

**Note:**

The following curriculum is a consolidated version. It is legally non-binding and for informational purposes only.

The legally binding versions are found in the University of Innsbruck Bulletins (in German).

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## **Complete version from 1 October 2019**

### Curriculum for the **Master's Programme Psychology** at the Faculty of Psychology and Sports, University of Innsbruck

#### **§ 1 Qualification Profile and Programme Aims**

- (1) The Master's Programme Psychology is grouped among the natural sciences.
- (2) The Master's Programme Psychology provides in-depth scientific vocational training and qualifies graduates to work as psychologists according to laws regulating the profession (BGBL No. 360/1990, current version).
- (3) The Master's Programme Psychology builds on the bachelor's programme. It provides expanded, in-depth knowledge and skills in psychological basic research and applied psychology. The focus of the theoretical training is on in-depth study of the fundamentals of the psychology of action and the psychology of emotion.
- (4) Students acquire in-depth knowledge and practical skills in psychological basic research, clinical psychology and applied psychology, including theoretical and methodological principles as well as methodological competences. One of these areas may be chosen for specialization within the elective modules.

Graduates are able to understand, critically assess, analyse and independently develop solutions for complex research issues and applications.

The master's degree provides the prerequisites for further post-graduate studies (e.g. doctoral programme, training programmes for the profession of psychotherapist, clinical psychologist, health and organizational psychologist).

Graduates are able to conduct psychological diagnostics independently, to provide responsible, scientifically sound counselling and intervention, e.g. in clinical, educational, healthcare, workplace and organizational contexts as well as in social and individual situations characterized by crisis, conflict and decision making.

The acquired competences also enable graduates to pursue professional activities in areas involving the human sciences and psychology, for example in the healthcare industry, personnel management, occupational science, technology development, administration, market and media research, and crisis and security management.

- (5) In addition to subject-specific skills, the master's programme conveys key competences for occupational activities:
  - a. Scientific training leads to improved analytical capabilities, such as the ability to analyse and structure complex problems.
  - b. The programme promotes improved communicative competences, cooperative abilities and organizational and teamwork skills.
  - c. The acquired methodological competences are key qualifications that are valuable in all areas of human science requiring the generation of scientific knowledge.

## § 2 Scope and duration

The Master's Programme Psychology covers 120 ECTS credits, with a duration of four semesters. One ECTS credit is equivalent to a work-load of 25 hours.

## § 3 Admission

- (1) Admission to the master's programme requires a completed bachelor's degree in a relevant subject or completion of a comparable programme of study in a relevant subject at a recognized national or international post-secondary educational facility. If equivalence has been established in principle but with certain qualifications missing for full equivalence, the Rectorate may require supplemental examinations that are to be completed during the master's programme.
- (2) The completed Bachelor's Programme in Psychology at the University of Innsbruck meets the criteria specified in paragraph 1.

## § 4 Courses and numbers of participants

- (1) **Lectures** (VO '*Vorlesungen*') are courses in which subject matter is primarily conveyed through presentation by the instructor. Evaluation is based on an examination at the end of the course. Maximum number of participants: 250
- (2) **Lectures with practical emphasis** (VU '*Vorlesungen mit Übungen*') consist of two parts. In one part of the course, material is presented in lecture format by the instructor; in the supplementary practical part, students learn how to expand and apply knowledge, thereby acquiring special skills. Lectures with practical emphasis are continuous assessment courses. Maximum number of participants: 80
- (3) **Advanced courses** (VL '*Vertiefungslehrveranstaltungen*') are courses that consist of two parts and offer in-depth treatment of specific areas. In one part of the course, material is presented in lecture format by the instructor; in the supplementary practical part, students work actively on areas of psychology with guidance from the instructor. Lectures with practical emphasis are continuous assessment courses. Maximum number of participants:  
Advanced courses in compulsory modules 5 and 9: 40  
Advanced courses in compulsory module 10: 80
- (4) **Seminars** (SE '*Seminare*') are courses that treat special areas in depth. With guidance from the instructor, students actively treat specific areas of psychology. Seminars are courses with continuous assessment.  
Maximum number of participants:  
Seminars in compulsory modules 1, 5, 7 and 8: 25  
Seminar "Professional Opinion" and seminars of elective modules 20  
Seminar "Counselling Techniques" 16

## § 5 Procedure for the allocation of places in courses with a limited number of participants.

- (1) Students of the Master's Programme Psychology are given priority over students of other programmes.
- (2) Students of the Master's Programme Psychology for whom non-completion of the course would result in a prolonged duration of studies are given priority over other students.
- (3) If criterion (2) does not suffice for the allocation of places in a course, the number of acquired ECTS-Credits is used for courses in compulsory modules 1, 5, 7 and 9 and in elective modules 4, 5, 8, 9, and 10. Where the number of ECTS-Credits is equal, random selection is used. For courses in compulsory modules 3, 4, 7 and elective modules 1, 2, 3, 6, 7, the grade in the module that is a prerequisite for the course is the deciding factor. Where grades are equal, the number of acquired ECTS-Credits is the deciding factor. Where the number of ECTS-Credits is equal, random selection is used.

## § 6 Compulsory and Elective Modules

(1) The following compulsory modules, amounting to 82.5 ECTS-Credits, are to be completed:

1.	Compulsory Module: Methods and Theory of Psychology	h	ECTS-Credits
a.	<b>VU Special Research Methods in Psychology</b> This course introduces special research methods in psychology (FACS, structural equation models, etc.) The ability to apply these methods appropriately is conveyed in exercises.	2	2.5
b.	<b>SE Qualitative Research Methods</b> The seminar introduces various qualitative methods of data collection and evaluation. Using concrete examples and exercises, the seminar treats interview procedures and the analysis of qualitative data.	2	5
c.	<b>VO Theoretical Fundamentals of Psychology</b> In this lecture, various research paradigms of psychology are presented, treating historical development and systematic context. The epistemological requirements for the genesis and assessment of scientific theories are discussed in detail.	2	2.5
<b>Total</b>		<b>6</b>	<b>10</b>
<b>Learning Outcomes:</b> After completing this module, students are able to critically examine the potential and limitations of various methods, to assess their practical applications, and to reflect on the implicit requirements of the methods of psychology. They understand the logic of cognition and ethical aspects of psychological research, and they are competent in questions of scientific theory and various qualitative and quantitative procedures.			
<b>Prerequisites:</b> none			

2.	Compulsory Module: Psychological Diagnostics I	h	ECTS-Credits
a.	<b>VO Test Theory</b> The fundamentals of test statistics and classical test theory are conveyed. On this basis, the course offers in-depth understanding of test construction, norming and assessment criteria in psychological tests as well as discussion of methods of application. In addition, students are introduced to probabilistic test theory.	2	2.5
b.	<b>VO Personality Diagnostics</b> This course presents and assesses personality tests frequently used in diagnostic practice. In addition, the various principles upon which the tests are based are analysed. Material ranges from projective and explorative biographical approaches to psychometric tests.	2	2.5
<b>Total</b>		<b>4</b>	<b>5</b>
<b>Learning Outcomes:</b> After completing this module, students possess sound knowledge of a variety of test procedures. Personality diagnostics frequently used in practice can be assessed in terms of their construction and the personality theories upon which they are based. As a result, diagnostic instruments can be chosen and applied appropriately.			
<b>Prerequisites:</b> none			

3.	Compulsory Module: Psychological Diagnostics II	h	ECTS-Credits
	<b>SE Professional Opinion</b> Fundamental strategies and problems in offering professional opinion are discussed. In particular, the seminar examines the question of how diagnostic findings are interpreted and integrated into professional opinion. Using various examples from diagnostic practice, the main steps of diagnostic evaluation are conveyed, including their documentation in formal written contexts.	2	5
	<b>Total</b>	<b>2</b>	<b>5</b>
	<b>Objective:</b> Students are able to collect and assess diagnostic information. Specific to particular diagnostic questions, data collection and evaluation processes can be used to offer professional opinion in written form.		
	<b>Prerequisites:</b> successful completion of compulsory module 2		

4.	Compulsory Module: Counselling Techniques	h	ECTS-Credits
	<b>SE Counselling Techniques</b> Using practical exercises, this seminar conveys various counselling techniques and reflects on the potential and limitations of application. A focus of the seminar is on the relationship between discussion partners, which forms the basis of these techniques.	2	2.5
	<b>Total</b>	<b>2</b>	<b>2.5</b>
	<b>Learning Outcomes:</b> After completing this module, students understand and can apply various counselling techniques (e.g. active listening, mirroring, circular questioning, clarification) in various contexts (e.g. initial contact, therapy). Students are able to critically analyse their performance and to apply various counselling techniques.		
	<b>Prerequisites:</b> successful completion of compulsory module 6		

5.	Compulsory Module: Basic Research	h	ECTS-Credits
a.	<b>VL Special Topics in Basic Research A</b> In this course, a specific topic in psychological basic research is introduced and examined in its depth and complexity. Topics are chosen from research areas according to relevance and topicality. Theories and findings are discussed in reflective manner.	2	3.5
b.	<b>VL Special Topics in Basic Research B</b> In this course, a specific topic in psychological basic research is introduced and examined in its depth and complexity. Topics are chosen from research areas according to relevance and topicality. Theories and findings are discussed in reflective manner.	2	3.5

<b>c.</b>	<b>SE Seminar on Special Topics in Basic Research</b> Building on knowledge acquired in the basic subjects, the seminar treats, special topics of basic research. The focus is on independent scientific thought and work: research on current findings, critical reading, systematic comparison and critical analysis of theories and findings of psychological basic research.	2	3
	<b>Total</b>	<b>6</b>	<b>10</b>
	<b>Learning Outcomes:</b> Students acquire in-depth knowledge and comprehensive insights into various areas of human thought, experience and behaviour. They understand and can question and assess the genesis of scientific knowledge. They are able to apply this knowledge to a wide variety of bio-psycho-social phenomena.		
	<b>Prerequisites:</b> none		

<b>6.</b>	<b>Compulsory Module: Advanced Clinical Psychology I</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Clinical Psychological Intervention/Psychotherapy</b> The lecture offers an overview of clinical psychological and psychotherapeutic activities and discusses factors involved in clinical psychological intervention and psychotherapy. Furthermore, various types of intervention and psychotherapy and their indications are introduced. Current findings and established psychotherapy manuals for the treatment of various disorders (e.g. anxiety disorders, depression, borderline personality disorders) are presented. These are further illustrated through case histories, videos and current empirical findings.	2	4
<b>b.</b>	<b>VO Psychotherapeutic Research</b> This lecture introduces and critically examines the most important issues, methodical approaches and findings of psychotherapeutic research. The basis for this examination is established through discussion of school-specific models of psychotherapeutic change processes. The lecture treats in greater detail selected works that are characteristic of individual research approaches.	2	3.5
	<b>Total</b>	<b>4</b>	<b>7.5</b>
	<b>Learning Outcomes:</b> After completing this module, students possess in-depth knowledge of the most important psychotherapeutic methods and their intervention techniques for various disorders. Moreover, students have acquired an overview of the various research approaches in psychotherapeutic process and outcome research. They are able to view these critically with regard to research and practice.		
	<b>Prerequisites:</b> none		

<b>7.</b>	<b>Compulsory Module: Advanced Clinical Psychology II</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>SE Special Disorders</b> This seminar treats the phenomenology, diagnostic criteria and therapy of selected disorders. Special attention is paid to symptoms, current explanatory models and treatment approaches. Examples from clinical practice are introduced and discussed.	2	3.5

<b>b.</b>	<b>SE Clinical Psychological Intervention Techniques</b> This seminar treats the most important psychotherapeutic techniques from various psychotherapeutic approaches (e.g. interpretation, mirroring, circular questioning). Techniques from various psychotherapeutic approaches (psychodynamic, cognitive-behavioural, systematic, person-centred) are covered.	2	4
	<b>Total</b>	<b>4</b>	<b>7.5</b>
	<b>Learning Outcomes:</b> As a result of intensive work on a chosen disorder, students possess in-depth understanding of the genesis, progress and treatment of psychological disorders. They are familiar with the most important psychotherapeutic techniques, their uses and limitations. Moreover, students are able to implement central elements of various intervention techniques.		
	<b>Prerequisites:</b> successful completion of compulsory module 6		

<b>8.</b>	<b>Compulsory Module: Advanced Industrial and Organizational Psychology I</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VU Methods of Job Analysis, Evaluation and Organizational Diagnosis</b> The focus of this course is the scientifically-based psychological analysis and evaluation of job tasks, conditions, equipment, organizational structures and climates in order to identify positive or negative effects on employees. Students are familiarized with the content, quality criteria and application of commonly used instruments. Moreover, students reflect on how analysis results are assessed according to criteria required for personality development and health in the workplace and how measures can be developed for work and organizational structure.	2	4
<b>b.</b>	<b>SE Theories, Research Methods and Findings in Humanized Industrial and Organizational Psychology</b> This seminar treats selected theories, research methods and findings in industrial and organizational psychology. Topics include field study design, qualitative and quantitative data collection, evaluation methods in organizational psychology, and results of empirical studies. Students analyse and reflect on findings.	2	3.5
	<b>Total</b>	<b>4</b>	<b>7.5</b>
	<b>Learning Outcomes:</b> After completing this module, students possess sound competence in the application of diagnostic methods in industrial and organizational psychology and knowledge of the underlying theoretical concepts (particularly activity theory, alienation, humanistic motivation theories, sociotechnical systems, micropolitical approach, organizational development concepts). This enables students to conduct analyses and diagnoses independently and to plan investigations in companies. This provides the foundation for further specialization in industrial and organizational psychology.		
	<b>Prerequisites:</b> none		

9.	Compulsory Module: Advanced Applied Psychology	h	ECTS-Credits
a.	<b>VO Special Topics of Applied Psychology</b> Areas of applied psychology are presented, focusing on characteristic theories, methods of research, diagnosis and intervention, research findings, areas of practice and societal contexts. Topics may be taken, for example, from educational psychology, health psychology, personnel and business psychology.	2	3.5
b.	<b>VL Theories, Methods and Research Findings in Applied Psychology</b> In this course, selected research methods and findings from one or more areas of applied psychology are examined and reflected on. Areas may include, for example, learning, teaching and education research, socialization research, gender studies, stress and health research, and business behaviour psychology.	2	4
<b>Total</b>		<b>4</b>	<b>7.5</b>
<b>Learning Outcomes:</b> After completing this module, students possess in-depth knowledge of core issues and methods in areas of the field. They understand characteristic theories and research methods of a particular area and are familiar with the specialist literature.			
<b>Prerequisites:</b> none			

10.	Compulsory Module: Internship	h	ECTS-Credits
a.	<b>Internship</b> In order to assess and apply their knowledge and skills, students are to complete a practical internship of 225 hours, conducted in one or two psychological facilities. The internship can be completed in one or two parts; each part must amount to a minimum of 110 hours. Internships may be completed at psychological facilities outside of the university in which psychological activities are conducted and in which a psychologist is employed. Internships are to be supervised by a psychologist. In cases where it was not possible for a student to pursue an internship at a facility as described, it may be possible, depending on the resources of the department, to conduct a research internship.		9
b.	<b>VL Internship Reflection</b> In this course, students reflect on their internship experience from various perspectives. This includes psychological analysis of personal aspects of the internship, e.g. motivation, development of professional identity, competence and conflict, and social aspects such as interaction and relationships with clients. Moreover, institutional aspects of psychological practice are investigated.	1	1
<b>Total</b>			<b>10</b>
<b>Learning Outcomes:</b> Students have acquired insights into professional and/or scientific practice. They are familiar with the tasks, problems and conditions of the work of psychologists. They possess the competence to analyse issues involved in psychological practice and are able to plan and conduct psychological interventions. They are capable of analysing professional experiences from various perspectives and understand personal, social and institutional conditions associated with psychological activities. Moreover, they possess a conceptual understanding of the relationship between theory and practice and can use this understanding during their further theoretical training.			

	<b>Prerequisites:</b> none
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11.	<b>Compulsory Module: Preparation of the Master's Thesis</b>	<b>h</b>	<b>ECTS-Credits</b>
	The students get an overview of the current state of research on the topic of the Master's thesis and – on the basis of this – they formulate a scientific questions. In an exposé, the students outline their reflections on the research questions dealt with in their Master's Thesis, their plan for examining the question and on the methodical implementation. On this basis, the further work steps are agreed on as well as a timeframe for completing the Master's Thesis.	-	7.5
	<b>Total</b>		<b>7.5</b>
<b>Learning Outcomes:</b> After successful completion of this module, the students are able to get an overview of the current state of research, to develop an independent research question, write an abstract on the planned Master's Thesis, outline a timeline and conclude a Master's Thesis agreement.			
<b>Prerequisites:</b> none			

12.	<b>Compulsory Module: Defence of the Master's Thesis</b>	<b>h</b>	<b>ECTS-Credits</b>
	This module consists of a lecture on the theoretical foundations, methods and results of the master's thesis and the final oral defence of the master's thesis before an examination committee.		2.5
	<b>Total</b>		<b>2.5</b>
<b>Learning Outcomes:</b> To reflect on the master's thesis within the context of the entire master's programme in psychology. Emphasis is placed on the theoretical understanding, methodical principles and presentation of results of the master's thesis.			
<b>Prerequisite:</b> successful completion of all other compulsory and elective modules as well as the master's thesis.			

(2) Three elective modules, amounting to 15 ECTS-Credits, are to be completed:

1.	<b>Elective Module: Special Methods and Issues in Psychological Basic Research</b>	<b>h</b>	<b>ECTS-Credits</b>
	<b>SE Special Methods and Issues in Psychological Basic Research</b> This module offers the opportunity to concentrate on a particular issue in psychological basic research and to acquire of special methodical knowledge. The seminar treats the explanatory value and scope of various theoretical concepts and the state of empirical research and applications. Special attention is paid to viewing phenomena not only from the standpoint of the respective subdiscipline but also to consider diverse approaches in psychology and to demonstrate interdisciplinary connections.	2	5
	<b>Total</b>	<b>2</b>	<b>5</b>
<b>Learning Outcomes:</b> Students possess in-depth knowledge of special issues in psychological basic research; this includes knowledge of relevant research paradigms, theoretical concepts and basic research findings. They are able to apply special methods of basic research and to use the acquired knowledge for their own research development and for practical applications.			



	<b>Prerequisites:</b> successful completion of compulsory module 5
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2.	<b>Elective Module: Current Developments in Psychological Basic Research I</b>	<b>h</b>	<b>ECTS-Credits</b>
	<b>SE Current Developments in Psychological Basic Research I</b> In this course, recent developments in psychological basic research are examined, with particular attention to gender studies. The seminar looks at research literature dealing with innovative theoretical and methodical approaches to special issues in general, biological, differential, developmental and social psychology. Both the historical development and the innovative potential of new approaches in basic research are examined critically.	2	5
	<b>Total</b>	<b>2</b>	<b>5</b>
<b>Learning Outcomes:</b> After completing this module, students possess in-depth knowledge of the latest developments and are able to critically examine the innovative value of various developments and to understand them in historical context. They are able to critically analyse research findings from the perspective of gender studies. Students are capable of developing further questions and hypotheses for investigation.			
<b>Prerequisites:</b> successful completion of compulsory module 5			

3.	<b>Elective Module: Current Developments in Psychological Basic Research II</b>	<b>h</b>	<b>ECTS-Credits</b>
	<b>SE Current Developments in Psychological Basic Research II</b> In this course, recent developments in psychological basic research are examined, with particular attention to gender studies. The seminar looks at research literature dealing with innovative theoretical and methodical approaches to special issues in general, biological, differential, developmental and social psychology. Both the historical development and the innovative potential of new approaches in basic research are examined critically.	2	5
	<b>Total</b>	<b>2</b>	<b>5</b>
<b>Learning Outcomes:</b> After completing this module, students possess in-depth knowledge of the latest developments and are able to critically examine the innovative value of various developments and to understand them in historical context. They are able to critically analyse research findings from the perspective of gender studies. Students are capable of developing further questions and hypotheses for investigation.			
<b>Prerequisite:</b> successful completion of compulsory module 5			

4.	<b>Elective Module: Special Clinical Research Methods</b>	<b>h</b>	<b>ECTS-Credits</b>
	<b>SE Special Clinical Research Methods</b> The seminar conveys in-depth knowledge and skills of a special method or group of methods in clinical psychological research or in psychotherapeutic research (e.g. facial expression analysis, attachment research, verbal content analysis, etc.) These methods are explored from a practical perspective.	2	5
	<b>Total</b>	<b>2</b>	<b>5</b>

	<b>Learning Outcomes:</b> Students possess competences in the practical application of special research methods in clinical psychology. They are able to apply the acquired knowledge to their own investigations.
	<b>Prerequisites:</b> successful completion of compulsory module 6

5.	<b>Elective Module: Special Topics in Intervention and Therapy Research</b>	<b>h</b>	<b>ECTS-Credits</b>
	<b>SE Special Topics in Intervention and Therapy Research</b> The seminar conveys in-depth knowledge of a clinical psychological or psychotherapeutic approach (e.g. in psychodynamic, cognitive-behavioural, humanistic or systemic areas). In addition to intensive work with the respective intervention approach, students deal with special research questions and methods and their findings.	2	5
	<b>Total</b>	<b>2</b>	<b>5</b>
	<b>Learning Outcomes:</b> Students are able to reflect critically on the current state of research of a clinical psychological or psychotherapeutic approach. They are able to critically analyse research findings from the perspective of current psychotherapeutic research. The completion of this module enables students to develop further questions and hypotheses for investigation.		
	<b>Prerequisites:</b> successful completion of compulsory module 6		

6.	<b>Elective module: Advanced Clinical Practice</b>	<b>h</b>	<b>ECTS-Credits</b>
	<b>SE Practical Fields in Clinical Psychology</b> Selected areas in clinical psychology are introduced (e.g. emergency psychology, crisis intervention, psychological aspects of migration, harassment, special diagnostic methods).	2	5
	<b>Total</b>	<b>2</b>	<b>5</b>
	<b>Learning Outcomes:</b> Students possess in-depth knowledge of selected fields of practice and are familiar with the latest developments. They are able to critically examine the innovative value of various developments in clinical psychology and to understand them in interdisciplinary contexts. They are able to critically discuss research findings and techniques in clinical psychology and to develop further questions and hypotheses for investigation.		
	<b>Prerequisites:</b> successful completion of compulsory module 6		

7.	<b>Elective Module: Advanced Industrial and Organizational Psychology</b>	<b>h</b>	<b>ECTS-Credits</b>
	<b>SE Humanized Industrial and Organizational Psychology, Personnel and Organization Development</b> This seminar focuses on intervention concepts and research findings that support industrial and organizational psychologists, organizational developers, human resources personnel, business consultants and business organizations in designing workplaces and organizational structures that are human-oriented, participation-oriented and socially responsible and in providing opportunities for personnel training and development. Students develop solutions based on case studies and work system analyses.	2	5
	<b>Total</b>	<b>2</b>	<b>5</b>

	<p><b>Learning Outcomes:</b> After completing this module, students possess sound knowledge of the content and methods of industrial and organizational psychology and personnel and organization development. They are also competent in the basics of professional ethics. This enables them, together with the material in compulsory module 8, to independently assess and analyse requirements and problems in organizations and to develop appropriate consulting and intervention measures.</p>
	<p><b>Prerequisites:</b> successful completion of compulsory module 8</p>

8.	Elective Module: Advanced Applied Psychological Practice	h	ECTS-Credits
	<p><b>SE Special Topics in Applied Psychological Practice</b> This seminar focuses on intervention concepts and methods of diagnosis and intervention (e.g. diagnostics of attitudes, motives and values, future workshop, conflict management) and on research findings from one or several areas in the field. This helps prospective practitioners to offer psychological services, e.g. in health promotion, educational psychology, school development, educational counselling, community psychology, environmental design and protection, traffic behaviour and political consultation.</p>	2	5
	<b>Total</b>	<b>2</b>	<b>5</b>
	<p><b>Learning Outcomes:</b> After completing this module, students possess sound knowledge of the content and methods of one or several areas in the field. They also possess social and communicative skills and basic knowledge of professional ethics. This enables them, together with the material from compulsory module 8, to independently assess and analyse requirements and problems in occupational fields and to develop appropriate consulting and intervention measures.</p>		
	<p><b>Prerequisite:</b> successful completion of compulsory module 8</p>		

9.	Elective Module: Advanced Industrial and Organizational Psychology II	h	ECTS-Credits
	<p><b>SE Advanced Special Topics Humanized Industrial and Organizational Psychology</b> This seminar treats selected theories, research methods/projects/findings in industrial and organizational psychology. Special emphasis is placed on topics concerning the humanization of work and organizations and on business ethics.</p>	2	5
	<b>Total</b>	<b>2</b>	<b>5</b>
	<p><b>Learning Outcomes:</b> After completing this module, students possess sound knowledge of the content and methods of areas within industrial and organizational psychology. They understand additional theories and research methods of a subfield and are familiar with the state of research pertaining to selected topic areas within that subfield.</p>		
	<p><b>Prerequisites:</b> successful completion of compulsory module 8</p>		

## § 8 Master's Thesis

- (1) The master's programme requires the completion of a master's thesis, corresponding to 22.5 ECTS-Credits. The master's thesis serves to demonstrate the ability to treat a topic independently and with proper consideration of content and method.
- (2) The master's thesis is to treat a psychological issue.

- (3) Students are entitled to propose a topic or to select from a number of suggested topics.
- (4) To enable the students to complete writing the Master's Thesis within 6 months (corresponds to 30 ECTS-Credits) acc. to §81 (2) Universities Act, the students must pass the "Preparation of the Master's Thesis" (corresponding to 7.5 ECTS-Credits) prior to working on their Master's Thesis (22.5 ECTS-Credits). The study programme is completed with the Master's Thesis Defence (corresponding to 2.5 ECTS-Credits).

## **§ 9 Examinations**

Performance is assessed in the following ways:

- (1) The compulsory module Advanced Clinical Psychology I is completed with a written examination that covers all the courses of the module.
- (2) Courses in all other modules are completed with course examinations:
  - a. Course examinations assess the knowledge and skills covered in an individual lecture in which assessment is based on a single examination at the end of the lecture. The course instructor is to determine and announce the method of examination (written and/or oral) before the course begins.
  - b. In courses with continuous assessment, assessment is based on regular written and/or oral contribution by participants. The assessment criteria are to be announced by the instructor before the course begins.
- (3) The compulsory module "Preparation of the Master's Thesis" is evaluated by the supervisor of the Master's Thesis based on an abstract. Positive evaluation reads "successfully completed", negative evaluation "unsuccessfully completed".
- (4) Assessment in the compulsory module "Internship" is performed by the instructor of the course "Internship Reflection" and is based on performance in the course, the written internship report or research internship report, and certification of the length, scope and content of the internship by the facility in which it was conducted. Successful completion is graded as "successful completion"; unsuccessful participation is graded as "unsuccessful completion"
- (5) Assessment in the compulsory module "Defence of the Master's Thesis" is based on a board examination in front of an examination board consisting of the supervisor of the master's thesis and two further examiners.

## **§ 10 Academic Degree**

Graduates of the Master's Programme in Psychology are awarded the academic degree "Master of Science", abbreviated "MSc".

## **§ 11 Coming into force**

- (1) This curriculum is effective as of 1 October 2011.
- (2) The changes of the curriculum acc. to the version of the University of Innsbruck Bulletin of 28 June 2019, Issue 66, No. 589 come into effect on 1 October 2019 and are to be applied to all students.

### Appendix 1: Recognition of Examinations

The successfully completed examinations listed below for the Diploma Programme in Psychology at the University of Innsbruck are recognized as per § 78, Para. 1 of the University Law 2002 as equivalent for the Master's Programme in Psychology as follows:

<b>Successfully completed examination:</b>		<b>Recognized as:</b>	
Research Seminar	SE2	Seminar on Special Topics in Basic Research	SE 2
Test Theory	VO 2	Test Theory	VO 2
Diagnostic Assessment	SE 2	Professional Opinion	SE 2
Seminar assigned by the study commission to the examination subject "Advanced Fundamentals"	SE 2	Special Topics in Basic Research A or B	VL 2
Courses assigned by the study commission to the examination subject "Advanced Methods"	VO 2	Special Research Methods in Psychology	VU 2
Clinical Psychological Intervention/Psychotherapy	VO 2	Clinical Psychological Intervention/Psychotherapy	VO 2
Seminar from the area: Mental Disorders	SE 2	Specific Disorders	SE 2
Seminar from the area: Clinical Psychological Intervention	SE 2	Clinical Psychological Intervention Techniques	SE 2
Seminar from the area: Job Analysis and Organizational Diagnosis	SE 2	Methods of Job Analysis, Evaluation and Organizational Diagnosis	SE 2
Course from the area of "Applied Psychology"	VO 2	Special Topics in Applied Psychology	VO 2
Seminar from the area: Psychological Design and Development of Work and Organizations	SE 2	Humanized Industrial and Organizational Psychology, Personnel and Organization Development	SE 2