

**Note:**

The following curriculum is a consolidated version. It is legally non-binding and for informational purposes only.

The legally binding versions are found in the University of Innsbruck Bulletins (in German).

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Curriculum for the  
**Bachelor's Programme in Classica et Orientalia**  
at the Faculty of Humanities 1, University of Innsbruck

**§ 1 Profile**

- (1) The Bachelor's Programme in Classica et Orientalia is grouped among the Humanities and Cultural Sciences.
- (2) The Bachelor's Programme Classica et Orientalia covers the area of the Mediterranean world to the Middle East from the beginning of the script to late antiquity. The programme's approaches are the methods of ancient history, ancient eastern and classical philology as well as near eastern and classical archaeology. Special attention is to be given to the contacts and interactions between cultural regions and political structures as well as the resulting findings and consequences for the present time.
- (3) In the course of the study programme, graduates acquire a broad basic knowledge of a time- and geography-defined area of knowledge. Introduction to the methodology of three different disciplines offers graduates a wide access to the subject-matter, with required specialisation in the subject. The ability to apply the specially developed competences interdisciplinary is especially emphasized in the study programme.
- (4) In view of possible fields of occupation, general qualifications are provided within the study programme:
  1. the skill of critical, objective and clear presentation of facts resulting from the sources,
  2. the skill of dealing with historical constructions of gender critically,
  3. the skill of achieving an independent and critical position on existing scientific and popular beliefs, theories, ideologies and dogmata,
  4. the skill of applying this knowledge in order to foster the understanding of historical-political, cultural and religious-ideological positions as well as values such as intercultural understanding, tolerance etc.,
  5. the skill of applying this knowledge in the field of cultural management (e.g. cultural policy, cultural tourism, museums, libraries).
- (5) The bachelor's programme offers scientific education and vocation preparation in the fields mentioned before, and it qualifies for the Master's Programme in Ancient History and Ancient Oriental Studies or other master's programmes in humanities, social or cultural sciences.

## § 2 Scope and duration

The Bachelor's Programme in Classica et Orientalia covers 180 ECTS-Credits, with a duration of six semesters.

## § 3 Courses and numbers of participants

- (1) Courses using continuous assessment:
  1. **Lectures (VO)** deal with main and/or specific topics of linguistics as well as relevant methods and doctrines. No max. number of participants.
  2. **Study orientation course (SL)** conveys an overview on the main contents of the study programme, and it forms the basis for the decision to choose the study programme. Study orientation courses are with compulsory attendance. The maximum number of participants: 30
  
- (2) Courses using continuous assessment:
  1. **Lecture-practical courses (VU)** serve as systematic acquisition, implementation and specialisation of scientific contents. No max. number of participants
  2. **Introductory seminars (PS)** convey basic knowledge of scientific working, introduce subject literature and exemplary treat issues of the subject in presentations, discussions and smaller written contributions or equivalent performances. Maximum number of participants: 30
  3. **Seminars (SE)** are courses for advanced scientific discussion. The participants are required to perform scientific work independently, particularly in form of a presentation and a written piece of work or equivalent performances. Maximum number of participants: 30
  4. **Excursions (EX)** serve to on-site demonstration and specialisation of teaching. Maximum number of participants: 30
  5. **Practical courses (UE)** offer scientifically well-founded language training. Maximum number of participants: 30
  6. **Excavations (LG)** are used for practical archaeological training in the field including documentation of excavations and findings under scientific supervision: Maximum number of participants: usually 8
  7. **Conversation classes (KO)** are used for consolidation of opinions, research approaches, theories or research subjects via reception and discourse. Maximum number of participants: 30

## § 4 Allocation of places in courses with a limited number of participants

In courses with a limited number of participants, course places are allocated as follows:

1. Students for whom the study duration would be extended due to the postponement are to be given priority.
2. If the criteria in Z 1 do not suffice, first, students, for whom this course is part of a compulsory module are to be given priority, and second, students of for whom this course is part of an elective module.
3. If the criteria in Z 1 and 2 do not suffice, the available places are drawn by random.

## § 5 Title and total of compulsory and elective modules

- (1) Nine compulsory modules (PM) with a total of 67.5 ECTS-Credits are to be completed:

PM 1: Fundamentals of Ancient History	7.5 ECTS
PM 2: Fundamentals of Philology	7.5 ECTS

PM 3:	Fundamentals of Archaeology	7.5 ECTS
PM 4:	Society and Culture I	7.5 ECTS
PM 5:	Society and Culture II	7.5 ECTS
PM 6:	Introduction to the Literature of Ancient History	7.5 ECTS
PM 7:	Scientific Research in Ancient History	7.5 ECTS
PM 8:	Antiquity and Present Times	7.5 ECTS
PM 9:	Workshop including the Bachelor Thesis	7.5 ECTS

- (2) From the following elective modules (WM) a total of 97.5 ECTS-Credits are to be completed. From the alternatively offered elective modules 1A – B, 2A – B, 3A – B, 4A – E and 5A – I (the letters describe the relevant alternative), one elective module each is to be taken by the students (a total of five modules with a total of 37.5 ECTS-Credits). The elective modules 1A – B and 2A – B are offered alternately every two years. From the elective modules 6 – 25, eight elective modules with a total of 60 ECTS-Credits are to be completed, whereas min. one module of Command of Language (elective modules 6 – 10) are to be chosen. In order to achieve the required ECTS-Credits of elective modules, elective module 10 can only be taken in combination with elective module 23 or 24. Elective module 23 and 24 can only be taken in combination with elective module 10.

WM 1A:	Historical Spaces and Archaeological Sites I - Excursion	7.5 ECTS
WM 1B:	Historical Spaces and Archaeological Sites I - Archaeological Training	7.5 ECTS
WM 2A:	Historical Spaces and Archaeological Sites II - Excursion	7.5 ECTS
WM 2B:	Historical Spaces and Archaeological Sites II - Archaeological Training	7.5 ECTS
WM 3A:	Philosophy of Science	7.5 ECTS
WM 3B:	Philosophy of Science	7.5 ECTS
WM 4A:	Periods of Archaeology III	7.5 ECTS
WM 4B:	Periods of Archaeology IV	7.5 ECTS
WM 4C:	Periods of Archaeology V	7.5 ECTS
WM 4D:	Periods of Archaeology VI	7.5 ECTS
WM 4E:	Periods of Archaeology VII	7.5 ECTS
WM 5A:	In-Depth Study of Ancient Near East Languages	7.5 ECTS
WM 5B:	In-Depth Study of Latin	7.5 ECTS
WM 5C:	In-Depth Study of Greek	7.5 ECTS
WM 5D:	In-Depth Study of General and Comparative Archaeology	7.5 ECTS
WM 5E:	Fundamentals of the History of the Middle Ages	7.5 ECTS
WM 5F:	Fundamentals of the History of Modern Times	7.5 ECTS
WM 5G:	Fundamentals of Economic and Social History	7.5 ECTS
WM 5H:	Fundamentals of Austrian History	7.5 ECTS
WM 5I:	Fundamentals of Contemporary History	7.5 ECTS
WM 6:	Command of Language: Sumerian	7.5 ECTS
WM 7:	Command of Language: Akkadian	7.5 ECTS

WM 8: Command of Language: Latin	7.5 ECTS
WM 9: Command of Language: Greek	7.5 ECTS
WM 10: Bible Greek	10 ECTS
WM 11: Languages of the Fringe and Contact Zone	7.5 ECTS
WM 12: Ancient Literature I	7.5 ECTS
WM 13: Ancient Literature II	7.5 ECTS
WM 14: History of Philosophy I	7.5 ECTS
WM 15: In-Depth Study of Ancient History I	7.5 ECTS
WM 16: In-Depth Study of Ancient History II	7.5 ECTS
WM 17: In-Depth Study of Ancient History III	7.5 ECTS
WM 18: In-Depth Study of Middle Eastern Archaeology	7.5 ECTS
WM 19: In-Depth Study of Pre-History and Early History	7.5 ECTS
WM 20: In-Depth Study of Classical Archaeology	7.5 ECTS
WM 21: In-Depth Study of the Archaeology of the Roman Provinces	7.5 ECTS
WM 22: Interdisciplinary Skills	7.5 ECTS
WM 23: Fundamentals of Linguistics	5 ECTS
WM 24: Cultural History I	5 ECTS
WM 25: Women and Gender Studies	7.5 ECTS

## § 6 Compulsory and elective modules

(1) The following compulsory modules, amounting to 67.5 ECTS-Credits are to be taken:

1.	Compulsory module: Fundamentals of Ancient History	SST (h)	ECTS-Credits
a.	<b>VO Basics I Ancient History</b> Overview of the most important basic data, subjects and guidelines and/or results of the Ancient History, in-depth knowledge with concrete examples, relativization of traditional master narratives	2	3.75
b.	<b>VO Basics II Ancient History</b> Advanced overview of the most important basic data, subjects and guidelines and/or results of the Ancient History, in-depth knowledge with concrete examples, relativization of traditional master narratives	2	3.75
	<b>Total</b>	<b>4</b>	<b>7.5</b>
	<b>Objective:</b> Acquisition of orientation and overview knowledge of Ancient History with reference to major issues and guidelines		
	<b>Prerequisites:</b> none		

2.	Compulsory module: Fundamentals of Philology	SST (h)	ECTS-Credits
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<b>a.</b>	<b>VO Introduction to Research on the Cuneiform Script</b> Introduction to the working modes of cuneiform philology: knowledge of the basic facts of cuneiform writing and an overview of the languages written in cuneiform script, the character of the textual remains, and the capacity of independent research.	2	3.75
<b>b.</b>	<b>VU Classical Philology: An Introduction</b> Introduction to Classical Studies; History of Classical Scholarship; Culture of Ancient Greece and Ancient Rome; Research and presentation skills.	2	3.75
	<b>Total</b>	<b>4</b>	<b>7.5</b>
	<b>Objective:</b> Familiarity with the philological ways of working; knowledge of basic facts concerning the scripts, languages and surviving texts in the corresponding areas as well as the ability to do independent research		
	<b>Prerequisites:</b> none		

<b>3.</b>	<b>Compulsory module: Fundamentals of Archaeology</b>	<b>SST (h)</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Introduction to Near Eastern Archaeology</b> Introduction in current theories and methodologies applied in ancient Near Eastern archaeological research on selected topics. Students complement this knowledge by contextualising the archaeological approaches within an interdisciplinary context.	2	3.75
<b>b.</b>	<b>VO Introduction to Archaeology</b> Introduction of the branches of archaeology and imparting basics on problems and methods of research in archaeology	2	3.75
	<b>Total</b>	<b>4</b>	<b>7.5</b>
	<b>Objective:</b> Students acquire a broadly-disciplined theoretical basic knowledge which enables them to follow up general archaeological issues on a partly interdisciplinary basis.		
	<b>Prerequisites:</b> none		

<b>4.</b>	<b>Compulsory module: Society and Culture I</b>	<b>SST (h)</b>	<b>ECTS-Credits</b>
	<b>VU The Middle East and Egypt</b> Acquisition of historical knowledge of society and culture of the Middle East and Egypt	2	7.5
	<b>Total</b>	<b>2</b>	<b>7.5</b>
	<b>Objective:</b> Ability to structure short- and long-term processes and relationships between events. Competence in the reflective analysis of the genesis of historical knowledge with the inclusion of problem and method oriented issues in the area of the Middle East and Egypt		
	<b>Prerequisites:</b> none		

<b>5.</b>	<b>Compulsory module: Society and Culture II</b>	<b>SST (h)</b>	<b>ECTS-Credits</b>
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	<b>VU Greece and Rome</b> Acquisition of historical knowledge of the society and culture of Greece and Rome in ancient times	2	7.5
	<b>Total</b>	<b>2</b>	<b>7.5</b>
	<b>Objective:</b> Confidence in structuring short- and long-term processes and relationships between events. Competence in the reflective analysis of the genesis of historical knowledge with the inclusion of problem and method oriented issues in the area of the Greece and Rome		
	<b>Prerequisites:</b> none		

<b>6.</b>	<b>Compulsory module: Introduction to the Literature of Ancient History</b>	<b>SST (h)</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Main Works of Ancient Near Eastern Literature</b> A comprehensive survey of the Ancient Near Eastern Literature. Poetry and prose. Problems of classification. Language, diction, and style	2	2.5
<b>b.</b>	<b>VO Major Works of Greek Literature</b> Presentation of selected works of ancient Greek literature	2	2.5
<b>c.</b>	<b>VO Major Works of Latin Literature</b> Presentation of selected works of ancient Latin literature	2	2.5
	<b>Total</b>	<b>6</b>	<b>7.5</b>
	<b>Objective:</b> Students acquire basic knowledge of the content and of the literary and material surroundings of Middle Eastern and classical literature.		
	<b>Prerequisites:</b> none		

<b>7.</b>	<b>Compulsory module: Scientific Research in Ancient History</b>	<b>SST (h)</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>PS Ancient History</b> Acquisition of basic skills of scholarly, especially historical practice in the field of Greek and Roman antiquity	2	5
<b>b.</b>	<b>UE or EX Ancient History</b> In-depth knowledge of relevant issues by using adequate didactical mediation forms (e.g. complementary scientific courses)	1	2.5
	<b>Total</b>	<b>3</b>	<b>7.5</b>
	<b>Objective:</b> The acquisition of skills in dealing with historical and secondary literature as well as the ability to present orally and in written form; acquisition of knowledge and the application of relevant and helpful methods. The acquisition of knowledge about the forms of historical self-display and the ability to present historical relationships on-site		
	<b>Prerequisites:</b> none		

<b>8.</b>	<b>Compulsory module: Antiquity and Present Times</b>	<b>SST (h)</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VU Reception</b>	2	5

	Presentation of influence of Ancient and Near Eastern literatures and cultures based on examples as well as insight into theoretical fundamentals of reception research		
<b>b.</b>	<b>VO Mythology</b> The course conveys knowledge of important myths of classical Antiquity and its literary shape as well as an insight into the most important issues of modern myths research and myths theory	2	2.5
	<b>Total</b>	<b>4</b>	<b>7.5</b>
	<b>Objective:</b> Knowledge of literary and cultural phenomena with especially rich after-lives or other aspects of the interaction between Antiquity and its posterity. Insights into the theoretical fundamentals and research into media consumption and research into myths		
	<b>Prerequisites:</b> none		

<b>9.</b>	<b>Compulsory module: Workshop including the Bachelor Thesis</b>	<b>SST (h)</b>	<b>ECTS-Credits</b>
	<b>SE Workshop including the Bachelor Thesis</b> The course offers the students an academic support for the elaboration of their chosen Bachelor Thesis. In addition the students can contribute and apply their theoretical and practical knowledge in an interdisciplinary discussion group	2	7.5 + 7.5
	<b>Total</b>	<b>2</b>	<b>15</b>
	<b>Objective:</b> Application of the theoretical and practical knowledge acquired during studies: the introduction of subject-specific qualifications into an interdisciplinary context; competence in the interdisciplinary analysis and subject-specific media preparations (e.g. of posters) and a written presentation		
	<b>Prerequisites:</b> successful completion of the seminar including Bachelor Thesis		

- (2) From the following elective modules (WM) a total of 97.5 ECTS-Credits are to be completed. From the alternatively offered elective modules 1A – B, 2A – B, 3A – B, 4A – E and 5A – I (the letters describe the relevant alternative), one elective module each is to be taken by the students (a total of five modules with a total of 37.5 ECTS-Credits). The elective modules 1A – B and 2A – B are offered alternatingly every two years. From the elective modules 6 – 25, eight elective modules with a total of 60 ECTS-Credits are to be completed, whereas min. one module of Command of Language (elective modules 6 – 10) are to be chosen. In order to achieve the required ECTS-Credits of elective modules, elective module 10 can only be taken in combination with elective module 23 or 24. Elective module 23 and 24 can only be taken in combination with elective module 10.

<b>1A.</b>	<b>Elective module: Historical Spaces and Archaeological Sites I - Excursion</b>	<b>SST (h)</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Lecture for Excursion I</b> Dealing with archaeological phenomena and findings and connection of historical and archaeological ways of argumentation with concrete examples	1	1
<b>b.</b>	<b>UE Practical Course of Excursion I</b> Critical examination with archaeological and written source material as	1	2.75

	well as connection with historical and archaeological ways of argumentation with selected examples		
<b>c.</b>	<b>EX Excursion I</b> Getting to know the historical living environment or museum presentation of archaeological/epigraphical findings and individual presentation of selected issues in groups	1	3.75
	<b>Total</b>	<b>3</b>	<b>7.5</b>
	<b>Objective:</b> Enrichment of the knowledge gained from autopsies in museums and other historical sites		
	<b>Prerequisites:</b> none		

<b>1B.</b>	<b>Elective module: Historical Spaces and Archaeological Sites I - Archaeological Training</b>	<b>SST (h)</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Practical Fieldwork I</b> Students acquire a wide theoretical knowledge of methods of practical fieldwork. Therefore, they are able to understand and actively integrate scientific issues and targets of excavations into the examinations.	1	1
<b>b.</b>	<b>UE Practical Course on Practical Fieldwork I</b> By practical work students acquire basic knowledge of archaeological excavation documentation during the admission and elaboration of find material.	1	2.75
<b>c.</b>	<b>LG Archaeological Training I</b> Introduction to practical excavation science and field research	1	3.75
	<b>Total</b>	<b>3</b>	<b>7.5</b>
	<b>Objective:</b> Students are put in the position of leading small excavation areas themselves and of explaining research problems on-site as well as deciding on materials to be used		
	<b>Prerequisites:</b> none		

<b>2A.</b>	<b>Elective module: Historical Spaces and Archaeological Sites II - Excursion</b>	<b>SST (h)</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Lecture for Excursion II</b> Dealing with archaeological phenomena and findings and connection of historical and archaeological ways of argumentation with concrete examples	1	1
<b>b.</b>	<b>UE Practical Course of Excursion II</b> In-depth examination with archaeological and written source material as well as connection with historical and archaeological ways of argumentation with selected examples	1	2.75
<b>c.</b>	<b>EX Excursion II</b> In-depth knowledge of historical living environment or museum presentation of archaeological/epigraphical findings and individual presentation of selected issues in groups	1	3.75
	<b>Total</b>	<b>3</b>	<b>7.5</b>
	<b>Objective:</b> Enhancement of knowledge widened by autopsies in museums and historical sites		



<b>Prerequisites:</b> none
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<b>2B.</b>	<b>Elective module: Historical Spaces and Archaeological Sites II - Archaeological Training</b>	<b>SST (h)</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Practical Fieldwork II</b> Students are able to critically assess the culture-historical significance of archaeological excavations.	1	1
<b>b.</b>	<b>UE Practical Course on Practical Fieldwork II</b> In-depth knowledge and experience of practical find work. Students are able to individually elaborate and scientifically investigate smaller archaeological inventories	1	2.75
<b>c.</b>	<b>LG Archaeological Training II</b> Enhancement of practical excavation science. In the implementation of a scientific excavation, students acquire the most important basic knowledge and experiences for excavation conduction by active involvement and acceptance of partial responsibility.	1	3.75
	<b>Total</b>	<b>3</b>	<b>7.5</b>
	<b>Objective:</b> The aim is to achieve competence in the subject, to help lead an excavation, and to carry out the scientific documentation of the on-site findings and results.		
	<b>Prerequisites:</b> none		

<b>3A.</b>	<b>Elective module: Philosophy of Science</b>	<b>SST (h)</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>KO Philosophy of Science "Everything turns"</b> Analysis of concepts, terms and methods in early modern studies; reflection on new approaches and classical writings in different fields of research	2	3.75
<b>b.</b>	<b>KO Philosophy of Science "Anything goes"</b> Examination of theoretical approaches with regard to formation of rule/territorialisation, confessionalisation and political communication. Application of these approaches to the selected example of the Teutonic Order	2	3.75
	<b>Total</b>	<b>4</b>	<b>7.5</b>
	<b>Objective:</b> An understanding of the scientific and theoretical basis of issues through the mutual reading and discussion of suitable classical and innovative texts on historiography; knowledge of development trends in research and criticism of paradigms		
	<b>Prerequisites:</b> none		

<b>3B.</b>	<b>Elective module: Philosophy of Science</b>	<b>SST (h)</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>UE Grammar-text-critical course</b> Conveyance of the fundamentals of text critics with examples	2	2.5
<b>b.</b>	<b>SE Philological course</b> In-depth philological interpretation of Antique texts	2	5

	<b>Total</b>	<b>4</b>	<b>7.5</b>
	<b>Objective:</b> Understanding of the principles of text criticism and the ability to apply critical faculties; competence in the deepening interpretation of antique texts using the most important traditional and modern methods of literary science and the embedding of the latest scientific findings; completion of a seminar paper which corresponds to the methodological norms and standards of a Bachelor Thesis		
	<b>Prerequisites:</b> none		

<b>4A.</b>	<b>Elective module: Periods of Archaeology III</b>	<b>SST (h)</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO The Ancient Near East</b> Imparting of firm basic knowledge and exemplary in-depth knowledge of the Late Ancient Near East	2	3.75
<b>b.</b>	<b>VO The European Bronze Age</b> Imparting of firm basic knowledge and exemplary in-depth knowledge of the European Bronze Age	2	3.75
	<b>Total</b>	<b>4</b>	<b>7.5</b>
	<b>Objective:</b> Acquisition of a well-founded basic knowledge and enhanced knowledge of the Ancient Orient and the European Bronze Age		
	<b>Prerequisites:</b> none		

<b>4B.</b>	<b>Elective module: Periods of Archaeology IV</b>	<b>SST (h)</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Greece I</b> Imparting of firm basic knowledge and exemplary in-depth knowledge of the classical and Hellenistic Greece	2	3.75
<b>b.</b>	<b>VO The Iron Age I</b> Imparting of firm basic knowledge and exemplary in-depth knowledge of the late Iron Age	2	3.75
	<b>Total</b>	<b>4</b>	<b>7.5</b>
	<b>Objective:</b> Acquisition of a well-founded basic knowledge and enhanced knowledge of the Early Greek and the Early Iron Age		
	<b>Prerequisites:</b> none		

<b>4C.</b>	<b>Elective module: Periods of Archaeology V</b>	<b>SST (h)</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Greece II</b> Imparting of firm basic knowledge and exemplary in-depth knowledge of the classical and Hellenistic Greece	2	3.75
<b>b.</b>	<b>VO The Iron Age II</b> Imparting of firm basic knowledge and exemplary in-depth knowledge of the late Iron Age	2	3.75

	<b>Total</b>	<b>4</b>	<b>7.5</b>
	<b>Objective:</b> Acquisition of a well-founded basic knowledge and enhanced awareness of the Classical and Hellenistic Greece and the Earlier Ice Age		
	<b>Prerequisites:</b> none		

<b>4D.</b>	<b>Elective module: Periods of Archaeology VI</b>	<b>SST (h)</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Pre-Roman Italy and Early Rome</b> Imparting of firm basic knowledge and exemplary in-depth knowledge of the Pre-Roman Italy and Early Rome	2	3.75
<b>b.</b>	<b>VO The Roman Empire</b> Imparting of firm basic knowledge and exemplary in-depth knowledge of the Roman Empire	2	3.75
	<b>Total</b>	<b>4</b>	<b>7.5</b>
	<b>Objective:</b> Acquisition of a well-founded basic knowledge and enhanced awareness of Pre-Roman Italy and the Roman Period up to late Antiquity		
	<b>Prerequisites:</b> none		

<b>4E.</b>	<b>Elective module: Periods of Archaeology VII</b>	<b>SST (h)</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Provinces of the Roman Empire</b> Imparting of firm basic knowledge and exemplary in-depth knowledge of the provinces of the Roman Empire	2	3.75
<b>b.</b>	<b>VO Neighbouring Cultures East of the Romans</b> Acquirement of firm basic knowledge and exemplary in-depth knowledge of the neighbouring cultures east of the Romans	2	3.75
	<b>Total</b>	<b>4</b>	<b>7.5</b>
	<b>Objective:</b> Acquisition of a well-founded basic knowledge and enhanced awareness of the provinces of the Roman Empire and of the Roman's neighbours to the East		
	<b>Prerequisites:</b> none		

<b>5A.</b>	<b>Elective module: In-Depth Study of Ancient Near East Languages</b>	<b>SST (h)</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>SE Reading and Discussing Sumerian Texts</b> Philological work with Sumerian texts	2	3.75
<b>b.</b>	<b>SE Reading and Discussing Akkadian Texts</b> Philological work with Akkadian texts	2	3.75
	<b>Total</b>	<b>4</b>	<b>7.5</b>
	<b>Objective:</b> Building on the basic knowledge, students enhance their language competence of Sumerian and Akkadian up to a level which enables them to work scientifically with texts of these		

	languages; in particular they will be in a position to recognise language-linguistic problems of Sumerian and Akkadian and to find solutions, to judge the texts critically with regard their content, to present the results in scientific form and to prepare themselves thoroughly with various media.
	<b>Prerequisites:</b> successful completion of elective module 6 and 7

<b>5B.</b>	<b>Elective module: In-Depth Study of Latin</b>	<b>SST (h)</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>SL Reading and Translating Latin</b> Reading and translation of longer Latin texts	2	3.75
<b>b.</b>	<b>VU Metric</b> The course conveys fundamentals of antique prosody and metric	2	3.75
	<b>Total</b>	<b>4</b>	<b>7.5</b>
	<b>Objective:</b> Extension of the passive language competence in Latin and translation competence from Latin into German; understanding of the antique meter system, including its prosodic fundamentals and its rhythmical, musical and historical genre aspects and the competence to analyse and present them and to recognise meter		
	<b>Prerequisites:</b> none		

<b>5C.</b>	<b>Elective module: In-Depth Study of Greek</b>	<b>SST (h)</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>SL Reading and Translating Greek Texts</b> Reading and translation of longer Greek texts	2	3.75
<b>b.</b>	<b>VU Metric</b> The course conveys fundamentals of antique prosody and metric	2	3.75
	<b>Total</b>	<b>4</b>	<b>7.5</b>
	<b>Objective:</b> Extension of the passive language competence in Greek and translation competence from Greek into German; understanding of the antique meter system, including its prosodic fundamentals and its rhythmical, musical and historical genre aspects and the competence to analyse and present them and to recognise meter		
	<b>Prerequisites:</b> none		

<b>5D.</b>	<b>Elective module: In-Depth Study of General and Comparative Archaeology</b>	<b>SST (h)</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>SE General and Comparative Archaeology</b> Exemplary in-depth study of methodical problems especially regarding current main areas of research; writing of archaeological papers based of scientific literature and interpretation of archaeological, historiographical and documental sources as well as their oral presentation and discussion	2	5
<b>b.</b>	<b>VO Selected Questions of General and Comparative Archaeology</b> Exemplary in-depth study of expert knowledge and methodical problems in special fields	1	2.5
	<b>Total</b>	<b>3</b>	<b>7.5</b>

	<b>Objective:</b> Acquisition of enhanced expertise with special attention to methodological aspects in the areas of General and Comparative Archaeology
	<b>Prerequisites:</b> none

5E.	Elective module: Fundamentals of the History of the Middle Ages	SST (h)	ECTS-Credits
a.	<b>VO Basics I: The Middle Ages</b> Overview of the most important basic data, subjects and guidelines and/or results of the Middle Ages, in-depth knowledge with concrete examples, relativization of traditional master narratives	2	3.75
b.	<b>VO Basics II: The Middle Ages</b> Advanced overview of the most important basic data, subjects and guidelines and/or results of the Middle Ages, in-depth knowledge with concrete examples, relativization of traditional master narratives	2	3.75
	<b>Total</b>	<b>4</b>	<b>7.5</b>
	<b>Objective:</b> Acquisition of orientational and overview knowledge in the core area of the History of the Middle Ages based on the main issues and guidelines		
	<b>Prerequisites:</b> none		

5F.	Elective module: Fundamentals of the History of Modern Times	SST (h)	ECTS-Credits
a.	<b>VO Basics I Modern Times</b> Overview of the most important basic data, subjects and guidelines and/or results of modern history, in-depth knowledge with concrete examples, relativization of traditional master narratives	2	3.75
b.	<b>VO Basics II Modern Times</b> Advanced overview of the most important basic data, subjects and guidelines and/or results of modern history, in-depth knowledge with concrete examples, relativization of traditional master narratives	2	3.75
	<b>Total</b>	<b>4</b>	<b>7.5</b>
	<b>Objective:</b> Acquisition of orientational and overview knowledge of the Modern Times through the main issues and guidelines		
	<b>Prerequisites:</b> none		

5G.	Elective module: Fundamentals of Economic and Social History	SST (h)	ECTS-Credits
a.	<b>VO Basics I: Economic and Social History</b> Basic knowledge on economic and social history from Neolithic to industrial revolution. Mediation of economic and socio historical basic knowledge in order to attain and accordingly to deepen historical cognisance	2	3.75
b.	<b>VO Basics II: Economic and Social History</b> Advanced overview of the most important basic data, subjects and	2	3.75

	guidelines and/or results of economic and social history, in-depth knowledge with concrete examples, relativization of traditional master narratives		
	<b>Total</b>	<b>4</b>	<b>7.5</b>
	<b>Objective:</b> Acquisition of orientational and overview knowledge of the Economic and Social History through the main issues and guidelines		
	<b>Prerequisites:</b> none		

<b>5H.</b>	<b>Elective module: Fundamentals of Austrian History</b>	<b>SST (h)</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Basics I Austrian History</b> Acquisition of fundamental knowledge in Austrian History in the European context (developments, most important events, interpretation)	2	3.75
<b>b.</b>	<b>VO Basics II Austrian History</b> Advanced overview of the most important basic data, subjects and guidelines and/or results of Austrian history, in-depth knowledge with concrete examples, relativization of traditional master narratives	2	3.75
	<b>Total</b>	<b>4</b>	<b>7.5</b>
	<b>Objective:</b> Acquisition of orientational and overview knowledge of Austrian History through the main issues and guidelines		
	<b>Prerequisites:</b> none		

<b>5I.</b>	<b>Elective module: Fundamentals of Contemporary History</b>	<b>SST (h)</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Fundamentals of Contemporary History I</b> Overview of the most important basic data, subjects and guidelines and/or results of contemporary history, in-depth knowledge with concrete examples, relativization of traditional master narratives	2	3.75
<b>b.</b>	<b>VO Fundamentals of Contemporary History II</b> Advanced overview of the most important basic data, subjects and guidelines and/or results of contemporary history, in-depth knowledge with concrete examples, relativization of traditional master narratives	2	3.75
	<b>Total</b>	<b>4</b>	<b>7.5</b>
	<b>Objective:</b> Acquisition of orientational and overview knowledge of the Contemporary History through the main issues and guidelines		
	<b>Prerequisites:</b> none		

<b>6.</b>	<b>Elective module: Command of Language: Sumerian</b>	<b>SST (h)</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>UE Introduction to Sumerian I</b> Imparting of basic knowledge of the Sumerian grammar and introduction to the reading of simple cuneiform texts in Sumerian	2	3.75

<b>b.</b>	<b>UE Introduction to Sumerian II</b> In-depth knowledge of the Sumerian grammar and introduction to the reading of simple cuneiform texts in Sumerian	2	3.75
	<b>Total</b>	<b>4</b>	<b>7.5</b>
<b>Objective:</b> Students acquire knowledge of Sumerian up to a level which allows the reading of simple texts. They sharpen their logical thinking, deepen their understanding of their own language and broaden their sensitivity for foreign expressions through looking into the structures and enunciations of the foreign languages.			
<b>Prerequisites:</b> none			

<b>7.</b>	<b>Elective module: Command of Language: Akkadian</b>	<b>SST (h)</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>UE Introduction to Akkadian I</b> Imparting of basic knowledge of the Akkadian grammar and introduction to the reading of simple cuneiform texts in Akkadian	2	3.75
<b>b.</b>	<b>UE Introduction to Akkadian II</b> In-depth knowledge of the Akkadian grammar and introduction to the reading of simple cuneiform texts in Akkadian	2	3.75
	<b>Total</b>	<b>4</b>	<b>7.5</b>
<b>Objective:</b> Students acquire knowledge of Akkadian up to a level which allows the reading of simple texts. They sharpen their logical thinking, deepen their understanding of their own language and broaden their sensitivity for foreign expressions through looking into the structures and enunciations of the foreign languages.			
<b>Prerequisites:</b> none			

<b>8.</b>	<b>Elective module: Command of Language: Latin</b>	<b>SST (h)</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>UE Latin Morphology and Syntax I</b> Introduction to the basics of the morphology and syntax of Classical Latin. Developing an active vocabulary of the most frequent Latin words. Latin morphology (declensions, conjugations, etc.), Latin syntax (parts of independent clauses, sentence arrangements).	2	3.75
<b>b.</b>	<b>UE Latin Morphology and Syntax II</b> Introduction to the basics of the morphology and syntax of Classical Latin. Developing an active vocabulary of the most frequent Latin words. Latin morphology (declensions, conjugations, etc.), Latin syntax (parts of independent clauses, sentence arrangements).	2	3.75
	<b>Total</b>	<b>4</b>	<b>7.5</b>
<b>Objective:</b> Students deepen their knowledge of Latin to a level where it makes possible the reading of easy to quiet difficult texts. It sharpens their logical thinking deepens, their understanding of their own language and broadens their awareness of foreign forms of expression through the encounter with the structures and expressions of the foreign language.			
<b>Prerequisites:</b> none			

9.	Elective module: Command of Language: Greek	SST (h)	ECTS-Credits
a.	<b>UE Ancient Greek grammar and stylistics I</b> Introduction to the basics of the morphology and syntax of Greek. Developing an active vocabulary of the most frequent Greek words. Greek morphology (declensions, conjugations, etc.), Greek syntax (parts of independent clauses, sentence arrangements).	2	3.75
b.	<b>UE Ancient Greek grammar and stylistics II</b> Introduction to the basics of the morphology and syntax of Greek. Developing an active vocabulary of the most frequent Greek words. Greek morphology (declensions, conjugations, etc.), Greek syntax (parts of independent clauses, sentence arrangements).	2	3.75
<b>Total</b>		<b>4</b>	<b>7.5</b>
<b>Objective:</b> Students deepen their knowledge of Greek to a level where it makes possible the reading of easy to quiet difficult texts. It sharpens their logical thinking deepens, their understanding of their own language and broadens their awareness of foreign forms of expression through the encounter with the structures and expressions of the foreign language.			
<b>Prerequisites:</b> none			

10.	Elective module: Bible Greek	SST (h)	ECTS-Credits
a.	<b>VO Biblical Greek I</b> The most important linguistic basics (vocabulary, grammatical phenomena) for translating simple to moderate texts from Greek into German; important historical, literary and cultural facts based on texts.	4	5
b.	<b>VO Biblical Greek II</b> In-depth knowledge of Greek vocabulary and grammar and translation of exemplary biblical texts as well as of individual historical, literary and philosophical texts of Antique.	4	5
<b>Total</b>		<b>8</b>	<b>10</b>
<b>Objective:</b> Knowledge of the language basics (vocabulary and grammar) to translate simple to quite difficult texts of the Bible or of historical literature and philosophical texts of antiquity from Greek into German, basic knowledge of important historical, literary and cultural factors using texts			
<b>Prerequisites:</b> none			

11.	Elective module: Languages of the Fringe and Contact Zone	SST (h)	ECTS-Credits
	<b>UE Languages of the Fringe and Contact Zone</b> Conveyance of basic knowledge of grammar of a language of the fringe and contact zone and introduction of reading simple texts in this language	2	7.5
<b>Total</b>		<b>2</b>	<b>7.5</b>
<b>Objective:</b> Students acquire knowledge of a fringe and contact zone to a level which makes possible the reading of easy texts. They sharpen their logical thinking, deepen their understanding of their			



	own language and widen their perception of foreign forms of expression through their encounter with the structures and forms of expression of the foreign language.
	<b>Prerequisites:</b> none

12.	Elective module: Ancient Literature I	SST (h)	ECTS-Credits
a.	<b>VO History of Greek Literature</b> Overview of authors, periods, genres, topics and contents of ancient Greek literature	2	3.75
b.	<b>VO History of Latin Literature</b> Overview of authors, periods, genres, topics and contents of ancient Latin literature	2	3.75
	<b>Total</b>	<b>4</b>	<b>7.5</b>
	<b>Objective:</b> Enhancing knowledge of ancient literature		
	<b>Prerequisites:</b> none		

13.	Elective module: Ancient Literature II	SST (h)	ECTS-Credits
a.	<b>PS Literary Propaedeutics - Latin</b> Literary-scientific examination with the works of Ancient Literature; conveyance of the fundamentals of literary science work	2	5
b.	<b>VU Branches of Ancient Literature</b> The course conveys in-depth knowledge of an author, genre or topic of Ancient Literature.	2	2.5
	<b>Total</b>	<b>4</b>	<b>7.5</b>
	<b>Objective:</b> Enhancement of the knowledge of the history of ancient Literature; competence for the autonomous interpretation of ancient texts using the methods of literary science, competence in working with primary texts and secondary literature as well as the development of scientific text competence through the production of a short written task		
	<b>Prerequisites:</b> none		

14.	Elective module: History of Philosophy I	SST (h)	ECTS-Credits
a.	<b>VO History of Philosophy I:</b> Overview of the philosophy of ancient times or a figure representative for this period of philosophical history	2	4
b.	<b>PS History of Philosophy I:</b> Reading and discussion of texts from the philosophy of ancient times	2	3.5
	<b>Total</b>	<b>4</b>	<b>7.5</b>
	<b>Objective:</b> Knowledge of the philosophy of Antiquity in overview form or in the form of a key historical figure; the ability to interpret competently philosophical texts in their historical context and as a source of current issues and problem solutions		

	<b>Prerequisites:</b> none
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15.	Elective module: In-Depth Study of Ancient History I	SST (h)	ECTS-Credits
	<b>SE Seminar: Ancient History I</b> In-depth subject-specific knowledge, first use of scientific qualification and examination of ancient history and historical research controversies	2	7.5
	<b>Total</b>	<b>2</b>	<b>7.5</b>
	<b>Objective:</b> Working through and contextualising information (sources and/or research literature) following the scientific rules of the subject, competence in writing historic scholarly pieces (in formulating, justifying and defending arguments and presentation skills) from a selected topic of the area concerned		
	<b>Prerequisites:</b> successful completion of compulsory module 1 and 7		

16.	Elective module: In-Depth Study of Ancient History II	SST (h)	ECTS-Credits
	<b>SE Seminar: Ancient History II</b> Advanced in-depth subject-specific knowledge, practical use of scientific qualifications, examination of issues of Ancient History	2	7.5
	<b>Total</b>	<b>2</b>	<b>7.5</b>
	<b>Objective:</b> Working through and contextualising information (sources and/or research literature) following the scientific rules of the subject, competence in writing historic scholarly pieces (in formulating, justifying and defending arguments) from a selected topic of the area concerned together with the presentation of the newly-acquired knowledge		
	<b>Prerequisites:</b> successful completion of compulsory module 1 and 7		

17.	Elective module: In-Depth Study of Ancient History III	SST (h)	ECTS-Credits
a.	<b>KO Analysis of Sources with Emphasis on Methodology</b> Method-concentrated application of source-critical and methodical skills of Ancient History practice	2	3.75
b.	<b>KO Work with Sources in Selected Topics</b> Subject-centred application of source-critical and methodical skills of Ancient History practice	2	3.75
	<b>Total</b>	<b>4</b>	<b>7.5</b>
	<b>Objective:</b> The application of critical sources and of methodological competences as practised in Antiquity		
	<b>Prerequisites:</b> successful completion of compulsory module 1, 6 and 7		

18.	Elective module: In-Depth Study of Middle Eastern Archaeology	SST (h)	ECTS-Credits
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<b>a.</b>	<b>SE Seminar: Middle Eastern Archaeology</b> Understanding of the history of archaeological research in the Middle East with its methodical and sociocultural aspects as well as its impact on our cultural and historical assumptions.	2	5.5
<b>b.</b>	<b>VO Selected Questions of Middle Eastern Archaeology</b> Accompanying the seminar Middle Eastern Archaeology: Archaeology and Politics, applied methods of research will be discussed in overall context	1	2
<b>Total</b>		<b>3</b>	<b>7.5</b>
<b>Objective:</b> Acquisition of enhanced expert knowledge with special attention to methodological aspects from the area of Middle Eastern Archaeology			
<b>Prerequisites:</b> none			

<b>19.</b>	<b>Elective module: In-Depth Study of Pre-History and Early History</b>	<b>SST (h)</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>SE Seminar: Prehistory and Early History</b> Exemplary in-depth study of methodical problems; writing of archaeological papers based of scientific literature and interpretation of archaeological, historiographical and documental sources as well as their oral presentation and discussion	2	5.5
<b>b.</b>	<b>VO Selected Questions of Pre-History and Early History</b> Exemplary in-depth study of expert knowledge and methodical problems in the special field of the discipline	1	2
<b>Total</b>		<b>3</b>	<b>7.5</b>
<b>Objective:</b> Acquisition of enhanced expert knowledge with special attention to methodological aspects from the area of Pre-History and Early History			
<b>Prerequisites:</b> none			

<b>20.</b>	<b>Elective module: In-Depth Study of Classical Archaeology</b>	<b>SST (h)</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>SE Seminar: Classical Archaeology</b> Exemplary in-depth study of methodical problems; writing of archaeological papers based of scientific literature and interpretation of archaeological, historiographical and documental sources as well as their oral presentation and discussion	2	5.5
<b>b.</b>	<b>VO Selected Questions of Classical Archaeology</b> Exemplary in-depth study of expert knowledge and methodical problems in the special field of the discipline	1	2
<b>Total</b>		<b>3</b>	<b>7.5</b>
<b>Objective:</b> Acquisition of enhanced expert knowledge with special attention to methodological aspects from the area of Classical Archaeology			
<b>Prerequisites:</b> none			

21.	<b>Elective module: In-Depth Study of the Archaeology of the Roman Provinces</b>	<b>SST (h)</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>SE Seminar: Archaeology of the Roman Provinces</b> Exemplary in-depth study of methodical problems; writing of archaeological papers based on scientific literature and interpretation of archaeological, historiographical and documental sources as well as their oral presentation and discussion	2	5.5
<b>b.</b>	<b>VO Selected Questions of the Archaeology of the Roman Provinces</b> Exemplary in-depth study of expert knowledge and methodical problems in the special field of the discipline	1	2
	<b>Total</b>	<b>3</b>	<b>7.5</b>
	<b>Objective:</b> Acquisition of enhanced expert knowledge with particular attention to methodological aspects from the area of the provinces of the Roman Empire		
	<b>Prerequisites:</b> none		

22.	<b>Elective module: Interdisciplinary Skills</b>	<b>SST (h)</b>	<b>ECTS-Credits</b>
	A total of 7.5 ECTS-Credits in teaching units can be obtained from the Bachelor Studies run from the curricula of the University of Innsbruck.	-	7.5
	<b>Total</b>	<b>-</b>	<b>7.5</b>
	<b>Objective:</b> Acquisition of additional and enhancing competences and skills for other scientific disciplines.		
	<b>Prerequisites:</b> The prerequisites of the respective curricula do apply.		

23.	<b>Elective module: Fundamentals of Linguistics</b>	<b>SST (h)</b>	<b>ECTS-Credits</b>
	<b>VO Introduction to Linguistics</b> Overview on basic concepts of linguistics, basic knowledge of elements and levels of language(s), increased language awareness, insight in the basic mechanisms of communication	2	5
	<b>Total</b>	<b>2</b>	<b>5</b>
	<b>Objective:</b> Basic knowledge of fundamental theories and methods of linguistics and language analysis; awareness of the complexity of linguistic utterances, expansion of language awareness; insight into topics of applied linguistics		
	<b>Prerequisites:</b> none		

24.	<b>Elective module: Cultural History I</b>	<b>SST (h)</b>	<b>ECTS-Credits</b>
	<b>VO Cultural History I</b> Presentation of cultural context of linguistic and literary appearances; multilingualism and language change; central concepts such as „identity“, „nation“, „gender“, „class“ etc.; insight into changing worldviews and perception patterns of cultural history and history in general based on	2	5

	examples of philosophy, literature, science and art.		
	<b>Total</b>	<b>2</b>	<b>5</b>
	<b>Objective:</b> Understanding cultures and periods of - not only Western - cultural history; understanding the connections between language and world view; ability to place literary and linguistic developments in the context of larger cultural developments		
	<b>Prerequisites:</b> none		

25.	<b>Elective module: Women and Gender Studies</b>	<b>SST (h)</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Women and Gender Studies</b> Historical overview of the beginnings and developments of women and gender studies; conveyance of central concepts and principles of critical gender research. Gender as relational category is to be examined depending on further societal differentiation characteristics.	2	3.75
<b>b.</b>	<b>VU Women's History – Gender History</b> Based on selected topics from the fields of women and/or gender studies, different source materials and/or texts are analysed and critically discussed.	2	3.75
	<b>Total</b>	<b>4</b>	<b>7.5</b>
	<b>Objective:</b> Students acquire a basic knowledge of current Women' and Gender Research as well as an overview of the basic findings of critical Gender Research.		
	<b>Prerequisites:</b> none		

## § 7 Studies Induction and Orientation Stage

- (1) The Studies Induction and Orientation Stage covers one semester (30 ECTS-Credits) and offers students an overview of the main contents of the degree programme and its structure in order to provide a factual basis to assess the decision to pursue the chosen field.
- (2) The Studies Induction and Orientation Stage requires the following course examinations, which may be repeated twice, to be completed successfully:
  1. VO Basics I Ancient History (compulsory module 1 lit. a/2 SST/3.75 ECTS-Credits)
  2. VO Basics I Ancient History (compulsory module 1 lit. b/2 SST/3.75 ECTS- Credits)
- (3) Passing the examinations specified in paragraph 2 permits students to attend all further courses and take all examinations following the Studies Induction and Orientation Stage and to write a bachelor's theses as described in the curriculum. Registration requirements specified by the curriculum are to be followed.

## § 8 Bachelor's Theses

- (1) Two bachelor's theses with a total of 7.5 ECTS-Credits each are to be completed.
- (2) The first bachelor's thesis is to be completed within a seminar of the elective modules mentioned under § 6 and it serves as a proof of the capability to elaborate and critically discuss an appropriately located part of research according to current methodical standards. The second bachelor's thesis is to be completed within the compulsory module 9 and it serves as a proof of

the capability to include the acquired special skills in an interdisciplinary project and to present the issue critically, objectively and clearly.

- (3) The bachelor's theses are to be supervised by the relevant course lecturer. The performance of the bachelor theses is to be delivered in addition to the relevant bachelor's theses courses.
- (4) The bachelor's theses are to be submitted in paper form and in digital version. The form of the submission of the digital version is to be determined by the Director of Studies.

## **§ 9 Examination Regulations**

The assessment of performance of a module (module examination) is to be carried out by course examinations. Course examinations are:

1. Examinations that assess the knowledge and skills covered in an individual lecture or in the studies induction and orientation stage which course assessment is based on a single examination at the end of the course. If a reading list is determined in a lecture, it forms part of the examination material. Before starting the course, the course lecturer shall specify and declare which type of examination (written and/or oral) will take place.
2. Courses with continuous assessment, for which course assessment is based on regular written and/or oral contribution by participants. Before starting the course, the course lecturer shall specify and declare which type of examination will take place.

## **§ 10 Academic Degree**

Graduates of the Bachelor's Programme in Classica et Orientalia are awarded the academic degree „Bachelor of Arts“, abbreviated „BA“.

## **§ 11 Validity and Effect**

- (1) The curriculum is effective as of 1 October 2009.
- (2) §§ 3, 6, and 9 in the version published in the University of Innsbruck Bulletin of 8 June 2011, Issue 26, No 444, is effective as of 1 October 2011 and applies to all students.
- (3) § 7 in the version published in the University of Innsbruck Bulletin of 8 June 2011, Issue 26, No 444, is effective as of 1 October 2011 and applies to all students beginning their degree programme as of winter semester 2011/2012.
- (4) § 7 in the version published in the University of Innsbruck Bulletin of 8 June 2011, Issue 26, No 444, ceases to be effective at the end of 30 September 2014.