

Note:

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Curriculum for the
Master's Programme Sustainable Regional and Destination Development
Joint study programme of the University of Innsbruck and the
UMIT – Private University for Health Sciences, Medical Informatics and Technology

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§ 1 Allocation of the study programme

According to §54 Universities Act 2002, the Master's Programme Sustainable Regional and Destination Development is grouped among the social and economic study programmes.

§ 2 Description of the joint study programme

- (1) The Master's Programme Sustainable Regional and Destination Development is a joint study programme of the University of Innsbruck (LFUI) and the UMIT – Private University for Health Sciences, Medical Informatics and Technology, Hall in Tirol and is conducted as a joint study programme.
- (2) With regard to the organisational handling of the joint study programme, the agreements stipulated in the cooperation agreement between the LFUI and the UMIT on the implementation of the Master's Programme Sustainable Regional and Destination Development shall apply. The provisions of the LFUI shall apply to all study law issues on the basis of the cooperation agreement. For courses held at the UMIT the same regulations apply with regard to evaluation as at the LFUI.

§ 3 Qualification profile

- (1) In the Master's Programme Sustainable Regional and Destination Development, the competences in the field of economics are advanced.
- (2) Graduates of the joint study programme have specialised knowledge in the following areas:

1. Subject-specific competences:

The graduates

- have specialised theoretical and methodological knowledge in the field of qualitative analysis of social and economic systems,
- have specialised knowledge in the field of qualitative and quantitative data analysis methods,
- are able to develop scenarios for complex topics of regional development, create forecasts and subject the results to demanding robustness tests,
- have competences with the help of which they can solve technical questions of regional and destination development methodically and independently,
- are able to independently research (specialised) scientific literature on topics of economics and social sciences, to evaluate it against the background of a specific question and to innovatively develop it further,
- master the skills to transfer and evaluate results and methods from other research contexts to their own questions, to modify and recombine them, if necessary,
- can prepare their results in the form of scientific essays and present them to high-quality journals in an appropriate manner with regards to content and form.

2. Multidisciplinary competences:

The graduates

- can present results appropriately at conferences and discuss them with a critical audience of experts,
- can prepare scientific results (their own and those of others) for interested practitioners and discuss them with them,
- are able to independently formulate problems from economic practice and the political context in such a way that they become amenable to scientific analysis,
- are able to understand the social relevance of research approaches, but also to recognise possible ethical aspects of different methods and contents,
- are able to deal responsibly with the results of their research,

- are able to recognise when partners from other scientific disciplines need to be involved in the processing of scientific questions.

3. Possible professions:

Graduates of the master's programme can use their expert knowledge in their field or work or learning, as well as knowledge from other disciplines for the strategic orientation and management of complex projects, functional areas or companies. The master's programme enables them to take responsibility for contributions to subject-specific knowledge and practice and/or for reviewing the strategic performance of teams. Graduates are qualified for the following professional fields:

- a) management in inter-company tourism organisations,
 - b) management positions in the field of regional development,
 - c) management positions in corporate tourism service providers,
 - d) work in consulting companies in the following fields: management consultancy, regional development, engineering offices, transport planning, marketing, digitalisation,
 - e) middle and senior management functions in larger tourism enterprises.
- (3) The Master's Programme Sustainable Regional and Destination Development is the basis for a relevant (economic) doctoral study programme.

§ 4 Scope and duration

The Master's Programme Sustainable Regional and Destination Development covers 120 ECTS-Credits. This corresponds to a duration of the study programme of four semesters. One ECTS-Credit corresponds to a workload of 25 hours.

§ 5 Admission

- (1) The admission to the Master's Programme Sustainable Regional and Destination Development requires the completion of a subject-specific bachelor's or diploma programme or a subject-relevant bachelor's programme passed at a university of applied sciences or another equivalent degree programme at a recognised post-secondary educational institution home or abroad.
- (2) The completion of the joint Bachelor's Programme in Economy, Health and Sports Tourism at the University of Innsbruck and the UMIT – Private University for Health Sciences, Medical Informatics and Technology is in any case a relevant study programme.
- (3) If equivalence is given in principle with only a few supplements missing for full equivalence, additional examinations may be prescribed by the Rectorate, which must be taken during the master's programme.

§ 6 Types of courses and maximum number of students per course

- (1) Courses without continuous performance assessment:
Working groups (AG) serve to treat a topic in collective fashion, examining the theories, methods and techniques of an area using group work. Maximum number of participants: 15
- (2) Courses with continuous performance assessment:
Lectures with practical elements (VU) focus on the practical treatment of concrete scientific tasks that are discussed during the lecture parts of the course. Maximum number of participants: 25

§ 7 Allocation of places in courses with a limited number of participants

In courses with a limited number of participants, the places are allocated as follows:

1. Students for whom the study duration would be extended due to the postponement are to be given priority.

2. If the criterium in no. 1 does not suffice, then first students who take this course as part of a compulsory module and secondly students for whom this course is part of an elective module are given a place.
3. If the criteria in no. 1 and no. 2 do not suffice to regulate the admission, then the available places are drawn at random.

§ 8 Compulsory and elective modules

(1) The following compulsory modules covering altogether 47.5 ECTS-Credits are to be passed:

1.	Compulsory Module: Economics	h	ECTS-Credits	Univ.
a.	VU Regional Economics Regional economic models, competitiveness of regions, elements of regional policy, productivity of regions, scale and agglomeration effects, regional innovation, economic performance and quality of life;	2	5	LFUI/ UMIT
b.	VU Environmental Economics Allocation of environmental goods, incentive systems, elements of environmental policy;	2	5	LFUI
	Total	4	10	
	Learning Outcomes: The students <ul style="list-style-type: none"> – are able to explain scientific publications on regional economics and environmental economics, – can independently analyse and classify concrete regions, destinations and markets in order to grasp (scientific) questions in their own subject and solve them in a targeted manner, – can assess the effects of incentive systems and derive corresponding instructions for action, – can conduct a competent discourse on models for analysing regions and destinations and are able to pass on information, ideas, problems and solutions in the fields of economics to experts and laypersons. 			
	Prerequisites: none			

2.	Compulsory Module: Business Management	h	ECTS-Credits	Univ.
a.	VU Destination Management and Marketing Management functions of the destination management organisation (DMO); destinations as competitive units; organisation of tourism in a destination; cooperative tasks in a destination; financing and management principles in a destination; information and stakeholder management; basics of product development; strategic tourism marketing in a destination; development of offer bundles; development of an operational marketing system; evaluation and marketing controlling; international marketing campaigns; consumer research;	2	5	LFUI/ UMIT
b.	VU Change Management Inter-company structures as network organisations; knowledge networks and communities of practice; process facilitation in networks; requirements for the design of expert exchange and decision-making in network contexts; implementation and practicing of selected discussion and decision-making procedures (e.g. sociocratic decision-making and consensus moderation);	2	5	UMIT

	Total	4	10	
	Learning Outcomes: The students <ul style="list-style-type: none"> – can explain the tasks of destination management, – can explain the importance and the specific framework conditions of destination management, – know the planning functions of destination managers and are familiar with the methods and instruments required for this, – are able to professionally define destinations from the point of view of customers and providers and to communicate positions to relevant actors. – can recognise the strategic options of a destination and assess the associated potential, – master the basic principles of destination marketing on a strategic and operational level and can apply these to their own activities, – analyse trends and recognise the consequences for destination development and destination management, – know the basics of cooperative change and stakeholder management in regions and destinations and can apply them. 			
	Prerequisites: none			

3.	Compulsory Module: Behavioural Economic Aspects in Destination Research	h	ECTS-Credits	Univ.
a.	VU Introduction to Destination Research On the basis of recent scientific publications that reflect the spectrum of current research, students work their way into the issues, methods and results of destination research.	2	5	LFUI
b.	VU Sustainability and Behaviour Basic theoretical concepts of sustainability; behavioural economics; strategic behaviour; processes of decision-making; insights from behavioural economics for sustainable action (e.g. nudges);	2	5	LFUI
	Total	4	10	
	Learning Outcomes: The students <ul style="list-style-type: none"> – can apply and question important methods of destination research, – can analyse simple game-theoretical models of economic behaviour, – know the important literature on individual and group behaviour, – can classify research results with regard to the Sustainable Development Goals (SDGs), – can apply the methods independently and use them to deal with practically and scientifically relevant questions, – are able to critically question the results of research and interpret them in social, scientific, sustainable and/or ethical terms. 			
	Prerequisites: none			

4.	Compulsory Module: Methods of Data Analysis	h	ECTS-Credits	Univ.
a.	VU Fundamentals of Data Analysis Data preparation; data visualisation; descriptive and inductive methods; regression analysis; model assumptions; application and interpretation of results;	2	5	LFUI

b.	VU Special Data Analysis Methods Examples from the qualitative evaluation procedures, structure-testing procedures (e.g. advanced regression methods) or structure-discovering methods (e.g. cluster analysis).	2	5	LFUI
	Total	4	10	
	Learning Outcomes: The students <ul style="list-style-type: none"> – have an overview knowledge in the field of data analysis and its methods, – have skills in analysing, discussing and solving of statistical problems, – can interpret results correctly and summarise them in a linguistically comprehensible way – as well as explain and interpret statistical representations and analyses in scientific articles and draw conclusions independently. 			
	Prerequisites: none			

5.	Compulsory Module: Scientific Work	h	ECTS-Credits	Univ.
a.	VU Good Scientific Practice Literature search; preparation of literature; scientific writing style; gender-appropriate language; problems of scientific activity; validity of one's own data; subject-specific standards and quality characteristics of scientific results; presentation of scientific results both in writing and orally;	2	2.5	LFUI/ UMIT
b.	AG Research Concept Relevant literature; research gap; operationalisation of a research question; selection of suitable methods; preparation of a synopsis, presentation to and discussion with colleagues and supervisors. colleagues and supervisors;	2	2.5	
	Total	4	5	
	Learning Outcomes: The students <ul style="list-style-type: none"> – can process the scientific literature and summarise existing results, – can develop and operationalise a scientific question using theories, methods and techniques, – and defend the relevance of the research question and the chosen methodology. 			
	Prerequisites: none			

6.	Compulsory Module: Master's Thesis Defence (Defensio)	h	ECTS-Credits	Univ.
	Final oral defence of the Master's Thesis		2.5	LUFU/ UMIT
	Total		2.5	
	Learning Outcomes: The students <ul style="list-style-type: none"> – can reflect their Master's Thesis in the overall context of the master's programme, – can impart theoretical understanding and methodological basics, – can present the results of the Master's Thesis in public. 			
	Prerequisites: positive evaluation of compulsory modules 1 to 5			

(2) Elective modules covering altogether 50 ECTS-Credits are to be passed.

1.	Compulsory Module: Digital Destination Marketing	h	ECTS-Credits	Univ.
a.	VU Strategic Destination Communication Communication strategies and communication content with a focus on digital media; trends in relation to relevant tourism issues and framework conditions in the context of digitalisation; monitoring and trend scouting in tourism in relation to ICT;	2	5	LFUI/ UMIT
b.	VU Digital Customer Journey Acceptance and use of digital technologies by tourists; digital customer journey in the destination; tools for the tourism offer when integrating ICT; digital processes in the destination;	2	5	LFUI
	Total	4	10	
Learning Outcomes: The students <ul style="list-style-type: none"> – can create digital communication strategies and analyse communication content, – identify digital trends in tourism marketing and create corresponding marketing plans, – are familiar with the latest, especially digital-based instruments, – can thus optimally support all processes of offer development in tourist destinations, – can use digital competences in a constructive way. 				
Prerequisites: none				

2.	Compulsory Module: Sustainable Regional Development	h	ECTS-Credits	Univ.
a.	VU Sustainability goals and regional policy Strategies and instruments of regional policy with special consideration of European regional policy and the sustainability goals pursued;	2	5	LFUI
b.	VU Case Studies on Regional Development Analysis of regional case studies with different strategic orientation, instruments used and performance achieved;	2	5	LFUI/ UMIT
	Total	4	10	
Learning Outcomes: The students <ul style="list-style-type: none"> – know the most important goals, means and carriers of regional policy and can critically reflect on this knowledge and take it up for the solution of complex questions or bring it into their own activities, – are able to analyse complex development scenarios from all three perspectives of sustainability and have expert knowledge to independently cope with complex tasks and challenges, – are able to assess the suitability of different strategic approaches for a specific region and propose a development concept based on this. 				
Prerequisites: none				

3.	Compulsory Module: Human Resource Management	h	ECTS-Credits	Univ.
a.	VU Strategies in Recruiting and Human Resource Development at Destination Level Employer branding and recruiting strategies at destination level with a view to local and international labour markets; skilled labour recruitment and development; company versus inter-company recruiting; employee retention; gender constructions and gender relations;	2	5	LFUI/ UMIT
b.	VU Measures and Methods in Human Resources Applied research in human resources on the developed human resource fields of action in collaboration with task managers from practice; training and further education concepts, leadership and human resource development, work-life-balance;	2	5	LFUI/ UMIT
	Total	4	10	
	Learning Outcomes: The students <ul style="list-style-type: none"> – can analyse labour market structures and social framework conditions for inter-company fields of action of employment policy, – know the possibilities of designing human resource management in inter-company contexts, – can assess findings and measures regarding gender relations and gender equality and plan actions towards gender justice, – can present solutions to practical problems and communicate interculturally. 			
	Prerequisites: none			

4.	Compulsory Module: Market and Consumer Psychology	h	ECTS-Credits	Univ.
a.	VU Market and Consumer Psychology I Activating processes in the field of market and consumer psychology: activation, emotion, motivation, attitude;	2	5	UMIT
b.	VU Market and Consumer Psychology II Cognitive processes in the field of market and consumer psychology: memory, information intake, information processing, information learning; risk assessment and decision-making behaviour in the field of market and consumer psychology;	2	5	UMIT
	Total	4	10	
	Learning Outcomes: The students <ul style="list-style-type: none"> – can recognise the psychological drivers of people involved in economic processes and apply them to answer economic questions, – know the fundamentals of activation in the field of market and consumer psychology, – know cognitive processes in the field of market and consumer psychology, – know risk assessment and decision-making behaviour in the field of market and consumer psychology, – know the relevant methods of consumer research including relevant statistics, – can prepare, present and discuss market research results, – are aware of the responsibility in dealing with or using market and communication psychology. 			
	Prerequisites: none			

5.	Compulsory Module: Innovation and Project Management	h	ECTS-Credits	Univ.
a.	VU Project Development and Management on a Strategic Level Theoretical approaches to innovation management; conceptualisation of innovation processes; intervention architecture; strategic classification, coordination and positioning of projects;	2	5	UMIT
b.	VU Operatives Innovation Management Intervention tools and design; methods and tools for implementing, steering and evaluating projects and project specifications; determination of project goals and coordination of relevant stakeholder interests in the context of project development; (lateral) leadership; organisational and team development;	2	5	UMIT
	Total	4	10	
Learning Outcomes: Students <ul style="list-style-type: none"> – can explain the main determinants in project development, are able to define project objectives and reflect on them in the context of stakeholder interests, – use essential methods and instruments for planning, controlling, monitoring and evaluating projects, – identify the relevant leadership models, organisational forms and social as well as intercultural competences and their importance as critical success factors for the implementation of projects, – are able to develop, plan, implement and control projects from a financial perspective. 				
Prerequisites: none				

6.	Compulsory Module: Financial Management and Controlling	h	ECTS-Credits	Univ.
a.	VU Strategic Financial Management Sustainable planning, management and control of profit and risk positions in companies; sustainable capital allocation and capital structuring;	2	5	UMIT
b.	VU Methods and Instruments in Controlling and Risk Management Financial analysis; financial plan and operational liquidity control and assurance; risk identification, risk assessment, risk control and risk monitoring;	2	5	UMIT
	Total	4	10	
Learning Outcomes: The students <ul style="list-style-type: none"> – are able to plan, manage and monitor sustainable capital allocation and capital structure; – know processes and instruments of financial planning and control, – are able to design a financial controlling system in the company or institutions, – know the most important determinants and specifics of risk management; – are able to identify, assess, manage, report and monitor operational risks, – can define responsibilities in the company and in institutions for risk management, – know significant success factors for adequate risk management. 				
Prerequisites: none				

7.	Compulsory Module: Project Evaluation and Destination Development	h	ECTS-Credits	Univ.
a.	VU Project Evaluation: Impact on Environment and Society In this course the application of advanced microeconomic tools for the evaluation of projects with social and environmental impacts is practiced;	2	5	LFUI
b.	VU Environment Analysis and Positioning of Destinations Methods of data analysis for the preparation of demand and market forecasts; limitations of trend analyses; secondary data sources and qualities in tourism; methods of competitor and benchmark analysis; utilisation of data for decision-making processes; derivation of options for action for tourism and destination development;	2	5	LFUI
	Total	4	10	
	Learning Outcomes: The students <ul style="list-style-type: none"> – are able to critically question the contents and methods of destination development, – assess their importance for a specific destination, – apply them to specific destinations and regions, – interpret the achieved results properly and – to further develop them on the basis of the current state of the research 			
	Prerequisites: none			

8.	Compulsory Module: Applied Destination Development	h	ECTS-Credits	Univ.
a.	VU Applied Destination Development The methods of qualitative and quantitative environment analysis (SWOT, focus groups, econometric models, simulation techniques) are applied to a destination type (e.g. culture, wellness, sport) to be specifically defined for each VU.	2	5	LFUI/ UMIT
b.	VU Applied Product Development The methods of product development are applied to a destination type to be specifically defined for each VU (e.g. brainstorming, creative techniques, business models, risk analysis).	2	5	LFUI/ UMIT
	Total	4	10	
	Learning Outcomes: The students <ul style="list-style-type: none"> – can select and creatively combine the appropriate instruments of destination development for a destination type, – can analyse and evaluate the interactions of the individual components of destination development, – recognise facilitating and inhibiting interactions and are thus able to put together an efficient set of destination development tools. 			
	Prerequisites: none			

9.	Compulsory Module: Sustainable Mobility and Infrastructure	h	ECTS-Credits	Univ.
a.	VU Mobility Introduction to the different types of mobility needs, the types of mobility, the assessment of the sustainability of different forms of mobility behaviour and the instruments for controlling mobility behaviour;	2	5	LFUI
b.	VU Regional Infrastructure Introduction to the basics of supply infrastructure (e.g. school, doctor, retail) and tourism infrastructure (e.g. lifts, trail networks) and the long-term, sustainable impact of infrastructure decisions on the development of regions;	2	5	LFUI
	Total	4	10	
	Learning Outcomes: The students <ul style="list-style-type: none"> – can analyse the sustainable impact of infrastructure on productivity, competitiveness and demographic development, can analyse the cumulative effects of "small historical events" and assess their significance for economic policy, – are able to assess the possibilities and problems as well as the sustainability of exogenous technological developments on a regional environment, – can productively combine infrastructure considerations with components of other modules (regional development, destination development). 			
	Prerequisites: none			

10.	Compulsory Module: Project Study on Regional or Destination Development	h	ECTS-Credits	Univ.
a.	VU Project Study on Regional or Destination Development The lecture part deals with concepts for regional or destination development projects, the structure of evaluation, cause-effect relationships and methods for identifying and estimating causal effects; In the practical part, the students develop a research question as well as an evaluation concept.	2	5	LFUI
b.	VU Project Study on Regional or Destination Development Participants implement the evaluation concept created in 10a. in practice, write a final project report and present the project and the most important results.	2	5	LFUI
	Total	4	10	
	Learning Outcomes: The students <ul style="list-style-type: none"> – develop an understanding of causal analysis and its importance in policy evaluation, – know the most important methods for investigating cause-effect relationships, – can create evaluation concepts for research questions, – can independently conduct evaluation studies in the context of regional and destination development and present the results to relevant stakeholders. 			
	Prerequisites: Having passed the VU Project on Regional or Destination Development (10a) is a prerequisite for the VU Project Study on Regional Destination Development (10b)			

11.	Compulsory Module: Selected Aspects of Regional Development	h	ECTS-Credits	Univ.
a.	VU Selected Aspects of Regional Development 1 Advanced courses from all areas of regional development in coordination with current developments and socially relevant topics, including gender-specific aspects. The courses are assigned in the current course catalogue.	2	5	LFUI/ UMIT
b.	VU Selected Aspects of Regional Development 2 Advanced courses from all areas of regional development in coordination with current developments and socially relevant topics. The courses are assigned in the current course catalogue.	2	5	LFUI/ UMIT
	Total	4	10	
	Learning Outcomes: The students <ul style="list-style-type: none"> – can explain the methods and theories as well as the most important results in the research field of regional development with a focus on the selected aspects, – can research questions from this research area, identify relevant current articles and critically question the results, – can prepare and present topics from the field of research for an expert audience, – have sufficient confidence in dealing with the relevant methods and can apply them independently to their own scientific questions. 			
	Prerequisites: none			

12.	Compulsory Module: Selected Aspects of Destination Development	h	ECTS-Credits	Univ.
a.	VU Selected Aspects of Destination Development 1 Advanced courses from all areas of destination development in coordination with current developments and socially relevant topics, including gender-specific aspects. The courses are assigned in the current course catalogue.	2	5	LFUI/ UMIT
b.	VU Selected Aspects of Destination Development 2 Advanced courses from all areas of destination development in coordination with current developments and socially relevant topics. The courses are assigned in the current course catalogue.	2	5	LFUI/ UMIT
	Total	4	10	
	Learning Outcomes: The students <ul style="list-style-type: none"> – can explain the methods and theories as well as the most important results in the research area of destination development with a focus on the selected aspects, – can research questions from this research area, identify relevant current articles and critically question the results, – can prepare and present topics from the field of research for an expert audience, – have sufficient confidence in dealing with the relevant methods and can apply them independently to their own scientific questions. 			
	Prerequisites: none			

13.	Compulsory Module: Interdisciplinary Skills	h	ECTS-Credits	Univ.
	Providing the availability of places, courses covering 10 ECTS-Credits may be freely selected from the Master's and/or Diploma Programmes offered at the University of Innsbruck. It is particularly recommended to attend a course in which gender aspects are dealt with together with the professional results of women's and gender studies.		10	LFUI
	Total		10	
	Learning Outcomes: The students <ul style="list-style-type: none"> – receive additional qualifications in disciplines unrelated to the subject, – can examine a problem from different perspectives in interdisciplinary teams, – acquire skills to solve specific cross-disciplinary problems, – can communicate about problems of the respective discipline with professional colleagues also in foreign languages and interculturality. 			
	Prerequisites: The prerequisites specified in the respective curricula must be met.			

14. Elective Module: Individual Choice of Specialisation

- (1) For individual specialisation, modules covering 20 ECTS-Credits can be freely chosen from the master's programmes at the University of Innsbruck acc. to §54 par. 1. It is particularly recommended to pass a module in the field of women's and gender research or gender studies resp. The prerequisites specified in the respective curricula must be met.
- (2) Instead of elective module 13 and 14 (Interdisciplinary Skills and Individual Choice of Specialisation) a Minor (Supplementary Subject Area, 30 ECTS-Credits) may be passed, providing the availability of places. Minors are fixed modules from other curricula covering 30 ECTS-Credits. They are announced in the University of Innsbruck Bulletin.

§ 9 Master's Thesis

- (1) A Master's Thesis amounting to 22.5 ECTS-Credits has to be written in the master's programme. The Master's Thesis is a scientific piece of work which serves to prove the student's ability work on a scientific topic independently and competently with regards to content and methodology. The topic is to be taken from the field of economics.
- (2) The student is entitled to suggest the topic for the Master's Thesis or to select a topic from a number of suggestions. Several students may work on a topic if the performances of the individual students can be assessed separately.
- (3) The Master's Thesis is to be submitted to the university to which the main supervisor belongs.
- (4) The Master's Thesis is to be submitted in written form and in the electronic form specified by the responsible authority of the respective university.

§ 10 Examination regulations

- (1) Module examinations are exams that serve to proof the knowledge and skills acquired in a module. The module is completed by the positive evaluation of all parts of a module examination. The performance of the courses of the modules is evaluated by course examinations.
- (2) For courses with continuous performance assessment (§6 par.1), the evaluation is based on a single examination at the end of the course.
- (3) For courses with continuous performance assessment (§6 par. 2), the evaluation is based on regular written and/or oral contributions by the participants.

- (4) The course instructor has to inform the students in a suitable fashion about the objectives, contents and methods used in their course as well as about the contents, methods, evaluation criteria and standards of the course examinations before the start of the course. The course instructor has to specify and announce the examination methods (written or oral) before the start of the course.
- (5) The performance of the course of the module “Master’s Thesis Defence” is evaluated by an oral examination before an examination board consisting of three examiners. According to the cooperation agreement with the UMIT on the conduction of the joint Master’s Programme Sustainable Regional and Destination Development, the Master’s Thesis Defence takes place at the university where the thesis was written. The examination board is to consist of members of both universities, who are appointed in accordance with the respective applicable study law provisions of the University of Innsbruck.

§ 11 Academic degree

The graduates of the joint Master’s Programme Regional and Destination Development receive the academic title “Master of Science”, abbreviated as “MSc”.

§ 12 Coming into force

This version of the curriculum comes into force on 1 October 2022.

It replaces the original version of the curriculum published in the University of Innsbruck Bulletin of 24 June 2019, Issue 64, No. 566, last corrected by the University of Innsbruck Bulletin of 5 May 2021, Issue 62, No. 713.