

**Note:**

The following curriculum is a consolidated version. It is legally non-binding and for informational purposes only.

The legally binding versions are found in the University of Innsbruck Bulletins (in German).

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## **Complete version from 1 October 2014**

### **Curriculum for the Bachelor's Programme in Catholic Religious Education at the Faculty of Catholic Theology, University of Innsbruck**

#### **§ 1 Profile and programme objectives**

- (1) The Bachelor's Programme in Catholic Religious Education offers basic education in theology and with special emphasis on adult education, counselling, pastoral care and religious education at compulsory schools. In addition to subject- and content-related skills, graduates are able to deal with faith and religion in public in a scientifically responsible way. The study programme promotes a theological and multi-perspective view of education and pastoral care, didactics, and guidance and it enhances the communicative and interdisciplinary competencies of its graduates. Thus it prepares for professions within the church, but also in society at large, which demand comprehensive theological academic training in context with religious education or pastoral care. The theological and educational training, in combination with other study programmes (at universities, universities of applied sciences or pedagogical universities) and trainings (e.g. in the fields of youth, consulting or pastoral care), expands the graduates' horizons with regard to issues of ideology and orientation.
- (2) Graduates acquire in particular following qualifications:
  - They are able to perceive and independently attend to questions of theology with respect to religious education.
  - They are able to explain questions of religion and systems of religious ideas that are relevant for society in the venues of secondary adolescent and adult education.
  - They are able to understand societal and cultural reality on theological hermeneutics.
  - They are able to integrate their theological knowledge into their own personality.
- (3) The Bachelor's Programme in Catholic Religious Education can be completed with two alternate specialisations:
  - with a specialisation on compulsory education by choosing the modules "Compulsory Schools" I and II;
  - with a specialisation on extracurricular education by choosing the modules "Communicative Formation, Counselling and Pastoral Care" I and II.

- (4) The Bachelor's Programme in Catholic Religious Education prepares in particular for the following professions:
- teaching religion in compulsory schools within the context of a pastoral profession (on the premise of a *missio canonica*) if the modules “Compulsory Schools” I and II are chosen;
  - in extracurricular education, counselling and pastoral care, in the field of psychological-social services and similar professions, if the modules “Communicative Formation, Counselling and Pastoral Care” I and II are chosen.
- (5) By choosing the modules “Compulsory Schools” I and II and “Communicative Formation, Counselling and Pastoral Care” I and II (which exceeds the maximum ECTS-Credits of the bachelor's programme), students can acquire qualifications for both religious education and for extracurricular education, counselling, and pastoral care.

## § 2 Allocation

The Bachelor's Programme in Catholic Religious Education is grouped among the theological studies.

## § 3 Scope and duration

The Bachelor's Programme in Catholic Religious Education covers 180 ECTS-Credits, with a duration of six semesters.

## § 4 Courses and numbers of participants

(1) Courses without continuous assessment:

1. **Lectures** (VO) are courses which convey their contents in the form of presentations. The maximum number of participants is 126.
2. **Study orientation course** (SL) conveys an overview on the main contents of the study programme, and it forms the basis for the decision to choose the study programme. Study orientation courses are with compulsory attendance. The maximum number of participants is 25.

(2) Courses using continuous assessment:

3. **Lecture-practical courses** (VU) are courses which enhance active student participation. The maximum number of participants is 126.
4. **Introductory seminars** (PS) are preliminary to seminars. They convey a basic knowledge, complemented by discussions and written contributions. The maximum number of participants is 25.
5. **Seminars** (SE) help to commonly acquire expertise in a thematically delineated subject matter and to introduce students to scientific work, communication and co-operation. For successful completion, a seminar paper has to be submitted. The maximum number of participants is 20.
6. **Cooperative seminars** (SK) are interdisciplinary courses that are conducted by a minimum of two teachers from different disciplines. The maximum number of participants is 20.
7. **Practical training courses** (PR) complement the academic education by especially preparing for one's professional tasks. The maximum number of participants is 20.

## § 5 Allocation of places in courses with a limited number of participants

Students for whom the study duration would be extended due to the postponement are to be given priority.

## § 6 Compulsory and elective modules

### (1) Compulsory modules

The following 17 compulsory modules, amounting to 140 ECTS-Credits are to be taken:

<b>1.</b>	<b>Compulsory module: Introduction to Theology and Philosophy</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>PS Introduction: Philosophical and Theological Approaches I</b> Getting to know philosophical and theological methods of thinking and working, exemplified by representatives of three disciplines (philosophy, systematic theology and practical theology)	1	0.5
<b>b.</b>	<b>PS Biblical and Historical-theological Introductory Seminar</b> Imparting and independent training of historical-critical methods of biblical interpretation and new literary approaches; elementary overview of the importance of church historical work in the context of theology and of the treatment with the sources of historical-theological work in church and literary history (study and research of sources and)	3	2
<b>c.</b>	<b>PS Philosophical and Practical-theological Propaedeutics</b> Presentation and discussion of fundamental questions of philosophy in the context of theologically relevant issues (theodicy, evidence of God, questions of sense), basic requests and working methods of Practical Theology and its subjects	3	2
<b>d.</b>	<b>SL Introduction to the Faith of the Church</b> The Church's faith in its overall structure and coherence according to the creed of the Church; central themes of the Christian faith and their relevance for the church as a whole and faith as lived	2	2
<b>e.</b>	<b>VO Introduction to the Theological Disciplines in Their Interrelation</b> Overview of the history of theology; introduction to the different theological subjects (their subject matters and methods); traditional and contemporary models to think the unity of theology; relationship between theology and life	1	1
<b>f.</b>	<b>SL Introduction to Academic Procedure</b> Formal presentation of scientific works; process of scientific research work; dealing with scientific literature and libraries; proper citation; presentation of relevant lexicons, philosophical and theological reference works and journals	1	2
<b>g.</b>	<b>PS Introduction: Philosophical and Theological Approaches II</b> Experience-related investigation of theological thinking and work based on examples of three representatives of different fields (biblical studies, historical theology and practical theology)	1	0.5
	<b>Total</b>	<b>12</b>	<b>10</b>

	<p><b>Objective:</b> Initial familiarity with the specifics of philosophical-theological thinking and, working together, with the beginning of the development of the ability to integrate Biblical and Church theory and scientific reflection with day-to-day human existence and behaviour The ability to work autonomously with the techniques and methods of the individual philosophical disciplines and to grasp the way individual subjects and subject groups integrate together; development of an awareness of philosophical issues and of the ability to apply suitable scientific methods and the beginning of reflection on these challenges in appropriate sociological contexts; the ability to integrate such questions with the totality of contemporary ways of seeing the world and its phenomena.</p>
	<p><b>Prerequisites:</b> none</p>

2.	Compulsory module: Philosophy I	h	ECTS-Credits
a.	<p><b>VO Introduction to Metaphysics</b> Basics of classical Aristotelian metaphysics: what is the special type of knowledge of metaphysics and what are its typical issues? Metaphysics as presupposition of theological subjects</p>	2	2
b.	<p><b>VO Introduction to Philosophical Anthropology</b> Basic knowledge of philosophical arguments regarding the mind body-problem: Psycho-physical dualism, physicalism, neutral monism etc.; Introduction to classical and contemporary approaches to the mind body-problem</p>	2	2
c.	<p><b>VO Logic</b> Identification, reconstruction and evaluation of argumentative texts; introduction to the formal languages (propositional logic, predicate logic) which are necessary to understand contemporary philosophical texts; reflection of the applicability conditions of formal languages</p>	2	4
d.	<p><b>VO Introduction to Ethics</b> The lecture gives a contemporary introduction to ethics, its main normative theories and some metaethical questions</p>	2	2
	<b>Total</b>	<b>8</b>	<b>10</b>
	<p><b>Objective:</b> Basic knowledge of systematic philosophy with the emphasis of topics of practical and theoretical philosophy</p>		
	<p><b>Prerequisites:</b> none</p>		

3.	Compulsory module: Philosophy II	h	ECTS-Credits
a.	<p><b>VO Philosophical Theology: Fundamentals</b> Introduction to the discussion on whether and how to find clarifications on God, his existence and characteristics by purely philosophical means; historically most important arguments (also in terms of religious criticism); differences and similarities between religious and other e.g. scientific explanations</p>	2	2

<b>b.</b>	<b>VO History of Philosophy I</b> Overview of the most important philosophical movements of ancient times and Middle Ages with special attention to the question of God: Plato, Aristotle, Augustine, scholasticism of the Middle Ages	2	2
<b>c.</b>	<b>VO History of Philosophy II</b> Knowledge of the key authors and topics of the history of modern philosophy; the most important themes and positions in the history of philosophy, 16th to 20th century, including their influence on contemporary developments in systematic philosophy	2	4
<b>d.</b>	<b>VO Philosophical and Theological Epistemology</b> The lecture gives a contemporary introduction to the main questions and positions of epistemology and their application to Christian beliefs	2	2
<b>e.</b>	<b>VO Introduction to Religious Studies</b> History, current discussion of methods and programmatic approaches to religion from a non-theological perspective	1	2.5
	<b>Total</b>	<b>9</b>	<b>12.5</b>
	<b>Objective:</b> Basic knowledge of systematic historical philosophy with the emphasis on historical-philosophical, religious-philosophical and religious-scientific topics		
	<b>Prerequisites:</b> none		

<b>4.</b>	<b>Compulsory module: Foundation of Exegesis I</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Introduction to the Old Testament</b> Overview of the scriptures of the Old Testament with regard to their development, literature and canon formation as well as structure and theological emphases	1	1.5
<b>b.</b>	<b>VO Introduction to the New Testament</b> Knowledge of the topics, problems and main positions on questions of the origin and nature of the New Testament Scriptures as well as the ability to classify and evaluate different hypotheses in the field of Introduction to the New Testament	1	1.5
<b>c.</b>	<b>VO Basic Exegesis of the Old Testament I: Torah and Historical Books</b> Narrative structures as well as the textual and literary shape of the relevant books; introduction to the Pentateuch theories and their critics; dealing with key issues based on selected key texts from the Torah and history books	2	3.5
<b>d.</b>	<b>VO Introduction to the New Testament I: Gospels and Acts of the Apostles</b> History and composition of the gospels will be treated with particular focus on the development and literary dependence. Special problems are the synoptic problem and the integration of Luke's gospel into a larger historical work consisting of gospel and Acts. Finally the apocalypse will be introduced	2	3.5
	<b>Total</b>	<b>6</b>	<b>10</b>

	<p><b>Objective:</b> Basic knowledge of the origins of textual history, inherited history and canon history as well as the structure and content of certain scripts and groups of scripts of the Old and New Testaments and initial access to their main ideological predictions connected with an understanding of their unique literary characteristics and the start of the ability to apply exegetical text examples</p>
	<p><b>Prerequisites:</b> none</p>

5.	Compulsory module: Foundation of Exegesis and Theology of the Bible	h	ECTS-Credits
a.	<p><b>VU Theology of the Old Testament</b> Presentation of comprehensive theological issues with regard to the connection of the entire Old Testament and the entire bible and the speaking about God</p>	1	1.5
b.	<p><b>VU Theology of the New Testament</b> Wider contexts and key statements in the works of New Testament authors; the person of Jesus Christ</p>	1	1.5
c.	<p><b>VO Basic Exegesis of the Old Testament II: Prophets and Wisdom Literature</b> Knowledge and understanding of prophets and writings; the major biblical prophets and their books; the third part of the TANAK</p>	2	3.5
d.	<p><b>VO Basic Exegesis of the New Testament II: Letters and Apocalypse of John</b> Familiarity with the major themes of New Testament letters and Revelation; The NT letters and letter-like writings will be analysed individually with respect to their individual literary and theological characteristics</p>	2	3.5
	<b>Total</b>	<b>6</b>	<b>10</b>
	<p><b>Objective:</b> A basic knowledge of the structure and content of certain scripts and groups of scripts of the Old and New Testaments and initial access to their main theological statements connected with an understanding of their unique literary nature and the start of an ability to use exegetical and biblical-logical methods based on textual examples</p>		
	<p><b>Prerequisites:</b> none</p>		

6.	Compulsory module: Systematic Theology I	h	ECTS-Credits
a.	<p><b>VO Dogmatic Theology I: Christ in Dispute on Salvation and Truth</b> Concise presentation of the central Christian faith convictions about the One God in three persons and the incarnation of God. The faith of the Church of the first centuries will be analysed and placed in a productive tension between two current developments: a mentality that banalizes religion by placing it on the same level with other amenities ("God, spa, vitamins") and in the context of a relativistic "pluralistic theology of religions". The course of events of the debate in the Church of the first centuries can teach us how important dogma is.</p>	2	4

<b>b.</b>	<b>VU Fundamental Theology (Religion): Humanity Before the Mystery of God</b> The subject "religion" as a part of fundamental theology is dealing with the human being as radical openness: to himself, to other persons, to the whole reality and (as transcendental condition) to this mystery, from which we come and to which we finally belong to. In the context of atheism and the radical plurality of our situation in questions of "Weltanschauungen", it is necessary to distinguish between God and idols and to renew the most important concern of Karl Rahners "Hearer of the Word"	1	2
<b>c.</b>	<b>VO Moral Theology: Fundamental Moral Theology</b> Transcendental relation of men; the words and deeds of Jesus Christ as a basis for moral action in a pluralist social context; elaboration of a Christian anthropology considering the findings of human sciences	2	4
<b>Total</b>		<b>5</b>	<b>10</b>
<b>Objective:</b> Knowledge of the curative meaning of the person of Jesus Christ. Knowledge of the transcendancy of mankind in its creation by God and in its cultural and societal representations as the basis for a redeemed life and action following in Christ's footsteps			
<b>Prerequisites:</b> successful completion of compulsory module 1			

<b>7.</b>	<b>Compulsory module: Systematic Theology II</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Dogmatic Theology II: The Faith of the Church with Regard to the Drama of the Church</b> Dogmatic view of the faith community „ad intra“ (ecclesiology, pneumatology, doctrine of grace) with regard to the cultural policy situation of dramatic changes	2	2.5
<b>b.</b>	<b>VO Moral Theology: Ethics of Human Relationships</b> Historical developments and current social debates affect the lived models of life. Social functions of marriage and family today, concrete problems of sexuality, identity and relationships, are discussed as well as the issues of sex education, emotional competence and the Christian basic orientations for the design of partnership relations in self-responsibility and mutual respect	1	2
<b>c.</b>	<b>SE Spiritual Theology</b> Concepts of the Christian Tradition such as calling, vocation and mission by Jesus Christ will be studied as important elements of the personal process of the spiritual development of the single Christian. The rich history of Christian Spirituality will show how men and women following the spirit of the Lord developed various styles of religious life. Religious experiences inspired guidelines for spiritual growth we learn from the Spiritual Exercises of Ignatius of Loyola and his method of meditation and contemplation	2	3
<b>Total</b>		<b>5</b>	<b>7.5</b>
<b>Objective:</b> Knowledge of the way the Church sees itself and its redemptive role in the context of the dramatic current world situation; knowledge of the ethical dimension of relationships, and the ability to judge spiritual experiences on the basis of the Christian faith			
<b>Prerequisites:</b> successful completion of compulsory module 1			

8.	Compulsory module: Systematic Theology III	h	ECTS-Credits
a.	<b>VO Dogmatic Theology III: The Faith of the Church with Regard to the Drama of the World</b> Dogmatic view of the faith community „ad extra“ (creationism, original sin theory as well as eschatology) with regard to the cultural climate between technical progress optimism and apocalyptic mood; independent study of selected current literature in this context	2	4
b.	<b>VO Fundamental Theology II: Revelation in Jesus Christ and in the Church</b> Comprehension of revelation of <i>Dei Verbum</i> ; revelatory models; revelatory criticism; Christian revelatory claim and non-Christian religions; church as a faith community and universal symbol of salvation and place of the realization of salvation and God; church and churches	2	3
c.	<b>VO Social Teaching of the Church</b> Introduction to the contents of the most important teaching documents of Church's social teaching since <i>Rerum Novarum</i> (1891) and their social backgrounds	2	3
	<b>Total</b>	<b>6</b>	<b>10</b>
	<b>Objective:</b> Knowledge of the systematic disclosure of the relationship between the Church and the world outside after the dogma and the social teaching of the Church in coming to terms with the problems, tensions and demands of the modern world		
	<b>Prerequisites:</b> successful completion of compulsory module 1		

9.	Compulsory module: Historical Theology I	h	ECTS-Credits
a.	<b>VO Church History: Fundamentals I: Ancient Christianity and Middle Ages</b> General overview of the church history from the beginnings to the eve of the Reformation; special elaboration of historical connections determining the fate of church during that time	2	3
b.	<b>VO Liturgical Studies and Sacramental Theology: The Sacraments of Christian Initiation</b> Main features of the development of christening and Eucharistic celebration and its theological understanding, beginning with specific performance and considering the most important theology-historical and teaching statements as well as ecumenical issues	3	4
c.	<b>VO Patrology: Christology and Trinitarian Theology</b> Overview of patristic literature based on the development of Trinitarian and Christological dogma	2	3
	<b>Total</b>	<b>7</b>	<b>10</b>
	<b>Objective:</b> Insights into the most important identity-creating powers in the formative phase of the development of the Church and at the time of the spread of Latin Christianity. Insights into the liturgy and theology of the chief mysteries of the Church (sacramenta maiora)		
	<b>Prerequisites:</b> none		



10.	Compulsory module: Historical Theology II	h	ECTS-Credits
a.	<b>VO Basic Church History II: From the 16th to the 20th Century</b> Introductory knowledge of church history; chronological overview over the history of the modern church	2	4
b.	<b>VO Liturgical Studies and Sacramental Theology II: Celebrations in the Rhythm of Time</b> Knowledge of the main types of the forms of daily prayer and their historical development; increased awareness of the problems with daily common prayer in the present situation of the church	2	3
c.	<b>VO The One Church - The Many Churches: Foundations of Ecumenical Theology</b> Development of the Ecumenical Movement, Catholic principles of the Ecumenical Movement according to the Second Vatican Council, overview of the different churches and ecclesial communities (ecclesial structures and doctrine) with special regard to the Orthodox and Protestant profiles; different models of unity	2	3
	<b>Total</b>	<b>6</b>	<b>10</b>
	<b>Objective:</b> Insights into the time of the creation of the Western Confessional Churches and the most significant formative powers of the Roman Catholic Church of the New Era and the Present, as well as into the main problems of the current ecumenical dialogues; insights into the celebrations of the forms of service to God as ordered in line with the natural rhythms		
	<b>Prerequisites:</b> none		

11.	Compulsory module: Practical Theology I	h	ECTS-Credits
a.	<b>VO Pastoral Theology: Fundamentals</b> Introduction into pastoral theology, understood as a discourse on secular and religious human experiences which is based on the difference of theological or other theories and pastoral or other practices	2	2.5
b.	<b>VO Catechetics and Religious Pedagogy: Criteriology</b> Theological criteria for the practice of faith in catechetical-religious educational action fields from bible and tradition and with special attention to practical-theological approaches based on the Second Vatican Council	2	3
c.	<b>VU Canon Law: Fundamentals</b> History and reason of Canon Law; relation of church and state; legal position of believers; structure of church	1	2
	<b>Total</b>	<b>5</b>	<b>7.5</b>
	<b>Objective:</b> Insights into the basic questions and criteria of practical theology and its subjects. Acquisition of the basic ability to implement theological insights and concepts of practical theological insights and concepts in specific areas of practical theological insights and concepts in specific pastoral-catechismal and Church law contexts		
	<b>Prerequisites:</b> none		

12.	Compulsory module: Practical Theology II	h	ECTS-Credits
a.	<b>VO Intercultural Pastoral Theology</b> Knowledge and theological approaches of church reality in a multicultural world; in-depth knowledge of current questions of the universal missionary work of the church	1	2
b.	<b>VO Canon Law: Marriage Law</b> Standards of the canon marriage law	2	3
	<b>Total</b>	<b>3</b>	<b>5</b>
	<b>Objective:</b> The ability to come to terms with pastoral-theological issues and action perspectives as well as with the norms of Church law on marriage in view of the pluralist and multicultural realities of modern life		
	<b>Prerequisites:</b> none		

13.	Compulsory module: Catechetics/Pedagogics	h	ECTS-Credits
a.	<b>VO Catechetics and Religious Pedagogy: Kairology</b> Conditions of ideological, ethical and religious development, socialization and education processes with regard to gender-specific aspects; theological-critical reflection of relevant concepts from a kairological perspective	2	2
b.	<b>VO Teaching and Learning</b> Differentiation among and clarification of terms such as education, upbringing, teaching, learning, lessons, evaluation; understanding of respective theories and concepts; practice-oriented examination of basic questions and situations in teaching and learning	2	2
c.	<b>PS Reflection on one's own Learning Experiences</b> Reflection on previous learning experiences in view of one's own role in educational and didactic fields, including gender issues	1	1
	<b>Total</b>	<b>5</b>	<b>5</b>
	<b>Objective:</b> The ability to reflect on previous learning experiences; Insights into various different forms of teaching and learning from conceptual perspectives, reflection on one's own religious development and that of other people from a conceptual perspective, reflection on your own religious development and that of others from a theological-cairological perspective		
	<b>Prerequisites:</b> successful completion of compulsory module 1		

14.	Compulsory module: Basics of Didactics of Religion	h	ECTS-Credits
a.	<b>VO Fundamental Religion Didactics</b> Basic understanding of religious education in relevant church documents in terms of religious education, community catechesis and adult education; basic religious-didactical approaches since the Second Vatican Council; theoretical introduction to the „Innsbruck Model“ of planning, implementation and reflection of religious teaching and learning processes	2	2

<b>b.</b>	<b>SE Fundamental Religion Didactics</b> Advanced theoretical understanding of the „Innsbruck Model“ and practical exercises in planning, implementation and reflection of learning processes	2	3
	<b>Total</b>	<b>4</b>	<b>5</b>
<b>Objective:</b> Critical awareness and the ability to differentiate between the concepts, criteria and reasons for the complex and gender-sensitive phenomenon of religious teaching and learning in the contexts of school adult education and local district; debates on the Innsbruck Model of Religious Didactics as the basis of religious-didactics behaviour in various fields			
<b>Prerequisites:</b> successful completion of compulsory module 1			

<b>15.</b>	<b>Compulsory module: Methods of Guiding</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Leadership in an Ecclesiastical Context</b> Leadership in an ecclesiastical context in distinction to common leadership concepts; critical-theological and gender-sensitive foundation of ecclesiastical leadership	1	1
<b>b.</b>	<b>SE Leadership in Educational and Pastoral Processes</b> Leadership concepts and practice in concrete contexts of education and pastoral care from the perspective of a theological-founded criteriology	2	3.5
<b>c.</b>	<b>SE Methods and Media in Educational and Pastoral Processes</b> Game pedagogy offers a lot of different methods for religious education and pastoral work. The seminar contents a theoretical and practical confrontation with different kinds of games and game theories	2	3
	<b>Total</b>	<b>5</b>	<b>7.5</b>
<b>Objective:</b> Basic insights and qualifications of leadership in Church contexts (Leadership qualities, participation, vision, motivation, roles, charisma, appointment) and for consistent behaviour linked with these qualities			
<b>Prerequisites:</b> successful completion of compulsory module 1			

<b>16.</b>	<b>Compulsory module: Didactics of Religion: Special Issues</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>SK Cooperative Religious Didactics</b> Subject-related basics and criteria for religious-didactical action in cooperation with another theological and philosophical fields	2	3.5
<b>b.</b>	<b>SE Project Development</b> Realization of subject-related basics and criteria for religious-didactical action in cooperation in a concrete field of religious education, community catechesis, consulting, adult education and development of an independent project	2	4
	<b>Total</b>	<b>4</b>	<b>7.5</b>

	<b>Objective:</b> Learning the relations between practical theological thinking and acting, the theories of other theological and philosophical subjects with regard to the planning and leading of educational processes
	<b>Prerequisites:</b> successful completion of compulsory modules 1 and 14

17.	Compulsory module: Gender-specific Aspects	h	ECTS-Credits
	<b>PS Gender-specific Aspects in Philosophical and Theological Disciplines</b> General introduction to gender issues as discussed in research, special consideration will be given to issues of feminist philosophy and theology	2	2.5
	<b>Total</b>	<b>2</b>	<b>2.5</b>
	<b>Objective:</b> Recognition of and reflection on gender-specific aspects of philosophical-theological disciplines		
	<b>Prerequisites:</b> none		

(2) Elective modules

Elective modules, amounting to 25 ECTS-Credits are to be taken: one of the elective modules 1, 2, 3, 4 and either the two elective modules 5 and 6 or the two elective modules 7 and 8.

1.	Elective module: Religion - Violence - Communication - World-order (RVCW)	h	ECTS-Credits
a.	<b>VO Fundamentals of RVCW</b> The fundamental texts of the research centre, detailing its thematic focus and the methods of the two main theological approaches in the research centre	1	2
b.	<b>SK The Current Focus of RVCW</b> Current work of the focus; the two methodical approaches (dramatic and communicative theology) in their profiles and productive tensions	2	4
c.	<b>SE Particular Foci in RVCW</b> Special topic in the relevant research approach (dramatic and communicative theology)	2	4
	<b>Total</b>	<b>5</b>	<b>10</b>
	<b>Objective:</b> Familiarising students with the basic questions and working forms of dramatic and communicative theology in the context of the current research focus of the faculty (RGWK); the specialised encounter in respect of the profile and productive tensions between the approaches and their further development into one single approach		
	<b>Prerequisites:</b> successful completion of compulsory module 1		

2.	Elective module: Synagogue and Churches	h	ECTS-Credits
a.	<b>VO Israel's Bible and Its Two-Fold Reception in Judaism and Christianity</b> The Hebrew Bible covers a twofold history of impact and interpretation as it is the Bible of Israel and a part of the Christian Bible. The early Jewish and Christian understanding will be illustrated as well as maxims of interpretation of the Rabbis as well as of the Church Fathers. Consequential criteria of today's Jewish and Christian hermeneutics of the Bible will be developed	1	2
b.	<b>SE Stages of Association and Dissociation between Church and Synagogue</b> Roots, genesis and development of „Christian anti-Judaism“ from the time of the New Testament until today; relationship between Jewish and Christian religion	2	4
c.	<b>SE Current Questions in Ecumenical Dialogue</b> Current topics from the present ecumene in the context of ministry and church in canonical, dogmatic, biblical and liturgics perspectives	2	4
	<b>Total</b>	<b>5</b>	<b>10</b>
	<b>Objective:</b> Awareness of the establishment of Jesus and of the Church in among the Jewish people and the growing consequences of this for Christian theology; perception of the historical interfaces between Judaism and Christianity from a political, theological socio-cultural and (church) legal perspectives. Awareness of the mutual development of the Christian Jewish relationship and also of the increasing differentiation of Christianity		
	<b>Prerequisites:</b> successful completion of compulsory module 1		

3.	Elective module: Christian Understanding of Human Beings and Naturalism	h	ECTS-Credits
a.	<b>VO Philosophical fundamentals of Cognitive Sciences</b> Basic questions cognitive science with special attention to the debate of naturalism	2	4
b.	<b>VO Applied Ontology</b> Basic questions of ontology in their interdisciplinary use, social ontology, ontology of biology	2	4
c.	<b>VO Bioethics</b> Fundamental problems of bioethics in view of the Christian ideology of mankind	1	2
	<b>Total</b>	<b>5</b>	<b>10</b>
	<b>Objective:</b> Ability to deal with the naturalism debate		
	<b>Prerequisites:</b> successful completion of compulsory module 1		

<b>4.</b>	<b>Elective module: Bible Greek</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Biblical Greek I</b> Fundamental understanding of vocabulary and grammar for the translation of simple to intermediate-level texts, for example excerpts from the New Testament, from Greek into German; understanding of important historical, literary and cultural background surrounding many of the texts	4	5
<b>b.</b>	<b>VO Biblical Greek II</b> Consolidation and expansion of the knowledge of vocabulary and grammar of Greek and translation of exemplary texts of the bible as well as of individual historical, literary and philosophical texts from antiquity	4	5
	<b>Total</b>	<b>8</b>	<b>10</b>
	<b>Objective:</b> Knowledge of the language basics (vocabulary and grammar) to translate simple to quite difficult texts of the Bible or of historical literature and philosophical texts of Antiquity from Greek into German, basic knowledge of important historical, literary and cultural factors using texts. The module qualifies students to take the compulsory module of exegesis of the Old Testament and exegesis of the New Testament and historical enhancement in the Master's Programme of Catholic Pedagogy.		
	<b>Prerequisites:</b> none		

<b>5.</b>	<b>Elective module: Compulsory Schools I</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>SE Subject-related Didactics: Compulsory Schools</b> Acquiring basic competences for religious education at compulsory schools; social and ecclesial context of religious education at compulsory schools: relevant curricula; preparatory planning over the period of a year and of concrete lessons; diverse ways of learning and teaching; evaluation and grading in religious education; project teaching	2	2
<b>b.</b>	<b>PR Basic Practical Training</b> First accompanied experiences of religious education within the team and as a single teacher	2	2
<b>c.</b>	<b>PR Special Practical Training: Compulsory Schools I</b> Work experience in primary and secondary schools; classroom observation and teacher shadowing - lesson planning, teaching reflection; if possible, participation in teaching projects, staff meetings and other school events	4	3.5
	<b>Total</b>	<b>8</b>	<b>7.5</b>
	<b>Objective:</b> Getting to know the framework conditions and basic subject-didactic competences to teach religion in primary schools, secondary modern schools and New Middle Schools. The module qualifies students to take the elective in Higher Schools in the Master's Study Programme in the Catholic Religious Pedagogy Study Programme of the University of Innsbruck.		
	<b>Prerequisites:</b> successful completion of compulsory modules 1, 13 and 14		

<b>6.</b>	<b>Elective module: Compulsory Schools II</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Developmental Psychology: Childhood and Youth</b> Subjects and fields of developmental psychology; history of developmental psychology; important current socialisation and development theories	2	3
<b>b.</b>	<b>SE Special Religion Didactics</b> Subject-didactical specialisation in different fields with changing types of school	2	2
<b>c.</b>	<b>PR Special Practical Training: Compulsory Schools II</b> Practical training at vocational schools, polytechnic schools or special schools in the observation, planning, implementation and reflection of religious education; participation in projects, conferences and other school events if possible	2	2.5
	<b>Total</b>	<b>6</b>	<b>7.5</b>
	<b>Objective:</b> Enhancement of the necessary subject knowledge to teach religion in compulsory schools. The module qualifies students to take the selective Higher Schools in the Master's Study Programme of the Catholic Religious Pedagogy Study Programme.		
	<b>Prerequisites:</b> successful completion of compulsory modules 1 and 14		

<b>7.</b>	<b>Elective module: Communicative Formation, Counselling and Pastoral Care I</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>SE Biography and the Communication of Faith</b> Individual biography (of faith) in the ecclesial-social context with special attention to gender perspectives; biography and theology	2	3
<b>b.</b>	<b>SE Symbolical-Sacramental Interaction</b> Perception, interpretation and celebration of important life experiences and stages of life; symbolical-sacramental basic competences for pastoral care and educational work	2	3
<b>c.</b>	<b>VU Ecclesiastical Adult Education</b> Development, concepts and differentiations of ecclesial, theological and religious adult education	1	1.5
	<b>Total</b>	<b>5</b>	<b>7.5</b>
	<b>Objective:</b> Enhancement of the basic religious pedagogical and pastoral competences to lead and accompany (extracurricular) educational and pastoral care processes. The module qualifies students to take the enhancement module in Communicative Education, Counselling and Pastoral Care in the Master's Study Programme of Catholic Religious Pedagogy.		
	<b>Prerequisites:</b> successful completion of compulsory modules 1, 13 and 14		

<b>8.</b>	<b>Elective module: Communicative Formation, Counselling and Pastoral Care II</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>SE Pastoral Care</b> Acquisition of basic qualifications for pastoral care and its conversation skills and crisis intervention in different life situations	1	1.5
<b>b.</b>	<b>SE Interreligious Communication and Postmodern Religiosity</b> Training of the attention regarding one's own perception and recognition in view of the other/foreign and development of communication skills in ideologically plural forms of society	2	3
<b>c.</b>	<b>SE Identity and Competence</b> Theory and practice of pastoral care in view of gender perspectives (health care chaplaincy and spiritual accompaniment)	2	3
	<b>Total</b>	<b>5</b>	<b>7.5</b>
	<b>Objective:</b> Enhancement of the religious, pedagogical and basic pastoral competences needed to lead and accompany the educational and pastoral care processes of the religious (extracurricular) educational and pastoral care processes. The module qualifies towards completion of the elective Communicative Education, Counselling and Pastoral Care in the Master's Study Programme Catholic Religious Pedagogy.		
	<b>Prerequisites:</b> successful completion of compulsory modules 1, 13 and 14		

## § 7 Studies Induction and Orientation Stage

- (1) The Studies Induction and Orientation Stage covers one semester and offers students an overview of the main contents of the degree programme and its structure in order to provide a factual basis to assess the decision to pursue the chosen field.
- (2) The Studies Induction and Orientation Stage requires the following course examinations, which may be repeated twice, to be completed successfully:
  1. SL Introduction to the Faith of the Church (compulsory module 1 lit. d, 2 SST, 2 ECTS-Credits)
  2. SL Introduction to Academic Procedure (compulsory module 1 lit. f, 1 SST, 2 ECTS- Credits)
  3. VO Introduction to the Theological Disciplines in Their Interrelation (compulsory module 1 lit. e, 1 SST, 1 ECTS- Credits)
- (3) Passing the examinations specified in paragraph 2 permits students to attend all further courses and take all examinations following the Studies Induction and Orientation Stage and to write a bachelor's thesis as described in the curriculum. Registration requirements specified by the curriculum are to be followed.



## **§ 8 Bachelor's Theses**

- (1) In the Bachelor's Programme in Catholic Religious Education two bachelor's theses are to be completed. They are to document the ability to work on a theological topic in a methodological and thematically responsible way.
- (2) One bachelor's thesis is to be completed within one course using continuous assessment from the compulsory modules 14 to or the elective modules 5 to 8, and one within a course using continuous assessment from the compulsory modules 5 to 7, 11 and 17 or the elective modules 1 and 2.
- (3) For each of the two bachelor's thesis 7.5 ECTS-Credits are awarded in addition to the ECTS-Credits of the relevant course.
- (4) The bachelor's theses are to be submitted in paper form and in digital version. The form of the submission of the digital version is to be determined by the Director of Studies.

## **§ 9 Examination Regulations**

- (1) A module is completed when all of its courses have been successfully completed.
- (2) For course examinations in lectures and study orientation courses the instructor announces the type of examination (written or oral) before the start of the course.
- (3) Evaluation in continuous assessment courses („immanent examination“) is based on written, oral and/or practical contributions within the context of the course. The methods of evaluation are to be defined by the instructor before the start of the course.

## **§ 10 Academic Degree**

Graduates of the Bachelor's Programme in Catholic Religious Education are awarded the academic degree „Bachelor of Arts“, abbreviated „BA“.

## **§ 11 Validity and Effect**

- (1) The curriculum is effective as of 1 October 2009.
- (2) §§ 4, 6 and 9 in the version published in the University of Innsbruck Bulletin of 8 June 2011, Issue 26, No 434, is effective as of 1 October 2011 and applies to all students.
- (3) § 7 in the version published in the University of Innsbruck Bulletin of 8 June 2011, Issue 26, No 434, is effective as of 1 October 2011 and applies to all students beginning their degree programme as of winter semester 2011/2012.
- (4) § 7 in the version published in the University of Innsbruck Bulletin of 8 June 2011, Issue 26, No 434, ceases to be effective at the end of 30 September 2014.
- (5) Modification of the curriculum published in the University of Innsbruck Bulletin of 31 May 2012, Issue 29, No 308, is effective as of 1 October 2012 and applies to all students.
- (6) § 11 para. 4 ceases to be effective after 30 September 2014.
- (7) § 7, as announced in the University of Innsbruck Bulletin of 8 June 2011, Issue 26, No. 434, ceases to be effective after 31 December 2015.

## § 12 Transitory Provisions

- (1) Regular students who have commenced the Bachelor's Degree Catholic Religious Education at the University of Innsbruck before 1 October 2009 are entitled from this point in time onwards to complete this programme within a maximum of seven semesters.
- (2) If the Bachelor's Degree Catholic Religious Education is not completed within the specified time then the current curriculum of the Bachelor's Programme in Catholic Religious Education will apply.
- (3) Students are entitled to change to the current curriculum of the Bachelor's Programme in Catholic Religious Education at any time on a voluntary basis.
- (4) The recognition of exams according to § 78 Para. 1 University Organisation Act 2002 is set out in appendix of this curriculum.
- (5) The course examinations according to the curriculum for the Bachelor's Programme in Catholic Religious Education in the version of the University of Innsbruck Bulletin from 8 June 2011, issue 26, no. 434, correspond to the respective course examinations of the curriculum in the version of the University of Innsbruck Bulletin from 31 May 2012, issue 29, no. 308, as follows:

<b>Curriculum from 8 June 2011, issue 26, No 434</b>	<b>SSt (h)</b>	<b>ECTS-Credits</b>	<b>Curriculum from 31 May 2012, issue 29, No 308</b>	<b>SSt (h)</b>	<b>ECTS-Credits</b>
VO Theology of the Old Testament	1	1.5	VU Theology of the Old Testament	1	1.5
VO Theology of the New Testament	1	1.5	VU Theology of the New Testament	1	1.5
VO Fundamental Theology I (Religion): Humanity Before the Mystery of God	1	2	VU Fundamental Theology I (Religion): Humanity Before the Mystery of God	1	2
VO Canon Law: Fundamentals	1	2	VU Canon Law: Fundamentals	1	2
PR Special Practical Training: Compulsory Schools	6	6	PR Special Practical Training: Compulsory Schools I and PR Special Practical Training: Compulsory Schools II	4 2	3.5 2.5
VO Ecclesiastical Adult Education	1	1.5	VU Ecclesiastical Adult Education	1	1.5

### Appendix: Recognition of Exams according to § 78 Para. 1 University Organisation Act 2002

The following positively assessed exams, taken as part of the Bachelor's Degree Catholic Religious Education at the University of Innsbruck (curriculum published in the version of the University of Innsbruck Bulletin from 18 February 2005, Issue 28, No 92) will be recognised as equal towards the Bachelor's Programme in Catholic Religious Education at the University of Innsbruck according to § 78 Par. 1 University Organisation Act 2002 as follows:

<b>Exams successfully completed:</b>	SSt (h)	ECTS	<b>Recognised as:</b>	SSt (h)	ECTS
FP Philosophical Propaedeutics (B)	2		PS Philosophical and Practical-theological Propaedeutics	3	2
FP Creed: Introduction to the Faith of the Church (B)	2		PS Introduction to the Faith of the Church and PS Introduction: Philosophical and Theological Approaches I	2 1	2 0.5
FP The Holy Scripture as a Basic Document for Christian Theology (B)	2		PS Biblical and Historical-theological Introductory Seminar and PS Introduction: Philosophical and Theological Approaches II	3 1	2 0.5
LV Theological Disciplines in Their Interrelation (B)	1		VO Introduction to the Theological Disciplines in Their Interrelation	1	1
LV Introduction to Scientific Working (B)	1		PS Introduction to Scientific Working	1	2
LV Education: Reflection on one's own Learning Experiences	2		PS Reflection on one's own Learning Experiences	1	1
FP Introduction and Basic Exegesis of the Old Testament (B)	5	5	VO Introduction to the Old Testament and VO Basic Exegesis of the Old Testament I: Torah and Historical Books und VO Basic Exegesis of the Old Testament II: Prophets and Wisdom Literature	1 2 2	1.5 3.5 3.5
FP Introduction and Basic Exegesis of the New Testament (B)	5	5	VO Introduction to the New Testament and VO Introduction to the New Testament I: Gospels and Acts of the Apostles and VO Basic Exegesis of the New Testament II: Letters and Apocalypse of John	1 2 2	1.5 3.5 3.5
FP Bible Theology of the Old Testament (B)	3	3	VU Theology of the Old Testament	1	1.5
FP Bible Theology of the New Testament (B)	3	3	VU Theology of the New Testament	1	1.5
FP Religious Studies and Theology of Religions (B)	2	2	VO Introduction to Religious Studies	1	2.5

FP Fundamental Theology (B)	3	3	VU Fundamental Theology I (Religion): Humanity Before the Mystery of God and VO Fundamental Theology II: Revelation in Jesus Christ and in the Church	1 2	2 3
FP Philosophical Ethics (B)	2	2	VO Introduction to Ethics	2	2
FP Philosophical Anthropology (B)	2	2	VO Introduction to Philosophical Anthropology	2	2
FP History of Philosophy (B)	3	3	VO History of Philosophy I and VO History of Philosophy II	2 2	2 4
FP Metaphysics (B)	2	2	VO Introduction to Metaphysics	2	2
FP Philosophical Theology (B)	2	2	VO Philosophical Theology: Fundamentals	2	2
FP Church History (B)	4	4	VO Church History: Fundamentals I: Ancient Christianity and Middle Ages and VO Basic Church History II: From the 16th to the 20th Century	2 2	3 4
FP Liturgical Studies (B)	2	2	VO Liturgical Studies and Sacramental Theology: The Sacraments of Christian Initiation	3	4
FP Sacramental Theology (B)	2	2	VO Liturgical Studies and Sacramental Theology II: Celebrations in the Rhythm of Time: Liturgy of the Hours	2	3
FP Ecumenical Theology (B)	1	1	VO The One Church - The Many Churches: Foundations of Ecumenical Theology	2	3
FP Canon Law (B)	2	2	VU Canon Law: Fundamentals	1	2
FP Pastoral Theology (B)	2	2	VO Pastoral Theology: Fundamentals	2	2.5
FP Catechetics and Religious Pedagogy (B)	4	4	VO Catechetics and Religious Pedagogy: Criteriology and VO Catechetics and Religious Pedagogy: Criteriology	2 2	3 2
FP Christian Social Ethics (B)	2	2	VO Social Teaching of the Church	2	3
FP Dogmatic Theology (B)	6	6	VO Dogmatic Theology I: Christ in Dispute on Salvation and Truth and VO Dogmatic Theology II: The Faith of the Church with Regard to the Drama of the Church and VO Dogmatic Theology III: The Faith of the Church with Regard to the Drama of the World	2 2 2	4 2.5 4
FP Moral Theology (B)	3	3	VO Moral Theology: Fundamental Moral Theology and VO Moral Theology: Ethics of Human Relationships	2 1	4 2

LV Education	4	4	VO Teaching and Learning and VO Developmental Psychology: Childhood and Youth	2 2	2 3
FP Religion Didactics	7	14	VO Fundamental Religion Didactics and SE Fundamental Religion Didactics and SE Subject-related Didactics: Compulsory Schools or SE Symbolical-sacramental Interaction	2 2 2 2	2 3 2 3
Practical Training	(6)	6	PR Basic Practical Training and PR Special Practical Training: Compulsory Schools I and PR Special Practical Training: Compulsory Schools II	2 4 2	2 3.5 2.5
LV Faculty Module	6	8	Elective module Religion - Violence - Communication - World-order (RVCW) or Elective module Synagogue and Churches or Elective module Christian Understanding of Human Beings and Naturalism	5 5 5	10 10 10