

Note:

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Curriculum for the
Interfaculty
Master's Programme Ancient Worlds
at the Faculty of Philosophy and History
and the Faculty of Language, Literature and Culture at the University of Innsbruck

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§ 1 Allocation of the study programme

According to §54 par.1 Universities Act 2002, the Interfaculty Master's Programme Ancient Worlds is grouped among the Humanities and Cultural Sciences.

§ 2 Qualification profile

- (1) The Master's Programme Ancient Worlds provides education in Ancient Worlds. It pursues cultural, archaeological, philological and historical questions. Historical, philological and archaeological approaches are used. Particular attention is paid to contacts and interactions between historical cultural spaces, traditions and political structures, as well as the resulting insights and conclusions for the present.
- (2) The Master's Programme Ancient Worlds includes a subject-specific specialisation amounting to 30 ECTS-Credits. The following six specialisations are available:
 1. The specialisation in Ancient History enables students to analyse ancient source material historically with theory-based questions and to contextualise it in terms of the history of science as well as to critically examine identity and gender constructions in the ancient world.
 2. The specialisation in Ancient Oriental Philology enables students to work independently with Sumerian-Akkadian sources, to analyse them linguistically and to evaluate them with the help of historical, cultural and literary-historical methods.
 3. The specialisation in Greek Studies enables students to independently research Greek language and literature from its beginnings to the end of Late Antiquity, to analyse and interpret Greek texts, to locate them in their historical-cultural contexts and to examine their reception.
 4. The specialisation Latin Studies enables students to independently research Latin language and literature of antiquity, the Middle Ages and modern times, to analyse and interpret Latin texts, to locate them in their historical-cultural contexts as well as in exchange with other traditions and to examine their reception.
 5. The specialisation in Classical Archaeology enables students to expand their study of Greco-Roman antiquity and its neighbouring cultures. The focus is on a study of material culture that goes beyond basic knowledge as a source of knowledge for far-reaching subject areas within the framework of cultural and visual studies.
 6. The specialisation in Near Eastern Archaeology enables students to broaden their study of the archaeology and history of the Near and Middle East and the South Caucasus. The focus is on research-led teaching with a strong practical orientation both in the area of field archaeological research and in the application of archaeological and art historical methods in the area of cultural heritage.
- (3) The Master's Programme Ancient Worlds qualifies its graduates for work areas and professional fields for which the described spectrum of the humanities serves as a prerequisite, such as
 1. subject-specific science,
 2. subject-specific adult and professional education,
 3. libraries, archives, documentation, collections and museums,
 4. media and cultural work
 5. public relations
 6. work in public service, non-governmental, supra- and international organisations.
- (4) The Master's Programme Ancient Worlds is the basis for a postgraduate further education (e.g. cultural management, diplomacy) that builds on it and for fields in which logical, analytical, innovative and networked thinking, the ability to synthesise and work in teams, conceptual creativity as well as the independent interpretation of information sources and knowledge bases through research and their communication are required.
- (5) With regard to possible occupational fields, general qualifications are taught and advanced within the scope of the compulsory and elective modules in addition to the subject-specific knowledge; these include:
 1. the competence to critically, factually and clearly present the facts resulting from the sources.

2. the competence to take an independent critical position towards existing scientific as well as popular views, theories, ideologies and dogmas,
 3. the competence to critically examine historical gender constructions,
 4. the competence to apply this knowledge to promote the understanding of historical-political, cultural, linguistic and literary positions as well as values such as intercultural understanding, etc.
- (6) Occupational fields and continuing study programmes: The subject-specific competences and the key qualifications developed during the study programme guarantee a multi-layered education that qualifies students for activities in professional fields with very different requirement profiles. In particular, the Master's programme is the basis for a doctoral study programme and thus for an academic career, for which it already specifically prepares.

§ 3 Scope and duration

The Master's Programme Ancient Worlds covers 120 ECTS-Credits. This corresponds to a duration of the study programme of four semesters. One ECTS-Credits corresponds to a workload of 25 hours.

§ 4 Admission

- (1) The admission to the Master's Programme Ancient Worlds requires the completion of a subject-specific bachelor's or diploma programme or a subject-relevant bachelor's programme passed at a university of applied sciences or another equivalent degree programme at a recognised post-secondary educational institution home or abroad.
- (2) The completion of a Bachelor's Programme Classica et Orientalia at the University of Innsbruck is in any case a subject relevant study programme. The Rectorate decides on the existence of another subject-relevant study programme and on the equivalence of a study programme passed at a post-secondary educational institution home or abroad, based on §64 par. 3 Universities Act.
- (3) If equivalence is given in principle with only a few supplements missing for full equivalence, additional courses and examinations corresponding to a maximum of 30 ECTS-Credits may be prescribed for full equivalence, which must be taken by the end of the second semester of the master's programme.

§ 5 Types of courses and maximum number of students per course

- (1) Courses without continuous performance assessment:

Lectures (VO) are courses held in lecture format. They introduce the research areas, methods and schools of thought for a given subject
- (2) Courses with continuous performance assessment:
 1. **Working groups** (AG) serve to treat a topic in collective fashion, examining the theories, methods and techniques of an area using group work. Maximum number of participants: 25
 2. **Excursions** (EX), conducted outside the premises of the university, serve to demonstrate and deepen course contents through practical experience with concrete scientific tasks. Maximum number of participants: 25
 3. **Seminars** (SE) provide in-depth treatment of scientific topics through students' presentations and discussion thereof. Maximum number of participants: 35.
 4. **Practical courses** (UE) focus on the practical treatment of specific tasks in a specialist area and for practicing specific skills. Maximum number of participants: 25
 5. **Lectures with practical elements** (VU) focus on the practical treatment of concrete scientific tasks that are discussed during the lecture parts of the course. No maximum number of participants. Maximum number of participants: 25

§ 6 Allocation of places in courses with a limited number of participants

In courses with a limited number of participants, the places are allocated as follows:

1. Students for whom the study duration would be extended due to the postponement are to be given priority.
2. If the criteria in no. 1 does not suffice, then first students who take this course as part of a compulsory module and secondly students for whom this course is part of an elective module are given a place.
3. If the criteria in no. 1 and no. 2 do not suffice to regulate the admission, then the available places are drawn at random.

§ 7 Specialisation

Within the scope of the Master's Programme Ancient Worlds it is compulsory to pass a Specialisation covering 30 ECTS-Credits. There are the following areas of specialisation:

- Ancient History
- Ancient Oriental Philology
- Greek Studies
- Latin Studies
- Classical Archaeology
- Near Eastern Archaeology

§ 8 Compulsory and elective modules

(1) The following compulsory modules covering altogether 15 ECTS-Credits are to be passed:

1.	Compulsory Module: Cultures of the Ancient World	h	ECTS-Credits
a.	VO Methods and Theories in Classical and Ancient Studies	2	5
b.	SE Research Discourse	2	5
	Total	4	10
Learning Outcomes: The students have special knowledge of methods and theories in Classical and Ancient Studies. They have the knowledge to be able to deal with subject-specific, interdisciplinary and gender-specific issues. The students have competences to actively participate in scientific discourse and to communicate and present scientific results.			
Prerequisites: none			

2.	Compulsory Module: Preparation of the Master's Thesis	h	ECTS-Credits
	Agreement on the topic, the scope and the form of the Master's Thesis on the basis of a written synopsis as well as agreement on work processes and the study progress; planning of a time frame for the completion of the Master's Thesis	-	2.5
	Total	-	2.5
Learning Outcomes: After successful completion of the module, students have acquired the knowledge to agree on a topic, to write a brief description of the content of the planned Master's Thesis (synopsis) and to outline a time schedule.			
Prerequisites: none			

3.	Compulsory Module: Master's Thesis Defence	h	ECTS-Credits
	Final oral defence of the Master's Thesis in front of an examination board	-	2.5
	Total	-	2.5
	Learning Outcomes: The students have reflected the results of their Master's Thesis in the overall context of the Master's programme: The focus is on theoretical understanding, methodological fundamentals, communication of the results of the Master's Thesis and presentation skills.		
	Prerequisites: positive evaluation of all other compulsory and elective modules and the Master's Thesis		

(2) Elective modules covering altogether 80 ECTS-Credits are to be passed as follows:

1. A specialisation covering 30 ECTS-Credits is to be selected:

- A. Ancient History
- B. Ancient Oriental Philology
- C. Greek Studies
- D. Latin Studies
- E. Classical Archaeology
- F. Near Eastern Archaeology

A. Specialisation Ancient History

1.	Elective Module: Social Differentiation and Gender Relations	h	ECTS-Credits
a.	SE Ancient History:	2	5
b.	VO Social Differentiation and Gender Relations	2	5
	Total	4	10
	Learning Outcomes: The students have specialist knowledge in the field of Ancient History through examination of social relations and gender relations in antiquity with special consideration of current research trends and controversies. They are able to apply current theoretical approaches to ancient source material and to derive historical questions from it. They recognise the applicability and contextuality of the methods of analysis. The students have expanded their competence to write a scientific seminar paper.		
	Prerequisites: none		

2.	Elective Module: Ancient History I	h	ECTS-Credits
a.	VU Social History and the History of Society	2	5
b.	VU Transcultural Entangled History	2	5
c.	VU History of Events	2	5
	Total	6	15
	Learning Outcomes: The students have knowledge of the history of Afro-Eurasia in the sense of an entangled history and/or ancient global history, which traces the transregional systems of interaction and		

	communication and their actors and deals with geopolitical space. The students recognise the potential of the analytical categories gender, class, ethnicity for the historical examination of antiquity.
	Prerequisites: none

3.	Elective Module: Historical Excursion	h	ECTS-Credits
a.	EX Historical Excursion	2	2.5
b.	UE Historical Excursion	1	2.5
	Total	3	5
	Learning Outcomes: The students have advanced their knowledge in recognising, evaluating and explaining different forms of presentation of past times for museums. They have the competence to present historical and especially ancient historical contexts on site and to deconstruct forms of presentation.		
	Prerequisites: none		

B. Specialisation Ancient Oriental Philology

4.	Elective Module: Sumerian	h	ECTS-Credits
a.	SE Sumerian Text Reading I:	2	5
b.	SE Sumerian Text Reading II:	2	5
	Total	4	10
	Learning Outcomes: The students have the competence to independently analyse Sumerian texts of different genres and from different epochs, to translate them and to contextualise these texts as historical sources. They have expanded their knowledge of the different variants of cuneiform writing used for Sumerian as well as the diachronic and synchronic variants of Sumerian.		
	Prerequisites: none		

5.	Elective Module: Akkadian	h	ECTS-Credits
a.	SE Akkadian Text Reading I:	2	5
b.	SE Akkadian Text Reading II:	2	5
	Total	4	10
	Learning Outcomes: The students have the competence to independently analyse Akkadian texts of different genres and from different epochs, to translate them and to contextualise these texts as historical sources. They have expanded their knowledge of the different variants of cuneiform writing used for Akkadian as well as the diachronic and synchronic variants of Akkadian.		
	Prerequisites: none		

6.	Elective Module: Sumerian Akkadian Bilinguals	h	ECTS-Credits
a.	SE Sumerian Akkadian Bilinguals I:	2	5
b.	SE Sumerian Akkadian Bilinguals II:	2	5
	Total	4	10
	Learning Outcomes: Students have the competence to translate and analyse bilingual Sumerian-Akkadian texts. They have skills in dealing with the translation techniques of Mesopotamian antiquity in particular, and of any translation in general.		
	Prerequisites: none		

C. Specialisation Greek Studies

7.	Elective Module: Greek Studies I	h	ECTS-Credits
a.	SE Interpretation and Methodology (Greek Literature):	2	5
b.	UE Extensive Reading (Greek Literature)	2	5
	Total	4	10
	Learning Outcomes: The students have advanced their language and translation and interpretation competence by working on a selection of ancient Greek texts from different genres and epochs. They are able to critically engage with different research opinions independently and, on this basis, take a stand on current research questions.		
	Prerequisites: none		

8.	Elective Module: Greek Studies II	h	ECTS-Credits
a.	VU Areas of Antique Literature:	2	5
b.	VU Historical Grammar	2	2.5
c.	UE Linguistic Reading	2	2.5
	Total	6	10
	Learning Outcomes: The students have developed their knowledge in the field of ancient literature with special regard to the role of Greek literature as well as in the field of Greek linguistics with special consideration of the development of the Greek language and the key characteristics of the ancient Greek dialects.		
	Prerequisites: none		

9.	Elective Module: Greek Studies III	h	ECTS-Credits
a.	SE Greek Interpretation Seminar:	2	5
b.	VU Areas of Greek Literature	2	5
	Total	4	10

	Learning Outcomes: The students have advanced their knowledge in individual sub-areas of Greek literature. deepened. They can apply selected methods, theories and concepts to concrete topics and texts and critically reflect them.
	Prerequisites: none

D. Specialisation Latin Studies

10.	Elective Module: Latin Studies I	h	ECTS-Credits
a.	SE Interpretation and Methodology (Latin Literature):	2	5
b.	UE Extensive Reading (Latin Literature)	2	5
	Total	4	10
	Learning Outcomes: The students have advanced their language and translation and interpretation competence by working on a selection of Latin texts from different genres and epochs. They are able to critically deal with different research opinions and, on this basis, take a stand on current questions in research.		
	Prerequisites: none		

11.	Elective Module: Latin Studies II	h	ECTS-Credits
a.	VU Palaeography	2	2.5
b.	VU Neo-Latin Reading	2	2.5
c.	VU Medieval Latin Literature	2	2.5
d.	VU Neo-Latin Literature	2	2.5
	Total	8	10
	Learning Outcomes: The students have advanced their knowledge in the field of post-antique Latinity with special regard to its historical and cultural context and its significance for European intellectual history. They have developed their skills in reading medieval and early modern manuscripts.		
	Prerequisites: none		

12.	Elective Module: Latin Studies III	h	ECTS-Credits
a.	SE Latin Interpretation Seminar	2	5
b.	VU Areas of Latin Literature:	2	5
	Total	4	10
	Learning Outcomes: The students have advanced their knowledge in individual subareas of Latin literature. They can apply selected methods, theories and concepts to concrete topics and texts and critically reflect them.		
	Prerequisites: none		

E. Specialisation Classical Archaeology

	Elective Module: Classical Archaeology	h	ECTS-Credits
a.	SE Classical Archaeology	1	2.5
b.	VU Classical Archaeology	1	2.5
Additional courses which are accordingly marked in the course catalogue covering 25 ECTS-Credits are to be passed from the area Classical Archaeology from Master's Programme Archaeological Studies in the currently valid version.			
Total			30
Learning Outcomes: The students have advanced their competence in cultural studies through thorough study of different genres, epochs and regions of Classical Archaeology. Archaeological evidence and research literature were independently analysed, methodically evaluated and theoretically reflected, especially in interaction with historical-literary sources. This includes not only the critical examination of new and unfamiliar topics as well as current research trends and controversies, but also the ability to independently formulate overarching as well as context-bound historical questions and conclusions, which was demonstrated by the independent interpretation and presentation of research-relevant theories on concrete topics.			
Prerequisites: none			

F. Specialisation Near Eastern Archaeology

14.	Elective Module: Near Eastern Archaeology I	h	ECTS-Credits
a.	AG Current Research Topics in Near Eastern Archaeology I	2	5
b.	AG Current Research Topics in Near Eastern Archaeology II	2	5
Total		4	10
Learning Outcomes: Students have advanced their subject-specific competence through critical reflection on current theories relevant to research in Near Eastern Archaeology. They are able to understand the theoretical connections between archaeological findings and their interpretation.			
Prerequisites: none			

15.	Elective Module: Near Eastern Archaeology II	h	ECTS-Credits
a.	SE Archaeology of the Ancient Near East	1	2.5
b.	VU Archaeology of the Ancient Near East	1	2.5
Total		2	5
Learning Outcomes: The students are able to independently work out specific research questions in the field of Near Eastern archaeology independently and to discuss their cultural-historical significance for historical reconstruction on the basis of practice-oriented case studies.			
Prerequisites: none			

16.	Elective Module: Near Eastern Archaeology III	h	ECTS-Credits
a.	UE Archaeological School	3	5
b.	EX Archaeological School	2	5
c.	UE Documentation of Findings	1	5
	Total	6	15
Learning Outcomes: The students are able to participate in the organisation and management of a scientific excavation abroad and to carry out some tasks in the field of scientific documentation of findings and the processing of them.			
Prerequisites: none			

2. 50 ECTS-Credits are to be passed from the elective modules 17 to 26.

17.	Elective Module: Ancient History II	h	ECTS-Credits
a.	SE Ancient History:	2	5
b.	VU Reading the Classics	2	5
	Total	4	10
Learning Outcomes: The students have extended specialist knowledge in Ancient History through the examination of new topics, taking into account current research trends. They have a repertoire of methods to independently analyse, critically evaluate and theoretically reflect on ancient sources and research literature. They are able to scientifically determine the relationship between ancient materials and (post)modern historiography.			
Prerequisites: none			

18.	Elective Module: Languages of the Old World	h	ECTS-Credits
a.	VU Languages and Cultures of the Near Eastern – Mediterranean Region	2	5
b.	VU Languages of the Old World	2	5
	Total	4	10
Learning Outcomes: The students have acquired knowledge of a further language that is relevant for the research in ancient studies or the study of the respective cultural area, e.g. Afro-Asian, Old Iranian or Old Anatolian languages. They have knowledge of the history of the corresponding cultural area and are capable of dealing with text-relevant topics, taking into account current research trends and controversies.			
Prerequisites: none			

19.	Elective Module: Digital Cultural Heritage	h	ECTS-Credits
a.	VU Research Practice in Near Eastern Archaeology I	2	5
b.	UE Research Practice in Near Eastern Archaeology II	1	5
	Total	3	10
Learning Outcomes: The students have acquired a basic methodological and theoretical knowledge in Digital Archaeology and its various fields of applications in the field of research, cultural heritage and museology.			
Prerequisites: none			

20.	Elective Module: Theory of Literature, Translation and Interpretation	h	ECTS-Credits
a.	VU Translation and Interpretation in Theory and Practice	2	2.5
b.	VU Literary Theory	2	2.5
	Total	4	5
Learning Outcomes: The students have acquired in-depth knowledge in the field of literary theory and in the field of translation and interpretation. They can apply selected methods, theories and concepts to concrete topics and texts and reflect on them critically.			
Prerequisites: none			

21.	Elective Module: History of Literature and Culture	h	ECTS-Credits
a.	VU History of Literature	2	5
b.	VU Cultural History	2	5
	Total	4	10
Learning Outcomes: The students have acquired in-depth knowledge in the field of literary and cultural history with special consideration of the historical and cultural context of the texts in question. They are able to apply selected methods, theories and concepts to concrete topics and texts and critically reflect on them.			
Prerequisites: none			

22.	Elective Module: Text and Text Medium	h	ECTS-Credits
a.	VU Text and Text Medium 1	1	2.5
b.	VU Text and Text Medium 2	1	2.5
	Total	2	5
Learning Outcomes: The students have acquired in-depth knowledge in the field of textual transmission and the edition of the texts. They can apply selected methods, theories and concepts to concrete topics and texts and reflect on them critically.			
Prerequisites: none			

23.	Elective Module: Forms of Scientific Communication	h	ECTS-Credits
a.	VU Scientific Writing and Publishing	2	5
b.	VU Oral Scientific Communication	2	5
	Total	4	10
Learning Outcomes: Optimisation of the scientific text production competence and rhetorical interaction competence in the humanities as well as rhetorical interaction competence; being able to analyse and reflect on complex oral and written communicative genres in the domain of science in a theory-based manner; sharpened scientific judgement power			
Prerequisites: none			

24.	Elective Module: Practice I	h	ECTS-Credits
	Practice To test and apply the acquired knowledge and skills or to orientate themselves about the conditions in professional practice as well as to acquire profession-relevant qualifications, the students can complete a Practice covering 5 ECTS-Credits. It is recommended to pass it abroad. Before the start of the Practice, it must be approved by the Director of Studies. The Practice is to be passed in institutions acc. to §2 par. 3. The duration, scope and content of the work performed must be certified by the institution. Elective modules 24 and 25 may be passed in the same institution (covering altogether 10 ECTS-Credits.		5
	Total	-	5
Learning Outcomes: The students have applied acquired knowledge and skills in a professional environment acc. to §2 par. 3. After completing the module, students are familiar with the conditions of professional and/or scientific practice.			
Prerequisites: The practice is possible at the earliest after having passed 30 ECTS-Credits.			

25.	Elective Module: Practice II	h	ECTS-Credits
	Practice To test and apply the acquired knowledge and skills or to orientate themselves about the conditions in professional practice as well as to acquire profession-relevant qualifications, the students can complete a Practice covering 5 ECTS-Credits. It is recommended to pass it abroad. Before the start of the Practice, it must be approved by the Director of Studies. The Practice is to be passed in institutions acc. to §2 par. 3. The duration, scope and content of the work performed must be certified by the institution. Elective modules 24 and 25 may be passed in the same institution (covering altogether 10 ECTS-Credits.		5
	Total	-	5
Learning Outcomes: The students have applied acquired knowledge and skills in a professional environment acc. to			

	§2 par. 3. After completing the module, students are familiar with the conditions of professional and/or scientific practice.
	Prerequisites: The practice is possible at the earliest after having passed 30 ECTS-Credits.

26.	Elective Module: Individual Choice	h	ECTS-Credits
	Providing the availability of places, courses covering 30 ECTS-Credits can be freely chosen from the curricula of the master's or diploma programmes offered at the university of Innsbruck acc. to §54 par. 1 Universities Act. It is particularly recommended to attend a course/module considering gender aspects including the results of women's and gender research. As alternative to the freely selectable courses and/or modules, a Minor at master's level can be completed subject to available places.		30
	Total		30
	Learning Outcomes: The students have additional qualifications.		
	Prerequisites: For the freely selectable courses and/or modules or Minor based on a curriculum, the prerequisites specified in the respective curricula must be met.		

§ 9 Master's Thesis

- (1) A Master's Thesis amounting to 25 ECTS-Credits has to be written. The Master's Thesis is a scientific piece of work which serves to prove the student's ability to autonomously cope with scientific questions using adequate scientific methods.
- (2) The topic of the Master's Thesis must be taken from the field of the selected specialisation.
- (3) The student is entitled to suggest the topic for the Master's Thesis or to select a topic from a number of suggestions.
- (4) The student is entitled to write the Master's Thesis in a foreign language if the supervisor agrees to it.
- (5) The Master's Thesis is to be submitted in electronic form and in the form specified by the Director of Studies.

§ 10 Examination regulations

- (1) A module, with the exception of the module CM 2 "Preparation of the Master's Thesis" and CM 3 "Master's Thesis Defence", is completed by the positive evaluation of its courses.
- (2) Course examinations are
 1. examinations that assess the knowledge and skills covered in an individual course in which course assessment is based on a single examination at the end of the course. The course instructor has to define the method of examination (written and/or oral) before the start of the course.
 2. courses with continuous assessment, for which course assessment is based on regular written and/or oral contributions by participants. The course instructor has to define and announce the assessment method (written and/or oral) and the assessment criteria before the start of the course.
- (3) The module "Preparation of the Master's Thesis" is evaluated by the supervisor. Positive evaluation reads "successfully completed", negative evaluations "unsuccessfully completed".
- (4) The performance of the module "Master's Thesis Defence" (CM 3), which finalises the study programme is evaluated by an oral examination before an examination board consisting of three persons.

- (5) The performance of elective modules “Practice I” (EM 24) and “Practice II” (EM 25) is evaluated by the Director of Studies. The evaluation of the performance is based on a practice report and the confirmation of the institution in which the practice was passed. Positive evaluation reads “successfully completed”, negative evaluations “unsuccessfully completed”.
- (6) Courses that have been selected from other Master’s programmes are evaluated according to the examination regulations of the curricula they have been taken from. For extracurricular Minors the examination regulations of the resp. curriculum apply (§10).

§ 11 Academic degree

Graduates of the Master’s Programme Ancient Worlds receive the academic degree “Master of Arts”, abbreviated “MA”.

§ 12 Coming into force

This curriculum comes into force on 1 October 2022.

§ 13 Transitional regulations

- (1) This curriculum applies to all students commencing the study programme as of the 2022/23 winter semester.
- (2) Regular degree students, who have started the Master’s Programme Ancient History and Ancient Oriental Studies, published in the University of Innsbruck Bulletin of 8 April 2009, Issue 59, No. 237 at the University of Innsbruck and the Master’s Programme Classical Philology – Latin, published in the University of Innsbruck Bulletin of 11 April 2018, Issue 23, No. 291 at the University of Innsbruck before 1 October 2022, are entitled to finish the study programme within a maximum of six semesters from this point in time.
- (3) If the master’s programme is not finished in time, the students are subject to the curriculum for the Master’s Programme Ancient Worlds. Also, the students are entitled to subject to the curriculum of the Master’s Programme Ancient Worlds on a voluntary basis any time.