

**Note:**

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## **Complete Version as of 1 October 2021**

Curriculum for the

### **Bachelor's Programme Classica et Orientalia**

at the Faculty of Philosophy and History, University of Innsbruck

#### **Contents**

- § 1 Allocation of the Study Programme
  - § 2 Qualification Profile
  - § 3 Scope and Duration
  - § 4 Admission
  - § 5 Types of courses and numbers of participants
  - § 6 Allocation of places in courses with a limited number of participants
  - § 7 Specialisation
  - § 8 Studies Induction and Orientation Period
  - § 9 Compulsory and Elective Modules
  - § 10 Bachelor's Thesis
  - § 11 Examination Regulations
  - § 12 Academic Degree
  - § 13 Coming into force
  - § 14 Transitional Provisions
- Appendix: Recognition of exams

## **§ 1 Allocation of the Study Programme**

Acc. to §54 of the Universities' Act the Bachelor's Programme Classica et Orientalia is grouped among the Humanities and Cultural Sciences.

## **§ 2 Qualification Profile**

- (1) The Bachelor's Programme Classica et Orientalia covers the area of the Mediterranean world and the Middle East from the beginning of the script (around 3000 B.C.) to late antiquity. The programme's approaches are the methods of historical sciences, philology and archaeology. Special attention is given to the contacts and interactions between cultural regions and political structures as well as the resulting findings and consequences for the present time.
- (2) In the course of the study programme, graduates acquire a broad basic knowledge of a time- and geography-defined area of knowledge. Introduction to the methodology of three different disciplines (historical science, philology, archaeology) offers graduates a wide access to the subject-matter. The necessary advancement of the study programme is firstly effected by specialisation in one of the four following disciplines: Ancient History, Ancient Near Eastern Philology and History, Classic Philology and Near Eastern Archaeology; secondly by advanced study or expansion of the field and thirdly by an individual specialisation as selected by the students. Great focus is placed on using the specific skills acquired in an interdisciplinary fashion.
- (3) In view of possible fields of occupation, general qualifications are provided within the study programme:
  1. the skill of critical, objective and clear presentation of facts based on the sources,
  2. the skill of critically dealing with historical constructions of gender,
  3. the skill of achieving an independent and critical position on existing scientific and popular beliefs, theories, ideologies and dogmata,
  4. the skill of applying this knowledge in order to foster the understanding of historical-political, cultural and religious-ideological positions as well as values such as intercultural understanding, tolerance etc.,
  5. the skill of applying this knowledge in the field of cultural management (in fields such as culture, museums, libraries, cultural politics, tourism).
- (4) The bachelor's programme offers scientific education and vocational preparation for the fields mentioned before, and it qualifies for the Master's Programme Ancient History and Ancient Oriental Studies, the Master's Programme Philology – Latin or for other master's programmes in humanities, social or cultural sciences.

## **§ 3 Scope and duration**

The Bachelor's Programme Classica et Orientalia covers 180 ECTS-Credits and has a duration of six semesters. One ECTS-Credit corresponds to a workload of 25 hours.

## **§ 4 Admission**

Admission to the study programme is regulated by the Rectorate according to the regulations of the Universities Act 2002 on the admission to Bachelor's programmes.

## **§ 5 Types of courses and maximum number of students per course**

- (1) Courses without continuous performance assessment:
  1. Lectures (VO) are courses held in lecture format. They introduce the research areas, methods and schools of thought for a given subject. No maximum number of participants;
  2. Study orientation courses (SL) provide an overview of the study programme and its structure. They give students an objective basis to assess their decision to pursue their chosen subject.

- (2) Courses with continuous performance assessment:
1. Introductory seminars (PS) introduce students interactively to scientific literature through the treatment of selected issues. They convey knowledge and methods of academic work. Maximum number of participants: 20–25
  2. Practical courses (UE) focus on the practical treatment of concrete scientific tasks within an area. Maximum number of participants: 20–25
  3. Seminars (SE) provide in-depth treatment of scientific topics through students' presentations and discussion thereof. Maximum number of participants: 20–25
  4. Lecture-practical courses (VU) serve as systematic acquisition, implementation and specialisation of scientific contents. No max. number of participants
  5. Excursions (EX) serve to on-site demonstration and specialisation of teaching. Maximum number of participants: 25
  6. Excursions with practical elements (EU) conducted outside the premises of the university, serve to demonstrate and deepen course contents through practical experience with concrete scientific tasks. Maximum number of participants: 25

## **§ 6 Allocation of places in courses with a limited number of participants**

In courses with a limited number of participants, course places are allocated as follows:

1. Students for whom the study duration would be extended due to the postponement are to be given priority.
2. If the criteria in Z 1 do not suffice, first, students for whom this course is part of a compulsory module are to be given priority, and second, students of for whom this course is part of an elective module.
3. If the criteria in Z 1 and 2 do not suffice, the available places are drawn by random.

## **§ 7 Spezialisierung**

- (1) Within the scope of the Bachelor's Programme Classica et Orientalia two specialisations must be selected and passed. The first specialisation has to cover 60 ECTS-Credits and has to be made in one of the following fields:
- Ancient History
  - Classical Philology – Latin
  - Near Eastern Archaeology
  - Ancient Near Eastern Philology and History
- (2) The second specialisation amounting to 50 ECTS-Credits must be made in an archaeological, historic, philological or theological subject. Within the second specialisation students can select one individual focus covering 20 ECTS-Credits.

## **§ 8 Studies induction and orientation period**

- (1) Within the scope of the Studies Induction and Orientation Period, which takes place in the first semester, the following course examinations must be passed:
1. VO Introduction to the Classica et Orientalia Study Programme (CM 1 lit. a/2 hrs/5 ECTS-Credits),
  2. SL Introduction to Scientific Working (CM 1 lit. b/2 hrs. /5 ECTS-Credits).
- (2) Successful passing of all exams of the Studies Induction and Orientation Period entitles to passing all further courses and examinations and to writing the Bachelor's Thesis.
- (3) Before successful completion of the Studies Induction and Orientation Period courses amounting to 20 ECTS-Credits may be passed. The registration requirements listed in the curriculum must be met.

## § 9 Compulsory and elective modules

(1) The following compulsory modules covering 55 ECTS-Credits must be passed:

1.	Compulsory Module: Introduction to the Classica et Orientalia Study Programme	h	ECTS-Credits
a.	<b>VO Introduction to the Classica et Orientalia Study Programme</b> Introduction to the research traditions of Ancient History, Ancient Near Eastern Philology and History, Classical Philology and Near Eastern Archaeology. Discussion of recent questions on history, issues and perspectives of the four disciplines.	2	5
b.	<b>SL Introduction to Scientific Working</b> Introduction to general techniques of scientific working: working with different learning and researching resources, information management (researching, writing of bibliographies, presenting), text comprehension and writing, features of academic language, ethics in science	2	5
	<b>Total</b>	<b>4</b>	<b>10</b>
	<b>Learning Outcomes:</b> Gaining an overview of the research traditions and characteristics of Ancient History, Ancient Near Eastern Philology and History, Classical Philology and Near Eastern Archaeology; gaining basic knowledge of scientific working, in speaking and writing and gaining of communicative and performative skills.		
	<b>Prerequisites:</b> none		

2.	Compulsory Module: Antiquity at a Glance	h	ECTS-Credits
a.	<b>VO Main Features of Ancient Oriental and Egyptian History</b> Introduction to the Greek and Roman history by imparting important fundamental data, topics and guidelines and/or key events in ancient history, illustration of ancient history with actual examples, relativation of traditional master narratives of Greek and Roman Antiquity	2	5
b.	<b>VO Main Features of Near Eastern and Egyptian History</b> Introduction to Near Eastern and Egyptian history by imparting important fundamental data, topics and guidelines and/or key events in ancient history, illustration of ancient history with actual examples, relativisation of traditional master narratives of the Near Eastern and Egyptian history.	2	5
	<b>Total</b>	<b>4</b>	<b>10</b>
	<b>Learning Outcomes:</b> Getting an overview of Antiquity based on central issues and guidelines in special consideration of the political and social conditions and the gender aspect.		
	<b>Prerequisites:</b> none		

3.	Compulsory Module: Fundamentals of Ancient Oriental Studies	h	ECTS-Credits
a.	<b>VO Introduction to Cuneiform Studies</b> Introduction to the philological working methods for studying cuneiform scripts: knowledge of basic facts of the structure of cuneiform scripts, the languages of the Ancient Orient, the handed-down body of texts in cuneiform script and gaining the ability to conduct independent research.	2	5
b.	<b>VO Introduction to Near Eastern Archaeology</b> Introduction to the working methods and contexts of Near Eastern archaeology; Students are able to explain the common terminology, definitions and classification methods used in Near Eastern archaeological studies, as well as generalise the development of the material culture in the Near East	2	5

	within a contextual frame and a time frame.		
	<b>Total</b>	<b>4</b>	<b>10</b>
	<b>Learning Outcomes:</b> Acquisition of a wide basic theoretical knowledge to understand general issues of the Near East with relation to archaeology, philology and also cross-disciplinary.		
	<b>Prerequisites:</b> none		

<b>4.</b>	<b>Compulsory Module: Fundamentals of Classical Archaeology and Classical Philology</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Introduction to Classical Archaeology and Archaeology of the Roman</b> Provinces Presentation of the disciplines and communication of basic knowledge on problems and research methods of classical and provincial Roman archaeology.	2	2.5
<b>b.</b>	<b>VO Introduction to Classical Philology</b> Structure and course of the study programme; job profile of teacher of Latin and Greek (professional habitus, challenges, tasks); epochs of Greco-Roman literature, history of classical philology and neighbouring disciplines; development of classes for teaching classical languages and didactics for teaching classical languages; history of sources; subject-specific working techniques and aids; fundamentals of scientific working	2	2.5
	<b>Total</b>	<b>4</b>	<b>5</b>
	<b>Learning Outcomes:</b> Acquisition of a wide basic theoretical knowledge to understand general issues of the Greco-Roman Antiquity with regards to archaeology, philology and also cross-disciplinary.		
	<b>Prerequisites:</b> none		

<b>5.</b>	<b>Compulsory Module: Society and Culture</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VU Society and Culture: Greece, Rome</b> Imparting of historic knowledge on the society and culture of Greece and Rome during Antiquity.	2	5
<b>b.</b>	<b>VU Society and Culture: Near East, Egypt</b> Imparting of historic knowledge on the society and culture of the Near East and Egypt during Antiquity.	2	5
	<b>Total</b>	<b>4</b>	<b>10</b>
	<b>Learning Outcomes:</b> Acquisition of basic knowledge for structuring short-term and long-term processes and correlations of events as well as knowledge on reflexive analysis for generating historic knowledge including questions on issues and methods used in the field of ancient history.		
	<b>Prerequisites:</b> none		

6.	Comulsory Module: Interdisciplinary Skills	h	ECTS-Credits
	Providing the availability of places, courses corresponding to 10 ECTS-Credits can be freely chosen from the curricula of the Bachelor or Diploma programmes at the University of Innsbruck.		10
	<b>Total</b>		<b>10</b>
	<b>Learning Outcomes:</b> Expansion of the study programme and acquiring of additional qualifications.		
	<b>Prerequisites:</b> The requirements specified by the respective curricula must be met.		

- (2) A specialisation covering 60 ECTS-Credits is to be selected and passed from the elective modules 1 to 30.
1. For specialisation in the field of “Ancient History” the elective modules 1, 2, 3, 4, 5, 6 and 7 must be passed.
  2. For specialisation in the field of “Classical Philology – Latin the elective modules 8, 9, 10, 11, 12, 13, 14 and 15 must be passed.
  3. For specialisation in the field of “Near Eastern Archaeology” the elective modules 16, 17, 18, 19, 20, 21 and as chosen by the student 22 or 23 must be passed.
  4. For specialisation in the field of Ancient Near Eastern Philology and History the elective modules 24, 25, 26, 27, 28, 29 and 30 must be passed.

Specialisation: Ancient History

1.	Elective Module: Scientific Working: Ancient History	h	ECTS-Credits
	<b>PS Ancient History</b> Advanced study of subject-specific knowledge based on suitable issues in Ancient History, also in consideration of the history of women and gender issues, global and regional history as well as topical longitudinal sections and cross-sections and using interactive learning processes (short presentations, presentations, discussions, papers etc.)	2	5
	<b>Total</b>	<b>2</b>	<b>5</b>
	<b>Learning Outcomes:</b> Acquisition of basic skills for dealing with historic sources and presentations of ancient history as well as skills in presenting the newly acquired knowledge orally as well as in writing. Acquisition of basic knowledge and application of relevant methods aiding scientific research.		
	<b>Prerequisites:</b> none		

2.	Elective Module: Interpreting Sources	h	ECTS-Credits
<b>a.</b>	<b>UE or EX Ancient History</b> In-depth study of relevant issues by applying adequate didactical means for communicating the knowledge (e.g. courses supporting research)	1	2.5
<b>b.</b>	<b>UE Sources and Studies in Ancient History</b> Reading and analysis of subject-specific sources and studies in Ancient History; recognising of questions in historical sciences, perceptions of history and historic narratives; reading and evaluation of historiographic texts and their analysis as historic sources;	1	2.5
	<b>Total</b>	<b>2</b>	<b>5</b>
	<b>Learning Outcomes:</b> Acquisition of knowledge for dealing with historic sources and for applying relevant support-		

	ing methods; acquisition of knowledge on the forms of historic displays and the competence to present historic interrelations on site.
	<b>Prerequisites:</b> none

<b>3.</b>	<b>Elective Module: Focusing on Ancient History</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>SE Ancient History I</b> Dealing with a topic in ancient history in special consideration of the subject-specific critical assessment of sources	2	10
<b>b.</b>	<b>VO Ancient History I</b> Accompanying lecture to the seminar	2	5
	<b>Total</b>	<b>4</b>	<b>15</b>
	<b>Learning Outcomes:</b> Acquisition of the skills to process information (sources and/or research literature) based on the scientific rules of the discipline and writing and presenting a historic paper on a selected topic of the sub-discipline.		
	<b>Prerequisites:</b> successfully passed elective module 1 or 2		

<b>4.</b>	<b>Elective Module: Contextualizing Ancient History</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>SE Ancient History II</b> Dealing with a topic in ancient history in special consideration of research controversies on the topic	2	10
<b>b.</b>	<b>VO Ancient History II</b> Accompanying lecture to the seminar	2	5
	<b>Total</b>	<b>4</b>	<b>15</b>
	<b>Learning Outcomes:</b> Acquisition of the skills to process information (sources and/or research literature) based on the scientific rules of the discipline and writing and presenting a historic paper on a selected topic of the sub-discipline.		
	<b>Prerequisites:</b> successfully passed elective module 1 or 2		

<b>5.</b>	<b>Elective Module: Approaches and Perspectives</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>UE Research Approaches:</b> Dealing with and discussion of issues in current research in ancient history	2	5
<b>b.</b>	<b>UE Work with Sources:</b> Topic-specific use of skills for critically analysing sources and methodological skills in the practice of ancient history.	2	5
	<b>Total</b>	<b>4</b>	<b>10</b>
	<b>Learning Outcomes:</b> Tutorial for critically analysing sources and for practicing methodological skills in the practice of ancient history.		
	<b>Prerequisites:</b> none		

6.	Elective Module: Historical Excursion	h	ECTS-Credits
a.	<b>EX Historical Excursion</b> Demonstration on site (with the example of historic sites, museums, places of remembrance etc.) and advancing the knowledge; linking interdisciplinary ways of argumentation with actual examples	3	3
b.	<b>UE Historical Excursion</b> Critical dealing with different sources and different ways of presentation; Future historians are meant to be prepared for independently organising, conducting and wrapping-up excursions, an important aspect of their future professional practice.	1	2
	<b>Total</b>	<b>4</b>	<b>5</b>
	<b>Learning Outcome:</b> Acquisition of knowledge on the different forms of historic display and the skills to present historic relations on site and to deconstruct display formats.		
	<b>Prerequisites:</b> none		

7.	Elective Module: Outline of Ancient History	h	ECTS-Credits
	<b>VU Outline of Ancient History:</b> Critical handling of sources and research literature in ancient history by studying specific topics and/or issues using an interdisciplinary and/or cross-cultural approach	2	5
	<b>Total</b>	<b>2</b>	<b>5</b>
	<b>Learning Outcomes:</b> Acquisition of knowledge on research controversies in the field of ancient history and acquisition of skills for dealing with methods for interdisciplinary and/or cross-cultural perspectives.		
	<b>Prerequisites:</b> none		

Specialisation: Classical Philology - Latin

8.	Elective Module: Grammar I	h	ECTS-Credits
a.	<b>UE Latin Morphology and Syntax I</b> Morphology and syntax; exercises in morphology; translating of individual sentences (German-Latin)	2	2.5
b.	<b>UE Latin Morphology and Syntax II</b> Simple and complex sentences; translating of individual sentences (German-Latin)	2	2.5
	<b>Total</b>	<b>4</b>	<b>5</b>
	<b>Learning Outcomes:</b> Students advance their knowledge in Latin morphology and syntax. They have a command of the rules of Latin grammar and are able independently decline and conjugate and translate individual sentences from German into Latin. They know basic metalinguistic terms for describing grammatical phenomena and can apply them correctly for text analysis. Moreover, they reinforce and expand their vocabulary.		
	<b>Prerequisites:</b> none		

9.	<b>Elective Module: Translation</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>UE Reading and Translating Greek Texts</b> Interpreting and translating of Greek texts; revision of grammatical phenomena based on the text to be translated	2	2.5
<b>b.</b>	<b>UE Reading and Translating Latin</b> Interpreting and translation of Latin texts; revision of grammatical phenomena based on the text to be translated	2	2.5
	<b>Total</b>	<b>4</b>	<b>5</b>
	<b>Learning Outcomes:</b> Students improve their translation skills. They widen their repertoire of interpreting strategies and can apply them adequately. They are able to interpret longer text sections and to translate them into German. They revise and reinforce their knowledge of Latin and Greek grammar and develop suitable translation possibilities for complex grammatical structures. By translating they improve their skills to express themselves in German and improve their Latin and Greek vocabulary.		
	<b>Prerequisites:</b> none		

10.	<b>Elective Module: Interpretation I</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VU Metrics</b> Basics of antique metrics (accentuation, prosody, rhythm); most important metres in antiquity; metrical analysis of selected text sections	2	2.5
<b>b.</b>	<b>VU Introduction to Stylistics</b> Introduction to antique stylistics; central figures of speech in antiquity; stylistic analysis of selected text sections	2	2.5
<b>c.</b>	<b>PS Interpretation</b> Translating and interpreting of longer Latin text passages; reading of secondary literature in literary science; dealing with a selected text passage and presenting the results afterwards; writing of a short written paper	2	5
	<b>Total</b>	<b>6</b>	<b>10</b>
	<b>Learning Outcomes:</b> Students are able to analyse antique metres, recite them und related them to specific literary genres. They understand a wide spectrum of figures of speech and are able to recognise them and understand their function in a text. They are able to use their metrical and stylistic competences for interpreting antique texts. They gain an in-depth insight into a selected piece of literary work, in a specific topic or a specific genre and expand their translation and interpretation skills. In addition, students advance their competences in the field of scientific working gained in compulsory module 1 and are able to use them for text interpretation. They are able to interpret selected text passages by using specified secondary literature and to present their results in a lecture and a written paper in a clear and precise fashion.		
	<b>Prerequisites:</b> successful completion of compulsory module 4		

11.	<b>Elective Module: History of Greek Literature</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Greek Literature I</b> Overview of Greek literature from Homer to the epoch of Hellenism.	2	2.5
<b>b.</b>	<b>VO Greek Literature II</b> Overview of Greek literature from Hellenism to late Antiquity	2	2.5
	<b>Total</b>	<b>4</b>	<b>5</b>

	<p><b>Learning Outcomes:</b> Students have a systematic overview of Greek literature and have a basic knowledge of Greek culture and history. They are familiar with the most important authors and their works and are able to place them in relation to their historic and cultural context. They have fundamental knowledge of the individual epochs in literary history, their qualities and aesthetic concepts. They are familiar with the most important characteristics of the literary genres and are able to place texts in their resp. genre. They develop an awareness for reception processes and their importance for the emergence of literary works.</p>
	<b>Prerequisites:</b> none

12.	Elective Module: History of Roman Literature	h	ECTS-Credits
a.	<p><b>VO Roman Literary History I</b> Overview of Roman literature from its beginnings to the end of the Augustan period.</p>	2	2.5
b.	<p><b>VO Roman Literary History II</b> Overview of Roman literature from the end of the Augustan period to late Antiquity</p>	2	2.5
	<b>Total</b>	<b>4</b>	<b>5</b>
	<p><b>Learning Outcomes:</b> Students have a systematic overview of Roman literature and have a basic knowledge of Roman culture and history. They are familiar with the most important authors and their works and are able to place them in relation to their historic and cultural context. In particular students deal in-depth with how Greek writings are reacted to Roman literature. They have fundamental knowledge of the individual epochs in literary history, their qualities and aesthetic concepts. They are familiar with the most important characteristics of the literary genres and are able to place texts in their resp. genre. They develop an awareness for reception processes and their importance for the emergence of literary works.</p>		
	<b>Prerequisites:</b> none		

13.	Elective Module: Grammar II	h	ECTS-Credits
a.	<p><b>UE Latin Style and Syntax I</b> Consolidation of the knowledge in the field of Latin morphology and syntax; introduction to the linguistic characteristics of classic Latin; translation of brief passages (Latin – German and German – Latin)</p>	2	2.5
b.	<p><b>UE Latin Style and Syntax II</b> Improving the awareness for style in classic Latin; consideration of author- and genre-specific particularities; translation of brief text passages (Latin – German and German – Latin)</p>	2	2.5
	<b>Total</b>	<b>4</b>	<b>5</b>
	<p><b>Learning Outcomes:</b> Students consolidate the competences acquired in elective module 8 and improve their style awareness in the field of classic Latin: They consolidate and expand their repertoire in grammar and are able to translate longer sentences from Latin into German. They are able to translate simple sentences from German into Latin and reconstruct grammatical phenomena. They also consolidate and expand their vocabulary.</p>		
	<b>Prerequisites:</b> successful completion of elective module 8		

14.	<b>Elective Module: Latin Reading</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>UE Latin Reading I (Prose)</b> Reading of long and representative passages of Latin works of prose of different genres and from different epochs	2	10
<b>b.</b>	<b>UE Latin Reading II (Poetry)</b> Reading and metrical analysis of longer and representative passages of Latin poetry of different genres and from different epochs	2	10
	<b>Total</b>	<b>4</b>	<b>20</b>
	<b>Learning Outcomes:</b> Based on their translation skills, students also develop the competence to read Latin texts. They study in-depth strategies useful for interpreting texts to reach a global understanding. They are able to read long passages of Latin works and to translate their contents. In doing so they get an insight into several important Latin texts and can relate them to their knowledge in literary history. At the same time, they consolidate their skills for metrically analysing antique poetry and advanced their vocabulary.		
	<b>Prerequisites:</b> none		

15.	<b>Elective Module: Interpretation II</b>	<b>h</b>	<b>ECTS-Credits</b>
	<b>SE Interpretation of Latin Texts</b> Latin literature is dealt with from a perspective of literary science: translating and interpreting of long text passages; reading, analysis and discussion of secondary literature in literary science; interpretation of selected text passages with regards to literary science and presentation of the results afterwards; writing of a longer written paper	2	5
	<b>Total</b>	<b>2</b>	<b>5</b>
	<b>Learning Outcomes:</b> Students are able to advance their knowledge in Greek literature and are able to interpret texts with regards to literary science based on the skills acquired in elective module 10. They are able to independently find secondary literature for specific issues and are able to deal with it in a critical fashion. They are able to ponder on and methodically reflect on different research views. On this basis they are able to take a stand on a research issue and to support their opinion with arguments. They are able to conclusively and precisely present their results in a presentation and a written paper. This way they acquire the required methodological instruments for writing the Bachelor's thesis.		
	<b>Prerequisites:</b> successful completion of elective modules 10 and 13		

Specialisation: Near Eastern Archaeology

16.	<b>Elective Module: Fundamentals of Near Eastern Archaeology I</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Periods of Near Eastern Archaeology I</b> Fundamentals of the development of the material culture of the Ancient Near East.	2	5
<b>b.</b>	<b>VO Periods of Near Eastern Archaeology II</b> Fundamentals of the development of the material culture of the Ancient Near East.	2	5
	<b>Total</b>	<b>4</b>	<b>10</b>
	<b>Learning Outcomes:</b> Acquisition of interdisciplinary knowledge of the material culture of the Ancient Near East		
	<b>Prerequisites:</b> none		

<b>17.</b>	<b>Elective Module: Fundamentals of Near Eastern Archaeology II</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Periods of Near Eastern Archaeology III</b> Fundamentals of the development of the material culture of the Ancient Near East.	2	5
<b>b.</b>	<b>VO Periods of Near Eastern Archaeology IV</b> Fundamentals of the development of the material culture of the Ancient Near East.	2	5
	<b>Total</b>	<b>4</b>	<b>10</b>
	<b>Learning Outcomes:</b> Acquisition of interdisciplinary knowledge of the material culture of the Ancient Near East		
	<b>Prerequisites:</b> none		

<b>18.</b>	<b>Elective Module: Theories and Methods of Middle Eastern Archaeology I</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>UE Skills I</b> Introduction to the methods of analogous and digital documentation and/or interpretation of archaeological finds	1	2.5
<b>b.</b>	<b>UE Skills II</b> Advanced study of the methods of analogous and digital documentation and/or interpretation of archaeological finds	1	2.5
	<b>Total</b>	<b>2</b>	<b>5</b>
	<b>Learning Outcomes:</b> Acquisition of basic knowledge of archaeological methods of documentation and interpretation.		
	<b>Prerequisites:</b> none		

<b>19.</b>	<b>Elective Module: Theories and Methods of Middle Eastern Archaeology II</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>UE Skills III</b> Introduction to specific methods and techniques for archaeological research in the Middle East	1	2.5
<b>b.</b>	<b>UE Skills IV</b> Introduction to specific methods and techniques for archaeological research in the Middle East	1	2.5
	<b>Total</b>	<b>2</b>	<b>5</b>
	<b>Learning Outcomes:</b> Acquisition of specialised knowledge of archaeological research methods and techniques in the Middle East.		
	<b>Prerequisites:</b> none		

<b>20.</b>	<b>Elective Module: Specialisation in Near Eastern Archaeology</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>SE Seminar on Near Eastern Archaeology</b> Exemplary in-depth study of methodological issues; writing of archaeological presentations based on research literature and interpretation of archaeological, historiographic and documentary sources as well as oral presentation and discussion thereof	2	5

<b>b.</b>	<b>VU Scientific Working</b> Introduction to independent archaeological-scientific working and discussion of selected archaeological research issues	1	5
	<b>Total</b>	<b>3</b>	<b>10</b>
	<b>Learning Outcomes:</b> Students are enabled to write a scientific paper based on the latest archaeological criteria, to place them in their research-relevant context and present them.		
	<b>Prerequisites:</b> successful completion of elective module 16 or 17		

<b>21.</b>	<b>Elective Module: Archaeological Training I</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>EU Excavation I</b> Introduction to the practice of excavation and field research	2	7.5
<b>b.</b>	<b>UE Documentation and Interpretation I</b> Acquisition of practical basic knowledge in documentation and interpretation of archaeological finds and findings	1	2.5
	<b>Total</b>	<b>3</b>	<b>10</b>
	<b>Learning Outcomes:</b> Students are able to understand and evaluate the scientific questions and aims of an archaeological excavation. They are able to independently head smaller sections of an excavation site.		
	<b>Prerequisites:</b> none		

<b>22.</b>	<b>Elective Module: Archaeological Training II</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>EU Excavation II</b> Acquisition of advanced practical knowledge and experience in excavation sciences and field research by active integration of the students in the managing of the excavation and by giving them responsibility.	2	7.5
<b>b.</b>	<b>UE Documentation and Interpretation II</b> Acquisition of advanced knowledge and experience in practical interpretation of finds and dealing with finds, as well as the scientific processing of smaller inventories of finds and the relations of the findings	1	2.5
	<b>Total</b>	<b>3</b>	<b>10</b>
	<b>Learning Outcomes:</b> Acquisition of the specialist competence of assisting the excavation management and in taking over responsibility for some aspects of the scientific documentation and interpretation of the archaeological findings and finds. Acquisition of the ability to critically assess the cultural-historic importance of archaeological excavation findings.		
	<b>Prerequisites:</b> none		

<b>23.</b>	<b>Elective Module: Archaeological Excursion</b>	<b>h</b>	<b>ECTS-Credits</b>
	<b>EX Archaeological Excursion</b> Students select courses from the archaeological excursions offered amounting to 10 ECTS-Credits in order to experience the historic environment or for presenting archaeological finds in museums and to independently present selected issues in a group.	9	10
	<b>Total</b>	<b>9</b>	<b>10</b>

	<b>Learning Outcomes:</b> Understanding of historic environments, improving the knowledge about monuments, exercising presentations on site or in museums and exhibitions; gaining and consolidating social competences.
	<b>Prerequisites:</b> none

Specialisation: Ancient Near Eastern Philology and History

24.	Elective Module: Introduction to Sumerian	h	ECTS-Credits
a.	<b>UE Introduction to Sumerian I</b> Basic knowledge of Sumerian grammar and introduction to reading of simple Sumerian cuneiform texts	2	5
b.	<b>UE Introduction to Sumerian II</b> Expansion of the knowledge in Sumerian and introduction to reading of simple Sumerian cuneiform texts	2	5
	<b>Total</b>	<b>4</b>	<b>10</b>
	<b>Learning Outcomes:</b> Students acquire knowledge in Sumerian up to a level where reading of easy texts is possible. They learn how to use scientific aids and sharpen their logical thinking, advance their understanding of their own language and broaden their sensitivity for foreign ways of expression by dealing with the structures and means of expression of the foreign language.		
	<b>Prerequisites:</b> none		

25.	Elective Module: Introduction to Akkadian	h	ECTS-Credits
a.	<b>UE Introduction to Akkadian I</b> Basic knowledge of Akkadian grammar and introduction to reading of simple Akkadian cuneiform texts	2	5
b.	<b>UE Introduction to Akkadian II</b> Expansion of the knowledge in Akkadian and introduction to reading of simple Akkadian cuneiform texts	2	5
	<b>Total</b>	<b>4</b>	<b>10</b>
	<b>Learning Outcomes:</b> Students acquire knowledge in Akkadian up to a level where reading of easy texts is possible. They learn how to use scientific aids and sharpen their logical thinking, advance their understanding of their own language and broaden their sensitivity for foreign ways of expression by dealing with the structures and means of expression of the foreign language.		
	<b>Prerequisites:</b> none		

26.	Elective Module: Translating and Interpreting Akkadian Texts	h	ECTS-Credits
a.	<b>SE Philological Work with Akkadian Texts I</b> Reading and philological analysis of Akkadian texts	2	5
b.	<b>SE Philological Work with Akkadian Texts II</b> Reading and philological analysis of Akkadian texts	2	5
	<b>Total</b>	<b>4</b>	<b>10</b>
	<b>Learning Outcomes:</b> Based on the basic knowledge, students advance their language knowledge of Akkadian up to a level, where they are able to deal with the handed-down texts in this language in a scientific way. They are in particular able to recognise linguistic problems of Akkadian and to find approaches towards solving them, to critically assess the texts with regards to their contents,		

	to place them in their historic contexts and to present the results in a scientific way and to use different media for presenting the findings in an understandable way.
	<b>Prerequisites:</b> successful completion of elective module 25

27.	Elective Module: Translating and Interpreting Sumerian Texts	h	ECTS-Credits
a.	<b>SE Philological Work with Sumerian Texts I</b> Reading and philological analysis of Sumerian texts	2	5
b.	<b>SE Philological Work with Sumerian Texts II</b> Reading and philological analysis of Sumerian texts	2	5
	<b>Total</b>	<b>4</b>	<b>10</b>
	<b>Learning Outcomes:</b> Based on the basic knowledge, students advance their language knowledge of Sumerian up to a level, where they are able to deal with the handed-down texts in this language in a scientific way. They are in particular able to recognise linguistic problems of Sumerian and to find approaches towards solving them, to critically assess the texts with regards to their contents, to place them in their historic contexts and to present the results in a scientific way and to use different media for presenting the findings in an understandable way.		
	<b>Prerequisites:</b> successful completion of elective module 24		

28.	Elective Module: Near Eastern Languages	h	ECTS-Credits
	Courses on Near Eastern Languages covering 5 ECTS-Credits can be freely chosen and passed as offered by the curricula of the Bachelor's and Diploma programmes offered at the University of Innsbruck.		5
	<b>Total</b>		<b>5</b>
	<b>Learning Outcomes:</b> Students acquire knowledge of a Near Eastern language up to a level where reading of easy texts is possible. They advance their knowledge in this Near Eastern language and are able to independently interpret texts of this language. They learn how to use scientific aids and sharpen their logical thinking, advance their understanding of their own language and broaden their sensitivity for foreign ways of expression by dealing with the structures and means of expression of the foreign language.		
	<b>Prerequisites:</b> none		

29.	Elective Module: Ancient Near Eastern History and Culture	h	ECTS-Credits
a.	<b>SE From Source to History</b> Source analysis on Ancient Near Eastern History	2	5
b.	<b>SE In-Depth Study of Ancient Near Eastern History and Culture</b> Presentation and discussion of specific periods or thematic emphases of Ancient Near Eastern culture and history	2	5
	<b>Total</b>	<b>4</b>	<b>10</b>
	<b>Learning Outcome:</b> The students advance their skills in dealing with different sources of Ancient Near Eastern history. Translated Ancient Near Eastern texts on selected topics will be analysed critically and embedded into their historical context.		
	<b>Prerequisites:</b> none		

<b>30.</b>	<b>Elective module: Essential Works of Ancient Near Eastern Literature</b>	<b>h</b>	<b>ECTS-Credits</b>
	<b>VO History of Ancient Near Eastern Literature</b> Introduction of selected works of Sumerian and Akkadian literature	2	5
	<b>Total</b>	<b>2</b>	<b>5</b>
	<b>Learning Outcomes:</b> Students get an overview of the most important works of Ancient Near Eastern literature.		
	<b>Prerequisites:</b> none		

- (3) Within the scope of the second specialisation, elective modules covering 50 ECTS-Credits must be passed, which must be acc. to par. 2 either all assignable to a specialisation, which has not been selected or to one of the mentioned Bachelor's programmes listed in par. 4 to 7.

Within the scope of the second specialisation modules from the curricula of the Bachelor's programmes at the University of Innsbruck (acc. to §54 par. 1 Universities Act) amounting up to 20 ECTS-Credits can be freely chosen for individual choice of specialisation. The prerequisites specified in the respective curricular must be met.

Especially recommended are specialisations in the subjects (alphabetical order): Archaeology, Art History, Catholic Theology, Classic Philology – Greek, Earth Sciences, Geography, History, Islamic Religious Education, Linguistics, Literary Science, Philosophy, Sociology.

- (4) From the curriculum for the Bachelor's Programme Archaeological Studies, published in the University of Innsbruck Bulletin on 18 June 2015, issue 70, no. 498 in the resp. valid version, courses from the following modules can be chosen:

Elective module 1: Mesolithics (4 hrs., 10 ECTS-Credits)

Elective module 2: Metallicity I (4 hrs., 10 ECTS-Credits)

Elective module 3: Metallicity II (4 hrs., 10 ECTS-Credits)

Elective module 4: Mediterranean Bronze Age (4 hrs., 10 ECTS-Credits)

Elective module 5: Greek Archaeology I (4 hrs., 10 ECTS-Credits)

Elective module 6: Greek Archaeology II (4 hrs., 10 ECTS-Credits)

Elective module 7: Roman Archaeology (4 hrs., 10 ECTS-Credits)

Elective module 8: Archaeology of the Roman Provinces I (4 hrs., 10 ECTS-Credits)

Elective module 9: Archaeology of the Roman Provinces II (4 hrs., 10 ECTS-Credits)

Elective module 10: Late Antiquity and Early Middle Ages (4 hrs., 10 ECTS-Credits)

Elective module 11: Medieval and Modern Archaeology I (4 hrs., 10 ECTS-Credits)

Elective module 12: Medieval and Modern Archaeology II (4 hrs., 10 ECTS-Credits)

Elective module 16: Archaeometry (4 hrs., 10 ECTS-Credits)

Elective module 17: Related Disciplines (4 hrs., 10 ECTS-Credits)

Elective module 18: Architecture and Settlement (4 hrs., 10 ECTS-Credits)

Elective module 19: Economy and Trade (4 hrs., 10 ECTS-Credits)

Elective module 20: Cult and Ritual (4 hrs., 10 ECTS-Credits)

Elective module 21: Art and Culture (4 hrs., 10 ECTS-Credits)

Elective module 22: Archaeology and History (4 hrs., 10 ECTS-Credits)

Elective module 23: Integrative Methods (4 hrs., 10 ECTS-Credits)

Elective module 24: Women and Gender Studies (4 hrs., 10 ECTS-Credits)

- (5) From the curriculum for the Bachelor's Programme History, published in the University of Innsbruck Bulletin of 18 June 2015, issue 72, no. 500, in the resp. valid version, the following modules can be chosen:

Compulsory module 2: Fundamentals of Ancient History (3 hrs., 5 ECTS-Credits)

Compulsory module 3: Fundamentals of the Middle Ages (3 hrs., 5 ECTS-Credits)

- Compulsory module 4: Fundamentals of the History of Modern Times (3 hrs., 5 ECTS-Credits)
- Compulsory module 5: Fundamentals of Economic and Social History (3 hrs., 5 ECTS-Credits)
- Compulsory module 6: Fundamentals of Austrian History (3 hrs., 5 ECTS-Credits)
- Compulsory module 7: Fundamentals of Contemporary History (3 hrs., 5 ECTS-Credits)
- Compulsory module 8: Reflections (4 hrs., 10 ECTS-Credits)
- Compulsory module 9: Historic Excursion (3 hrs., 5 ECTS-Credits)
- Elective module 2: Scientific Working: Medieval History (2 hrs., 5 ECTS-Credits)
- Elective module 3: Scientific Working: Modern History (2 hrs., 5 ECTS-Credits)
- Elective module 4: Scientific Working: Economic and Social History (2 hrs., 5 ECTS-Credits)
- Elective module 5: Scientific Working: Austrian History (2 hrs., 5 ECTS-Credits)
- Elective module 6: Scientific Working: Contemporary History (2 hrs., 5 ECTS-Credits)
- Elective module 7: Advanced Topics in Ancient History (2 hrs., 7.5 ECTS-Credits)
- Elective module 8: Advanced Topics in Medieval History (2 hrs., 7.5 ECTS-Credits)
- Elective module 9: Advanced Topics in Modern History (2 hrs., 7.5 ECTS-Credits)
- Elective module 10: Advanced Topics in Economic and Social History (2 hrs., 7.5 ECTS-Credits)
- Elective module 11: Advanced Topics in Austrian History (2 hrs., 7.5 ECTS-Credits)
- Elective module 12: Advanced Topics in Contemporary History (2 hrs., 7.5 ECTS-Credits)
- Elective module 19: Global History (4 hrs., 10 ECTS-Credits)
- Elective module 20: Region and History (4 hrs., 10 ECTS-Credits)
- Elective module 21: Epochs (4 hrs., 10 ECTS-Credits)
- Elective module 22: Women and Gender Studies (4 hrs., 10 ECTS-Credits)
- (6) From the Curriculum of the Bachelor's Programmes Secondary School Teacher Training (General Education) – Greek, as published in the University of Innsbruck Bulletin of 17 June 2015, issue 64, no. 492, in the resp. valid version, courses from the following modules may be chosen:
- Compulsory module 2: Grammar (4 hrs., 5 ECTS-Credits)
- Compulsory module 4: Interpretation I (6 hrs., 10 ECTS-Credits)
- Compulsory module 9: Greek Reading (4 hrs., 10 ECTS-Credits)
- Compulsory module 10: Advanced Topics in Classical Literary History (4 hrs., 5 ECTS-Credits)
- Compulsory module 11: Interpretation II (2 hrs., 5 ECTS-Credits)
- Compulsory module 12: Teaching Classical Languages (6 hrs., 15 ECTS-Credits)
- Compulsory module 15: Antiquity and the Present (4 hrs., 5 ECTS-Credits)
- (7) From the curriculum of the Diploma Programme in Catholic Theology, as published in the University of Innsbruck Bulletin of 13 Feb. 2009, issue 20, no. 126, in the resp. valid version, courses from the following modules may be chosen:
- Compulsory module 2: Biblical Hebrew (3 hrs., 5 ECTS-Credits)
- Compulsory module 3: Philosophy I (8 hrs., 10 ECTS-Credits)
- Compulsory module 4: Philosophy II (9 hrs., 12.5 ECTS-Credits)
- Compulsory module 5: Foundation of Exegesis I (6 hrs., 10 ECTS-Credits)
- Compulsory module 6: Foundation of Exegesis II (6 hrs., 10 ECTS-Credits)
- Compulsory module 10: Historical Theology I (7 hrs., 10 ECTS-Credits)
- Compulsory module 11: Historical Theology II (6 hrs., 10 ECTS-Credits)
- Elective module 2: Synagoge and Churches (5 hrs., 10 ECTS-Credits)
- From the second part of the studies:
- Compulsory module 4: Judaism (2 hrs., 2.5 ECTS-Credits)
- (8) Instead of the compulsory module according to § 9 par. 1 no. 6 (Interdisciplinary Skills) and the

Individual Choice of Specialisation according to § 9 par. 3 no. 2, a Minor for Bachelor's Programmes can be completed according to free places. Minors are defined modules from other subject disciplines amounting to 30 ECTS-Credits; they are announced in the University of Innsbruck's Bulletin.

#### **§ 10 Bachelor's Thesis**

- (1) The Bachelor's Thesis is an independently written paper, which is to be written within the scope of a course.
- (2) For the Bachelor's Programme Classica et Orientalia a Bachelor's Thesis amounting to 15 ECTS-Credits is to be written. The Bachelor's Thesis must be written in addition to the course, within the scope of which it is composed.
- (3) The Bachelor's Thesis must be written within the scope of a course with continuous performance assessment, which is assigned to the selected specialisation acc. to §9 par. 2. If the Bachelor's Thesis is written within the scope of a specialisation in Ancient History, the Bachelor's Thesis must be written within the scope of a seminar from elective modules 3 or 4. The students must inform the course lecturer of the respective course, within the scope of which they want to write their Bachelor's Thesis, of their intention.
- (4) The Bachelor's Thesis is to be submitted in written form and in a digital version as specified by the Director of Studies.

#### **§ 11 Examination regulations**

- (1) Performance of courses of modules is assessed by course examination. Courses examinations are
  1. Examinations that assess the knowledge and skills covered by an individual lecture, where the performance is assessed by a single examination at the end of the course. The course lecturer must communicate the examination method (written or oral) before the start of the course.
  2. Courses with continuous performance assessment, for which the performance assessment is based on regular written and/or oral contributions by the participants. The course lecturer must communicate the assessment criteria (written and/or oral) before the start of the course.

#### **§ 12 Academic degree**

Graduates of the Bachelor's Programme Classica et Orientalia are awarded the academic degree "Bachelor of Arts", abbreviated "BA".

#### **§ 13 Coming into force**

- (1) The curriculum comes into force on 1 October 2015.
- (2) §8 in the version of the University of Innsbruck Bulletin of 2 May 2016, issue 24, no. 367 comes into force on 1 October 2016 and is to be applied to all students commencing their studies as of the 2016/2017 winter semester and to all students, who have not yet completed the courses of the Studies Induction and Orientation Period acc. to the previous regulations.
- (3) §5 par. 1 no. 1 lit. b and §11 par. 1 no. 1 in the version of the University of Innsbruck Bulletin of 2 May 2016, Issue 24, no. 367 comes into force on 1 October 2016 and is to be applied to all students.
- (4) § 9 para. 8 in the version of University of Innsbruck Bulletin of 25 May 2021, Issue 71, No. 792 come into effect as of 1 October 2021 and are to be applied to all students.

#### **§ 14 Transitional provisions**

- (1) This curriculum applies to all students, who are admitted to the Bachelor's Programme Classica et Orientalia as of the 2015/16 winter semester.
- (2) Regular students, who have started the Bachelor's Programme Classica et Orientalia based on the curriculum of 2009, University of Innsbruck Bulletin of 8 April 2009, Issue 57, No. 235, before 1 October 2015 are entitled to finish this study programme within eight semesters at the most from this time onwards.
- (3) If the Bachelor's Programme Classica et Orientalia based on the curriculum of 2009 is not finished in time, the students are subject to the curriculum for the Bachelor's Programme Classica et Orientalia in the version published in the University of Innsbruck Bulletin of 18 June 2015, Issue 71, No. 499. Students are also entitled to voluntarily change to the curriculum for the Bachelor's Programme Archaeological Studies of 2015 anytime.
- (4) The recognition of examinations is regulated in the appendix.
- (5) For students, who have started their study programme before the 2016/2017 winter semester, the limitation of ECTS-Credits that may be passed before completion of the studies induction and orientation stage according to §8 par. 3 in the version of the University of Innsbruck Bulletin of 2 May 2016, Issue 24, No 367 is not to be applied until 30 November 2017. After that point in time more courses and examinations may only be taken after successful completion of the whole studies induction and orientation stage.