

**Note:**

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Curriculum for the  
**Diploma Programme Catholic Theology**  
at the Faculty for Catholic Theology at the University of Innsbruck

**§ 1 Allocation**

The Diploma Programme in Catholic Theology is allocated to the group of theological study programmes.

**§ 2 Qualification profile and study objectives**

- (1) The Diploma Programme in Catholic Theology offers a comprehensive and specialised theological training in that it imparts the most important theological problems, the approaches towards their solution in the past and present and their relevance for today's church and society. The main content includes the core subject groups of biblical, historical, systematic and practical theology as well as the philosophical foundation necessary for studying theology. The Faculty of Catholic Theology of the University of Innsbruck traditionally has a special focus on subjects of systematic theology. In addition to the subject-specific content competence, graduates also acquire the methodological skills required for the independent advanced study of the contents and thus for a scientifically responsible approach to faith and religion in the public. The study programme promotes interdisciplinary competence (with special emphasis on the question of truth in the sciences) and the social and communicative skills of the students and enables them to recognize the unity of the Christian faith in the diversity of its cultural manifestations. Therefore, the study programme prepares for professions in science, church but also the public that require a specialised knowledge in theology.
- (2) In particular, the graduates acquire the following qualifications:
  - They are able to perceive theological questions and deal with them independently.
  - They can see the various statements of faith in their context from their own inner centre.
  - They can judge the ecclesiastical and social reality from the point of view of the Christian faith, taking into account the knowledge of relevant individual sciences.
  - They are able to use the relevant sources and literature for the professional tasks.
  - They are capable of dealing with the basic biblical documents and with central traditions of Christianity in a historically and source-critical manner, as well as with their methodically well-founded interpretation.
  - They are capable of critical and constructive participation in public discourse in church and society.
  - They can integrate the theological expertise into their own personality.

- (3) The Diploma Programme in Catholic Theology prepares in particular for the following professions:
- for work in academic theology;
  - for all professions in relation to the ordination;
  - for all pastoral careers that require an academic qualification;
  - qualified work and leadership positions in the Church;
  - for work in the public that requires special competence in questions of worldview and orientation.
- (4) The internal order of the study programme is based on the ecclesiastical legal bases according to the Apostolic Constitution *Veritatis gaudium*, the ordinations issued for this purpose, the decree of accommodation to the Apostolic Constitution *Sapientia christiana* for the Catholic theological faculties in Austria, the circulars (*Lettere circolari*) of the Congregation for Catholic Education and the framework of the Austrian Bishops' Conference.

### **§ 3 Scope and duration**

The Diploma Programme in Catholic Theology is structured in two study parts. The first part of the study programme covers 180 ECTS-Credits. This corresponds to a study duration of four semesters.

### **§ 4 Types of courses and maximum number of students per course**

- (1) Types of courses without continuous performance assessment:
1. Lectures (VO) are courses held in lecture format. They introduce the research areas, methods and schools of thought for a given subject.
  2. Studies orientation courses (SL) provide an overview of the study programme and its structure. They give students an objective basis to assess their decision to pursue their chosen subject. Maximum number of participants: 25
- (2) Courses with continuous performance assessment:
1. Lectures with integrated practical parts (VU) focus on the practical treatment of concrete scientific tasks that are discussed during the lecture parts of the course.
  2. Introductory seminars (PS) introduce students interactively to scientific literature through the treatment of selected issues. They convey knowledge and methods of academic work. Maximum number of participants: 25
  3. Seminars (SE) provide in-depth treatment of scientific topics through students' presentations and discussion thereof. Maximum number of participants: 20
  4. Practical courses (UE) focus on the practical treatment of concrete scientific tasks within an area. Maximum number of participants: 25
  5. Excursions (EX) take place outside the university and serve to provide practical experiences outside the course and deepen course contents. Maximum number of participants: 25

### **§ 5 Allocation of places in courses with a limited number of participants**

In courses with a limited number of participants, course places are allocated as follows:

1. Students for whom the study duration would be extended due to the postponement are to be given priority.
2. If criterion no. 1 does not suffice for regulating the admission, then first, students for whom the course is part of a compulsory module are to be given priority, and second, students for whom the course is part of an elective module.
3. If the criteria in no. 1 and 2 do not suffice for regulating the admission, then the available places are raffled.

## § 6 Compulsory modules of the first part of the study programme

(1) The following compulsory modules covering altogether 150 ECTS-Credits must be passed:

1.	Compulsory Module: Theological Thinking and Working	h	ECTS-Credits
a.	<b>SL Introduction to the Faith of the Church</b> Introduction to the Church's faith in its overall context based on the Church's Creed; central issues of faith in their significance for the Church as a whole in biblical and historical highlights; first actualisation of the meaning for the practice of faith today	2	3
b.	<b>SL Introduction to Scientific Working</b> Formal design of scientific papers; the process of preparing scientific papers; dealing with scientific literature and libraries; literature research; correct quoting; presentation of relevant lexicons, theological and philosophical standard works and specialist journals as well as source works	1	2
c.	<b>VO General Sacramental Theology</b> Sacrament as real symbol: Christ – church – individual sacraments; special ways of effectiveness of sacramental symbols; anthropological foundation of sacramental causation of symbols and individual sacraments; relation and reference of sacraments to each other; eucharistic structure of sacraments	1	2.5
	<b>Total</b>	<b>4</b>	<b>7.5</b>
	<b>Learning Outcomes:</b> The students can apply the scientific formalities necessary for theological and philosophical work; they can present the foundations of the faith of the church and the theology of the sacraments independently and in a context-appropriate manner.		
	<b>Prerequisites:</b> none		

2.	Compulsory Module: Knowledge and Argumentation	h	ECTS-Credits
a.	<b>VO Critical Thinking</b> Introduction to the elementary rules of critical handling of validity claims and various types of argumentation, in particular for the detection and analysis of misleading representations	1	1.5
b.	<b>VO Epistemology</b> Presentation of the most important historical and current problems and positions in epistemology	1	2
c.	<b>VO Hermeneutics</b> “Explaining” and “understanding”; conditions and norms of understanding; analysis of the ideological backgrounds of scientific, commonplace and religious conceptual systems	1	1.5
	<b>Total</b>	<b>3</b>	<b>5</b>
	<b>Learning Outcomes:</b> The students are able to critically evaluate validity claims and assertions of knowledge in various fields of thought and action and independently apply the main rules and methods of explaining, understanding and arguing.		
	<b>Prerequisites:</b> none		

3.	<b>Compulsory Module: Fundamentals of Systematic Philosophy</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Fundamentals of Metaphysics</b> Introduction to the core topics of classical metaphysics, their epistemological peculiarities and the more recent discussions about their possibilities and limits	2	3.5
<b>b.</b>	<b>VO Philosophical Anthropology</b> Discussion of the question: "What is a human being?" Using traditional ideas and contemporary philosophical-anthropological theories	2	3
<b>c.</b>	<b>VO Fundamentals of Ethics</b> Introduction to ethics and its basic concepts; presentation of and dealing with various normative theories; introduction to metaethical questions	2	3.5
	<b>Total</b>	<b>6</b>	<b>10</b>
	<b>Learning Outcomes:</b> The students have in-depth theoretical knowledge of the philosophical theory of reality with special attention to the position of humans in overall reality and the normative foundations of human life.		
	<b>Prerequisites:</b> none		

4.	<b>Compulsory Module: History of Philosophy and Philosophical Doctrine of God</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO History of Philosophy in Antiquity and the Middle Ages</b> Overview of the most important schools of thought in the history of philosophy in Antiquity and the Middle Ages: pre-Socratics, Plato, Aristotle, schools of thought of the Hellenistic period, Augustine, scholasticism	2	3
<b>b.</b>	<b>VO History of Philosophy and Modern Times</b> Overview of the most important schools of thought in the history of philosophy of the modern age, including the development of the currently relevant directions: Descartes, Spinoza, Locke, Hume, Leibniz, Kant, German Idealism, existential philosophy, transcendental metaphysics, classics and analytical philosophy	2	3
<b>c.</b>	<b>VU Philosophical Doctrine of God</b> Introduction to the discussion on the acceptance of philosophical clarifications about God's existence and his attributes, the most historically significant arguments (including those critical of religion) and the relationship between religious and other forms of explanation	2	4
	<b>Total</b>	<b>6</b>	<b>10</b>
	<b>Learning Outcomes:</b> The students are able to present basic problems of the occidental history of philosophy as well as the possibilities and limits of philosophical questions about God independently and in a context-appropriate manner.		
	<b>Prerequisites:</b> none		

5.	<b>Compulsory Module: Biblical Hebrew</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Biblical Hebrew I</b> Fundamentals of the Hebrew language and script; reading and writing; morphology; first translation exercises	2	2.5
<b>b.</b>	<b>VO Biblical Hebrew II</b> Advanced study of the Hebrew language and script; grammar, syntax, paradigms of verb and noun forms, translation problems	2	2.5
	<b>Total</b>	<b>4</b>	<b>5</b>
	<b>Learning Outcomes:</b> The students know the Hebrew script; they can translate simple texts from the Hebrew Old Testament on their own using the relevant tools.		
	<b>Prerequisites:</b> none		

6.	<b>Compulsory Module: Introduction to Biblical Studies and Historical Theology</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Introduction to the Old Testament</b> Overview of all writings of the Old Testament with regard to their origins; structure and theological focus of the Old Testament; canon formation	1	1.5
<b>b.</b>	<b>VO Introduction to the New Testament</b> Overview of all writings of the New Testament with regard to their origins; structure and theological focus of the New Testament; canon formation	1	1.5
<b>c.</b>	<b>VO Environment and Contemporary History of the Bible</b> Overview of the environment and contemporary history of the Bible as well as the religious, political, cultural and social conditions of the history of its origins	2	3
<b>d.</b>	<b>PS Biblical Studies and Historical Theology</b> Overview of the importance of historically oriented work in theology; imparting and practicing the critical spectrum of methods in the work of biblical studies, patrology, church history and liturgical studies; practice in dealing with source scriptures	2	4
	<b>Total</b>	<b>6</b>	<b>10</b>
	<b>Learning Outcomes:</b> The students know the genesis and structure of the Christian Bible in its historical context; they can independently apply biblical and historical-theological methods to specific questions.		
	<b>Prerequisites:</b> none		

7.	<b>Compulsory Module: Foundation of Exegesis of the Old Testament</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Foundation of Exegesis of the Old Testament: Torah and History Books</b> Narrative overall outline as well as textual and literary form of the Torah and the history books; introduction to Pentateuch theories and their criticism; study of key topics using selected key texts	2	4

<b>b.</b>	<b>VO Foundation of Exegesis of the Old Testament: Prophets and Writings</b> Overall narrative outline as well as textual and literary form of the books of prophets and scriptures; introduction to the nature and character of scriptural prophecy and Israelite wisdom; study of key topics using selected key texts	2	3.5
	<b>Total</b>	<b>4</b>	<b>7.5</b>
	<b>Learning Outcomes:</b> The students know the structure and content of the groups of scriptures in the Old Testament; they can independently contextualise biblical texts socially and culturally using methods of biblical sciences.		
	<b>Prerequisites:</b> none		

<b>8.</b>	<b>Compulsory Module: Foundation of Exegesis of the New Testament</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Foundation of Exegesis New Testament: Gospels and Acts of the Apostles</b> Content, form and character of the four Gospels and the Acts of the Apostles; theological main statements based on exemplary interpretation of individual text excerpts	2	4
<b>b.</b>	<b>VO Foundation of Exegesis New Testament: Letter Literature and the Revelation of John</b> Content, form and character of the New Testament letter literature and the Revelation of John; theological main statements based on an exemplary interpretation of individual text excerpts	2	3.5
	<b>Total</b>	<b>4</b>	<b>7.5</b>
	<b>Learning Outcomes:</b> The students know the structure and content of the groups of scriptures in the New Testament; they can independently contextualise biblical texts socially and culturally using biblical methods.		
	<b>Prerequisites:</b> none		

<b>9.</b>	<b>Compulsory Module: Bible Theology</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Theology of the Old Testament</b> Presentation of overarching theological topics with a view to the context of the entire Old Testament	2	2.5
<b>b.</b>	<b>VO Theology of the New Testament</b> Presentation of overarching theological topics with a view to the context of the entire New Testament	2	2.5
	<b>Total</b>	<b>4</b>	<b>5</b>
	<b>Learning Outcomes:</b> The students can independently develop theological foci beyond biblical book boundaries and present them in a context-appropriate manner.		
	<b>Prerequisites:</b> none		

10.	Compulsory Module: Dogmatic Theology: Central Secrets of Faith	h	ECTS-Credits
a.	<b>VU Christology and the Doctrine of Redemption</b> Christology as an exploration of the fundamental statement of faith of Christianity and as a paradigm for interpreting the present; historical development and systematic significance of the doctrine of Christ, conceptions of his relevance to salvation and mariological implications	3	4.5
b.	<b>VO Doctrine of God and the Trinity</b> Development of the Christian conception of God in the passage through the history of dogma and presentation of the relevance for the practice of faith and the understanding of human beings and the world	2	3
	<b>Total</b>	<b>5</b>	<b>7.5</b>
	<b>Learning Outcomes:</b> The students know the historical development and the systematic relevance of central religious secrets of Christianity and can present them independently in contemporary language.		
	<b>Prerequisites:</b> none		

11.	Compulsory Module: Christian Ethics	h	ECTS-Credits
a.	<b>VO Fundamentals of Moral Theology</b> Fundamental features of a Christian anthropology including the positive human sciences; guidelines for moral action in a pluralistic social context on the basis of man's reliance on transcendence and the words and deeds of Jesus	2	3
b.	<b>VO Ethics of Relationships</b> Historical and sociological developments in relationship forms (intergenerational relationship, gender relationship, marriage and partnership, family, friendship, sexuality, violence); ethical questions of life in relationship in the light of theological and doctrinal texts	1	2
c.	<b>VU Applied Moral Theology</b> Holistic theology of human life, applied to situations of endangerment of one's dignity: ethical challenges at the beginning and the end of life, in suffering and illness	1	2
d.	<b>VO Social Teaching of the Church</b> Introduction to Catholic social teaching and its social background based on the most important doctrinal documents from <i>Rerum Novarum</i> (1891) to the present day	2	3
	<b>Total</b>	<b>6</b>	<b>10</b>
	<b>Learning Outcomes:</b> The students know important arguments in the tradition of Christian moral theology and social ethics. They can impart Christian world responsibility in the present against the background of knowledge in human and social sciences independently and in a context-appropriate manner.		
	<b>Prerequisites:</b> none		

12.	Compulsory Module: Fundamental Theology and Religious Studies	h	ECTS-Credits
a.	<b>VO Fundamental Theology: Outline of the Justification of Faith</b> Development of a reasoning and experience-based foundation of Christian faith in the signs of the times: question of God, revelation in Jesus Christ and the Church, especially in the context of secularity and ideological pluralism; history of Fundamental Theology	2	3
b.	<b>VO Religions of the World</b> Introduction to selected religious traditions or ideological orientation systems from the history and present from a religious science perspective, as well as their relationship to Western thinking, in particular questions of gender equality	1	2
	<b>Total</b>	<b>3</b>	<b>5</b>
	<b>Learning Outcomes:</b> In view of the signs of the times, students can justify the Christian faith on a high theoretical level based on reasoning and experience, especially in the context of ideological and religious diversity.		
	<b>Prerequisites:</b> none		

13.	Compulsory Module: Ecumenism and Religions	h	ECTS-Credits
a.	<b>VO Ecumenical Theology: One Church and Many Churches</b> Emergence of the ecumenical movement, Catholic principles of ecumenical dialogue after the Second Vatican Council, overview of various Christian denominations with special consideration of the orthodox and Reformation profile; different models of unity	2	3
b.	<b>VO Introduction to Judaism</b> Development of Judaism as a people and as a religion from Antiquity through the Middle Ages to the 21st century	2	2.5
c.	<b>VO Introduction to Islam</b> Systematic introduction to the basics of Islam with special consideration of its origin, the figure of Muhammad, the basic dimensions of the Koran, ethical, social, legal and political questions as well as the relationship to Judaism and Christianity	1	2
	<b>Total</b>	<b>5</b>	<b>7.5</b>
	<b>Learning Outcomes:</b> The students are able to present Christian denominations and other religions independently and apply their knowledge appropriately to the ecumenical and interreligious dialogue.		
	<b>Prerequisites:</b> none		

14.	Compulsory Module: Church History	h	ECTS-Credits
a.	<b>VO Church History: Beginnings to the Early Middle Ages</b> Introduction to the history of Christianity from the ancient beginnings to the early Middle Ages; exemplary advanced study based on particularly significant historical crossroads	2	3

<b>b.</b>	<b>VO Church History: High Middle Ages to the Reformation Period</b> Introduction to the history of Christianity from the High Middle Ages to the Reformation period; advanced study of examples on the basis of particularly significant historical decisions	2	3.5
<b>c.</b>	<b>VO Church History: Early Modern Times to the Present</b> Introduction to the history of Christianity from early modern times to recent contemporary history; advanced study of examples, on the basis of particularly significant historical crossroads	2	3.5
	<b>Total</b>	<b>6</b>	<b>10</b>
	<b>Learning Outcomes:</b> The students know the historical development of Christianity from the beginning to the present; they can independently present central events in church history in their social and theological context on a high theoretical level.		
	<b>Prerequisites:</b> none		

15.	Compulsory Module: Patrology and Liturgical Studies	h	ECTS-Credits
<b>a.</b>	<b>VO Patrology: Central Debates</b> Reconstruction of decisive theological debates in ancient Christianity, historical classification of the most important personalities and their discussion networks, development of the significance of these debates for the history of theology and dogma	2	3
<b>b.</b>	<b>VO Liturgical Science: Introduction to the Liturgy</b> Introduction to the characteristics of ritual activity; fundamentals of the history of liturgy and the theology of the liturgy from an ecumenical perspective; overview of the Roman Catholic liturgy of the present	2	3.5
<b>c.</b>	<b>VO Liturgical Science: Baptism and the Eucharist</b> Analysis of the constitutive Christian rituals of baptism and the Eucharist from a theological perspective, taking into account the most important historical and teaching statements as well as ecumenical issues		
	<b>Total</b>		
	<b>Learning Outcomes:</b> The students are able to independently present theological courses set during the formative phase of Christianity as well as central forms of Christian liturgical celebrations in their genesis, practice and theological interpretation, taking into account the audience.		
	<b>Prerequisites:</b> none		

16.	Compulsory Module: Canon Law: Law and Structure of the Church	h	ECTS-Credits
<b>a.</b>	<b>VO Canon Law: Introduction</b> History and theological justification of canon law; introduction to ecclesiastical legal thought; <i>Codex Iuris Canonici</i> and <i>Codex Canonum Ecclesiarum Orientalium</i> ; relationship between church and state; fundamental and current topics	2	3.5
<b>b.</b>	<b>VO Canon Law: People of God</b> Church as communion; legal status and responsibility of all believers in Christ, the Pope, the bishops, priests and deacons as well as the synodal and conciliar bodies at the various levels of the Church; parish and parish	1	1.5

	communities		
	<b>Total</b>		
	<b>Learning Outcomes:</b> The students can independently present the historical development, theological justification, the method and basic norms of the law of the Roman Catholic Church and the Eastern Catholic Churches in their internal structure and in relation to the state on a high theoretical level.		
	<b>Prerequisites:</b> none		

17.	Compulsory Module: Pastoral Theology and Religious Education	h	ECTS-Credits
a.	<b>VO Pastoral Theology</b> Pastoral theology as theological reflection on experiences in the creative difference between theory and practice; constitutive practical relevance of a theology of Christian contemporaneity in the sense of the Second Vatican Council; Church in today's world as locus theologicus	2	3
b.	<b>VO Places of Pastoral Care</b> Theology of the places of church practice (e.g. parish, youth work, city pastoral care, clinical pastoral care, social pastoral care) in the social spaces of a contextually networked overall pastoral care: empirical approaches, critical perspectives and practical options	1	1.5
c.	<b>VO Catechetics and Religious Education: Criteriology</b> Theological criteria for the practice of the development of faith in the catechetical-religious-pedagogical fields of activity with special consideration of practical-theological approaches based on the Second Vatican Council	2	3
	<b>Total</b>	<b>5</b>	<b>7.5</b>
	<b>Learning Outcomes:</b> The students have the ability to theoretically reconstruct, critically assess and independently develop forms of perception, modes of knowledge and work focuses in exemplary places of pastoral care as well as in catechetical-religious-pedagogical processes.		
	<b>Prerequisites:</b> none		

18.	Compulsory Module: Exemplary Examination of a Topic I	h	ECTS-Credits
a.	<b>SE Philosophy: Exemplary Examination of a Topic</b> Exemplary processing of a complex of topics from the field of philosophy	2	5
b.	<b>SE Biblical Studies and Historical Theology: Exemplary Examination of a Topic</b> Exemplary study of a complex of topics from the field of biblical studies and historical theology	2	5
	<b>Total</b>	<b>4</b>	<b>10</b>
	<b>Learning Outcomes:</b> The students can independently and collectively work on exemplary research questions from philosophy, biblical studies and historical theology at a high theoretical level and present the results of their work in a context-appropriate manner.		
	<b>Prerequisites:</b> positive evaluation of compulsory module 1 of the first part of the study programme.		

19.	Compulsory Module: Exemplary Examination of a Topic II	h	ECTS-Credits
a.	<b>SE Systematic Theology: Exemplary Examination of a Topic</b> Exemplary study of a complex of topics from the field of systematic theology	2	5
b.	<b>SE Practical Theology: Exemplary Examination of a Topic</b> Exemplary study of a complex of topics from the field of practical theology	2	5
	<b>Total</b>	<b>4</b>	<b>10</b>
	<b>Learning Outcomes:</b> The students can independently and collectively work on exemplary research questions from systematic and practical theology at a high theoretical level and present the results of their work in a context-appropriate manner.		
	<b>Prerequisites:</b> positive evaluation of compulsory module 1 of the first part of the study programme.		

(2) Interdisciplinary Skills

Acc. to §54 par. 1 University Act, freely selected courses covering altogether 30 ECTS-Credits are to be passed from the curricula of the bachelor's, master's and/or diploma programmes (incl. options of this programme that haven't been selected) offered at the University of Innsbruck and which are in a meaningful scientific relationship to the compulsory modules acc. to paragraph 1. The prerequisites specified in the respective curricula must be met.

(3) Minor (Complementary Subject Area)

Instead of the courses for Interdisciplinary Skills acc. to §6 par. 2, a Minor (Complementary Subject Area) for bachelor's or master's programmes can be passed, providing the availability of places. Minors are fixed modules from other disciplines covering 30 ECTS-Credits. They have been published in the University of Innsbruck Bulletin.

## § 7 Compulsory modules of the second part of the study programme

The following compulsory modules covering altogether 100 ECTS-Credits must be passed:

1.	Compulsory Module: Psychology and Ethics	h	ECTS-Credits
a.	<b>VO Psychological Anthropology</b> Internal and external influences that determine human experience and behaviour; the images of humans in the main directions of contemporary psychology	2	4
b.	<b>VU Ethics – Advanced Study</b> Analysis and philosophical examination of classical and contemporary texts on ethical issues: Plato, Aristotle, Thomas Aquinas, Kant, Smith, Schopenhauer, Moore, Ross, Hare, Murdoch, Nussbaum, Zagzebski etc.	2	4
c.	<b>VO Applied Ethics</b> Applied ethics; Dealing with questions of bioethics, political ethics, animal ethics, for example	1	2
	<b>Total</b>	<b>5</b>	<b>10</b>
	<b>Learning Outcomes:</b> The students can relate psychological, philosophical and theological images of man to one another; they can apply ethical forms of argumentation from the past and the present independently and innovatively to specific fields.		
	<b>Prerequisites:</b> none		

2.	Compulsory Module: Contemporary Philosophy	h	ECTS-Credits
a.	<b>VO Contemporary Philosophy of Religion</b> Introduction to the current main debates in the philosophy of religion, for example questions of the status of religious convictions, the epistemological relevance of religious experience, the interpretation of the evil and the systematic position of the philosophy of religion	1	2
b.	<b>VO Philosophy of Language, Philosophy of Science and Interdisciplinary Learning</b> Fundamentals of modern philosophy of language; characteristics of the methods of various scientific disciplines; conditions for the use of results from other scientific disciplines	2	3
	<b>Total</b>	<b>3</b>	<b>5</b>
	<b>Learning Outcomes:</b> The students can critically assess validity claims in the field of contemporary religious philosophy, language philosophy and philosophy of science and develop them further independently.		
	<b>Prerequisites:</b> none		

3.	Compulsory Module: Exegesis of the Old Testament	h	ECTS-Credits
a.	<b>VU Exegesis of the Old Testament</b> Interpretation of important texts and practicing basic approaches to understanding Old Testament scriptures	2	3
b.	<b>UE Reading the Old Testament</b> Translation, analysis and discussion of selected original texts (Hebrew or Greek)	1	2
	<b>Total</b>	<b>3</b>	<b>5</b>
	<b>Learning Outcomes:</b> The students have in-depth expertise in Old Testament exegetical research and can work on their understanding of Old Testament texts independently and in a scientifically innovative manner.		
	<b>Prerequisites:</b> none		

4.	Compulsory Module: Exegesis of the New Testament	h	ECTS-Credits
a.	<b>VU Exegesis of the New Testament</b> Interpretation of important texts and practicing basic approaches to understanding New Testament scriptures	2	3
b.	<b>UE Reading the New Testament</b> Joint interpretation and translation of the Greek original of the texts treated exegetically in a.	1	2
	<b>Total</b>	<b>3</b>	<b>5</b>
	<b>Learning Outcomes:</b> The students have in-depth expertise in New Testament exegetical research and can work on their understanding of New Testament texts independently and in a scientifically innovative manner.		

	<b>Prerequisites:</b> none
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5.	<b>Compulsory Module: Dimensions of Ecclesial Life</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Ecclesiology</b> Reflection on the church as a community of faith in its complex structure, its role in salvation history, the relationship between church and state, the tension between authority, collegiality and synodality and the role of the papacy, the handling of sin by/in the church	2	4
<b>b.</b>	<b>VU Spiritual Theology</b> Relationship to God of Christians; Jesus Christ as the centre of Christian spirituality; basic knowledge of important spiritual traditions; criteria for differentiating the spirits; spiritual life in everyday life	1	2
<b>c.</b>	<b>UE Homiletics</b> Theologically reflected practice in the sermon as an exemplary speech act of pastoral care: scriptural speech about God in biographical-contextual creativity	2	4
	<b>Total</b>	<b>5</b>	<b>10</b>
	<b>Learning Outcomes:</b> The students have expertise in essential dimensions of the church in its dogmatic and spiritual self-image; they can develop and deliver a liturgical sermon independently and methodically innovative.		
	<b>Prerequisites:</b> none		

6.	<b>Compulsory Module: Theological Anthropology and Perfection Theory</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Doctrine of Creation, (Hereditary) Sin and Grace</b> Historical and systematic study of Christian anthropology: the human being as creature, relationships between creatureliness, (hereditary) sin, grace, redemption and perfection; discussion of competing worldviews	3	4.5
<b>b.</b>	<b>VO Eschatology and Pneumatology</b> Historical and systematic study of the work of the Holy Spirit, the resulting Christian hope for perfection and its consequences for the understanding of man and creation	2	3
<b>c.</b>	<b>PS Gender-Specific Aspects in Philosophical-Theological Subjects</b> General introduction to gender theories; insights into gender research and feminist research in theological and philosophical disciplines on the basis of changing selected subjects	2	2.5
	<b>Total</b>	<b>7</b>	<b>10</b>
	<b>Learning Outcomes:</b> The students know the Christian doctrine of creation, anthropology and perfection doctrine in their manifold references to other theological topics and to competing worldviews; they can use their findings for the critical handling of alternative approaches and can innovatively develop gender-specific aspects in philosophy and theology and apply them to specific research fields.		
	<b>Prerequisites:</b> none		

7.	<b>Compulsory Module: Individual Questions from Christian Ethics and Ecumenism</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VU Selected Topics in Moral Theology</b> Alternating treatment of topics from the areas of lifestyle, sexuality, marriage and partnership, family, generations, violence against the background of the ethical relevance of the classification category gender as well as social, theological and ecclesiastical contexts	2	4
<b>b.</b>	<b>VO Selected Topics in Christian Social Teaching</b> Alternating in-depth treatment of topics from the areas of political ethics, peace ethics, business ethics, environmental ethics, technical ethics and social anthropology in the context of a biblically based conception of sustainable development	2	4
<b>c.</b>	<b>VU Ecumenical Dialogue Today</b> Overview of the state of ecumenical dialogue based on documents of growing agreement between Christian denominations	1	2
	<b>Total</b>	<b>5</b>	<b>10</b>
	<b>Learning Outcomes:</b> The students know specific challenges for a Christian way of life as well as the situation of multi-confessional Christianity; they can use their knowledge for innovative further development in specific problem areas of the present in the sense of peace, justice, sustainability and the unity of the churches.		
	<b>Prerequisites:</b> none		

8.	<b>Compulsory Module: Fundamental Theology and Theology of Religions</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Selected Topics in Fundamental Theology</b> Current discussions on the fundamental topics: God, religion, anthropology, revelation and church, taking into account rationality and the scientific theory of theology	3	4.5
<b>b.</b>	<b>VU Theology of Religions</b> Development in teaching since the Second Vatican Council ( <i>Nostra Aetate</i> ); selected models of a theology of religions; systematisation with a focus on dialogue and preaching in the work for peace and justice	2	3
	<b>Total</b>	<b>5</b>	<b>7.5</b>
	<b>Learning Outcomes:</b> The students can apply their acquired knowledge independently and innovatively to current problems of the justification of faith and the interreligious dialogue.		
	<b>Prerequisites:</b> none		

9.	<b>Compulsory Module: Historical Theology</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Patrology and Church History: Formative Moments</b> Reconstruction of important milestones in the history of Christianity, conveying the significance of individual events for the development of theology and the church	1	1.5

<b>b.</b>	<b>VU Special Questions of Patrology and Church History</b> Church-historical and patristic advanced study on the basis of thematically focused longitudinal sections through the history of Christianity or on the basis of exemplary analyses of particularly significant periods or complexes of events	2	3
<b>c.</b>	<b>VO Liturgical Science: Celebrations in the Rhythm of Time</b> Alternating treatment of the following topics: worship celebrations in the church year; liturgy of the day as daily prayer of the church; sacramental celebrations over the lifetime	2	2.5
<b>d.</b>	<b>VU Special Questions in Liturgical Science</b> In-depth exemplary analysis of important source complexes from the history of the liturgy from antiquity to the present in the context of current research	2	3
	<b>Total</b>	<b>7</b>	<b>10</b>
	<b>Learning Outcomes:</b> The students have expertise in setting the course for the history of the church and in Christian liturgical celebrations in the rhythm of time; they can apply historical-theological methods innovatively to concrete research questions.		
	<b>Prerequisites:</b> none		

<b>10.</b>	<b>Compulsory Module: Canon Law: Fundamental Administrations in Ecclesial Life</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Canon Law: Annunciation and Sanctification Service</b> Proclamation of faith and church teaching; missionary work, preaching, catechesis; religious education, college, means of social communication; initiation sacraments; penance and anointing of the sick	1	1.5
<b>b.</b>	<b>VO Canon Law: Marriage Law</b> Theological-canonical foundations; ability to marry and preparation for marriage; marriage will and lack of consensus; marriage; separation of spouses, dissolution and annulment; legal status of divorced and remarried; interdenominational marriage; marriage in the state legal system	2	3.5
	<b>Total</b>	<b>3</b>	<b>5</b>
	<b>Learning Outcomes:</b> The students can innovatively apply basic canonical norms in the preaching and sanctification service as well as in ecclesiastical marriage law to specific research questions.		
	<b>Prerequisites:</b> none		

<b>11.</b>	<b>Compulsory Module: Pastoral Dimensions</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Pastoral People and Contexts</b> Theology of pastoral actors (e.g. pastors, pastoral assistants, volunteers, Caritas employees) in the differences of an increasingly complex world: empirical approaches, critical perspectives, practical options	2	3.5
<b>b.</b>	<b>VO Pastoral Discourses</b> Theological discourses in their interactions with the ecclesiastical and social challenges of current pastoral care: empirical approaches, critical perspectives, practical options	1	1.5
	<b>Total</b>	<b>3</b>	<b>5</b>

	<p><b>Learning Outcomes:</b> The students can reflect on pastoral theory-practice constellations and develop them innovatively.</p>
	<p><b>Prerequisites:</b> none</p>

12.	Compulsory Module: Advanced Exemplary Study I	h	ECTS-Credits
	<p>Courses covering 2 semester hours /5 ECTS-Credits are to be selected:</p> <p><b>SE Philosophy: Advanced Exemplary Study</b> (2 hrs.; 5 ECTS-Credits) Research-oriented study of a complex of topics from the field of philosophy</p> <p><b>SE Biblical Studies and Historical Theology: Advanced Exemplary Study</b> (2 hrs.; 5 ECTS-Credits) Research-oriented study of a complex of topics from the field of biblical studies and history theology</p> <p><b>SE Systematic Theology: Advanced Exemplary Study</b> (2 hrs.; 5 ECTS-Credits) Research-oriented study of a complex of topics from the field of systematic theology</p> <p><b>SE Practical Theology: Advanced Exemplary Study</b> (2 hrs., 5 ECTS-Credits) Research-oriented study of a complex of topics from the field of practical theology</p> <p><b>VO Introduction to the Excursion</b> (1 h., 2.5 ECTS-Credits) Introduction to the basic topics, the places visited and the methods and practices necessary for the excursion</p> <p><b>EX Excursion</b> (1 h., 2.5 ECTS-Credits) Advanced theological and philosophical knowledge through scientifically guided visits to relevant places including independent contributions from the students</p>		5
	<b>Total</b>		<b>5</b>
	<p><b>Learning Outcomes:</b> The students can work on current research questions from philosophy and theology independently and jointly in an innovative way and derive conclusions for the further development of research.</p>		
	<p><b>Prerequisites:</b> none</p>		

13.	Compulsory Module: Advanced Exemplary Study II	h	ECTS-Credits
	<p>One of the following courses is to be selected:</p> <p><b>SE Philosophie: Advanced Exemplary Study</b> (2 hrs, 5 ECTS-Credits) Research-oriented study of a complex of topics from the field of philosophy</p> <p><b>SE Biblical Studies and Historical Theology: Advanced Exemplary Study</b> (2 hrs.; 5 ECTS-Credits) Research-oriented study of a complex of topics from the field of biblical studies and history theology</p> <p><b>SE Systematic Theology: Advanced Exemplary Study</b>(2 hrs.; 5 ECTS-Credits) Research-oriented study of a complex of topics from the field of systematic theology</p> <p><b>SE Practical Theology: Exemplary Advanced Study</b> (2 hrs., 5 ECTS-Credits) Research-oriented study of a complex of topics from the field of practical theology</p>		5
	<b>Total</b>		<b>5</b>
	<p><b>Learning Outcomes:</b> The students can work on current research questions from philosophy and theology independently and jointly in an innovative way and derive conclusions for the further development of research.</p>		
	<p><b>Prerequisites:</b> none</p>		
14.	Compulsory Module: Preparation of the Diploma Thesis	h	ECTS-Credits
	Agreement on the topic, scope and form of the Diploma Thesis on the basis of a brief description of the content (synopsis) as well as agreement on the work processes and the course of study; planning of a corresponding time frame for the completion of the thesis		5
	<b>Total</b>		<b>5</b>
	<p><b>Learning Outcomes:</b> The students are able to write a short description of the content (synopsis) of the planned Diploma Thesis and to outline the time schedule.</p>		
	<p><b>Prerequisites:</b> none</p>		
15.	Compulsory Module: Diploma Thesis Defence	h	ECTS-Credits
	<b>Diploma Thesis Defence</b>		2.5
	<b>Total</b>		<b>2.5</b>
	<p><b>Learning Outcomes:</b> The students are able to present the Diploma Thesis in the overall context of philosophy and theology and to defend it in a discussion.</p>		
	<p><b>Prerequisites:</b> positive evaluation of the compulsory modules of the first and second part of the study programme, the Interdisciplinary Skills acc. to §6 par. 2 and the Diploma Thesis</p>		

## **§ 8 Studies Induction and Orientation Stage**

- (1) Within the scope of the Studies Induction and Orientation Stage, which takes place in the first semester, the following course examinations must be passed:
  1. SL Introduction to the Faith of the Church (CM 1 lit. a, 2 h, 3 ECTS-Credits),
  2. SL Introduction to Scientific Working (CM 1 lit. b, 1 h., 2 ECTS-Credits),
  3. VO General Sacramental Theology (CM 1 lit. c, 1 h, 2.5 ECTS-Credits),
  4. VO Critical Thinking (CM 2 lit. a, 1 h, 1.5 ECTS-Credits).
- (2) Successful passing of all exams of the Studies Induction and Orientation Stage entitles to passing all further courses and examinations.
- (3) Before successful completion of the Studies Induction and Orientation Stage courses amounting to 21 ECTS-Credits may be passed. The requirements specified in the curriculum must be met.

## **§ 9 Diploma Thesis**

- (1) The diploma thesis serves as evidence of the ability to work on a scientific topic independently and in a way that is justifiable in terms of content and method.
- (2) The topic of the Diploma Thesis must be related to one of the compulsory modules 1 – 19 of the first part of the study programme or the compulsory modules 1 – 13 of the second part of the diploma programme.
- (3) The written announcement of the topic and the supervisor requires the completion of the first part of the study programme.
- (4) The Diploma Thesis covers a workload of 20 ECTS-Credits. The enable the students to complete working on the task of the Diploma Thesis within six months (corresponds to 30 ECTS-Credits) acc. to §81 par. 2, the scientific paper is in any case to be preceded by the module “Preparation of the Diploma Thesis” (covering 5 ECTS-Credits).
- (5) The completed Diploma Thesis must be submitted in electronic form and in the written version required by the Director of Studies.

## **§ 10 Examination regulations**

- (1) First diploma examination
  1. The first diploma exam consists of the module examinations of the first part of the study programme.
  2. Each module is completed by positive evaluation of the course examinations of the individual courses.
  3. The course instructor has to fix and announce the exam methods (written or oral) used for lectures and courses of the studies induction and orientation stage before the start of the course.
  4. The evaluations criteria of courses with continuous performance assessment are fixed and announced by the course instructor before the start of the course.
  5. The courses of the Individual Choice of Specialisation acc. to §6 par. 2 are evaluated acc. the regulations of the curricula from which they have been taken from.
  6. The first part of the study programme is completed with the positive evaluation of all module examinations.
  7. A maximum of two modules from the second part of the study programme may be passed before the completion of the first diploma exam.
- (2) Second diploma examination
  1. The second diploma exam consists of the module examinations of the second part of the study programme.
  2. Each module is completed by positive evaluation of the course examinations of the individual courses.

3. The course instructor has to fix and announce the exam methods (written or oral) used for lectures before the start of the course.
4. The evaluation criteria of courses with continuous performance assessment – a written paper is in any case part of the evaluation – are fixed and announced by the course instructor before the start of the course.
5. The module “Preparation of the Diploma Thesis” is evaluated by the supervisor based on a synopsis. Positive evaluation reads “successfully completed”, negative evaluation “unsuccessfully completed”.
6. The Diploma Thesis Defence that completes the study programmes has a duration of 30 minutes per candidate and is an individual exam. The examination method is oral.

### **§ 11 Academic degree**

Graduates of the Diploma Programme Catholic Theology are awarded the academic degree “Magistra of Theology” abbreviated as “Mag. theol.”.

### **§ 12 Coming into force**

This curriculum comes into force as of 1 October 2021.

### **§ 13 Transitional provisions**

- (1) This curriculum applies to all students commencing the Diploma Programme in Catholic Theology from the winter semester of 2021/22 onwards.
- (2) Regular degree students who have started the Diploma Programme in Catholic Theology acc. to the curriculum 2009, published in the University of Innsbruck Bulletin of 13 February 2009, Issue 20, No. 126, last changed as announced in the University of Innsbruck Bulletin of 28 June 2019, Issue 67, No. 597 at the University of Innsbruck before 1 October 2021, are entitled to finish the first part of this programme within a maximum of eight semesters and the second part of this study programme within a maximum of six semesters from this time onwards.
- (3) If the Diploma Programme in Catholic Theology acc. to the curriculum of 2009 is not completed in time, the students are subject to the curriculum of the Diploma Programme Catholic Theology, University of Innsbruck Bulletin of 23 June 2021, Issue 83, No. 883 (curriculum 2021). In addition, the students are entitled to subject to the curriculum of 2021 on a voluntary basis.
- (4) The recognition of examinations acc. to §78 par. 1 Universities Act 2002 is specified in the appendix.

## Appendix: Recognition acc. to §78 par. 1 Universities Act 2002

The successfully passed examinations within the scope of the Diploma Programmes in Catholic Theology at the Faculty of Catholic Theology at the University of Innsbruck (curriculum published in the University of Innsbruck Bulletin of 13 February 2009, Issue 20, No. 126 in the version of the University of Innsbruck Bulletin of 28 June 2019, Issue 67, No. 597) listed below are recognised for the Diploma Programme in Catholic Theology at the University of Innsbruck (curriculum published in the University of Innsbruck Bulletin of 23 June 2021, Issue 83, No. 883) acc. to §78 par. 1 Universities Act as follows:

### Part I: first part of the study programme

Modules (parts) of the Curriculum 2009	h	ECTS-Credits	Modules (parts) of the Curriculum 2021	h	ECTS-Credits
CM 1a. PS Philosophical and Theological Approaches I <b>and</b> CM 1g. PS Philosophical and Theological Approaches II	1 1	0.5 0.5	CM 2c. VO Hermeneutics	1	1.5
CM 1b. PS Biblical and Historical-Theological Introductory Seminar <b>and</b> CM 15d. VO Philosophy of Science and Interdisciplinary Studies	3 1	2 2	CM 6d. PS Biblical Studies and Historical Theology	2	4
CM 1c. PS Philosophical and Practical-Theological Pronaedeutics	3	2	CM 2a. VO Critical Thinking	1	1.5
CM 1d. SL Introduction to the Faith of the Church <b>and</b> CM 1e. VO Introduction to the Theological Disciplines in their Interrelation	2 1	2 1	CM 1a. SL Introduction to the Faith of the Church	2	3
CM 1f. SL Introduction to Scientific Working	1	2	CM 1b. SL Introduction to Scientific Working	1	2
CM 2a. VO Biblical Hebrew I	1	2	CM 5a. VO Biblical Hebrew I	2	2.5
CM 2b. VO Biblical Hebrew II	2	3	CM 5b. VO Biblical Hebrew II	2	2.5
CM 3a. VO Fundamentals of Metaphysics	2	2	CM 3a. VO Fundamentals of Metaphysics	2	3.5
CM 3b. VO Fundamentals of Philosophical Anthropology	2	2	CM 3b. VO Philosophical Anthropology	2	3
CM 3c. VO Logic <b>and</b> CM 17a. UE Tutorial in Epistemology	2 1	4 1.5	CM 18a. SE Philosophy: Exemplary Examination of a Topic	2	5
CM 3d. VO Fundamentals of ethics	2	2	CM 3c. VO Fundamentals of Ethics	2	3.5
CM 4a. VO Fundamentals of Philosophical Theology	2	2	CM 4c. VU Philosophical Doctrine of God	2	4

CM 4b. VO History of Philosophy I	2	2	CM 4a. VO History of Philosophy in Antiquity and the Middle Ages	2	3
CM 4c. VO History of Philosophy II	2	4	CM 4b. VO History of Philosophy in Antiquity and the Middle Ages	2	3
CM 4d. VO Philosophical and Theological Epistemology	2	2	CM 2b. VO Epistemology	1	2
CM 4e. VO Introduction to Religious Studies	1	2.5	CM 2a. (2. Part of the Study Programme) VO Contemporary Philosophy of Religion	1	2
CM 5a. VO Introduction to the Old Testament	1	1.5	CM 6a. VO Introduction to the Old Testament	1	1.5
CM 5b. VO Introduction to the New Testament	1	1.5	CM 6b. VO Introduction to the New Testament	1	1.5
CM 5c. VO Foundation of Exegesis of the Old Testament I: Torah and Historical Books	2	3.5	CM 7a. VO Foundation of Exegesis of the Old Testament: Torah and History Books	2	4
CM 5d. VO Foundation of Exegesis of the New Testament I: Gospels and Acts of the Apostles	2	3.5	CM 8a. VO Foundation of Exegesis New Testament: Gospels and Acts of the Apostles	2	4
CM 6a. VO Environment and Contemporary History of the Old Testament <b>and</b> CM 6b. VO Environment and Contemporary History of the New Testament	1 1	1.5 1.5	CM 6c. VO Environment and Contemporary History of the Bible	2	3
CM 6c. VO Foundation of Exegesis of the Old Testament II: Prophets and Writings	2	3.5	CM 7b. VO Foundation of Exegesis of the Old Testament: Prophets and Writings	2	3.5
CM 6d. VO Foundation of Exegesis of the New Testament II: Letters and Apocalypse of John	2	3.5	CM 8b. VO Foundation of Exegesis New Testament: Letter Literature and the Revelation of John	2	3.5
CM 7a. VO Dogmatic Theology I: Christ in Dispute on Salvation and Truth	2	4	CM 10a. VU Christology and the Doctrine of Redemption	3	4.5
CM 7b. VU Fundamental Theology I (Religion): Humanity Before the Mystery of God	1	2	CM 12a. VO Fundamental Theology: Outline of the Justification of Faith	2	3
CM 7c. VO Moral Theology: Foundations of Moral Theology	2	4	CM 11a. VO Fundamentals of Moral Theology	2	3

CM 8a. VO Dogmatic Theology II: The Faith of the Church with Regard to the Drama of the Church <b>and</b> CM 15a. SE Dogmatic Theology: Elucidation of a Comprehensive Dogmatic Conception	2 2	2.5 3	CM 5a. (2. Part of the Study Programme) VO Ecclesiology	2	4
CM 8b. VO Moral Theology: Ethics of Human Relationships	1	2	CM 11b. VO Ethics of Relationships	1	2
CM 8c. SE Spiritual Theology	2	3	CM 5b. (2. Part of the Study Programme) VU Spiritual Theology	1	2
CM 9a. VO Dogmatic Theology III: The Faith of the Church with Regard to the Drama of the World	2	4	CM 6a. (2. Part of the Study Programme) VO Doctrine of Creation, (Hereditary) Sin and Grace	3	4.5
CM 9b. VO Fundamental Theology II: Revelation in Jesus Christ and in the Church	2	3	CM 10b. VO Doctrine of God and the Trinity	2	3
CM 9c. VO Social Teaching of the church	2	3	CM 11d. VO Social Teaching of the Church	2	3
CM 10a. VO Church History: Fundamentals I: Antiquity and Middle Ages	2	3	CM 14a. VO Church History: Beginnings to the Early Middle Ages	2	3
CM 10b. VO Liturgics and Theology of the Sacraments I: Christian Sacraments of Initiation	3	4	CM 15c. VO Liturgical Science: Baptism and the Eucharist	2	3.5
CM 10c. VO Patrology: Christology and Trinitarian Theology	2	3	CM 15a. VO Patrology: Central Debates Catten	2	3
CM 11a. VO Basic Church History II: Modern Age	2	4	CM 14c. VO Church History: Early Modern Times to the Present	2	3.5
CM 11b. VO Liturgics and Theology of the Sacraments II: Celebrations according to the Rhythm of Time	2	3	CM 9c. (2. Part of the Study Programme) VO Liturgical Science: Celebrations in the Rhythm of Time	2	2.5
CM 11c. VO Fundamentals of Ecumenical Theology: One Church – Many Churches	2	3	CM 13a. VO Ecumenical Theology: One Church and Many Churches	2	3
CM 12a. VO Pastoral Theology: Fundamentals	2	2.5	CM 17a. VO Pastoral Theology	2	3

CM 12b. VO Catechetics and Religious Pedagogy: Criteriology	2	3	CM 17c. VO Catechetics and Religious Education: Criteriology	2	3
CM 12c. VU Canon Law: Fundamentals <b>and</b> CM 16c. VO Sacramental Law	1 1	2 1	CM 16a. VO Canon Law: Introduction	2	3.5
CM 13a. VO Intercultural Pastoral Theology	1	2	CM 11a. (2. Part of the Study Programme) VO Pastoral People and Contexts	2	3.5
CM 13b. VO Canon Law: Marriage Law	2	3	CM 10b. (2. Part of the Study Programme) VO Canon Law: Marriage Law	2	3.5
CM 14a. VO Theology of the Old Testament	2	4	CM 9a. VO Theology of the Old Testament	2	2.5
CM 14b. VO Theology of the New Testament	2	3.5	CM 9b. VO Theology of the New Testament	2	2.5
CM 15b. VO Fundamental Theology III: Theology of Religions	1	2	CM 8b. (2. Part of the Study Programme) VU Theology of Religions	2	3
CM 15c. SE Moral Theology: Applied Moral Theology (Ethics of Life)	2	3	CM 11c. VU Applied Moral Theology	1	2
CM 16a. VO General Sacramental Theology	2	3	CM 1c. VO General Sacramental Theology	1	2.5
CM 16b. SE "Mystery – Sacrament" (Reading Course) <b>and</b> CM 18b. VO Liturgical Studies and Sacramental Theology: Ecclesiastical Office and Ordination	1 1	1 2.5	CM 15b. VO Liturgical Science: Introduction to the Liturgy	2	3.5
CM 17b. VU Fundamental Questions of the Philosophy of Science	2	3.5	CM 2b. (2. Part of the Study Programme) VO Philosophy of Language, Philosophy of Science and Interdisciplinary Learning	2	3
CM 18a. VO Church History: History of Christianization	1	2.5	CM 14b. Church History: High Middle Ages to the Reformation Period	2	3.5
CM 18c. SE Intercultural Missiology	1	2.5	CM 11b. (2. Part of the Study Programme) VO Pastoral Discourses	1	1.5
Courses from elective modules 1-6 corresponding to up to 27.5 ECTS-Credits			Course in Interdisciplinary Skills acc. to §6 par. 2 to the appropriate extent of up to 27.5 ECTS-Credits		

## Teil II: Second part of the study programme

Modules (parts) of the Curriculums 2009	h	ECTS-Credits	Modules (parts) of the Curriculum 2021	h	ECTS-Credits
CM 1a. VO Psychological Anthropology	2	2	CM 1a. VO Psychological Anthropology	2	4
CM 1b. VO Advanced Ethics	2	4	CM 1b. VU Ethics – Advanced Study	2	4
CM 1c. VU Applied Ethics	1	3.5	CM 1c. VO Applied Ethics	1	2
CM 1d. VO World Religions I: Islam	1	1.5	CM 13c. (1. Part of the Study Programme) VO Introduction to Islam	1	2
CM 1e. VO World Religions II	1	1.5	CM 12b (1. Part of the Study Programme) VO Religions of the World	1	2
CM 2a. VO Exegesis of the Old Testament	2	3.5	CM 3a. VU Exegesis of the Old Testament	2	3
CM 2b. SE Exegetical Seminar Old Testament	2	4	CM 3b. UE Reading the Old Testament	1	2
CM 3a. VO Exegesis New Testament	2	3.5	CM 4a. VU Exegesis of the New Testament	2	3
CM 3b. SE Exegetical Seminar New Testament	2	4	CM 4b. UE Reading the New Testament	1	2
CM 4 Introduction to the Nature, Development and Theology of Judaism	2	2.5	CM 13b. (1. Part of the Study Programme) VO Introduction to Judaism	2	2.5
CM 5a. VO Overarching Themes in Dogmatic Theology	2	2.5	CM 6b. VO Eschatology and Pneumatology	2	3
CM 5b. VO Fundamental Theology IV: Reflection on Fundamental Theology	1	2	CM 8a. VO Selected Topics in Fundamental Theology	3	4.5
CM 5c. SE Moral Theology: Gender Ethics	2	3	CM 7a. VU Selected Topics in Moral Theology	2	4
CM 6a. VO Dogmatic Theology: Main Topics of Dogmatic Theology <b>und</b> CM 6b. SE Dogmatic Theology: Thematic Foci on the Basis of Pertinent Academic Literature	1 2	2 4	CM 19a. (1. Part of the Study Programme) SE Systematic Theology: Exemplary Examination of a Topic	2	5
CM 6c. VO Special Issues of Christian Social Ethics	2	4	CM 7b. VO Selected Topics in Christian Social Teaching	2	4
CM 7a. VO Church History: History of the Papacy	2	2	CM 9a. VO Patrology and Church History: Formative Moments	1	1.5

CM 7b. SE Patrology/Church History: Orthodoxy and Heresy	2	4	CM 9b. VU Special Questions of Patrology and Church History	2	3
CM 7c. SE Liturgical Studies and Sacramental Theology: Exemplary Study of Sources	2	4	CM 9d. VU Special Questions in Liturgical Science	2	3
CM 7d. VO Ecumenical Theology: Ecumenical Dialogue Today	1	2.5	CM 7c. VU Ecumenical Dialogue Today	1	2
CM 8a. VO Pastoral Theology: Theology of the Congregation	1	2	CM 17b. (1. Part of the Study Programme): VO Places of Pastoral Care	1	1.5
CM 8b. VO Canon Law: The People of God	2	2.5	CM 16b. (1. Part of the Study Programme): VO Canon Law: People of God	1	1.5
CM 8c. SE The Sacrament of Reconciliation and All-Encompassing Salvation	2	3	CM 19b. (1. Part of the Study Programme): SE Practical Theology: Exemplary Examination of a Topic	2	5
CM 9a. SE Homiletics	2	3	CM 5c. UE Homiletics	2	4
CM 9b. SE Canon Law: Ministry of the World and Pastoral Care	1	2	CM 10a. VO Canon Law: Annunciation and Sanctification Service	1	1.5
CM 10. PS Gender-Specific Aspects of Philosophical and Theological Disciplines	2	2,5	CM 6c. PS Gender-Specific Aspects in Philosophical-Theological Subjects	2	2.5
CM 11. Preparation of the Diploma Thesis		5	CM 14. Preparation of the Diploma Thesis		5
CM 12. Diploma Thesis Defence		2,5	CM 15. Diploma Thesis Defence		2.5
Courses from elective modules 1-6 covering up to 17.5 ECTS-Credits			<i>Corresponding to the extent of the performance:</i> CM 18b. (1. Part of the Study Programme): SE Biblical Studies and Historical Theology <b>and</b> CM 12: Advanced Exemplary Study I <b>and</b> CM 13: Advanced Exemplary Study II <b>and</b> Course from Interdisciplinary Skills acc. to §6 par. 2	2 2 2	5 5 5 2.5