

**Note:**

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The legally binding versions are found in the University of Innsbruck Bulletins (in German).

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## **Complete version as of 1 October 2016**

### Curriculum for the **Diploma Programme Catholic Theology** at the Faculty of Catholic Theology, University of Innsbruck

#### **§ 1 Qualification Profile**

- (1) The Diploma Programme Catholic Theology offers comprehensive and specialised theological education conveying the most important theological issues, their approaches in the past and present and relevance for contemporary church and society. The main content of the programme is to impart advanced knowledge in selected fields of philosophy, in particular the core subjects of biblical, systematic and practical theology. A special feature of the study programme is to give students an understanding of a majority of methodological approaches to the reality of God, man, and world. The Faculty of Catholic Theology of the University of Innsbruck traditionally focuses on systematic-theological subjects. In addition to highly specialised knowledge, graduates acquire methodological skills in order to independently integrate and innovatively develop new issues. They possess a critical awareness which enables scientifically responsible dealing with faith and religion in public. The study programme promotes interdisciplinary skills and social communicative competences of the students and qualifies them for recognizing and transferring the unity of faith in its diversity of cultural expansion in new and/or unfamiliar contexts.
- (2) Graduates in particular acquire the following qualifications:
  - They are able to perceive and independently deal with theological issues.
  - They are centered and able to perceive the different testimonies of faith are thus able to evaluate the ecclesiastical and social reality from the view of the Christian faith.
  - They are able to deal with relevant sources and literature for their professional tasks.
  - An integration of theological knowledge into their own personalities is to be achieved.

- (3) The Diploma Programme Catholic Theology prepares for the following activities:
- academic theology
  - all professions in connection with the ordination of priests;
  - other executive positions in pastoral care;
  - qualified occupations and leadership in the church;
  - social public activities which require special competence in ideology and orientation issues.
- (4) By choosing the modules “Catechetics/Pedagogics” and “Basics of Didactics of Religion” and the additional completion of the module “Compulsory Schools I” from the Bachelor’s Programme Catholic Religious Education, students acquire the additional qualification for teaching religion in compulsory schools and comparable school types.

## § 2 Classification

The Diploma Programme Catholic Theology is grouped among the theological study programmes.

## § 3 Scope and Duration

The Diploma Programme Catholic Theology consists of two parts. The first part covers 180 ECTS-Credits and has a duration of six semesters. The second part covers 120 ECTS-Credits and has a duration of four semesters.

## § 4 Types of courses and maximum number of participants

- (1) Courses without continuous performance assessment:
1. **Lectures** (VO) are courses held in lecture format. They introduce the research areas, methods and schools of thought for a given subject. Maximum number of participants: 126
  2. **Studies orientation courses** (SL) provide an overview of the study programme and its structure. They give students an objective basis to assess their decision to pursue their chosen subject. Maximum number of participants: 25
- (2) Courses with continuous performance assessment:
1. **Lectures with practical elements** (VU) focus on the practical treatment of concrete scientific tasks that are discussed during the lecture parts of the course. Maximum number of participants: 126
  2. **Introductory seminars** (PS) introduce students interactively to scientific literature through the treatment of selected issues. They convey knowledge and methods of academic work. Maximum number of participants: 25
  3. **Seminars** (SE) provide in-depth treatment of scientific topics through students' presentations and discussion thereof. Maximum number of participants: 20
  4. **Practical courses** (UE) focus on the practical treatment of concrete scientific tasks within an area. Maximum number of participants: 126
  5. **Practical training courses** (PR) provide practical experience with concrete scientific tasks, complementing occupational and academic training. Maximum number of participants: 20
  6. **Excursions** (EX), conducted outside the premises of the university, serve to demonstrate and deepen course contents. Maximum number of participants: 25

## § 5 Allocation of places in courses with a limited number of participants

Students for whom the study duration would be extended due to the postponement are to be given priority.

## § 6 Compulsory and Elective Modules of the 1st part of the studies

### (1) Compulsory Modules

The following Compulsory Modules amounting to 152.5 ECTS-Credits are to be taken:

<b>1.</b>	<b>Compulsory Module: Introduction to Theology and Philosophy</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>PS Introduction: Philosophical and Theological Approaches I</b> Getting to know philosophical and theological methods of thinking and working, exemplified by representatives of three disciplines (philosophy, systematic theology and practical theology).	1	0.5
<b>b.</b>	<b>PS Biblical and Historical-Theological Introductory Seminar</b> Conveyance and individual exercise of historical-critical methods of biblical interpretation and current literary approaches; basic overview of the importance of ecclesiastical work within the framework of theology and the use of the sources of historical-theological work in church and liturgical history (source studies)	3	2
<b>c.</b>	<b>PS Philosophical and Practical-Theological Propaedeutics</b> Presentation and discussion of fundamental questions of philosophy in the context of theologically relevant issues (Theodizy, evidence of God, questions of sense), basic concerns and working methods of practical theology and its subjects by studying pertinent ecclesiastical texts and specific methods with view of a theological understanding of ecclesiastical and religious practice	3	2
<b>d.</b>	<b>SL Introduction to the Faith of the Church</b> The church's faith in its overall context, based on the Creed of the Church; central issues of faith and their significance for the church as a whole and faith as lived.	2	2
<b>e.</b>	<b>VO Introduction to the Theological Disciplines in Their Interrelation</b> Overview of the history of theology; introduction to the different theological subjects (their subject matters and methods); traditional and contemporary models of the unity of theology; relationship between theology and life.	1	1
<b>f.</b>	<b>SL Introduction to Scientific Working</b> Formal presentation of scientific papers; process of writing scientific papers, use of specialist literature and libraries; research; quoting; introduction of pertinent word; dealing with scientific literature and libraries; proper citation; presentation of relevant lexica, philosophical and theological reference works and journals.	1	2
<b>g.</b>	<b>PS Introduction: Philosophical and Theological Approaches II</b> Getting to know philosophical and theological methods of thinking and working, exemplified by three representatives of our various disciplines (philosophy, systematic theology and practical theology).	1	0.5
	<b>Total</b>	<b>12</b>	<b>10</b>

	<p><b>Learning Outcomes:</b> Basic familiarity with the specifics of philosophical-theological thinking and working as well as basic development of the ability to integrate biblical and ecclesiastical theory and philosophical-theological experiences as well as scientific reflection of day-to-day human existence and behaviour; ability to work autonomously with the techniques and methods of the individual philosophical disciplines and understanding of the integrative relations of the individual sub-jects and subject groups; development of an awareness for philosophical issues and of the ability to apply suitable scientific methods for reflecting on these challenges in appropriate sociological con-texts; ability to integrate such questions into the totality of contemporary ways of viewing the world and phenomena.</p>
	<p><b>Prerequisites:</b> none</p>

2.	Compulsory Module: Biblical Hebrew	h	ECTS-Credits
a.	<p><b>VO Biblical Hebrew I</b> Introduction to the script of the Hebrew bible; reading and writing of Hebrew words and Masoretic texts (consonant text with vocalization, basic knowledge of word stress); elements of Hebrew in theory and practice (common biblical terms and phrases)</p>	1	2
b.	<p><b>VO Biblical Hebrew II</b> Overview of Hebrew grammar: syntax, basic paradigm of verb and nominal forms (strong verb in all stems and overview of the main weak formations, nouns, personal pronouns, particles); problems of translation</p>	2	3
	<b>Total</b>	<b>3</b>	<b>5</b>
	<p><b>Learning Outcomes:</b> Basic knowledge of Hebraic script and language: the ability to independently translate a simple text from the bible into German with the help of relevant tools.</p>		
	<p><b>Prerequisites:</b> none</p>		

3.	Compulsory Module: Philosophy I	h	ECTS-Credits
a.	<p><b>VO Fundamentals of Metaphysics</b> Basics of classical metaphysics: what is the special type of knowledge of metaphysics and what are its typical issues? Metaphysics as basis of theological subjects.</p>	2	2
b.	<p><b>VO Fundamentals of Philosophical Anthropology</b> Discussion of the question “What are humans?” based on traditional schools of thought like contemporary philosophical-anthropological theories</p>	2	2
c.	<p><b>VO Logic</b> Identification, interpretation and evaluation of argumentative texts; introduction to the formal languages of logic (propositional and predicate logic), the knowledge of which is necessary to understand contemporary philosophical texts; preconditions for applicability of such languages</p>	2	4

<b>d.</b>	<b>VO Fundamentals of Ethics</b> Introduction to the subject of ethics and its basic concepts; introduction to and dealing with different normative theories; introduction to metaethical questions	2	2
	<b>Total</b>	<b>8</b>	<b>10</b>
<b>Learning Outcomes:</b> A basic knowledge of systematic philosophy with main emphasis on topics of practical and theoretical philosophy.			
<b>Prerequisites:</b> none			

<b>4.</b>	<b>Compulsory Module: Philosophy II</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Fundamentals of Philosophical Theology:</b> Introduction to the discussion of how and whether it is possible to win clarity regarding God, his existence and his qualities by philosophical means only; historically important arguments (also in terms of religious criticism); differences and similarities between religious and other explanation, e.g. natural-scientific explanations	2	2
<b>b.</b>	<b>VO History of Philosophy I</b> Overview of the most important philosophical schools of Antiquity and the Middle Ages in special consideration of the question of God: Plato, Aristotle, Augustine, scholasticism of the Middle Ages	2	2
<b>c.</b>	<b>VO History of Philosophy II</b> Overview of the most important philosophical schools of modern times, including the developments in current relevant schools in special consideration of their relevance for the Christian way of thinking: Descartes, Leibniz, Kant, German Idealism, existential philosophy, transcendental metaphysics, classics of analytical philosophy; study of representative primary texts.	2	4
<b>d.</b>	<b>VO Philosophical and Theological Epistemology</b> Relations and differences between knowledge based on mere reason and based on revelation supported by encyclical <i>Fides et Ratio</i> and the <i>loci theologici</i>	2	2
<b>e.</b>	<b>VO Introduction to Religious Studies</b> History, current method discussion and programmatic approaches to religion from a non-theological perspective	1	2.5
	<b>Total</b>	<b>9</b>	<b>12.5</b>
<b>Learning Outcomes:</b> A basic knowledge of historical-systematic philosophy with emphasis on the history of philosophy and of religion and religious topics.			
<b>Prerequisites:</b> none			

5.	Compulsory Module: Foundation of Exegesis I	h	ECTS-Credits
a.	<b>VO Introduction to the Old Testament</b> Overview of the writings of the Old Testament regarding their origin, their literature and canon formation as well as their structure and theological emphases	1	1.5
b.	<b>VO Introduction to the New Testament</b> Origin of the writings of the New Testament, the (oral and written) history of their literature formation and the history of the texts and their handing on to the genesis of the canon	1	1.5
c.	<b>VO Foundation of Exegesis of the Old Testament I: Torah and Historical Books</b> Narrative overall sketch and textual-literary shape of the relevant books; introduction to Pentateuch theories and criticism; discussion of key topics based on selected key texts from the Torah and historical books	2	3.5
d.	<b>VO Foundation of Exegesis of the New Testament I: Gospels and Acts of the Apostles</b> Narrative overall sketch, textual-literary shape, peculiarity and content of the four gospels and the acts of the apostles; main theological statements based on exemplary interpretation of selected text sections	2	3.5
<b>Total</b>		<b>6</b>	<b>10</b>
<b>Learning Outcomes:</b> Basic knowledge of the origin, the historical tradition and the canon history as well as the structure and contents of specific writings and groups of writings of the Old and New Testament; first introduction to main theological statements combined with an understanding of the literary and compositional uniqueness; first attempts at applying exegetical methods correctly on exemplary texts			
<b>Prerequisites:</b> none			

6.	Compulsory Module: Foundation of Exegesis II	h	ECTS-Credits
a.	<b>VO Environment and Contemporary History of the Old Testament</b> Overview of the history of religions and time of Levant and neighbouring cultures in the Iron Age, Persian period and Romano-Hellenistic time, including the relevant social and cultural conditions	1	1.5
b.	<b>VO Environment and Contemporary History of the New Testament</b> Overview of the historical and cultural context of the New Testament and the religious, political, cultural and social conditions at the time of Jesus as well as the history of Early Christianity	1	1.5
c.	<b>VO Foundation of Exegesis of the Old Testament II: Prophets and Writings</b> Narrative overall sketch, textual-literary shape of the respective books; introduction to the kind and uniqueness of written prophecies and Israelite wisdom; discussion of key topics based on selected key texts of the writings of the prophets and their books	2	3.5

<b>d.</b>	<b>VO Foundation of Exegesis of the New Testament II: Letters and Apocalypse of John</b> Overall sketch, textual-literary shape and uniqueness as well as the contents of the letters of the New Testament and the Apocalypse of John; theological key statements based on exemplary interpretation of selected text sections	2	3.5
	<b>Total</b>	<b>6</b>	<b>10</b>
<b>Learning Outcomes:</b> Basic knowledge of the world at the time of the Old and New Testament and of the time-historical conditions; structure and contents of specific writings and groups of writings of the Old and New Testament and introduction to main theological statements combined with an understanding of their literary and compositional uniqueness and first attempts at properly applying exegetical methods based on exemplary texts			
<b>Prerequisites:</b> none			

<b>7.</b>	<b>Compulsory Module: Systematic Theology I</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Dogmatic Theology I: Christ in Dispute on Salvation and Truth</b> History of Dogma in the Christian faith and the teachings of salvation and the trinity, winning of a paradigm for the Christian approach to today's pluralistic culture; In addition to the lecture the independent study of selected Christian classics as well as important ex cathedra decisions is demanded.	2	4
<b>b.</b>	<b>VU Fundamental Theology I (Religion): Humanity Before the Mystery of God</b> Subject definition; centre of the Christian faith, contexts and loci of theology; basic concepts of theological analysis of the present time; religion as topic of science in its relation to theology; man facing the question of god: types and epistemology of experiencing god; men as listener of the word; idea of a universal saviour in the face of suffering and evil.	1	2
<b>c.</b>	<b>VO Moral Theology: Foundations of Moral Theology</b> Relative transcendence of the human being; the words and deeds of Jesus Christ as a basis of moral action in the context of a pluralistic society; elaboration of a Christian anthropology in consideration of the findings of positive sciences of men	2	4
	<b>Total</b>	<b>5</b>	<b>10</b>
<b>Learning Outcomes:</b> Knowledge of the healing powers of the person of Jesus Christ, knowledge of the transcendence of man in his relation to God and in their cultural and social representations as the basis of a redeemed life and behaviour in succession to Christ.			
<b>Prerequisites:</b> successful completion of compulsory module 1 of the first part of the studies			

8.	Compulsory Module: Systematic Theology II	h	ECTS-Credits
a.	<b>VO Dogmatic Theology II: The Faith of the Church with Regard to the Drama of the Church</b> Dogmatic “ad intra” view of the faith community (ecclesiology, pneumatology, doctrine of grace) with regard to the cultural-political situation of dramatic changes	2	2,5
b.	<b>VO Moral Theology: Ethics of Human Relationships</b> Historic and sociological developments of types of relationships; discussion of ethical questions of the personal life in relations by studying relevant theological and ex cathedra texts (generation relations, gender relations, marriage and partnerships, family, friendship, sexuality, violence)	1	2
c.	<b>SE Spiritual Theology</b> Christian spirituality; Jesus Christ as the centre of Christian faith and other theological criteria for relations to god; basic knowledge of the most important spiritual traditions in the history of Christianity; knowledge of distinctive criteria of spirits and spiritual practice including prayer and meditation	2	3
<b>Total</b>		<b>5</b>	<b>7,5</b>
<b>Learning Outcomes:</b> Knowledge of how, in the context of the current dramatic world situation, the Church sees itself and its significance as healer; knowledge of the ethical dimension of relationships and ability to judge spiritual experiences on the basis of Christian belief.			
<b>Prerequisites:</b> successful completion of compulsory module 1 of the first part of the studies			

9.	Compulsory Module: Systematic Theology III	h	ECTS-Credits
a.	<b>VO Dogmatic Theology III: The Faith of the Church with Regard to the Drama of the Church</b> Dogmatic “ad extra” view of the faith community (theology of creation and original sin as well as eschatology) with regard to the cultural climate between technical progress optimism and apocalyptic doom and gloom. In addition to the lecture, students are required to individually study selected contemporary literature in this field.	2	4
b.	<b>VO Fundamental Theology II: Revelation in Jesus Christ and in the Church</b> Revelation understanding of <i>Dei Verbum</i> ; revelation models; revelation criticism; credibility criteria of revelation; Christian claim of revelation and non-Christian religions; church as a faith community and universal sign of salvation and place of knowledge of salvation and God; church and churches.	2	3
c.	<b>VO Social Teaching of the Church</b> Introduction to the contents of the most important doctrinal documents of the social teachings of the church since <i>Rerum Novarum</i> (1891) and their social backgrounds	2	3
<b>Total</b>		<b>6</b>	<b>10</b>

	<b>Learning Outcomes:</b> Knowledge of the systematic foundation of the relationship between the Church and the world after the dogma and social teachings of the Church in its efforts to deal with the problems, tensions and issues of the modern world.
	<b>Prerequisites:</b> successful completion of compulsory module 1 of the first part of the studies

10.	Compulsory Module: Historical Theology I	h	ECTS-Credits
a.	<b>VO Church History: Fundamentals I: Antiquity and Middle Ages</b> General overview of the history of the church from the beginnings to the eve of reformation; detailed dealing with the historical connections determining the fate of the church at that time	2	3
b.	<b>VO Liturgics and Theology of the Sacraments: Christian Sacraments of Initiation</b> Basics of the development of baptism and Eucharistic celebration and their theological understanding beginning with the specific implementation and with regard to the most important theology-historical and doctrinal statements as well as ecumenical issues	3	4
c.	<b>VO Patrology: Christology and Trinitarian Theology</b> Overview of patristic literature based on the development of Trinitarian and Christological dogma	2	3
	<b>Total</b>	<b>7</b>	<b>10</b>
	<b>Learning Outcomes:</b> Insights into the most important identity-forming powers in the formative phase of the Church at the time when Latin Christianity emerged; insights into the liturgy and the theology of the central mysteries of the Church (sacramenta maiora).		
	<b>Prerequisites:</b> none		

11.	Compulsory Module: Historical Theology II	h	ECTS-Credits
a.	<b>VO Basic Church History II: Modern Age</b> Chronological overview of the history of the modern church from the eve of the Reformation to the Second Vatican Council; elaboration of historical connections which determined the fate of the church in this period.	2	4
b.	<b>VO Liturgics and Theology of the Sacraments II: Celebrations according to the Rhythm of Time</b> Alternatingly an overview of the development and theological importance of (a) Easter as central celebration of the ecclesiastical year and (b) the canonical hours to regulate daily prayers in church	2	3
c.	<b>VO Fundamentals of Ecumenical Theology: One Church - Many Churches:</b> Development of the Ecumenical Movement, Catholic principles of the Ecumenical Movement according to the Second Vatican Council, overview of the different churches and ecclesial communities (ecclesial structures and doctrine) with special regard to the Orthodox and Protestant profiles; different models of unity.	2	3
	<b>Total</b>	<b>6</b>	<b>10</b>

	<p><b>Learning Outcomes:</b> Insights into the time of the development of the Western confessional churches and the most important formative powers of the Roman Catholic Church of the modern time and the present as well as in the main problems of the modern ecumenical dialogue, insights into the church celebrations based on natural rhythms</p>
	<p><b>Prerequisites:</b> none</p>

12.	Compulsory Module: Practical Theology I	h	ECTS-Credits
a.	<p><b>VO Pastoral Theology: Fundamentals</b> Introduction into pastoral services of the Church in relation to its responsibility to the world, the municipality and for pastoral guidance.</p>	2	2.5
b.	<p><b>VO Catechetics and Religious Pedagogy: Criteriology</b> Theological criteria for the practice of faith in catechetical-religious educational fields from bible and tradition and with special regard to practical-theological approaches based on the Second Vatican Council</p>	2	3
c.	<p><b>VU Canon Law: Fundamentals</b> History and reason of Canon Law; relationship between church and state; legal position of believers; structure of church.</p>	1	2
	<b>Total</b>	<b>5</b>	<b>7.5</b>
	<p><b>Learning Outcomes:</b> Insights into the basic issues and criteria of practical theology and its subjects; development of a basic competence to use theological insights and concepts for actual pastoral-catechetical work as well as work in relation to the legal of a pastoral-catechetical nature or connected with the legal position of the Church.</p>		
	<p><b>Prerequisites:</b> none</p>		

13.	Compulsory Module: Practical Theology II	h	ECTS-Credits
a.	<p><b>VO Intercultural Pastoral Theology</b> Notice and theological analysis of the reality of church in a multicultural world; in-depth treatment of current questions of the universal ecclesial missionary call</p>	1	2
b.	<p><b>VO Canon Law: Marriage Law</b> Norms of ecclesiastical marriage law</p>	2	3
	<b>Total</b>	<b>3</b>	<b>5</b>
	<p><b>Learning Outcomes:</b> The ability to deal with pastoral-theological questions and action perspectives as well as with the legal position of the Church on marriage rights in the face of the pluralist and multicultural reality of life.</p>		
	<p><b>Prerequisites:</b> none</p>		

14.	Compulsory Module: Biblical Theology	h	ECTS-Credits
a.	<b>VO Theology of the Old Testament</b> Presentation of comprehensive theological subjects with regard to the context of all of the Old Testament and the entire bible and the word of God	2	4
b.	<b>VO Theology of the New Testament</b> Different New Testament writings illustrate larger interrelations and main statements of the works; the person of Jesus Christ as illustrated in the New Testament	2	3.5
<b>Total</b>		<b>4</b>	<b>7.5</b>
<b>Learning Outcomes:</b> Understanding comprehensive theological topics and issues that present themselves as “red thread” running through the bible; ability to systematically analyse and present main theological issues beyond the limits of the books.			
<b>Prerequisites:</b> successful completion of compulsory module 1 of the first part of the studies			

15.	Compulsory Module: Systematic Theology and Theory of Knowledge	h	ECTS-Credits
a.	<b>SE Dogmatic Theology: Elucidation of a Comprehensive Dogmatic Conception</b> Systematic interpretation of a “classic“, i.e. a theologian treating all central subjects of dogmatic theology which had a historic impact on reference theology	2	3
b.	<b>VO Fundamental Theology III: Theology of Religions</b> Doctrinal development since the Second Vatican Council; religions as a subject of the Holy Scripture; designs of a theology of religions and their models; dialogue of religions and mission	1	2
c.	<b>SE Moral Theology: Applied Moral Theology (Ethics of Life)</b> Holistic theology of life based on its dignity as described in the Second Vatican Council in <i>Gaudium et Spes</i> : protection of the growing life, acceptance of living with a disability, suffering and illness, God’s promise of salvation and the question of meaning, death as a part of life	2	3
d.	<b>VO Philosophy of Science and Interdisciplinary Studies</b> Introduction to the characteristics of methods of other science disciplines; conditions of the use of results from other science disciplines; interpretation of scientific results	1	2
<b>Total</b>		<b>6</b>	<b>10</b>
<b>Learning Outcomes:</b> Understanding of the relations between scientific problem-solving and special topics in dogmatics, fundamental and moral theology, especially: advanced knowledge of a full theological concept in consideration of dogmatics, ability to have interreligious encounters thanks to the knowledge of the different evolutions of a theology of the religions; argumentation skills that do justice to ethics of life in consideration of gender			
<b>Prerequisites:</b> successful completion of compulsory module 1 of the first part of the studies			

16.	Compulsory Module: Theology and Sacramental Law	h	ECTS-Credits
a.	<b>VO General Sacramental Theology</b> Sacrament as a real symbol: Christ - Church - individual sacraments; specific way of sacramental efficacy; anthropological foundation of the symbolic efficacy of sacraments in general and individually; structured interdependence of the sacraments; Eucharistic structure of the sacraments	2	3
b.	<b>SE "Mystery - Sacrament" (Reading Course)</b> Reading of selected (patristic, medieval, contemporary) source texts on the themes of the lecture of "General Sacramental Theology"	1	1
c.	<b>VO Sacramental Law</b> Legal norms for the sacraments	1	1
<b>Total</b>		<b>4</b>	<b>5</b>
<b>Learning Outcomes:</b> Advanced knowledge of the Christ-centred, ecclesiastical and anthropological basis of the sacraments, of the sign character and their legal aspects.			
<b>Prerequisites:</b> successful completion of compulsory module 1 of the first part of the studies			

17.	Compulsory Module: Epistemology and Philosophy of Science	h	ECTS-Credits
a.	<b>UE Tutorial in Epistemology</b> Discussion and evaluation of work sheets on the contents of the lecture Philosophical and Theological Epistemology	1	1.5
b.	<b>VU Fundamental Questions of the Philosophy of Science</b> Examination of different epistemological positions and explanation models; possibilities and limits of natural scientific perception; relevance of theology within the sciences, instruction to independent work on these subjects	2	3.5
<b>Total</b>		<b>3</b>	<b>5</b>
<b>Learning Outcomes:</b> Argumentative competence in questions of epistemology and the theory of science in special consideration of the uniqueness of theological epistemology or the theology as science resp.			
<b>Prerequisites:</b> successful completion of compulsory module 1 of the first part of the studies			

18.	Compulsory Module: Historical Theology and Missionology	h	ECTS-Credits
a.	<b>VO Church History: History of Christianization</b> Overview of the changing paradigmas of Christian evangelization from early individual Christianization to medieval missions and the Christianization of modern times which is marked by colonialism; introduction to the possibilities and tasks of evangelization today	1	2.5
b.	<b>VO Liturgical Studies and Sacramental Theology: Ecclesiastical Office and Ordination</b> Fundamentals of a theology of the ecclesiastical offices based on ordination liturgies in consideration of the most important doctrinal statements in the history of theology	1	2.5

<b>c.</b>	<b>SE Intercultural Missiology</b> In-depth knowledge of special questions of intercultural and interreligious theology as well as reflection on theological subjects in view of contextual theologies	1	2.5
	<b>Total</b>	<b>3</b>	<b>7.5</b>
	<b>Learning Outcomes:</b> Insights into the problems of the encounter between Christian beliefs and the various cultures of the world. Basic understanding of theology of ordination		
	<b>Prerequisites:</b> Insights into the problems of the encounter between Christian beliefs and the various cultures of the world. Basic understanding of theology of ordination		

(2) Elective modules

Elective modules, amounting to 27.5 ECTS-Credits are to be taken: two of the elective modules 1, 2, 3 amounting to 20 ECTS-Credits and one of the elective modules 4, 5, 6 amounting to 7.5 ECTS-Credits.

<b>1.</b>	<b>Elective Module: Religion - Violence - Communication - World-Order (RVCW)</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Fundamentals of Religion - Violence - Communication - World-Order</b> Knowledge of the basics of the research area "Religion - Violence - Communication - World Order" (basic texts)	1	2
<b>b.</b>	<b>SE The Current Focus of Religion - Violence - Communication - World-Order</b> Current work in the research area; the two methodical approaches (dramatic and communicative theology) both in their profiles and their productive friction	2	4
<b>c.</b>	<b>SE Particular Focus within Religion - Violence - Communication - World-Order</b> Special subjects in the relevant research approach (dramatic and communicative theology)	2	4
	<b>Total</b>		
	<b>Learning Outcomes:</b> Becoming familiar with the basic questions and working methods of dramatic and communicative theology in the context of the present research emphasis RVCW of the faculty: specialized discussion of with regards to the profile and the productive friction of the approaches as well as advanced discussion of one approach.		
	<b>Prerequisites:</b> successful completion of compulsory module 1 of the first part of the studies		

<b>2.</b>	<b>Elective Module: Synagogue and Churches</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Israel's Bible and its Two-Fold Reception in Judaism and Christianity</b> Discussion of the hermeneutic differences between the Bible of Israel and the Christian Old Testament, what connects and separates them thanks to the two-fold reception of the Hebrew Bible as well as the problems of Christological interpretation of the Old Testament with regard to the Jewish-Christian dialogue	1	2

<b>b.</b>	<b>SE Stages of Association and Dissociation between Church and Synagogue</b> Roots, genesis and development of the “Christian Anti-Judaism” from the time of the New Testament to today; the chequered history of the relations of Judaism and Christianity to get acquainted with central elements of Jewish and Christian religion	2	4
<b>c.</b>	<b>SE Current Questions in Ecumenical Dialogue</b> Current subjects from the present ecumenical dialogue in the context of ministry and church from a canon-law, dogmatic, biblical and liturgical perspective	2	4
<b>Total</b>		<b>5</b>	<b>10</b>
<b>Learning Outcomes:</b> Awareness of the anchoring of Jesus and the Church in the Jewish population and the resulting Christian-theological consequences; awareness of historical intersections of Judaism and Christianity from a political, theological, social, cultural and canon law perspective; knowledge of the interacting development of the Christian-Jewish relationship and of the increasing separate development of Christianity.			
<b>Prerequisites:</b> successful completion of compulsory module 1 of the first part of the studies			

<b>3.</b>	<b>Elective Module: Christian Understanding of Human Beings and Naturalism</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Philosophical Fundamentals of Cognitive Sciences</b> Basic questions of cognitive sciences with special attention to the naturalism debate	2	4
<b>b.</b>	<b>VO Applied Ontology</b> Basics of ontology and its interdisciplinary approach, social ontology, ontology of biology	2	4
<b>c.</b>	<b>VO Bioethics</b> Basic problems of bioethics in view of a Christian image of humanity	1	2
<b>Total</b>		<b>5</b>	<b>10</b>
<b>Learning Outcomes:</b> The ability to take part in the naturalism debate.			
<b>Prerequisites:</b> successful completion of compulsory module 1 of the first part of the studies			

<b>4.</b>	<b>Elective Module: Philosophical and Theological Excursion</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Methodic Introduction to the Excursion</b> Conveyance of methods and practices required for the excursion; introduction to the basic themes of the excursion	1	1
<b>b.</b>	<b>VO Introduction to the Relevant (Single-) Places</b> Scientific introduction to the sites of the excursion; conveyance of the basic knowledge required for visiting the sites	2	2
<b>c.</b>	<b>EX Excursion</b> Visit of a specific site(s) under qualified scientific direction with presentations and reflections by the students	5	4.5
<b>Total</b>		<b>8</b>	<b>7.5</b>

	<b>Learning Outcomes:</b> A better and more lively understanding of the specific content through an expertly-led and prepared viewing of materials and phenomena on site, which are not as easily grasped in the classroom.
	<b>Prerequisites:</b> successful completion of compulsory module 1 of the first part of the studies

5.	<b>Elective Module: The People of God in the World Today - Practical Ecclesiology</b>	<b>h</b>	<b>ECTS-Credits</b>
a.	<b>SE Church and the Search for Salvation in a Multicultural World</b> Soteriological and spiritual-theological issues in view of current multi-religious challenges and newer forms of religiosity	3	4.5
b.	<b>SE Church, Mission and Globalisation</b> Analysis of the missionary work of the church in the context of globalization from a doctrinal-social ethical, canonical, missiological and pastoral-theological perspective	2	3
	<b>Total</b>	<b>5</b>	<b>7.5</b>
	<b>Learning Outcomes:</b> Advanced insight into ecclesiastical issues focused on current challenges with regards to global interrelations		
	<b>Prerequisites:</b> successful completion of compulsory module 1 of the first part of the studies		

6.	<b>Elective Module: The Identity of the Church in History and Present Times</b>	<b>h</b>	<b>ECTS-Credits</b>
a.	<b>SE The Self-Perception of Believing People and Communities</b> Exemplary examination of church identity with regard to the experience of individual believers and/or religious communities in their relationship to God and his revealed word	2	3.5
b.	<b>VO Christianity: Unity, Division, Borderlines</b> In-depth knowledge of one or several of the following emphases: bible as a unity creating document between Judaism and Christianity; history of Christian mission; self-understanding of Christian churches in contrast to each other; Christian unity in cultural diversity	2	2.5
c.	<b>VO Testimonies of a Lived Faith</b> In-depth treatment of one or several of the following emphases: exemplary testimonies of Old and New Testament spirituality; Christian biographies; images of life from the separated churches; liturgy as an expression of lived faith	1	1.5
	<b>Total</b>	<b>5</b>	<b>7.5</b>
	<b>Learning Outcomes:</b> Reflection on the dichotomy between "my being" and "other beings" of Christian identity; diachronically and synchronically developed self-ascertainment in dealing with "the others", in the inner-Christian space of different churches as well as towards the outside, especially towards Judaism and Islam		
	<b>Prerequisites:</b> successful completion of compulsory module 1 of the first part of the studies		

## § 7 Compulsory and Elective Modules of the 2nd part of the studies

### (1) Compulsory Modules

The following eleven compulsory modules amounting to 77.5 ECTS-Credits are to be taken:

1.	Compulsory Module: Philosophy and Religious Studies	h	ECTS-Credits
a.	<b>VO Psychological Anthropology</b> Inside and outside influences that determine human experience and behaviour; the idea of man of the main branches of contemporary psychology	2	2
b.	<b>VO Advanced Ethics</b> Analysis and philosophical examination of classical and contemporary texts in terms of ethical issues: Plato, Aristotle, Thomas Aquinas, Kant, Smith, Schopenhauer, Moore, Ross, Hare etc.	2	4
c.	<b>VU Applied Ethics</b> The concept of applied ethics; examination of issues of bioethics, political ethics, animal ethics; discussion of exercises on resp. texts	2	3.5
d.	<b>VO World Religions I: Islam</b> History and current developments (primarily in Europe) with special attention to the figure of the prophet, the claim of the Koran, ethical, social, legal and political questions as well as the relationships to Judaism and Christianity	1	1.5
e.	<b>VO World Religions II</b> Introduction to the history and current situation of different religions (Buddhism, Hinduism, Confucianism, Taoism etc.) and ideological orientation systems with special attention to their relationship to Christianity and western thinking	1	1.5
<b>Total</b>		<b>8</b>	<b>12.5</b>
<b>Learning Outcomes:</b> The ability to reflect deeply on ethical matters and on the nature of the image of man presented in the main branches of contemporary psychology; the ability to independently and critical analyse the history, current shape and the claims of selected religions in consideration of religious studies.			
<b>Prerequisites:</b> none			

2.	Compulsory Module: Exegesis of the Old Testament	h	ECTS-Credits
a.	<b>VO Exegesis of the Old Testament</b> Detailed interpretation of selected writings of the Old Testament using current exegetical methods	2	3.5
b.	<b>SE Exegetical Seminar Old Testament</b> Selected texts of a special theme or author are to exegetical analysed and discussed.	2	4
<b>Total</b>		<b>4</b>	<b>7.5</b>
<b>Learning Outcomes:</b> Advanced knowledge of the basic knowledge gained in fundamental exegesis of the Old Testament and in the historic-theological introductory seminar; the ability to analyse Old Testament texts independently by using the subject-relevant methodology and the assistance of suitable commentaries and secondary literature.			

<b>Prerequisites:</b> successful completion of compulsory module 2 of the first part of the studies
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<b>3.</b>	<b>Compulsory Module: Exegesis of the New Testament</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Exegesis New Testament</b> Translation of selected chapters of the New Testament from the Greek original text and interpretation according to approved methodical steps	2	3.5
<b>b.</b>	<b>SE Exegetical Seminar: New Testament</b> Selected texts or motives from individual Old Testament books, book groups or bible-theological subjects	2	4
<b>Total</b>		<b>4</b>	<b>7.5</b>
<b>Learning Outcomes:</b> Advanced knowledge of the basic knowledge gained in fundamental exegesis of the Old Testament and in the historic-theological introductory seminar; the ability to analyse Old Testament texts independently by using the subject-relevant methodology and the assistance of suitable commentaries and secondary literature.			
<b>Prerequisites:</b> successful completion of compulsory module 2 of the first part of the studies			

<b>4.</b>	<b>Compulsory Module: Judaism</b>	<b>h</b>	<b>ECTS-Credits</b>
	<b>VO Introduction to the Nature, Development and Theology of Judaism</b> The development of Judaism and Jewry (religion and folk) from Antiquity to the Middle Ages and to the 21st century based on changing individual themes	2	2.5
<b>Total</b>		<b>2</b>	<b>2.5</b>
<b>Learning Outcomes:</b> Awareness of Jewish thinking, Jewish theology and the way Jewish people perceive themselves.			
<b>Prerequisites:</b> none			

<b>5.</b>	<b>Compulsory Module: Systematic Theology: Special Issues I</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Overarching Themes in Dogmatic Theology</b> Alternating discussion of key topics spanning dogmatic tractates: Humans in the area of conflict of sin and grace; the freedom of God and the freedom of humans; trinity as basic model of Christian understanding of reality; representation and judgment; "victim" as basic theological category; "person" as basic theological category	2	2.5
<b>b.</b>	<b>VO Fundamental Theology IV: Reflexion on Fundamental Theology</b> Selected issues and their importance for contemporary challenges for the Christian faith: analysis of faith and awareness of credibility; history of theological types of argumentation; Christianity and culture; theological hermeneutics (especially feministic theology); contribution of Christianity to a more human world; theodicy; current themes of apologetics	1	2

<b>c.</b>	<b>SE Moral Theology: Gender Ethics</b> Ethical relevance of the category of gender in social, theological and ecclesial connections; alternating the following thematic foci are discussed: gender-specific experience of value and sin; lifestyle; work processes; family; generations; violence	2	3
	<b>Total</b>	<b>5</b>	<b>7.5</b>
	<b>Learning Outcomes:</b> Advanced knowledge on individual themes from current issues or the canon of the respective discipline		
	<b>Prerequisites:</b> none		

<b>6.</b>	<b>Compulsory Module: Systematic Theology: Special Issues II</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Dogmatic Theology: Main Topics of Dogmatic Theology</b> Alternating in-depth discussion of selected key subjects within the dogmatic tractates	1	2
<b>b.</b>	<b>SE Dogmatic Theology: Thematic Foci on the Basis of Pertinent Academic Literature</b> Selected topics from the field of dogmatic theology	2	4
<b>c.</b>	<b>VO Special Issues of Christian Social Ethics</b> Alternating discussion of subjects from the fields of political ethics, peace ethics, economic ethics, and social anthropology	2	4
	<b>Total</b>	<b>5</b>	<b>10</b>
	<b>Learning Outcomes:</b> Advanced discussion of the teachings of faith and social doctrine based on selected question		
	<b>Prerequisites:</b> none		

<b>7.</b>	<b>Compulsory Module: Historical Theology: Special Issues</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Church History: History of the Papacy</b> Overview of the emergence and historic development of papacy as one of the most important history-shaping powers in the history of the western Church and world.	2	2
<b>b.</b>	<b>SE Patrology/Church History: Orthodoxy and Heresy</b> Discussion of the problems of right and wrong faith based on thematic fields or individual sources areas or single sources	2	4
<b>c.</b>	<b>SE Liturgical Studies and Sacramental Theology: Exemplary Study of Sources</b> Analysis of important source texts of liturgical history from antiquity to today	2	4
<b>d.</b>	<b>VO Ecumenical Theology: Ecumenical Dialogue Today</b> Overview of documents of growing convergence (bi- and multilateral)	1	2.5
	<b>Total</b>	<b>7</b>	<b>12.5</b>

	<b>Learning Outcomes:</b> Exemplary work with sources from the Church and the history of the liturgy; insights in the problematic of the papacy (the historic development and ecumenical problems); advanced insight into the discussion of true and wrong faith and on chances of agreement in faith today.
	<b>Prerequisites:</b> none

8.	Compulsory Module: Practical Theology: Special Issues I	h	ECTS-Credits
a.	<b>VO Pastoral Theology: Theology of the Congregation</b> Basic dimensions of Christian community from a New Testament ecclesiological perspective; analysis of community developments in the German-speaking area and in the Universal Church	1	2
b.	<b>VO Canon Law: The People of God</b> Legal structure of the church as a communio; responsibility of all Christians, the pope, bishops, priests and deacons as well as synodal and conciliar bodies of the different levels of the church	2	2.5
c.	<b>SE The Sacrament of Reconciliation and All-Encompassing Salvation</b> Definition, description and discussion of the concepts conscience, sin, forgiveness, guilt, repentance, atonement and salvation; practice of pastoral counseling and confession	2	3
<b>Total</b>		<b>5</b>	<b>7.5</b>
<b>Learning Outcomes:</b> Knowledge of the pastoral-theological, Church law and moral-theological approaches, norms and values for a communicative-theology in the sense of the Second Vatican Council, of the basic elements of community theology and the legal structure of the Church as God's People as well as imparting counseling competence in the service of the Sacrament of Forgiveness.			
<b>Prerequisites:</b> none			

9.	Elective Module: Practical Theology: Special Issues II	h	ECTS-Credits
a.	<b>SE Homiletics</b> Conditions of preaching today; introduction to different types of preaching; practice of biblical preaching	2	3
b.	<b>SE Canon Law: Ministry of the Word and Pastoral Care</b> Rules of Canon Law and the different kinds of ministry of the word and the ecclesiastical doctrine.	1	2
<b>Total</b>		<b>3</b>	<b>5</b>
<b>Learning Outcomes:</b> Acquisition of competences for preaching and church law fundamentals of pastoral work.			
<b>Prerequisites:</b> none			

10.	Compulsory Module: Gender-Specific Aspects	h	ECTS-Credits
	<b>PS Gender-Specific Aspects of Philosophical and Theological Disciplines</b> General introduction to gender theories; insight into gender research and feminist research of the theological and philosophical disciplines based and alternating disciplines	2	2.5
	<b>Total</b>	<b>2</b>	<b>2.5</b>
	<b>Learning Outcomes:</b> Perception of and reflection on gender-specific aspects of philosophical-theological disciplines.		
	<b>Prerequisites:</b> none		

11.	Compulsory Module: Diploma Thesis Defense	h	ECTS-Credits
	<b>Diploma Thesis Defense</b>		2.5
	<b>Total</b>		<b>2.5</b>
	<b>Learning Outcomes:</b> Ability to present the diploma thesis, to defend the results and to answer questions asked during the discussion.		
	<b>Prerequisites:</b> successful completion of the compulsory modules, the required elective modules and the diploma thesis		

(2) Elective Modules

Elective Modules amounting to 17.5 ECTS-Credits are to be taken: the Elective Module 1 or the two Elective Modules 2 and 3 amounting to 10 ECTS-Credits and one of the Elective Modules 4, 5, 6 amounting to 7.5 ECTS-Credits.

1.	Elective Module: Religions in History and Present	h	ECTS-Credits
<b>a.</b>	<b>SE Religion as a Political and Social Phenomenon in the Present World</b> Presentation and critical analysis of the renaissance of religions in the present time; historical models and current forms of the relationship of religion and state, politics and society as well as culture and art	2	3.5
<b>b.</b>	<b>SE Dialogue of Religions</b> Cooperative reflection on life, faith and dialogue experiences, preferably with representatives of non-Christian religions as well as discussion of central and controversial subjects	2	3.5
<b>c.</b>	<b>VO History of Religions</b> Selected topics of the history of religions with regard to their present relevance for social issues (politics, law and culture)	2	3
	<b>Total</b>	<b>6</b>	<b>10</b>
	<b>Learning Outcomes:</b> The ability to critically appreciate the importance of religions in society and imparting of inter-religious competence for trying to find integrating and peace-promoting steps together.		

<b>Prerequisites:</b> none
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2.	<b>Elective Module: Catechetics/Pedagogics</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Catechetics and Religious Pedagogy: Kairology</b> Conditions of ideological, ethical and religious development, socialisation and education processes considering gender-specific aspects; theological-critical reflection of relevant concepts under kairological perspective	2	2
<b>b.</b>	<b>VO Teaching and Learning</b> Differentiation and clarification of terms such as education, up- bringing, teaching, learning, lessons, evaluation; understanding of respective theories and concepts; practice-oriented examination of basic questions and situations in teaching and learning.	2	2
<b>c.</b>	<b>PS Reflection on one's own Learning Experiences</b> Reflection on previous learning experiences in view of one's own role in educational and didactic fields, including gender issues.	1	1
<b>Total</b>		<b>5</b>	<b>5</b>
<b>Learning Outcomes:</b> The ability to reflect on previous learning experiences: insights in various forms of teaching and learning and taking on conceptual perspectives; reflection on one's own religious development and that of others from a theological-kairological perspective.			
<b>Prerequisites:</b> none			

3.	<b>Elective Module: Basics of Didactics of Religion</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Fundamental Religious Didactics</b> Basic understanding of religious education in relevant ecclesial documents on religious education, community catechesis and adult education; essential religious didactical approaches since the Second Vatican Council; theoretical initial introduction to the "Innsbruck Model" for planning, implementing and reflecting religious teaching/learning processes	2	2
<b>b.</b>	<b>SE Fundamental Religious Didactics</b> In-depth theoretical discussion of the „Innsbruck Model“; respective practice of planning, implementation and reflection of learning processes	2	3
<b>Total</b>		<b>4</b>	<b>5</b>
<b>Learning Outcomes:</b> Critical appreciation of and ability to practically differentiate between the concepts, criteria and reasons for the complex and gender-sensitive reality of teaching and learning in the contexts of school, adult education and community; discussion of the "Innsbruck Model" of religious education as the basis of religious-didactical action in various fields.			
<b>Prerequisites:</b> none			

<b>4.</b>	<b>Elective Module: Weltanschauung and Dialogue: Philosophical and Theological Issues in Interdisciplinary Dialogue</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO The Rationality of Religious Ideas</b> Presentation of the characteristics of the rationality of religious weltanschauung, compared to and in contrast to rationality on other fields, e.g. the natural sciences	2	4
<b>b.</b>	<b>VU The Praxis of Dialogue about Systems of Ideas</b> Presentation of structural elements of ideological dialogue in special consideration of the dialogue with people with different views of the world; practices of critical ideological dialogue	2	3.5
<b>Total</b>		<b>4</b>	<b>7.5</b>
<b>Learning Outcomes:</b> Developing the ability to participate in critical philosophical dialogues with particular consideration of an understanding of the unique nature of the rationality of world views in general and religious perspectives in particular.			
<b>Prerequisites:</b> none			

<b>5.</b>	<b>Elective Module: Current Issues of Pastoral Care and Education</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>SE Pastoral Care</b> Pastoral conversation techniques and crises intervention in different life situations	1	2.5
<b>b.</b>	<b>SE Questions in Canon Law about Pastoral Care and Education</b> Current and controversial canon law issues in pastoral care and educational work	2	3.5
<b>c.</b>	<b>VU Ecclesiastical Adult Education</b> Development, concepts and differentiations of ecclesiastical, theological and religious adult education	1	1.5
<b>Total</b>		<b>4</b>	<b>7.5</b>
<b>Learning Outcomes:</b> Meeting of current challenges in pastoral work and in the Church's educational work from a Church law and pastoral perspective: gaining of the basic competences needed for pastoral care in various life situations and religious education processes.			
<b>Prerequisites:</b> none			

<b>6.</b>	<b>Elective Module: Systematic Theology Regarding the Signs of the Time</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO The Truth of Faith and the Mission of the Church according to the Second Vatican Council</b> Epistemological strive at the Council in the horizon of theological epistemology of the 20th century; truth claim of statements of claim and the practice of faith	1	1.5
<b>b.</b>	<b>SE The Standard of Human Dignity in the Christian View of the Human Person</b> Standing of the test of time of the Christian image of humanity in dealing with life sciences	1	2

c.	<b>SE The Christian Faith and its Mission for Peace and Justice</b> Standing of the test of time of the Christian faith (personal and ecclesiological) in current trouble spots	2	4
	<b>Total</b>	<b>4</b>	<b>7.5</b>
	<b>Learning Outcomes:</b> Knowledge of and competence for applying the epistemology of the Second Vatican Council in the context of the scientific and challenging political demands of the present.		
	<b>Prerequisites:</b> none		

## § 8 Studies Induction and Orientation Stage

- (1) Within the scope of the Studies and Orientation Stage, which takes place in the first semester, the following course examinations must be passed:
  1. SL Introduction to the Faith of the Church (compulsory module 1 lit. d, 2 hrs., 2 ECTS-Credits),
  2. SL Introduction to Scientific Working (compulsory module 1 lit. f, 1 h, 2 ECTS- Credits),
  3. VO Introduction to the Theological Disciplines in their Interrelation (compulsory module 1 lit. e, 1 h, 1 ECTS- Credits),
  4. VO Logic (compulsory module 3 lit. c, 2 hrs, 4 ECTS-Credits).
- (2) Successful passing of all exams of the Studies Induction and Orientation Stage entitles to passing all further courses and examinations
- (3) Before successful completion of the Studies Induction and Orientation Stage courses amounting to 21 ECTS-Credits may be passed.

## § 9 Diploma Thesis

- (1) The diploma thesis serves to prove that the student is qualified to work independently on a scientific topic in the field of theology with regard to contents and in a methodically sound way.
- (2) The subject of the diploma thesis is to be related with one of the modules of the diploma programme.
- (3) The announcement of the subject and the supervisor requires the completion of the first section of the diploma programme.
- (4) The diploma thesis corresponds to a workload of 25 ECTS-Credits.

## § 10 Examination Regulations

- (1) First diploma examination
  1. The first diploma examination consists of the module examinations of the first part of the studies.
  2. A module is completed when all of its courses have been successfully completed.
  3. For course examinations in lectures and study orientation courses the instructor announces the type of examination (written or oral) before the start of the course.
  4. Courses with continuous performance assessment, for which the performance assessment is based on regular written and/or oral contributions by the participants. A written paper is in any case part of the requirements. The course lecturer must communicate the assessment

criteria before the start of the course.

5. With positive completion of all module examinations, the first part of the studies is completed.
6. A maximum of two modules from the second part of the studies can be completed before completion of the first diploma examination.

(2) Second diploma examination

1. The second diploma examination consists of the module examinations of the second part of the studies.
2. A module is completed when all of its courses have been successfully completed.
3. For course examinations in lectures the instructor announces the type of examination (written or oral) before the start of the course.
4. Evaluation in continuous assessment courses is based on written, oral and/or practical contributions within the context of the course. The methods of evaluation are to be defined by the instructor before the start of the course.
5. The final thesis defense takes 30 minutes per student. The method of examination is oral, the evaluation is to be carried out by the supervisor of the diploma thesis.

## **§ 11 Academic Degree**

Graduates of the Diploma Programme Catholic Theology are awarded the academic degree “Magistra der Theologie“ or “Magister der Theologie”, abbreviated „Mag. theol.“ resp.

## **§ 12 Coming into force**

- (1) The curriculum is effective as of 1 October 2009.
- (2) §§ 4, 6 and 10 in the version published in the University of Innsbruck Bulletin of 8 June 2011, Issue 26, No 435, is effective as of 1 October 2011 and applies to all students.
- (3) § 8 in the version published in the University of Innsbruck Bulletin of 8 June 2011, Issue 26, No 435, is effective as of 1 October 2011 and applies to all students beginning their degree programme as of winter semester 2011/2012.
- (4) § 8 in the version published in the University of Innsbruck Bulletin of 8 June 2011, Issue 26, No 435, ceases to be effective at the end of 30 September 2014.
- (5) The modification to the curriculum in the version published in the University of Innsbruck Bulletin of 31 May 2012, Issue 29, No 309, is effective as of 1 October 2012 and applies to all students.
- (6) § 12 para. 4 ceases to be effective after 30 September 2014.
- (7) § 8, as announced in the University of Innsbruck Bulletin of 8 June 2011, Issue 26, No. 435, ceases to be effective after 31 December 2015.
- (8) The changes of the curriculum in the version of the University of Innsbruck Bulletin of 7 May 2015, Issue 35, No. 395 are effective as of 1 October 2015 and are to be applied to all students.
- (9) §6 in the version of the University of Innsbruck Bulletin of 31 March 2016, Issue 17, No. 301 comes into force on 1 October 2016 and is to be applied to all students commencing their study programme as of the 2016/2017 winter semester and to all students, who have not yet passed the courses of the studies induction and orientation stage according to the previous regulations.
- (10) §10 par. 1, no. 3 in the version of the University of Innsbruck Bulletin of 31 March 2016, Issue 17, No. 301 comes into force on 1 October 2016 and is to be applied to all students.

### § 13 Transitional Provisions

- (1) Regular students who have commenced the Diploma Programme Catholic Theology at the Faculty of Catholic Theology of the University of Innsbruck (curriculum in the version published in the University of Innsbruck Bulletin of 14 June 2002, Issue 46, No 468, republished in the University of Innsbruck Bulletin of 18 February 2005, Issue 26, No 90) before 1 October 2009 are entitled from this point in time onwards to complete the first part of this study programme within a maximum of five semesters.
- (2) If a section of the Diploma Programme Catholic Theology is not completed within the specified time then the current curriculum of the Diploma Programme Catholic Theology will apply.
- (3) Students are entitled to change to the current curriculum of the Diploma Programme Catholic Theology at any time on a voluntary basis.
- (4) The recognition of exams according to § 78 Para. 1 University Organisation Act 2002 is set out in appendix of this curriculum.
- (5) The course examinations according to the curriculum of the Diploma Programme Catholic Theology in the version published in the University of Innsbruck Bulletin of 8 June 2011, Issue 26, No 435, correspond to the course examinations of the curriculum in the version published in the University of Innsbruck Bulletin of 31 May 2012, Issue 29, No 309, as follows:

<b>Curriculum of 8 June 2011, Issue 26, No 435</b>	<b>h</b>	<b>ECTS- Credits</b>	<b>Curriculum of 31 May 2012, Issue 29, No 309</b>	<b>h</b>	<b>ECTS- Credits</b>
VO Fundamental Theology (Religion): Humanity Before the Mystery of God	1	2	VU Fundamental Theology (Religion): Humanity Before the Mystery of God	1	2
VO Canon Law: Fundamentals	1	2	VU Canon Law: Fundamentals	1	2
SE Pastoral Care	1	2	SE Pastoral Care	1	2.5
SE Ecclesiastical Adult Education	1	2	VU Ecclesiastical Adult Education	1	1.5

- (6) For students, who have started their study programme before the 2016/2017 winter semester, the limitation of ECTS-Credits that may be passed before completion of the studies induction and orientation stage according to §8 par. 3 in the version of the University of Innsbruck Bulletin of 31 March 2016, Issue 17, No. 301 is not to be applied before 30 November 2017. After that point in time more courses and examinations may only be taken after successful completion of the whole studies induction and orientation stage.

## Appendix: Recognition of exams according to § 78 Para. 1 University Organisation Act 2002

The following positively assessed exams, taken as part of the Diploma Programme Catholic Theology at the Faculty of Catholic Theology at the University of Innsbruck (curriculum published in the version of the University of Innsbruck Bulletin from 18 February 2005, Issue 26, No 90) will be recognised as equal towards the Diploma Programme Catholic Theology according to § 78 Par. 1 University Organisation Act 2002 as follows:

Exams successfully completed	h	ECTS-Credits	Recognised as:	h	ECTS-Credits
<b>1<sup>st</sup> section</b>					
FP Philosophical Propaedeutics (B)	2		PS Philosophical and Practical-Theological Propaedeutics (1 <sup>st</sup> section)	3	2
FP Creed: Introduction to the Faith of the Church (B)	2		PS Introduction to the Faith of the Church (1 <sup>st</sup> section) and PS Introduction: Philosophical and Theological Approaches I (1 <sup>st</sup> section)	2 1	2 0.5
FP Liturgy: Peak and Source of Christian Life and Theology (B)	2		SE "Mystery - Sacrament" (Reading Course) (1 <sup>st</sup> section) and PS Introduction: Philosophical and Theological Approaches II (1 <sup>st</sup> section)	1 1	1 0.5
FP The Holy Scripture as a Basic Document for Christian Theology (B)	2		VO Environment and Contemporary History of the Old Testament (1 <sup>st</sup> section) and VO Environment and Contemporary History of the New Testament (1 <sup>st</sup> section)	1 1	1.5 1.5
LV The Theological Subjects in Their Interrelation	1		VO Introduction to the Theological Disciplines in Their Interrelation (1 <sup>st</sup> section)	1	1
LV Introduction to Academic Procedure	1		PS Introduction to Scientific Working (1st section)	1	2
FP Introduction and Basic Exegesis of the Old Testament (B)	5	5	VO Introduction to the Old Testament (1 <sup>st</sup> section) and VO Foundation of Exegesis of the Old Testament I: Torah and Historical Books (1 <sup>st</sup> section) and VO Foundation of Exegesis of the Old Testament II: Prophets and Writings (1 <sup>st</sup> section)	1 2 2	1.5 3.5 3.5

FP Introduction and Basic Exegesis of the New Testament (B)	5	5	VO Introduction to the New Testament (1st section) and VO Foundation of Exegesis of the New Testament I: Gospels and Acts of the Apostles (1st section) and VO Foundation of Exegesis of the New Testament II Epistles and Apocalypse (1st section)	1 2 2	1.5 3.5 3.5
FP Bible Theology Old Testament (B)	3	3	VO Theology of the Old Testament (1st section)	2	4
FP Bible Theology New Testament (B)	3	3	VO Theology of the New Testament (1st section)	2	3.5
FP Religious Studies and Theology of Religions (B)	2	2	VO Introduction to Religious Studies (1st section) and VO Fundamental Theology III: Theology of Religions (1st section)	1 1	2.5 2
FP Fundamental Theology (B)	3	3	VU Fundamental Theology I (Religion): Humanity Before the Mystery of God (1st section) and VO Fundamental Theology II: Revelation in Jesus Christ and in the Church (1st section)	1 2	2 3
LV Fundamental Theology: Advanced Course	2	4	VO Fundamental Theology IV: Reflection on Fundamental Theology (2nd section)	1	2
LV Theological and Philosophical Epistemology	2	4	VO Philosophical/ Theological Epistemology (1st section)	2	2
LV Hermeneutics and Scientific Methods	2	4	VU Fundamental Questions of the Philosophy of Science (1st section)	2	3.5
FP Philosophical Ethics (B)	2	2	VO Fundamentals of Ethics (1st section)	2	2
LV Philosophical Ethics: Advanced	2	4	VO Advanced Ethics (2nd section)	2	4
FP Philosophical Anthropology (B)	2	2	VO Fundamentals of Philosophical Anthropology (1st section)	2	2
LV Philosophical Anthropology: Advanced	2	4	VO Psychological Anthropology (2nd section)	2	2
FP History of Philosophy (B)	3	3	VO History of Philosophy I (1st section) and VO History of Philosophy II (1st section)	2 2	2 4
FP Metaphysics (B)	2	2	VO Fundamentals of Metaphysics (1st section)	2	2
FP Philosophical Theology (B)	2	2	VO Fundamentals of Philosophical Theology: (1st section)	2	2
LV Logic and Language Philosophy	2	4	VO Logic (1st section)	2	4
LV Historical-Theological Pro-paedeutics	2	4	PS Proseminar in Exegesis and Historical- Theological Methods (1st section)	3	2

FP Church History (B)	4	4	VO Fundamentals of Church History I: Antiquity and Middle Ages (1 <sup>st</sup> section) and VO Fundamentals of Church History II: Modern Age (1 <sup>st</sup> section)	2 2	3 4
LV Patrology	2	4	VO Patrology: Christology and Trinity (1 <sup>st</sup> section)	2	3
FP Liturgical Studies (B)	2	2	VO Liturgical and Theology of the Sacraments: Christian Sacraments of Initiation (1 <sup>st</sup> section)	3	4
FP Sacramental Theology (B)	2	2	VO Sacramental Law (1 <sup>st</sup> section)	1	1
LV Liturgical Studies: Advanced	2	4	VO Liturgics and Theology of the Sacraments II: Celebrations according to the Rhythm of Time	2	3
FP Ecumenical Theology (B)	1	1	VO Fundamentals of Ecumenical Theology: One Church - Many Churches: (1 <sup>st</sup> section)	2	3
LV Ecumenical Theology: Advanced	2	4	VO Ecumenical Theology: Ecumenical Dialogue Today (2 <sup>nd</sup> section)	1	2.5
FP Canon Law (B)	2	2	VU Canon Law: Fundamentals (1 <sup>st</sup> section)	1	2
FP Pastoral Theology (B)	2	2	VO Pastoral Theology: Fundamentals (1 <sup>st</sup> section)	2	2.5
FP Catechetics and Religious Pedagogy (B)	4	4	VO Catechetics and Religious Pedagogy: Criteriology (1 <sup>st</sup> section) and VO Catechetics and Religious Pedagogy: Kairology (2 <sup>nd</sup> section)	2 2	3 2
FP Christian Social Teaching (B)	2	2	VO Social Teaching of the Church (1 <sup>st</sup> section)	2	3
FP Dogmatic Theology (B)	6	6	VO Dogmatic Theology I: Christ in Dispute on Salvation and Truth (1 <sup>st</sup> section) and VO Dogmatic Theology II: The Faith of the Church with Regard to the Drama of the Church (1 <sup>st</sup> section) and VO Dogmatic Theology III: The Faith of the Church with Regard to the Drama of the Church (1 <sup>st</sup> section)	2 2 2	4 2.5 4
FP Moral Theology (B)	3	3	VO Moral Theology: Foundations of Moral Theology (1 <sup>st</sup> section) and VO Moral Theology: Ethics of Human Relationships (1 <sup>st</sup> section)	2 1	4 2

LV Spiritual Theology	2	4	SE Spiritual Theology (1 <sup>st</sup> section)	2	3
LV Elective module	6	18	Religion -Violence - Communication - World-order (RVCW) (1 <sup>st</sup> section) or Synagogue and Churches (1 <sup>st</sup> section) or Christian Understanding of Human Beings and Naturalism	5 5 5	10 10 10
LV Elective module	6	12	Philosophical and Theological Excursion (1 <sup>st</sup> section) or The People of God in the World Today - Practical Ecclesiology (1 <sup>st</sup> section) or The Identity of the Church in History and Pre- sent Times (1 <sup>st</sup> section)	8 5 5	7.5 7.5 7.5
<b>2<sup>nd</sup> section</b>					
LV Exegesis of the Old Testament I	2	4	VO Exegesis of the Old Testament (2 <sup>nd</sup> section)	2	3.5
LV Exegesis of the Old Testament II	2	4	SE Exegetical Seminar of the Old Testament (2 <sup>nd</sup> section)	2	4
LV Exegesis of the New Testament I	2	4	VO Exegetical Seminar New Testament (2 <sup>nd</sup> section)	2	3.5
LV Exegesis of the New Testament II	2	4	SE Exegesis of the New Testament (2 <sup>nd</sup> section)	2	4
LV Religious Studies and Theology of Religions: Advanced	2	4	VO World Religions I: Islam (2 <sup>nd</sup> section) and VO World Religions II (2 <sup>nd</sup> section)	1 1	1.5 1.5
LV Liturgical Studies and Sacramental	2	4	VO General Sacramental Theology (1 <sup>st</sup> section)	2	3
LV Liturgical Studies and Sacramental Theology: Advanced II	2	4	SE Liturgical Studies and Sacramental Theology: Exemplary Study of Sources (2 <sup>nd</sup> section)	2	4
LV Church History: Advanced I	1	2	VO Church History: History of Christianization (1 <sup>st</sup> section)	1	2.5
LV Church History: Advanced II	2	4	VO Church History: History of the Papacy (2 <sup>nd</sup> section)	2	2
LV Canon Law: Advanced I	2	4	VO Canon Law: Marriage Law (1 <sup>st</sup> section)	2	3
LV Canon Law: Advanced II	1	2	SE Canon Law: Ministry of the Word and Pastoral Care (2 <sup>nd</sup> section)	1	2
LV Canon Law: Advanced III	2	4	VO Canon Law: The People of God (2 <sup>nd</sup> section)	2	2.5

LV Pastoral Theology: Advanced I	2	4	VO Intercultural Pastoral Theology (1 <sup>st</sup> section) and SE Intercultural Missiology (1 <sup>st</sup> section)	1 1	2 2.5
LV Pastoral Theology: Advanced II	2	4	VO Pastoral Theology: Theology of the Congregation (2 <sup>nd</sup> section)	1	2
LV Homiletics	2	5	SE Homiletics (2 <sup>nd</sup> section)	2	3
LV Christian Social Thought: Advanced	2	4	VO Special Issues of Christian Social Ethics (2 <sup>nd</sup> section)	2	4
LV Dogmatic Theology: Advanced I	2	4	SE Dogmatic Theology: Elucidation of a Comprehensive Dogmatic Conception (1 <sup>st</sup> section)	2	3
LV Dogmatic Theology: Advanced II	2	4	VO Overarching Themes in Dogmatic Theology (2 <sup>nd</sup> section)	2	2.5
LV Dogmatic Theology: Advanced III	2	4	SE Dogmatic Theology: Thematic Foci on the Basis of Pertinent Academic Literature (2 <sup>nd</sup> section)	2	4
LV Moral Theology: Advanced I	2	4	SE Moral Theology: Gender Ethics (1 <sup>st</sup> section)	2	3
LV Moral Theology: Advanced II	2	4	SE Moral Theology: Applied Moral Theology (Ethics of Life) (2 <sup>nd</sup> section)	2	3