

**Note:**

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The legally binding versions are found in the University of Innsbruck Bulletins (in German).

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## **Complete version as of 1 October 2019**

Curriculum for the

### **Master's Programme in Ancient History and Ancient Oriental Studies** at the Faculty of Philosophy and History the University of Innsbruck

#### **§ 1 Qualification Profile**

- (1) The Master' Programme in Ancient History and Ancient Oriental Studies is included in the group of study programmes of Humanities and Cultural Sciences.
- (2) The Master' Programme in Ancient History and Ancient Oriental Studies deals with the Mediterranean region and the Middle East from the beginning of written culture up to Late Antiquity. The approaches used are the methods of History, Philology and Archaeology. Attention is turned especially to contacts and interaction among cultural spaces and political structures as well as the resulting findings and conclusions with present relevance.
- (3) The Master' Programme is to prepare graduates for fields of work and professions in which the given spectrum of Humanities is a useful prerequisite, such as
  1. the relevant field of science,
  2. relevant areas of adult education and continuing vocational training,
  3. libraries, archives, documentation, collections and museums,
  4. media and cultural work,
  5. public relations,
  6. civil service, non-governmental, supranational and international organisations,
  7. politics and policy advice.
- (4) The Master's Programme in Ancient History and Ancient Oriental Studies serves as a basis for further post-graduate education (e.g. in Cultural Administration or Diplomacy) as well as in areas requiring independent-mindedness, logic, analytical and network thinking, capability of synthesis, teamwork, conceptual creativity as well as independent tapping of sources of information and inventories of knowledge by research and transfer.
- (5) In view of possible fields of occupation, within the compulsory and elective modules completed during the study programme, besides expert knowledge in the relevant field, general qualifications are provided or deepened. These include:
  1. the skill of critical, objective and clear presentation of facts resulting from the sources,
  2. the skill of achieving an independent and critical position on existing scientific and popular beliefs, theories, ideologies and dogmata,
  3. the skill of dealing with historical constructions of gender critically,
  4. the skill of applying this knowledge in order to foster the understanding of historical-political, cultural and religious-ideological positions as well as values such as intercultur-

al understanding, tolerance etc.

- (6) Fields of occupation and further studies: The specific competences and key qualifications obtained or developed during the study programme stand for a complex education that makes the graduates employable in fields of occupation with very diverse requirements and profiles. Especially, the Master study programme serves as a basis for a Ph.D. study programme and thus for a scientific career for which the graduates are specifically prepared.

## § 2 Scope and duration

The Master's Programme in Ancient History and Ancient Oriental Studies includes 120 ECTS credits (hereinafter abbreviated as ECTS-AP) and thus has a duration of four semesters.

## § 3 Admission

- (1) The admission requirement for the Master's Programme in Ancient History and Ancient Oriental Studies is having completed a relevant Bachelor's Programme at a university or university of applied sciences or an equivalent study programme at a recognised post-secondary educational institution in Austria or abroad.
- (2) In any case, the Bachelor's Programme in Classica et Orientalia at the University of Innsbruck is considered a relevant study programme according to section 1.

## § 4 Types of courses and maximum number of participants

- (1) **Lectures (VO)** deal with main and/or specific topics as well as relevant methods and opinions.
- (2) Courses assessed via continuous assessment:
  1. **Lectures with tutorials (VU)** are used for systematic acquisition, application and consolidation of scientific content. The number of participants is unlimited.
  2. **Seminars (SE)** are courses for advanced scientific discussion. The participants are required to perform scientific work independently, particularly in form of a presentation and a written piece of work or equivalent performances. Maximum number of participants: 30
  3. **Excursions (EX)** are used to illustrate and consolidate the subject in situ. Maximum number of participants: 30
  4. **Tutorials (UE)** are used for scientifically founded transfer of skills and/or application of scientific knowledge and methods. Maximum number of participants: 30
  5. **Excavations (LG)** are used for practical archaeological training in the field including documentation of excavations and findings under scientific supervision: Maximum number of participants: usually 8
  6. **Working groups (AG)** are used for joint tests of practical skills, practical application of scientific knowledge and methods or joint work on concrete questions. Maximum number of participants: 30
  7. **Conversation classes (KO)** are used for consolidation of opinions, research approaches, theories or research subjects via reception and discourse. Maximum number of participants: 30

## § 5 Allocation procedure for courses with a limited number of participants

Admission to courses with a limited number of participants is allocated as follows:

1. Students who would suffer a prolongation of their studies if not admitted shall be admitted preferentially.
2. If criterion 1 is insufficient in order to regulate admission to a certain course, students for whom the course in question is part of a compulsory module shall take precedence over those for whom the course is part of an elective module.
3. If criteria 1 and 2 are insufficient in order to regulate admission to a certain course, admission is allocated by lottery.

## **§ 6 Denomination and scope of compulsory and elective modules**

(1) Seven compulsory modules (CM) with a total of 47.5 ECTS-AP shall be taken:

CM 1: Ancient History I 7.5 ECTS-AP

CM 2: Ancient History II 7.5 ECTS-AP

CM 3: Languages and Cultures 7.5 ECTS-AP

CM 4: Current Issues in Ancient History Research 7.5 ECTS-AP

CM 5: Theory of Gender Relations 7.5 ECTS-AP

CM 6: Preparation of the Master's Thesis 2.5 ECTS-AP

CM 7: Master's Thesis Defence 2.5 ECTS-AP

(2) Elective modules (EM) with a total of 52.5 ECTS-AP shall be taken. The elective modules are structured in three specialisations, one of which is to be chosen and taken. The specialisations available are:

1. Ancient History. For this specialisation, the following modules are to be taken:

a. EM 1A: In-Depth Study of History I 7.5 ECTS-AP

b. EM 2A: In-Depth Study of History II 7.5 ECTS-AP

c. EM 3A: Cultural Spaces – Excursion Ancient History and Ancient Oriental Studies 7.5 ECTS-AP or EM 3B Cultural Spaces - Archaeological Training 7.5 ECTS-AP

d. EM 4A: In-Depth Study of History III 7.5 ECTS-AP

e. EM 5A: Research Workshop I 7.5 ECTS-AP or EM 5B: Research Workshop II 7.5 ECTS-AP

f. EM 6, 7 two modules from Master study programmes at the Faculty of Humanities 1 15 ECTS-AP

2. Ancient Oriental Philology. For this specialisation, the following modules are to be taken:

a. EM 1B: In-Depth Study of Philology I 7.5 ECTS-AP

b. EM 2B: In-Depth Study of Philology II 7.5 ECTS-AP

c. EM 3A: Cultural Spaces – Excursion Ancient History and Ancient Oriental Studies 7.5 ECTS-AP or EM 3B Cultural Spaces - Archaeological Training 7.5 ECTS-AP

d. EM 4B: In-Depth Study of Philology III 7.5 ECTS-AP

e. EM 5C: In-Depth Study of Philology IV 7.5 ECTS-AP

f. EM 6, 7 two modules from Master study programmes at the Faculty of Humanities 1 15 ECTS-AP

3. Middle Eastern Archaeology. For this specialisation, the following modules are to be taken:

a. EM 1C: Consolidation and Specialisation II: Middle Eastern Archaeology 7.5 ECTS-AP

b. EM 2C: Study Group: Middle Eastern Archaeology II 7.5 ECTS-AP

c. EM 3A: Cultural Spaces – Excursion Ancient History and Ancient Oriental Studies 7.5 ECTS-AP or EM 3B Cultural Spaces - Archaeological Training 7.5 ECTS-AP

d. EM 4C: Study Group: Middle Eastern Archaeology I 7.5 ECTS-AP

e. EM 5D: Study Group: Middle Eastern Archaeology IV 7.5 ECTS-AP or EM 5E: Study Group: Middle Eastern Archaeology III 7.5 ECTS-AP

f. EM 6, 7 two modules from Master study programmes at the Faculty of Humanities 1 15 ECTS-AP

## § 7 Compulsory and elective modules

(1) The following compulsory modules with a total of 47.5 ECTS-AP shall be taken:

1.	Compulsory Module: Ancient History I	h	ECTS-Credits
a.	<b>SE Ancient History I</b> Enhancement of subject-specific knowledge by examination of a selected subject in Ancient History	2	5
b.	<b>VO Ancient History I</b> Dealing with a specialist area in Ancient History within the context of research discussion	1	2.5
<b>Total</b>		<b>3</b>	<b>7.5</b>
<b>Learning Outcomes:</b> Broadening and deepening of subject-specific skills in the area of Ancient History by examination of new and unfamiliar topics with reference to current research tendencies and controversies. Implementation of scientific competence (methods and work techniques) and incorporation with content, development of qualifications to autonomous historical reasoning.			
<b>Prerequisites:</b> none			

2.	Compulsory Module: Ancient History II	h	ECTS-Credits
a.	<b>SE Ancient History II</b> Enhancement of subject-specific knowledge by examination of a selected subject in Ancient History	2	5
b.	<b>VO Ancient History II</b> Dealing with a specialist area in Ancient History within the context of research discussion	1	2.5
<b>Total</b>		<b>3</b>	<b>7.5</b>
<b>Learning Outcomes:</b> Enhancement and specialisation by examination of new and unfamiliar topics in Ancient History with reference to current research tendencies and controversies, competent use of scientific methods and work techniques, integration of contents; development of qualifications in autonomous unbiased historical reasoning.			
<b>Prerequisites:</b> none			

3.	Compulsory Module: Languages and Cultures	h	ECTS-Credits
a.	<b>VU Languages and Cultures of the Middle East and the Mediterranean</b> Dealing with examples of languages and/or cultural phenomena of the Middle East and the Mediterranean	2	3.75
b.	<b>VU Cultural Contacts</b> Based on selected topics, different and diverse forms of cultural contact in the Ancient World shall be presented.	2	3.75
<b>Total</b>		<b>4</b>	<b>7.5</b>
<b>Learning Outcomes:</b> Broadening and deepening of general knowledge by dealing with exemplary topics, i.e. societies and languages of the Middle East and the Mediterranean as well as their interactions.			

	<b>Prerequisites:</b> none
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4.	<b>Compulsory Module: Current Issues in Ancient History Research</b>	<b>h</b>	<b>ECTS-Credits</b>
	<b>KO Research Practice</b> Content representation of the Master's thesis on the research driving question from review of source material to details of the content design, presentation of findings and theses	2	7.5
	<b>Total</b>	<b>2</b>	<b>7.5</b>
	<b>Learning Outcomes:</b> Presentation of the research conceptual design used and becoming familiar with peer review; examination of one's own scientific work and communication of findings, practice of constructive handling of critique		
	<b>Prerequisites:</b> Successful completion of the module selected for the topic of the Master's thesis		

5.	<b>Compulsory Module: Theory of Gender Relations</b>	<b>h</b>	<b>ECTS-Credits</b>
a.	<b>VO Concepts of Gender – Theories of Gender</b> Overview of theories on gender relations, conveyance of the current research status of critical gender studies, contextualisation of critical gender studies, integration of theoretical reflection and practical implementation by means of selected examples	2	3.75
b.	<b>VU Historical Overview of Gender Relations</b> Analysis and critical discussion of various source material and/or texts from selected topic areas with consideration of statements on gender relations	2	3.75
	<b>Total</b>	<b>4</b>	<b>7</b>
	<b>Learning Outcomes:</b> Students will gain competence to critical reflection on questions about gender relations and their meanings		
	<b>Prerequisites:</b> none		

6.	<b>Compulsory Module: Preparation of the Master's Thesis</b>	<b>h</b>	<b>ECTS-Credits</b>
	Specification of the research question, compilation of a selected bibliography, drafting of a theoretically and methodically founded synopsis, including the description of the further steps. Planning of an appropriate time frame for the writing of the Master's Thesis.	-	7.5
	<b>Total</b>	<b>-</b>	<b>7.5</b>
	<b>Learning Outcomes:</b> After successful completion of this module, the students will be able to write a brief summary of the content of the planned Master's Thesis (abstract), to outline an anticipated schedule and to conclude a written Master's Thesis agreement.		
	<b>Prerequisites:</b> none		

<b>7.</b>	<b>Compulsory Module: Master's Thesis Defence</b>	<b>h</b>	<b>ECTS-Credits</b>
	Final oral defence of the Master's thesis in front of an examination board		
	<b>Total</b>		
	<b>Learning Outcomes:</b> Examination of the Master's thesis in the overall context of the Master programme in Ancient History and Ancient Oriental Studies; with special focus on theoretical comprehension, methodical issues, communication of findings of the Master's thesis and presentation skills.		
	<b>Prerequisites:</b> Positive evaluation of all other compulsory and elective modules as well as the Master's thesis		

(2) Out of the following elective modules, a total of 52.5 ECTS-AP is to be taken according to the specialisation chosen:

<b>1A.</b>	<b>Elective Module: In-Depth Study of History I</b>	<b>h</b>	<b>ECTS-Credits</b>
	<b>VU Society and Cultures in the Ancient World</b> Handling of selected topics relating to societies and cultures in the ancient world	2	7.5
	<b>Total</b>	<b>2</b>	<b>7.5</b>
	<b>Learning Outcomes:</b> Competence to structure short- and long-term processes and sequences of events; competence to reflective analysis of generation of historical knowledge with consideration of problem- and method-oriented questions about the ancient world		
	<b>Prerequisites:</b> none		

<b>1B.</b>	<b>Elective Module: In-Depth Study of Philology I</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>SE Selected Sumerian Texts I</b> Reading and philological handling of selected easy Sumerian texts	2	3.75
<b>b.</b>	<b>SE Selected Akkadian Texts I</b> Reading and philological handling of selected easy Akkadian texts	2	3.75
	<b>Total</b>	<b>4</b>	<b>7</b>
	<b>Learning Outcomes:</b> Broadening of subject-specific skills through work with Sumerian and Akkadian texts; experience in working with cuneiform writing; strengthening of linguistic competence; examination of topics related to the texts with consideration of current research tendencies and controversies; recognition and resolution of linguistic problems, critical evaluation of statements in the texts, autonomous formulation of findings in scientific form as well as a form adaptable to various media, in a format that is intelligible to all.		
	<b>Prerequisites:</b> none		

<b>1C.</b>	<b>Elective Module: Consolidation and Specialisation II: Middle Eastern Archaeology</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>SE Middle Eastern Archaeology</b> Exemplary consolidation of subject relevant knowledge especially under the aspect of research methods and practice of independent scientific work in the range of Middle Eastern Archaeology	2	5.5

<b>b.</b>	<b>SE Middle Eastern Archaeology</b> Exemplary consolidation of subject relevant knowledge especially under the aspect of research methods	1	2
	<b>Total</b>	<b>3</b>	<b>7.5</b>
<b>Learning Outcomes:</b> Acquirement of specialised knowledge in the range of Middle Eastern Archaeology with special reference given to methodical aspects in regard to independent scientific work			
<b>Prerequisites:</b> none			

<b>2A..</b>	<b>Elective Module: In-Depth Study of History II</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>SE Ancient History III</b> Strengthening of subject-specific skills by examination of a selected topic from the field of Ancient History with special emphasis on methodology	2	5
<b>b.</b>	<b>VO Ancient History III</b> Handling of a specialist area from the field of Ancient History in the context of research discussion	1	2.5
	<b>Total</b>	<b>3</b>	<b>7.5</b>
<b>Learning Outcomes:</b> Broadening of subject-specific knowledge by examination of new topics, with consideration of current research tendencies and controversies; implementation of scientific competences (methods and work techniques), development of qualifications in autonomous historical reasoning			
<b>Prerequisites:</b> none			

<b>2B.</b>	<b>Elective Module: In-Depth Study of Philology II</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>SE Selected Sumerian Texts II</b> Reading and philological handling of selected Sumerian texts of easy to medium difficulty		
<b>b.</b>	<b>SE Selected Akkadian Texts II</b> Reading and philological handling of selected Akkadian texts of easy to medium difficulty		
	<b>Total</b>		
<b>Learning Outcomes:</b> Strengthening of subject-specific skills by work with Sumerian and Akkadian texts; experience in working with cuneiform writing; strengthening of linguistic competence; examination of topics related to the texts with consideration of current research tendencies and controversies; recognition and resolution of linguistic problems, critical evaluation of statements in the texts, autonomous formulation of findings in scientific form as well as a form adaptable to various media, in a format that is intelligible to all.			
<b>Prerequisites:</b> none			

2C.	Elective Module: Study Group: Middle Eastern Archaeology II	h	ECTS-Credits
	<b>AG Building and Settlement Typology and Realia (Middle Eastern Archaeology)</b> Primarily independent development, presentation and discussion of subject-specific relevant single aspects of Middle Eastern Archaeology in the range of building and settlement typology and realia	1	7.5
	<b>Total</b>	<b>1</b>	<b>7.5</b>
	<b>Learning Outcomes:</b> Acquirement of competences for independent development and presentation of subject-specific relevant aspects of archaeological sciences with special regard given to building and settlement typology and realia; Acquirement of social competences by teamwork on subject-specific topics		
	<b>Prerequisites:</b> none		

3A.	Elective Module: Cultural Spaces – Excursion: Ancient History and Ancient Oriental Studies	h	ECTS-Credits
a.	<b>VO Lecture attendant on the Excursion</b> Detailed examination of archaeological phenomena and findings and integration of historical and archaeological reasoning by means of concrete examples.	1	1
b.	<b>UE Tutorial attendant on the Excursion</b> Critical examination of archaeological and written source material as well as integration of historical and archaeological reasoning by means of selected examples.	1	2.75
c.	<b>EX Excursion: Ancient History and Ancient Oriental Studies</b> Detailed approach to the historical living space or the museum style presentation of archaeological/epigraphical findings and autonomous presentation of selected topics in a group	1	3.75
	<b>Total</b>	<b>3</b>	<b>7.5</b>
	<b>Learning Outcomes:</b> Broadening of competences by means of post mortem in museums and historical sites		
	<b>Prerequisites:</b> none		

3B.	Elective Module: Cultural Spaces - Archaeological Training	h	ECTS-Credits
a.	<b>VO Course attendant on the Archaeological Training</b> Students will be in the position to critically evaluate the cultural-historical influence of archaeological excavation findings and to view them in a broader cultural-historical context.	1	1
b.	<b>UE Tutorial attendant on the Archaeological Training</b> Students will consolidate their basic knowledge and their experience of practical processing of findings. This will put students in a position to autonomously handle and scientifically process inventories	1	2.75
c.	<b>LG Archaeological Training</b> Strengthening of knowledge of practical excavation sciences; students will enhance their experiences of excavation work and excavation leadership	1	3.75



	by means of active involvement and responsibility in the conduction of scientific excavations		
	<b>Total</b>	<b>3</b>	<b>7.5</b>
	<b>Learning Outcomes:</b> To take autonomous responsibility in organising and leading part of a scientific excavation, as well as to process archaeological findings and complete the relevant documentation.		
	<b>Prerequisites:</b> none		

<b>4A.</b>	<b>Elective Module: In-Depth Study of History III</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Reading the Classics</b> Presentation of historiographical texts, contextualisation, history of reception, interpretation with consideration of the gender aspect, text interpretation	2	3.75
<b>b.</b>	<b>KO Ancient Historiography</b> Presentation of historiographical works from Antiquity; examination of ancient historical conceptions, text interpretation	2	3.75
	<b>Total</b>	<b>4</b>	<b>7.5</b>
	<b>Learning Outcomes:</b> Examination of classics of History and related disciplines as well as discussion of current debates; handling of historiographical texts and insight into different conceptions of history		
	<b>Prerequisites:</b> none		

<b>4B.</b>	<b>Elective Module: In-Depth Study of Philology III</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>SE Selected Sumerian Texts III</b> Reading and philological handling of selected Sumerian texts of medium difficulty	2	3.75
<b>b.</b>	<b>SE Selected Akkadian Texts III</b> Reading and philological handling of selected Akkadian texts of medium difficulty	2	3.75
	<b>Total</b>	<b>4</b>	<b>7.5</b>
	<b>Learning Outcomes:</b> Consolidation of subject-specific knowledge through work with Sumerian and Akkadian texts; experience in working with cuneiform writing; strengthening of linguistic competence; examination of topics related to the texts with consideration of current research tendencies and controversies, recognition and resolution of linguistic problems, critical evaluation of statements in texts, autonomous formulation of findings in scientific form as well as in a format adaptable to different media, and in a format that is intelligible to all.		
	<b>Prerequisites:</b> none		

<b>4C.</b>	<b>Elective Module: Study Group: Middle Eastern Archaeology I</b>	<b>h</b>	<b>ECTS-Credits</b>
	<b>AG Art, Culture and Religion (Middle Eastern Archaeology)</b> Primarily independent development, presentation and discussion of subject-specific relevant single aspects of Middle Eastern Archaeology in the range of history of art, culture and religion	1	7.5

	<b>Total</b>	<b>1</b>	<b>7.5</b>
	<b>Learning Outcomes:</b> Acquirement of competences for independent development and presentation of subject-specific relevant aspects of archaeological sciences with special regard given to art, culture and religion sciences; Acquirement of social competences by teamwork on subject-specific topics		
	<b>Prerequisites:</b> none		

Out of the modules Research Workshop I and Research Workshop II the one including a conversation class in the field of Ancient History shall be taken:

<b>5A.</b>	<b>Elective Module: Research Workshop I</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>KO Research Workshop I.1</b> Content representation of the Master's thesis from the research driving question to the review of source material and finally to the presentation of initial intermediate data; discussion and exchange; examination of relevant research discussions	1	2.5
<b>b.</b>	<b>KO Research Workshop I.2</b> Content representation of the Master's thesis from the research driving question to the review of source material and finally to the presentation of initial intermediate data; discussion and exchange; examination of relevant research discussions	1	2.5
<b>c.</b>	<b>KO Research Workshop I.3</b> Content representation of the Master's thesis from the research driving question to the review of source material and finally to the presentation of initial intermediate data; discussion and exchange; examination of relevant research discussions.	1	2.5
	<b>Total</b>	<b>3</b>	<b>7.5</b>
	<b>Learning Outcomes:</b> Development of questions including overview on research literature and source material for the Master's thesis; communication and rationale of one's own research conception, on one's own scientific work, use of one's own knowledge to examine new and unfamiliar topics; becoming familiar with peer review, practice with constructive handling of critique, evaluation of possible research discussions		
	<b>Prerequisites:</b> none		

<b>5B.</b>	<b>Elective Module: Research Workshop II</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>KO Research Workshop II.1</b> Content representation of the Master's thesis, presentation of findings and theses, discussion and exchange, examination of current research controversies	1	2.5
<b>b.</b>	<b>KO Research Workshop II.2</b> Content representation of the Master's thesis, presentation of findings and theses, discussion and exchange, examination of current research controversies	1	2.5
<b>b.</b>	<b>KO Research Workshop II.3</b> Content representation of the Master's thesis, presentation of findings and theses, discussion and exchange, examination of current research controversies	1	2.5

	<b>Total</b>	<b>3</b>	<b>7.5</b>
	<b>Learning Outcomes:</b> Presentation of the questions of the Master's thesis including an overview on research literature and source material, communication, rationale and defence of one's own research conception, contents and conclusions; reflection on one's own scientific work, use of one's own knowledge to examine new and unfamiliar topics; becoming familiar with peer review, practice of constructive handling of critique, evaluation of current research controversies		
	<b>Prerequisites:</b> none		

<b>5C.</b>	<b>Elective Module: In-Depth Study of Philology IV</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>SE Selected Sumerian Texts IV</b> Reading and philological handling of selected Sumerian texts of challenging difficulty	2	3.75
<b>b.</b>	<b>SE Selected Akkadian Texts IV</b> Reading and philological handling of selected Akkadian texts of challenging difficulty	2	3.75
	<b>Total</b>	<b>4</b>	<b>7.5</b>
	<b>Learning Outcomes:</b> Refinement of subject-specific knowledge through work with Sumerian and Akkadian texts; experience in working with cuneiform writing; strengthening of linguistic competence; examination of topics related to the texts with consideration of current research tendencies and controversies, recognition and resolution of linguistic problems, critical evaluation of statements in texts, autonomous formulation of findings in scientific form as well as in a format adaptable to different media, and in a format that is intelligible to all.		
	<b>Prerequisites:</b> none		

<b>5D.</b>	<b>Elective Module: In-Depth Study of Archaeology IV</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>UE Archaeological Documentation</b> Practice of archiving, documenting and scientific publication of excavation finds and archaeological findings	2	2.75
<b>b.</b>	<b>UE (E-Learning): Digital Archaeological Documentation</b> Tutorial accompanying software for digital excavation documentation	1	4.75
	<b>Total</b>	<b>3</b>	<b>7</b>
	<b>Learning Outcomes:</b> Skills to archive archaeological findings and finds in an electronic data base, as well as ability to convert, rectify and redraw original excavation data with consideration of scientific publication of the findings		
	<b>Prerequisites:</b> none		

<b>5E.</b>	<b>Elective Module: Study Group: Middle Eastern Archaeology III</b>	<b>h</b>	<b>ECTS-Credits</b>
	<b>AG Economics, State, Society (Middle Eastern Archaeology)</b> Primarily independent development, presentation and discussion of subject-specific relevant single aspects of Middle Eastern Archaeology in the range of history of economics, state and society with special regard given	1	7.5

	to social and economic topics		
	<b>Total</b>	<b>1</b>	<b>7.5</b>
	<b>Learning Outcomes:</b> Acquirement of competences for independent development and presentation of subject- specific relevant aspects of archaeological sciences with special regard given to social and economic circumstances; Acquirement of social competences by teamwork on subject- specific topics.		
	<b>Prerequisites:</b> none		
<b>6.- 7.</b>	<b>Elective Module: Modules from other Master study programmes of the Faculty of Humanities 1</b>	<b>h</b>	<b>ECTS-Credits</b>
	It is required to complete two modules each totalling 7.5 ECTS-AP and chosen from the Master study programmes of the Faculty of Humanities 1 at the University of Innsbruck. From the list of elective modules in the Master programme in Ancient History and Ancient Oriental Studies students can only choose modules that are not already part of the chosen specialisation.	-	7.5 each
	<b>Total</b>		<b>7.5 – 7.5</b>
	<b>Learning Outcomes:</b> In addition to the goal described for the individual modules, students will gain insight into other scientific disciplines or deepen the knowledge of their own.		
	<b>Prerequisites:</b> The registration requirements of the respective curricula apply		

## § 8 Master's Thesis

- (1) Within the Master programme, a Master's Thesis with a scope of 20 ECTS-AP shall be elaborated. The Master's Thesis is a scientific piece of work that proves the ability to work on a scientific topic independently and in a justifiable way in terms of content and methodology.
- (2) The topic of the Master's Thesis shall be taken from one of the compulsory or elective modules in the field of Ancient History and/or Ancient Oriental Studies.
- (3) The student has the right to propose a topic for his/her Master's Thesis or choose a topic out of a number of proposals.
- (4) The student has the right to write his/her Master's Thesis in a foreign language if the supervisor's consent is provided.
- (5) The Master's Thesis has to be presented in writing as well as in the electronic form specified by the Director of Studies.

## § 9 Examination Regulations

- (1) All modules except the modules Preparation of the Master's Thesis and Master's Thesis Defence are completed by successful completion of the courses included.
- (2) Course examinations are:
  1. Examinations that prove the knowledge and skills provided by a certain lecture, with the assessment taking place in a single examination at the end of the lecture. Before starting the course, the course lecturer shall specify and declare which type of examination (written and/or oral) will take place.
  2. Courses assessed via continuous assessment, which are assessed according to the participants' regular written and/or oral contributions. Before starting the course, the course lecturer shall specify and publish the assessment criteria.
- (3) The compulsory module "Preparation of the Master's Thesis" is evaluated by the supervisor of the Master's Thesis based on an abstract. Positive evaluation reads "successfully completed", negative evaluation "unsuccessfully completed".

- (4) The assessment of the final module Master's Thesis Defence shall take place in form of an oral examination in front of an examination board of three examiners.

#### **§ 10 Academic Degree**

The academic degree "Master of Arts", abbreviated as "MA" shall be conferred upon graduates of the Master programme in Ancient History and Ancient Oriental Studies.

#### **§ 11 Coming into force**

- (1) This curriculum comes into force on 1 October 2009.
- (2) The changes to the curriculum in the version of the University of Innsbruck Bulletin of 28. June 2019, Issue 69, No. 608 come into effect as of 1 October 2019 and are to be applied to all students.