

Note:

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Curriculum for the
Bachelor's Programme in Catholic Religious Education
at the Faculty of Catholic Theology, University of Innsbruck

§ 1 Allocation

The Bachelor's Programme in Catholic Religious Education is allocated to the group of theological study programmes.

§ 2 Qualification programme and objectives

- (1) The Bachelor's Programme in Catholic Religious Education offers a fundamental and practice-based theological education with special focus on education and pastoral care in different activity fields. The study programme is marked by a theological and multi-perspective understanding of education and didactics and promotes the graduates' communicative, interdisciplinary and interreligious competences. The theological and educational training expands the graduates' horizons with regard to issues of ideology and orientation. The general principles of educational science, subject-didactics and the pedagogical studies in connection with the school practice, complement the subject-scientific education.
- (2) In particular, the graduates acquire the following qualifications:
 - They are able to perceive theological issues and deal with them on the basis of the fundamental knowledge acquired during the study programme.
 - They are able to professionally impart socially relevant questions and answer options in the field of religion and worldview in schools and in other fields of education.
 - They can interpret the reality of society and the church theologically in consideration of relevant individual sciences.
 - They can integrate their philosophical-theological expertise into their own personal development and make it fruitful for the social dialogue on questions of worldview and orientation.
- (3) The Bachelor's Programme in Catholic Religious Education prepares for professions in educational institutions, in church-related and social institutions, but also in the public, where academic-theological education and religious educational and/or pastoral competences are required.
- (4) In any case, the completion of the Bachelor's Programme in Catholic Religious Education qualifies for admission the Master's Programme in Catholic Religious Education.
- (5) The Bachelor's Programme in Catholic Religious Education qualifies for teaching religious education. In addition, the graduates acquire the qualifications for our out-of-school education, counselling and pastoral care.

§ 3 Scope and duration of the study program

The Bachelor's Programme in Catholic Religious Education covers 180 ECTS-Credits. This corresponds to a duration of the study programme of six semesters.

§ 4 Types of courses and maximum number of participants

- (1) Courses without continuous performance assessment:
 1. **Lectures (VO)** are courses held in lecture format. They introduce the research areas, methods and schools of thought for a given subject.
 2. **Studies orientation courses (SL)** provide an overview of the study programme and its structure. They give students an objective basis to assess their decision to pursue their chosen subject. Maximum number of participants: 25
- (2) Courses with continuous performance assessment:
 1. **Lectures with practical elements (VU)** focus on the practical treatment of concrete scientific tasks that are discussed during the lecture parts of the course.
 2. **Introductory seminars (PS)** introduce students interactively to scientific literature through the treatment of selected issues. They convey knowledge and methods of academic work. Maximum number of participants: 25
 3. **Seminars (SE)** provide in-depth treatment of scientific topics through students' presentations and discussion thereof. Maximum number of participants: 20
 4. **Practical courses (UE)** focus on the practical treatment of concrete scientific tasks within an area. Maximum number of participants: 25
 5. **Practical training courses (PR)** provide practical experience with concrete scientific tasks, complementing occupational and academic training. Maximum number of participants: 14

§ 5 Allocation of places in courses with a limited number of participants

In courses with a limited number of participants, course places are allocated as follows:

1. Students for whom the study duration would be extended due to the postponement are to be given priority.
2. If the criterium in no. 1 does not suffice, first, students for whom this course is part of a compulsory module are to be given priority, and second, students for whom this course is part of an elective module.
3. If the criteria in no. 1 and 2 do not suffice, the available places are drawn by random.

§ 6 Compulsory modules

(1) The following compulsory modules covering altogether 160 ECTS-Credits are to be passed:

1.	Compulsory Module: Theological Thinking and Working	h	ECTS-Credits
a.	SL Introduction to the Faith of the Church Introduction to the Church's faith in its overall context based on the Church's Creed; central issues of faith in their significance for the Church as a whole in biblical and historical highlights; first actualisation of the meaning for the practice of faith today	2	3
b.	SL Introduction to Scientific Working Formal design of scientific papers; the process of preparing scientific papers; dealing with scientific literature and libraries; literature research; correct quoting; presentation of relevant lexicons, theological and philosophical standard works and specialist journals as well as source works	1	2
c.	VO General Sacramental Theology Sacrament as real symbol: Christ – church – individual sacraments; special ways of effectiveness of sacramental symbols; anthropological foundation of sacramental causation of symbols and individual sacraments; relation and reference of sacraments to each other; eucharistic structure of sacraments	1	2.5
	Total	4	7.5
	Learning Outcomes: The students can apply the scientific formalities necessary for theological and philosophical work; they can present the foundations of the faith of the church and the theology of the sacraments independently and in a context-appropriate manner.		
	Prerequisites: none		

2.	Compulsory Module: Philosophical and Historical-Theological Foundations	h	ECTS-Credits
a.	VO Critical Thinking Introduction to the elementary rules of critical handling of validity claims and various types of argumentation, in particular for the detection and analysis of misleading representations	1	1.5
b.	VU Philosophy of Language and Epistemology Introduction to the basic terms and main theories in contemporary philosophy of language and epistemology	1	2
c.	PS Historical-Theological Working Introduction to historically oriented work in theology and central methods of historical science	1	1.5
	Total	3	5
	Learning Outcomes: The students know different ways of using language can critically evaluate validity claims and knowledge assertions and apply important historical-theological methods independently.		
	Prerequisites: none		

3.	Compulsory Module: Philosophical Foundations	h	ECTS-Credits
a.	VO Overview of the History of Philosophy Overview of the most important currents in the history of philosophy with special consideration of religious and ideological issues	2	3
b.	VU Overview of Metaphysics and Philosophical Doctrine of God Core topics of classical metaphysics, including the philosophical attempts to clarify God's existence and attributes, as well as their epistemological characteristics	3	4.5
	Total	5	7.5
	Learning Outcomes: The students know the basics of the history of philosophy at a high theoretical level and can critically assess claims and arguments in the religious and ideological area, especially with regard to questions about God.		
	Prerequisites: none		

4.	Compulsory Module: Ethics and Contemporary Philosophy	h	ECTS-Credits
a.	VO Fundamentals of Ethics Introduction to ethics and its basic concepts; presentation of and dealing with various normative theories; introduction to metaethical questions	2	3.5
b.	VO Contemporary Philosophy Overview of the most important topics of contemporary philosophy with special consideration of their relevance for the religious-ideological dialogue	1	1.5
	Total	3	5
	Learning Outcomes: The students know the basics of contemporary philosophy at a high theoretical level and can critically assess philosophical arguments and validity claims in the area of normative and evaluative questions of lifestyle.		
	Prerequisites: none		

5.	Compulsory Module: Fundamentals of the Bible, Judaism and Islam	h	ECTS-Credits
a.	VO Introduction to the Old Testament Overview of all writings of the Old Testament with regard to their origins; structure and theological focus of the Old Testament; canon formation	1	1.5
b.	VO Introduction to the New Testament Overview of all writings of the New Testament with regard to their origins; structure and theological focus of the New Testament; canon formation	1	1.5
c.	VO Introduction to Judaism Development of Judaism as a people and as a religion from Antiquity through the Middle Ages to the 21st century	2	2.5
c.	VO Introduction to Islam Systematic introduction to the basics of Islam with special consideration of its origin, the figure of Muhammad, the basic dimensions of the Koran, ethical, social, legal and political questions as well as the relationship to Judaism and Christianity	1	2
Total		5	7.5
Learning Outcomes: The students know the genesis and structure of the Christian Bible in its historical context; they can present the foundations of Judaism and Islam in their history and their current manifestations independently and in a context-appropriate manner.			
Prerequisites: none			

6.	Compulsory Module: Foundation of Exegesis of the Old Testament	h	ECTS-Credits
a.	VO Foundation of Exegesis of the Old Testament: Torah and History Books Narrative overall outline as well as textual and literary form of the Torah and history books; introduction to Pentateuch theories and their criticism; study of key topics using selected key texts	2	4
b.	VO Foundation of Exegesis of the Old Testament: Prophets and Writings Overall narrative outline as well as textual and literary form of the books of prophets and scriptures; introduction to the nature and character of scriptural prophecy and Israelite wisdom; study of key topics using selected key texts	2	3.5
Total		4	7.5
Learning Outcomes: The students know the structure and content of the groups of scriptures in the Old Testament; they can independently contextualise biblical texts socially and culturally using methods of biblical sciences.			
Prerequisites: none			

7.	Compulsory Module: Foundation of Exegesis of the New Testament	h	ECTS-Credits
a.	VO Foundation of Exegesis of the New Testament: Gospels and Acts of the Apostles Content, form and character of the four Gospels and the Acts of the Apostles; theological main statements based on exemplary interpretation of individual text excerpts	2	4
b.	VO Foundation of Exegesis of the New Testament: Letters and the Revelation of John Content, form and character of the New Testament letters and the Revelation of John; theological main statements based on an exemplary interpretation of individual text excerpts	2	3.5
Total		4	7.5
Learning Outcomes: The students know the structure and content of the groups of scriptures in the New Testament; they can independently contextualise biblical texts socially and culturally using biblical methods.			
Prerequisites: none			

8.	Compulsory Module: Foundations of Systematic Theology	h	ECTS-Credits
a.	VU Overview of Dogmatics Historical and systematic overview of the entirety of Christian dogmatics (Christology, soteriology, doctrine of the Trinity, creation doctrine, anthropology, ecclesiology, eschatology) with special consideration of educational contexts	3	4.5
b.	VO Fundamental Theology: Outline of the Justification of Faith Development of a reasoning and experience-based foundation of Christian faith in the signs of the times: question of God, revelation in Jesus Christ and the Church, especially in the context of secularity and ideological pluralism; history of Fundamental Theology	2	3
Total		5	7.5
Learning Outcomes: The students can independently present the core contents of the Christian doctrine of the faith on a high theoretical level and are able to develop intellectually responsible and context-appropriate justifications of the Christian faith.			
Prerequisites: none			

9.	Compulsory Module: Moral Theology	h	ECTS-Credits
a.	VO Foundations of Moral Theology Fundamental features of a Christian anthropology including the positive human sciences; guidelines for moral action in a pluralistic social context on the basis of man's reliance on transcendence and the words and deeds of Jesus	2	3
b.	VO Ethics of Relationships Historical and sociological developments in relationship forms (intergenerational relationship, gender relationship, marriage and partnership, family, friendship, sexuality, violence); ethical questions of life in relationship in the light of theological and doctrinal texts	1	2
Total		3	5
Learning Outcomes: The students know important arguments in the tradition of Christian moral theology and social ethics; they can independently work on ethical issues against the background of human and social science findings and communicate them appropriately to the target group.			
Prerequisites: none			

10.	Compulsory Module: Historical and Ecumenical Theology	h	ECTS-Credits
a.	VO Overview of Church History and Patrology Overview of the decisive processes in the history of Christianity from antiquity to the present; exemplary advanced study of particularly significant historical decisions	3	4.5
b.	VO Ecumenical Theology: One Church and Many Churches Emergence of the ecumenical movement, Catholic principles of ecumenical dialogue after the Second Vatican Council, overview of various Christian denominations with special consideration of the orthodox and Reformation profile; different models of unity	2	3
Total		5	7.5
Learning Outcomes: The students are able to present the basics of the historical development of Christianity as well as the requirements and principles of ecumenical dialogue independently and in a context-appropriate manner.			
Prerequisites: none			

11.	Compulsory Module: Fields of Action of the Church	h	ECTS-Credits
a.	VO Liturgical Studies: Introduction to the Liturgy Introduction to the characteristics of ritual activity; basics of the history of the liturgy and the theology of the liturgy from an ecumenical perspective; overview of the Roman Catholic liturgy of the present	2	3.5
b.	VO Canon Law: Introduction History and theological justification of canon law; introduction to ecclesiastical legal thought; <i>Codex Iuris Canonici</i> and <i>Codex Canonum Ecclesiarum Orientalium</i> ; relationship between church and state; fundamental and current topics	2	3.5
c.	VO Social Teaching of the Church Introduction to Catholic social teaching and its social background based on the most important doctrinal documents from <i>Rerum Novarum</i> (1891) to the present day	2	3
	Total	6	10
	Learning Outcomes: The students can independently present the basics of Christian liturgy, canon law and the principles of Christian social responsibility on a high theoretical level.		
	Prerequisites: none		

12.	Compulsory Module: Pastoral Theology	h	ECTS-Credits
a.	VO Pastoral Theology Pastoral theology as theological reflection on experiences in the creative difference between theory and practice; constitutive practical relevance of a theology of Christian contemporaneity in the sense of the Second Vatican Council; Church in today's world as <i>locus theologicus</i>	2	3
b.	UE Field Research – Practice Locations outside School Theologically reflected field research at a place of one's own choice as a basic competence of exploratory pastoral work	1	2
	Total	3	5
	Learning Outcomes: The students can critically reflect on pastoral theory-practice constellations and work on them theologically independently.		
	Prerequisites: none		

13.	Compulsory Module: Religious Education and Law	h	ECTS-Credits
a.	VO Catechetics and Religious Education: Criteriology Theological criteria for the practice of the development of faith in the catechetical-religious-pedagogical fields of activity with special consideration of practical-theological approaches based on the Second Vatican Council	2	3
b.	VO Legal Foundations of Education, Counselling and Pastoral Care Religious law foundations and framework conditions of school, Religious education, higher education, education and counselling, categorial pastoral care	1	2
Total		3	5
Learning Outcomes: The students can establish theological criteria for the perception and further development of church and school practice locations on a high theoretical level; they can independently apply theological criteria and legal norms for religious, educational and pastoral action to specific cases.			
Prerequisites: none			

14.	Compulsory Module: Teaching and Learning in Contexts of Plurality	h	ECTS-Credits
a.	PS Basic Competences: Leading Groups Theologically reflected teaching of basic methodological skills in group-related practical areas (e.g. moderation, process support, conflict mediation)	2	3
b.	VO Theory of Science and Interdisciplinary Learning Introduction to the characteristics of the methods of other scientific disciplines; conditions for the use of results from other scientific disciplines; interpretation of scientific results	1	2
c.	PS Gender-Specific Aspects in Philosophical-Theological Subjects General introduction to gender theories; insights into gender research and feminist research in theological and philosophical disciplines on the basis of changing selected subjects	2	2.5
Total		5	7.5
Learning Outcomes: The students have knowledge of human sciences and theology for group-related practical areas as well as knowledge of scientific theory, taking into account interdisciplinary and gender-specific perspectives.			
Prerequisites: none			

15.	Compulsory Module: Religious Didactics	h	ECTS-Credits
a.	VO Fundamentals of Religious Didactics Basic understanding of religious education in relevant ecclesial documents for teaching religion at schools and in adult education; most important and recent approaches of religious education; introduction to models for planning, implementing and reflecting on religious teaching/learning processes from one's own and an interreligious perspective	2	3
b.	SE Fundamentals of Religious Didactics Advanced theoretical discussion of selected methods of religious didactics and practical exercising of planning, implementation and reflection of learning processes with special consideration of the interreligious perspective	2	3
c.	SE Cooperative Didactics of Religious Didactics Basics and criteria for activities in religious education; process-oriented dealing with theological questions in cooperation between subject-specific sciences and religious didactics	2	3.5
d.	VU Media Ethics and Media Education in Religious Education Effects of a mediatised society on schoolchildren; basics of responsible behaviour in dealing with media offers; criteria for an educationally sensible use of media in religious education	2	3
Total		8	12.5
Learning Outcomes: The students can differentiate between concepts, criteria and justifications of religious teaching and learning in school and community and develop them further independently; they can use religious didactic planning models in a situation-appropriate manner and critically assess the effects of the mediatised world.			
Prerequisites: none			

16.	Compulsory Module: Religious Education in Primary School	h	ECTS-Credits
a.	VU Inclusion and Concept of the Profession as Primary School Teacher Inclusive design of religious education; self-image as a religious educator and concepts of religious educational professionalism	2	3.5
b.	PS Implicit and Explicit Concepts for Religious Education in Primary Schools Religious educational and didactic concepts in the curriculum, in teaching materials and in one's own teaching	1	2
c.	PS Philosophising and Theologising with Children Theoretical foundations and forms of philosophising and theologising with children	1	2
Total		4	7.5
Learning Outcomes: The students are able to design educational processes in an inclusive way, critically reflect on the role of religious educator at primary schools at a high theoretical level, reflect on teaching concepts and materials from a religious pedagogical perspective, and prepare philosophical and theological topics in a context-appropriate manner for primary schools.			
Prerequisites: none			

17.	Compulsory Module: Subject Didactics for Primary Schools	h	ECTS-Credits
a.	SE Subject Didactics for Primary Schools Exemplary didactic preparation of various philosophical-theological subject areas for primary schools	2	3
b.	PR Basic Practice: School Teaching and Learning Settings First supervised school teaching experiences in a team and as an individual teacher	2	2
	Total	4	5
Learning Outcomes: The students can design teaching and learning processes for primary schools based on subject didactics and can independently and critically reflect on practical experiences.			
Prerequisites: positive evaluation of compulsory module 15			

18.	Compulsory Module: Professionalism in School and Out-of-School Fields of Action	h	ECTS-Credits
a.	PS Basic Competences: Individual Support Imparting and reflection of basic methodological skills in personal practical areas (e.g. conducting conversations, spiritual support)	2	3
b.	VO Teaching and Learning Differentiation and clarification of terms such as education, upbringing, teaching, learning, teaching, evaluation; knowledge of the respective theories and conceptions; practice-oriented examination of basic questions and basic situations of teaching and learning with special consideration of interreligious contexts	2	3
c.	VO Developmental Psychology: Childhood and Youth Subject and tasks of developmental psychology; history of developmental psychology; important current theories of socialisation and development	2	3
d.	VO Catechetics and Religious Education: Kairology Age and situation-specific conditions of ideological, moral and religious development, socialisation and education, taking into account gender-specific aspects; theological-critical reflection on corresponding concepts	2	3
e.	VU Empirical Research in Educational Contexts Basic concepts of empirical research; criteria for appropriate research questions; survey and evaluation methods; design of the research report	2	3
	Total	10	15
Learning Outcomes: The students know terms, theories and forms of teaching and learning; they can independently reflect on educational and teaching situations. They have competencies that are reflected in human sciences and theology for personal practical areas. They know the theoretical foundations of developmental psychology and current theories of religious development; they are capable of independent empirical research in educational contexts.			
Prerequisites: none			

19.	Compulsory Module: Practices in School Teaching and Learning Settings	h	ECTS-Credits
a.	PR Training Practice School Teaching and Learning Settings Theory-guided observation, planning, design and reflection of teaching units in the context of teaching and learning settings for 6- to 10-year-olds	1	2
b.	PR Advanced Practice in School Teaching and Learning Settings Advanced theory-guided observation, planning, design and reflection of teaching units in the context of teaching and learning settings for 6- to 10-year-olds	1	3
	Total	2	5
Learning Outcomes: The students can independently reflect on their own development potential for competence-oriented and individualised teaching and expand their own pedagogical, didactic and theological range of activities.			
Prerequisites: positive evaluation of compulsory module 15			

20.	Compulsory Module: Non-School Practices	h	ECTS-Credits
a.	PR Basic Practice in Non-School Practice Locations Introductory, professionally supervised and theologically reflected practical experience in a parish (e.g. pastoral team, church services, group support, individual pastoral care, context)	1	2
b.	PR Advanced Practice in Non-School Practice Locations Advanced professionally supervised and theologically reflected practical experience at a pastoral location of choice (e.g. parish, youth work, city pastoral care, clinical pastoral care, social pastoral care)	2	3
	Total	3	5
Learning Outcomes: The students are able to face pastoral practice locations adequately and to theologically reflect on the experiences gained in an independent way.			
Prerequisites: none			

21.	Compulsory Module: Exemplary Examination of a Topic	h	ECTS-Credits
	<p>One of the following courses is to be selected:</p> <p>SE Philosophy: Exemplary Examination of a Topic (2 hrs.; 5 ECTS) Exemplary examination of a topical complex from the field of philosophy</p> <p>SE Biblical Studies and Historic Theology: Exemplary Examination of a Topic (2 hrs.; 5 ECTS) Exemplary examination of a topical complex from the field of bible studies and historic theology</p> <p>SE Systematic Theology: Exemplary Examination of a Topic (2 hrs.; 5 ECTS) Exemplary examination of a topical complex from the field of systematic theology</p> <p>SE Practical Theology: Exemplary Examination of a Topic (2 hrs; 5 ECTS) Exemplary examination of a topical complex from the field of practical theology</p>		5
	Total	2	5
	<p>Learning Outcomes: The students can work on exemplary research questions from philosophy or theology on a high theoretical level independently and jointly and present the results of their work in a context-appropriate manner.</p>		
	<p>Prerequisites: positive evaluation of compulsory module 1</p>		

22.	Compulsory Module: Bachelor's Thesis	h	ECTS-Credits
	<p>SE Seminar with Bachelor's Thesis Writing of a Bachelor's Thesis, presentation and discussion of results, independent advanced study of literature in the subject of the Bachelor's Thesis</p>	1	1+9
	Total	1	10
	<p>Learning Outcomes: The students are able to independently write a Bachelor's Thesis in a self-selected sub-area of philosophy or theology according to the applicable standards of academic writing.</p>		
	<p>Prerequisites: none</p>		

(2) **Interdisciplinary Skills**

The following courses amounting to altogether 20 ECTS-Credits are to be passed:

1. freely chosen courses covering altogether 10 ECTS-Credits from the programme of the bachelor's programmes at the Faculty of Catholic Theology or the first part of the Diploma Programme in Catholic Theology at the University of Innsbruck. The prerequisites specified in the respective curricula must be met.
2. freely selected courses covering altogether 10 ECTS-Credits from the curricula of the bachelor's and/or diploma programmes acc.to §54 par. 1 Universities Act.

§ 7 **Studies induction and orientation stage**

- (1) Within the scope of the Studies and Orientation Stage, which takes place in the first semester,

the following course examinations must be passed:

1. Introduction to the Faith of the Church (CM 1 lit. a, 2 hrs., 3 ECTS-Credits),
 2. SL Introduction to Scientific Working (CM 1 lit. b, 1 h., 2 ECTS-Credits),
 3. VO General Sacramental Theology (CM 1 lit. c, 1 h., 2.5 ECTS-Credits),
 4. VO Critical Thinking (CM 2 lit. a, 1 h., 1.5 ECTS-Credits),
 5. VO Teaching and Learning (CM 18 lit. b, 2 hrs., 3 ECTS-Credits).
- (2) Successful passing of all exams of the Studies Induction and Orientation Stage entitles to passing all further courses and examinations as well as to writing the Bachelor's Thesis.
- (3) Before successful completion of the Studies Induction and Orientation Stage courses amounting to 18 ECTS-Credits may be passed. The requirements specified in the curriculum must be met.

§ 8 Bachelor's Thesis

- (1) In the Bachelor's Programme in Catholic Religious Education a Bachelor's Thesis amounting to 9 ECTS-Credits must be written, the topic of which must be taken from fields covered in compulsory module 2 to 18 or 21. The Bachelor's Thesis serves to proof that students can apply philosophical and theological methods on isolated topics.
- (2) The Bachelor's Thesis must be submitted in the form specified by the Director of Studies.

§ 9 Examination regulations

- (1) Performance in compulsory modules 1 to 22 is evaluated by course examinations.
- (2) For course examinations for lectures and courses of the studies induction and orientation stage, the course instructor has to specify and announce the examination method (written or oral) before the start of the course.
- (3) The evaluation criteria of courses with continuous performance assessment are specified and announced by the course instructor before the start of the course.
- (4) The evaluation of courses of the Individual Choice of Specialisation acc. to §6 par. 2 are regulated by the curricula they are taken from.

§ 10 Academic degree

Graduates of the Bachelor's Programme in Catholic Religious Education are awarded the academic degree "Bachelor of Arts", abbreviated "BA".

§ 11 Coming into force

This curriculum comes into force as of 1 October 2021.

§ 12 Transitional provisions

- (1) This curriculum applies to all students commencing the Bachelor's Programme in Catholic Religious Education as of the winter semester of 2021/22 onwards.
- (2) Regular students who have started the Bachelor's Programme in Catholic Religious Education based on the curriculum of 2009, published in the University of Innsbruck Bulletin of 13 February 2009, Issue 21, No. 127, last changed as published in the University of Innsbruck Bulletin of 28 May 2018, Issue 45, No. 407, before 1 October 2021, are entitled to finish this programme within a maximum of eight semesters from this point in time.
- (3) If the Bachelor's Programme in Catholic Religious Education acc. to the curriculum of 2009 is not finished in time, the students are subject to the curriculum for the Bachelor's Programme in Catholic Religious Education, University of Innsbruck Bulletin of 23 June 2021, Issue 81, No. 881 (curriculum 2021). Furthermore, students are entitled to change to the curriculum of 2021 on a voluntary basis.
- (4) The recognition of exams acc. to §78 par. 1 Universities Act is regulated in the appendix of this curriculum.

Appendix: Recognition regulations acc. to §78 par. 1 Universities Act 2002

Successfully passed examinations within the scope of the Bachelor's Programme in Catholic Religious Education at the Faculty of Catholic Theology at the University of Innsbruck (curriculum published in the University of Innsbruck Bulletin of 13 February 2009, Issue 21, No. 127 in the version of the University of Innsbruck Bulletin of 28 May 2018, Issue 45, No. 407) listed below are recognised for the Bachelor's Programme in Catholic Religious Education at the Faculty of Catholic Theology of the University of Innsbruck (curriculum published in the University of Innsbruck Bulletin of 23 June 2021, Issue 81, No. 881) acc. to §78 par. 1 Universities Act as follows.

	Module(parts) of the Curriculum 2009	h	ECTS-Credits	Module (parts) of the Curriculums 2021	h	ECTS-Credits
CM 1.	Compulsory Module: Introduction to Philosophy and Theology					
CM 1a.	SL Introduction to Scientific Working	1	2	CM 1b. SL Introduction to Scientific Working	1	2
CM 1b.	VO Logic	2	4	CM 21. SE Philosophy: Exemplary Examination of a Topic	2	5
CM 1c.	VO Philosophical/Theological Epistemology	2	2	CM 2b. VU Philosophy of Language and Epistemology	1	2
CM 1d.	VO Fundamentals of Metaphysics	2	2	CM 3b. VU Overview of Metaphysics and Philosophical Doctrine of God	3	4,5
	and (CM 2a.) VO Fundamentals of Philosophical Theology	2	2			
2.	Compulsory Module: Philosophie					
CM 2a.	(VO Fundamentals of Philosophical Theology) see CM 1d.					
CM 2b.	VO Introduction to Ethics	2	4	CM 4a. VO Fundamentals of Ethics	2	3.5
CM 2c.	VO Introduction to Philosophical Anthropology	2	2	CM 4b. VO Contemporary Philosophy	1	1.5
CM 2d.	VO History of Philosophy	2	2	CM 3a. VO Overview of the History of Philosophy	2	3
CM 3.	Compulsory Module: Biblical Studies I					
CM 3a.	VO Introduction to the Old Testament	1	1.5	CM 5a. VO Introduction to the Old Testament	1	1.5
CM 3b.	VO Introduction to the New Testament	1	1.5	CM 5b. VO Introduction to the New Testament	1	1.5
CM 3c.	VO Basic Exegesis of the New Testament I: Torah and Historical Books	2	3.5	CM 6a. VO Foundation of Exegesis of the Old Testament: Torah and History Books	2	4
CM 3d.	VO Basic Exegesis of the New Testament I: Gospels and Acts of the Apostles	2	3.5	CM 7a. VO Foundation of Exegesis of the New Testament: Gospels and Acts of the Apostles	2	4

CM 4.	Compulsory Module: Biblical Studies II					
CM 4a.	VO Theological Themes in the Presentation of the whole Bible	1	3	Course of Interdisciplinary Skills acc. to §6 par. 2 no. 1	--	3
CM 4b.	VO Basic Exegesis of the Old Testament II: Prophets and Wisdom Literature	2	3.5	CM 6b. VO Foundation of Exegesis of the Old Testament: Prophets and Writings	2	3.5
CM 4c.	VO Basic Exegesis of the New Testament II: Letters and Apocalypse of John	2	3.5	CM 7b. VO Foundation of Exegesis of the New Testament: Letters and the Revelation of John	2	3.5
CM 5.	Compulsory Module: Systematic Theology I					
CM 5a.	VO Dogmatic Theology I: Christ in Dispute on Salvation and Truth	2	4	CM 1a. SL Introduction to the Faith of the Church	2	3
CM 5b.	VO Moral Theology: Fundamental Moral Theology	2	4	CM 9a. VO Foundations of Moral Theology	2	3
CM 5c.	VO Moral Theology: Ethics of Human Relationships	1	2	CM 9b. VO Ethics of Relationships	1	2
CM 6.	Compulsory Module: Systematic Theology II					
CM 6a.	VO Dogmatic Theology II: The Faith of the Church with Regard to the Drama of the Church	2	2.5	CM 8a. VU Overview of Dogmatics	3	4.5
CM 6b.	VU Fundamental Theology I (Religion): Humanity Before the Mystery of God	1	2	CM 8b. VO Fundamental Theology: Outline of the Justification of Faith	2	3
CM 6c.	VO Fundamental Theology II: Revelation in Jesus Christ and the Church	2	3	Course of Interdisciplinary Skills acc. to §6 par. 2 no. 1	2	3
CM 7.	Compulsory Module: Church History and Ecumenical Theology					
CM 7a.	VO Fundamentals of Church History I: Antiquity and Middle Ages	2	3	CM 10a. VO Overview of Church History and Patrology	3	4.5
CM 7b.	and VO Fundamentals of Church History II: Modern Time	2	4	CM 2c. PS Historical-Theological Working	1	1.5
CM 7c.	VO Foundations of Ecumenical Theology: The One Church – The Many Churches	2	3	CM 10b. VO Ecumenical Theology: One Church and Many Churches	2	3
CM 8.	Compulsory Module: Church and Society					
CM 8a.	VO Social Teaching of the Church	2	3	CM 11c. VO Social Teaching of the Church	2	3
CM 8b.	VU Canon Law: Fundamentals	1	2	CM 11b. VO Canon Law: Introduction	2	3.5

CM 9.	Compulsory Module: Religious and Cultural Plurality					
CM 9a.	VO Introduction to Religious Studies	1	2.5	CM 1c. VO General Sacramental Theology	1	2.5
CM 9b.	VO World Religions I: Islam	1	1.5	CM 5d. VO Introduction to Islam	1	2
CM 9c.	VO World Religions II	1	1.5	CM 2a. VO Critical Thinking	1	1.5
CM 9d.	VO Introduction to the Nature, Development and Theology of Judaism	2	2.5	CM 5c. VO Introduction to Judaism	2	2.5
CM 9e.	VO Intercultural Pastoral Theology	1	2	CM 12b. UE Field Research – Practice Locations outside School	1	2
CM 10.	Compulsory Module: Practical Theology					
CM 10a.	VO Catechetics and Religious Pedagogy: Criteriology	2	3	CM 13a. VO Catechetics and Religious Education: Criteriology	2	3
CM 10b.	VO Pastoral Theology: Fundamentals	2	2.5	CM 12a. VO Pastoral Theology	2	3
CM 10c.	VO Pastoral Theology: Theology of the Congregation	1	2	CM 13b. VO Legal Foundations of Education, Counselling and Pastoral Care	1	2
CM 11.	Compulsory Module: Liturgical Studies and Theology of the Sacraments					
CM 11a.	VO Liturgical Studies and Sacramental Theology: The Sacraments of Christian Initiation	3	4	CM 11a. VO Liturgical Studies: Introduction to the Liturgy	2	3.5
CM 11b.	SE Mystery – Sacrament (Reading Course)	1	1	Course of Interdisciplinary Skills acc. to §6 par. 2 no. 1	--	1
CM 12.	Compulsory Module: Theories and Concepts of Learning and Teaching in a Pluralistic Context					
CM 12a.	VO Teaching and Learning	2	2	CM 18b. VO Teaching and Learning	2	3
CM 12b.	PS Reflection on one's own Learning Experiences	1	1	Course of Interdisciplinary Skills acc. to §6 par. 2 no. 1	--	1
CM 12c.	VO Philosophy of Science and Interdisciplinary Learning	1	2	CM 14b. VO Theory of Sciences and Interdisciplinary Learning	1	2
CM 12d.	PS Gender-Specific Aspects in Philosophical and Theological Disciplines	2	2.5	CM 14c. PS Gender- Specific Aspects in Philosophical- Theological Subjects	2	2.5

CM 13.	Compulsory Module: Introduction to Religious Education and Ecclesiastical Adult Education					
CM 13a.	VO Fundamentals of Religious Education	2	2	CM 15a. VO Fundamentals of Religious Education	2	3
CM 13b.	SE Fundamentals of Religious Education	2	3	CM 15b. SE Fundamentals of Religious Education	2	3
CM 13c.	SE Cooperative Didactics of Religious Education I	2	3-5	CM 15c. SE Cooperative Didactics of Religious Education	2	3.5
CM 13d.	VU Ecclesiastical Adult Education	1	1.5	Course of Interdisciplinary Skills acc. to §6 par. 2 no. 2	--	1.5
CM 14.	Compulsory Module: Introduction to Psychology					
CM 14a.	VO Psychological Anthropology	2	2	Course of Interdisciplinary Skills acc. to §6 par. 2 no. 2	--	2
CM 14b.	VO Developmental Psychology: Childhood and Youth	2	3	CM 18c. VO Developmental Psychology: Childhood and Youth	2	3
CM 15.	Compulsory Module: Professionalism in School and Extracurricular Fields of Action					
CM 15a.	SE Basic Competences: Leading Groups	2	4	CM 14a. PS Basic Competences: Leading Groups	2	3
CM 15b.	SE Basic Competences: Accompanying Bibliographical Processes	2	4	CM 18a. PS Basic Competences: Individual Support	2	3
CM 15c.	VO Catechetics and Religious Pedagogy: Kairology	2	2	CM 18d. VO Catechetics and Religious Education: Kairology	2	3
CM 16.	Compulsory Module: Methodical-Practical Basic Competences in Research and Educational Contexts					
CM 16a.	SE Empirical Research in Educational Contexts	2	3	CM 18e. VU Empirical Research in Educational Contexts	2	3
CM 16b.	SE Project Development	2	3	Course of Interdisciplinary Skills acc. to §6 par. 2 no. 2	--	2.5
CM 16c.	SE Crisis Management in the Environment of School	2	2	Course of Interdisciplinary Skills acc. to §6 par. 2 no. 2	--	2
CM 16d.	SE Media Ethics and Media Education for Religious Instructions	2	2	CM 15d. VU Media Ethics and Media Education in Religious	2	3

				Education		
CM 17.	Compulsory Module: Introduction to Religious Pedagogy and Education					
CM 17a.	VO Fundamentals of Religious Education and Religious Didactics – Primary Schools	2	2.5	Course of Interdisciplinary Skills acc. to §6 par. 2 no. 1 and Course of Interdisciplinary Skills acc. to §6 par. 2 no. 2	-- --	1 2
CM 17b.	SE Implicit and Explicit Concepts for Religious Education in Primary Schools	1	2	CM 16b. PS Implicit and Explicit Concepts for Religious Education in Primary Schools	1	2
CM 17c.	SE Perception of the Profession of Religious Education Teachers in Primary Schools and	1	1	CM 16a. VU Inclusion and Concept of the Profession as Primary School Teacher	2	3.5
CM 17d.	VO Inclusive Didactics for Teaching Religion in Primary Schools	1	2			
CM 17e.	SE Philosophising and Theologising with Children	1	2	CM 16c. PS Philosophising and Theologising with Children	1	2
CM 17f.	SE Subject Didactics Primary Level I	1	2	CM 17a. SE Subject Didactics for Primary Schools	2	3
CM 17g.	SE Subject Didactics Primary Level II	1	1	Course of Interdisciplinary Skills acc. to §6 par. 2 no. 1	--	1
CM 18.	Compulsory Module: School and Extracurricular Internships					
CM 18a.	PR Basic Extra-Mural Internship	1	2	CM 20a. PR Basic Practice in Non-School Practice Locations	1	2
CM 18b.	PR Extra-Mural Internship	2	3.5	CM 20b. PR Advanced Practice in Non-School Practice Locations	2	3
CM 18c.	PR Basic Internship School Teaching and Learning Settings	2	2	CM 17b. PR Basic Practice: School Teaching and Learning Settings	2	2
CM 19.	Compulsory Module: Practical Training in School Teaching and Learning Settings					
CM 19a.	PR Practical Training I	1	2	CM 19a. PR Training Practice School Teaching and Learning Settings	1	2

CM 19b.	PR Practical Training II	1	3	CM 19b. PR Advanced Practice in School Teaching and Learning Settings	1	3
CM 20.	Compulsory Module: Bachelor's Thesis					
	SE Seminar with Bachelor's Thesis	1	3,5 + 14	CM 22. SE Seminar with Bachelor's Thesis	1	10