

**Note:**

The following curriculum is a consolidated version. It is legally non-binding and for informational purposes only.

The legally binding versions are found in the University of Innsbruck Bulletins (in German).

**Original version** published in the University of Innsbruck Bulletin of 8 April 2009, Issue 53, No. 231

**Modification** published in the University of Innsbruck Bulletin of 8 June 2011, Issue 26, No. 448

**Modification** published in the University of Innsbruck Bulletin of 13 June 2014, Issue 27, No. 493

**Modification** published in the University of Innsbruck Bulletin of 18 June 2015, Issue 68, No. 496

### **Complete version from 1 October 2015**

#### Curriculum for the **Bachelor's Programme Philosophy** at the Faculty of Humanities 1, University of Innsbruck

#### **§ 1 Profile**

- (1) The Bachelor's Programme Philosophy is grouped among the Humanities and Cultural Sciences.
- (2) The bachelor's programme introduces to the field of philosophy and its branches. Students are made familiar with philosophical concepts, questions and theories and have a general overview of the philosophical disciplines as well as in-depth knowledge of selected branches. They get to know about developments and relations in terms of the history of ideas and culture and reflect on the philosophical principles of being human and the ethical, epistemic, social-philosophical and metaphysical foundations of society, culture and the sciences.
- (3) Apart from philosophical expertise, the Bachelor's Programme Philosophy also conveys a wide range of general skills applicable to different occupational fields. These include: recognizing problems and solving them methodically; independently accessing new and unusual fields of activity; analysing, criticizing, comparing and revising different points of view; appropriately arranging and systematizing a variety of texts and materials; expressing oneself precisely in writing; clearly presenting ideas in presentations; convincingly arguing in discussions; understanding empty phrases and ideological delusions; using moderation and presentation techniques reasonably; deciding and acting in a socially and ethically competent manner.
- (4) The bachelor's programme offers scientific education and vocation preparation in the fields mentioned before, and it qualifies for a relevant master's programme.

#### **§ 2 Scope and Duration**

The Bachelor's Programme Philosophy amounts to 180 ECTS-Credits. This corresponds to a study duration of six semesters. One ECTS-Credit corresponds to a workload of 25 hours.

### § 3 Types of courses and maximum number of participants

- (1) Courses without continuous performance assessment:
  1. **Lectures** (VO) are courses held in lecture format. They introduce the research areas, methods and schools of thought for a given subject. No maximum number of participants
  2. **Studies orientation courses** (SL) provide an overview of the study programme and its structure. They give students an objective basis to assess their decision to pursue their chosen subject. Maximum number of participants: 30
- (2) Courses with continuous performance assessment:
  1. **Introductory seminars** (PS) introduce students interactively to scientific literature through the treatment of selected issues. They convey knowledge and methods of academic work. Maximum number of participants: 20
  2. **Seminars** (SE) provide in-depth treatment of scientific topics through students' presentations and discussion thereof. Maximum number of participants: 20

### § 4 Allocation of places in courses with a limited number of participants

In courses with a limited number of participants, course places are allocated as follows:

1. Students for whom the study duration would be extended due to the postponement are to be given priority.
2. If the criteria in Z 1 do not suffice, first, students, for whom this course is part of a compulsory module are to be given priority, and second, students of for whom this course is part of an elective module.
3. If the criteria in Z 1 and 2 do not suffice, the available places are drawn by random.

### § 5 Elective and Compulsory Modules

- (1) The following compulsory modules amounting to 70 ECTS-Credits must be passed:

1.	Compulsory Module: Introduction to Philosophy	h	ECTS-Credits
<b>a.</b>	<b>SL Introduction to Philosophy</b> Introduction to verbal and written philosophising in special consideration of different understandings of and approaches towards philosophy; imparting and self-study of methods of scientific working	2	5
<b>b.</b>	<b>VO Philosophical Logic and Argumentation</b> Introduction to philosophical logic and argumentation as well as the fundamentals of formal logic.	2	5
	<b>Total</b>	<b>4</b>	<b>10</b>
	<b>Objective:</b> Knowledge of the special nature of philosophy and its role in the context of sciences; acquisition of the knowledge and skills needed for successfully completing introductory seminars and seminars; knowledge of the fundamentals of scientific working; knowledge of the terminology used in philosophical logic (existence, identity, necessity, predication, judgment, truth, contradiction etc.); knowledge and practical mastery of philosophical argumentation patterns.		
	<b>Prerequisites:</b> none		

2.	Compulsory Module: Epistemology I	h	ECTS-Credits
a.	<b>VO Epistemology I</b> Overview lecture introducing to the concepts, methods, issues and theories of epistemology	2	5
b.	<b>PS Epistemology I</b> Introduction to specialist literature and discussion of suitable questions and theories in epistemology in discussions, presentations and written papers.	2	5
	<b>Total</b>	<b>4</b>	<b>10</b>
	<b>Objective:</b> Basic knowledge of concepts, methods and theories of epistemology; advanced knowledge of selected issues and theories as well as the ability to present them verbally or in writing in an understandable way; development of philosophical problem awareness		
	<b>Prerequisites:</b> none		

3.	Compulsory Module: Ethics I	h	ECTS-Credits
a.	<b>VO Ethics I</b> Overview lecture introducing to the concepts, methods, issues and theories of ethics	2	5
b.	<b>PS Ethics I</b> Introduction to specialist literature and discussion of suitable questions and theories of ethics in discussions, presentations and written papers.	2	5
	<b>Total</b>	<b>4</b>	<b>10</b>
	<b>Objective:</b> Basic knowledge of concepts, methods and theories of ethics; advanced knowledge of selected issues and theories as well as the ability to present them verbally or in writing in an understandable way; development of philosophical problem awareness		
	<b>Prerequisites:</b> none		

4.	Compulsory Module: Metaphysics and Ontology I	h	ECTS-Credits
a.	<b>VO Metaphysics and Ontology I</b> Overview lecture introducing to the concepts, methods, issues and theories of metaphysics and ontology	2	5
b.	<b>PS Metaphysics and Ontology I</b> Introduction to specialist literature and discussion of suitable questions and theories of metaphysics and ontology in discussions, presentations and written papers	2	5
	<b>Total</b>	<b>4</b>	<b>10</b>
	<b>Objective:</b> Basic knowledge of concepts, methods and theories of metaphysics and ontology; advanced knowledge of selected issues and theories as well as the ability to present them verbally or in writing in an understandable way; development of philosophical problem awareness		
	<b>Prerequisites:</b> none		

<b>5.</b>	<b>Compulsory Module: Social Philosophy and Political Philosophy I</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Social Philosophy and Political Philosophy I</b> Overview lecture introducing to the concepts, methods, issues and theories of social philosophy and political philosophy	2	5
<b>b.</b>	<b>PS Social Philosophy and Political Philosophy I</b> Introduction to specialist literature and discussion of suitable questions and theories of social and political philosophy in discussions, presentations and written papers	2	5
	<b>Total</b>	<b>4</b>	<b>10</b>
	<b>Objective:</b> Basic knowledge of concepts, methods and theories of social philosophy and political philosophy; advanced knowledge of selected issues and theories as well as the ability to present them verbally or in writing in an understandable way; development of philosophical problem awareness		
	<b>Prerequisites:</b> none		

<b>6.</b>	<b>Compulsory Module: History of Philosophy</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO History of Philosophy I</b> Overview lecture on the philosophy of Antiquity	2	5
<b>b.</b>	<b>VO History of Philosophy II</b> Overview lecture on the philosophy of the Middle Ages	2	5
<b>c.</b>	<b>VO History of Philosophy III</b> Overview lecture on the philosophy of early Modern Age	2	5
<b>d.</b>	<b>VO History of Philosophy IV</b> Overview lecture on the philosophy of late Modern Age and the present	2	5
	<b>Total</b>	<b>8</b>	<b>20</b>
	<b>Objective:</b> Overview knowledge of the history of philosophy; ability to competently interpret philosophical texts in their historic contexts and as source for contemporary issues and problem solutions		
	<b>Prerequisites:</b> none		

(2) Elective modules covering 100 ECTS-Credits must be passed:

<b>1.</b>	<b>Elective Module: Epistemology II</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Epistemology II</b> Special lecture in which selected issues and theories of epistemology are presented and discussed in the context of a philosophical-historical and/or systematic view	2	5
<b>b.</b>	<b>SE Epistemology II</b> Advanced discussion of issues and theories of epistemology in the context of a philosophical-historical and/or systematic view and/or by studying a representative text within the scope of discussions, presentations and written works; within the scope of the seminar field trips are possible	2	5
	<b>Total</b>	<b>4</b>	<b>10</b>
	<b>Objective:</b> In-depth knowledge of selected issues and theories in epistemology from a philosophical, historical and/or systematic perspective and the ability to relate them to one another and to question them independently; developing of philosophical problem awareness		
	<b>Prerequisites:</b> none		

<b>2.</b>	<b>Elective Module: Ethics II</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Ethics II</b> Special lecture in which selected issues and theories of ethics are presented and discussed in the context of a philosophical-historical and/or systematic view	2	5
<b>b.</b>	<b>SE Ethics II</b> Advanced discussion of issues and theories of ethics in the context of a philosophical-historical and/or systematic view and/or by studying a representative text within the scope of discussions, presentations and written works; within the scope of the seminar field trips are possible	2	5
	<b>Total</b>	<b>4</b>	<b>10</b>
	<b>Objective:</b> In-depth knowledge of selected issues and theories in ethics from a philosophical, historical and/or systematic perspective and the ability to relate them to one another and to question them independently; developing of philosophical problem awareness		
	<b>Prerequisites:</b> none		

<b>3.</b>	<b>Elective Module: Metaphysics and Ontology II</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Metaphysics and Ontology II</b> Special lecture in which selected issues and theories of metaphysics and ontology are presented and discussed in the context of a philosophical-historical and/or systematic view	2	5
<b>b.</b>	<b>SE Metaphysics and Ontology II</b> Advanced discussion of issues and theories of metaphysics and ontology in the context of a philosophical-historical and/or systematic view and/or by studying a representative text within the scope of discussions, presentations and written works; within the scope of the seminar field trips are possible	2	5
	<b>Total</b>	<b>4</b>	<b>10</b>
	<b>Objective:</b> In-depth knowledge of selected issues and theories in metaphysics and ontology from a philosophical, historical and/or systematic perspective and the ability to relate them to one another and to question them independently; development of philosophical problem awareness		
	<b>Prerequisites:</b> none		

<b>4.</b>	<b>Elective Module: Social Philosophy and Political Philosophy II</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Social Philosophy and Political Philosophy II</b> Special lecture in which selected issues and theories of social philosophy and political philosophy in consideration of cultural philosophy and the legal philosophy in the context of philosophical-historical and/or systematic philosophy are presented and discussed.	2	5
<b>b.</b>	<b>SE Social Philosophy and Political Philosophy II</b> Advanced discussion of issues and theories of social and political philosophy in consideration of cultural philosophy and legal philosophy in the context of philosophical-historical and/or systematic philosophy by studying a representative text within the scope of discussions, presentations and written works; within the scope of the seminar field trips are possible Rahmen von Diskussionen, Referaten und schriftlichen Arbeiten; im Rahmen des Seminars sind auch Lehrausgänge möglich.	2	5
	<b>Total</b>	<b>4</b>	<b>10</b>
	<b>Objective:</b> In-depth knowledge of selected issues and theories of social and political philosophy in consideration of cultural and legal philosophy in a philosophical-historical and/or systematic context and the ability to relate them to one another and to question them independently; development of philosophical problem awareness		
	<b>Prerequisites:</b> none		

<b>5.</b>	<b>Elective Module: Formal Logic</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Formal Logic</b> Introduction to propositional and predicate logic	2	5
<b>b.</b>	<b>SE Philosophy of Logics and Mathematics</b> Seminar on selected issues and theories of the philosophy of logic and	2	5

	mathematics		
	<b>Total</b>	<b>4</b>	<b>10</b>
	<b>Objective:</b> Knowledge of the concepts and methods of propositional and predicate logic and command of the respective methods; knowledge of concepts, methods, issues and theories of the philosophy of logic and mathematics		
	<b>Prerequisites:</b> none		

<b>6.</b>	<b>Elective Module: Philosophy of Science</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Philosophy of Science</b> Introduction to concepts, methods, issues and theories of the philosophy of science	2	5
<b>b.</b>	<b>SE Philosophy of Science</b> Seminar on selected issues and theories of the philosophy of science	2	5
	<b>Total</b>	<b>4</b>	<b>10</b>
	<b>Objective:</b> Knowledge of concepts, methods, problems and theories of the philosophy of science; ability to analyse these contents, to relate them to each other, to independently question and advance them		
	<b>Prerequisites:</b> none		

<b>7.</b>	<b>Elective Module: Aesthetics and the Philosophy of Art</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Aesthetics and the Philosophy of Art</b> Introduction to the concepts, methods, issues and theories of aesthetics and the philosophy of art	2	5
<b>b.</b>	<b>SE Aesthetics and the Philosophy of Art</b> Seminar on selected issues and theories of aesthetics and the philosophy of art	2	5
	<b>Total</b>	<b>4</b>	<b>10</b>
	<b>Objective:</b> Knowledge of the concepts, methods, issues and theories of the aesthetics and the philosophy of art; the ability to analyse these contents, to relate them to each other, to independently question and advance them		
	<b>Prerequisites:</b> none		

<b>8.</b>	<b>Elective Module: Philosophy of Mind</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Philosophy of Mind</b> Introduction to the concepts, methods, issues and theories of the philosophy of mind	2	5
<b>b.</b>	<b>SE Philosophy of Mind</b> Seminar on selected issues and theories of philosophy of mind	2	5
	<b>Total</b>	<b>4</b>	<b>10</b>
	<b>Objective:</b> Knowledge of the concepts, methods, issues and theories of the philosophy of the mind, the ability to analyse these contents, to relate them to each other, to independently question and advance them		
	<b>Prerequisites:</b> none		

<b>9.</b>	<b>Elective Module: Philosophy of Religion</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Philosophy of Religion</b> Introduction to the concepts, methods, issues and theories of the philosophy of religion	2	5
<b>b.</b>	<b>SE Philosophy of Religion</b> Seminar on selected issues and theories of the philosophy of religion	2	5
	<b>Total</b>	<b>4</b>	<b>10</b>
	<b>Objective:</b> Knowledge of the concepts, methods, issues and theories of the philosophy of religion, the ability to analyse these contents, to relate them to each other, to independently question and advance them		
	<b>Prerequisites:</b> none		

<b>10.</b>	<b>Elective Module: Philosophy of Language</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Philosophy of Language</b> Introduction to the concepts, methods, issues and theories of the philosophy of language	2	5
<b>b.</b>	<b>SE Philosophy of Language</b> Seminar on selected issues and theories of the philosophy of language	2	5
	<b>Total</b>	<b>4</b>	<b>10</b>
	<b>Objective:</b> Knowledge of the concepts, methods, issues and theories of the philosophy of language, the ability to analyse these contents, to relate them to each other, to independently question and advance them		
	<b>Prerequisites:</b> none		



11.	<b>Elective Module: Philosophy of Anthropology</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Philosophy of Anthropology</b> Introduction to the concepts, methods, issues and theories of the philosophy of anthropology	2	5
<b>b.</b>	<b>SE Philosophy of Anthropology</b> Seminar on selected issues and theories of the philosophy of anthropology	2	5
	<b>Total</b>	<b>4</b>	<b>10</b>
	<b>Objective:</b> Knowledge of the concepts, methods, issues and theories of the philosophy of anthropology, the ability to analyse these contents, to relate them to each other, to independently question and advance them		
	<b>Prerequisites:</b> none		

12.	<b>Elective Module: Philosophy of Technology and Media</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Philosophy of Technology and Media</b> Introduction to the concepts, methods, issues and theories of the philosophy of technology and media	2	5
<b>b.</b>	<b>SE Philosophy of Technology and Media</b> Seminar on selected issues and theories of the philosophy of technology and media	2	5
	<b>Total</b>	<b>4</b>	<b>10</b>
	<b>Objective:</b> Knowledge of the concepts, methods, issues and theories of the philosophy of technology and media, the ability to analyse these contents, to relate them to each other, to independently question and advance them		
	<b>Prerequisites:</b> none		

13.	<b>Elective Module: Women and Gender Studies</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Women and Gender Studies</b> Historical overview of the beginnings and developments of women and gender studies; conveyance of central concepts and principles of critical gender research. Gender is examined as relational category in its dependence to other societal differentiation characteristics.	2	5
<b>b.</b>	<b>VO Women's History – Gender History</b> Based on selected topics from the fields of women and/or gender studies, different source materials and/or texts are analysed and critically discussed.	2	5
	<b>Total</b>	<b>4</b>	<b>10</b>
	<b>Objective:</b> Students acquire a basic knowledge of current women's and gender research as well as an overview of the basic findings of critical Gender Research.		
	<b>Prerequisites:</b> none		

14.	<b>Elective Module: Interdisciplinary Skills</b>	<b>h</b>	<b>ECTS-Credits</b>
	Courses corresponding to 10 ECTS-Credits can be freely chosen from the curricula of the bachelor's and or diploma programmes at the University of Innsbruck.	-	10
	<b>Total</b>	-	<b>10</b>
	<b>Objective:</b> This module aims at expansion of the study programme and acquiring of additional qualifications.		
	<b>Prerequisites:</b> The prerequisites specified by the respective curricula must be met.		

**15. Individual Choice of Specialisation** (maximum of 20 ECTS-Credits)

For individual specialisation modules of the curricula of the bachelor and/or diploma programmes of the University of Innsbruck corresponding to 20 ECTS-Credits can be freely chosen. The prerequisites specified by the respective curricula must be met.

**§ 6 Studies Induction and Orientation Stage**

- (1) The Studies Induction and Orientation Stage covers one semester (30 ECTS-Credits) and offers students an overview of the main contents of the degree programme and its structure in order to provide a factual basis to assess the decision to pursue the chosen field.
- (2) The Studies Induction and Orientation Stage requires the following course examinations, which may be repeated twice, to be completed successfully:
  1. SL Introduction to Philosophy (CM 1 lit. a/2 h/5 ECTS-Credits)
  2. VO Philosophical Logic and Argumentation (CM 1 lit. b/2 h/5 ECTS-Credits)
- (3) Passing the examinations specified in paragraph 2 permits students to attend all further courses and take all examinations following the Studies Induction and Orientation Stage and to write a Bachelor's Thesis as described in the curriculum. Registration requirements specified by the curriculum must be met.

**§ 7 Bachelor' Thesis**

- (1) The Bachelor's Thesis is an independent written paper, which must be written within the scope of a course with continuous performance assessment.
- (2) Within the scope of the Bachelor's Programme Philosophy a Bachelor's Thesis amounting to 10 ECTS-Credits must be written. The performance of the Bachelor's Thesis is to be delivered in addition to the relevant bachelor's thesis course.
- (3) The Bachelor's Thesis must be written within the scope of a seminar from elective modules 1 – 12. The students must inform the respective course lecturer at the beginning of the seminar that they intend to write the Bachelor's Thesis within the scope of their course.
- (4) The Bachelor's Thesis is to be submitted in paper form and in digital version. The form of the submission of the digital version is to be determined by the Director of Studies.

## **§ 8 Examination Regulations**

- (1) Modules are evaluated by module examinations. Module examinations are examinations that proof the knowledge and skills gained in a module. A module is completed by positive evaluation of all parts of a module examination.
- (2) Module courses are assessed by course examinations. Course examinations are:
  1. Examinations that assess the knowledge and skills covered in an individual lecture or in a course of the studies induction and orientation stage, where course assessment is based on a single examination at the end of the course. Before starting the course, the course lecturer shall specify and declare which type of examination (written and/or oral) will take place.
  2. Courses with continuous assessment, for which course assessment is based on regular written and/or oral contributions by participants. Before starting the course, the course lecturer shall specify and declare which type of examination (written and/or oral) will take place.

## **§ 9 Academic Degree**

Graduates of the Bachelor's Programme Philosophy are awarded the academic degree "Bachelor of Arts", abbreviated "BA".

## **§ 10 Coming into force**

- (1) The curriculum is effective as of 1 October 2009.
- (2) §§ 3, 6 and 9 in the version published in the University of Innsbruck Bulletin of 8 June 2011, Issue 26, No 448, is effective as of 1 October 2011 and applies to all students.
- (3) § 7 in the version published in the University of Innsbruck Bulletin of 8 June 2011, Issue 26, No 448, is effective as of 1 October 2011 and applies to all students beginning their degree programme as of winter semester 2011/2012.
- (4) § 7 in the version published in the University of Innsbruck Bulletin of 8 June 2011, Issue 26, No 448, ceases to be effective at the end of 30 September 2014.
- (5) § 11 para. 4 ceases to be effective after 30 September 2014.
- (6) § 7, as announced in the University of Innsbruck Bulletin of 8 June 2011, Issue 26, No. 448, ceases to be effective after 31 December 2015.
- (7) The changes of the curriculum in the version of the University of Innsbruck Bulletin of 18 June 2015, Issue 68, No. 496 is effective as of 1 October 2015 and is to be applied to all students.

## **§ 11 Transitional provisions**

- (1) Regular students who have commenced the Bachelor's Programme Philosophy at the University of Innsbruck (curriculum in the version published in the University of Innsbruck Bulletin of 7 September 2001, Issue 63, No 826) before this curriculum came into force are entitled from this point in time onwards to complete the this study programme within a maximum of nine semesters.
- (2) If a part of the Bachelor's Programme Philosophy is not completed within the specified time then the current curriculum of the Bachelor's Programme Philosophy will apply. Students are entitled to change to the curriculum of the Bachelor's Programme Philosophy at any time on a voluntary basis.

## Equivalence List

Positively assessed exams, taken as part of the Bachelor's Programme Philosophy at the University of Innsbruck (curriculum published in the version of the University of Innsbruck Bulletin of 13 June 2014, Issue 27, No. 493) will be recognised as equal towards the exams of the curriculum published in the version of the University of Innsbruck Bulletin of 18 June 2015, Issue 68, No. 496 as follows:

Curriculum in the version of the University of Innsbruck Bulletin of 13 June 2014, Issue 2, No. 493		Curriculum in version of the University of Innsbruck Bulletin of 18 June 2015, Issue 68, No. 496	
§ 6 (1) 1a	SL Introduction to Philosophy (2 h/4 ECTS-Credits)	§ 5 (1) 1a	SL Introduction to Philosophy (2 h/5 ECTS-Credits)
§ 6 (1) 1b	VO Philosophical Logic and Argumentation (2 h/3.5 ECTS-Credits)	§ 5 (1) 1b	VO Philosophical Logic and Argumentation (2 h/5 ECTS-Credits)
§ 6 (1) 2a	VO History of Philosophy I (2 h/4 ECTS-Credits)	§ 5 (1) 6a	VO History of Philosophy I (2 h/5 ECTS-Credits)
§ 6 (1) 3a	VO History of Philosophy II (2 h/4 ECTS-Credits)	§ 5 (1) 6b	VO History of Philosophy II (2 h/5 ECTS-Credits)
§ 6 (1) 4a	VO History of Philosophy III (2 h/4 ECTS-Credits)	§ 5 (1) 6c	VO History of Philosophy III (2 h/5 ECTS-Credits)
§ 6 (1) 5a	VO History of Philosophy IV (2 h/4 ECTS-Credits)	§ 5 (1) 6d	VO History of Philosophy IV (2 h/5 ECTS-Credits)
§ 6 (1) 6a	VO Epistemology I (2 h/4 ECTS-Credits)	§ 5 (1) 2a	VO Epistemology I (2 h/5 ECTS-Credits)
§ 6 (1) 6b	PS Epistemology I (2 h/3.5 ECTS-Credits)	§ 5 (1) 2b	PS Epistemology I (2 h/5 ECTS-Credits)
§ 6 (1) 7a	VO Ethics I (2 h/4 ECTS-Credits)	§ 5 (1) 3a	VO Ethics I (2 h/5 ECTS-Credits)
§ 6 (1) 7b	PS Ethics I (2 h /3.5 ECTS-Credits)	§ 5 (1) 3b	PS Ethics I (2 h /5 ECTS-Credits)
§ 6 (1) 8a	VO Metaphysics and Ontology I (2 h/4 ECTS-Credits)	§ 5 (1) 4a	VO Metaphysics and Ontology I (2 h/5 ECTS-Credits)
§ 6 (1) 8b	PS Metaphysics and Ontology I (2 h/3.5 ECTS-Credits)	§ 5 (1) 4b	PS Metaphysics and Ontology I (2 h/5 ECTS-Credits)
§ 6 (1) 9a	VO Cultural and Social Philosophy I (2 h/4 ECTS-Credits)	§ 5 (1) 5a	VO Social Philosophy and Political Philosophy I (2 h /5 ECTS-Credits)
§ 6 (1) 9b	PS Cultural and Social Philosophy I (2 h/3.5 ECTS-Credits)	§ 5 (1) 5b	PS Social Philosophy and Political Philosophy I (2 h/5 ECTS-Credits)
§ 6 (1) 10a	VO Epistemology II (2 h/3.5 ECTS-Credits)	§ 5 (2) 1a	VO Epistemology II (2 h /5 ECTS-Credits)
§ 6 (1) 10b	SE Epistemology II (2 h/4 ECTS-Credits)	§ 5 (2) 1b	SE Epistemology II (2 h/5 ECTS-Credits)
§ 6 (1) 11a	VO Ethics II (2 h /3.5 ECTS-Credits)	§ 5 (2) 2a	VO Ethics II (2 h /5 ECTS-Credits)
§ 6 (1) 11b	SE Ethics II (2 h /4 ECTS-Credits)	§ 5 (2) 2b	SE Ethics II (2 h/5 ECTS-Credits)
§ 6 (1) 12a	VO Metaphysics and Ontology II (2 h/3.5 ECTS-Credits)	§ 5 (2) 3a	VO Metaphysics and Ontology II (2 h/5 ECTS-Credits)
§ 6 (1) 12b	SE Metaphysics and Ontology II (2 h/4 ECTS-Credits)	§ 5 (2) 3b	SE Metaphysics and Ontology II (2 h/5 ECTS-Credits)
§ 6 (1) 13a	VO Cultural and Social Philosophy II (2 h/3.5 ECTS-Credits)	§ 5 (2) 4a	VO Social Philosophy and Political Philosophy II (2 h/5 ECTS-Credits)
§ 6 (1) 13b	SE Cultural and Social Philosophy II (2 h/4 ECTS-Credits)	§ 5 (2) 4b	SE Social Philosophy and Political Philosophy II (2 h/5 ECTS-Credits)
§ 6 (2) 5a	VO Formal Logic I (2 h/3.5 ECTS-Credits)	§ 5 (2) 5a	VO Formal Logic (2 h/5 ECTS-Credits)

§ 6 (2) 6a	VO Philosophy of Science (2 h/3.5 ECTS-Credits)	§ 5 (2) 6a	VO Philosophy of Science (2 h/5 ECTS-Credits)
§ 6 (2) 6b	SE Philosophy of Science (2 h/4 ECTS-Credits)	§ 5 (2) 6b	SE Philosophy of Science (2 h/5 ECTS-Credits)
§ 6 (2) 7a	VO Aesthetics and Philosophy of Art (2 h/3.5 ECTS-Credits)	§ 5 (2) 7a	VO Aesthetics and Philosophy of Art (2 h/5 ECTS-Credits)
§ 6 (2) 7b	SE Aesthetics and Philosophy of Art (2 h/4 ECTS-Credits)	§ 5 (2) 7b	SE Aesthetics and Philosophy of Art (2 h/5 ECTS-Credits)
§ 6 (2) 9a	VO Philosophy of Mind (2 h/3.5 ECTS-Credits)	§ 5 (2) 8a	VO Philosophy of Mind (2 h/5 ECTS-Credits)
§ 6 (2) 9b	SE Philosophy of Mind (2 h/4 ECTS-Credits)	§ 5 (2) 8b	SE Philosophy of Mind (2 h/5 ECTS-Credits)
§ 6 (2) 10a	VO Philosophy of Religion (2 h/3.5 ECTS-Credits)	§ 5 (2) 9a	VO Philosophy of Religion (2 h/5 ECTS-Credits)
§ 6 (2) 10b	SE Philosophy of Religion (2 h/4 ECTS-Credits)	§ 5 (2) 9b	SE Philosophy of Religion (2 h/5 ECTS-Credits)
§ 6 (2) 11a	VO Philosophy of Language (2 h/3.5 ECTS-Credits)	§ 5 (2) 10a	VO Philosophy of Language (2h/5 ECTS-Credits)
§ 6 (2) 11b	SE Philosophy of Language (2 h/4 ECTS-Credits)	§ 5 (2) 10b	SE Philosophy of Language (2 h/5 ECTS-Credits)
§ 6 (2) 12a	VO Philosophy of Anthropology (2 h/3.5 ECTS-Credits)	§ 5 (2) 11a	VO Philosophy of Anthropology (2 h/5 ECTS-Credits)
§ 6 (2) 12b	SE Philosophy of Anthropology (2 h/4 ECTS-Credits)	§ 5 (2) 11b	SE Philosophy of Anthropology (2 h/5 ECTS-Credits)
§ 6 (2) 13a	VO Women and Gender Studies (2 h/3.75 ECTS-Credits)	§ 5 (2) 13a	VO Women and Gender Studies (2 h/5 ECTS-Credits)
§ 6 (2) 13b	VU Women's History – Gender His- tory (2 h/3.75 ECTS-Credits)	§ 5 (2) 13b	VO Women's History – Gender History (2 h/5 ECTS-Credits)
§ 6 (2) 14	Individual, successfully passed course examinations of the module Interdisciplinary Skills	§ 5 (2) 14	Elective module Interdisciplinary Skills / Individual Choice of Spe- cialisation to a corresponding extent
	Bachelor's Thesis (15 ECTS-Credits)		Bachelor's Thesis (10 ECTS-Credits)
Already completely and successfully passed elec- tive modules		shall remain unaffected.	

5 ECTS-Credits of the Bachelor's Thesis can be allocated to a seminar of the elective modules 1-12.

Individual cases are decided in a fashion so that the changes are not detrimental to the student.