

Note:

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The legally binding versions are found in the University of Innsbruck Bulletins (in German).

Principal version published in the University of Innsbruck Bulletin of 13 February 2009, Issue 20, No 126

Modification published in the University of Innsbruck Bulletin of 8 June 2011, Issue 26, No. 435

Modification published in the University of Innsbruck Bulletin of 31 May 2012, Issue 29, No 309

Modification published in the University of Innsbruck Bulletin of 13 June 2014, Issue 27, No 480

Complete version from 1 October 2014

Curriculum for the Diploma Programme in Catholic Theology at the Faculty of Catholic Theology, University of Innsbruck

§ 1 Profile and programme objectives

- (1) The Diploma Programme in Catholic Theology offers comprehensive and specialised theological education conveying the most important theological issues, their approaches in the past and present and relevance for contemporary church and society. The main content of the programme is to impart advanced knowledge in selected fields of philosophy, in particular the core subjects of biblical, systematic and practical theology. A special feature of the study programme is to give students an understanding of a majority of methodological approaches to the reality of God, man, and world. The Faculty of Catholic Theology of the University of Innsbruck traditionally focuses on systematic-theological subjects. In addition to highly specialised knowledge, graduates acquire methodological skills in order to independently integrate and innovatively develop new issues. They possess a critical awareness which enables scientifically responsible dealing with faith and religion in public. The study programme promotes interdisciplinary skills and social communicative competences of the students and qualifies them to recognize and transfer the unity of faith in its diversity of cultural expansion in new and/or unfamiliar contexts.
- (2) Graduates in particular acquire the following qualifications:
 - They are able to elaborate and implement theological issues to manage relevant sources and literature.
 - They are qualified to evaluate the ecclesiastical and social reality from the view of Christian faith and to reflect faith in the context of social reality.
 - They are able to manage relevant sources and literature.
 - An integration of theological knowledge into their own personalities is to be achieved.

- (3) The Diploma Programme in Catholic Theology prepares for the following activities:
- academic theology;
 - all professions in connection with the ordination of priests;
 - other executive positions in pastoral care;
 - qualified occupations and leadership in the church;
 - social public activities which require special competence in ideology and orientation issues.
- (4) By choosing the modules „Catechetics/Pedagogics“ and „Basics of Didactics of Religion“ and the additional completion of the module „Compulsory Schools I“ from the Bachelor’s Programme in Catholic Religious Education, students acquire the additional qualification of teaching religion in compulsory schools and relevant types of schools.

§ 2 Allocation

The Diploma Programme in Catholic Theology is grouped among the theological studies.

§ 3 Scope and duration

The Diploma Programme in Catholic Theology consists of two sections. The first section covers 180 ECTS-Credits, with a duration of six semesters. The second section covers 120 ECTS-Credits, with a duration of four semesters.

§ 4 Courses and numbers of participants

- (1) Courses without continuous assessment:
1. **Lectures (VO)** are courses which convey their contents in the form of presentations. The maximum number of participants is 126.
 2. **Study orientation courses (SL)** convey an overview on the main contents of the study programme, and it forms the basis for the decision to choose the study programme. Study orientation courses are with compulsory attendance. The maximum number of participants is 25.
- (2) Courses using continuous assessment:
1. **Lecture-practical courses (VU)** are courses which enhance active student participation. The maximum number of participants is 126.
 2. **Introductory seminars (PS)** are preliminary to seminars. They convey a basic knowledge, complemented by discussions and written contributions. The maximum number of participants is 25.
 3. **Seminars (SE)** help to commonly acquire expertise in a thematically delineated subject matter and to introduce students to scientific work, communication and co-operation. For successful completion, a seminar paper has to be submitted. The maximum number of participants is 20.
 4. **Cooperative seminars (SK)** are interdisciplinary courses that are conducted by a minimum of two teachers from different disciplines. The maximum number of participants is 20.
 5. **Practical courses (UE)** convey in-depth knowledge of issues from a special field with special attention to the use of contents for specific problem-solving. These courses enhance active student participation. The maximum number of participants is 126.

6. **Practical training courses (PR)** complement the academic education by especially preparing for one's professional tasks. The maximum number of participants is 20.
7. **Excursions (EX)** cover subjects of the study programme at original sites as well as in museums and collections. They convey in-depth knowledge of teaching content by autopsy. Students have to give a presentation on-site and submit it in writing at the end of the excursion. The maximum number of participants is 25.

§ 5 Allocation of places in courses with a limited number of participants

Students for whom the study duration would be extended due to the postponement are to be given priority.

§ 6 Compulsory and elective modules of the 1st section

- (1) Compulsory modules

The following compulsory modules amounting to 152.5 ECTS-Credits are to be taken:

1.	Compulsory module: Introduction to Theology and Philosophy	h	ECTS-Credits
a.	PS Introduction: Philosophical and Theological Approaches I Getting to know philosophical and theological methods of thinking and working, exemplified by representatives of three disciplines (philosophy, systematic theology and practical theology).	1	0.5
b.	PS Biblical and Historical-theological Introductory Seminar Conveyance and individual exercise of historical-critical methods of biblical interpretation and current literary approaches; elementary overview of the importance of church historical work within the framework of theology and the use of the sources of historical-theological work in church and liturgical history (source studies)	3	2
c.	PS Philosophical and Practical-theological Propaedeutics Presentation and discussion of fundamental questions of philosophy in the context of theologically relevant issues (theodizee, evidence of God, questions of sense), basic requests and working methods of Practical Theology and its subjects.	3	2
d.	SL Introduction to the Faith of the Church The Church's faith in its total context, based on the Creed of the Church; central themes of faith and their significance for the church as a whole and faith as lived.	2	2
e.	VO Introduction to the Theological Disciplines in Their Interrelation Overview of the history of theology; introduction to the different theological subjects (their subject matters and methods); traditional and contemporary models to think the unity of theology; relationship between theology and life.	1	1
f.	SL Introduction to Academic Procedure Formal presentation of scientific works; process of scientific research work; dealing with scientific literature and libraries; proper citation; presentation of relevant lexicons, philosophical and theological reference works and journals.	1	2

g.	PS Introduction: Philosophical and Theological Approaches II Getting to know philosophical and theological methods of thinking and working, exemplified by three representatives of our various disciplines (philosophy, systematic theology and practical theology).	1	0.5
	Total	12	10
	Objective: Initial familiarity with the specifics of philosophical-theological thinking and, working together, with the beginning of the development of the ability to integrate Biblical and Church theory and scientific reflection with day-to-day human existence and behaviour The ability to work autonomously with the techniques and methods of the individual philosophical disciplines and to grasp the way individual subjects and subject groups integrate together; development of an awareness of philosophical issues and of the ability to apply suitable scientific methods and the beginning of reflection on these challenges in appropriate sociological contexts; the ability to integrate such questions with the totality of contemporary ways of seeing the world and its phenomena.		
	Prerequisites: none		

2.	Compulsory module: Biblical Hebrew	h	ECTS-Credits
a.	VO Biblical Hebrew I Introduction to Biblical Hebrew and its principal grammatical structures in preparation for translation of prose and poetic texts. By the end of the course we will be able to read simple, coherent stories from the Hebrew Bible as for example the covenant with Abraham and the Ten commandments.	1	2
b.	VO Biblical Hebrew II Overview of Hebrew grammar: syntax, basic paradigm of verb and nominal forms (strong verb in all stems and overview of the main weak formations, nouns, personal pronouns, particles); translation issues	2	3
	Total	3	5
	Objective: Basic knowledge of Hebraic script and language: the ability to translate from the Bible a simple text alone but with the help of relevant aids.		
	Prerequisites: none		

3.	Compulsory module: Philosophy I	h	ECTS-Credits
a.	VO Introduction to Metaphysics Basics of classical Aristotelian metaphysics: what is the special type of knowledge of metaphysics and what are its typical issues? Metaphysics as presupposition of theological subjects.	2	2
b.	VO Introduction to Philosophical Anthropology Basic knowledge of philosophical arguments regarding the mind body-problem: Psycho-physical dualism, physicalism, neutral monism etc. Introduction to classical and contemporary approaches to the mind body-problem.	2	2

c.	VO Logic Identification, reconstruction and evaluation of argumentative texts; introduction to the formal languages (propositional logic, predicate logic) which are necessary to understand contemporary philosophical texts; reflection of the applicability conditions of formal languages.	2	4
d.	VO Introduction to Ethics The lecture gives a contemporary introduction to ethics, its main normative theories and some meta-ethical questions like: Is there moral truth? Can our moral beliefs be justified? What makes moral beliefs true? Are there moral facts?	2	2
	Total	8	10
	Objective: A basic knowledge of philosophy with the main emphasis on topics of practical and theoretical philosophy.		
	Prerequisites: none		

4.	Compulsory module: Philosophy II	h	ECTS-Credits
a.	VO Philosophical Theology: Fundamentals Introduction to the discussion of how and whether to achieve clarifications regarding God, his existence and this characteristics by mere philosophical means; historically important arguments (also in terms of religious criticism); differences and similarities between religious and other, e.g. natural scientific explanations	2	2
b.	VO History of Philosophy I Overview of the most important trends of the history of philosophy in ancient and medieval times with special attention to the question of God: Plato, Aristotle, Augustine, scholasticism of the Middle Ages	2	2
c.	VO History of Philosophy II The most important themes and positions in the history of philosophy, 16th to 20th century, including their influence on contemporary developments in systematic philosophy: Descartes, Leibniz, Kant, German Idealism, existential philosophy, transcendental metaphysics, classics of analytical philosophy; study of representative primary texts.	2	4
d.	VO Philosophical and Theological Epistemology Relationships and differences between knowledge based on mere reason and based on revelation oriented towards the encyclical <i>Fides et Ratio</i> and the <i>loci theologici</i>	2	2
e.	VO Introduction to Religious Studies History, current method discussion and programmatic approaches of religion from a non-theological perspective	1	2.5
	Total	9	12.5
	Objective: A basic knowledge of historical-systematic philosophy with the emphasis on the history of philosophy and of religion and religious topics.		
	Prerequisites: none		

5.	Compulsory module: Foundation of Exegesis I	h	ECTS-Credits
a.	VO Introduction to the Old Testament Overview of the writings of the Old Testament regarding their relationships of origin, their literature and canon formation as well as composition and theological emphasis	1	1,5
b.	VO Introduction to the New Testament Knowledge of the topics, problems and main positions on questions of the origin and nature of the New Testament Scriptures as well as the ability to classify and evaluate different hypotheses in the field of Introduction to the New Testament.	1	1.5
c.	VO Basic Exegesis of the Old Testament I: Torah and Historical Books Narrative overall view and textual-literary shape of the relevant books; introduction to Pentateuch theories and their criticism; treatment of key subjects according to selected key texts from Torah and historical books	2	3.5
d.	VO Introduction to the New Testament I: Gospels and Acts of the Apostles History and composition of the gospels will be treated with particular focus on the development and literary dependence. Special problems are the synoptic problem and the integration of Luke's gospel into a larger historical work consisting of gospel and Acts. Finally the apocalypse will be introduced.	2	3.5
Total		6	10
Objective: Basic knowledge of the origins of textual history, inherited history and canon history as well as the structure and content of certain scripts and groups of scripts of the Old and New Testaments and initial access to their main ideological predictions connected to an understanding of their literary and compository uniqueness and the start of the ability to apply exegetical text examples.			
Prerequisites: none			

6.	Compulsory module: Foundation of Exegesis II	h	ECTS-Credits
a.	VO Environment and Contemporary History of the Old Testament Overview of the history of religions and time of Levant and neighbouring cultures in the Iron Age, Persian period and Romano-Hellenistic time, including their relevant social and cultural relationships	1	1.5
b.	VO Historical and cultural context of the New Testament Overview of the historical and cultural context of the New Testament and the religious, political, cultural and social relationships of the time of Jesus as well as the history of Early Christianity	1	1.5
c.	VO Basic Exegesis of the Old Testament II: Prophets and Wisdom Literature Knowledge and understanding of prophets and writings; the major biblical prophets and their books; the third part of the TANAK.	2	3.5

d.	VO Basic Exegesis of the New Testament II: Letters and Apocalypse of John Familiarity with the major themes of New Testament letters and Revelation. The NT letters and letter-like writings will be analysed individually with respect to their individual literary and theological characteristics.	2	3.5
	Total	6	10
	Objective: Basic knowledge of the environments of the Old and New Testaments and of the contemporary religious background conditions. The development and content of particular writings and groups of writings of the Old and New Testaments and initial access to their main theological statements linked to an understanding of their literary and writing uniqueness and the beginnings of the proper application of ecclesial methods with the use of textual examples.		
	Prerequisites: none		

7.	Compulsory module: Systematic Theology I	h	ECTS-Credits
a.	VO Dogmatic Theology I: Christ in Dispute on Salvation and Truth Concise presentation of the central Christian faith convictions about the One God in three persons and the incarnation of God. The faith of the Church of the first centuries will be analysed and placed in a productive tension between two current developments: a mentality that banalizes religion by placing it on the same level with other amenities ("God, spa, vitamins") and in the context of a relativistic "pluralistic theology of religions". The course of events of the debate in the Church of the first centuries can teach us how important dogma is.	2	4
b.	VU Fundamental Theology (Religion): Humanity Before the Mystery of God The subject "religion" as a part of fundamental theology is dealing with the human being as radical openness: to himself, to other persons, to the whole reality and (as transcendental condition) to this mystery, from which we come and to which we finally belong to. In the context of atheism and the radical plurality of our situation in questions of "Weltanschauungen", it is necessary to distinguish between God and idols and to renew the most important concern of Karl Rahners "Hearer of the Word".	1	2
c.	VO Moral Theology: Fundamental Moral Theology Transcendental relation of the human being; the words and deeds of Jesus Christ as a basis of moral action in a pluralist social context; elaboration of a Christian anthropology with regard to the recognitions of positive sciences of men	2	4
	Total	5	10
	Objective: Recognition of the healing powers of the person of Jesus Christ, knowledge of the transcendence of man in his relation to God and in their cultural and social representations as the basis of a redeemed life and behaviour in succession to Christ.		
	Prerequisites: successful completion of compulsory module 1 of the first section		

8.	Compulsory module: Systematic Theology II	h	ECTS-Credits
a.	VO Dogmatic Theology II: The Faith of the Church with Regard to the Drama of the Church Dogmatic view of the faith community „ad intra“ (ecclesiology, pneumatology, doctrine of grace) with regard to the cultural-political situation of dramatic turmoil	2	2.5
b.	VO Moral Theology: Ethics of Human Relationships The course covers the personal life in the family and the social network of friendship. Historical developments and current social debates affect the lived models of life. Social functions of marriage and family today, concrete problems of sexuality, identity and relationships, are discussed as well as the issues of sex education, emotional competence and the Christian basic orientations for the design of partnership relations in self-responsibility and mutual respect.	1	2
c.	SE Spiritual Theology Personal reflection on the validity criteria of the Christian faith for an authentic Christian Spirituality. Concepts of the Christian Tradition such as calling, vocation and mission by Jesus Christ will be studied as important elements of the personal process of the spiritual development of the single Christian. The rich history of Christian Spirituality will show how men and women following the spirit of the Lord developed various styles of religious life. Religious experiences inspired guidelines for spiritual growth we learn from the Spiritual Exercises of Ignatius of Loyola and his method of meditation and contemplation.	2	3
Total		5	7.5
Objective: Knowledge of how, in the context of the current dramatic world situation, the Church sees itself and its significance as healer; knowledge of the ethical dimension of relationships and the for judgment capacity of spiritual experiences on the basics of Christian beliefs.			
Prerequisites: successful completion of compulsory module 1 of the first section			

9.	Compulsory module: Systematic Theology III	h	ECTS-Credits
a.	VO Dogmatic Theology III: The Faith of the Church with Regard to the Drama of the World Dogmatic view of the faith community „ad extra“ (theology of creation and original sin as well as eschatology) with regard to the cultural climate between technical progress optimism and apocalyptic doom and gloom. In addition to the lecture, students are required to individually study selected current literature in this field.	2	4
b.	VO Fundamental Theology II: Revelation in Jesus Christ and in the Church Revelation understanding of <i>Dei Verbum</i> ; revelation models; revelation critics; credibility criteria of revelation; Christian claim of revelation and non-Christian religions; church as a faith community and universal sign of salvation and place of knowledge of salvation and God; church and churches.	2	3

c.	VO Social Teaching of the Church Introduction to the contents of the most important doctrinal documents of the social teaching of the church since <i>Rerum Novarum</i> (1891) and their social backgrounds	2	3
	Total	6	10
Objective: Knowledge of the systematic foundation of the relationship between the Church and the world after the dogma and social teachings of the Church in its efforts to get to grips with the problems, tensions and issues of the modern world.			
Prerequisites: successful completion of compulsory module 1 of the first section			

10.	Compulsory module: Historical Theology I	h	ECTS-Credits
a.	VO Church History: Fundamentals I: Ancient Christianity and Middle Ages General overview of the history of church from the beginnings to the eve of reformation; special elaboration of the historical connections determining the destiny of the church in that time	2	3
b.	VO Liturgical Studies and Sacramental Theology: The Sacraments of Christian Initiation Basics of the development of baptism and Eucharistic celebration and their theological understanding beginning with the specific implementation and with regard to the most important theology-historical and doctrinal statements as well as ecumenical issues	3	4
c.	VO Patrology: Christology and Trinitarian Theology Overview of patristic literature based on the development of Trinitarian and Christological dogma	2	3
	Total	7	10
Objective: Insights into the most important identity-forming powers in the formative phase of the Church at the time of the particular spread of Latin Christianity; insights into the liturgy and the theology of the central mysteries of the Church.			
Prerequisites: none			

11.	Compulsory module: Historical Theology II	h	ECTS-Credits
a.	VO Basic Church History II: From the 16th to the 20th Century Chronological overview over the history of the modern church since the eve of the Reformation to the Second Vatican Council; elaboration of historical connections which determined the destiny of the church during that period.	2	4
b.	VO Liturgical Studies and Sacramental Theology II: Celebrations in the Rhythm of Time Knowledge of the main types of the forms of daily prayer and their historical development; increased awareness of the problems with daily common prayer in the present situation of the church	2	3

c.	VO The One Church - The Many Churches: Foundations of Ecumenical Theology Development of the Ecumenical Movement, Catholic principles of the Ecumenical Movement according to the Second Vatican Council, overview of the different churches and ecclesial communities (ecclesial structures and doctrine) with special regard to the Orthodox and Protestant profiles; different models of unity.	2	3
	Total	6	10
	Objective: Insights into the time of the development of the Western confessional Churches and the most important formative powers of the Roman Catholic Church of the Modern Era and the Present as well as in the main problems of the modern ecumenical dialogue, insights into the Modern Age and the Present and into the natural rhythms that surround the celebrations of the service to God.		
	Prerequisites: none		

12.	Compulsory module: Practical Theology I	h	ECTS-Credits
a.	VO Pastoral Theology: Fundamentals Introduction into pastoral theology, understood as a discourse on secular and religious human experiences which is based on the difference of theological or other theories and pastoral or other practices.	2	2.5
b.	VO Catechetics and Religious Pedagogy: Criteriology Theological criteria for the practice of faith in catechetical-religious educational action fields from bible and tradition and with special regard to practical-theological approaches based on the Second Vatican Council	2	3
c.	VU Canon Law: Fundamentals History and reason of Canon Law; relation of church and state; legal position of believers; structure of church.	1	2
	Total	5	7.5
	Objective: Insights into the basic issues and criteria of practical theology and its subjects. The acquisition of a fundamental ability to transfer from theological insights and concepts into concrete pastoral fields, whether of a pastoral-catechismal nature or connected with the legal position of the Church.		
	Prerequisites: none		

13.	Compulsory module: Practical Theology II	h	ECTS-Credits
a.	VO Intercultural Pastoral Theology Notice and theological analysis of the reality of church in a multicultural world; in-depth treatment of current questions of universal ecclesial missionary order	1	2
b.	VO Canon Law: Marriage Law Norms of canon marriage law	2	3
	Total	3	5

	<p>Objective: The ability to deal with pastoral-theological questions and action perspectives as well as with the legal position of the Church on marriage rights in view of the pluralist and multicultural reality of life.</p>
	<p>Prerequisites: none</p>

14.	Compulsory module: Biblical Theology	h	ECTS-Credits
a.	<p>VO Theology of the Old Testament Presentation of comprehensive theological subjects with regard to the context of the Old Testament and the entire bible and the word of God</p>	2	4
b.	<p>VO Theology of the New Testament Different New Testament writings illustrate the conditions and implications of following Christ</p>	2	3.5
	Total	4	7.5
	<p>Objective: Bringing together the over-riding theological themes and issues which run like a thread throughout the Bible. The ability to work through and systematically bring together the main points and matters of theological emphasis that runs throughout the Bible from book to book.</p>		
	<p>Prerequisites: successful completion of compulsory module 1 of the first section</p>		

15.	Compulsory module: Systematic Theology and Theory of Knowledge	h	ECTS-Credits
a.	<p>SE Dogmatic Theology: Theological Dramatic Theory Systematic penetration of a „classic“, i.e. a theologian treating all central subjects of dogmatic theology which had a historic impact on reference theology</p>	2	3
b.	<p>VO Fundamental Theology III: Theology of Religions Doctrinal development since the Second Vatican Council; religions as a subject of the Holy Scripture; designs of a theology of religions and their models; dialogue of religions and mission</p>	1	2
c.	<p>SE Moral Theology: Applied Moral Theology (Ethics of Life) Holistic theology of life based on its dignity comprehended by the Second Vatican Council in <i>Gaudium et Spes</i>: protection of the growing life, acceptance of living with a disability, suffering and illness, God's promise of salvation and the question of meaning, death as a part of life</p>	2	3
d.	<p>VO Philosophy of Science and Interdisciplinary Studies Introduction to the characteristics of methods of other science disciplines; conditions of the use of results from other science disciplines; interpretation of scientific results</p>	1	2
	Total	6	10

	<p>Objective: Understanding of the connections between problem-solving from the theory of science and special topics in dogmatics, fundamental and moral theology, especially enhanced knowledge of a full theological draft from a dogmatic point of view, learning the skill of argumentation on a gender-rights issue to meet inter-religious argumentation with a knowledge of the various ways a theory of religion may be represented.</p>
	<p>Prerequisites: successful completion of compulsory module 1 of the first section</p>

16.	Compulsory module: Theology and Sacramental Law	h	ECTS-Credits
a.	<p>VO General Sacramental Theology Sacrament as a real symbol: Christ - Church - individual sacrament; specific way of sacramental efficacy; anthropological foundation of the symbolic efficacy of sacraments in general and individually; structured interdependence of the sacraments; Eucharistic structure of the Sacraments</p>	2	3
b.	<p>SE "Mystery - Sacrament" (Reading Course) Knowledge of different theological approaches to mysterion/sacramentum; ability for critical analysis of professional literature in the field of Sacramental Theology.</p>	1	1
c.	<p>VO Sacramental Law Legal norms for the sacraments</p>	1	1
	Total	4	5
	<p>Objective: Enhanced knowledge of the Christ-centred, ecclesiastical and anthropological basis of their sacraments, of the sign characters and legal aspects.</p>		
	<p>Prerequisites: successful completion of compulsory module 1 of the first section</p>		

17.	Compulsory module: Epistemology and Philosophy of Science	h	ECTS-Credits
a.	<p>UE Exercises to Epistemology Introduction to historical approaches about a systematically viable conception of knowledge; their discussion and analysis.</p>	1	1.5
b.	<p>VU Introduction to the Philosophy of Science Examination of different epistemological positions and explanation models; possibilities and limits of natural scientific perception; relevance of theology in the complete body of sciences, instruction to independent work on these subjects</p>	2	3.5
	Total	3	5
	<p>Objective: Argumentative competence on questions regarding the theory of theological knowledge and teaching of science with particular attention paid to the unique nature of theological knowledge or rather to theology as a science.</p>		
	<p>Prerequisites: successful completion of compulsory module 1 of the first section</p>		

18.	Compulsory module: Historical Theology and Missiology	h	ECTS-Credits
a.	VO Church History: Special Issues I: History of Christianization Deepening of the missiological aspects of church history; the through the history of the church changing views on the missionary aspects of the church's mission	1	2.5
b.	VO Liturgical Studies and Sacramental Theology: Ecclesiastical Office and Ordination Knowledge of normative texts according to Ecclesiastical Office and Ordination in the Roman Catholic Church and beyond; ability for critical analysis of doctrinal and liturgical sources.	1	2.5
c.	SE Intercultural Missiology In-depth knowledge of special questions of intercultural and interreligious theology as well as reflection of theological subjects in view of contextual theologies	1	2.5
	Total	3	7.5
	Objective: Insights into the problems of the clash between Christian beliefs and the various cultures of the world. Basic understanding of theology-ordinated official dom.		
	Prerequisites: successful completion of compulsory module 1 of the first section		

(2) Elective modules

Elective modules, amounting to 27.5 ECTS-Credits are to be taken: two of the elective modules 1, 2, 3 amounting to 20 ECTS-Credits and one of the elective modules 4, 5, 6 amounting to 7.5 ECTS-Credits.

1.	Elective module: Religion - Violence - Communication - World-order (RVCW)	h	ECTS-Credits
a.	VO Fundamentals of RVCW Knowledge of the basics of the research centre "Religion - Violence - Communication - World Order" (fundamental texts)	1	2
b.	SK The Current Focus of RVCW Current work of the focus; the two methodical approaches (dramatic and communicative theology) both in their profiles and their productive tension to each other	2	4
c.	SE Particular Foci in RVCW Special subjects in the relevant research approach (dramatic and communicative theology)	2	4
	Total	5	10
	Objective: Becoming familiar with the basic questions and working methods of dramatic and communicative theology in the context of the present research emphasis in the faculty of RGKW: a specialised treatment with a view to the profile and productive tensions of the efforts and to further intensification thereof in a paper.		
	Prerequisites: successful completion of compulsory module 1 of the first section		

2.	Elective module: Synagogue and Churches	h	ECTS-Credits
a.	VO Israel's Bible and Its Two-Fold Reception in Judaism and Christianity The Hebrew Bible covers a twofold history of impact and interpretation as it is the Bible of Israel and a part of the Christian Bible. The early Jewish and Christian understanding will be illustrated as well as maxims of interpretation of the Rabbis as well as of the Church Fathers. Consequential criteria of today's Jewish and Christian hermeneutics of the Bible will be developed.	1	2
b.	SE Stages of Association and Dissociation between Church and Synagogue To get acquainted with central elements of Jewish and Christian religion on the basis of the most important feasts	2	4
c.	SE Current Questions in Ecumenical Dialogue Current subjects from the present ecumenical dialogue in the context of ministry and church in a canonical, dogmatic, biblical and liturgical perspective	2	4
Total		5	10
Objective: Awareness of the anchoring of Jesus and the Church in the Jewish Church and in Christianity - the theological consequences arising from this perception of the historical interfaces of Judaism and Christianity from political, theological, social, cultural and (Church)-legal perspectives: Knowledge of the many-sided development of the Christian-Jewish relationship and of the increasing separate development of Christianity.			
Prerequisites: successful completion of compulsory module 1 of the first section			

3.	Elective module: Christian Understanding of Human Beings and Naturalism	h	ECTS-Credits
a.	VO Philosophical fundamentals of Cognitive Sciences Basic questions of cognitive sciences with special attention to the naturalism debate	2	4
b.	VO Applied Ontology Basics of ontology in their interdisciplinary approach, social ontology, ontology of biology	2	4
c.	VO Bioethics Basic problems of bioethics in view of a Christian image of humanity	1	2
Total		5	10
Objective: The ability to take part in the naturalism debate.			
Prerequisites: successful completion of compulsory module 1 of the first section			

4.	Elective module: Philosophical and Theological Excursion	h	ECTS-Credits
a.	VO Introduction to the Excursion Conveyance of methods and practices specific for the excursion; introduction to the basic themes of the excursion	1	1

b.	VO Introduction on the sites of the Excursion Scientific introduction to the sites of the excursion; conveyance of the basic knowledge required on the sites	2	2
c.	EX Excursion Visit of a specific site under qualified scientific direction with presentations and reflections by the students	5	4.5
	Total	8	7.5
	Objective: A better and more lively understanding of the specific content through an expertly-led and prepared viewing on the spot of materials and phenomena not otherwise so easy to appreciate authentically.		
	Prerequisites: successful completion of compulsory module 1 of the first section		

5.	Elective module: The People of God in the World Today - Practical Ecclesiology	h	ECTS-Credits
a.	SE Church and the Search for Salvation in a Multicultural World Soteriological and spiritual-theological issues in view of current multi-religious challenges and newer forms of religiosity	3	4.5
b.	SE Introduction on the sites of the Excursion Analysis of the missionary work of the church in the context of globalization from a doctrinal-social ethical, canonical, missiological and pastoral-theological perspective	2	3
	Total	5	7.5
	Objective: Enhanced insight into ecclesiastical issues focussed on current demands in view of global connections.		
	Prerequisites: successful completion of compulsory module 1 of the first section		

6.	Elective module: The Identity of the Church in History and Present Times	h	ECTS-Credits
a.	SE The Self-Perception of Believing People and Communities Exemplary examination of church identity with regard to the experience of individual believers and/or religious communities in their relationship to God and his revealed word	2	3.5
b.	VO Christianity: Unity, Division, Borderlines In-depth knowledge of one or several of the following emphases: bible as a unity creating document between Judaism and Christianity; history of Christian mission; self-understanding of Christian churches in contrast to each other; Christian unity in cultural diversity	2	2.5
c.	VO Testimonies of a Lived Faith In-depth treatment of one or several of the following emphases: exemplary testimonies of Old and New Testament spirituality; Christian biographies; images of life from the separated churches; liturgy as an expression of lived faith	1	1.5
	Total	5	7.5

	Objective: Reflection on the dichotomy between "my being" and "other beings" of Christian identity, diachronically and synchronically developed self-confidence in conflict with "the other" both in the inner-Christian space and various other Churches and towards the outside, especially towards Judaism and Islam.
	Prerequisites: successful completion of compulsory module 1 of the first section

§ 7 Compulsory and elective modules of the 2nd section

(1) Compulsory modules

The following eleven compulsory modules, amounting to 77.5 ECTS-Credits are to be taken:

1.	Compulsory module: Philosophy and Religious Studies	h	ECTS-Credits
a.	VO Psychological Anthropology Familiarity with the basics of psychology. Getting familiar with the terminology of depth psychology, behavioural psychology, and humanistic psychology.	2	2
b.	VO Ethics: Advanced Analysis and philosophical examination of classical and contemporary texts in terms of ethical issues: Plato, Aristotle, Thomas Aquinas, Kant, Smith, Schopenhauer, Moore, Ross, Hare etc.	2	4
c.	VU Applied Ethics The term of applied ethics; examination of issues of bioethics, political ethics, animal ethics; discussion of exercises to these subjects	2	3.5
d.	VO World Religions I: Islam History and current developments (primarily in Europe) with special attention to the figure of the prophet, the claim of the Koran, ethical, social, legal and political questions as well as the relationships to Judaism and Christianity	1	1.5
e.	VO World Religions II Introduction to the history and current situation of different religions (Buddhism, Hinduism, Confucianism, Taoism etc.) and ideological orientation systems with special attention to their relationship to Christianity and western thinking	1	1.5
	Total	8	12.5
	Objective: The ability to reflect deeply on ethical matters and on the nature of man presented in the mainstream of present-day psychology; the ability for autonomous and critical analysis of the historical and contemporary picture and form of life and the claims made by selected religions from a religious studies point of view.		
	Prerequisites: none		

2.	Compulsory module: Exegesis of the Old Testament	h	ECTS-Credits
a.	VO Exegesis of the Old Testament Detailed interpretation of selected writings of the Old Testament using current exegetical methods	2	3.5

b.	SE Exegesis of the Old Testament Selected texts of a special subject or author are to be discussed.	2	4
	Total	4	7.5
Objective: Enhance and spread of the basic knowledge acquired in the introduction and basic exegesis of the Old Testament and in the Bible-inspired knowledge of the historical-theological pro-seminar and in the exegetical work of the Old Testament; the ability to work independently through Old Testament texts by using the subject-relevant methodology and the assistance of suitable commentaries and secondary literature.			
Prerequisites: successful completion of compulsory module 2 of the first section			

3.	Compulsory module: Exegesis of the New Testament	h	ECTS-Credits
a.	VO Exegesis of the New Testament Translation of selected chapters of the New Testament from the Greek original text and interpretation according to approved methodical steps	2	3.5
b.	SE Exegetical Seminar: New Testament Selected texts or motives from the field of single Old Testament books, book groups or bible-theological subjects	2	4
	Total	4	7.5
Objective: Enhance and spread of the basic knowledge acquired in the introduction to and basic exegesis of the Old Testament and in the Bible-inspired knowledge of the historical-theological pro-seminar and in the exegetical work of the Old Testament; the ability to work independently through Old Testament texts by using the subject-relevant methodology with the aid of suitable commentaries and secondary literature.			
Prerequisites: successful completion of compulsory module 2 of the first section			

4.	Compulsory module: Judaism	h	ECTS-Credits
	VO Introduction to the Nature, Development and Theology of Judaism Conveyance of the development of Judaism (as a people and as a religion) from the ancient times and the medieval times to the 21 st century based on alternating single subjects	2	2.5
	Total	2	2.5
Objective: Awareness of Jewish thinking, Jewish theology and the way Jewish people perceive themselves.			
Prerequisites: none			

5.	Compulsory module: Systematic Theology: Special Issues I	h	ECTS-Credits
a.	VO Subject-transcending Themes in Dogmatic Theology Alternating treatment of key subjects comprehending dogmatic tractates: views the human person and his/her freedom in the polarity of personal and original sin on the one hand and divine grace on the other hand, and thus posits its own theological anthropology	2	2.5
b.	VO Fundamental Theology IV: Reflection on Fundamental Theology History and systematic theology of the act of faith in the perspective between God and the freedom of persons. History and Theology of the act of faith: Foundation in the Bible; patristic and scholastic models. Modern question: Development and assent. Actual discussion on the question of God activity.	1	2
c.	SE Moral Theology: Gender Ethics Ethical relevance of the order category gender in social, theological and ecclesial connections; elaborated according to changing thematic emphases: gender-specific value and sin experience and construction; lifestyle; work processes; family; generations; violence	2	3
	Total	5	7.5
	Objective: Enhancement of basic knowledge in the context of individual topic areas taken either from the canon of the respective subject discipline or from current affairs.		
	Prerequisites: none		

6.	Compulsory module: Systematic Theology: Special Issues II	h	ECTS-Credits
a.	VO Main Subjects of Dogmatic Theology Alternating in-depth treatment of selected key subjects within dogmatic tractates	1	2
b.	SE Dogmatic Theology: Thematic Foci on the Basis of Pertinent Academic Literature Selected topics from the field of dogmatic theology	2	4
c.	VO Special Issues of Christian Social Ethics Alternating treatment of subjects from the fields of political ethics, peace ethics, economic ethics, and social anthropology	2	4
	Total	5	10
	Objective: Enhancement of the faith teaching and social teaching through selected issues.		
	Prerequisites: none		

7.	Compulsory module: Historical Theology: Special Issues	h	ECTS-Credits
a.	VO Church History: History of the Papacy The history of the papacy is characterized by reiterated claims of power that have been questioned both within and outside of the catholic church. Transformation processes of this singular institution along its enduring history are the focus of this lecture. It aims to present, analyse and explain significant turning points, crises, and key figures in papal history.	2	2
b.	SE Patrology: Orthodoxy and Heresy Common elaboration of the issues of real and wrong faith based on topic areas or single sources	2	4
c.	SE Liturgical Studies and Sacramental Theology: Exemplary Study of Sources Acquaintance with the most important traditions of Eucharistic praying in East and West	2	4
d.	VO Ecumenical Theology: Ecumenical Dialogue Today Overview of documents of growing convergence (bi- and multilateral)	1	2.5
	Total	7	12.5
	Objective: Exemplary work with sources from the Church and the history of the liturgy; insights in the problematic of the papacy (the historic development and ecumenical problems); enhanced insight into the discussion of true and false beliefs and to the current chances of agreement on faith.		
	Prerequisites: none		

8.	Compulsory module: Practical Theology: Special Issues I	h	ECTS-Credits
a.	VO Pastoral Theology: Theology of the Congregation Basic dimensions of Christian community in New Testament ecclesiological perspective; analysis of community developments in the German-speaking area and in the world Church	1	2
b.	VO Canon Law: The People of God Legal structure of the church as a communio; responsibility of all Christians, the pope, bishops, priests and deacons as well as synodal and conciliar bodies on the different levels of the church	2	2.5
c.	SE The Sacrament of Reconciliation and All-Encompassing Salvation Definition, description and discussion of the concepts conscience, sin, forgiveness, guilt, repentance, atonement and salvation; practice of pastoral and religious counselling and acquisition of competences for the service of reconciliation and the pastoral work with young people, the sick, the pastoral of the family and of the marginalized.	2	3
	Total	5	7.5
	Objective: Knowledge of the pastoral-theological, Church law and moral-theological suggestions, norms and values for a communicative-theology in the sense of the Second Vatican Council, of the basic elements of community theology and the legal structure of the Church as God's People as well as the mediation of soul in the service of the Sacrament of Forgiveness.		

	Prerequisites: none
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9.	Compulsory module: Practical Theology: Special Issues II	h	ECTS-Credits
a.	SK Homiletics Conditions of preaching today; introduction into the art of preaching; rehearse preaching with preparation and evaluation	2	3
b.	SE Canon Law: Ministry of the Word and Pastoral Care Rules of Canon Law and the different kinds of ministry of the word and the ecclesiastical expert opinion.	1	2
	Total	3	5
	Objective: Acquisition of competencies with respect to the sermon and Church law basics on pastoral work.		
	Prerequisites: none		

10.	Compulsory module: Gender-specific Aspects	h	ECTS-Credits
	PS Gender-specific Aspects in Philosophical and Theological Disciplines General introduction to gender issues as discussed in research, special consideration will be given to issues of feminist philosophy and theology.	2	2.5
	Total	2	2.5
	Objective: Perception of and reflexion on gender-specific aspects in philosophical-theological disciplines.		
	Prerequisites: none		

11.	Compulsory module: Diploma Thesis Defence	h	ECTS-Credits
	Diploma Thesis Defence		2.5
	Total		2.5
	Objective: Ability to present the diploma thesis, to defend the results and to answer questions asked during the discussion.		
	Prerequisites: successful completion of the compulsory modules, the required elective modules and the diploma thesis		

(2) Elective modules

Elective modules, amounting to 17.5 ECTS-Credits are to be taken: the elective module 1 or the two elective modules 2 and 3 amounting to 10 ECTS-Credits and one of the elective modules 4, 5, 6 amounting to 7.5 ECTS-Credits.

1.	Elective module: Religions in History and Present	h	ECTS-Credits
a.	SE Religion as a Political and Social Phenomenon of the Present Description and critical analysis of the renaissance of religions in the present time; historical models and current forms of the relationship of religion and state, politics and society as well as culture and art	2	3.5
b.	SK Dialogue of Religions Cooperative reflection of life, faith and dialogue experiences, possibly with representatives of non-Christian religions as well as discussion of central and controversial subjects	2	3.5
c.	VO History of Religions Selected topics of the history of religions with regard to their present relevance for social issues (politics, law and culture)	2	3
	Total	6	10
	Objective: The ability to critically justify the meaning of religions in society and the transmission of inter-religious competence in the common pursuit of integrational and peace-promoting steps forward.		
	Prerequisites: none		

2.	Elective module: Catechetics/Pedagogics	h	ECTS-Credits
a.	VO Catechetics and Religious Pedagogy: Kairology Conditions of ideological, ethical and religious development, socialisation, and education processes considering gender-specific aspects; theological-critical reflection of relevant concepts under kairological perspective	2	2
b.	VO Teaching and Learning Differentiation among and clarification of terms such as education, upbringing, teaching, learning, lessons, evaluation; understanding of respective theories and concepts; practice-oriented examination of basic questions and situations in teaching and learning.	2	2
c.	PS Reflection on one's own Learning Experiences Reflection on previous learning experiences in view of one's own role in educational and didactic fields, including gender issues.	1	1
	Total	5	5
	Objective: The ability to reflect on previous learning experiences: insights in various forms of teaching and learning and taking on conceptual perspectives; reflection on one's own religious development and that of others from a theological-kairological perspective.		
	Prerequisites: none		

3.	Elective module: Basics of Didactics of Religion	h	ECTS-Credits
a.	VO Fundamental Religion Didactics Basic understanding of religious education in relevant ecclesial documents of religious education, community catechesis and adult education; essential religious didactical approaches since the Second Vatican Council; theoretical initial introduction into the „Innsbruck Model“ for planning, implementing and reflecting religious teaching/learning processes	2	2
b.	SE Fundamental Religion Didactics In-depth theoretical penetration of the „Innsbruck Model“; respective practice of the planning, implementation and reflection of learning processes	2	3
Total		4	5
Objective: Taking critical note of and the practical ability to differentiate between the concepts, criteria and reasons for the complex and gender-sensitive reality of teaching and learning in the contexts of school, adult education and community; discussion of the "Innsbruck Model" of religious education as the basis of religious-didactical action in various fields.			
Prerequisites: none			

4.	Elective module: Weltanschauung and Dialogue: Philosophical and Theological Issues in Interdisciplinary Dialogue	h	ECTS-Credits
a.	VO The Rationality of Religious Worldviews Presentation of the characteristic of the rationality of religious ideology, compared to and withdrawal of reality in other fields, e.g. natural sciences	2	4
b.	VU The Practice of Dialogue on Worldviews Identification of the problems and their causes of the concrete dialogue on world views. Concentration on the question why the real dialogues are so difficult and how to overcome the problems involved	2	3.5
Total		4	7.5
Objective: Developing the ability to participate in critical philosophical dialogues with particular stress on an understanding of the unique nature of the rationality of world views from the general and religious perspectives.			
Prerequisites: none			

5.	Elective module: Current Issues of Pastoral Care and Education	h	ECTS-Credits
a.	SE Pastoral Care Pastoral conversation techniques and crises intervention in different life situations	1	2.5
b.	SE Questions in Canon Law about Pastoral Care and Education Current and controversial canon law issues in pastoral care and educational work	2	3.5
c.	VU Ecclesiastical Adult Education Development, concepts and differentiations of ecclesiastical, theological and religious adult education	1	1.5

	Total	4	7.5
	Objective: Recognition of current challenges in pastoral work and in the Church's educational work from a Church law and pastoral perspective: adoption of the basic competences needed by the pastor in various life situations and religious educational processes.		
	Prerequisites: none		

6.	Elective module: Systematic Theology regarding the signs of the time	h	ECTS-Credits
a.	VO The Truth of Faith and the Mission of the Church according to the Second Vatican Council Epistemological strive at the Council in the horizon of theological epistemology of the 20 th century; truth claim of statements of claim and the practice of faith	1	1.5
b.	SE The Claim to Human Dignity in the Christian Image of Humanity Establishment of the Christian image of humanity in dealing with life sciences	1	2
c.	SE The Christian Faith in its Mission for Peace and Justice Establishment of the Christian faith (personal and ecclesiological) in current centres of conflict	2	4
	Total	4	7.5
	Objective: Knowledge and competence in the use of the epistemology of the Second Vatican Council in the context of the scientific and challenging political demands of the present.		
	Prerequisites: none		

§ 8 Studies Induction and Orientation Stage

- (1) The Studies Induction and Orientation Stage covers one semester and offers students an overview of the main contents of the degree programme and its structure in order to provide a factual basis to assess the decision to pursue the chosen field.
- (2) The Studies Induction and Orientation Stage requires the following course examinations, which may be repeated twice, to be completed successfully:
 1. SL Introduction to the Faith of the Church (compulsory module 1 lit. d, 2 SST, 2 ECTS-Credits)
 2. SL Introduction to Academic Procedure (compulsory module 1 lit. f, 1 SST, 2 ECTS-Credits)
 3. VO Introduction to the Theological Disciplines in their Interrelation (compulsory module 1 lit. e, 1 SST, 1 ECTS-Credits)
- (3) Passing the examinations specified in paragraph 2 permits students to attend all further courses and take all examinations following the Studies Induction and Orientation Stage and to write a diploma thesis as described in the curriculum. Registration requirements specified by the curriculum are to be followed.

§ 9 Diploma thesis

- (1) The diploma thesis serves to prove that the student is qualified to work independently on a scientific topic in the field of theology with regard to contents and in a methodically sound way.
- (2) The subject of the diploma thesis is to be related with one of the modules of the diploma programme.
- (3) The announcement of the subject and the supervisor requires the completion of the first section of the diploma programme.
- (4) The diploma thesis corresponds to a workload of 25 ECTS-Credits.

§ 10 Examination regulations

- (1) First diploma examination
 1. The first diploma examination consists of the module examinations of the first section.
 2. A module is completed when all of its courses have been successfully completed.
 3. For course examinations in lectures and study orientation courses the instructor announces the type of examination (written or oral) before the start of the course.
 4. Evaluation in continuous assessment courses (‘immanent examination’) is based on written, oral and/or practical contributions within the context of the course. The methods of evaluation are to be defined by the instructor before the start of the course.
 5. By positive completion of all module examinations, the first section is completed.
 6. **A maximum of two modules from the second section can be completed before completion of the first diploma examination.**
- (2) Second diploma examination
 1. The second diploma examination consists of the module examinations of the second section.
 2. A module is completed when all of its courses have been successfully completed.
 3. For course examinations in lectures and study orientation courses the instructor announces the type of examination (written or oral) before the start of the course.
 4. Evaluation in continuous assessment courses (‘immanent examination’) is based on written, oral and/or practical contributions within the context of the course. The methods of evaluation are to be defined by the instructor before the start of the course.
 5. The final degree defence of the diploma thesis takes 30 minutes per student. The method of examination is based on oral contributions; the evaluation is to be carried out by the supervisor of the diploma thesis.

§ 11 Academic Degree

Graduates of the Diploma Programme in Catholic Theology are awarded the academic degree „Magistra der Theologie“ bzw. „Magister der Theologie“, abbreviated „Mag. theol.“.

§ 12 Validity and Effect

- (1) The curriculum is effective as of 1 October 2009.
- (2) §§ 4, 6 and 10 in the version published in the University of Innsbruck Bulletin of 8 June 2011, Issue 26, No 435, is effective as of 1 October 2011 and applies to all students.
- (3) § 8 in the version published in the University of Innsbruck Bulletin of 8 June 2011, Issue 26, No 435, is effective as of 1 October 2011 and applies to all students beginning their degree programme as of winter semester 2011/2012.
- (4) § 8 in the version published in the University of Innsbruck Bulletin of 8 June 2011, Issue 26, No 435, ceases to be effective at the end of 30 September 2014.
- (5) The modification to the curriculum in the version published in the University of Innsbruck Bulletin of 31 May 2012, Issue 29, No 309, is effective as of 1 October 2012 and applies to all students.
- (6) § 12 para. 4 ceases to be effective after 30 September 2014.
- (7) § 8, as announced in the University of Innsbruck Bulletin of 8 June 2011, Issue 26, No. 435, ceases to be effective after 31 December 2015.

§ 13 Transitory Provisions

- (1) Regular students who have commenced the Diploma Programme in Catholic Theology at the Faculty of Catholic Theology of the University of Innsbruck (curriculum in the version published in the University of Innsbruck Bulletin of 14 June 2002, Issue 46, No 468, republished in the University of Innsbruck Bulletin of 18 February 2005, Issue 26, No 90) before 1 October 2009 are entitled from this point in time onwards to complete the first part of this study programme within a maximum of five semesters.
- (2) If a section of the Diploma Programme in Catholic Theology is not completed within the specified time then the current curriculum of the Diploma Programme in Catholic Theology will apply.
- (3) Students are entitled to change to the current curriculum of the Diploma Programme in Catholic Theology at any time on a voluntary basis.
- (4) The recognition of exams according to § 78 Para. 1 University Organisation Act 2002 is set out in appendix of this curriculum.
- (5) The course examinations according to the curriculum of the Diploma Programme in Catholic Theology in the version published in the University of Innsbruck Bulletin of 8 June 2011, Issue 26, No 435, correspond to the course examinations of the curriculum in the version published in the University of Innsbruck Bulletin of 31 May 2012, Issue 29, No 309, as follows:

Curriculum of 8 June 2011, Issue 26, No 435	h	ECTS-Credits	Curriculum of 31 May 2012, Issue 29, No 309	h	ECTS-Credits
VO Fundamental Theology (Religion): Humanity Before the Mystery of God	1	2	VU Fundamental Theology (Religion): Humanity Before the Mystery of God	1	2
VO Canon Law: Fundamentals	1	2	VU Canon Law: Fundamentals	1	2
SE Pastoral Care	1	2	SE Pastoral Care	1	2.5
SE Ecclesiastical Adult Education	1	2	VU Ecclesiastical Adult Education	1	1.5

Appendix: Recognition of Exams according to § 78 Para. 1 University Organisation Act 2002

The following positively assessed exams, taken as part of the Diploma Programme in Catholic Theology at the Faculty of Catholic Theology at the University of Innsbruck (curriculum published in the version of the University of Innsbruck Bulletin from 18 February 2005, Issue 26, No 90) will be recognised as equal towards the Diploma Programme in Catholic Theology according to § 78 Par. 1 University Organisation Act 2002 as follows:

Exams successfully completed	h	ECTS-Credits	Recognised as:	h	ECTS-Credits
1st section					
FP Philosophical Propaedeutics (B)	2		PS Philosophical and Practical-theological Propaedeutics (1 st section)	3	2
FP Creed: Introduction to the Faith of the Church (B)	2		PS Introduction to the Faith of the Church (1 st section)	2	2
			and PS Introduction: Philosophical and Theological Approaches I (1 st section)	1	0.5
FP Liturgy: Peak and Source of Christian Life and Theology (B)	2		SE "Mystery - Sacrament" (Reading Course) (1 st section)	1	1
			and PS Introduction: Philosophical and Theological Approaches II (1 st section)	1	0.5
FP The Holy Scripture as a Basic Document for Christian Theology (B)	2		VO Environment and Contemporary History of the Old Testament (1 st section)	1	1.5
			and VO Historical and cultural context of the New Testament (1 st section)	1	1.5
LV The Theological Subjects in Their Interrelation	1		VO Introduction to the Theological Disciplines in Their Interrelation (1 st section)	1	1
LV Introduction to Academic Procedure	1		PS Introduction to Academic Procedure (1 st section)	1	2
FP Introduction and Basic Exegesis of the Old Testament (B)	5	5	VO Introduction to the Old Testament (1 st section)	1	1.5
			and VO Basic Exegesis of the Old Testament I: Torah and Historical Books (1 st section)	2	3.5
			and VO Basic Exegesis of the Old Testament II: Prophets and Wisdom Literature (1 st section)	2	3.5

FP Introduction and Basic Exegesis of the New Testament (B)	5	5	VO Introduction to the New Testament (1 st section) and VO Introduction to the New Testament I: Gospels and Acts of the Apostles (1 st section) and VO Basic Exegesis of the New Testament II: Letters and Apocalypse of John (1 st section)	1 2 2	1.5 3.5 3.5
FP Bible Theology Old Testament (B)	3	3	VO Theology of the Old Testament (1 st section)	2	4
FP Bible Theology New Testament (B)	3	3	VO Theology of the New Testament (1 st section)	2	3.5
FP Religious Studies and Theology of Religions (B)	2	2	VO Introduction to Religious Studies (1 st section) and VO Fundamental Theology III: Theology of Religions (1 st section)	1 1	2.5 2
FP Fundamental Theology (B)	3	3	VU Fundamental Theology I (Religion): Humanity Before the Mystery of God (1 st section) and VO Fundamental Theology II: Revelation in Jesus Christ and in the Church (1 st section)	1 2	2 3
LV Fundamental Theology: Advanced Course	2	4	VO Fundamental Theology IV: Reflection on Fundamental Theology (2 nd section)	1	2
LV Theological and Philosophical Epistemology	2	4	VO Philosophical and Theological Epistemology (1 st section)	2	2
LV Hermeneutics and Scientific Methods	2	4	VU Introduction to the Philosophy of Science (1 st section)	2	3.5
FP Philosophical Ethics (B)	2	2	VO Introduction to Ethics (1 st section)	2	2
LV Philosophical Ethics: Advanced	2	4	VO Ethics: Advanced (2 nd section)	2	4
FP Philosophical Anthropology (B)	2	2	VO Introduction to Philosophical Anthropology (1 st section)	2	2
LV Philosophical Anthropology: Advanced	2	4	VO Psychological Anthropology (2 nd section)	2	2
FP History of Philosophy (B)	3	3	VO History of Philosophy I (1 st section) and VO History of Philosophy II (1 st section)	2 2	2 4
FP Metaphysics (B)	2	2	VO Introduction to Metaphysics (1 st section)	2	2
FP Philosophical Theology (B)	2	2	VO Philosophical Theology: Fundamentals (1 st section)	2	2
LV Logic and Language Philosophy	2	4	VO Logic (1 st section)	2	4
LV Historical-Theological Propaedeutics	2	4	PS Biblical and Historical-theological Introductory Seminar (1 st section)	3	2

FP Church History (B)	4	4	VO Church History: Fundamentals I: Ancient Christianity and Middle Ages (1 st section) and VO Basic Church History II: From the 16th to the 20th Century (1 st section)	2 2	3 4
LV Patrology	2	4	VO Patrology: Christology and Trinitarian Theology (1 st section)	2	3
FP Liturgical Studies (B)	2	2	VO Liturgical Studies and Sacramental Theology: The Sacraments of Christian Initiation (1 st section)	3	4
FP Sacramental Theology (B)	2	2	VO Sacramental Law (1 st section)	1	1
LV Liturgical Studies: Advanced	2	4	VO Liturgical Studies and Sacramental Theology II: Celebrations in the Rhythm of Time	2	3
FP Ecumenical Theology (B)	1	1	VO The One Church - The Many Churches: Foundations of Ecumenical Theology (1 st section)	2	3
LV Ecumenical Theology: Advanced	2	4	VO Ecumenical Theology: Ecumenical Dialogue Today (2 nd section)	1	2.5
FP Canon Law (B)	2	2	VU Canon Law: Fundamentals (1 st section)	1	2
FP Pastoral Theology (B)	2	2	VO Pastoral Theology: Fundamentals (1 st section)	2	2.5
FP Catechetics and Religious Pedagogy (B)	4	4	VO Catechetics and Religious Pedagogy: Criteriology (1 st section) and VO Catechetics and Religious Pedagogy: Kairology (2 nd section)	2 2	3 2
FP Christian Social Teaching (B)	2	2	VO Social Teaching of the Church (1 st section)	2	3
FP Dogmatic Theology (B)	6	6	VO Dogmatic Theology I: Christ in Dispute on Salvation and Truth (1 st section) and VO Dogmatic Theology II: The Faith of the Church with Regard to the Drama of the Church (1 st section) and VO Dogmatic Theology III: The Faith of the Church with Regard to the Drama of the World (1 st section)	2 2 2	4 2.5 4

FP Moral Theology (B)	3	3	VO Moral Theology: Fundamental Moral Theology (1 st section) and VO Moral Theology: Ethics of Human Relationships (1 st section)	2 1	4 2
LV Spiritual Theology	2	4	SE Spiritual Theology (1 st section)	2	3
LV Elective module	6	18	Elective module Religion - Violence - Communication - World-order (RVCW) (1 st section) or Elective module Synagogue and Churches (1 st section) or Elective module Christian Understanding of Human Beings and Naturalism (1 st section)	5 5 5	10 10 10
LV Elective module	6	12	Elective module Philosophical and Theological Excursion (1 st section) or Elective module The People of God in the World Today - Practical Ecclesiology (1 st section) or Elective module The Identity of the Church in History and Present Times (1 st section)	8 5 5	7.5 7.5 7.5
2nd section					
LV Exegesis of the Old Testament I	2	4	VO Exegesis of the Old Testament (2 nd section)	2	3.5
LV Exegesis of the Old Testament II	2	4	SE Exegesis of the Old Testament (2 nd section)	2	4
LV Exegesis of the New Testament I	2	4	VO Exegesis of the New Testament (2 nd section)	2	3.5
LV Exegesis of the New Testament II	2	4	SE Exegesis of the New Testament (2 nd section)	2	4
LV Religious Studies and Theology of Religions: Advanced	2	4	VO World Religions I: Islam (2 nd section) and VO World Religions II (2 nd section)	1 1	1.5 1.5
LV Liturgical Studies and Sacramental Theology: Advanced I	2	4	VO General Sacramental Theology (1 st section)	2	3
LV Liturgical Studies and Sacramental Theology: Advanced II	2	4	SE Liturgical Studies and Sacramental Theology: Exemplary Study of Sources (2 nd section)	2	4
LV Church History: Advanced I	1	2	VO Church History: Special Issues I: History of Christianization (1 st section)	1	2.5
LV Church History: Advanced II	2	4	VO Church History: History of the Papacy (2 nd section)	2	2
LV Canon Law: Advanced I	2	4	VO Canon Law: Marriage Law (1 st section)	2	3

LV Canon Law: Advanced II	1	2	SE Canon Law: Ministry of the Word and Pastoral Care (2 nd section)	1	2
LV Canon Law: Advanced III	2	4	VO Canon Law: The People of God (2 nd section)	2	2.5
LV Pastoral Theology: Advanced I	2	4	VO Intercultural Pastoral Theology (1 st section) and SE Intercultural Missiology (1 st section)	1 1	2 2.5
LV Pastoral Theology: Advanced II	2	4	VO Pastoral Theology: Theology of the Congregation (2 nd section)	1	2
LV Homiletics	2	5	SK Homiletics (2 nd section)	2	3
LV Christian Social Thought: Advanced	2	4	VO Special Issues of Christian Social Thought (2 nd section)	2	4
LV Dogmatic Theology: Advanced I	2	4	SE Dogmatic Theology (1 st section)	2	3
LV Dogmatic Theology: Advanced II	2	4	VO Subject-transcending Themes in Dogmatic Theology (2 nd section)	2	2.5
LV Dogmatic Theology: Advanced III	2	4	SE Dogmatic Theology: Thematic Foci on the Basis of Pertinent Academic Literature (2 nd section)	2	4
LV Moral Theology: Advanced I	2	4	SE Moral Theology: Gender Ethics (1 st section)	2	3
LV Moral Theology: Advanced II	2	4	SE Moral Theology: Applied Moral Theology (Ethics of Life) (2 nd section)	2	3