

**Note:**

The following curriculum is a consolidated version. It is legally non-binding and for informational purposes only.

The legally binding versions are found in the University of Innsbruck Bulletins (in German).

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## **Complete version as of 1 October 2022**

Curriculum for the

### **Bachelor's Programme in Philosophy**

at the Faculty of Catholic Theology, University of Innsbruck

#### **§ 1 Allocation**

The Bachelor's Programme in Philosophy at the Faculty for Catholic Theology is allocated to the group of theological study programmes.

#### **§ 2 Qualification profile and objectives**

- (1) The Bachelor's Programme in Philosophy at the Faculty of Catholic Theology serves the task of guaranteeing a fundamental philosophical education with special consideration of basic religious questions of humans. This requires open philosophising about all questions that are significant in our time. The Programme in Philosophy at the Faculty of Catholic Theology aims at the intellectual formation of students and to the broadening of their horizons in accordance with the educational goals and tasks of the universities (compare Universities Act 2002 §1) as well as imparting the competence to deal with a wide variety of theoretical and practical claims independently and critically. The students should be enabled to arrive at objectively justified and well-reflected convictions on fundamental philosophical and ideological questions from their own insight.
- (2) In line with these goals, the Bachelor's Programme in Philosophy at the Faculty of Catholic Theology has the task of providing the students with a comprehensive fundamental philosophical education that takes ancient, medieval, modern and contemporary positions into account. Central educational goals are the competence to analyse basic ideological assumptions about reality including the question of the possibilities and limits of philosophical knowledge of God (metaphysics with philosophical doctrine of God), to critically assess statements about the position of humans in reality (philosophical anthropology) as well as to evaluate the validity claims with regard to correct actions in the life of individuals as well in their various social relationships (ethics and social philosophy). Preconditions are a problem awareness with regards to the possibilities and limits of human cognition in science and everyday life (logic, philosophy of language, epistemology, hermeneutics, philosophy of science), the acquisition of basic knowledge of the history of philosophy and the competence for independent further orientation in the relevant specialist literature.
- (3) The contents and the structures of the Bachelor's Programme in Philosophy at the Faculty of Catholic Theology also determine the fields of activity that are open to graduates in their professional and social life. In view of the fact that philosophy, among other things, endeavours to reflect on the individual sciences in terms of the theory of science, it is also advisable to combine the Bachelor's Programme in Philosophy at the Faculty of Catholic Theology with another degree. The Bachelor's Programme provides qualifications for all professional activities that require the application of general scientific knowledge and methods in accordance with §51 par. 2 no. 4 Universities Act 2002. Particularly noteworthy are key qualifications such as orientation

knowledge, the ability to critically analyse and to make statements that are comprehensible in argumentation, also in the fields of society and culture. Of particular importance in the bachelor's degree are opportunities for individual career preparation, for example in the form of an Individual Choice of Specialisation (§6 par. 2). The graduates are qualified to fulfil tasks e.g. in the fields of education, culture, media and administration, in particular in the field of the church, but also in the socio-political field. In any case, the bachelor's programme qualifies for the admission to the Master's Programme in Philosophy of Religions at the Faculty of Catholic Theology.

### § 3 Scope and duration of the study programme

The Bachelor's Programme in Philosophy at the Faculty of Catholic Theology covers 180 ECTS-Credits. This corresponds to a duration of the study programme of six semesters.

### § 4 Types of courses and maximum number of participants per course

(1) Courses without continuous performance assessment:

1. **Lectures** (VO) are courses held in lecture format. They introduce the research areas, methods and schools of thought for a given subject.
2. **Studies orientation courses** (SL) provide an overview of the study programme and its structure. They give students an objective basis to assess their decision to pursue their chosen subject. Maximum number of participants: 25

(2) Courses with continuous performance assessment:

1. **Lectures with practical elements** (VU) focus on the practical treatment of concrete scientific tasks that are discussed during the lecture parts of the course.
2. **Seminars** (SE) provide in-depth treatment of scientific topics through students' presentations and discussion thereof. Maximum number of participants: 20
3. **Practical courses** (UE) focus on the practical treatment of concrete scientific tasks within an area. Maximum number of participants: 25

### § 5 Allocation of places in courses with a limited number of participants

In courses with a limited number of participants, course places are allocated as follows:

1. Students for whom the study duration would be extended due to the postponement are to be given priority.
2. If the criterium in no. 1 does not suffice, first, students for whom this course is part of a compulsory module are to be given priority, and second, students for whom this course is part of an elective module.
3. If the criteria in no. 1 and 2 do not suffice, the available places are drawn at random.

### § 6 Compulsory modules

(1) The following compulsory modules covering altogether 150 ECTS-Credits are to be passed:

1.	Compulsory Module: Methodology of Philosophical Thinking	h	ECTS-Credits
a.	<b>SL Introduction to Scientific Working</b> Formal design of scientific papers; the process of preparing scientific papers; dealing with scientific literature and libraries; literature research; correct quoting; presentation of relevant lexicons, theological and philosophical standard works and specialist journals as well as source works	1	2
b.	<b>VO Critical Thinking</b> Introduction to the elementary rules of critical handling of validity claims and various types of argumentation, in particular for the detection and analysis of misleading representations	1	1.5

<b>c.</b>	<b>VO Hermeneutics</b> “Explaining” and “understanding”; conditions and norms of understanding; analysis of the ideological backgrounds of scientific, commonplace and religious conceptual systems	1	1.5
	<b>Total</b>	<b>3</b>	<b>5</b>
<b>Learning Outcomes:</b> The students can properly apply the scientific formalities necessary for philosophical work; they can independently represent and critically evaluate claims to validity in various areas of human thought and action.			
<b>Prerequisites:</b> none			

<b>2.</b>	<b>Compulsory Module: Fundamentals of Systematic Philosophy</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Introduction to Metaphysics</b> Introduction to the core topics of classical metaphysics, their epistemological peculiarities and the more recent discussions about their possibilities and limits	2	3.5
<b>b.</b>	<b>VO Philosophical Anthropology</b> Discussion of the question: “What is a human being?” Using traditional ideas and contemporary philosophical-anthropological theories	2	3
<b>c.</b>	<b>VO Introduction to Ethics</b> Introduction to ethics and its basic concepts; presentation of and dealing with various normative theories; introduction to metaethical questions	2	3.5
	<b>Total</b>	<b>6</b>	<b>10</b>
<b>Learning Outcomes:</b> The students have in-depth theoretical knowledge of the philosophical theory of reality with special attention to the position of humans in overall reality and the normative foundations of human life.			
<b>Prerequisites:</b> none			

<b>3.</b>	<b>Compulsory Module: Religion in Philosophy and Empirical Sciences</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VU Philosophical Theology</b> Introduction to the discussion on the sustainability of philosophical clarifications about God's existence and his attributes, the most historically significant arguments (including those critical of religion) and the relationship between religious and other forms of explanation	2	4
<b>b.</b>	<b>VO Philosophy of Religion of the Present</b> Introduction to the main debates in the philosophy of religion of the current time, for example questions of the status of religious convictions, the epistemological relevance of religious experience, the interpretation of the evil and the systematic position of the philosophy of religion	1	2
<b>c.</b>	<b>VO Religions of the World</b> Introduction to selected religious traditions or ideological orientation systems from the history and present from a religious science perspective, as well as their relationship to Western thinking, in particular questions of gender equality	1	2
<b>d.</b>	<b>VO Empirical Research in Religious Studies</b> Overview of representative approaches to empirical research on religion, i.a. from religious psychology, religious sociology and related disciplines	1	2

	<b>Total</b>	<b>5</b>	<b>10</b>
	<b>Learning Outcomes:</b> The students can relate different scientific approaches to the religions and know their main content. They can classify validity claims in the field of religions and independently assess them critically.		
	<b>Prerequisites:</b> none		

<b>4.</b>	<b>Compulsory Module: Psychology and Ethics</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Psychological Anthropology</b> Internal and external influences that determine human experience and behaviour; the images of humans in the main directions of contemporary psychology	2	4
<b>b.</b>	<b>VU Ethics – Advanced Study</b> Analysis and philosophical examination of classical and contemporary texts on ethical issues: Plato, Aristotle, Thomas Aquinas, Kant, Smith, Schopenhauer, Moore, Ross, Hare, Murdoch, Nussbaum, Zagzebski etc.	2	4
<b>c.</b>	<b>VO Applied Ethics</b> Applied ethics; dealing e.g. with questions of bioethics, political ethics, animal ethics	1	2
	<b>Total</b>	<b>5</b>	<b>10</b>
	<b>Learning Outcomes:</b> The students can relate psychological, philosophical and theological images of man to one another; They can apply ethical forms of argumentation from the past and the present and innovatively to specific fields independently.		
	<b>Prerequisites:</b>		

<b>5.</b>	<b>Compulsory Module: History of Philosophy</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO History of Philosophy in Antiquity and the Middle Ages</b> Overview of the most important schools of thought in the history of philosophy in Antiquity and the Middle Ages: pre-Socratics, Plato, Aristotle, schools of thought of the Hellenistic period, Augustine, scholasticism	2	3
<b>b.</b>	<b>VO History of Philosophy and Modern Times</b> Overview of the most important schools of thought in the history of philosophy of the modern age, including the development of the currently relevant directions: Descartes, Spinoza, Locke, Hume, Leibniz, Kant, German Idealism, existential philosophy, transcendental metaphysics, classics and analytical philosophy	2	3
<b>c.</b>	<b>VU Classics of the History of Philosophy</b> Advanced study of representative primary texts by important authors, taking into account the context of the history of philosophy	2	4
	<b>Total</b>	<b>6</b>	<b>10</b>
	<b>Learning Outcomes:</b> The students are able to present fundamental problems of the occidental history of philosophy and its most important positions on a high theoretical level.		
	<b>Prerequisites:</b> none		

<b>6.</b>	<b>Compulsory Module: Philosophy of Knowledge and Recognition</b>	<b>h</b>	<b>ECTS-Credits</b>
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<b>a.</b>	<b>VO Epistemology</b> Presentation of the most important historical and current problems and positions in epistemology	1	2
<b>b.</b>	<b>UE Epistemology and Philosophy of Science</b> Critical discussion of historical and current concepts in the field of epistemology and theory of science	1	3
<b>c.</b>	<b>VO Special Topics in Contemporary Epistemology</b> Presentation and critical discussion of special topics of contemporary epistemology, including those relating to society, politics and gender	2	5
	<b>Total</b>	<b>4</b>	<b>10</b>
<b>Learning Outcomes:</b> Students know the most important epistemological terms and positions and can present them independently and in a context-appropriate manner. They are able to independently and critically examine their justifications as well as special concepts from the current epistemological discussion.			
<b>Prerequisites:</b> none			

<b>7.</b>	<b>Compulsory Module: Logic and Philosophy of Language</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VU Formal Logic</b> Introduction to the basic formal languages of logic (propositional logic, predicate logic, modal logic), the requirements for the applicability of such languages and the range of elementary procedures for assessing the validity of arguments	2	5
<b>b.</b>	<b>VO Philosophy of Language</b> Introduction to the main topics, the different methodological approaches and the most important positions in the current philosophy of language	2	5
	<b>Total</b>	<b>4</b>	<b>10</b>
<b>Learning Outcomes:</b> The students are able to analyse philosophical-argumentative texts independently and at a high theoretical level in terms of linguistic philosophy and formal logic.			
<b>Prerequisites:</b> none			

<b>8.</b>	<b>Compulsory Module: Theory of Science and Interdisciplinary Learning</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Philosophy of Science</b> Introduction to the basic concepts of contemporary general philosophy of science against the background of the most important positions in its history; scope and limits of different scientific methods and validity claims including aspects of gender theory	2	5
<b>b.</b>	<b>VU Interdisciplinary Learning</b> Introduction to the methodological characteristics of different scientific fields, the forms, possibilities and limits of interdisciplinary cooperation and the principles for the interpretation of scientific results	2	5
	<b>Total</b>	<b>4</b>	<b>10</b>
<b>Learning Outcomes:</b> The students can independently and critically assess arguments and validity claims in the field of science, in particular in bordering areas and interfaces to other discourses and present them appropriately.			

	<b>Prerequisites:</b> none
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9.	<b>Compulsory Module: Social Philosophy</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Social Philosophy</b> Introduction to the different philosophical approaches to human beings as a social being as well as to the anthropological and normative foundations of social relationships, institutions and concepts of gender justice and other dimensions of justice.	2	5
<b>b.</b>	<b>VO Philosophy and Society</b> Introduction to historical and contemporary theory approaches in philosophy on the foundations of societies, states, national and international legal systems	2	5
	<b>Total</b>	<b>4</b>	<b>10</b>
<b>Learning Outcomes:</b> The students have basic knowledge of socio-philosophical and socio-political concepts from the past and the present at a high theoretical level. They can independently identify and analyse social injustices, especially gender injustices, and critically evaluate relevant descriptive and normative claims.			
<b>Prerequisites:</b> none			

10.	<b>Compulsory Module: Philosophy of Mind</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Philosophy of Mind: Special Topics</b> Introduction to special questions in the contemporary philosophy of mind and awareness of its connections to philosophical anthropology, philosophy of language, epistemology, cognitive sciences and other areas	2	5
<b>b.</b>	<b>VO Theory of Action</b> Introduction to historical and contemporary theory approaches for interpreting human action and its implicit prerequisites as well as the connections, especially with ontology, philosophy of language and knowledge theory	2	5
	<b>Total</b>	<b>4</b>	<b>10</b>
<b>Learning Outcomes:</b> The students are able to independently and critically assess – at a high theoretical level - various theoretical approaches to human beings as being gifted with awareness and acting and present them in a context-appropriate manner.			
<b>Prerequisites:</b> none			

11.	<b>Compulsory Module: Current Issues in Ethics and Contemporary Culture</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Ethics in Different Fields</b> In-depth presentation of problem areas and normative orientation foundations in selected applied ethics or ethics in different fields, such as business ethics, feminist ethics, political ethics, media ethics, animal ethics	2	5
<b>b.</b>	<b>VO Philosophy of Digitisation</b> Introduction to selected ethical, anthropological and epistemological questions that arise from the increasing importance of digitisation for our lives and our communication	2	5

	<b>Total</b>	<b>4</b>	<b>10</b>
	<b>Learning Outcomes:</b> The students know the factual basics and approaches of normative orientation in current issues in applied ethics and contemporary culture at a high theoretical level and can independently form and substantiate opinions in these areas.		
	<b>Prerequisites:</b> none		

<b>12.</b>	<b>Compulsory Module: Metaphysics and Ontology</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Metaphysics and Analysis of World Views</b> In-depth analysis of the implicit structures of world views, especially with regard to their metaphysical presuppositions, and discussion of proposals for rationality criteria for assessing world views	2	5
<b>b.</b>	<b>VO Current Issues in Ontology</b> Presentation and discussion of recent attempts at solutions to the question of the justification of assumptions of existence in selected areas of thought, especially from the analytical-philosophical traditions	2	5
	<b>Total</b>	<b>4</b>	<b>10</b>
	<b>Learning Outcomes:</b> The students can independently present current approaches to world view analysis, they can identify and analyse the implicit requirements of world views and are able to apply criteria for their assessment		
	<b>Prerequisites:</b> none		

<b>13.</b>	<b>Compulsory Module: Exemplary Examination of a Topic</b>	<b>h</b>	<b>ECTS-Credits</b>
	Four seminars covering 2 hours and 5 ECTS-Credits each are to be selected from the courses that have been allocated to this compulsory module in the course programme.	8	20
	<b>Total</b>	<b>8</b>	<b>20</b>
	<b>Learning Outcomes:</b> The students can work on exemplary research questions from philosophy or theology on a high theoretical level independently and jointly and present the results of their work in a context-appropriate manner.		
	<b>Prerequisites:</b> successful completion of compulsory module 1		

<b>14.</b>	<b>Compulsory Module: Bachelor's Thesis</b>	<b>h</b>	<b>ECTS-Credits</b>
	<b>SE Seminar with Bachelor's Thesis</b> Writing of a Bachelor's Thesis covering 14 ECTS-Credits, presentation and discussion of the results, independent advanced study of literature in the subject of the Bachelor's Thesis	1	1+14
	<b>Total</b>	<b>1</b>	<b>15</b>
	<b>Learning Outcomes:</b> The students are able to independently write a Bachelor's Thesis in a self-selected sub-area of philosophy according to the applicable standards of academic writing.		
	<b>Prerequisites:</b> none		

(2) **Individual Choice of Specialisation**

Freely selected modules covering altogether 10 ECTS-Credits are to be passed from the curricula of the bachelor's and or diploma programmes offered at the University of Innsbruck acc. to §54 par. 1 Universities Act. The prerequisites specified by the respective curricula are to be met.

(3) **Interdisciplinary Skills**

Freely chosen courses covering altogether 20 ECTS-Credits are to be passed from the curricula of the bachelor's and/or diploma programmes offered at the University of Innsbruck acc. to §54 par. 1 Universities Act. The prerequisites specified by the respective curricula are to be met.

(4) **Minor**

Instead of the Individual Choice of Specialisation acc. to §6 par. 2 and the Interdisciplinary Skills acc. to §6 par. 3 a Minor (Complementary Subject Area) for bachelor's programmes can be passed, providing the availability of places. Minors are fixed modules from other disciplines covering 30 ECTS-Credits. They have been published in the University of Innsbruck Bulletin.

**§ 7 Studies induction and orientation stage**

(1) Within the scope of the Studies and Orientation Stage, which takes place in the first semester, the following course examinations must be passed:

1. SL Introduction to Scientific Working (CM 1 lit. a, 1 h, 2 ECTS-Credits),
2. VO Critical Thinking (CM 1 lit. b, 1 h, 1.5 ECTS-Credits),
3. VO Introduction to Metaphysics (CM 2 lit. a, 2 hrs., 3.5 ECTS-Credits),
4. VO Philosophical Anthropology (CM 2 lit. b, 2 hrs., 3 ECTS-Credits).

(2) Successful passing of all exams of the Studies Induction and Orientation Stage entitles to passing all further courses and examinations as well as to writing the Bachelor's Thesis.

(3) Before successful completion of the Studies Induction and Orientation Stage, courses amounting to 20 ECTS-Credits may be passed. The requirements specified in the curriculum must be met.

**§ 8 Bachelor's Thesis**

(1) Within the scope of compulsory module 14, a Bachelor's Thesis covering 14 ECTS-Credits is to be written. The topic must be in relation to the contents of one of the compulsory modules 2 to 14. The Bachelor's Thesis serves as proof of the ability to apply philosophical methods on an isolated topic.

(2) The Bachelor's Thesis must be handed in in the form specified by the Director of Studies.

**§ 9 Examination regulations**

(1) Each module is passed by the positive evaluation of course examinations for the individual courses.

(2) For course examinations for lectures and courses of the studies induction and orientation stage, the course instructor has to specify and announce the examination method (written or oral) before the start of the course.

(3) The evaluation criteria of courses with continuous performance assessment are specified and announced by the course instructor before the start of the course.

(4) The evaluation of courses of the Individual Choice of Specialisation acc. to §6 par. 2 and the Interdisciplinary Skills acc. to §6 par. 3 is regulated by the curricula the courses are taken from.

**§ 10 Academic degree**

Graduates of the Bachelor's Programme in Philosophy at the Faculty of Catholic Theology are awarded the academic degree "Bachelor of Philosophy", abbreviated as "B.phil".



## **§ 11 Coming into force**

This curriculum comes into force on 1 October 2021.

## **§ 12 Transitional provisions**

- (1) This curriculum applies to all students commencing the Bachelor's Programme in Philosophy at the Faculty of Catholic Theology as of the winter semester 2021/22 onwards.
- (2) Regular students who have started the Bachelor's Programme in Philosophy acc. to the curriculum of 2009, published in the University of Innsbruck Bulletin of 13 February 2009, Issue 22, No. 128, last changed published in the University of Innsbruck Bulletin of 31 March 2016, Issue 17, No. 303 at the University of Innsbruck before 1 October 2021, are entitled to finish the programme within a maximum of eight semesters from this point in time.
- (3) If the Bachelor's Programme in Philosophy at the Faculty of Catholic Theology acc. to the curriculum of 2009 is not finished in time, the students are subject to the curriculum of the Bachelor's Programme in Philosophy at Faculty of Catholic Theology, University of Innsbruck Bulletin of 23 June 2021, Issue 82, No. 882 (curriculum 2021).
- (4) A recognition of exams acc. to §78 par. 1 Universities Act 2002 is regulated in the appendix of this curriculum.

## Appendix: Recognition regulations acc. to §78 par. 1 Universities' Act 2002

Successfully passed examination within the scope of the Bachelor's Programme in Philosophy at the Faculty of Catholic Theology at the University of Innsbruck (curriculum published in the University of Innsbruck Bulletin of 13 February 2009, Issue 22, No. 128 in the version of the University of Innsbruck Bulletin of 31 March 2016, Issue 17, No. 303) listed below are recognised for the Bachelor's Programme in Philosophy at the Faculty of Catholic Theology at the University of Innsbruck (curriculum published in the University of Innsbruck Bulletin of 23 June 2021, Issue 82, No. 882) acc. to §78 par. Universities Act as follows:

	<b>Modules (Parts) of the Curriculum 2009</b>	<b>h</b>	<b>ECTS-Credits</b>		<b>Modules (Parts) of the Curriculum 2021</b>	<b>h</b>	<b>ECTS-Credits</b>
CM 1.	Compulsory Module: Overview and Introduction						
CM 1a.	PS Introduction: Philosophical and Theological Approaches I	1	0.5	CM 1a.	SL Introduction to Scientific Working	1	2
CM 1b.	and SL Introduction to Academic Procedure	1	2				
CM 2.	Compulsory Module: Foundations: Logic – Metaphysics – Philosophical Anthropology – Ethics						
CM 2a.	VO Introduction to Metaphysics	2	2	CM 2a.	VO Introduction to Metaphysics	2	3.5
CM 2b.	VO Introduction to Philosophical Anthropology	2	2	CM 2b.	VO Philosophical Anthropology	2	3
CM 2c.	VO Logic	2			Courses of Interdisciplinary Skills acc.to §6 Abs. 3	--	4
CM 2d.	VO Introduction to Ethics	2	2	CM 2c.	VO Introduction to Ethics	2	3.5
CM 3.	Compulsory Module: Foundations: Psychological Anthropology – History of Philosophy - Theology						
CM 3a.	VO Philosophical Theology: Fundamentals	2	2	CM 3a.	VU Philosophical Theology	2	4
CM 3b.	VO History of Philosophy I	2	2	CM 5a.	VO History of Philosophy in Antiquity and the Middle Ages	2	3
CM 3c.	VO History of Philosophy II	2	4	CM 5b.	VO History of Philosophy and Modern Times	2	3

CM 3d.	VO Psychological Anthropology <b>and</b> (PM 9b.) VO Special Themes of Psychology and Their Appliance	2 2	2 3.5	CM 4a.	VO Psychological Anthropology	2	4
CM 4.	Compulsory Module: Epistemology						
CM 4a.	VO Philosophical and Theological Epistemology	2	2	CM 6a.	VO Epistemology	1	2
CM 4b.	VO Fundamental Questions in Epistemology: Advanced Level	2	4	CM 6c.	VO Special Topics in Contemporary Epistemology	2	5
CM 4c.	UE Exercises in Epistemology <b>and</b> (CM 19c.) SE Practice of Knowledge and Epistemology	1 1	1.5 2	CM 6b.	UE Epistemology and Philosophy of Science	1	3
CM 5.	Compulsory Module: Hermeneutics and Theory of Knowledge and Science						
CM 5a.	VO Hermeneutics	2	2	CM 1c.	VO Hermeneutics	1	1.5
CM 5b.	VU Introduction to the Philosophy of Science	2	3.5	CM 8a.	VO Philosophy of Science	2	5
CM 5c.	VO Philosophy of Science and Interdisciplinary Studies <b>and</b> (CM 6b.) VU Philosophy of Nature	1 2	2 3.5	CM 8b.	VU Interdisciplinary Learning	2	5
CM 6.	Compulsory Module: Issues between Philosophy and Natural Sciences						
CM 6a.	VO Questions at the Boundary between Philosophy and the Natural Sciences <b>and</b> (CM 16c.) VO Bioethics	2 1	4 2	CM 11a.	VO Ethics in Different Fields	2	5
CM 6b.	(VU Philosophy of Nature) see CM 5c.						

CM 7.	Compulsory Module: Social Philosophy						
CM 7a.	VO Introduction to Social Philosophy	2	2	CM 9a.	VO Social Philosophy	2	5
CM 7b.	<b>and</b> VO Social Teaching of the Church	2	3				
CM 7c.	VU Philosophy and Society	1	2.5	CM 9b.	VO Philosophy and Society	2	5
	(CM 8b.) VU Contemporary Problems in Faith and Reason	2	3.5				
CM 8.	Compulsory Module: Systematics of Christian Thinking						
CM 8a.	SE Historical Problems in Faith and Reason	2	4		Course of Interdisciplinary Skills acc.to §6 par. 3	--	4
CM 8b.	(VU Contemporary Problems in Faith and Reason) see module 7c.						
CM 9.	Compulsory Module: Psychology						
CM 9a.	VO Method and Contents of Psychology	2	4		Course of Interdisciplinary Skills acc.to §6 par. 3	--	4
CM 9b.	(VU Special Themes of Psychology and their Appliance) see module 3d.						
CM 10.	Compulsory Module: Metaphysics						
CM 10a.	VO Classical Metaphysics	2	4	CM 12b.	VO Current Issues in Ontology	2	5
CM 10b.	<b>and</b> VU Main Topics in Contemporary Metaphysics	2	3.5				
CM 11.	Compulsory Module: Philosophical Theology – Philosophy of Religion						
CM 11a.	VO Classical Philosophy of Religion	2	4	CM 12a.	VO Metaphysics and Analysis of World Views	2	5
CM 11b.	VU Main Questions of Contemporary Philosophy of Religion	2	3.5	CM 3b.	VO Philosophy of Religion of the Present	1	2
				<b>and</b> CM 3d.	<b>and</b> VO Empirical Research in Religious Studies	1	2

CM 12.	Compulsory Module: Philosophical Anthropology						
CM 12a.	VO Classical Philosophical Anthropology	2	4	CM 10a.	VO Philosophy of Mind: Special Topics	2	5
CM 12b.	and VU Fundamental Questions of the Current Philosophy of Mind	2	3.5				
CM 13.	Compulsory Module: Philosophical Ethics						
CM 13a.	VO Ethics: Special Issues	2	4	CM 4b.	VU Ethics – Advanced Study	2	4
CM 13b.	VU Applied Ethics	2	3.5	CM 4c.	VO Applied Ethics	1	2
CM 14.	Compulsory Module: History of Philosophy						
CM 14a.	VU Basic Problems in the History of Philosophy	2	3.5	CM 5c.	VU Classics of the History of Philosophy	2	5
CM 14b.	and VO Classics of the History of Philosophy	2	4				
CM 15.	Compulsory Module: Logic and Philosophy of Communication						
CM 15a.	VO Language Philosophy	2	4	CM 7b.	VO Philosophy of Language	2	5
CM 15b.	VU Logic: Special Issues	2	3.5	CM 7a.	VU Formal Logic	2	5
CM 16.	Compulsory Module: Christian Understanding of Human Beings and Naturalism						
CM 16a.	VO Philosophical Fundamentals of Cognitive Sciences	2		CM 10b.	VO Theory of Action	2	5
CM 16b.	VO Applied Ontology	2	4	CM 13.	one seminar of CM 13	2	5
CM 16c.	(VO Bioethics) see CM 6a.						
CM 17.	Compulsory Module: Religions in History and Present Times						
CM 17a.	SE Religion as a Political and Social Phenomenon of the Present	2	3.5		Course of Interdisciplinary Skills acc.to §6 par. 3	--	3.5
CM 17b.	SE Dialogue of Religions	2	3.5		Course of Interdisciplinary Skills acc.to §6 par. 3	--	3.5
CM 17c.	VO History of Religions: Introduction	2	3	CM 3c.	VO Religions of the World	1	2

CM 18.	Compulsory Module: Readings of Classical Texts – Theoretical Phil.						
CM 18a.	SE Anthropology: Reading Course	2	4	CM 13.	one seminar of CM 13	2	5
CM 18b.	SE Metaphysics and Philosophical Theology	2	4	CM 13.	one seminar of CM 13	2	5
CM 18c.	SE Knowledge and Cognition: Reading Course	1	2	CM 1b.	VO Critical Thinking	1	1.5
CM 19.	Compulsory Module: Readings of Classical Text concerning Practical Philosophy						
CM 19a.	SE Ethics: Reading Course	2	4	CM 13.	one seminar of CM 13	2	5
CM 19b.	SE Social and Cultural Philosophy: Reading Course	2	4	CM 11b.	VO Philosophy of Digitisation	2	5
CM 19c.	(SE Practice of Knowledge and Epistemology) see CM 4c.						
	Elective Modules						
	Courses of elective modules 1 - 11		max. 15		Course of the Individual Choice of Specialisation acc. to §6 par. 2  Course of Interdisciplinary Skills acc. to §6 par. 3		max. 10  max. 5
	Bachelor's Theses						
	Two Bachelor's Theses à 6.25 ECTS-Credits	--	12.5	CM 14.	SE Seminar with Bachelor's Thesis	1	15