

**Note:**

The following curriculum is a consolidated version. It is legally non-binding and for informational purposes only.

The legally binding versions are found in the University of Innsbruck Bulletins (in German).

**Principal version** published in the University of Innsbruck Bulletin of 8 April 2009, Issue 55, No 233

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## **Complete version from 1 October 2014**

### **Curriculum for the Bachelor's Programme in History at the Faculty of Humanities 1, University of Innsbruck**

#### **§ 1 Profile**

- (1) The Bachelor's Programme in History is grouped among the Humanities and Cultural Sciences.
- (2) The Bachelor's Programme in History is to prepare graduates for a wide range of occupational and vocational fields
  1. in the relevant field of science,
  2. in relevant areas of adult education and continuing vocational training,
  3. in archives, documentation, collections and museums,
  4. in media and cultural work,
  5. in public relations,
  6. in civil service, in non-governmental, supranational and international organisations,
  7. in politics and policy advice as well as
  8. in areas requiring independent-mindedness, logic, analytical and network thinking, capability of synthesis, teamwork, conceptual creativity as well as independent tapping of sources of information and inventories of knowledge by research and transfer.
  9. Besides, the bachelor's programme is a basic training for postgraduate studies.
- (3) The Bachelor's Programme in History provides the following skills:
  1. expert skills: broadened and consolidated knowledge of historical categories, key data and relations in their temporal and spatial diversity and in controversial discussion from different research perspectives (i.e. cultural, political, social, economic etc.) fostering an understanding of different cultures in past and present,
  2. allowing an objective and analytical approach to current problems of the present, without any prejudice if possible,
  3. relativisation of one's own point of view, scrutiny of apparently sound knowledge,
  4. qualification for critical handling of historical gender constructions, religions, ideologies,
  5. professionalism in terms of information and knowledge management,

6. methodological and critical view on sources, being transferable to any other kind of text or piece of information,
7. competence in writing texts (intellectual processing of information),
8. competence in gathering complex texts and relations,
9. qualification for independent application of methods and working techniques in Historical Sciences,
10. qualification in order to formulate scientific questions and perform scientific work independently,
11. qualification in order to widen the knowledge,
12. qualification in order to present the knowledge acquired in a concise, precise, self-consistent and intelligible way, both in oral and in written form,
13. teamwork capability.

The knowledge and skills enumerated here follow the recommendations of the CLIOHNET 2 network fostered by the European Commission.

- (4) The Bachelor's Programme in History offers scientific education and vocation preparation in the fields mentioned before, and it qualifies for the Master's Programme in History or other master's programmes in humanities, social or cultural sciences.

## § 2 Scope and duration

The Bachelor's Programme in History covers 180 ECTS-Credits, with a duration of six semesters.

## § 3 Courses and numbers of participants

- (1) **Lectures (VO)** deal with main and/or specific topics of Historical Sciences as well as relevant methods and opinions.
- (2) Courses using continuous assessment:
  1. **Lecture-practical courses (VU)** serve as systematic acquisition, implementation and specialisation of scientific contents. No max. number of participants.
  2. **Introductory seminars (PS)** are used to transfer basic knowledge of scientific work, as an introduction to scientific literature and in order to deal with exemplified problems of the discipline via presentations, discussions and written work or equivalent performance. Maximum number of participants: 30
  3. **Seminars (SE)** are courses for advanced scientific discussion. The participants are required to perform scientific work independently, particularly in form of a presentation and a written piece of work or equivalent performances. Maximum number of participants: 30
  4. **Conversation classes (KO)** are used for consolidation of opinions, research approaches, theories or research subjects via reception and discourse. Maximum number of participants: 30
  5. **Practical courses (UE)** offer scientifically well-founded language training. Maximum number of participants: 30
  6. **Working groups (AG)** are used for common testing of practical skills, practical use of scientific knowledge and methods or dealing with concrete issues. Maximum number of participants: 30

7. **Conversation classes** (KO) are used for consolidation of opinions, research approaches, theories or research subjects via reception and discourse. Maximum number of participants: 30

#### § 4 Allocation of places in courses with a limited number of participants

In courses with a limited number of participants, course places are allocated as follows:

1. Students for whom the study duration would be extended due to the postponement are to be given priority.
2. If the criteria in Z 1 do not suffice, first, students, for whom this course is part of a compulsory module are to be given priority, and second, students of for whom this course is part of an elective module.
3. If the criteria in Z 1 and 2 do not suffice, the available places are drawn by random.

#### § 5 Title and total of compulsory and elective modules

(1) 18 compulsory modules (PM) with a total of 135 ECTS-Credits are to be completed:

	<b>Compulsory Modules</b>	
PM 1	Introduction to the Study of History I: Working Methods	7.5 ECTS-Credits
PM 2	Introduction to the Study of History II: Theories, Methods and History of the Historical Sciences	7.5 ECTS-Credits
PM 3	Fundamentals of Ancient History	7.5 ECTS-Credits
PM 4	Fundamentals of the History of the Middle Ages	7.5 ECTS-Credits
PM 5	Fundamentals of the History of Modern Times	7.5 ECTS-Credits
PM 6	Fundamentals of Economic and Social History	7.5 ECTS-Credits
PM 7	Fundamentals of Austrian History	7.5 ECTS-Credits
PM 8	Fundamentals of Contemporary History	7.5 ECTS-Credits
PM 9	Scientific Research in Medieval History	7.5 ECTS-Credits
PM 10	Scientific Research in Medieval History	7.5 ECTS-Credits
PM 11	Scientific Research in Modern History	7.5 ECTS-Credits
PM 12	Scientific Research in Economic and Social History	7.5 ECTS-Credits
PM 13	Scientific Research in Austrian History	7.5 ECTS-Credits
PM 14	Scientific Research in Contemporary History	7.5 ECTS-Credits
PM 15	History outside Europe	7.5 ECTS-Credits
PM 16	Region and History	7.5 ECTS-Credits
PM 17	Philosophy of Science	7.5 ECTS-Credits
PM 18	Fundamentals of European Ethnology	7.5 ECTS-Credits

- (2) Elective modules (WM) with a total of 45 ECTS-Credits are to be taken. From the elective modules 1 to 6 and from the elective modules 7 to 23, three elective modules respectively are to be taken. One elective module from the elective modules 7 to 23 can be replaced by an internship according to § 10.

<b>Elective modules</b>		
WM 1	Seminar for the Bachelor Thesis: Ancient History	7.5 ECTS-Credits
WM 2	Seminar for the Bachelor Thesis: History of the Middle Ages	7.5 ECTS-Credits
WM 3	Seminar for the Bachelor Thesis: History of Modern Times	7.5 ECTS-Credits
WM 4	Seminar for the Bachelor Thesis: Economic and Social History	7.5 ECTS-Credits
WM 5	Seminar for the Bachelor Thesis: Austrian History	7.5 ECTS-Credits
WM 6	Seminar for the Bachelor Thesis: Contemporary History	7.5 ECTS-Credits
WM 7	Interdisciplinary Skills	7.5 ECTS-Credits
WM 8	Women and Gender Studies	7.5 ECTS-Credits
WM 9	Society and Culture I	7.5 ECTS-Credits
WM 10	Society and Culture II	7.5 ECTS-Credits
WM 11	Space and Society	7.5 ECTS-Credits
WM 12	Solid Earth	7.5 ECTS-Credits
WM 13	European Integration and Political Theories	7.5 ECTS-Credits
WM 14	Gender Studies and Social Theories	7.5 ECTS-Credits
WM 15	Economics, Political Economy and Political Theories	7.5 ECTS-Credits
WM 16	Periods of Art History I	7.5 ECTS-Credits
WM 17	Periods of Art History II	7.5 ECTS-Credits
WM 18	Periods of Art History III	7.5 ECTS-Credits
WM 19	Periods of Art History IV	7.5 ECTS-Credits
WM 20	Periods of Art History V	7.5 ECTS-Credits
WM 21	Periods of Art History VI	7.5 ECTS-Credits
WM 22	Periods of Art History VII	7.5 ECTS-Credits
WM 23	Empirical European Ethnology	7.5 ECTS-Credits

## § 6 Compulsory and elective modules

- (1) The following compulsory modules, amounting to 135 ECTS-Credits are to be taken:

<b>1.</b>	<b>Compulsory module: Introduction to the Study of History I: Working Methods</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>UE Subject-Specific Working Methods</b> Teaching of a basic understanding of historical thinking; introduction of historical working methods; specific historical research methods; historical town walk; practical exercises; introduction to different historical publication forms and texts; quotations, citations and research via internet.	2	3.75
<b>b.</b>	<b>UE General Scientific Research Methods</b> Training in basic skills and techniques of scientific working; practical exercises and examples of 'Guided Reading' and 'Guided Writing' - reading comprehension of texts, development of clear subjects and guiding questions for theses, dealing with excerpts and producing different types of texts; acquisition of different presentation techniques and introduction to the structure of introductory seminar courses and seminars; visits to library and archive.	2	3.75
	<b>Total</b>	<b>4</b>	<b>7.5</b>

	<p><b>Objective:</b> The acquisition of key qualifications needed for the successful completion of pro-seminars and seminars; the acquisition of communicative and presentational competencies, knowledge and practical use of subject-specific working methods as well as the fundamental rules of academic work</p>
	<p><b>Prerequisites:</b> none</p>

2.	<b>Compulsory module: Introduction to the Study of History II: Theories, Methods and History of the Historical Sciences</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<p><b>VO Methods and History of the Historical Sciences</b> What is history? Why (still) history? Historical culture and historical politics, scientific findings and concepts, theories, space – time – periodization; Who or what “makes” history? Current approaches of historical science with regard to gender aspects.</p>	2	3.75
<b>b.</b>	<p><b>VO Sources and Methods of the Historical Sciences</b> Introduction to sources and methods of historical sciences with regard to gender aspects: How does history become science? What are scientific methods? Language of sources – language of science, the different sources (written and non-written sources), source critics (with examples), objectivity and partisanship</p>	2	3.75
	<b>Total</b>	<b>4</b>	<b>7.5</b>
	<p><b>Objective:</b> Insights into the conditionality of one's own previous understanding of history and into the border limits set between an academic subject and a popular science and in the initial orientation of the sub-disciplines of the subject and its limits: an understanding of the scientific nature of the subject; develop an understanding of philosophical-historical issues; key qualification: methodological competence.</p>		
	<p><b>Prerequisites:</b> none</p>		

3.	<b>Compulsory module: Fundamentals of Ancient History</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<p><b>VO Basics I Ancient History</b> Overview of the most important basic data, subjects and guidelines and/or results of the Ancient History, in-depth knowledge with concrete examples, relativization of traditional master narratives</p>	2	3.75
<b>b.</b>	<p><b>VO Basics II Ancient History</b> Advanced overview of the most important basic data, subjects and guidelines and/or results of the Ancient History, in-depth knowledge with concrete examples, relativization of traditional master narratives</p>	2	3.75
	<b>Total</b>	<b>4</b>	<b>7.5</b>
	<p><b>Objective:</b> Acquisition of orientation and overview knowledge of Ancient History with reference to major issues and guidelines</p>		
	<p><b>Prerequisites:</b> none</p>		

<b>4.</b>	<b>Compulsory module: Fundamentals of the History of the Middle Ages</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Basics I: The Middle Ages</b> Overview of the most important basic data, subjects and guidelines and/or results of the Middle Ages, in-depth knowledge with concrete examples, relativization of traditional master narratives	2	3.75
<b>b.</b>	<b>VO Basics II: The Middle Ages</b> Advanced overview of the most important basic data, subjects and guidelines and/or results of the Middle Ages, in-depth knowledge with concrete examples, relativization of traditional master narratives	2	3.75
	<b>Total</b>	<b>4</b>	<b>7.5</b>
<b>Objective:</b> Acquisition of orientational and overview knowledge in the core area of the History of the Middle Ages based on the main issues and guidelines			
<b>Prerequisites:</b> none			

<b>5.</b>	<b>Compulsory module: Fundamentals of the History of Modern Times</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Basics I Modern Times</b> Overview of the most important basic data, subjects and guidelines and/or results of modern history, in-depth knowledge with concrete examples, relativization of traditional master narratives	2	3.75
<b>b.</b>	<b>VO Basics II Modern Times</b> Advanced overview of the most important basic data, subjects and guidelines and/or results of modern history, in-depth knowledge with concrete examples, relativization of traditional master narratives	2	3.75
	<b>Total</b>	<b>4</b>	<b>7.5</b>
<b>Objective:</b> Acquisition of orientational and overview knowledge of the History of Modern Times through the main issues and guidelines			
<b>Prerequisites:</b> none			

<b>6.</b>	<b>Compulsory module: Fundamentals of Economic and Social History</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Basics I: Economic and Social History</b> Basic knowledge on economic and social history from Neolithic to industrial revolution. Mediation of economic and socio historical basic knowledge in order to attain and accordingly to deepen historical cognisance	2	3.75
<b>b.</b>	<b>VO Basics II: Economic and Social History</b> Advanced overview of the most important basic data, subjects and guidelines and/or results of economic and social history, in-depth knowledge with concrete examples, relativization of traditional master narratives	2	3.75
	<b>Total</b>	<b>4</b>	<b>7.5</b>
<b>Objective:</b> Acquisition of orientational and overview knowledge of the Economic and Social History through the main issues and guidelines			

	<b>Prerequisites:</b> none
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<b>7.</b>	<b>Compulsory module: Fundamentals of Austrian History</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Basics I Austrian History</b> Acquisition of fundamental knowledge in Austrian History in the European context (developments, most important events, interpretation)	2	3.75
<b>b.</b>	<b>VO Basics II Austrian History</b> Advanced overview of the most important basic data, subjects and guidelines and/or results of Austrian history, in-depth knowledge with concrete examples, relativization of traditional master narratives	2	3.75
	<b>Total</b>	<b>4</b>	<b>7.5</b>
	<b>Objective:</b> Acquisition of orientational and overview knowledge of Austrian History through the main issues and guidelines		
	<b>Prerequisites:</b> none		

<b>8.</b>	<b>Compulsory module: Fundamentals of Contemporary History</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Fundamentals of Contemporary History I</b> Overview of the most important basic data, subjects and guidelines and/or results of contemporary history, in-depth knowledge with concrete examples, relativization of traditional master narratives	2	3.75
<b>b.</b>	<b>VO Fundamentals of Contemporary History II</b> Advanced overview of the most important basic data, subjects and guidelines and/or results of contemporary history, in-depth knowledge with concrete examples, relativization of traditional master narratives	2	3.75
	<b>Total</b>	<b>4</b>	<b>7.5</b>
	<b>Objective:</b> Acquisition of orientational and overview knowledge of the Contemporary History through the main issues and guidelines		
	<b>Prerequisites:</b> none		

<b>9.</b>	<b>Compulsory module: Scientific Research in Ancient History</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>PS Ancient History</b> Acquisition of basic skills of scholarly, especially historical practice in the field of Greek and Roman antiquity	2	5
<b>b.</b>	<b>UE or EX Ancient History</b> In-depth knowledge of relevant issues by using adequate didactical mediation forms (e.g. complementary scientific courses)	1	2.5
	<b>Total</b>	<b>3</b>	<b>7.5</b>

	<p><b>Objective:</b> Acquisition of competences in dealing with historical sources and secondary literature on Ancient History as well as the ability to present the newly-acquired knowledge in oral or written form; the acquisition of awareness and the use of relevant scientific methods; acquisition of an awareness of the forms of historical self-display and the ability to present historical relationships on-site</p>
	<p><b>Prerequisites:</b> none</p>

10.	Compulsory module: Scientific Research in Medieval History	h	ECTS-Credits
a.	<p><b>PS Medieval History</b> In-depth subject-specific knowledge of medieval history based on relevant issues in interactive learning process (short presentations, talks, discussions, written work etc.)</p>	2	5
b.	<p><b>UE or EX The Middle Ages</b> In-depth knowledge of relevant issues by using adequate didactical mediation forms (e.g. complementary scientific courses)</p>	1	2.5
	<b>Total</b>	<b>3</b>	<b>7.5</b>
	<p><b>Objective:</b> Acquisition of competences in dealing with historical sources and secondary literature on Medieval History as well as the ability to present the newly-acquired knowledge in oral or written form; the acquisition of awareness and the use of relevant scientific methods; acquisition of an awareness of the forms of historical self-display and the ability to present historical relationships on-site</p>		
	<p><b>Prerequisites:</b> successful completion of compulsory module 1</p>		

11.	Compulsory module: Scientific Research in Modern History	h	ECTS-Credits
a.	<p><b>PS Modern Times</b> In-depth subject-specific knowledge of modern history based on relevant issues in interactive learning process (short presentations, talks, discussions, written work etc.)</p>	2	5
b.	<p><b>UE or EX Modern Times</b> In-depth knowledge of relevant issues by using adequate didactical mediation forms (e.g. complementary scientific courses)</p>	1	2.5
	<b>Total</b>	<b>3</b>	<b>7.5</b>
	<p><b>Objective:</b> Acquisition of competences in dealing with historical sources and secondary literature on Modern History as well as the ability to present the newly-acquired knowledge in oral or written form; the acquisition of awareness and the use of relevant scientific methods; acquisition of an awareness of the forms of historical self-display and the ability to present historical relationships on-site</p>		
	<p><b>Prerequisites:</b> successful completion of compulsory module 1</p>		

12.	Compulsory module: Scientific Research in Economic and Social History	h	ECTS-Credits
a.	<b>PS Economic and Social History</b> In-depth subject-specific knowledge of economic and social history based on relevant issues in interactive learning process (short presentations, talks, discussions, written work etc.)	2	5
b.	<b>UE or EX Economic and Social History</b> In-depth knowledge of relevant issues by using adequate didactical mediation forms (e.g. complementary scientific courses)	1	2.5
	<b>Total</b>	<b>3</b>	<b>7.5</b>
<b>Objective:</b> Acquisition of competences in dealing with historical sources and secondary literature on Economic and Social History as well as the ability to present the newly-acquired knowledge in oral or written form; the acquisition of awareness and the use of relevant scientific methods; acquisition of an awareness of the forms of historical self-display and the ability to present historical relationships on-site			
<b>Prerequisites:</b> successful completion of compulsory module 1			

13.	Compulsory module: Scientific Research in Austrian History	h	ECTS-Credits
a.	<b>PS Austrian History</b> In-depth subject-specific knowledge of Austrian history based on relevant issues in interactive learning process (short presentations, talks, discussions, written work etc.)	2	5
b.	<b>UE or EX Austrian History</b> In-depth knowledge of relevant issues by using adequate didactical mediation forms (e.g. complementary scientific courses)	1	2.5
	<b>Total</b>	<b>3</b>	<b>7.5</b>
<b>Objective:</b> Acquisition of competences in dealing with historical sources and secondary literature on Austrian History as well as the ability to present the newly-acquired knowledge in oral or written form; the acquisition of awareness and the use of relevant scientific methods; acquisition of an awareness of the forms of historical self-display and the ability to present historical relationships on-site			
<b>Prerequisites:</b> successful completion of compulsory module 1			

14.	Compulsory module: Scientific Research in Contemporary History	h	ECTS-Credits
a.	<b>PS Contemporary History</b> In-depth subject-specific knowledge of Contemporary history based on relevant issues in interactive learning process (short presentations, talks, discussions, written work etc.)	2	5
b.	<b>UE or EX Contemporary History</b> In-depth knowledge of relevant issues by using adequate didactical mediation forms (e.g. complementary scientific courses)	1	2.5
	<b>Total</b>	<b>3</b>	<b>7.5</b>

	<p><b>Objective:</b> Acquisition of competences in dealing with historical sources and secondary literature on Contemporary History as well as the ability to present the newly-acquired knowledge in oral or written form; the acquisition of awareness and the use of relevant scientific methods; acquisition of an awareness of the forms of historical self-display and the ability to present historical relationships on-site</p>
	<p><b>Prerequisites:</b> successful completion of compulsory module 1</p>

15.	Compulsory module: History outside Europe	h	ECTS-Credits
a.	<p><b>VU History outside Europe I</b> Selected chapters of global history, the history outside Europe in the core areas, the history of international relations and institutions from political, economic, social and cultural perspective</p>	2	3.75
b.	<p><b>VU History outside Europe II</b> Selected chapters of global history, the history outside Europe in the core areas, the history of international relations and institutions from political, economic, social and cultural perspective</p>	2	3.75
	<b>Total</b>	<b>4</b>	<b>7.5</b>
	<p><b>Objective:</b> Extension of the traditional point of view, insights into the worldwide complexity of historical developments</p>		
	<p><b>Prerequisites:</b> successful completion of compulsory module 1</p>		

16.	Compulsory module: Region and History	h	ECTS-Credits
a.	<p><b>VU Region and History I</b> Conveyance of historical aspects of regional developments</p>	2	3.75
b.	<p><b>VU Region and History II</b> Conveyance of historical aspects of regional developments</p>	2	3.75
	<b>Total</b>	<b>4</b>	<b>7.5</b>
	<p><b>Objective:</b> Recognition of the interdependence between micro and macro perspectives and of the specific relevance of a small range view of history with its own particular issues and awareness opportunities</p>		
	<p><b>Prerequisites:</b> successful completion of compulsory module 1</p>		

17.	Compulsory module: Philosophy of Science	h	ECTS-Credits
a.	<p><b>KO Philosophy of Science "Everything turns"</b> Analysis of concepts, terms and methods in early modern studies; reflection on new approaches and classical writings in different fields of research</p>	2	3.75
b.	<p><b>KO Philosophy of Science "Anything goes"</b> Examination of theoretical approaches with regard to formation of rule/territorialisation, confessionalisation and political communication. Application of these approaches</p>	2	3.75

	<b>Total</b>	<b>4</b>	<b>7.5</b>
	<b>Objective:</b> Understanding of the scientific and theoretical issues through reading and discussing together appropriate classical and/or innovative texts of historiography, knowledge of the development trends of research and criticism of paradigms		
	<b>Prerequisites:</b> none		

<b>18.</b>	<b>Compulsory module: Fundamentals of European Ethnology</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Positions and tendencies in European Ethnology</b> Explanation of selected focal points of subject development from the beginning of the 18th century until now; discussion of selected key concepts of European Ethnology; overview of research fields; critical examination of subject traditions	2	3.75
<b>b.</b>	<b>VO Researching in European Ethnology</b> Introduction to subject-specific methods and source groups (e.g. papers and documents in the archives, image sources, internet)	2	3.75
	<b>Total</b>	<b>4</b>	<b>7.5</b>
	<b>Objective:</b> An initial positioning of European Ethnology with its theoretical and practical forms of access and initial practice with the cultural studies perspectives; the adoption of special research methods and other subject-specific fundamentals of scientific work		
	<b>Prerequisites:</b> successful completion of compulsory module 1		

- (2) Elective modules (WM) with a total of 45 ECTS-Credits are to be taken. From the elective modules 1 to 6 and from the elective modules 7 to 23, three elective modules respectively are to be taken. One elective module from the elective modules 7 to 23 can be replaced by an internship according to § 10.

<b>1.</b>	<b>Elective module: Seminar for the Bachelor Thesis: Ancient History</b>	<b>h</b>	<b>ECTS-Credits</b>
	<b>SE Seminar for the Bachelor Thesis: Ancient History</b> In-depth subject-specific knowledge, first application of scientific qualifications, examination with research controversies, writing of a bachelor's thesis	2	7.5
	<b>Total</b>	<b>2</b>	<b>7.5</b>
	<b>Objective:</b> Working through and contextualising information (sources and/or research literature) following the scientific rules of the subject, competence in writing historic scholarly pieces (in formulating, justifying and defending arguments and presentation skills) from a selected topic of Ancient History		
	<b>Prerequisites:</b> successful completion of compulsory module 1, 2, 3 and 9		

<b>2.</b>	<b>Elective module: Seminar for the Bachelor Thesis: History of the Middle Ages</b>	<b>h</b>	<b>ECTS-Credits</b>
	<b>SE Seminar for the Bachelor Thesis: History of the Middle Ages</b> In-depth subject-specific knowledge, first application of scientific qualifications, examination with research controversies, writing of a bachelor's thesis	2	7.5
	<b>Total</b>	<b>2</b>	<b>7.5</b>
	<b>Objective:</b> Working through and contextualising information (sources and/or research literature) following the scientific rules of the subject, competence in writing historic scholarly pieces (in formulating, justifying and defending arguments and presentation skills) from a selected topic of Middle Ages		
	<b>Prerequisites:</b> successful completion of compulsory module 1, 2, 4 and 10		

<b>3.</b>	<b>Elective module: Seminar for the Bachelor Thesis: History of Modern Times</b>	<b>h</b>	<b>ECTS-Credits</b>
	<b>SE Seminar for the Bachelor Thesis: History of Modern Times</b> In-depth subject-specific knowledge, first application of scientific qualifications, examination with research controversies, writing of a bachelor's thesis	2	7.5
	<b>Total</b>	<b>2</b>	<b>7.5</b>
	<b>Objective:</b> Working through and contextualising information (sources and/or research literature) following the scientific rules of the subject, competence in writing historic scholarly pieces (in formulating, justifying and defending arguments and presentation skills) from a selected topic of the History of Modern Times		
	<b>Prerequisites:</b> successful completion of compulsory module 1, 2, 5 and 11		

<b>4.</b>	<b>Elective module: Seminar for the Bachelor Thesis: Economic and Social History</b>	<b>h</b>	<b>ECTS-Credits</b>
	<b>SE Seminar for the Bachelor Thesis: Economic and Social History</b> In-depth subject-specific knowledge, first application of scientific qualifications, examination with research controversies, writing of a bachelor's thesis	2	7.5
	<b>Total</b>	<b>2</b>	<b>7.5</b>
	<b>Objective:</b> Working through and contextualising information (sources and/or research literature) following the scientific rules of the subject, competence in writing historic scholarly pieces (in formulating, justifying and defending arguments and presentation skills) from a selected topic of Economic and Social History		
	<b>Prerequisites:</b> successful completion of compulsory module 1, 2, 6 and 12		

5.	<b>Elective module: Seminar for the Bachelor Thesis: Austrian History</b>	<b>h</b>	<b>ECTS-Credits</b>
	<b>SE Seminar for the Bachelor Thesis: Austrian History</b> In-depth subject-specific knowledge, first application of scientific qualifications, examination with research controversies, writing of a bachelor's thesis	2	7.5
	<b>Total</b>	<b>2</b>	<b>7.5</b>
	<b>Objective:</b> Working through and contextualising information (sources and/or research literature) following the scientific rules of the subject, competence in writing historic scholarly pieces (in formulating, justifying and defending arguments and presentation skills) from a selected topic of Austrian History		
	<b>Prerequisites:</b> successful completion of compulsory module 1, 2, 7 and 13		

6.	<b>Elective module: Seminar for the Bachelor Thesis: Contemporary History</b>	<b>h</b>	<b>ECTS-Credits</b>
	<b>SE Seminar for the Bachelor Thesis: Contemporary History</b> In-depth subject-specific knowledge, first application of scientific qualifications, examination with research controversies, writing of a bachelor's thesis	2	7.5
	<b>Total</b>	<b>2</b>	<b>7.5</b>
	<b>Objective:</b> Working through and contextualising information (sources and/or research literature) following the scientific rules of the subject, competence in writing historic scholarly pieces (in formulating, justifying and defending arguments and presentation skills) from a selected topic of Contemporary History		
	<b>Prerequisites:</b> successful completion of compulsory module 1, 2, 8 and 14		

7.	<b>Elective module: Interdisciplinary Skills</b>	<b>h</b>	<b>ECTS-Credits</b>
	A total of 7.5 ECTS-Credits in teaching units can be obtained from the Bachelor Studies run from the curricula of the University of Innsbruck	-	7.5
	<b>Total</b>	<b>-</b>	<b>7.5</b>
	<b>Objective:</b> Acquisition of additional and enhancing competences and skills for other scientific disciplines		
	<b>Prerequisites:</b> The prerequisites of the respective curricula do apply		

8.	<b>Elective module: Women and Gender Studies</b>	<b>h</b>	<b>ECTS-Credits</b>
a.	<b>VO Women and Gender Studies</b> Historical overview of the beginnings and developments of women and gender studies; conveyance of central concepts and principles of critical gender research. Gender as relational category is to be examined depending on further societal differentiation characteristics.	2	3.75

<b>b.</b>	<b>VU Women's History – Gender History</b> Based on selected topics from the fields of women and/or gender studies, different source materials and/or texts are analysed and critically discussed.	2	3.75
	<b>Total</b>	<b>4</b>	<b>7.5</b>
	<b>Objective:</b> Students acquire a basic knowledge of current Women's and Gender Research as well as an overview of the basic findings of critical Gender Research.		
	<b>Prerequisites:</b> none		

<b>9.</b>	<b>Elective module: Society and Culture I</b>	<b>h</b>	<b>ECTS-Credits</b>
	<b>VU The Middle East and Egypt</b> Acquisition of historical knowledge of the society and culture of Middle East and Egypt in ancient times	2	7.5
	<b>Total</b>	<b>2</b>	<b>7.5</b>
	<b>Objective:</b> Ability to structure short and long-term processes and relationships between events. Competence in the reflective analysis of the genesis of historical knowledge with the inclusion of problem and method oriented issues in the area of the Middle East and Egypt		
	<b>Prerequisites:</b> none		

<b>10.</b>	<b>Elective module: Society and Culture II</b>	<b>h</b>	<b>ECTS-Credits</b>
	<b>VU Greece and Rome</b> Acquisition of historical knowledge of the society and culture of Greece and Rome in ancient times	2	7.5
	<b>Total</b>	<b>2</b>	<b>7.5</b>
	<b>Objective:</b> Confidence in structuring short- and long-term processes and relationships between events. Competence in the reflective analysis of the genesis of historical knowledge with the inclusion of problem and method oriented issues in the area of the Greece and Rome		
	<b>Prerequisites:</b> none		

<b>11.</b>	<b>Elective module: Space and Society</b>	<b>h</b>	<b>ECTS-Credits</b>
	<b>VO Men and Environment</b> Students get an overview on modern geography as a human-environment discipline. They understand spatial structural patterns, conflicts and processes, they can assess strategies and politics of spatial regulation. They are familiar with the major contents and key structures of the relevant geography curricula.	4	7.5
	<b>Total</b>	<b>4</b>	<b>7.5</b>
	<b>Objective:</b> Students can understand special structures, conflicts and processes and strategies as well as judging policies intended to regulate these.		
	<b>Prerequisites:</b> none		

12.	<b>Elective module: Solid Earth 1</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO System Earth 1</b> This lecture series gives an overview over the most important contents of the study: solid Earth, plate tectonics, cycle of rock formation, processes that modify the surface of the Earth on different time scales, formation of the Earth, evolution of life	2	4
<b>b.</b>	<b>VO System Earth 2</b> This lecture series gives an overview over the most important contents of the study: building blocks of the solid Earth, plate tectonics, cycle of rock formation, processes that modify the surface of the Earth on different time scales, formation of the Earth, evolution of life	2	3.5
<b>Total</b>		<b>4</b>	<b>7.5</b>
<b>Objective:</b> Students are oriented towards the basics of the endogenous processes of the lithosphere and of the dynamic change in the earth's surface on geological time scales and possess basic knowledge of the historical development of life.			
<b>Prerequisites:</b> none			

13.	<b>Elective module: European Integration and Political Theories</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO European Integration</b> The course gives an overview of European integration, analysis the European multi-level governance system, institutional connections and the diversity of decision-making processes.	2	4
<b>b.</b>	<b>PS European Integration – Introduction</b> The course deals with theory-driven specific problems of European integration processes.	2	3.5
<b>Total</b>		<b>4</b>	<b>7.5</b>
<b>Objective:</b> Students acquire basic knowledge of the history, processes, actors and of the political fields of European integration.			
<b>Prerequisites:</b> none			

14.	<b>Elective module: Gender Studies and Social Theories</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Gender Studies</b> The lecture gives an overview of the most important trends of gender research by presenting historical and current research approaches as well as results of empirical gender research and illustrating gender politics on a national and European level. The research results of Queer, Lesbian and Gay Studies are also shown in this context.	2	4
<b>b.</b>	<b>VO Social Theories</b> The lecture gives an overview of the development of social theories. In this context, the historical perspective is to be considered; current issue and conflict levels are discussed with different theoretical approaches.	2	3.5
<b>Total</b>		<b>4</b>	<b>7.5</b>

	<b>Objective:</b> Students acquire an awareness of the relevance of gender identities. They also acquire a basic awareness of social theories.
	<b>Prerequisites:</b> none

15.	Elective module: Economics, Political Economy and Political Theories	h	ECTS-Credits
a.	<b>VO Economics and Political Economy</b> Acquisition of overview knowledge in the area of economics and International Political Economy, the ability to analyse, discuss and solve simple economic problems	2	3.5
b.	<b>VO Political Theories</b> The lecture gives an overview of the development of social theories. In this context, the historical perspective is to be considered; current issue and conflict levels are discussed with different theoretical approaches	2	4
	<b>Total</b>	<b>4</b>	<b>7.5</b>
	<b>Objective:</b> Acquisition of overview knowledge in the area of political economy and the international political economy; the ability to analyse discuss and solve simple problems of political economy; the students acquire basic knowledge of political theories.		
	<b>Prerequisites:</b> none		

16.	Elective module: Periods of Art History I	h	ECTS-Credits
a.	<b>VO Epochs I</b> Periods of Art History I: late Antiquity, Byzantium and early Middle Ages (Architecture, sculpture, painting, art handicraft)	2	3.75
b.	<b>PS Epochs I</b> Expanded knowledge and independent application of art-historical methods on examples referred to in the lecture	2	3.75
	<b>Total</b>	<b>4</b>	<b>7.5</b>
	<b>Objective:</b> The students possess a wide factual knowledge and an advanced understanding of the art of Late Antiquity, of the Early Middle Ages and of Byzantine art.		
	<b>Prerequisites:</b> none		

17.	Elective module: Periods of Art History II	h	ECTS-Credits
a.	<b>VO Epochs II</b> Periods of Art History II: High Medieval Art (Architecture, sculpture, painting, art handicraft)	2	3.75
b.	<b>PS Epochs II</b> Expanded knowledge and independent application of art-historical methods on examples referred to in the lecture	2	3.75
	<b>Total</b>	<b>4</b>	<b>7.5</b>

	<b>Objective:</b> The students possess a wide factual knowledge and an advanced understanding of the art of the High Middle Ages.
	<b>Prerequisites:</b> none

18.	Elective module: Periods of Art History III	h	ECTS-Credits
a.	<b>VO Epochs III</b> Periods of Art History III: late Middle Ages – early Renaissance (Architecture, sculpture, painting, art handicraft)	2	3.75
b.	<b>PS Epochs III</b> Expanded knowledge and independent application of art-historical methods on examples referred to in the lecture	2	3.75
	<b>Total</b>	<b>4</b>	<b>7.5</b>
	<b>Objective:</b> The students possess a wide factual knowledge and an advanced understanding of the art of the Late Middle and Early Renaissance.		
	<b>Prerequisites:</b> none		

19.	Elective module: Periods of Art History IV	h	ECTS-Credits
a.	<b>VO Epochs IV</b> Periods of Art History IV: High Renaissance – Mannerism (Architecture, sculpture, painting, art handicraft)	2	3.75
b.	<b>PS Epochs IV</b> Expanded knowledge and independent application of art-historical methods on examples referred to in the lecture	2	3.75
	<b>Total</b>	<b>4</b>	<b>7.5</b>
	<b>Objective:</b> The students possess a wide factual knowledge and an advanced understanding of the art of the High Renaissance and Mannerisms.		
	<b>Prerequisites:</b> none		

20.	Elective module: Periods of Art History V	h	ECTS-Credits
a.	<b>VO Epochs V</b> Periods of Art History V: Baroque and Rococo (Architecture, sculpture, painting, art handicraft)	2	3.75
b.	<b>PS Epochs V</b> Expanded knowledge and independent application of art-historical methods on examples referred to in the lecture	2	3.75
	<b>Total</b>	<b>4</b>	<b>7.5</b>
	<b>Objective:</b> The students possess a wide factual knowledge and an advanced understanding of the art of high Baroque and Rococo		

	<b>Prerequisites:</b> none
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21.	Elective module: Periods of Art History VI	h	ECTS-Credits
a.	<b>VO Epochs VI</b> Periods of Art History VI: 19 <sup>th</sup> century (Architecture, sculpture, painting, art handicraft)	2	3.75
b.	<b>PS Epochs VI</b> Expanded knowledge and independent application of art-historical methods on examples referred to in the lecture	2	3.75
	<b>Total</b>	<b>4</b>	<b>7.5</b>
<b>Objective:</b> The students possess a wide factual knowledge and an advanced understanding of the art of the 19th century.			
<b>Prerequisites:</b> none			

22.	Elective module: Periods of Art History VII	h	ECTS-Credits
a.	<b>VO Epochs VII</b> Periods of Art History VII: 20 <sup>th</sup> /21 <sup>st</sup> century (architecture, visual arts)	2	3.75
b.	<b>PS Epochs VII</b> Expanded knowledge and independent application of art-historical methods on examples referred to in the lecture	2	3.75
	<b>Total</b>	<b>4</b>	<b>7.5</b>
<b>Objective:</b> The students possess a wide factual knowledge and an advanced understanding of the art of the 20th/21st centuries.			
<b>Prerequisites:</b> none			

23.	Elective module: Empirical European Ethnology	h	ECTS-Credits
a.	<b>VO Field Research</b> Theory and practice of field research in ethnologies; reflexivity and ethics; ethnographic writing; gender perspective; methodology; development of exemplary research design	2	3.75
b.	<b>PS Field Research</b> Individual elaboration of a field research project, use of ethnological-cultural-scientific practice in the exchange of experiences	2	3.75
	<b>Total</b>	<b>4</b>	<b>7.5</b>
<b>Objective:</b> Introduction to the methodology of the History of Science and the theory of qualitative field research; key qualifications: autonomous work on a field research project, technical and theoretical conditions of field research and the adoption of ethical guidelines and the development of a high level of awareness of one's own actions and methodological ability and the awareness of the problems of resources			

<b>Prerequisites:</b> none
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### **§ 7 Studies Induction and Orientation Stage**

- (1) The Studies Induction and Orientation Stage covers one semester (30 ECTS-Credits) and offers students an overview of the main contents of the degree programme and its structure in order to provide a factual basis to assess the decision to pursue the chosen field.
- (2) The Studies Induction and Orientation Stage requires the following course examinations, which may be repeated twice, to be completed successfully:
  1. VO Methods and History of the Historical Sciences (compulsory module 2 lit. a/2 SST/3.75 ECTS-AP)
  2. VO Sources and Methods of the Historical Sciences (compulsory module 2 lit. b/2 SST/3.75 ECTS-AP)
- (3) Passing the examinations specified in paragraph 2 permits students to attend all further courses and take all examinations following the Studies Induction and Orientation Stage and to write a bachelor's theses as described in the curriculum. Registration requirements specified by the curriculum are to be followed.

### **§ 8 Bachelor's Theses**

- (1) Three bachelor's theses with a total of 7.5 ECTS-Credits each are to be completed within the elective modules 1 to 6.
- (2) The bachelor's theses are to be supervised by the relevant course lecturer.
- (3) The bachelor's theses are written works which proof the students' capability to individually apply theoretical and methodical instruments acquired in the course of the study programme to a humanistic issue.
- (4) The bachelor's theses are to be submitted in paper form and in digital version. The form of the submission of the digital version is to be determined by the Director of Studies.

### **§ 9 Examination Regulations**

The assessment of performance of a module (module examination) is to be carried out by course examinations. Course examinations are:

1. Examinations that assess the knowledge and skills covered in an individual lecture or in the studies induction and orientation stage which course assessment is based on a single examination at the end of the course. If a reading list is determined in a lecture, it forms part of the examination material. Before starting the course, the course lecturer shall specify and declare which type of examination (written and/or oral) will take place.
2. Courses with continuous assessment, for which course assessment is based on regular written and/or oral contribution by participants. Before starting the course, the course lecturer shall specify and declare which type of examination will take place.

## **§ 10 Internship**

- (1) In order to test and apply the knowledge and skills acquired or as an orientation on the conditions of professional practice as well as in order to achieve additional qualifications, the students of the Bachelor's Programme in History have the opportunity of performing practical work in public or private institutions with tasks in adjacent fields to the studies of History and a scope of 160 hours, i.e. 7.5 ECTS-AP instead of the elective module according to § 5 Para 2 No 7 to 23.
- (2) The practice may not be taken earlier than after having completed the second semester. Before starting the practice, permission of the Director of Studies shall be applied for.
- (3) A certificate of the institution stating duration, scope and content of the practical work performed shall be submitted to the Director of Studies; besides, an exhaustive report with a list of tasks performed shall be elaborated.

## **§ 11 Academic Degree**

Graduates of the Bachelor's Programme in History are awarded the academic degree „Bachelor of Arts“, abbreviated „BA“.

## **§ 12 Validity and Effect**

- (1) The curriculum is effective as of 1 October 2009.
- (2) §§ 6 in the version published in the University of Innsbruck Bulletin of 8 June 2011, Issue 26, No 445, is effective as of 1 October 2011 and applies to all students.
- (3) § 7 in the version published in the University of Innsbruck Bulletin of 8 June 2011, Issue 26, No 445, is effective as of 1 October 2011 and applies to all students beginning their degree programme as of winter semester 2011/2012.
- (4) § 7 in the version published in the University of Innsbruck Bulletin of 8 June 2011, Issue 26, No 445, ceases to be effective at the end of 30 September 2014.
- (5) § 12 para. 4 ceases to be effective after 30 September 2014.
- (6) § 7, as announced in the University of Innsbruck Bulletin of 8 June 2011, Issue 26, No. 445, ceases to be effective after 31 December 2015.

## **§ 13 Transitory Provisions**

- (1) Regular students who have commenced the Diploma Programme in History at the University of Innsbruck (curriculum in the version published in the University of Innsbruck Bulletin of 10 September 2001, Issue 64, No 827) before 1 October 2009 are entitled from this point in time onwards to complete the first part of this study programme within a maximum of five semesters and second part of this study programme within a maximum of seven semesters.
- (2) If a part of the Diploma Programme in History is not completed within the specified time then the current curriculum of the Bachelor's Programme in History will apply. Students are entitled to change to the curriculum of the Bachelor's Programme in History Studies at any time on a voluntary basis.