the right to write their Master's Thesis in a foreign language if the supervisor agrees to it.

§ 9 Examination regulations

- (1) Courses of modules are evaluated by course examinations. Course examinations are
 1. examinations that assess the knowledge and skills covered in the lectures in which course assessment is based on a single examination at the end of the course. The course instructor has to define and communicate the method of examination (written or oral) before the course begins.
 2. Courses with continuous assessment, for which course assessment is based on regular written and/or oral contributions by participants.
- (2) The course instructor has to inform the students on the objectives, contents and methods, as well as the contents, methods and evaluation criteria of the course examinations in a suitable manner before the start of the course.
- (3) The compulsory module "Master's Thesis Defense" is evaluated by an oral examination before an examination board. The examination board consists of three persons.

§ 10 Academic Degree

The graduates of the Master's Programme Linguistics are awarded the academic degree of "Master of Arts", abbreviated "MA".

§ 11 Coming into force

- (1) This curriculum comes into force on 1 October 2010.
- (2) The changes to the curriculum in the version of the University of Innsbruck Bulletin of 25 April 2018, Issue 28, No. 321 come into effect as of 1 October 2018 and are to be applied to all students.