

**Note:**

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The legally binding versions are found in the University of Innsbruck Bulletins (in German).

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## **Complete version from 1 October 2014**

### **Curriculum for the Bachelor's Programme in Philosophy at the Faculty of Catholic Theology, University of Innsbruck**

#### **§ 1 Profile and programme objectives**

- (1) The Bachelor's Programme in Philosophy at the Faculty of Catholic Theology offers fundamental philosophical education with special attention to religious questions of mankind. In this context, open philosophizing of current important issues is demanded. According to the programme objectives of universities (cf. UG 2002 § 1), the study programme qualifies for intellectual formation of students, broadens their intellectual horizons and contributes to philosophical thinking leading to basic ideological questions and an understanding of well-founded and reflected convictions.
- (2) The bachelor's programme provides comprehensive philosophical basic education taking ancient and scholastic traditions as well as current positions into account. The focus is laid on ideological issues of mankind and the possibilities and limits of philosophical knowledge of God (metaphysics with philosophical doctrine of God), questions of man (philosophical anthropology) as well as right action in the life of the individual and the social environment (ethics with social philosophy). In this context, basic systematics and historical knowledge of these subjects is required, i.e. logics, philosophy of language, scientific theory and history of philosophy.
- (3) These contents and structures of the Bachelor's Programme in Philosophy at the Faculty of Catholic Theology also define its fields of application and the professional qualifications achieved. A combination with a theological programme presents itself as an enriching possibility. Moreover, the bachelor's programme also provides its own professional qualification in the sense of § 51 Abs. 2 Z 4 UG 2002 for occupations that require guidance and coordination of complex and unforeseen concepts of work or learning. Special emphasis is placed on key qualifications, such as highly specialized orientation knowledge, the special ability of critical analysis, and of plausible and academically responsible argumentation, also in the realms of society and culture, the media and politics. The bachelor's programme prepares graduates for occupational opportunities in education, media, administration as well as science. Additionally, the bachelor's programme qualifies for the Master's Programme in Philosophy at the Faculty of Catholic Theology.

## § 2 Allocation

The Bachelor's Programme in Philosophy is grouped among the theological studies.

## § 3 Scope and duration

The Bachelor's Programme in Philosophy covers 180 ECTS-Credits, with a duration of six semesters.

## § 4 Courses and numbers of participants

(1) Courses without continuous assessment:

1. **Lectures (VO)** are courses which convey their contents in the form of presentations. The maximum number of participants is 126.
2. **Study orientation courses (SL)** convey an overview on the main contents of the study programme, and it forms the basis for the decision to choose the study programme. Study orientation courses are with compulsory attendance. The maximum number of participants is 25.

(2) Courses using continuous assessment:

1. **Lecture-practical courses (VU)** are courses which enhance active student participation. The maximum number of participants is 126.
2. **Introductory seminars (PS)** are preliminary to seminars. They convey a basic knowledge, complemented by discussions and written contributions. The maximum number of participants is 25.
3. **Seminars (SE)** help to commonly acquire expertise in a thematically delineated subject matter and to introduce students to scientific work, communication and co-operation. For successful completion, a seminar paper has to be submitted. The maximum number of participants is 20.
4. **Cooperative seminars (SK)** are interdisciplinary courses that are conducted by a minimum of two teachers from different disciplines. The maximum number of participants is 20.
5. **Practical courses (UE)** convey in-depth knowledge of issues from a special field with special attention to the use of contents for specific problem-solving. These courses enhance active student participation. The maximum number of participants is 126.
6. **Excursions (EX)** cover subjects of the study programme at original sites as well as in museums and collections. They convey in-depth knowledge of teaching content by autopsy. Students have to give a presentation on-site and submit it in writing at the end of the excursion. The maximum number of participants is 25.

## § 5 Allocation of places in courses with a limited number of participants

Students for whom the study duration would be extended due to the postponement are to be given priority.

## § 6 Compulsory and elective modules

### (1) Compulsory modules

The following 19 compulsory modules, amounting to 152.5 ECTS-Credits are to be taken:

<b>1.</b>	<b>Compulsory module: Overview and Introduction</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>PS Introduction: Philosophical and Theological Approaches I</b> Getting to know philosophical and theological methods of thinking and working, exemplified by three representatives of our various disciplines (philosophy, systematic theology and practical theology).	1	0.5
<b>b.</b>	<b>SL Introduction to Academic Procedure</b> Formal presentation of scientific works; process of scientific research work; dealing with scientific literature and libraries; proper citation; presentation of relevant lexicons, philosophical and theological reference works and journals	1	2
	<b>Total</b>	<b>2</b>	<b>2.5</b>
	<b>Objective:</b> Initial orientation into the methods and content of the BA programme. Overview of the individual subjects. First encounter with the tools and methods of scientific work.		
	<b>Prerequisites:</b> none		

<b>2.</b>	<b>Compulsory module: Foundations: Logic - Metaphysics - Philosophical Anthropology - Ethics</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Introduction to Metaphysics</b> Basics of classical Aristotelian metaphysics: what is the special type of knowledge of metaphysics and what are its typical issues? Metaphysics as presupposition of theological subjects.	2	2
<b>b.</b>	<b>VO Introduction to Philosophical Anthropology</b> Basic knowledge of philosophical arguments regarding the mind body-problem; introduction to classical and contemporary approaches to the mind body-problem.	2	2
<b>c.</b>	<b>VO Logic</b> Identification, reconstruction and evaluation of argumentative texts; introduction to the formal languages (propositional logic, predicate logic) which are necessary to understand contemporary philosophical texts; reflection of the applicability conditions of formal languages.	2	4
<b>d.</b>	<b>VO Introduction to Ethics</b> Contemporary introduction to ethics, its main normative theories and some meta-ethical questions; introduction to meta-ethical questions.	2	2
	<b>Total</b>	<b>8</b>	<b>10</b>
	<b>Objective:</b> Basic knowledge of systematic philosophy with the emphasis on topics of practical and theoretical philosophy.		
	<b>Prerequisites:</b> none		

<b>3.</b>	<b>Compulsory module: Foundations: Psychological Anthropology - History of Philosophy - Theology</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Philosophical Theology: Fundamentals</b> Introduction to the discussion of the clarification of God, his existence and characteristics by philosophical means; historically relevant arguments (also in terms of religion-critical); differences and similarities between religious and other, e.g. scientific explanations.	2	2
<b>b.</b>	<b>VO History of Philosophy I</b> Overview of the most important trends of the history of philosophy from Ancient Times and Middle Ages with special attention to the question of God: Plato, Aristotle, Augustine, scholasticism of the Middle Ages	2	2
<b>c.</b>	<b>VO History of Philosophy II</b> Knowledge of the key authors and topics of the history of modern philosophy. The most important themes and positions in the history of philosophy, 16th to 20th century, including their influence on contemporary developments in systematic philosophy with special attention to Christian thinking: Descartes, Leibniz, Kant, German idealism, existentialism, transcendental metaphysic, classics of analytical philosophy; study of representative primary texts	2	4
<b>d.</b>	<b>VO Psychological Anthropology</b> Internal and external influences that determine human experience and behaviour; the theory of human nature in depth psychology, behavioural psychology, and humanistic psychology	2	2
	<b>Total</b>	<b>8</b>	<b>10</b>
	<b>Objective:</b> Basic knowledge of systematic historical philosophy and psychology with the main emphasis on philosophical-historical, religious-philosophical and anthropological topics.		
	<b>Prerequisites:</b> none		

<b>4.</b>	<b>Compulsory module: Epistemology</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Philosophical and Theological Epistemology</b> Relationships and differences between mere reason-related and revelation-based knowledge focusing on the encyclical <i>Fides et Ratio</i> and <i>loci theologici</i>	2	2
<b>b.</b>	<b>VO Fundamental Questions in Epistemology: Advanced Level</b> Presentation, discussion and evaluation of historical ideas with regard to a systematic creation of a knowledge term	2	4
<b>c.</b>	<b>UE Exercises to Epistemology</b> Introduction to historical approaches about a systematically viable conception of knowledge; their discussion and analysis	1	1.5
	<b>Total</b>	<b>5</b>	<b>7.5</b>
	<b>Objective:</b> Knowledge of the systematic and methodological building blocks of an underlying knowledge which is foundation-based and subject to strict examination postulates different from non-secured orientation signs of meaning and belief in the framework of everyday action and connected events.		
	<b>Prerequisites:</b> none		

<b>5.</b>	<b>Compulsory module: Hermeneutics and Theory of Knowledge and Science</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Hermeneutics</b> ,Explanation‘ and ,Comprehension‘; conditions and norms of understanding; analysis of ideological basics of scientific, common and religious systems of concepts	2	2
<b>b.</b>	<b>VU Introduction to the Philosophy of Science</b> Dealing with different epistemological positions and explanation models; possibilities and limits of scientific evidence; significance of theology in the complexity of sciences, instructions to individual work on these subjects	2	3.5
<b>c.</b>	<b>VO Philosophy of Science and Interdisciplinary Studies</b> Introduction to the characteristics of methods from other scientific disciplines; conditions of the use of results from other scientific disciplines; interpretation of scientific results	1	2
	<b>Total</b>	<b>5</b>	<b>7.5</b>
	<b>Objective:</b> Overview of the most important scientific/theoretical movements and developments; knowledge of the conditions, possibilities and limits of scientific findings; knowledge of the conditions and norms of understanding, trusting with various scientific methods and the improvement in the ability to work on interdisciplinary affairs.		
	<b>Prerequisites:</b> none		

<b>6.</b>	<b>Compulsory module: Issues between Philosophy and Natural Sciences</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Questions at the Boundary between Philosophy and the Natural Sciences</b> Conveyance of basic knowledge from the fields of natural sciences (e.g. physical cosmology, evolution biology) relevant for the image of humanity and their history as well as the competence of individual critical evaluation of concluding philosophical interpretations	2	4
<b>b.</b>	<b>VU Philosophy of Nature</b> Introduction to the most important historical positions of the philosophy of nature up to the present by means of reading and working papers; different terms of nature and interpretations of the relationship between philosophy - natural sciences as well as the current naturalism/anti-naturalism discussion	2	3.5
	<b>Total</b>	<b>4</b>	<b>7.5</b>
	<b>Objective:</b> Philosophy/historical and systematic basic knowledge of natural philosophy and findings from the border areas of natural science which are important for today's understanding of natural philosophy.		
	<b>Prerequisites:</b> none		

7.	Compulsory module: Social Philosophy	h	ECTS-Credits
a.	<b>VO Introduction to Social Philosophy</b> Basic knowledge of the philosophical foundations of social sciences. Introduction into the philosophical foundations of social life, philosophy of social sciences, theory of human action, social cognition etc.	2	2
b.	<b>VO Social Teaching of the Church</b> Introduction to the contents of the most important doctrinal documents of the social teaching of the Church since <i>Rerum Novarum</i> (1891) and their social backgrounds	2	3
c.	<b>VU Philosophy and Society</b> Basic subjects of the theory of social and political life; social contract theories of the modern age and its branches of collectivist and liberalist conceptions of the present; composition and discussion of individual statements by the students	1	2.5
<b>Total</b>		<b>5</b>	<b>7.5</b>
<b>Objective:</b> Ability to reflect philosophically on the basics of human life together and of social action with regard to Catholic social theory.			
<b>Prerequisites:</b> none			

8.	Compulsory module: Systematics of Christian Thinking	h	ECTS-Credits
a.	<b>SE Historical Problems in Faith and Reason</b> Analysis of a conflict between a religious and a secular worldview. Basics for the assessment of a philosophical and political conflict.	2	4
b.	<b>VU Contemporary Problems in Faith and Reason</b> Discussion of texts from contemporary authors in terms of problems in faith and reason	2	3.5
<b>Total</b>		<b>4</b>	<b>7.5</b>
<b>Objective:</b> Ability to work out a rational orientation for the theory and practice of the encounter with themes and problems that go back to biblical revelation; the relationship between reason and faith.			
<b>Prerequisites:</b> none			

9.	Compulsory module: Psychology	h	ECTS-Credits
a.	<b>VO Method and Contents of Psychology</b> Acquisition of the basics in the psychology of emotion, memory, and action as well as the contemporary controversy on freedom of action and free will. Psychology of emotion, psychology of memory, and psychology of action; freedom of action and free will.	2	4

<b>b.</b>	<b>VU Special Themes of Psychology and Their Appliance</b> Conveyance of basic knowledge of the forms of mental disorders, their causes and treatment methods; psychotherapy and results of psychotherapy research	2	3.5
	<b>Total</b>	<b>4</b>	<b>7.5</b>
	<b>Objective:</b> Orientation knowledge concerning the difference between psychological knowledge that is based on inter-subjectivity testable observations and findings and scientifically indefensible psychological claims.		
	<b>Prerequisites:</b> none		

<b>10.</b>	<b>Compulsory module: Metaphysics</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Classical Metaphysics</b> Basic subjects of classical metaphysics: theory of categories, theory of transcendental, causality, metaphysics of knowledge, truth	2	4
<b>b.</b>	<b>VU Main Topics in Contemporary Metaphysics</b> Problems of current metaphysics: positions and relevance of contemporary discussion of universals, identity, modalities, substance versus process metaphysics, persons, naturalism debate in contemporary metaphysics; exercise of the argumentation in these fields	2	3.5
	<b>Total</b>	<b>4</b>	<b>7.5</b>
	<b>Objective:</b> Ability to take part in in-depth debates whose basic topics are classical and present-day metaphysics; understanding of the problems regarding the key methodological and content-related questions of metaphysics.		
	<b>Prerequisites:</b> successful completion of compulsory module 2 (Foundations: Logic - Metaphysics - Philosophical Anthropology - Ethics)		

<b>11.</b>	<b>Compulsory module: Philosophical Theology - Philosophy of Religion</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Classical Philosophy of Religion</b> Conveyance of in-depth knowledge of classical philosophical theory of God as well as contemporary forms of the philosophy of religion	2	4
<b>b.</b>	<b>VU Main Questions of Contemporary Philosophy of Religion</b> Introduction to contemporary debates of religious philosophy beyond the philosophical theory of God by means of reading and work papers; the question of the status of religious convictions, relevance of religious experience, interpretation of the cause of the evil and the systematic location of religious philosophy	2	3.5
	<b>Total</b>	<b>4</b>	<b>7.5</b>
	<b>Objective:</b> Enhanced knowledge of classical philosophical theology and of the current form of religious philosophy with regard to today's religious philosophical issues.		
	<b>Prerequisites:</b> successful completion of compulsory module 3 (Foundations: Psychological Anthropology - History of Philosophy - Theology)		

12.	Compulsory module: Philosophical Anthropology	h	ECTS-Credits
a.	<b>VO Classical Philosophical Anthropology</b> Classical solution approaches of the body-soul-problematic (Plato, Aristotle, Thomas Aquinas) and its relevance for current questions; philosophical concepts of immortality and resurrection	2	4
b.	<b>VU Fundamental Questions of the Current Philosophy of Mind</b> Current development in the field of philosophy of mind and cognition science; relationship between mind, brain and body; modern action theories; conditions of conscious experience; human person and its specific abilities; exercise of reasoned opinion to these subjects	2	3.5
<b>Total</b>		<b>4</b>	<b>7.5</b>
<b>Objective:</b> Knowledge and competence for a critical encounter with traditional and current interpretations of human beings.			
<b>Prerequisites:</b> successful completion of compulsory module 2 (Foundations: Logic - Metaphysics - Philosophical Anthropology - Ethics)			

13.	Compulsory module: Philosophical Ethics	h	ECTS-Credits
a.	<b>VO Ethics: Special Issues</b> Analysis and philosophical examination of classical and contemporary texts to ethical issues: Plato, Aristotle, Thomas Aquinas, Kant, Smith, Schopenhauer, Moore, Ross, Hare etc.	2	4
b.	<b>VU Applied Ethics</b> The concept of applied ethics; examination of questions of bioethics, political ethics, animal ethics; discussion of exercises to these texts	2	3.5
<b>Total</b>		<b>4</b>	<b>7.5</b>
<b>Objective:</b> Understanding of and competence in a critical examination of philosophical texts about ethics from the past and the present; a competent encounter with questions of applied ethics.			
<b>Prerequisites:</b> successful completion of compulsory module 2 (Foundations: Logic - Metaphysics - Philosophical Anthropology - Ethics)			

14.	Compulsory module: History of Philosophy	h	ECTS-Credits
a.	<b>VU Basic Problems in the History of Philosophy</b> Key topics and problems of the history of philosophy, from the beginnings to postmodernism. The course revolves around three central issues: subject vs. object, system vs. process, and concepts vs. perceptions.	2	3.5
b.	<b>VO Classics of the History of Philosophy</b> Advanced competence in the history of philosophy. Special issues of the history of philosophy, 16th to 20th century. Primary texts of representative authors are studied.	2	4
<b>Total</b>		<b>4</b>	<b>7.5</b>



	<b>Objective:</b> Ability to take part in enhanced encounters with basic problems of the philosophy of history and the most important attempts at solutions.
	<b>Prerequisites:</b> successful completion of compulsory module 3 (Foundations: Psychological Anthropology - History of Philosophy - Theology)

15.	Compulsory module: Logic and Philosophy of Communication	h	ECTS-Credits
a.	<b>VO Language Philosophy</b> The most important subjects and positions of contemporary language philosophy and formal semantics	2	4
b.	<b>VU Logic: Special Issues</b> Conveyance of in-depth knowledge, in particular of the application of logics (different calculus, decision process etc.) as well as system characteristics of contemporary logic systems	2	3.5
	<b>Total</b>	<b>4</b>	<b>7.5</b>
	<b>Objective:</b> Ability to take part in enhancing encounters with questions of logic and the philosophy of language.		
	<b>Prerequisites:</b> successful completion of compulsory module 2 (Foundations: Logic - Metaphysics - Philosophical Anthropology - Ethics)		

16.	Compulsory module: Christian Understanding of Human Beings and Naturalism	h	ECTS-Credits
a.	<b>VO Philosophical Fundamentals of Cognitive Sciences</b> Basic questions of cognitive sciences with special attention to the naturalism debate	2	4
b.	<b>VO Applied Ontology</b> Basic questions of ontology in their interdisciplinary application, social ontology, ontology of biology	2	4
c.	<b>VO Bioethics</b> Basic questions of bioethics with regard to a Christian idea of man	1	2
	<b>Total</b>	<b>5</b>	<b>10</b>
	<b>Objective:</b> Ability to take part in the naturalism debate.		
	<b>Prerequisites:</b> successful completion of compulsory module 2 (Foundations: Logic - Metaphysics - Philosophical Anthropology - Ethics) and compulsory module 3 (Foundations: Psychological Anthropology - History of Philosophy - Theology)		

17.	Compulsory module: Religions in History and Present Times	h	ECTS-Credits
a.	<b>SE Religion as a Political and Social Phenomenon of the Present</b> Presentation and critical analysis of the Renaissance of religions in the present; historical models and current forms of the relationship of religion and state, politics and society as well as culture and art	2	3.5

<b>b.</b>	<b>SK Dialogue of Religions</b> Cooperative reflection of experiences of life, belief and dialogue, possibly with representatives of non-Christian religions as well as discussion of central and controversial subjects	2	3.5
<b>c.</b>	<b>VO History of Religions: Introduction</b> Overview of the current knowledge of the history of religions - supported by the interpretation of relevant texts and artefacts with regard to current social issues (politics, law and culture)	2	3
	<b>Total</b>	<b>6</b>	<b>10</b>
	<b>Objective:</b> The ability to honour critically the meanings of religion in society in the mediation of interreligious competence, for example in a comprehensive school, following integrational and peace promoting steps.		
	<b>Prerequisites:</b> none		

<b>18.</b>	<b>Compulsory module: Readings of Classical Texts concerning Theoretical Philosophy</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>SE Anthropology: Reading Course</b> Reading and discussion of primary texts to basic problems of philosophical anthropology	2	4
<b>b.</b>	<b>SE Metaphysics and Philosophical Theology</b> Reading and discussion of primary texts to basic problems of metaphysics and philosophical theology	2	4
<b>c.</b>	<b>SE Knowledge and Cognition: Reading Course</b> Reading and discussion of primary texts to basic problems of the theory of cognition	1	2
	<b>Total</b>	<b>5</b>	<b>10</b>
	<b>Objective:</b> The ability to occupy oneself with primary texts from Anthropology, Metaphysics, and Theology and Epistemology.		
	<b>Prerequisites:</b> successful completion of compulsory module 2 (Foundations: Logic - Metaphysics - Philosophical Anthropology - Ethics) and compulsory module 3 (Foundations: Psychological Anthropology - History of Philosophy - Theology)		

<b>19.</b>	<b>Compulsory module: Readings of Classical Texts concerning Practical Philosophy</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>SE Ethics: Reading Course</b> Reading and discussion of primary texts to philosophical ethics	2	4
<b>b.</b>	<b>SE Social and Cultural Philosophy: Reading Course</b> Reading and discussion of primary texts to social and cultural philosophy	2	4
<b>c.</b>	<b>SE Practice of Knowledge and Cognition</b> Reading and discussion of primary texts to epistemological basic questions	1	2
	<b>Total</b>	<b>5</b>	<b>10</b>

	<b>Objective:</b> The ability to occupy oneself with primary texts from Anthropology, Metaphysics, and Theology and Epistemology.
	<b>Prerequisites:</b> successful completion of compulsory module 2 (Foundations: Logic - Metaphysics - Philosophical Anthropology - Ethics) and compulsory module 3 (Foundations: Psychological Anthropology - History of Philosophy - Theology)

(2) Elective modules

Elective modules, amounting to 15 ECTS-Credits are to be taken: either the elective modules 1, 2, and 3 or two of the elective modules 4 to 11.

1.	Elective module: Catechetics/Pedagogics	h	ECTS-Credits
a.	<b>VO Catechetics and Religious Pedagogy: Kairology</b> Conditions of ideological, ethical and religious development, socialisation and formative processes with special regard to gender-specific aspects; theological-critical reflection of relevant concepts with a kairology perspective	2	2
b.	<b>VO Teaching and Learning</b> Differentiation among and clarification of terms such as education, upbringing, teaching, learning, lessons, evaluation; understanding of respective theories and concepts; practice-oriented examination of basic questions and situations in teaching and learning.	2	2
c.	<b>PS Reflection on one's own Learning Experiences</b> Reflection on previous learning experiences in view of one's own role in educational and didactic fields, including gender issues.	1	1
	<b>Total</b>	<b>5</b>	<b>5</b>
	<b>Objective:</b> The ability to reflect on previous learning experiences: insights in various forms of teaching and learning and taking on conceptual perspectives; reflection on one's own religious development and that of others from a theological-cairological perspective.		
	<b>Prerequisites:</b> none		

2.	Elective module: Basics of Didactics of Religion	h	ECTS-Credits
a.	<b>VO Fundamental Religion Didactics</b> Basic understanding of religious education in relevant Church documents for religious education, community catechesis and adult education; essential religious-didactics approaches since the Second Vatican Council; theoretical initial introduction of the „Innsbruck Model“ for planning, implementation and reflection of religious teaching/learning processes	2	2
b.	<b>SE Fundamental Religion Didactics</b> Advanced theoretical penetration of the „Innsbruck Model“; practical exercise in planning, implementation and reflection of learning processes	2	3
	<b>Total</b>	<b>4</b>	<b>5</b>

	<b>Objective:</b> Taking critical note of and the practical ability to differentiate between the concepts, criteria and reasons for the complex and gender-sensitive reality of teaching and learning in the contexts of school, adult education and community; discussion of the "Innsbruck Model" of religious education as the basis of religious-didactical action in various fields.
	<b>Prerequisites:</b> none

3.	<b>Elective module: Developmental Psychology</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Developmental Psychology: Childhood and Youth</b> Subject and tasks of developmental psychology; history of developmental psychology; important current socialisation and development theories	2	3
<b>b.</b>	<b>VO Social Psychology of Youth</b> View of the most important modes of expression of youth culture. Young persons as target group and dialogue partners; importance of the modes of expression of youth culture for the setting up of identity and community; development of trends.	2	2
	<b>Total</b>	<b>4</b>	<b>5</b>
	<b>Objective:</b> Basic knowledge on the development and social-psychology of children and young people.		
	<b>Prerequisites:</b> none		

4.	<b>Elective module: Methodological Foundations for Philosophizing and Theologizing</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>PS Biblical and Historical-theological Introductory Seminar</b> Conveyance and individual exercise of historical-critical methods of biblical interpretation and modern literary approaches; elementary overview of the importance of church historical work in the context of theology and the use of sources of historical-theological work in the church and liturgical history (source work and finding)	3	2
<b>b.</b>	<b>PS Philosophical and Practical-theological Propaedeutics</b> Presentation and discussion of fundamental questions of philosophy in the context of theologically relevant issues (theorize, evidence of God, questions of sense), basic requests and working methods of Practical Theology and its subjects.	3	2
<b>c.</b>	<b>PS Introduction to the Faith of the Church</b> The Church's faith in its total context, based on the Creed of the Church; central themes of faith and their significance for the church as a whole and faith as lived.	2	2
<b>d.</b>	<b>VO Introduction to the Theological Disciplines in Their Interrelation</b> Overview of the history of theology; introduction to the different theological subjects (their subject matters and methods); traditional and contemporary models to think the unity of theology; relationship between theology and life.	1	1
<b>e.</b>	<b>PS Introduction: Philosophical and Theological Approaches II</b> Experience-related investigation of theological thinking and work; carried out exemplary by three representatives of different areas (biblical studies, historical theology and practical theology)	1	0.5

	<b>Total</b>	<b>10</b>	<b>7.5</b>
	<p><b>Objective:</b> Initial familiarity with the specifics of philosophical-theological thinking and working and the beginnings of the development of the integration potential of Biblical Church teaching, philosophical-theological personal experience and scientific reflection on the daily human existence and behaviour, the ability to deal with the technologies and methods of the individual philosophical/theological discipline and grasp the integrational connections of the individual subjects and subject groups; the development of an awareness of philosophical/theological problem issues and the ability to apply suitable scientific methods to the initial reflection on these challenges in an appropriate sociological context; the ability to integrate such questions in the totality of present-day views of the world and its phenomena.</p>		
	<b>Prerequisites:</b> none		

<b>5.</b>	<b>Elective module: Philosophical and Theological Excursion</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Methodical Introduction to the Excursion</b> Conveyance of specific methods and practices for the excursion; introduction to the basic subjects of the excursion	1	1
<b>b.</b>	<b>VO Introduction on the sites of the Excursion</b> Scientific introduction to relevant sites which have been visited during the excursion; conveyance of basic knowledge required for the excursion and visit on site	2	2
<b>c.</b>	<b>EX Excursion</b> Visit of specific sites under qualified scientific guidance with presentations by the students, relevant meetings and current working and reflections	5	4.5
	<b>Total</b>	<b>8</b>	<b>7.5</b>
	<p><b>Objective:</b> A better and more lively understanding of the specific content through an expertly-led and prepared viewing on the spot of materials and phenomena not otherwise so easy to appreciate authentically.</p>		
	<b>Prerequisites:</b> none		

<b>6.</b>	<b>Elective module: The People of God in the World Today - Practical Ecclesiology</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>SE Church and the Search for Salvation in a Multicultural World</b> Soteriological and spiritual-theological issues with regard to current multi-religious challenges and newer forms of religiosity	3	4.5
<b>b.</b>	<b>SE Church, Mission and Globalization</b> Analysis of missionary work of the church in the context of globalisation from a social ethical, canonical, missiological and pastoral theological perspective	2	3
	<b>Total</b>	<b>5</b>	<b>7.5</b>
	<p><b>Objective:</b> Enhanced insights into ecclesiastical issues focused on current demands in view of global connections.</p>		
	<b>Prerequisites:</b> none		

<b>7.</b>	<b>Elective module: The Identity of the Church in History and Present Times</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>SE The Self-Perception of Believing People and Communities</b> Exemplary discussion with church identity with regard to the experience of individual believers and/or religious communities in their relationship to God and his revealed word	2	3.5
<b>b.</b>	<b>VO Christianity: Unity, Division, Borderlines</b> In-depth knowledge of one or several focus points: bible as a unity creating document between Judaism and Christianity; history of Christian mission; self-image of Christian churches in distinction from each other; Christian unity in cultural diversity	2	2.5
<b>c.</b>	<b>VO Testimonies of a Lived Faith</b> In-depth knowledge of one or several of the following focus points: exemplary witness of Old and New Testament spirituality; Christian biographies; life images from the separated churches; liturgy as an expression of lived faith	1	1.5
	<b>Total</b>	<b>5</b>	<b>7.5</b>
	<b>Objective:</b> Reflection on the dichotomy between "my being" and "other beings" of Christian identity, diachronically and synchronically developed self-confidence in conflict with "the other" both in the inner-Christian space and various other Churches and towards the outside, especially towards Judaism and Islam.		
	<b>Prerequisites:</b> none		

<b>8.</b>	<b>Elective module: Aesthetics and the Philosophy of Art</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Aesthetics and Philosophy of Art</b> Introduction to the terms, methods, questions and theories of aesthetics and the philosophy of art	2	3.5
<b>b.</b>	<b>SE Aesthetics and Philosophy of Art</b> Course in selected questions and theories of aesthetics and the philosophy of art	2	4
	<b>Total</b>	<b>4</b>	<b>7.5</b>
	<b>Objective:</b> Knowledge of the concepts, methods, problem issues areas of aesthetics and the philosophy of art, the ability to analyse these contents, to join them together to question independently and to develop further.		
	<b>Prerequisites:</b> none		

<b>9.</b>	<b>Elective module: Introduction to Women and Gender Studies</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Survey of Women and Gender Studies</b> Students acquire a historical overview of the beginnings and developments of women and gender studies. Main concepts and principles of critical gender studies are to be conveyed, and gender as a relational category is to be analysed with regard to further societal distinguishing features.	2	3.5

<b>b.</b>	<b>VU Women's History – Gender History</b> Based on selected subjects from the different areas of women's and gender research, different source materials and/or texts are analysed and subject to a critical discussion	2	3.5
	<b>Total</b>	<b>4</b>	<b>7.5</b>
	<b>Objective:</b> Students acquire a basic knowledge of current women's and gender research as well as an overview of the fundamental findings of critical gender research.		
	<b>Prerequisites:</b> none		

<b>10.</b>	<b>Elective module: Cultural and Social Philosophy I</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Cultural and Social Philosophy I</b> Overview course and introduction to the concepts, methods, issues and theories of cultural and social philosophy	2	4
<b>b.</b>	<b>PS Cultural and Social Philosophy I</b> Introduction to the literature and treatment of suitable questions and theories of cultural and social philosophy with discussions, presentations and written works	2	3.5
	<b>Total</b>	<b>4</b>	<b>7.5</b>
	<b>Objective:</b> Basic knowledge of the concepts, methods and problems issues and theories of culture and social philosophy, in-depth knowledge of selected problem issues and theories together with the ability to present these in comprehensible form both orally and in writing. Training in philosophical problem awareness.		
	<b>Prerequisites:</b> none		

<b>11.</b>	<b>Elective module: Interdisciplinary Skills</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	According to the availability of free places, this module makes possible the completion of teaching units in the following faculties: Education Sciences, Mathematics, Informatics and Physics, Political Science and Sociology, Psychology and Sport Science, Philological and Cultural Sciences, Philosophical Historical Faculty, Legal Faculty.		
	<b>Total</b>		<b>7.5</b>
	<b>Objective:</b> Students acquire the competence to play a constructive part in interdisciplinary debates.		
	<b>Prerequisites:</b> none		

## **§ 7 Studies Induction and Orientation Stage**

- (1) The Studies Induction and Orientation Stage covers one semester and offers students an overview of the main contents of the degree programme and its structure in order to provide a factual basis to assess the decision to pursue the chosen field.
- (2) The Studies Induction and Orientation Stage requires the following course examinations, which may be repeated twice, to be completed successfully:
  1. SL Introduction to Academic Procedure (compulsory module 1 lit. b, 1 SST, 2 ECTS-Credits)
  2. VO Logic (compulsory module 2 lit. c, 2 SST, 4 ECTS-Credits)
- (3) Passing the examinations specified in paragraph 2 permits students to attend all further courses and take all examinations following the Studies Induction and Orientation Stage and to write a bachelor's thesis as described in the curriculum. Registration requirements specified by the curriculum are to be followed.

## **§ 8 Bachelor's Theses**

- (1) In the Bachelor's Programme in Philosophy two bachelor's theses are to be completed. They are to document the ability to work on a theological topic in a methodologically and thematically responsible way.
- (2) The bachelor's theses are to be completed within one course using continuous assessment each from two different compulsory modules of the compulsory modules 4 to 15 and 17 to 19.
- (3) For each of the two bachelor's thesis 6.25 ECTS-Credits are awarded in addition to the ECTS-Credits of the relevant course.
- (4) The bachelor's theses are to be submitted in paper form and in digital version. The form of the submission of the digital version is to be determined by the Director of Studies.

## **§ 9 Examination Regulations**

- (1) A module is completed when all of its courses have been successfully completed.
- (2) For course examinations in lectures and study orientation courses the instructor announces the type of examination (written or oral) before the start of the course.
- (3) Evaluation in continuous assessment courses (‘immanent examination’) is based on written, oral and/or practical contributions within the context of the course. The methods of evaluation are to be defined by the instructor before the start of the course.

## **§ 10 Academic Degree**

Graduates of the Bachelor's Programme in Philosophy are awarded the academic degree „Bachelor of Philosophy“, abbreviated „B.phil“.



## **§ 11 Validity and Effect**

- (1) The curriculum is effective as of 1 October 2009.
- (2) §§ 4, 6 and 9 in the version published in the University of Innsbruck Bulletin of 8 June 2011, Issue 26, No 433, is effective as of 1 October 2011 and applies to all students.
- (3) § 7 in the version published in the University of Innsbruck Bulletin of 8 June 2011, Issue 26, No 433, is effective as of 1 October 2011 and applies to all students beginning their degree programme as of winter semester 2011/2012.
- (4) § 7 in the version published in the University of Innsbruck Bulletin of 8 June 2011, Issue 26, No 433, ceases to be effective at the end of 30 September 2014.
- (5) § 11 para. 4 ceases to be effective after 30 September 2014.
- (6) § 7, as announced in the University of Innsbruck Bulletin of 8 June 2011, Issue 26, No. 433, ceases to be effective after 31 December 2015.

## **§ 12 Transitory Provisions**

- (1) Regular students who have commenced the Diploma Programme in Philosophy at the Faculty of Catholic Theology (curriculum in the version published in the University of Innsbruck Bulletin of 12 June 2002, Issue 43, No 465) before 1 October 2009 are entitled from this point in time onwards to complete the first and second part of this study programme within a maximum of five semesters each.
- (2) If the Diploma Programme in Philosophy at the Faculty of Catholic Theology is not completed within the specified time then the current curriculum of the Bachelor's Programme in Philosophy at the Faculty of Catholic Theology will apply.
- (3) Students are entitled to change to the current curriculum of the Bachelor's Programme in Philosophy at any time on a voluntary basis.
- (4) The recognition of exams according to § 78 Para. 1 University Organisation Act 2002 is set out in appendix of this curriculum.

**Appendix: Recognition of Exams according to § 78 Para. 1 University Organisation Act 2002**

The following positively assessed exams, taken as part of the ma Programme in Philosophy at the Faculty of Catholic Theology at the University of Innsbruck (curriculum published in the version of the University of Innsbruck Bulletin from 12 June 2002, Issue 43, No 465) will be recognised as equal towards the Bachelor's Programme in Philosophy at the University of Innsbruck according to § 78 Par. 1 University Organisation Act 2002 as follows:

<b>Exams successfully completed</b>	<b>h</b>	<b>ECTS-Credits</b>	<b>Recognised as:</b>	<b>h</b>	<b>ECTS-Credits</b>
FP Metaphysics with Philosophical Theology	10	20	VO Introduction to Metaphysics and VO Classical Metaphysics and VU Major Traditions in Contemporary Metaphysics and VO Philosophical Theology: Fundamentals and VO Classical Philosophy of Religion	2 2 2 2 2	2 4 3.5 2 4
FP Philosophical Anthropology	4	8	VO Philosophical Anthropology: Fundamentals and VO Classical Philosophical Anthropology	2 2	2 4
FP Philosophical Ethics	4	8	VO Introduction to Ethics and VO Ethics: Special Issues	2 2	2 4
FP History of Philosophy	8	16	VO History of Philosophy I and VO History of Philosophy II and VU Basic Problems in the History of Philosophy and VO Classics of the History of Philosophy	2 2 2 2	2 4 3.5 4
FP Logic and Philosophy of Language	4	8	VO Logic and VO Philosophy of Language	2 2	4 4
FP Epistemology and Hermeneutics	3	6	VO Philosophical and Theological Epistemology and UE Exercises to Epistemology	2 1	2 1.5
FP Theories of the Natural and Cultur-	4	8	VU Introduction to the Philoso-	2	3.5

al Sciences			phy of Science and VO Questions at the Boundary between Philosophy and the Nat- ural Sciences	2	4
FP Psychology	4	8	Compulsory module 9: Psychol- ogy	4	7.5
FP Social Philosophy	4	8	VO Introduction to Social Phi- losophy	2	2
			and VO Social Teaching of the Church	2	3
FP Religious Studies	4	8	SE Religion as a Political and Social Phenomenon of the Pre- sent	2	3.5
			and VO History of Religions	2	3
LV Introduction to Academic Proce- dure	1	2	PS Introduction to Academic Procedure	1	2
LV Introduction to Christian Teaching	1	2	PS Introduction: Philosophical and Theological Approaches I	1	0.5