

Note:

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Curriculum for the
Bachelor's Programme in Catholic Religious Education
at the Faculty of Catholic Theology, University of Innsbruck

§ 1 Profile and programme objectives

- (1) The Bachelor's Programme in Catholic Religious Education offers basic education in theology with special emphasis on adult education, counselling, pastoral care and religious education at compulsory schools. In addition to subject- and content-related skills, graduates are able to deal with faith and religion in public in a scientifically responsible way. The study programme promotes a theological and multi-perspective view of education and pastoral care, didactics, and guidance and it improves the communicative and interdisciplinary competences of its graduates. Thus it prepares for professions within the church, but also in society at large, which demand comprehensive theological academic training in context with religious education or pastoral care. The theological and educational training, in combination with other study programmes (at universities, universities of applied sciences or pedagogical universities) and trainings (e.g. in the fields of youth, consulting or pastoral care), expands the graduates' horizons with regard to issues of ideology and orientation.
- (2) Graduates acquire in particular following qualifications:
 - They are able to perceive and independently attend to questions of theology with respect to religious education.
 - They are able to explain questions of religion and systems of religious ideas that are relevant for society in the fields of secondary adolescent and adult education.
 - They are able to understand societal and cultural reality from the perspective of theological hermeneutics.
 - They are able to integrate their theological knowledge into their own personality.
- (3) The Bachelor's Programme in Catholic Religious Education can be pursued with two specialisations:
 - with a specialisation on school education by choosing the modules "Compulsory Schools" I and II;

- with a specialisation on out-of-school education by choosing the modules “Communicative Formation, Counselling and Pastoral Care” I and II.
- (4) The Bachelor’s Programme in Catholic Religious Education prepares in particular for the following professions:
- teaching religious education in compulsory schools within the context of a pastoral profession (on precondition of a *missio canonica*) if the modules “Compulsory Schools” I and II are chosen;
 - in out-of-school education, counselling and pastoral care, in the field of psychological-social services and similar professions, if the modules “Communicative Formation, Counselling and Pastoral Care” I and II are chosen;
- (5) By choosing the modules “Compulsory Schools” I and II and “Communicative Formation, Counselling and Pastoral Care” I and II (exceeding the maximum ECTS-Credits of the bachelor’s programme), students can acquire qualifications for both religious education and for out-of-school education, counselling, and pastoral care.

§ 2 Classification

The Bachelor’s Programme in Catholic Religious Education is grouped among the theological studies.

§ 3 Scope and duration

The Bachelor’s Programme in Catholic Religious Education covers 180 ECTS-Credits. This corresponds to a duration of six semesters.

§ 4 Types of courses and maximum number of participants

- (1) Courses without continuous performance assessment:
1. **Lectures** (VO) are courses held in lecture format. They introduce the research areas, methods and schools of thought for a given subject. Maximum number of participants: 126
 2. **Studies orientation courses** (SL) provide an overview of the study programme and its structure. They give students an objective basis to assess their decision to pursue their chosen subject. Maximum number of participants: 25
- (2) Courses with continuous performance assessment:
1. **Lectures with practical elements** (VU) focus on the practical treatment of concrete scientific tasks that are discussed during the lecture parts of the course. Maximum number of participants: 126
 2. **Introductory seminars** (PS) introduce students interactively to scientific literature through the treatment of selected issues. They convey knowledge and methods of academic work. Maximum number of participants: 25
 3. **Seminars** (SE) provide in-depth treatment of scientific topics through students' presentations and discussion thereof. Maximum number of participants: 20
 4. **Practical training courses** (PR) provide practical experience with concrete scientific tasks, complementing occupational and academic training. Maximum number of participants: 20

§ 5 Allocation of places in courses with a limited number of participants

Students for whom the study duration would be extended due to the postponement are to be given priority.

§ 6 Compulsory and elective modules

(1) Compulsory modules

The following 17 compulsory modules, amounting to 140 ECTS-Credits are to be taken:

1.	Compulsory Module: Introduction to Theology and Philosophy	h	ECTS-Credits
a.	PS Introduction: Philosophical and Theological Approaches I Getting to know philosophical and theological methods of thinking and working, exemplified by representatives of three disciplines (philosophy, systematic theology and practical theology).	1	0.5
b.	PS Biblical and Historical-Theological Introductory Seminar Conveyance and individual exercise of historical-critical methods of biblical interpretation and current literary approaches; basic overview of the importance of ecclesiastical work within the framework of theology and the use of the sources of historical-theological work in church and liturgical history (source studies)	3	2
c.	PS Philosophical and Practical-Theological Propaedeutics Presentation and discussion of fundamental questions of philosophy in the context of theologically relevant issues (Theodizy, evidence of God, questions of sense), basic concerns and working methods of practical theology and its subjects by studying pertinent ecclesiastical texts and specific methods with view of a theological understanding of ecclesiastical and religious practice	3	2
d.	SL Introduction to the Faith of the Church The church's faith in its overall context, based on the Creed of the Church; central issues of faith and their significance for the church as a whole and faith as lived.	2	2
e.	VO Introduction to the Theological Disciplines in Their Interrelation Overview of the history of theology; introduction to the different theological subjects (their subject matters and methods); traditional and contemporary models of the unity of theology; relationship between theology and life.	1	1
f.	SL Introduction to Scientific Working Formal presentation of scientific works; process of scientific research papers; use of specialist literature and libraries; proper quoting; presentation of relevant lexica, philosophical and theological reference works and journals	1	2
g.	PS Introduction: Philosophical and Theological Approaches II Getting to know philosophical and theological methods of thinking and working, exemplified by three representatives of our various disciplines (philosophy, systematic theology and practical theology).	1	0.5
	Total	12	10
	Learning Outcomes: Basic familiarity with the specifics of philosophical-theological thinking and working as well as basic development of the ability to integrate biblical and ecclesiastical theory and philosophical-theological experiences as well as scientific reflection of day-to-day human existence and behaviour; ability to work autonomously with the techniques and methods of the individual philosophical disciplines and understanding of the integrative relations of the individual subjects and subject groups; development of an awareness for philosophical issues and of the ability to apply suitable scientific methods for reflecting on these challenges in appropriate sociological con-texts; ability to integrate such questions into the totality of contemporary ways of viewing the world and phenomena.		

Prerequisites: none

2.	Compulsory Module: Philosophy I	h	ECTS-Credits
a.	VO Introduction to Metaphysics Basics of classical metaphysics: What is the special type of knowledge of metaphysics and what are its typical issues? Metaphysics as basis of theological subjects.	2	2
b.	VO Introduction to Philosophical Anthropology Discussion of the question “What are humans?” based on traditional schools of thought like contemporary philosophical-anthropological theories	2	2
c.	VO Logic Identification, interpretation and evaluation of argumentative texts; introduction to the formal languages of logic (propositional and predicate logic), the knowledge of which is necessary to understand contemporary philosophical texts; preconditions for applicability of such languages	2	4
d.	VO Introduction to Ethics Introduction to the subject of ethics and its basic concepts; introduction to and dealing with different normative theories; introduction to metaethical questions	2	2
Total		8	10
Learning Outcomes: A basic knowledge of systematic philosophy with main emphasis on topics of practical and theoretical philosophy.			
Prerequisites: none			

3.	Compulsory Module: Philosophy II	h	ECTS-Credits
a.	VO Philosophical Theology: Fundamentals Introduction to the discussion of how and whether it is possible to win clarity regarding God, his existence and his qualities by philosophical means only; historically important arguments (also in terms of religious criticism); differences and similarities between religious and other explanation, e.g. natural-scientific explanations	2	2
b.	VO History of Philosophy I Overview of the most important philosophical schools of Antiquity and the Middle Ages in special consideration of the question of God: Plato, Aristotle, Augustine, scholasticism of the Middle Ages	2	2
c.	VO History of Philosophy II Overview of the most important philosophical schools of modern times, including the developments in current relevant schools in special consideration of their relevance for the Christian way of thinking: Descartes, Leibniz, Kant, German Idealism, existential philosophy, transcendental metaphysic, classics of analytical philosophy; study of representative primary texts.	2	4

d.	VO Philosophical and Theological Epistemology Relations and differences between knowledge based on mere reason and based on revelation supported by encyclical <i>Fides et Ratio</i> and the <i>loci theologici</i>	2	2
e.	VO Introduction to Religious Studies History, current method discussion and programmatic approaches to religion from a non-theological perspective	1	2.5
	Total	9	12.5
Learning Outcomes: A basic knowledge of historical-systematic philosophy with emphasis on the history of philosophy and of religion and religious topics			
Prerequisites: none			

4.	Compulsory Module: Foundation of Exegesis I	h	ECTS-Credits
a.	VO Introduction to the Old Testament Overview of the writings of the Old Testament regarding their origin, their literature and canon formation as well as their structure and theological emphases	1	1.5
b.	VO Introduction to the New Testament Origin of the writings of the New Testament, the (oral and written) history of their literature formation and the history of the texts and their handing on to the genesis of the canon	1	1.5
c.	VO Basic Exegesis of the Old Testament I: Torah and Historical Books Narrative overall sketch and textual-literary shape of the relevant books; introduction to Pentateuch theories and criticism; discussion of key topics based on selected key texts from the Torah and historical books	2	3.5
d.	VO Introduction to the New Testament I: Gospels and Acts of the Apostles Narrative overall sketch, textual-literary shape, peculiarity and content of the four gospels and the acts of the apostles; main theological statements based on exemplary interpretation of selected text sections	2	3.5
	Total	6	10
Learning Outcomes: Basic knowledge of the origin, the historical tradition and the canon history as well as the structure and contents of specific writings and groups of writings of the Old and New Testament; first introduction to main theological statements combined with an understanding of the literary and compositional uniqueness; first attempts at applying exegetical methods correctly on exemplary texts			
Prerequisites: none			

5.	Compulsory Module: Foundation of Exegesis and Theology of the Bible	h	ECTS-Credits
a.	VU Theology of the Old Testament Presentation of comprehensive theological subjects with regard to the context of all of the Old Testament and the entire bible and the word of God	1	1.5

b.	VU Theology of the New Testament Wider contexts and key statements in the works of New Testament authors; evidence of the person of Jesus Christ in the New Testament	1	1.5
c.	VO Basic Exegesis of the Old Testament II: Prophets and Wisdom Literature Narrative overall sketch, textual-literary shape of the respective books; introduction to the kind and uniqueness of written prophecies and Israelite wisdom; discussion of key topics based on selected key texts of the writings of the prophets and their books	2	3.5
d.	VO Basic Exegesis of the New Testament II: Letters and Apocalypse of John Overall sketch, textual-literary shape and uniqueness as well as the contents of the letters of the New Testament and the Apocalypse of John; theological key statements based on exemplary interpretation of selected text sections	2	3.5
Total		6	10
Learning Outcomes: Basic knowledge of the world at the time of the Old and New Testament and of the time-historical conditions; structure and contents of specific writings and groups of writings of the Old and New Testament and introduction to main theological statements combined with an understanding of their literary and compositional uniqueness and first attempts at properly applying exegetical methods based on exemplary texts			
Prerequisites: none			

6.	Compulsory Module: Systematic Theology I	h	ECTS-Credits
a.	VO Dogmatic Theology I: Christ in Dispute on Salvation and Truth History of Dogma in the Christian faith and the teachings of salvation and the trinity, winning of a paradigm for the Christian approach to today's pluralistic culture; Additionally to the lecture the independent study of selected Christian classics as well as important ex cathedra decisions is demanded.	2	4
b.	VU Fundamental Theology (Religion): Humanity Before the Mystery of God Subject definition; centre of the Christian faith, contexts and loci of theology; basic concepts of theological analysis of the present time; religion as topic of science in its relation to theology; man facing the question of god: types and epistemology of experiencing god; men as listener of the word; idea of a universal saviour in the face of suffering and evil.	1	2
c.	VO Moral Theology: Fundamental Moral Theology Relative transcendence of the human being; the words and deeds of Jesus Christ as a basis of moral action in the context of a pluralistic society; elaboration of a Christian anthropology in consideration of the findings of positive sciences of men	2	4
Total		5	10
Learning Outcomes: Knowledge of the healing powers of the person of Jesus Christ, knowledge of the transcendence of man in their relation to God and in their cultural and social representations as the basis of a redeemed life and behaviour in succession to Christ			

Prerequisites: successful completion of compulsory module 1
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7.	Compulsory Module: Systematic Theology II	h	ECTS-Credits
a.	VO Dogmatic Theology II: The Faith of the Church with Regard to the Drama of the Church Dogmatic “ad intra” view of the faith community (ecclesiology, pneumatology, doctrine of grace) with regard to the cultural-political situation of dramatic changes	2	2.5
b.	VO Moral Theology: Ethics of Human Relationships Historic and sociological developments of types of relationships; discussion of ethical questions of the personal life in relations by studying relevant theological and ex cathedra texts (generation relations, gender relations, marriage and partnerships, family, friendship, sexuality, violence)	1	2
c.	SE Spiritual Theology Christian spirituality; Jesus Christ as the centre of Christian faith and other theological criteria for relations to god; basic knowledge of the most important spiritual traditions in the history of Christianity; knowledge of distinctive criteria of spirits and spiritual practice including prayer and meditation	2	3
	Total	5	7.5
Learning Outcomes: Knowledge of how, in the context of the current dramatic world situation, the Church sees itself and its significance as healer; knowledge of the ethical dimension of relationships and ability to judge spiritual experiences on the basis of Christian belief			
Prerequisites: successful completion of compulsory module 1			

8.	Compulsory Module: Systematic Theology III	h	ECTS-Credits
a.	VO Dogmatic Theology III: The Faith of the Church with Regard to the Drama of the World Dogmatic “ad extra” view of the faith community (theology of creation and original sin as well as eschatology) with regard to the cultural climate between technical progress optimism and apocalyptic doom and gloom. In addition to the lecture, students are required to individually study selected contemporary literature in this field.	2	4
b.	VO Fundamental Theology II: Revelation in Jesus Christ and in the Church Comprehension of revelation of <i>Dei Verbum</i> ; revelation models; revelation criticism; credibility criteria of revelation; Christian claim of revelation and non-Christian religions; church as a faith community and universal sign of salvation and place of knowledge of salvation and God; church and churches.	2	3
c.	VO Social Teaching of the Church Introduction to the contents of the most important doctrinal documents of the social teachings of the church since <i>Rerum Novarum</i> (1891) and their social backgrounds	2	3
	Total	6	10

	Learning Outcomes: Knowledge of the systematic foundation of the relationship between the Church and the world after the dogma and social teachings of the Church in its efforts to deal with the problems, tensions and issues of the modern world
	Prerequisites: successful completion of compulsory module 1

9.	Compulsory Module: Historical Theology I	h	ECTS-Credits
a.	VO Church History: Fundamentals I: Ancient Christianity and Middle Ages General overview of the history of the church from the beginnings to the eve of reformation; detailed dealing with the historical connections determining the fate of the church at that time	2	3
b.	VO Liturgical Studies and Sacramental Theology: The Sacraments of Christian Initiation Basics of the development of baptism and Eucharistic celebration and their theological understanding beginning with the specific implementation and with regard to the most important theology-historical and doctrinal statements as well as ecumenical issues	3	4
c.	VO Patrology: Christology and Trinitarian Theology Overview of patristic literature based on the development of Trinitarian and Christological dogma	2	3
	Total	7	10
	Learning Outcomes: Insights into the most important identity-forming powers in the formative phase of the Church at the time when Latin Christianity emerged; insights into the liturgy and the theology of the central mystery of the Church (sacramenta maiora).		
	Prerequisites: none		

10.	Compulsory Module: Historical Theology II	h	ECTS-Credits
a.	VO Basic Church History II: Modern Time Chronological overview of the history of the modern Church from the eve of the Reformation to the Second Vatican Council; elaboration of historical connections which determined the fate of the Church in this period.	2	4
b.	VO Liturgical Studies and Sacramental Theology II: Celebrations in the Rhythm of Time Alternating an overview of the development and theological importance of (a) Easter as central celebration of the ecclesiastical year and (b) the canonical hours to regulate daily prayers in church	2	3
c.	VO Foundations of Ecumenical Theology: The One Church - The Many Churches: Development of the Ecumenical Movement, Catholic principles of the Ecumenical Movement according to the Second Vatican Council, overview of the different churches and ecclesial communities (ecclesial structures and doctrine) with special regard to the Orthodox and Protestant profiles; different models of unity.	2	3
	Total	6	10

	<p>Learning Outcomes: Insights into the time of the development of the Western confessional churches and the most important formative powers of the Roman Catholic Church of the modern time and the present as well as in the main problems of the modern ecumenical dialogue, insights into the church celebrations based on natural rhythms</p>
	<p>Prerequisites: none</p>

11.	Compulsory Module: Practical Theology I	h	ECTS-Credits
a.	<p>VO Pastoral Theology: Fundamentals Introduction into pastoral services of the Church in relation to its responsibility to the world, the municipality and for pastoral guidance.</p>	2	2.5
b.	<p>VO Catechetics and Religious Pedagogy: Criteriology Theological criteria for the practice of faith in catechetical-religious educational fields from bible and tradition and with special regard to practical-theological approaches based on the Second Vatican Council</p>	2	3
c.	<p>VU Canon Law: Fundamentals History and reason of Canon Law; relationship between church and state; legal position of believers; structure of church.</p>	1	2
	Total	5	7.5
	<p>Learning Outcomes: Insights into the basic issues and criteria of practical theology and its subjects; development of a basic competence to use theological insights and concepts for actual pastoral-catechetical work as well as work in relation to the legal of a pastoral-catechetical nature or connected with the legal position of the Church.</p>		
	<p>Prerequisites: none</p>		

12.	Compulsory Module: Practical Theology II	h	ECTS-Credits
a.	<p>VO Intercultural Pastoral Theology Notice and theological analysis of the reality of church in a multicultural world; in-depth treatment of current questions of the universal ecclesial missionary call</p>	1	2
b.	<p>VO Canon Law: Marriage Law Norms of ecclesiastical marriage law</p>	2	3
	Total	3	5
	<p>Learning Outcomes: The ability to deal with pastoral-theological questions and action perspectives as well as with the legal position of the Church on marriage rights in the face of the pluralist and multicultural reality of life.</p>		
	<p>Prerequisites: none</p>		

13.	Compulsory Module: Catechetics/Pedagogics	h	ECTS-Credits
a.	VO Catechetics and Religious Pedagogy: Kairology Conditions of ideological, ethical and religious development, socialisation and education processes considering gender-specific aspects; theological-critical reflection of relevant concepts under kairological perspective	2	2
b.	VO Teaching and Learning Differentiation and clarification of terms such as education, up-bringing, teaching, learning, lessons, evaluation; understanding of respective theories and concepts; practice-oriented examination of basic questions and situations in teaching and learning.	2	2
c.	PS Reflection on one's own Learning Experiences Reflection on previous learning experiences in view of one's own role in educational and didactic fields, including gender issues.	1	1
Total		5	5
Learning Outcomes: The ability to reflect on previous learning experiences: insights in various forms of teaching and learning and taking on conceptual perspectives; reflection on one's own religious development and that of others from a theological-kairological perspective			
Prerequisites: successful completion of compulsory module 1			

14.	Compulsory Module: Basics of Didactics of Religion	h	ECTS-Credits
a.	VO Fundamental Religion Didactics Basic understanding of religious education in relevant ecclesial documents on religious education, community catechesis and adult education; essential religious didactical approaches since the Second Vatican Council; theoretical initial introduction to the "Innsbruck Model" for planning, implementing and reflecting religious teaching/learning processes	2	2
b.	SE Fundamental Religion Didactics In-depth theoretical discussion of the „Innsbruck Model“; respective practice of planning, implementation and reflection of learning processes	2	3
Total		4	5
Learning Outcomes: Critical appreciation of and ability to practically differentiate between the concepts, criteria and reasons for the complex and gender-sensitive reality of teaching and learning in the contexts of school, adult education and community; discussion of the "Innsbruck Model" of religious education as the basis of religious-didactical action in various fields.			
Prerequisites: successful completion of compulsory module 1			

15.	Compulsory Module: Methods of Guiding	h	ECTS-Credits
a.	VO Leadership in an Ecclesiastical Context Leadership in an ecclesiastical context in distinction to common leadership concepts; critical-theological and gender-sensitive foundation of ecclesiastical leadership	1	1

b.	SE Leadership in Educational and Pastoral Processes Leadership concepts and practice in concrete contexts of education and pastoral care from the perspective of a theological-founded criteriology	2	3.5
c.	SE Methods and Media in Educational and Pastoral Processes Introduction to important methods and media; learning how to impart knowledge of methods and use of different media; criteriology for the proper use of methods and media	2	3
Total		5	7.5
Learning Outcomes: Basic insights and qualifications of leadership in Church contexts (leadership qualities, participation, vision, motivation, roles, charisma, appointment) and for a methodological approach			
Prerequisites: successful completion of compulsory module 1			

16.	Compulsory Module: Didactics of Religion: Special Issues	h	ECTS-Credits
a.	SE Cooperative Religious Didactics Subject-related basics and criteria for religious-didactical action in cooperation with another theological and philosophical field	2	3.5
b.	SE Project Development Realization of subject-related basics and criteria for religious-didactical action in cooperation in a specific field of religious education, community catechesis, consulting, adult education and development of an independent project	2	4
Total		4	7.5
Learning Outcomes: Learning the relations between practical theological thinking and acting, the theories of other theological and philosophical subjects with regard to the planning and leading of educational processes			
Prerequisites: successful completion of compulsory modules 1 and 14			

17.	Compulsory Module: Gender-Specific Aspects	h	ECTS-Credits
	PS Gender-Specific Aspects in Philosophical and Theological Disciplines General introduction to gender theories; insight into gender research and feminist research of the theological and philosophical disciplines based and alternating disciplines	2	2.5
Total		2	2.5
Learning Outcomes: Perception of and reflection on gender-specific aspects of philosophical-theological disciplines.			
Prerequisites: none			

(2) Elective modules

Elective modules, amounting to 25 ECTS-Credits are to be taken: one of the elective modules 1, 2, 3, 4 and either the two elective modules 5 and 6 or the two elective modules 7 and 8.

1.	Elective Module: Religion - Violence - Communication - World-Order (RVCW)	h	ECTS-Credits
a.	VO Fundamentals of RVCW Knowledge of the basics of the research area "Religion - Violence - Communication - World Order" (basic texts)	1	2
b.	SE The Current Focus of RVCW Current work in the research area; the two methodical approaches (dramatic and communicative theology) both in their profiles and their productive friction	2	4
c.	SE Particular Foci in RVCW Special subjects in the relevant research approach (dramatic and communicative theology)	2	4
	Total	5	10
Learning Outcomes: Becoming familiar with the basic questions and working methods of dramatic and communicative theology in the context of the present research emphasis RVCW of the faculty: specialized discussion of with regards to the profile and the productive friction of the approaches as well as advanced discussion of one approach.			
Prerequisites: successful completion of compulsory module 1			

2.	Elective Module: Synagogue and Churches	h	ECTS-Credits
a.	VO Israel's Bible and Its Two-Fold Reception in Judaism and Christianity Discussion of the hermeneutic differences between the Bible of Israel and the Christian Old Testament, what connects and separates them thanks to the two-fold reception of the Hebrew Bible as well as the problems of Christological interpretation of the Old Testament with regard to the Jewish-Christian dialogue	1	2
b.	SE Stages of Association and Dissociation between Church and Synagogue Roots, genesis and development of the "Christian Anti-Judaism" from the time of the New Testament to today; the chequered history of the relations of Judaism and Christianity	2	4
c.	SE Current Questions in Ecumenical Dialogue Current subjects from the present ecumenical dialogue in the context of ministry and church from a canon-law, dogmatic, biblical and liturgical perspective	2	4
	Total	5	10
Learning Outcomes: Awareness of the anchoring of Jesus and the Church in the Jewish population and the resulting Christian-theological consequences; awareness of historical intersections of Judaism and Christianity from a political, theological, social, cultural and canon law perspective; knowledge of the interacting development of the Christian-Jewish relationship and of the increasing separate development of Christianity.			

	Prerequisites: successful completion of compulsory module 1
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3.	Elective Module: Christian Understanding of Human Beings and Naturalism	h	ECTS-Credits
a.	VO Philosophical Fundamentals of Cognitive Sciences Basic questions of cognitive sciences with special attention to the naturalism debate	2	4
b.	VO Applied Ontology Basics of ontology and its interdisciplinary approach, social ontology, ontology of biology	2	4
c.	VO Bioethics Basic problems of bioethics in view of a Christian image of humanity	1	2
	Total	5	10
	Learning Outcomes: The ability to take part in the naturalism debate.		
	Prerequisites: successful completion of compulsory module 1		

4.	Elective Module: Bible Greek	h	ECTS-Credits
a.	VO Biblical Greek I Fundamental understanding of vocabulary and grammar for the translation of simple to intermediate-level texts, for example excerpts from the New Testament, from Greek into German; important historical, literary and cultural facts based on texts	4	5
b.	VO Biblical Greek II Advancement and expansion of the knowledge of vocabulary and grammar of Greek and translation of exemplary texts of the bible as well as of individual historical, literary and philosophical texts from antiquity	4	5
	Total	8	10
	Learning Outcomes: Knowledge of the language basics (vocabulary and grammar) for translating simple to quite difficult texts of the Bible or of historical literature and philosophical texts of Antiquity from Greek into German, basic knowledge of important historical, literary and cultural factors based on texts. The module qualifies students to take the compulsory module of “Exegesis of the Old Testament” and “Exegesis of the New Testament” and “Historical Theology: Special Issues” of the Master's Programme of Catholic Religious Education.		
	Prerequisites: none		

5.	Elective Module: Compulsory Schools I	h	ECTS-Credits
a.	SE Subject-Related Didactics: Compulsory Schools Acquiring basic competences for religious education at compulsory schools; social and ecclesial context of religious education at compulsory schools; relevant curricula; planning over the period of a year and of concrete lessons; contemporary, gender-sensitive and age-adequate ways of teaching and learning, projects and free work	2	2

b.	PR Basic Practical Training First supervised teaching experiences in religious education within a team and as a single teacher	2	2
c.	PR Special Practical Training: Compulsory Schools I Work experience in primary and secondary schools; classroom observation and teacher shadowing - lesson planning, teaching reflection; if possible, participation in teaching projects, staff meetings and other school events	4	3.5
	Total	8	7.5
Learning Outcomes: Getting to know the framework conditions and basic subject-didactic competences to teach religious education in primary schools, secondary schools and “Neue Mittelschulen” secondary schools. The module qualifies students for taking the elective module of “Secondary Schools” in the Master's Programme in Catholic Religious Education of the University of Innsbruck.			
Prerequisites: successful completion of compulsory modules 1, 13 and 14			

6.	Elective Module: Compulsory Schools II	h	ECTS-Credits
a.	VO Developmental Psychology: Childhood and Youth Subjects and fields of developmental psychology; history of developmental psychology; important current socialisation and development theories	2	3
b.	SE Special Religion Didactics Subject-didactical specialisation in different fields with changing types of school	2	2
c.	PR Special Practical Training: Compulsory Schools II Practical training at vocational schools, polytechnic schools or special schools in the observation, planning, implementation and reflection of religious education; participation in projects, conferences and other school events if possible	2	2.5
	Total	6	7.5
Learning Outcomes: Advanced specialist knowledge for teaching religious education in compulsory schools. The module qualifies students for taking the elective module of “Secondary Schools” in the Master's Programme in Catholic Religious Education of the University of Innsbruck.			
Prerequisites: successful completion of compulsory modules 1 and 14			

7.	Elective Module: Communicative Formation, Counselling and Pastoral Care I	h	ECTS-Credits
a.	SE Biography and the Communication of Faith Individual biography (of faith) in the ecclesial-social context with special attention to gender perspectives; biography and theology	2	3
b.	SE Symbolical-Sacramental Interaction Perception, interpretation and celebration of important life experiences and stages of life; symbolical-sacramental basic competences for pastoral care and educational work	2	3

c.	VU Ecclesiastical Adult Education Development, concepts and differentiations of ecclesial, theological and religious adult education	1	1.5
	Total	5	7.5
Learning Outcomes: Furthering of the basic religious pedagogical and pastoral competences to lead and accompany (out-of-school) educational and pastoral care processes. The module qualifies students for taking the elective module of “Communicative Education, Counselling and Pastoral Care” of the Master’s Programme in Catholic Religious Education.			
Prerequisites: successful completion of compulsory modules 1, 13 and 14			

8.	Elective Module: Communicative Formation, Counselling and Pastoral Care II	h	ECTS-Credits
a.	SE Pastoral Care Gaining of basic qualifications for pastoral conversation and crisis intervention for different life situation resp.	1	1.5
b.	SE Interreligious Communication and Postmodern Religiosity Training of the attention regarding one’s own perception and recognition in view of the other/foreign and development of communication skills in ideologically plural forms of society	2	3
c.	SE Identity and Competence Theory and practice of pastoral care in view of gender perspectives (health care chaplaincy and spiritual accompaniment)	2	3
	Total	5	7.5
Learning Outcomes: Furthering of the religious, pedagogical and basic pastoral competences needed to lead and accompany the educational and pastoral care processes of the religious (out-of-school) educational and pastoral care processes. The module qualifies students for taking the elective module of “Communicative Education, Counselling and Pastoral Care: Special Issues” of the Master’s Programme in Catholic Religious Education.			
Prerequisites: successful completion of compulsory modules 1, 13 and 14			

§ 7 Studies Induction and Orientation Stage

- (1) Within the scope of the Studies Induction and Orientation Stage, which takes place in the first semester, the following course examinations must be passed:
1. SL Introduction to the Faith of the Church (compulsory module 1 lit. d, 2 hrs., 2 ECTS-Credits),
 2. SL Introduction to Scientific Working (compulsory module 1 lit. f, 1 hrs., 2 ECTS- Credits),
 3. VO Introduction to the Theological Disciplines in Their Interrelation (compulsory module 1 lit. e, 1 hrs, 1 ECTS- Credits),
 4. VO Logic (compulsory module 2 lit. c, 2 hrs., 4 ECTS-Credits).
- (2) Successful passing of all exams of the Studies Induction and Orientation Stage entitles to passing all further courses and examinations as well as to writing the Bachelor’s Theses.

- (3) Before successful completion of the Studies Induction and Orientation Stage courses amounting to 21 ECTS-Credits may be passed. The requirements specified in the curriculum must be met.

§ 8 Bachelor's Theses

- (1) In the Bachelor's Programme in Catholic Religious Education two Bachelor's Theses are to be completed. They are to document the ability to work on a theological topic in a methodologically and thematically responsible way.
- (2) One Bachelor's Thesis is to be completed within one course using continuous assessment from the compulsory modules 14 to or the elective modules 5 to 8, and one within a course using continuous assessment from the compulsory modules 5 to 7, 11 and 17 or the elective modules 1 and 2.
- (3) For each of the two Bachelor's Theses 7.5 ECTS-Credits are awarded in addition to the ECTS-Credits of the relevant course.
- (4) The Bachelor's Theses are to be submitted in paper form and in digital version. The form of the submission of the digital version is to be determined by the Director of Studies.

§ 9 Examination Regulations

- (1) A module is completed when all of its courses have been successfully completed.
- (2) For course examinations in lectures and study orientation courses the instructor announces the type of examination (written or oral) before the start of the course.
- (3) Evaluation in continuous assessment courses is based on evaluation criteria, which must be communicated by the course lecturer before the start of the course. A written paper is in any case part of the requirements.

§ 10 Academic Degree

Graduates of the Bachelor's Programme in Catholic Religious Education are awarded the academic degree "Bachelor of Arts", abbreviated "BA".

§ 11 Coming into force

- (1) The curriculum is effective as of 1 October 2009.
- (2) §§ 4, 6 and 9 in the version published in the University of Innsbruck Bulletin of 8 June 2011, Issue 26, No 434, is effective as of 1 October 2011 and applies to all students.
- (3) § 7 in the version published in the University of Innsbruck Bulletin of 8 June 2011, Issue 26, No 434, is effective as of 1 October 2011 and applies to all students beginning their degree programme as of winter semester 2011/2012.
- (4) § 7 in the version published in the University of Innsbruck Bulletin of 8 June 2011, Issue 26, No 434, ceases to be effective at the end of 30 September 2014.
- (5) Modification of the curriculum published in the University of Innsbruck Bulletin of 31 May 2012, Issue 29, No 308, is effective as of 1 October 2012 and applies to all students. § 11 para. 4 ceases to be effective after 30 September 2014.
- (6) § 7, as announced in the University of Innsbruck Bulletin of 8 June 2011, Issue 26, No. 434, ceases to be effective after 31 December 2015.

- (7) The changes of the curriculum in the version of the University of Innsbruck Bulletin of 7 May 2015, Issue 35, No. 396 come into force on 1 October 2015 and are to be applied to all students.
- (8) §7 in the version of the University of Innsbruck Bulletin of 31 March 2016, Issue 17, No. 302 comes into force on 1 October 2016 and is to be applied to all students commencing their study programme as of the 2016/2017 winter semester and to all students, who have not yet passed the courses of the studies induction and orientation stage according to the previous regulations. §9 par. 2 in the version of the University of Innsbruck Bulletin of 31 March 2016, Issue 17, No. 302 comes into force on 1 October 2016 and is to be applied to all students.

§ 12 Transitional Provision

- (1) Regular students who have commenced the Bachelor's Programme Catholic Religious Education at the University of Innsbruck before 1 October 2009 are entitled from this point in time onwards to complete this programme within a maximum of seven semesters.
- (2) If the Bachelor's Programme Catholic Religious Education is not completed within the specified time then the current curriculum of the Bachelor's Programme in Catholic Religious Education will apply.
- (3) Students are entitled to change to the current curriculum of the Bachelor's Programme Catholic Religious Education at any time on a voluntary basis.
- (4) The recognition of exams according to § 78 Para. 1 University Organisation Act 2002 is set out in appendix of this curriculum.
- (5) The course examinations according to the curriculum for the Bachelor's Programme Catholic Religious Education in the version of the University of Innsbruck Bulletin from 8 June 2011, issue 26, no. 434, correspond to the respective course examinations of the curriculum in the version of the University of Innsbruck Bulletin from 31 May 2012, issue 29, no. 308, as follows:

Curriculum from 8 June 2011, issue 26, No 434	SSt (h)	ECTS-Credits	Curriculum from 31 May 2012, issue 29, No 308	SSt (h)	ECTS-Credits
VO Theology of the Old Testament	1	1.5	VU Theology of the Old Testament	1	1.5
VO Theology of the New Testament	1	1.5	VU Theology of the New Testament	1	1.5
VO Fundamental Theology I (Religion): Humanity Before the Mystery of God	1	2	VU Fundamental Theology I (Religion): Humanity Before the Mystery of God	1	2
VO Canon Law: Fundamentals	1	2	VU Canon Law: Fundamentals	1	2
PR Special Practical Training: Compulsory Schools	6	6	PR Special Practical Training: Compulsory Schools I	4	3.5
			and PR Special Practical Training: Compulsory Schools II	2	2.5
VO Ecclesiastical Adult Education	1	1.5	VU Ecclesiastical Adult Education	1	1.5

- (6) For students, who have started their study programme before the 2016/2017 winter semester, the limitation of ECTS-Credits that may be passed before completion of the studies induction and orientation stage according to §7 par. 3 in the version of the University of Innsbruck Bulletin of 31 March 2016, Issue 17, No. 302 is not to be applied before 30 November 2017. After that point in time more courses and examinations may only be taken after successful completion of the whole studies induction and orientation stage.

Appendix: Recognition of Exams according to § 78 Para. 1 University Organisation Act 2002

The following positively assessed exams, taken as part of the Bachelor's Degree Catholic Religious Education at the University of Innsbruck (curriculum published in the version of the University of Innsbruck Bulletin from 18 February 2005, Issue 28, No 92) will be recognised as equal towards the Bachelor's Programme Catholic Religious Education at the University of Innsbruck according to §78 Par. 1 University Organisation Act 2002 as follows:

Exams successfully completed:	SSt (h)	ECTS	Recognised as:	SSt (h)	ECTS
FP Philosophical Propaedeutics (B)	2		PS Philosophical and Practical-theological Propaedeutics	3	2
FP Creed: Introduction to the Faith of the Church (B)	2		PS Introduction to the Faith of the Church	2	2
			and PS Introduction: Philosophical and Theological Approaches I	1	0.5
FP The Holy Scripture as a Basic Document for Christian Theology (B)	2		PS Biblical and Historical-theological Introductory Seminar	3	2
			and PS Introduction: Philosophical and Theological Approaches II	1	0.5
LV Theological Disciplines in Their Interrelation (B)	1		VO Introduction to the Theological Disciplines in Their Interrelation	1	1
LV Introduction to Scientific Working (B)	1		PS Introduction to Scientific Working	1	2
LV Education: Reflection on one's own Learning Experiences	2		PS Reflection on one's own Learning Experiences	1	1
FP Introduction and Basic Exegesis of the Old Testament (B)	5	5	VO Introduction to the Old Testament	1	1.5
			and VO Basic Exegesis of the Old Testament I: Torah and Historical Books	2	3.5
			and VO Basic Exegesis of the Old Testament II: Prophets and Wisdom Literature	2	3.5
FP Introduction and Basic Exegesis of the New Testament (B)	5	5	VO Introduction to the New Testament	1	1.5
			and VO Introduction to the New Testament I: Gospels and Acts of the Apostles	2	3.5
			and VO Basic Exegesis of the New Testament II: Letters and Apocalypse of John	2	3.5
FP Bible Theology of the Old Testament (B)	3	3	VU Theology of the Old Testament	1	1.5
FP Bible Theology of the New Testament (B)	3	3	VU Theology of the New Testament	1	1.5
FP Religious Studies and Theology of Religions (B)	2	2	VO Introduction to Religious Studies	1	2.5

FP Fundamental Theology (B)	3	3	VU Fundamental Theology I (Religion): Humanity Before the Mystery of God and VO Fundamental Theology II: Revelation in Jesus Christ and in the Church	1 2	2 3
FP Philosophical Ethics (B)	2	2	VO Introduction to Ethics	2	2
FP Philosophical Anthropology (B)	2	2	VO Introduction to Philosophical Anthropology	2	2
FP History of Philosophy (B)	3	3	VO History of Philosophy I and VO History of Philosophy II	2 2	2 4
FP Metaphysics (B)	2	2	VO Introduction to Metaphysics	2	2
FP Philosophical Theology (B)	2	2	VO Philosophical Theology: Fundamentals	2	2
FP Church History (B)	4	4	VO Church History: Fundamentals I: Ancient Christianity and Middle Ages and VO Basic Church History II: From the 16th to the 20th Century	2 2	3 4
FP Liturgical Studies (B)	2	2	VO Liturgical Studies and Sacramental Theology: The Sacraments of Christian Initiation	3	4
FP Sacramental Theology (B)	2	2	VO Liturgical Studies and Sacramental Theology II: Celebrations in the Rhythm of Time: Liturgy of the Hours	2	3
FP Ecumenical Theology (B)	1	1	VO The One Church - The Many Churches: Foundations of Ecumenical Theology	2	3
FP Canon Law (B)	2	2	VU Canon Law: Fundamentals	1	2
FP Pastoral Theology (B)	2	2	VO Pastoral Theology: Fundamentals	2	2.5
FP Catechetics and Religious Pedagogy (B)	4	4	VO Catechetics and Religious Pedagogy: Criteriology and VO Catechetics and Religious Pedagogy: Criteriology	2 2	3 2
FP Christian Social Ethics (B)	2	2	VO Social Teaching of the Church	2	3
FP Dogmatic Theology (B)	6	6	VO Dogmatic Theology I: Christ in Dispute on Salvation and Truth and VO Dogmatic Theology II: The Faith of the Church with Regard to the Drama of the Church and VO Dogmatic Theology III: The Faith of the Church with Regard to the Drama of the World	2 2 2	4 2.5 4

FP Moral Theology (B)	3	3	VO Moral Theology: Fundamental Moral Theology and VO Moral Theology: Ethics of Human Relationships	2 1	4 2
LV Education	4	4	VO Teaching and Learning and VO Developmental Psychology: Childhood and Youth	2 2	2 3
FP Religion Didactics	7	14	VO Fundamental Religion Didactics and SE Fundamental Religion Didactics and SE Subject-related Didactics: Compulsory Schools or SE Symbolical-sacramental Interaction	2 2 2 2	2 3 2 3
Practical Training	(6)	6	PR Basic Practical Training and PR Special Practical Training: Compulsory Schools I and PR Special Practical Training: Compulsory Schools II	2 4 2	2 3.5 2.5
LV Faculty Module	6	8	Elective module Religion - Violence - Communication - World-order (RVCW) or Elective module Synagogue and Churches or Elective module Christian Understanding of Human Beings and Naturalism	5 5 5	10 10 10