

Note:

The following curriculum is a consolidated version. It is legally non-binding and for informational purposes only.

The legally binding versions are found in the respective University of Innsbruck Bulletins (in German).

Original version published in the University of Innsbruck Bulletin of 27 June 2014, Issue 33, No 537

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Complete Version as of 1 October 2016

Curriculum for the
Doctoral Programme Philosophy
Faculty of Humanities 1 (Philosophy and History) University of Innsbruck

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§ 1 Classification of the Study Programme

According to § 54 para. 1 of the Universities Act of 2002, the Doctoral Programme Philosophy at the Faculty of Humanities 1 (Philosophy and History) is grouped among the humanities and cultural sciences.

§ 2 Qualification Profile

- (1) Graduates possess wide-ranging and specialised knowledge in the area of their research and are also familiar with related areas. They have the necessary knowledge and skills to independently develop and implement methodologically sound solutions in their field of research.
- (2) Graduates are capable of further developing areas of their research field, applying interdisciplinary skills competently, and can thus contribute to the advancement of knowledge on an international basis.
- (3) Graduates can independently develop their knowledge of their research area and related areas. They possess key skills for problem solving and are able to reflect critically on research findings and interpret them from social, scientific and/or ethical perspectives.
- (4) Graduates can conduct planning and analytic activities at universities and other research institutions. Occupational activities may include scientific and leadership roles in the private sector and in public institutions. In particular, this includes research and teaching activities at universities and other national and international research facilities.
- (5) The Doctoral Programme Philosophy enables graduates to conduct scientific research independently and to contribute to the academic training of students pursuing diploma and master's degrees.

§ 3 Scope and Duration

The Doctoral Programme Philosophy has a duration of three years (six semesters). This corresponds to 180 ECTS-Credits.

§ 4 Admission

- (1) Eligibility for admission to the doctoral programme is demonstrated by proof of completion of a master's or diploma programme in a relevant field, completion of a diploma or master's programme at a university of applied sciences ("Fachhochschule") according to § 6 para. 4 of the "Fachhochschul-Studiengesetz", or completion of a comparable study programme at a recognised domestic or foreign post-secondary educational institution.
- (2) If equivalence has been established in principle but with certain qualifications missing for full equivalence, the Rectorate may require that supplemental examinations be completed during the course of the doctoral programme.

§ 5 Courses and numbers of participants

Seminars (SE) provide in-depth treatment of scientific topics through students' presentations and discussion thereof. Maximum number of participants: 10.

§ 6 Allocation of places in courses with a limited number of participants

In courses with a limited number of participants, students for whom non-admission would demonstrably result in a prolonged duration of studies are given priority.

§ 7 Compulsory Modules

- (1) The following compulsory modules, amounting to a total of 30 ECTS-Credits, are to be completed:

| 1. | Compulsory Module: Dissertational Concept | h | ECTS-Credits |
|----|---|---|--------------|
| | Students are to write a detailed description of the planned dissertation. This description includes the research issue, methodology, aims, literature and the time schedule of the project. | - | 5 |
| | Total: | - | 5 |
| | Learning Outcomes: Having thoroughly researched (relevant literature, discussion with the dissertation committee and experts) students have set-up a written concept for the dissertation, present it in an auditorium and defend it in scientific discourse. | | |
| | Prerequisites: none | | |

| 2. | Compulsory Module: Generic Skills | h | ECTS-Credits |
|----|---|---|--------------|
| | Courses amounting to a total of 5 ECTS-Credits are to be completed as specified in the doctoral thesis agreement. A course dealing with gender and equality is recommended. | - | 5 |
| | Total: | - | 5 |
| | Learning Outcomes: After successful completion of this module, students have theoretical and practical skills and abilities in selected disciplines, including methods and generic abilities that help them to conduct scientific research independently and to achieve their future goals. | | |
| | Prerequisites: none | | |

| 3. | Compulsory Module: Scientific Basics/Core Skills of the Thesis Topic | h | ECTS-Credits |
|----|--|---|--------------|
| | One or several courses dealing with basics/core skills and amounting to a total of 5 ECTS-Credits are to be completed as specified in the doctoral thesis agreement. | - | 5 |
| | Total: | - | 5 |
| | Learning Outcomes: After successful completion of this module, students possess the high-level core skills necessary for the doctoral thesis. | | |
| | Prerequisites: successful completion of compulsory module 1 | | |

| 4. | Compulsory Module: Participation in Scientific Discourse | h | ECTS-Credits |
|----|--|---|--------------|
| | Presentation of students' research findings as guest lectures and/or at conferences and/or progress reports and/or workshops and/or competitions and/or journal articles | - | 5 |
| | Total | - | 5 |

| | |
|--|--|
| | Learning Outcomes: After successful completion of this module, students possess the abilities to actively participate in scientific discourse. |
| | Prerequisites: successful completion of compulsory module 1 |

| 5. | Compulsory Module: Doctoral Seminar | h | ECTS-Credits |
|----|---|----------|--------------|
| | SE Doctoral Seminar Presentation and discussion of the current state of the doctoral thesis; critical examination of the student's own work and that of other participants. | 2 | 5 |
| | Total | 2 | 5 |
| | Learning Outcomes: The ability to see one's own dissertation in relation to others, to present previous research and future goals to fellow doctoral candidates in an understandable fashion, to reflect on this work in discussions, and to incorporate the latest findings of the discipline into one's own work. | | |
| | Prerequisites: successful completion of compulsory module 1 | | |

| 6. | Compulsory Module: Doctoral Thesis Defense | h | ECTS-Credits |
|----|--|----------|--------------|
| | Public defense of the doctoral thesis that concludes the programme of study, held as an oral examination in front of a board consisting of three examiners. | - | 5 |
| | Total: | - | 5 |
| | Learning Outcomes: Students can present their findings competently. The focus is on summary and presentation of the results of the research, the knowledge added to the relevant discipline, the significance of the findings for society, skills in evaluation and methodology, and presentation abilities. | | |
| | Prerequisites: successful completion of all other modules and the doctoral thesis | | |

§ 8 Doctoral Thesis

- (1) The doctoral programme requires completion of a doctoral thesis equivalent to 150 ECTS. The thesis is a scientific dissertation that demonstrates the ability to address scientific questions independently.
- (2) The topic of the thesis is to be closely connected to the programme of study upon which admission to the doctoral programme was based and is to be selected from the areas: ancient history, ancient oriental studies, archaeological sciences, European ethnology, history, art history, musicology or philosophy.
- (3) This student is to propose a supervisory team consisting of at least two supervisors, from which one supervisor, authorised to teach at the university (*venia docendi*), is to be named as the main supervisor. With exception of the main supervisor, a supervisor from a related academic field may be proposed. In justified cases, a student may select a single supervisor.
- (4) The student has to inform the Director of Studies of the topic and the supervisors in writing. The topic and the supervisors are to be considered as accepted if there is no notification to the contrary within a month of submission.

§ 9 Examination Regulations

- (1) Assessment of module 1 is made by the team of supervisors. Successful evaluation reads “successfully completed”, negative evaluation “unsuccessfully completed”.
- (2) Assessment of modules 2, 3 and 5 are based on course examinations. For courses with continuous assessment, assessment is based on regular written and/or oral contributions by students. The course instructor is to announce the assessment criteria before the course begins.
- (3) Assessment of the module “Participation in Scientific Discourse” is conducted by the main supervisor based on a performance report written by the student.
- (4) Assessment of the module “Doctoral Thesis Defense” is based on oral examination before a board consisting of three examiners. It is required that at least one member of the examination board did not act as an assessor of the doctoral thesis.

§ 10 Academic Degree

Graduates of the doctoral programme are awarded the academic degree “Doctor of Philosophy”, abbreviated as “Dr. phil.”

§ 11 Coming into force

- (1) This curriculum is effective as of 1 October 2014.
- (2) The changes of the curriculum in the version of the University of Innsbruck Bulletin of 24 June 2016, Issue 45, No. 489 come into effect on 1 October 2016 and are to be applied to all students, unless there is a different regulation in §12.

§ 12 Transitional Provisions

The registration requirement for the modules 3, 4 and 5 acc. to the University of Innsbruck Bulletin of 24 June 2016, Issue 45, No. 489 are not to be applied to students, who have started the programme before 1 October 2016.