

**Note:**

The following curriculum is a consolidated version. It is legally non-binding and for informational purposes only.

The legally binding versions are found in the University of Innsbruck Bulletins (in German).

**Original version** published in the University of Innsbruck Bulletin of 18 June 2015, Issue 72, No. 500

**Modification** published in the University of Innsbruck Bulletin of 2 May 2016, Issue 24, No. 369

**Modification** published in the University of Innsbruck Bulletin of 24 May 2019, Issue 49, No.473

**Modification** published in the University of Innsbruck Bulletin of 25 May 2021, Issue 71, No.794

## **Complete Version as of 1 October 2021**

### **Curriculum for the Bachelor's Programme History at the Faculty of Philosophy and History of the University of Innsbruck**

#### **§ 1 Allocation of the Study Programme**

Acc. to §54 of the Universities' Act 2002 the Bachelor's Programme History is grouped among the Humanities and Cultural Sciences.

#### **§ 2 Qualification Profile**

- (1) The Bachelor's Programme History is to prepare the graduates for a wide range of occupational and vocational fields
  1. in the relevant field of science
  2. in relevant areas of adult education and continuing vocational training,
  3. in archives, documentation, collections and museums,
  4. in media and cultural work,
  5. in public relations,
  6. in civil service (culture, diplomacy), in non-governmental, supranational and international organisations,
  7. in politics and policy advice as well as
  8. in areas requiring independent thinking, logical, analytical and network thinking, capability of synthesis, teamwork, conceptual creativity and independent acquisition of information by research as well as knowledge transfer.
  9. Besides, the bachelor's programme is a basic training for postgraduate studies.
- (2) The Bachelor's Programme History provides the following skills:
  1. expert skills: basic knowledge of historic categories, key data and relations in their temporal and spatial diversity and the controversial discussion from different research perspectives (cultural, political, social, economic etc.) thereof, fostering an understanding of different cultures in past and present,
  2. an objective and analytical approach to current problems of the present, preferably without any prejudice,
  3. relativization of one's own point of view, critical scrutiny of apparently sound knowledge,
  4. awareness for historic gender constructions, ideologies and religious beliefs,
  5. skills in information and knowledge management

6. methodological and critical view on sources, which can be applied to any other type of text or information resp.,
7. text writing skills (intellectual processing of information),
8. the skill to capture contexts and relations,
9. the skills to independently apply methods and working techniques of the historical sciences,
10. basic skills required for independently formulating scientific questions and for independent scientific working,
11. skills to advance one's acquired knowledge,
12. skills to present the acquired knowledge orally and in writing,
13. familiarity with team work.

The knowledge and skills listed here are based on the recommendations of the CLIOHNET 2 network promoted by the European Commission.

- (3) The Bachelor's Programme History offers scientific education and vocational preparation in the fields mentioned before, and it qualifies for the Master's Programme History or other master's programmes in humanities, social or cultural sciences.

### **§ 3 Scope and Duration**

The Bachelor's Programme History covers 180 ECTS-Credits and has a duration of six semesters. One ECTS-Credit corresponds to a workload of 25 hours.

### **§ 4 Admission**

The rectorate decides - based on the regulations of the Universities Act 2002 - on the admission to the Bachelor's programme.

### **§ 5 Types of courses and maximum number of students per course**

- (1) Courses without continuous performance assessment:  
Lectures (VO) are courses held in lecture format. They introduce the research areas, methods and schools of thought for a given subject. No maximum number of participants;
- (2) Courses with continuous performance assessment:
  1. Introductory seminars (PS) introduce students interactively to scientific literature through the treatment of selected issues. They convey knowledge and methods of academic work. Maximum number of participants: 20
  2. Practical courses (UE) focus on the practical treatment of concrete scientific tasks within an area. Maximum number of participants: 20–25
  3. Seminars (SE) provide in-depth treatment of scientific topics through students' presentations and discussion thereof. Maximum number of participants: 20
  4. Excursions (EX) conducted outside the premises of the university, serve to demonstrate and deepen course contents. Maximum number of participants: 25

### **§ 6 Allocation of places in courses with a limited number of participants**

In courses with a limited number of participants, course places are allocated as follows:

1. Students for whom the study duration would be extended due to the postponement are to be given priority.
2. If the criteria in Z 1 do not suffice, first, students, for whom this course is part of a compulsory module are to be given priority, and second, students of for whom this course is part of an elective module.
3. If the criteria in Z 1 and 2 do not suffice, the available places are drawn by random.

## § 7 Studies Induction and Orientation Period

- (1) Within the scope of the Studies Induction and Orientation Period, which takes place in the first semester, the following course examinations must be passed:
1. VO Introduction to the Studies of Historical Sciences (CM 1 lit. a/2 hrs. /3 ECTS- Credits),
  2. VO Positions and Controversies in Historical Sciences (CM 1 lit. c/2 hrs. /5 ECTS-Credits),
  3. VO Fundamentals of Ancient History (CM 2/3 hrs. /5 ECTS-Credits).
- (2) Successful passing of all exams of the Studies Induction and Orientation Period entitles to passing all further courses and examinations and to writing the Bachelor's Theses.
- (3) Before successful completion of the Studies Induction and Orientation Period courses amounting to 17 ECTS-Credits may be passed. The registration requirements listed in the curriculum must be met.

## § 8 Stay abroad

Studying a semester abroad (preferably in the fourth or fifth semester of the bachelor's programme) is highly recommended.

## § 9 Compulsory and Elective Modules

- (1) The following compulsory modules covering 75 ECTS-Credits must be passed:

1.	<b>Compulsory Module: Introduction</b>	h	ECTS-Credits
<b>a.</b>	<b>VO Introduction to the Studies of Historical Sciences</b> Key questions are: What is history? Why (still) study history? How does history become a science? What are scientific methods? Language of sources – language of science, types of sources (written and other sources), source criticism, objectivity and partiality, theory formation, space – time – periodisation; Who or what “makes” history? Culture and politics of history, current approaches in historical sciences in consideration of the gender aspect	2	3
<b>b.</b>	<b>UE General Scientific Working Techniques</b> Introduction to scientific working: information management (researching, compiling bibliographies), text writing and comprehension, characteristics of scientific language, ethics of science, acquisition of media competence, the ability to work in a team and performative skills	2	2
<b>c.</b>	<b>VO Positions and Controversies in Historical Sciences</b> Overview of the history of historical sciences with regards to controversial positions of historic insights in relation to methodology and interpretational patterns; critical dealing with interpretations of history, ideologies, myths, narratives, theory changes etc.	2	5
	<b>Total</b>	<b>6</b>	<b>10</b>
	<b>Learning Outcomes:</b> Acquisition of basic knowledge of the scientific nature of the subject (theories, methods); key qualifications for successfully passing introductory seminars and seminars; acquisition of communicative and performative skills; knowledge of and practical use of subject-specific methods of working, as well as the basic principles of scientific working; critical reflection of questions and research results in historical sciences and their contexts with regards to society, politics and culture.		
	<b>Prerequisites:</b> none		

2.	<b>Compulsory Module: Fundamentals of Ancient History</b>	<b>h</b>	<b>ECTS-Credits</b>
	<b>VO Fundamentals of Ancient History</b> Overview of the most important dates, topics and aspects and/or key events in Ancient History, advanced study of specific examples, relativisation of traditional master narratives	3	5
	<b>Total</b>	<b>3</b>	<b>5</b>
	<b>Learning Outcomes:</b> Acquisition of an overall contextual knowledge of Ancient History based on key questions and aspects		
	<b>Prerequisites:</b> none		

3.	<b>Compulsory Module: Fundamentals of the Middle Ages</b>	<b>h</b>	<b>ECTS-Credits</b>
	<b>VO Fundamentals of the Middle Ages</b> Overview of the most important dates, topics and aspects and/or key events of the Middle Ages, advanced study of specific examples, relativisation of traditional master narratives	3	5
	<b>Total</b>	<b>3</b>	<b>5</b>
	<b>Learning Outcomes:</b> Acquisition of an overall contextual knowledge of the history of the Middle Ages based on key questions and aspects		
	<b>Prerequisites:</b> none		

4.	<b>Compulsory Module: Fundamentals of the History of Modern Times</b>	<b>h</b>	<b>ECTS-Credits</b>
	<b>VO Fundamentals of the History of Modern Times</b> Overview of the most important dates, topics and aspects and/or key events of the history of Modern Times, advanced study of specific examples, relativization of traditional master narratives	3	5
	<b>Total</b>	<b>3</b>	<b>5</b>
	<b>Learning Outcomes:</b> Acquisition of an overall contextual knowledge of the history of Modern Times based on key questions and aspects		
	<b>Prerequisites:</b> none		

5.	<b>Compulsory Module: Fundamentals of Economic and Social History</b>	<b>h</b>	<b>ECTS-Credits</b>
	<b>VO Fundamentals of Economic and Social History</b> Overview of the most important dates, topics and aspects and/or key events in Economic and Social History, advanced study of specific examples, relativisation of traditional master narratives	3	5
	<b>Total</b>	<b>3</b>	<b>5</b>
	<b>Learning Outcomes:</b> Acquisition of an overall contextual knowledge of Economic and Social History based on key questions and aspects		
	<b>Prerequisites:</b> none		

<b>6.</b>	<b>Compulsory Module: Fundamentals of Austrian History</b>	<b>h</b>	<b>ECTS-Credits</b>
	<b>VO Fundamentals of Austrian History</b> Overview of the most important dates, topics and aspects and/or key events in Austrian History, advanced study of specific examples, relativisation of traditional master narratives	3	5
	<b>Total</b>	<b>3</b>	<b>5</b>
	<b>Learning Outcomes:</b> Acquisition of an overall contextual knowledge of Austrian History based on key questions and aspects		
	<b>Prerequisites:</b> none		

<b>7.</b>	<b>Compulsory Module: Fundamentals of Contemporary History</b>	<b>h</b>	<b>ECTS-Credits</b>
	<b>VO Fundamentals of Contemporary History</b> Overview of the most important dates, topics and aspects and/or key events in Contemporary History, advanced study of specific examples, relativisation of traditional master narratives	3	5
	<b>Total</b>	<b>3</b>	<b>5</b>
	<b>Learning Outcomes:</b> Acquisition of an overall contextual knowledge of Contemporary History based on key questions and aspects		
	<b>Prerequisites:</b> none		

<b>8.</b>	<b>Compulsory Module: Reflections</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>UE Philosophy of Science “Everything turns”</b> Critical discussion of several classic or contemporary essays or excerpts or sections of classic or contemporary works resp. in consideration of gender aspects	2	5
<b>b.</b>	<b>UE Philosophy of Science “Anything goes”</b> Intensive/advanced reading of selected classic or contemporary works on the philosophy of science in consideration of gender aspects	2	5
	<b>Total</b>	<b>4</b>	<b>10</b>
	<b>Learning Outcomes:</b> Understanding of questions relating to the philosophy of science through reading and discussing suitable classical or innovative texts of historiography resp., knowledge of developments in research and criticism of paradigms.		
	<b>Prerequisites:</b> successful completion of compulsory module 1		

<b>9.</b>	<b>Compulsory Module: Historical Excursion</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>EX Historical Excursion</b> Demonstration on site (with the example of historic sites, museums, places of remembrance etc.) and advancing the knowledge; linking interdisciplinary ways of argumentation with actual examples	2	2.5

<b>b.</b>	<b>UE Historical Excursion</b> Critical dealing with different sources and different ways of presentation; Future historians are meant to be prepared for independently organising, conducting and wrapping-up excursions, an important aspect of their future professional practice.	1	2.5
	<b>Total</b>	<b>3</b>	<b>5</b>
	<b>Learning Outcomes:</b> Acquisition of knowledge on the different forms of historic display and the skills to present historic relations on site and to deconstruct display formats.		
	<b>Prerequisites:</b> successful completion of compulsory module 1		

<b>10.</b>	<b>Compulsory Module: Applied Sources</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>UE Historical Sources and Auxiliary Sciences</b> Overview of methods relating to sources and auxiliary sciences; exemplary interpretation and placing into context of relevant types of sources by applying methods of auxiliary science; exercising of source-critical analysis techniques and interpretation approaches	2	5
<b>b.</b>	<b>UE Sources and Studies in a Core Subject</b> Reading and analysis of subject-specific sources and studies of an epoch or a field in history; recognizing of questions in historical sciences, perceptions of history and historic narratives; reading and evaluation of historiographic texts and their analysis as historic source; The practical courses listed under b and c must be passed in two different core subjects.	1	2.5
<b>c.</b>	<b>UE Sources and Studies in a Core Subject</b> Reading and analysis of subject-specific sources and studies of an epoch or a field in history; recognizing of questions in historical sciences, perceptions of history and historic narratives; reading and evaluation of historiographic texts and their analysis as historic source; The practical courses listed under b and c must be passed in two different core subjects.	1	2.5
	<b>Total</b>	<b>4</b>	<b>10</b>
	<b>Learning Outcomes:</b> Acquisition of skills for dealing with historic sources and studies critically, as well as the competence to present the newly-gained knowledge verbally and/or in writing; Acquisition of the competence to apply methods of auxiliary sciences.		
	<b>Prerequisites:</b> none		

<b>11.</b>	<b>Compulsory Module: Interdisciplinary Skills</b>	<b>h</b>	<b>ECTS-Credits</b>
	Providing the availability of places, courses corresponding to 10 ECTS-Credits can be freely chosen from the curricula of the Bachelor and/or Diploma programmes at the University of Innsbruck.	-	10
	<b>Total</b>	<b>-</b>	<b>10</b>
	<b>Learning Outcomes:</b> Expansion of the study programme and acquiring of additional qualifications		
	<b>Prerequisites:</b> The requirements specified by the respective curricula must be met.		

(2) Elective modules covering 105 ECTS-Credits must be passed.

a) Four elective modules covering 20 ECTS-Credits must be chosen from the elective modules 1 – 6.

1.	Elective Module: Scientific Working: Ancient History	h	ECTS-Credits
	<b>PS Ancient History</b> Advanced study of subject-specific knowledge based on suitable issues in Ancient History, also in consideration of the history of women and gender issues, global and regional history as well as topical longitudinal sections and cross-sections and using interactive learning processes (short presentations, presentations, discussions, papers etc.)	2	5
	<b>Total</b>	<b>2</b>	<b>5</b>
	<b>Learning Outcomes:</b> Acquisition of basic skills for dealing with historic sources and presentations in ancient history as well as skills in presenting the newly acquired knowledge orally as well as in writing. Acquisition of basic knowledge and application of relevant methods aiding scientific research.		
	<b>Prerequisites:</b> none		

2.	Elective Module: Scientific Working: Medieval History	h	ECTS-Credits
	<b>PS Medieval History</b> Advanced study of subject-specific knowledge based on suitable issues in Medieval History, also in consideration of the history of women and gender issues, global and regional history as well as topical longitudinal sections and cross-sections and using interactive learning processes (short presentations, presentations, discussions, papers etc.)	2	5
	<b>Total</b>	<b>2</b>	<b>5</b>
	<b>Learning Outcomes:</b> Acquisition of basic skills for dealing with historic sources and presentations of the Middle Ages as well as skills in presenting the newly acquired knowledge orally as well as in writing. Acquisition of basic knowledge and application of relevant methods aiding scientific research.		
	<b>Prerequisites:</b> successful completion of compulsory module 1		

3.	Elective Module: Scientific Working: Modern History	h	ECTS-Credits
	<b>PS Modern Times</b> Advanced study of subject-specific knowledge based on suitable issues in Modern History, also in consideration of the history of women and gender issues, global and regional history as well as topical longitudinal sections and cross-sections and using interactive learning processes (short presentations, presentations, discussions, papers etc.)	2	5
	<b>Total</b>	<b>2</b>	<b>5</b>
	<b>Learning Outcomes:</b> Acquisition of basic skills for dealing with historic sources and presentations of the Modern Times as well as skills in presenting the newly acquired knowledge orally as well as in writing. Acquisition of basic knowledge and application of relevant methods aiding scientific research.		
	<b>Prerequisites:</b> successful completion of compulsory module 1		

4.	<b>Elective Module: Scientific Working: Economic and Social History</b>	<b>h</b>	<b>ECTS-Credits</b>
	<b>PS Economic and Social History</b> Advanced study of subject-specific knowledge based on suitable issues in Economic and Social History, also in consideration of the history of women and gender issues, global and regional history as well as topical longitudinal sections and cross-sections and using interactive learning processes (short presentations, presentations, discussions, papers etc.)	2	5
	<b>Total</b>	<b>2</b>	<b>5</b>
<b>Learning Outcomes:</b> Acquisition of basic skills for dealing with historic sources and presentations in Economic and Social History as well as skills in presenting the newly acquired knowledge orally as well as in writing. Acquisition of basic knowledge and application of relevant methods aiding scientific research.			
<b>Prerequisites:</b> successful completion of compulsory module 1			

5.	<b>Elective Module: Scientific Working: Austrian History</b>	<b>h</b>	<b>ECTS-Credits</b>
	<b>PS Austrian History</b> Advanced study of subject-specific knowledge based on suitable issues in Austrian History, also in consideration of the history of women and gender issues, global and regional history as well as topical longitudinal sections and cross-sections and using interactive learning processes (short presentations, presentations, discussions, papers etc.)	2	5
	<b>Total</b>	<b>2</b>	<b>5</b>
<b>Learning Outcomes:</b> Acquisition of basic skills for dealing with historic sources and presentations in Austrian History as well as skills in presenting the newly acquired knowledge orally as well as in writing. Acquisition of basic knowledge and application of relevant methods aiding scientific research.			
<b>Prerequisites:</b> successful completion of compulsory module 1			

6.	<b>Elective Module: Scientific Working: Contemporary History</b>	<b>h</b>	<b>ECTS-Credits</b>
	<b>PS Contemporary History</b> Advanced study of subject-specific knowledge based on suitable issues in Contemporary History, also in consideration of the history of women and gender issues, global and regional history as well as topical longitudinal sections and cross-sections and using interactive learning processes (short presentations, presentations, discussions, papers etc.)	2	5
	<b>Total</b>	<b>2</b>	<b>5</b>
<b>Learning Outcomes:</b> Acquisition of basic skills for dealing with historic sources and presentations of Contemporary History as well as skills in presenting the newly acquired knowledge orally as well as in writing. Acquisition of basic knowledge and application of relevant methods aiding scientific research.			
<b>Prerequisites:</b> successful completion of compulsory module 1			



- b) Two elective modules covering 15 ECTS-Credits must be chosen from the elective modules 7 - 12.

7.	<b>Elective Module: Advanced Topics in Ancient History</b>	<b>h</b>	<b>ECTS-Credits</b>
	<b>SE Advanced Topics in Ancient History</b> Discussion of an individual topic or a complex historic issue in Ancient History; intensive research-based and topic-related work with sources; discussion in relation to secondary literature and current discussions in research; interactive learning process (presentations, discussions, written papers etc.)	2	7.5
	<b>Total</b>	<b>2</b>	<b>7.5</b>
	<b>Learning Outcomes:</b> Acquisition of the skill, to formulate a suitable question on a topic in Ancient History after the research discussion. ability to analyse a topic supported by sources; ability to present the research results in an appropriate way with regards to contents and form; skill to critically reflect on the relevance and the methods of own's own work		
	<b>Prerequisites:</b> two positively passed modules from elective modules 1 to 6		

8.	<b>Elective Module: Advanced Topics in Medieval History</b>	<b>h</b>	<b>ECTS-Credits</b>
	<b>SE Advanced Topics in Medieval History</b> Discussion of an individual topic or a complex historic issue in Medieval History; intensive research-based and topic-related work with sources; discussion in relation to secondary literature and current discussions in research; interactive learning process (presentations, discussions, written papers etc.)	2	7.5
	<b>Total</b>	<b>2</b>	<b>7.5</b>
	<b>Learning Outcomes:</b> Acquisition of the skill, to formulate a suitable question on a topic in Medieval History after the research discussion. ability to analyse a topic supported by sources; ability to present the research results in an appropriate way with regards to contents and form; skill to critically reflect on the relevance and the methods of own's own work		
	<b>Prerequisites:</b> two positively passed modules from elective modules 1 to 6		

9.	<b>Elective Module: Advanced Topics in Modern History</b>	<b>h</b>	<b>ECTS-Credits</b>
	<b>SE Advanced Topics in Modern History</b> Discussion of an individual topic or a complex historic issue in Modern History; intensive research-based and topic-related work with sources; discussion in relation to secondary literature and current discussions in research; interactive learning process (presentations, discussions, written papers etc.)	2	7.5
	<b>Total</b>	<b>2</b>	<b>7.5</b>
	<b>Learning Outcomes:</b> Acquisition of the skill, to formulate a suitable question on a topic in Modern History after the research discussion. ability to analyse a topic supported by sources; ability to present the research results in an appropriate way with regards to contents and form; skill to critically reflect on the relevance and the methods of own's own work		
	<b>Prerequisites:</b> two positively passed modules from elective modules 1 to 6		

10.	<b>Elective Module: Advanced Topics in Economic and Social History</b>	<b>h</b>	<b>ECTS-Credits</b>
	<b>SE Advanced Topics in Economic and Social History</b> Discussion of an individual topic or a complex historic issue in Economic and Social History; intensive research-based and topic-related work with sources; discussion in relation to secondary literature and current discussions in research; interactive learning process (presentations, discussions, written papers etc.)	2	7.5
	<b>Total</b>	<b>2</b>	<b>7,5</b>
	<b>Learning Outcomes:</b> Acquisition of the skill, to formulate a suitable question on a topic in Economic and Social History after the research discussion. ability to analyse a topic supported by sources; ability to present the research results in an appropriate way with regards to contents and form; skill to critically reflect on the relevance and the methods of own's own work		
	<b>Prerequisites:</b> two positively passed modules from elective modules 1 to 6		

11.	<b>Elective Module: Advanced Topics in Austrian History</b>	<b>h</b>	<b>ECTS-Credits</b>
	<b>SE Advanced Topics in Austrian History</b> Discussion of an individual topic or a complex historic issue in Austrian History; intensive research-based and topic-related work with sources; discussion in relation to secondary literature and current discussions in research; interactive learning process (presentations, discussions, written papers etc.)	2	7.5
	<b>Total</b>	<b>2</b>	<b>7.5</b>
	<b>Learning Outcomes:</b> Acquisition of the skill, to formulate a suitable question on a topic in Austrian History after the research discussion. ability to analyse a topic supported by sources; ability to present the research results in an appropriate way with regards to contents and form; skill to critically reflect on the relevance and the methods of own's own work		
	<b>Prerequisites:</b> two positively passed modules from elective modules 1 to 6		

12.	<b>Elective Module: Advanced Topics in Contemporary History</b>	<b>h</b>	<b>ECTS-Credits</b>
	<b>SE Advanced Topics in Contemporary History</b> Discussion of an individual topic or a complex historic issue in Contemporary History; intensive research-based and topic-related work with sources; discussion in relation to secondary literature and current discussions in research; interactive learning process (presentations, discussions, written papers etc.)	2	7.5
	<b>Total</b>	<b>2</b>	<b>7.5</b>
	<b>Learning Outcomes:</b> Acquisition of the skill, to formulate a suitable question on a topic in Contemporary History after the research discussion. ability to analyse a topic supported by sources; ability to present the research results in an appropriate way with regards to contents and form; skill to critically reflect on the relevance and the methods of own's own work		
	<b>Prerequisites:</b> two positively passed modules from elective modules 1 to 6		

- c) Two elective modules corresponding to 20 ECTS-Credits must be passed from elective modules 13 to 18.

13.	Elective Module: Bachelor's Thesis Ancient History	h	ECTS-Credits
	<b>SE with Bachelor's Thesis Ancient History</b> Use of scientific qualifications within the scope of making a study on a topic in Ancient History; Usually the students suggest the topic; collective/individual advice and supervision of the planning, research and writing process; writing of a Bachelor's Thesis; interactive learning process (presentations, discussions etc.)	2	2 + 8
	<b>Total</b>	<b>2</b>	<b>10</b>
	<b>Learning Outcomes:</b> Ability to independently make a research-based analysis and contextualisation of a topic in Ancient History according to scientific rules; skills to independently research and evaluate topic-relevant sources and secondary literature; consolidated skills in writing of historic papers (formulation, giving of reasons and defending arguments)		
	<b>Prerequisites:</b> one positively passed module from elective modules 7 to 12		

14.	Elective Module: Bachelor's Thesis History of the Middle Ages	h	ECTS-Credits
	<b>SE with Bachelor's Thesis History of the Middle Ages</b> Use of scientific qualifications within the scope of making a study on a topic from the History of the Middle Ages; Usually the students suggest the topic; collective/individual advice and supervision of the planning, research and writing process; writing of a Bachelor's Thesis; interactive learning process (presentations, discussions etc.)	2	2 + 8
	<b>Total</b>	<b>2</b>	<b>10</b>
	<b>Learning Outcomes:</b> Ability to independently make a research-based analysis and contextualisation of a topic from the History of the Middle Ages according to scientific rules; skills to independently research and evaluate topic-relevant sources and secondary literature; consolidated skills in writing of historic papers (formulation, giving of reasons and defending arguments)		
	<b>Prerequisites:</b> one positively passed module from elective modules 7 to 12		

15.	Elective Module: Bachelor's Thesis History of Modern Times	h	ECTS-Credits
	<b>SE with Bachelor's Thesis History of Modern Times</b> Use of scientific qualifications within the scope of making a study on a topic from the History of the Modern Times; Usually the students suggest the topic; collective/individual advice and supervision of the planning, research and writing process; writing of a Bachelor's Thesis; interactive learning process (presentations, discussions etc.)	2	2 + 8
	<b>Total</b>	<b>2</b>	<b>10</b>
	<b>Learning Outcomes:</b> Ability to independently make a research-based analysis and contextualisation of a topic from the History of the Modern Times according to scientific rules; skills to independently research and evaluate topic-relevant sources and secondary literature; consolidated skills in writing of historic papers (formulation, giving of reasons and defending arguments)		
	<b>Prerequisites:</b> one positively passed module from elective modules 7 to 12		

16.	Elective Module: Bachelor's Thesis Economic and Social History	h	ECTS-Credits
	<b>SE with Bachelor's Thesis Economic and Social History</b> Use of scientific qualifications within the scope of making a study in Economic and Social History; Usually the students suggest the topic; collective/individual advice and supervision of the planning, research and writing process; writing of a Bachelor's Thesis; interactive learning process (presentations, discussions etc.)	2	2 + 8
	<b>Total</b>	<b>2</b>	<b>10</b>
	<b>Learning Outcomes:</b> Ability to independently make a research-based analysis and contextualisation of a topic in Economic and Social History according to scientific rules; skills to independently research and evaluate topic-relevant sources and secondary literature; consolidated skills in writing of historic papers (formulation, giving of reasons and defending arguments)		
	<b>Prerequisites:</b> one positively passed module from elective modules 7 to 12		

17.	Elective Module: Bachelor's Thesis Austrian History	h	ECTS-Credits
	<b>SE with Bachelor's Thesis Austrian History</b> Use of scientific qualifications within the scope of making a study in Austrian History; Usually the students suggest the topic; collective/individual advice and supervision of the planning, research and writing process; writing of a Bachelor's Thesis; interactive learning process (presentations, discussions etc.)	2	2 + 8
	<b>Total</b>	<b>2</b>	<b>10</b>
	<b>Learning Outcomes:</b> Ability to independently make a research-based analysis and contextualisation of a topic in Austrian History according to scientific rules; skills to independently research and evaluate topic-relevant sources and secondary literature; consolidated skills in writing of historic papers (formulation, giving of reasons and defending arguments)		
	<b>Prerequisites:</b> one positively passed module from elective modules 7 to 12		

18.	Elective Module: Bachelor's Thesis Contemporary History	h	ECTS-Credits
	<b>SE with Bachelor's Thesis Contemporary History</b> Use of scientific qualifications within the scope of making a study in Contemporary History; Usually the students suggest the topic; collective/individual advice and supervision of the planning, research and writing process; writing of a Bachelor's Thesis; interactive learning process (presentations, discussions etc.)	2	2 + 8
	<b>Total</b>	<b>2</b>	<b>10</b>
	<b>Learning Outcomes:</b> Ability to independently make a research-based analysis and contextualisation of a topic in Contemporary History according to scientific rules; skills to independently research and evaluate topic-relevant sources and secondary literature; consolidated skills in writing of historic papers (formulation, giving of reasons and defending arguments)		
	<b>Prerequisites:</b> one positively passed module from elective modules 7 to 12		

d) Three elective modules corresponding to 30 ECTS-Credits must be passed from elective modules 19 to 22.

19.	Elective Module: Global History	h	ECTS-Credits
a.	<b>VO Global History</b> Selected topics in global history, non-European history in different epochs, the history of international relations and institutions from a political, economic, social and cultural perspective	2	5
b.	<b>VO Global History</b> Selected topics in global history, non-European history in different epochs, the history of international relations and institutions from a political, economic, social and cultural perspective	2	5
	<b>Total</b>	<b>4</b>	<b>10</b>
<b>Learning Outcomes:</b> Expansion of the traditional focus, insights into the world-wide complexity of historic developments			
<b>Prerequisites:</b> none			

20.	Elective Module: Region and History	h	ECTS-Credits
a.	<b>VO Region and History</b> Historic aspects of regional developments	2	5
b.	<b>VO Region and History</b> Historic aspects of regional developments	2	5
	<b>Total</b>	<b>4</b>	<b>10</b>
<b>Learning Outcomes:</b> Recognising of interdependencies between historic micro- and macro-perspective and the specific relevance of a parochial perspective of history and its special issues and chances for insights			
<b>Prerequisites:</b> none			

21.	Elective Module: Epochs	h	ECTS-Credits
a.	<b>VO Epochs</b> Selected topics of an epoch or an historic section, in-depth study of epoch-specific issues and specific problems.	2	5
b.	<b>VO Epochs</b> Selected topics of an epoch or an historic section, in-depth study of epoch-specific issues and specific problems.	2	5
	<b>Total</b>	<b>4</b>	<b>10</b>
<b>Learning Outcomes:</b> Acquisition of advanced knowledge of selected topics of epochs and scientific discussion thereof			
<b>Prerequisites:</b> none			

22.	<b>Elective Module: Women's and Gender Studies</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Introduction to Women's and Gender Studies</b> Students get a historic overview of the beginnings and developments in women's and gender studies. Central concepts and principles of critical gender research are dealt with. Gender as a rational category is examined in its relation to other societal differentiation criteria.	2	5
<b>b.</b>	<b>VO Women's History – Gender History</b> Based on selected thematic complexes of the fields of women's and/or gender history different source materials and/or texts are analysed and subjected to critical discussion.	2	5
	<b>Total</b>	<b>4</b>	<b>10</b>
	<b>Learning Outcomes:</b> Students acquire a basic knowledge of the current state of women's and gender research and get an overview of basic findings of critical gender research.		
	<b>Prerequisites:</b> none		

### 23. Individual choice of specialisation (maximum of 20 ECTS-Credits)

For individual specialisation modules of the curricula of the bachelor and/or diploma programmes of the University of Innsbruck corresponding to a maximum of 20 ECTS-Credits are to be chosen according to §54 par.1 of the Universities Act. The prerequisites specified by the respective curricula must be met. 10 ECTS-Credits thereof can be replaced by the elective module "Internship".

24.	<b>Elective Module: Internship</b>	<b>h</b>	<b>ECTS-Credits</b>
	Students of the Bachelor's Programme History can test and apply their acquired knowledge and skills, get first-hand experience of the conditions in the professional practice and acquire additional qualifications in an internship covering 200 hours. It is possible to make the internship during the lecture-free period. It is recommended to make the internship abroad. The internship may only be started after completion of the second semester. Before the start of the internship it must be approved by the Director of Studies. The internship must be passed in an appropriate institution acc. to §2 par. 2. The institution must confirm the duration, scope and contents of the internship and a report must be written.	-	10
	<b>Total</b>		<b>10</b>
	<b>Learning Objectives:</b> Students know about possible professional fields and have applied their acquired knowledge and skills in a professional environment. They have gained professional and social experience (organisation and project management, team work in a hierarchically organised institution) and presentation and management experience.		
	<b>Prerequisites:</b> none		

### 25. Minor

Instead of the compulsory module according to § 9 par. 1 no. 11 (Interdisciplinary Skills) and the Individual Choice of Specialisation according to § 9 par. 2 no. 23, a Minor for Bachelor's Programmes can be completed according to free places. Minors are defined modules from other subject disciplines amounting to 30 ECTS-Credits; they are announced in the University of Innsbruck's Bulletin.

## **§ 10 Bachelor's Theses**

- (1) The Bachelor's Theses are independently written papers, which must be written within the scope of a course.
- (2) Two Bachelor's Theses amounting to 8 ECTS-Credits each must be written within the scope of elective modules 13 to 18.
- (3) The Bachelor's Theses must be submitted in paper form and in digital version. The form of the submission of the digital version is to be determined by the Director of Studies.

## **§ 11 Examination Regulations**

- (1) Performance of modules is assessed by module examinations. Module examinations are to proof the knowledge and skills acquired in a module. Once all parts of a module examination are positively passed, the respective module is completed.
- (2) Performance of courses of modules is assessed by course examinations. Courses examinations are
  1. Examinations that assess the knowledge and skills covered by an individual lecture, where the performance is assessed by a single examination at the end of the course. The course lecturer must communicate the examination method (written or oral) before the start of the course.
  2. Courses with continuous performance assessment, for which the performance assessment is based on regular written and/or oral contributions by the participants. The course lecturer must communicate the assessment criteria (written and/or oral) before the start of the course.
- (3) Performance of elective module 24 is assessed by the Director of Studies. Positive evaluation reads "participated with success", negative evaluation "participated without success".

## **§ 12 Academic Degree**

Graduates of the Bachelor's Programme History are awarded the academic degree "Bachelor of Arts", abbreviated "BA".

## **§ 13 Coming into force and going out of force**

- (1) The curriculum comes into force on 1 October 2015.
- (2) §7 ceases to be valid at the end of 31 December 2015.
- (3) §7 in the version of the University of Innsbruck Bulletin of 2 May 2016, issue 24, no. 369 comes into force on 1 October 2016 and is to be applied to all students commencing their studies as of the 2016/2017 winter semester and to all students, who have not yet completed the courses of the Studies Induction and Orientation Period acc. to the previous regulations.
- (4) §11 par. 2 no. 1 and 2 in the version of the University of Innsbruck Bulletin of 2 May 2016, issue 24, no. 369 come into force on 1 October 2016 and are to applied to all students.
- (5) The changes of the curriculum in the version of the University of Innsbruck Bulletin of 24 May 2019, Issue 49, No. 473 come into effect as of 1 October 2019 and are to be applied to all students.
- (6) § 9 para. 2 no. 25 in the version of University of Innsbruck Bulletin of 25 May 2021, Issue 71, No. 794 come into effect as of 1 October 2021 and are to be applied to all students.

#### **§ 14 Transitional provisions**

- (1) This curriculum applies to all students, who are admitted to the Bachelor's Programme History as of the 2015/16 winter semester.
- (2) Regular students, who have started the Bachelor's Programme History based on the curriculum of 2009, University of Innsbruck Bulletin of 28 April 2009, Issue 77, No. 270, before 1 October 2015 are entitled to finish this study programme within eight semesters at the most from this time onwards.
- (3) If the Bachelor's Programme History based on the curriculum of 2009 is not finished in time, the students are subject to the curriculum for the Bachelor's Programme History in the version published in the University of Innsbruck Bulletin of 18 June 2015, Issue 72, No. 500. Students are also entitled to voluntarily change to the curriculum for the Bachelor's Programme History of 2015 anytime.
- (4) The recognition of examinations is regulated in the appendix.
- (5) For students, who have started their study programme before the 2016/2017 winter semester, the limitation of ECTS-Credits that may be passed before completion of the studies induction and orientation period according to §7 par. 3 in the version of the University of Innsbruck Bulletin of 2 May 2016, Issue 24, No 369 is not to be applied until 30 November 2017. After that point in time more courses and examinations may only be taken after successful completion of the whole studies induction and orientation period.