

**Note:**

The following curriculum is a consolidated version. It is legally non-binding and for informational purposes only.

The legally binding versions are found in the respective University of Innsbruck Bulletins (in German).

**Original version** published in the University of Innsbruck Bulletin of 23 June 2010, Issue 40, No. 325

**Modification** published in the University of Innsbruck Bulletin of 14 June 2016, Issue 453

**Modification** published in the University of Innsbruck Bulletin of 28 June 2019, Issue 69, No. 614

## **Complete Version as of 1 October 2019**

Curriculum for the

### **Master's Programme Philosophy**

at the Faculty of Philosophy and History of the University of Innsbruck

#### **§ 1 Qualification profile**

- (1) The Master's Programme Philosophy is included in the group of study programmes of Humanities and Cultural Sciences.
- (2) The Master's Programme Philosophy complements the Bachelor's Programme Philosophy including further sub-disciplines of Philosophy, consolidating the students' philosophical knowledge in terms of Theoretical Philosophy and Practical Philosophy as well as emphasizing Intercultural Philosophy and Applied Ethics. It leads to independent, critical examination of the development of history of ideas and culture as well as contemporary currents of Philosophy. The interests developed during the Bachelor's programme may be followed further and related to other questions. Besides, the necessary skills for scientific work in the field of Philosophy are completed and perfected.
- (3) The Master's Programme Philosophy aims at further scientific education and is moreover the precondition for passing a doctoral study programme. It provides n particular knowledge and skills that facilitate professional perspectives in different fields of occupation. Graduates of the Master's Programme in Philosophy excel in dealing with new challenges and using their analytic and communicative skills in different fields. Typical fields of work for philosophers are in universities or in their surrounding environment, in scientific, cultural and social fields as well as in the media, politics and economy.

#### **§ 2 Scope and duration**

The Master's Programme Philosophy covers 120 ECTS-Credits and has therefore a duration of four semesters.

#### **§ 3 Admission**

- (1) The admission requirement for the Master's Programme Philosophy is having completed a relevant bachelor's programme at a university or university of applied sciences or an equivalent study programme at a recognized post-secondary educational institution in Austria or abroad.
- (2) A relevant Bachelor's programme is in any case the Bachelor's Programme Philosophy at the Faculty of Humanities I at the University of Innsbruck or the Bachelor's Programme Philosophy at the Faculty of Catholic Theology.
- (3) In the event that equivalence has been established in principle but with certain qualifications missing for full equivalence, supplemental examinations may be required by the rectorate. These examinations must be passed during the respective master's programme.

**§ 4 Types of courses and maximum number of students per course**

- (1) **Lectures** (VO) are courses held in lecture format and courses without continuous performance assessment. They introduce the research areas, methods and schools of thought for a given subject.
- (2) **Seminars** (SE) are courses with continuous performance assessment and provide in-depth treatment of scientific topics through students' presentations and discussion thereof. Maximum number of participants: 20.

**§ 5 Allocation of places in courses with a limited number of participants**

Admission to courses with a limited number of participants is allocated as follows:

1. Students for whom the study duration would be extended due to the postponement are to be given priority.
2. If the criterion in No. 1 does not suffice, first, students who pass this course as part of a compulsory module come first, then students that pass the course as part of an elective module.
3. If the criteria in No. 1 and No. 2 do not suffice, then the places are raffled.

*§ 6 is omitted (University of Innsbruck Bulletin of 14 June 2016, Issue 40, No. 453)*

**§ 7 Compulsory modules**

- (1) The following compulsory modules covering 100 ECTS-Credits must be passed:

1.	<b>Compulsory Module: Special Questions in Theoretical Philosophy</b>	h	ECTS-Credits
a.	<b>VO Theoretical Philosophy</b> Advanced study of selected issues and theories in Theoretical Philosophy with regards to the history of philosophy and/or systematics.	2	5
b.	<b>SE Theoretical Philosophy</b> In-depth dealing with selected issues and theories in Theoretical Philosophy within the scope of discussions, presentations and written papers and possibly excursions.	2	5
	<b>Total</b>	<b>4</b>	<b>10</b>
	<b>Learning Outcomes:</b> Broadening and advancing the expert knowledge in the field of Theoretical Philosophy; competence of expertly dealing with selected questions and theories in Theoretical Philosophy; skill to analyse them based on presentations and reading of selected texts, relate them to each other, questions them independently, develop them further and link them to questions and theories in Practical Philosophy;		
	<b>Prerequisites:</b> none		

2.	<b>Compulsory Module: Special Questions in Practical Philosophy</b>	h	ECTS-Credits
a.	<b>VO Practical Philosophy</b> Advanced study of selected issues and theories in Practical Philosophy with regards to the history of philosophy and/or systematics.	2	5
b.	<b>SE Practical Philosophy</b> In-depth dealing with selected issues and theories in Practical Philosophy	2	5

	within the scope of discussions, presentations and written papers and possibly excursions.		
	<b>Total</b>	<b>4</b>	<b>10</b>
	<b>Learning Outcomes:</b> Broadening and advancing the expert knowledge in the field of Practical Philosophy; competence of expertly dealing with selected questions and theories in Practical Philosophy; skill to analyse them based on presentations and reading of selected texts, relate them to each other, questions them independently, develop them further and link them to questions and theories in Theoretical Philosophy;		
	<b>Prerequisites:</b> none		

<b>3.</b>	<b>Compulsory Module: Special Questions in the History of Philosophy</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO History of Philosophy</b> Advanced study of selected issues and theories in the History of Philosophy	2	5
<b>b.</b>	<b>SE History of Philosophy</b> In-depth dealing with selected issues and theories in the History of Philosophy within the scope of discussions, presentations and written papers and possibly excursions.	2	5
	<b>Total</b>	<b>4</b>	<b>10</b>
	<b>Learning Outcomes:</b> Broadening and advancing the expert knowledge in the field of the History of Philosophy; advanced philosophical problem awareness; competence of expertly dealing with selected questions and theories in the History of Philosophy in a systematic way, based on specific philosophers or specific works of philosophy; skill to relate them to each other, questions them independently and develop them further as sources for contemporary research issues.		
	<b>Prerequisites:</b> none		

<b>4.</b>	<b>Compulsory Module: Special Questions of Contemporary Philosophy</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Contemporary Philosophy</b> Advanced study of selected issues and theories in Contemporary Philosophy	2	5
<b>b.</b>	<b>SE Contemporary Philosophy</b> In-depth dealing with selected issues and theories in Contemporary Philosophy within the scope of discussions, presentations and written papers and possibly excursions.	2	5
	<b>Total</b>	<b>4</b>	<b>10</b>
	<b>Learning Outcomes:</b> Broadening and advancing the expert knowledge in the field of Contemporary; competence of expertly dealing with selected questions and theories in Practical Philosophy; skill to relate selected issues and theories of Contemporary Philosophy based on presentations and reading to each other, analyse them in the context of current research discussions, independently questions them and develop them against the background of the historic context.		
	<b>Prerequisites:</b> none		

5.	<b>Compulsory Module: Intercultural Philosophy</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Intercultural Philosophy</b> Advanced study of selected issues and theories in Intercultural Philosophy with regards to the history of philosophy and/or systematics	2	5
<b>b.</b>	<b>SE Intercultural Philosophy</b> In-depth dealing with selected issues and theories in Intercultural Philosophy within the scope of discussions, presentations and written papers and possibly excursions	2	5
	<b>Total</b>	<b>4</b>	<b>10</b>
<b>Learning Outcomes:</b> Broadening and advancing the expert knowledge in the field of Intercultural Philosophy; advanced philosophical problem awareness with regards to intercultural philosophizing; hermeneutic and comparative competence; ability to analyse selected issues and theories in Intercultural Philosophy, independently questions them and relate them to current social issues.			
<b>Prerequisites:</b> none			

6.	<b>Compulsory Module: Applied Ethics</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Applied Ethics</b> Advanced study of selected issues and theories in Applied Ethics with regards to the history of philosophy and/or systematics.	2	5
<b>b.</b>	<b>SE Applied Ethics</b> In-depth dealing with selected issues and theories in Applied Ethics with regards to the history of philosophy and/or systematics with discussions, presentations and written papers and possibly excursions.	2	5
	<b>Total</b>	<b>4</b>	<b>10</b>
<b>Learning Outcomes:</b> Broadening and advancing the expert knowledge in the field of Applied Ethics; advanced ethical problem awareness; competence to relate selected issues and theories in Applied Ethics based on presentations and reading of selected texts to each other, analyse them in the context of current research discussions, independently questions them and relate them to current social problems.			
<b>Prerequisites:</b> none			

7.	<b>Compulsory Module: Interdisciplinary Skills</b>	<b>h</b>	<b>ECTS-Credits</b>
	Courses amounting to 10 ECTS-Credits must be freely selected from the curricular of Master's and Diploma programmes at the University of Innsbruck. It is recommended to select courses from the field of gender.	-	10
	<b>Total</b>	<b>-</b>	<b>10</b>
<b>Learning Outcomes:</b> This module aims at expanding the study programme and at the acquisition of additional qualifications from other disciplines.			
<b>Prerequisites:</b> The requirements specified by the respective curricula must be met.			

#### 8. Individual Choice of Specialisation (20 ECTS-Credits)

For individual specialisation modules of the curricula of the Master's programmes of the University of Innsbruck corresponding to 20 ECTS-Credits can be freely selected. It is recommended to

select modules from related fields, such as the Master's Programme Philosophy at the Faculty of Catholic Theology or fields related to the topic of the Master's Thesis. The prerequisites specified by the respective curricula must be met.

9.	Compulsory Module: Preparation of the Master's Thesis	h	ECTS-Credits
	Specification of the research question, compilation of a selected bibliography, drafting of a theoretically and methodically founded synopsis, including the description of the further steps. Planning of an appropriate time frame for the writing of the Master's Thesis.	-	7.5
	<b>Total</b>	-	<b>7.5</b>
	<b>Learning Outcomes:</b> After successful completion of this module, the students will be able to write a brief summary of the content of the planned Master's Thesis (abstract), to outline an anticipated schedule and to conclude a written Master's Thesis agreement.		
	<b>Prerequisites:</b> none		

10.	Compulsory Module: Master's Thesis Defence	h	ECTS-Credits
	Oral defence of the Master's Thesis before an examination board to conclude the study programme.		2.5
	<b>Total</b>		<b>2.5</b>
	<b>Learning Outcomes:</b> Examination of the Master's Thesis in the overall context of the Master's Programme; with special focus on theoretical comprehension, methodical issues, communication of findings of the Master's Thesis and presentation skills.		
	<b>Prerequisites:</b> positive evaluation of all other compulsory and elective modules and the Master's Thesis		

## § 8 Master's Thesis

- (1) Within the Master's programme, a Master's Thesis with a scope of 20 ECTS-AP shall be elaborated. The Master's Thesis is a scientific piece of work that proves the ability to work on a scientific topic independently and in a justifiable way in terms of content and methodology.
- (2) The topic of the Master's Thesis shall be taken from the field of Philosophy.
- (3) The student has the right to propose a topic for his/her Master's Thesis or choose a topic out of a number of proposals.
- (4) The student has the right to write his/her Master's Thesis in a foreign language if the supervisor's consent is provided.
- (5) The Master's Thesis has to be presented in writing as well as in the electronic form specified by the Director of Studies.

## § 9 Examination regulations

- (1) All modules except the modules "Master's Thesis Defence" and "Preparation of the Master's Thesis" are completed by successful completion of the courses included.
- (2) The compulsory module "Preparation of the Master's Thesis" is evaluated by the supervisor of the Master's Thesis based on an abstract. Positive evaluation reads "successfully completed", negative evaluation "unsuccessfully completed".

- (3) Course examinations are:
  1. Examinations that prove the knowledge and skills provided by a certain lecture, with the assessment taking place in a single examination at the end of the lecture. Before starting the course, the course lecturer shall specify and declare which type of examination (written or oral) will take place.
  2. Courses assessed via continuous assessment, which are assessed according to the participants' regular written and/or oral contributions. Before starting the course, the course lecturer shall specify and publish the assessment criteria.
- (4) The assessment of the final module Master's Thesis Defence shall take place in form of an oral examination in front of an examination board of three examiners.

### **§ 10 Academic Degree**

Graduates of the Master's Programme Philosophy are awarded with the academic degree "Master of Arts", abbreviated as "MA."

### **§ 11 Coming into force**

- (1) This curriculum comes into force on 1 October 2010.
- (2) The changes of the curriculum acc. to the University of Innsbruck Bulletin of 14 June 2016, Issue 40, No. 453 come into force on 1 October 2016 and are to be applied to all students.
- (3) The changes to the curriculum in the version of the University of Innsbruck Bulletin of 28. June 2019, Issue 69, No. 614 come into effect as of 1 October 2019 and are to be applied to all students.

### **§ 12 Transitional provisions**

- (1) Upon coming into force, degree students who started the Master's Programme Philosophy before this curriculum came into force have the right to finish their studies within five semesters.
- (2) If they do not finish the former Master's programme on time, the students become subject to this curriculum of the Master of Arts Programme Philosophy. Besides, they are entitled to volunteer for this curriculum at any earlier point in time.