

**Note:**

The following curriculum is a consolidated version. It is legally non-binding and for informational purposes only.

The legally binding versions are found in the University of Innsbruck Bulletins (in German).

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## **Complete version from 1 October 2015**

### **Curriculum for the Bachelor's Programme Linguistics at the Faculty of Humanities 2, University of Innsbruck**

#### **§ 1 Qualification profile and programme objectives**

- (1) The Bachelor's Programme Linguistics is grouped among the Humanities and Cultural Sciences.
- (2) Educational objective: The Bachelor's Programme Linguistics is an extensive introduction to the different fields of linguistics. At the beginning of the study programme the basics of linguistics are conveyed. Then students acquire basic knowledge on the work approaches and body of knowledge of the entire discipline in a synchronic and diachronic way. Moreover, students are able to acquire additional qualifications from other linguistic-relevant disciplines within the scope of elective modules.
- (3) Qualification profile: Graduates of the Bachelor's Programme Linguistics are able to carry out linguistic analyses in different fields of application and to apply the acquired analytical competences in other disciplines and fields of activity.

The methodically-differentiated and interdisciplinary character of the Bachelor's Programme Linguistics conveys subject-specific competence in consideration of international standards, including practically and theoretically established additional qualifications.

1. Subject-specific theoretical skills: Ability to make theoretically established analyses of different appearances of language, including e.g. the acquisition and use of linguistic fundamentals and methods for synchronic and diachronic analysis on different linguistic levels (phonetics, phonology, morphology, syntax, semantics, pragmatics, text grammar, script inter alia); the acquisition of general knowledge of language and the world and their genetic, typological and areal classification in order to analyse empirical language data; the competence to explain the historical and social character of language(s) and their change as well the command of subject-specific terminology on a multi-lingual level.

2. Language-practical skills are acquired by completing practice-orientated modules, including relevant elective modules (e.g. writing for public relations and companies, rhetoric, sociolinguistics). This also includes the development of general language-learning skills in order to cope with the multilingual requirements of the professional world. It is recommended to learn typologically different languages (including sign languages).
  3. Intercultural skills: Development of the competence to analyse and shape cultural interaction processes.
  4. Media skills: acquaintance with culture-scientific important text sorts and different media, in particular new media; acquisition of general presentation skills.
  5. In addition to in-depth expertise of the field, the Bachelor's Programme Linguistics especially emphasises the development of interdisciplinary key qualifications, which qualify students for tasks in different professional fields. These qualifications include proactivity and orientation skills acquired by autonomous knowledge acquisition and further education, written and verbal expression, knowledge of foreign languages, thinking in contexts, critically reflected dealing with specialist literature in different languages and different doctrines as well as team skills and gender competence.
- (4) Occupational fields: Graduates of the Bachelor's Programme Linguistics have acquired the scientific basis for a relevant master's programme. Graduates also qualify for working in the following fields: post-secondary educational institutions, research, adult education, publishing, libraries and documentation, media and communication, advertising, PR, journalism, language consulting, health care (language assistance, speech therapy), sign language institutions, technical documentation

## **§ 2 Scope and Duration**

The Bachelor's Programme Linguistics covers 180 ECTS-Credits. This corresponds to a duration of six semesters.

## **§ 3 Types of courses and maximum number of participants**

- (1) Courses without continuous performance assessment:
 

Lectures (VO) are courses held in lecture format. They introduce the research areas, methods and schools of thought for a given subject.
- (2) Courses with continuous performance assessment:
  1. Introductory seminars (PS) introduce students interactively to scientific literature through the treatment of selected issues. They convey knowledge and methods of academic work. Maximum number of participants: 30
  2. Practical courses (UE) focus on the practical treatment of concrete scientific tasks within an area. Maximum number of participants: 30
  3. Lectures with practical elements (VU) focus on the practical treatment of concrete scientific tasks that are discussed during the lecture parts of the course. Maximum number of participants: 30
  4. Seminars (SE) provide in-depth treatment of scientific topics through students' presentations and discussion thereof. Maximum number of participants: 30

#### § 4 Allocation of places in courses with a limited number of participants

In courses with a limited number of participants, course places are allocated as follows:

1. Students for whom the study duration would be extended due to the postponement are to be given priority.
2. If the criterion in Z 1 does not suffice, first, students of the Bachelor's Programme Linguistics for whom this course is part of a compulsory module are to be given priority, and second, students of for whom this course is part of an elective module.

#### § 5 Compulsory and Elective Modules

(1) The following compulsory modules covering 132.5 ECTS-Credits must be passed.

1.	<b>Compulsory Module: Fundamentals of Philological and Cultural Studies</b>	<b>h</b>	<b>ECTS-Credits</b>
	<b>VU Fundamentals of Philological and Cultural Studies</b> This course gives an introduction to linguistics, especially to the scientific working techniques ranging from search for information to presentation of one's own work.	2	5
	<b>Total</b>	<b>2</b>	<b>5</b>
	<b>Objective:</b> Students are able to do research, to write scientific papers corresponding to the existing norms and to make presentation.		
	<b>Prerequisites:</b> none		

2.	<b>Compulsory Module: Fundamentals of Linguistics</b>	<b>h</b>	<b>ECTS-Credits</b>
	<b>VO Fundamentals of Linguistics</b> Language as historic, social and cognitive phenomenon; functions and manifestations of language; sub-disciplines of linguistics; basic terms for describing language; overview of the history of modern linguistics	2	5
	<b>Total</b>	<b>2</b>	<b>5</b>
	<b>Objective:</b> Basic knowledge of fundamental theories and methods of linguistics and language analysis; awareness of the complexity of linguistic utterances, expansion of language awareness; insight into topics of applied linguistics.		
	<b>Prerequisites:</b> none		

3.	<b>Compulsory Module: Phonetics and Phonology</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Phonetics and Phonology</b> Basic concepts in phonetics and phonology with a focus on articulatory phonetics and introduction into anatomical, physiological and physical fundamentals of voice, speaking and hearing	2	2.5
<b>b.</b>	<b>VU Phonetics and Phonology</b> Discussion of special topics of phonetics and phonology	1	5
	<b>Total</b>	<b>3</b>	<b>7.5</b>

	<b>Objective:</b> Basic knowledge of phonetics and phonology and the related sciences (medicine, physics) necessary for understanding phonetic and phonological phenomena.
	<b>Prerequisites:</b> none

4.	Compulsory Module: Morphology and Synthax	h	ECTS-Credits
a.	<b>VO Morphology and Synthax</b> Basic concepts and theories of morphology and syntax; overview of morphological and syntactical approaches in modern linguistics	2	2.5
b.	<b>VU Morphology and Synthax</b> Discussion of special topics of morphology and syntax and in-depth treatment of the contents of the lecture	1	5
	<b>Total</b>	<b>3</b>	<b>7.5</b>
	<b>Objective:</b> Overview of concepts and approaches in morphology and syntax; ability to independently analyse linguistic data with regard to its morphological and syntactical structures.		
	<b>Prerequisites:</b> none		

5.	Compulsory Module: Text Linguistics and Pragmatics	h	ECTS-Credits
a.	<b>VO Textlinguistics and Pragmatics</b> Basic concepts and theories in linguistic pragmatics, e.g. the analysis of language use in communication as well as text linguistics; In the context of text linguistics the course will deal with syntactic as well as semantic relations beyond the sentence boundary and the embedding of texts in their respective communicative setting.	2	2.5
b.	<b>PS Textlinguistics and Pragmatics</b> Use of pragmatic and text linguistic theories for analysing oral and written texts.	1	5
	<b>Total</b>	<b>3</b>	<b>7.5</b>
	<b>Objective:</b> Knowledge in pragmatics and text linguistics; acquisition of the ability to historically place and critically assess different pragmatic and text linguistic approaches and to conduct pragmatic and text linguistic analyses		
	<b>Prerequisites:</b> none		

<b>6.</b>	<b>Compulsory Module: Semantics and Lexicology</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Semantics and Lexicology</b> Insight in basic fields of lexicology and semantics: lexicology and its disciplines/related disciplines, the word as a linguistic unit, word formation, lexical fields, lexicon and partial lexica, diachronic and synchronic categorisation of the lexicon; different semantic theories and different levels of semantics, differentiation between synchronic and diachronic perspectives of semantics	2	2.5
<b>b.</b>	<b>VU Semantics and Lexicology</b> Discussion of specific thematic fields in semantics and lexicology and in-depth discussion of the topics discussed in the lecture	1	5
	<b>Total</b>	<b>3</b>	<b>7.5</b>
	<b>Objective:</b> Overview knowledge of semantics and lexicology, acquisition of the ability to understand and use relevant specialist vocabulary; knowledge of different processes of lexical and semantic change; ability to differentiate between different types of semantics; knowledge of synchronic and diachronic aspects of the lexicon		
	<b>Prerequisites:</b> none		

<b>7.</b>	<b>Compulsory Module: The Languages of the World and Language Typology</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO The World's Languages</b> Overview of the areal, genetic and typological classification of languages; basic concepts of morphological, phonological and syntactical typology; overview of the language families of the world and exemplary illustration of selected languages	2	5
<b>b.</b>	<b>VU Language Typology</b> Overview of the history of modern language typology; Different typological parameters (morphological, phonological and syntactical typology) as well as some universal features are dealt with by studying text examples.	1	2.5
	<b>Total</b>	<b>3</b>	<b>7.5</b>
	<b>Objective:</b> Overview of the languages of the world and their areal, genetic and typological classification; acquisition of the ability to classify languages based on the specific morphological, phonological and syntactical features of empirical data		
	<b>Prerequisites:</b> none		

<b>8.</b>	<b>Compulsory Module: Historical Linguistics and Reconstruction</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Historical Linguistics and Reconstruction</b> Introduction to the fields in historical linguistics, phenomenon of language change and reconstruction methods	2	2.5
<b>b.</b>	<b>VU Historical Linguistics and Reconstruction</b> Discussion of different case studies and scientific papers on historic linguistics with special focus on language change and reconstruction	1	5
	<b>Total</b>	<b>3</b>	<b>7.5</b>
	<b>Objective:</b> Students acquire the skill to name basic phenomena of historic linguistics. They are able to apply the required means for reconstruction in a methodologically appropriate way.		
	<b>Prerequisites:</b> none		

<b>9.</b>	<b>Compulsory Module: The Languages and Cultures of the Alpine Region</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO The Languages and Cultures of the Alpine Region</b> Linguistic (e.g. onomastics, dialects, contact linguistics, source criticism) and cultural aspects, as well as aspects of settlement history of the languages and cultures in the alpine region.	2	2.5
<b>b.</b>	<b>PS The Languages and Cultures of the Alpine Region</b> Analysis of specific problems and issues of alpine regions from a linguistic point of view	1	3
	<b>Total</b>	<b>3</b>	<b>7.5</b>
	<b>Objective:</b> Acquisition of the competence to put aspects of settlement history and the linguistic and cultural conditions of the alpine region in relation to each other.		
	<b>Prerequisites:</b> none		

<b>10.</b>	<b>Compulsory Module: Rhetoric</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Rhetoric</b> Basic concepts, strategies and techniques of rhetoric; outlines of the history of rhetorics; depiction of different varieties of “new rhetoric“	2	2.5
<b>b.</b>	<b>SE Rhetoric</b> Formal and contextual analysis of excellent speeches in their respective social and political context. Detailed analysis of decisive passages for identifying argumentative, stylistic and nonverbal techniques used.	1	5
	<b>Total</b>	<b>3</b>	<b>7.5</b>
	<b>Objective:</b> Knowledge of basic terms and the terminology used in rhetoric; competence to analyse speeches with regards to the argumentative, stylistic and non-verbal techniques used		
	<b>Prerequisites:</b> none		

11.	<b>Compulsory Module: Fundamentals of Indoeuropean Studies</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Fundamentals of Indoeuropean Studies</b> Introduction to the reconstruction of the Proto-Indo-European language, as well as presentation of the individual Indo-Germanic languages	2	2.5
<b>b.</b>	<b>PS Fundamentals of Indoeuropean Studies</b> Discussion of current issues of reconstruction of the Proto-Indo-European language	1	5
	<b>Total</b>	<b>3</b>	<b>7.5</b>
	<b>Objective:</b> Students can integrate and give an account of the developments in Indo-Germanic or historic linguistics. They are able to apply the method of reconstruction.		
	<b>Prerequisites:</b> none		

12.	<b>Compulsory Module: Writing for Public Relations and Businesses</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Writing for Public Relations and Businesses</b> Introduction to style and formats for corporate communication	2	2.5
<b>b.</b>	<b>VU Writing for Public Relations and Businesses</b> Text tasks of corporate practice are solved.	1	5
	<b>Total</b>	<b>3</b>	<b>7.5</b>
	<b>Objective:</b> Basic text writing and editing skills for corporate practice		
	<b>Prerequisites:</b> none		

13.	<b>Compulsory Module: Sociolinguistics</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Introduction to Sociolinguistics</b> Basic knowledge of the subject, history and basic concepts of sociolinguistics, with special attention to basic fields, e.g. social dialectology, language sociology, ethnography of communication and interactional sociolinguistics	2	2.5
<b>b.</b>	<b>PS Introduction to Sociolinguistics</b> Overview of methods and application of the knowledge acquired in the lecture for conducting a project	1	5
	<b>Total</b>	<b>3</b>	<b>7.5</b>
	<b>Objective:</b> Knowledge of central concepts in sociolinguistics; skills to analyse relevant issues in specific empirical projects and to draw new conclusion from the results		
	<b>Prerequisites:</b> none		

14.	Compulsory Module: Philosophy of Science	h	ECTS-Credits
a.	<b>VO Philosophy of Science</b> Introduction to the basic problem areas of the theory of science: fundamental concepts of scientific thinking; discussion of the concept of truth in science, basic philosophical knowledge relating to language, understanding of the world and reality	2	2.5
b.	<b>PS Philosophy of Science</b> Analysis of central scientific and epistemic positions	1	5
	<b>Total</b>	<b>3</b>	<b>7.5</b>
	<b>Objective:</b> Critical knowledge in relation to the emergence of “truths”; acquisition of the ability to understand methodological thinking and to differentiate it from unplanned procedures.		
	<b>Prerequisites:</b> none		

15.	Compulsory Module: Gender Studies	h	ECTS-Credits
	<b>VU Gender Linguistics</b> Interdependencies of language and gender; discussion of the question how language system and use can be discriminating; overview of the research history of gender linguistics and current thematic fields	2	5
	<b>Total</b>	<b>2</b>	<b>5</b>
	<b>Objective:</b> Students understand issues relating to language and gender and are able to independently recognise phenomena in language system and use and to analyse them by applying theoretical concepts.		
	<b>Prerequisites:</b> none		

16.	Compulsory Module: Language Course 1	h	ECTS-Credits
	<b>Language Course 1</b> One or several different language courses for learning an Indo-Germanic or non-Indo-Germanic language corresponding to 5 ECTS-Credits must be passed.	-	5
	<b>Total</b>	<b>-</b>	<b>5</b>
	<b>Objective:</b> Language proficiency and skills corresponding to the respective course level		
	<b>Prerequisites:</b> none		



17.	<b>Compulsory Module: Advanced Topics in Linguistics</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Advanced Topics in Linguistics</b> Methodological techniques and current theories of selected linguistic issues	2	2.5
<b>b.</b>	<b>UE Advanced Topics in Linguistics</b> Discussion of special issues of one or several linguistic fields and in-depth discussion of the contents of the lecture	1	5
	<b>Total</b>	<b>3</b>	<b>7.5</b>
	<b>Objective:</b> Students are able to name and characterise the fundamentals of the special field(s) in linguistics. They are familiar with the state of research and the pertinent literature.		
	<b>Prerequisites:</b> successful completion of compulsory modules 1 -3 and either 4 or 5 or 6 or 8		

18.	<b>Compulsory Module: Bachelor's Thesis</b>	<b>h</b>	<b>ECTS-Credits</b>
	<b>UE Bachelor's Thesis</b> Theoretical and methodological discussion of research questions in linguistics; Within the scope of the course a Bachelor's Thesis must be written.	2	2 + 13
	<b>Total</b>	<b>2</b>	<b>15</b>
	<b>Objective:</b> Students must show that they are able to independently apply the theoretical and methodological instruments used in linguistics for discussing a specific question.		
	<b>Prerequisites:</b> minimum of 60 ECTS-Credits from the successfully completed compulsory modules 1 - 17 or elective modules 1-5		

(2) Elective modules corresponding to 47.5 ECTS-Credits must be passed:

1.	<b>Elective Module: Language Course 2</b>	<b>h</b>	<b>ECTS-Credits</b>
	<b>Language Course 2</b> One or several different language courses for learning an Indo-Germanic or non-Indo-Germanic language corresponding to 5 ECTS-Credits must be passed.	-	5
	<b>Total</b>	<b>-</b>	<b>5</b>
	<b>Objective:</b> Language proficiency and skills corresponding to the respective course level		
	<b>Prerequisites:</b> none		

2.	Elective Module: Language Course 3	h	ECTS-Credits
	<b>Language Course 3</b> One or several different language courses for learning an Indo-Germanic or non-Indo-Germanic language corresponding to 5 ECTS-Credits must be passed.	-	5
	<b>Total</b>	-	<b>5</b>
	<b>Objective:</b> Language proficiency and skills corresponding to the respective course level		
	<b>Prerequisites:</b> none		

3.	Elective Module: Language Course 4	h	ECTS-Credits
	<b>Language Course 4</b> One or several different language courses for learning an Indo-Germanic or non-Indo-Germanic language corresponding to 5 ECTS-Credits must be passed.	-	5
	<b>Total</b>	-	<b>5</b>
	<b>Objective:</b> Language proficiency and skills corresponding to the respective course level		
	<b>Prerequisites:</b> none		

4.	Elective Module: General Linguistics (Advanced Course)	h	ECTS-Credits
	<b>VO General Linguistics (Advanced Course)</b> In-depth treatment of one or several fields of General Linguistics	2	5
	<b>Total</b>	<b>2</b>	<b>5</b>
	<b>Objective:</b> Students are able to name and characterise the fundamentals of the field(s) of General Linguistics. They are familiar with the state of research and the pertinent literature.		
	<b>Prerequisites:</b> none		

5.	Elective Module: Applied Linguistics (Advanced Course)	h	ECTS-Credits
	<b>VO Applied Linguistics (Advanced Course)</b> In-depth treatment of one or several fields of Applied Linguistics	2	5
	<b>Total</b>	<b>2</b>	<b>5</b>
	<b>Objective:</b> Students are able to name and characterise the fundamentals of the field(s) of Applied Linguistics. They are familiar with the state of research and the pertinent literature.		
	<b>Prerequisites:</b> none		

6.	Elective Module: Practice 1	h	ECTS-Credits
	Students of the Bachelor's Programme Linguistics can gain practical experience corresponding to 5 ECTS-Credits (or 120 hours resp.) to apply their knowledge and skills gained in the programme, to learn about the world of work and to acquire additional qualifications. The practical experience can also be made during the lecture-free periods. It is recommended to make the experience abroad. Before starting the practical experience it must be approved by the Director of Studies. The practical experience module can be passed in institutions acc. to §1 para. 4. Duration, extent and contents of the tasks must be confirmed by the institution. Moreover, a report must be written. Elective modules 6 and 7 can be made in the same institution (to an extent of altogether 10 ECTS-Credits or 240 hours).	-	5
	<b>Total</b>	-	<b>5</b>
	<b>Objective:</b> Students can apply the knowledge and skills gained in the study programme in practice. Having completed this module students know about the conditions in the professional and/or scientific world.		
	<b>Prerequisites:</b> none		

7.	Elective Module: Practice 2	h	ECTS-Credits
	Students of the Bachelor's Programme Linguistics can gain practical experience corresponding to 5 ECTS-Credits (or 120 hours resp.) to apply their knowledge and skills gained in the programme, to learn about the world of work and to acquire additional qualifications. The practical experience can also be made during the lecture-free periods. It is recommended to make the experience abroad. Before starting the practical experience it must be approved by the Director of Studies. The practical experience module can be passed in institutions acc. to §1 para. 4. Duration, extent and contents of the tasks must be confirmed by the institution. Moreover, a report must be written. Elective modules 6 and 7 can be made in the same institution (to an extent of altogether 10 ECTS-Credits or 240 hours).	-	5
	<b>Total</b>	-	<b>5</b>
	<b>Objective:</b> Students can apply the knowledge and skills gained in the study programme in practice. Having completed this module students know about the conditions in the professional and/or scientific world.		
	<b>Prerequisites:</b> none		

8.	Elective Module: Positions in Literary Studies	h	ECTS-Credits
	<b>VO Positions in Literary Studies</b> Introduction of the most important theories and methodological approaches of literary studies based on exemplary insights; reflection on the respective assumptions	2	5
	<b>Total</b>	<b>2</b>	<b>5</b>
	<b>Objective:</b> Knowledge of important positions in literary studies, development of an awareness for theories and methods and the skill to constructively and critically deal with different research approaches, foci and research strategies		
	<b>Prerequisites:</b> none		

9.	Elective Module: Interdisciplinary Skills 1	h	ECTS-Credits
	Courses corresponding to 7.5 ECTS-Credits can be freely chosen from the curricula of the Bachelor Programmes at the University of Innsbruck.	-	7.5
	<b>Total</b>	<b>-</b>	<b>7.5</b>
	<b>Objective:</b> This module aims at expansion of the study programme and acquiring of additional qualifications.		
	<b>Prerequisites:</b> The prerequisites specified by the respective curricula must be met.		

10.	Elective Module: Interdisciplinary Skills 2	h	ECTS-Credits
	Courses corresponding to 2.5 ECTS-Credits can be freely chosen from the curricula of the Bachelor Programmes at the University of Innsbruck.	-	2.5
	<b>Total</b>	<b>-</b>	<b>2.5</b>
	<b>Objective:</b> This module aims at expansion of the study programme and acquiring of additional qualifications.		
	<b>Prerequisites:</b> The prerequisites specified by the respective curricula must be met.		

### 11. Individual Choice of Specialisation (maximum of 20 ECTS-Credits)

For individual specialisation modules of the curricula of the bachelor programmes of the University of Innsbruck corresponding to 20 ECTS-Credits are to be chosen according to §54 par. 1 of the Universities Act. This module aims at expanding the study programme and at acquiring additional qualifications. The prerequisites specified by the respective curricula must be met.

## § 6 Studies Induction and Orientation Stage

- (1) The Studies Induction and Orientation Stage covers one semester (30 ECTS-Credits) and offers students an overview of the main contents of the degree programme and its structure in order to provide a factual basis to assess the decision to pursue the chosen field.

- (2) The Studies Induction and Orientation Stage requires the following course examinations, which may be repeated twice, to be completed successfully:
  1. VO Fundamentals of Linguistics (compulsory module 2/2 SST/5 ECTS-Credits)
  2. VO Phonetics and Phonology (compulsory module 3a/2 SST/2.5 ECTS- Credits)
- (3) Passing the examinations specified in paragraph 2 permits students to attend all further courses and take all examinations following the Studies Induction and Orientation Stage and to write a bachelor's theses as described in the curriculum. Registration requirements specified by the curriculum are to be followed.

## **§ 7 Bachelor's Thesis**

- (1) A Bachelor's Thesis with a total of 13 ECTS-Credits must be written within the scope of compulsory module 18.
- (2) By writing the Bachelor's Thesis students show that they are able to independently apply the theoretical and methodological instruments used in linguistics for discussing a specific question.
- (3) The topic of the Bachelor's Thesis must be taken from the fields of General Linguistics, Applied Linguistics of Indo-Germanistics.
- (4) The Bachelor's Thesis can be written in a foreign language if the course lecturer agrees to it.
- (5) The Bachelor's Thesis is to be submitted in paper form and in digital version. The form of the submission of the digital version is to be determined by the Director of Studies.

## **§ 8 Examination Regulation**

- (1) The assessment of performance of a module (module examination) is with the exception of elective modules 6 and 7 to be carried out by course examinations.
- (2) Course examinations:
  1. Examinations that assess the knowledge and skills covered by an individual lecture, working groups or courses of the studies induction and orientation stage and where the performance is assessed by a single examination at the end of the course. The course lecturer must communicate the examination method (written and/or oral) before the start of the course.
  2. Courses with continuous performance assessment, for which the performance assessment is based on regular written and/or oral contributions by the participants. The course lecturer must communicate the assessment criteria before the start of the course.
- (3) Elective modules 6 and 7 are assessed on the basis of a report that must be submitted to the Director of Studies. Positive assessment reads "participated with success", negative assessment reads "participated without success".

## **§ 9 Academic Degree**

Graduates of the Bachelor's Programme Linguistics are awarded the academic degree "Bachelor of Arts", abbreviated "BA".

## **§ 10 Coming into force and coming out of force**

- (1) The curriculum comes into force on 1 October 2010.
- (2) § 6 in the version published in the University of Innsbruck Bulletin of 8 June 2011, Issue 26, No 450, is effective as of 1 October 2011 and applies to all students beginning their study programme as of winter semester 2011/2012.
- (3) [out of force acc. to (4)]
- (4) § 10 para. 3 ceases to be effective after 30 September 2014.
- (5) § 6 in the version of the University of Innsbruck bulletin of 8 June 2011, Issue 26, No. 450 ceases to be effective after 31 December 2015.
- (6) The changes of the curriculum in the version of the University of Innsbruck Bulletin of 26 May 2015, Issue 44, No. 427 come into force on 1 October 2015 and are to be applied to all students.

## **§ 11 Transitory Provisions**

- (1) Regular students of the Diploma Programme Linguistics, who have begun their studies at the University of Innsbruck before 1 October 2010 are entitled to finish the first part of the studies within three semesters from now on, the second part of the studies within five semesters at the most and the third part of this study programme within five semesters.
- (2) If a part of the Diploma Programme Linguistics is not completed in time, students are subject to the curriculum for the Bachelor's Programme Linguistics. Moreover, these students are entitled to change to the curriculum for Bachelor's Programme Linguistics anytime.
- (3) The passed elective modules under the regulations of the curriculum for the Bachelor's Programme Linguistics, University of Innsbruck Bulletin of 22 June 2010, Issue 38, No. 323, in the version of the University of Innsbruck Bulletin of 13 June 2014, Issue 27, No. 482
  1. EM 3: Language Contact and Language Comparison, 5 ECTS-Credits
  2. EM 4: Structural Linguistics, 5 ECTS-Credits
  3. EM 5: Linguistics of Speaking, 5 ECTS-Credits
  4. EM 6 Command of Language: Latin, 7.5 ECTS-Credits
  5. EM 7: Command of Language: Sumerian, 7.5 ECTS-Credits
  6. EM 8: Command of Language: Akkadian, 7.5 ECTS-Credits
  7. EM 9: Fundamentals of Literary Studies, 5 ECTS-Creditscount as elective modules for the curriculum in the version of the University Innsbruck Bulletin of 26 May 2015, Issue 44, No. 427.
- (4) An equivalence list will be published separately.