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Curriculum for the  
Bachelor's Programme Archaeological Studies  
at the Faculty of Humanities 1, University of Innsbruck

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## § 1 Allocation

Acc. to §54 of the Universities' Act 2002 the Bachelor's Programme Archaeological Studies is grouped among the Humanities and Cultural Sciences.

## § 2 Qualification Profile

- (1) The Bachelor's Programme Archaeological Studies aims at providing preparatory professional training for work in the primary professional fields and thus prepares for working for or at universities, for authorities responsible for protecting historical monuments, museums and other research institutions, as well as in the field of excavation companies and similar and it is also the basis for a continuing Master's Programme in subject-related fields.
- (2) In addition to practice-related fields, the preparation, prospection, organization, implementation and heading of archaeological excavations and research projects, the handling of complex archaeological findings, the compiling of scientific manuscripts and sample texts for public relations, the programme also offers theoretical fundamentals of an idiographic discipline of science as well as the interdisciplinary methods necessary for analysing archaeological findings, e.g. natural-scientific methods.
- (3) Apart from the fundamentals of the archaeological field, the programme offers insights into the current academic activities, including occupations in cultural and science departments of different media (e.g. electronic media, newspapers, publishing houses, authorities). The bachelor's programme is to promote the understanding of social, economic and cultural political processes.
- (4) Together with foreign language skills and other additional qualifications, such as museum-didactical and journalistic skills, skills in the fields of audio-visual and electronic media, graphic reproduction, monument preservation and restoration of antiquities. graduates of the study programme also qualify for occupations in the fields of monument preservation and restoration of antiquities, cultural management, cultural tourism and publishing.

## § 3 Scope and Duration

The Bachelor's Programme Archaeological Studies covers 180 ECTS-Credits. This corresponds to a duration of the studies of six semesters. One ECTS-Credit corresponds to a workload of 25 hours.

## § 4 Admission

The rectorate decides - based on the regulations of the Universities Act 2002 - on the admission to the Bachelor's programme.

## § 5 Types of courses and maximum number of students per course

- (1) Courses without continuous performance assessment:

**Lectures** (VO) are courses held in lecture format. They introduce the research areas, methods and schools of thought for a given subject. No maximum number of participants;

- (2) Courses with continuous performance assessment:

1. **Introductory seminars** (PS) introduce students interactively to scientific literature through the treatment of selected issues. They convey knowledge and methods of academic work. Maximum number of participants: 25

2. **Practical courses** (UE) focus on the practical treatment of concrete scientific tasks within an area. Maximum number of participants: 12

3. **Seminars (SE)** provide in-depth treatment of scientific topics through students' presentations and discussion thereof. Maximum number of participants: 25
4. **Lectures with practical elements (VU)** focus on the practical treatment of concrete scientific tasks that are discussed during the lecture parts of the course. Maximum number of participants: 12
5. **Excursions (EX)** conducted outside the premises of the university, serve to demonstrate and deepen course contents. Maximum number of participants: 30
6. **Excursions with practical elements (EU)** conducted outside the premises of the university, serve to demonstrate and deepen course contents through practical experience with concrete scientific tasks. Maximum number of participants: 12

## § 6 Allocation of places in courses with a limited number of participants

In courses with a limited number of participants, course places are allocated as follows:

1. Students for whom the study duration would be extended due to the postponement are to be given priority.
2. If the criteria in Z 1 do not suffice, first, students for whom this course is part of a compulsory module are to be given priority, and second, students for whom this course is part of an elective module.
3. If the criteria in Z 1 and 2 do not suffice, the available places are drawn by random.

## § 7 Specialisation

A specialisation covering 30 ECTS-Credits must be selected from the following fields:

1. Pre-History and Early History (elective modules 1, 2 and 3)
2. Classical Archaeology (elective modules 5, 6 and 7)
3. Archaeology of the Roman Provinces (elective modules 7, 8 and 9)
4. Medieval and Modern Archaeology (elective modules 10, 11 and 12)
5. Middle Eastern Archaeology (elective modules 13, 14 and 15)

## § 8 Studies Induction and Orientation Period

- (1) Within the scope of the Studies Induction and Orientation Period, which takes place in the first semester, the following course examinations must be passed:
  1. VO Introduction to Prehistory and Early History and Medieval and Modern Archaeology (CM 1 lit. a/2 hrs. /2.5 ECTS-Credits),
  2. VO Introduction to Classical Archaeology and Archaeology of the Roman Provinces (CM 1 lit. b/2 hrs. /2.5 ECTS-Credits),
  3. VO Preservation of Ancient Monuments (CM 2 lit. d/1 h/2 ECTS-Credits),
  4. VO Theory and Practice of Field Archaeology (CM 4 lit. a/2 hrs. /2 ECTS-Credits).
- (2) Successful passing of all exams of the Studies Induction and Orientation Period entitles to passing all further courses and examinations and to writing the Bachelor's Thesis.
- (3) Before successful completion of the Studies Induction and Orientation Period courses amounting to 21 ECTS-Credits may be passed. The registration requirements listed in the curriculum must be met.

## § 9 Compulsory and Elective Modules

(1) The following compulsory modules covering 70 ECTS-Credits must be passed:

1.	Compulsory Module: Introduction to Archaeological Sciences	h	ECTS-Credits
a.	<b>VO Introduction to Pre-History and Early History and Medieval and Modern Archaeology</b> Presentation of the disciplines and imparting of basic knowledge on the problems and research methods used in Early and Pre-History as well as Medieval and Modern Archaeology.	2	2.5
b.	<b>VO Introduction to Classical Archaeology and Archaeology of the Roman Provinces</b> Presentation of the disciplines and imparting of basic knowledge on the problems and research methods used in Classical Archaeology and Archaeology of the Roman Provinces.	2	2.5
c.	<b>PS Method and Practice of Archaeological Sciences</b> Introduction to the handling of archaeological literature; acquisition of basic skills for professional oral and written presentation;	2	5
	<b>Total</b>	<b>6</b>	<b>10</b>
	<b>Learning Outcomes:</b> Gaining of basic knowledge of the most important research methods and problems of archaeological sciences;		
	<b>Prerequisites:</b> none		

2.	Compulsory Module: Applied Archaeology I	h	ECTS-Credits
a.	<b>VO Materials</b> Historic materials; obtaining, processing, use	1	2
b.	<b>VO Conservation and Restoration</b> Fundamentals of conservation and introduction to the science of restoration	1	2
c.	<b>VU Restoration Tutorials</b> Practical application of modern restoration techniques	3	2
d.	<b>VO Preservation of Ancient Monuments</b> Introduction to legal and practical aspects of monument conservation	1	2
	<b>Total</b>	<b>7</b>	<b>10</b>
	<b>Learning Outcomes:</b> Gaining of knowledge on historic production methods and basic skills and knowledge in the fields of conservation, restoration and monument preservation.		
	<b>Prerequisites:</b> successful completion of compulsory module 1		

<b>3.</b>	<b>Compulsory Module: Applied Archaeology II</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VU Archaeological Documentation I</b> Introduction to archaeological surveying and documentation methods	2	3
<b>b.</b>	<b>VU Archaeological Documentation II</b> Introduction to the documentation of archaeological finds	2	3
<b>c.</b>	<b>VU Museums and Exhibitions</b> Introduction to questions relating to museums and exhibitions	2	4
	<b>Total</b>	<b>6</b>	<b>10</b>
	<b>Learning Outcomes:</b> Gaining of knowledge of the theoretical fundamentals and the most important working methods of archaeological documentation		
	<b>Prerequisites:</b> successful completion of compulsory module 1		

<b>4.</b>	<b>Compulsory Module: Applied Archaeology III</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Theory and Practice of Field Archaeology</b> Theoretical fundamentals of practical archaeological fieldwork and preparations for the excavations	2	2
<b>b.</b>	<b>EU Archaeological Excavation</b> Basic training in field-archaeological excavation and find documentation	2	3
	<b>Total</b>	<b>4</b>	<b>5</b>
	<b>Learning Outcomes:</b> Gaining of knowledge of the theoretical fundamentals and most important working methods in field archaeology		
	<b>Prerequisites:</b> none		

<b>5.</b>	<b>Compulsory Module: Research in Field Archaeology</b>	<b>h</b>	<b>ECTS-Credits</b>
	<b>EU Research in Field Archaeology</b> Students choose courses amounting to 5 ECTS-Credits from the courses offered on research in field archaeology to advance their skills in field archaeology.		5
	<b>Total</b>		<b>5</b>
	<b>Learning Outcomes:</b> Gaining of experience in capturing historic landscapes, advancing knowledge on monuments, practising of the lecture in the field or museums and exhibitions resp., gaining and consolidating of social skills;		
	<b>Prerequisites:</b> successful completion of compulsory module 1		

6.	Compulsory Module: Archaeological Excursions	h	ECTS-Credits
	<b>EX Archaeological Excursions</b> Students select courses amounting to 10 ECTS-Credits from the offered courses in archaeological excursions in order to experience historic living spaces or to present archaeological finds in museums and to independently present selected issues in a group.		10
	<b>Total</b>		<b>10</b>
	<b>Learning Outcomes:</b> Gaining of experience in capturing historic landscapes, increasing the knowledge on monuments, practising lectures in the field or in museums or exhibitions resp., gaining and consolidating of social skills;		
	<b>Prerequisites:</b> none		

7.	Compulsory Module: Documentation and Presentation of Archaeological Research including the Bachelor's Thesis	h	ECTS-Credits
	<b>SE Research Workshop</b> Presentation and discussion of one's own archaeological research in relation to the Bachelor's Thesis that must be written within the scope of this course and amounts to 17.5 ECTS-Credits;	1	2.5 + 17.5
	<b>Total</b>	<b>1</b>	<b>20</b>
	<b>Learning Outcomes:</b> Gaining of knowledge of and practical experience in professional documentation and presentation of archaeological work by using expert literature, electronic media, papers and other publications;		
	<b>Prerequisites:</b> none		

- (2) From the elective modules 1 to 17, six modules covering 60 ECTS-Credits must be passed.
1. For specialisation in Early and Pre-History elective modules 1, 2 and 3 must be selected and passed.
  2. For specialisation in the field of Classical Archaeology elective modules 5, 6 and 7 must be selected and passed.
  3. For specialisation in the field of Archaeology of the Roman Provinces elective modules 7, 8 and 9 must be selected and passed.
  4. For specialisation in the field of Medieval and Modern Archaeology elective modules 10, 11 and 12 must be selected and passed.
  5. For specialisation in the field of Middle Eastern Archaeology elective modules 13, 14 and 15 must be selected and passed.

<b>1.</b>	<b>Elective Module: Mesolithics</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO The Palaeolithic and Mesolithic Ages</b> Imparting of firm basic knowledge and exemplary in-depth knowledge of the Late Palaeolithic and Mesolithic Ages	2	5
<b>b.</b>	<b>VO The Neolithic Age</b> Imparting of firm basic knowledge and exemplary in-depth knowledge of the Neolithic Age	2	5
	<b>Total</b>	<b>4</b>	<b>10</b>
	<b>Learning Outcomes:</b> Gaining a firm basic knowledge and exemplary in-depth knowledge in the field of the Stone Ages		
	<b>Prerequisites:</b> none		

<b>2.</b>	<b>Elective Module: Metallicity I</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Bronze Age</b> Imparting of firm basic knowledge and exemplary in-depth knowledge of the Bronze Age	2	5
<b>b.</b>	<b>VO Italic Iron Age</b> Imparting of firm basic knowledge and exemplary in-depth knowledge of the Italic Iron Age	2	5
	<b>Total</b>	<b>4</b>	<b>10</b>
	<b>Learning Outcomes:</b> Gaining a firm basic knowledge and exemplary in-depth knowledge of the Bronze and Italic Iron Age		
	<b>Prerequisites:</b> none		

<b>3.</b>	<b>Elective Module: Metallicity II</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Early Iron Age</b> Imparting of firm basic knowledge and exemplary in-depth knowledge of the Early Iron Age	2	5
<b>b.</b>	<b>VO Late Iron Age</b> Imparting of firm basic knowledge and exemplary in-depth knowledge of Late Iron Age	2	5
	<b>Total</b>	<b>4</b>	<b>10</b>
	<b>Learning Outcomes:</b> Gaining a firm basic knowledge and exemplary in-depth knowledge of the Iron Age		
	<b>Prerequisites:</b> none		

<b>4.</b>	<b>Elective Module: Mediterranean Bronze Age</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Aegean Bronze Age</b> Imparting of firm basic knowledge and exemplary in-depth knowledge of the Bronze Age in the Aegean and in Cyprus	2	5
<b>b.</b>	<b>VO Italic Bronze Age</b> Imparting of firm basic knowledge and exemplary in-depth knowledge of the Italic Bronze Age	2	5
	<b>Total</b>	<b>4</b>	<b>10</b>
	<b>Learning Outcomes:</b> Gaining a firm basic knowledge and exemplary in-depth knowledge of the Bronze Age in the Mediterranean <b>area</b>		
	<b>Prerequisites:</b> none		

<b>5.</b>	<b>Elective Module: Greek Archaeology I</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Geometric and Orientalising Period</b> Imparting of firm basic knowledge and exemplary in-depth knowledge of the beginnings of Greek culture	2	5
<b>b.</b>	<b>VO Archaic Period</b> Imparting of firm basic knowledge and exemplary in-depth knowledge of Greek archaic culture	2	5
	<b>Total</b>	<b>4</b>	<b>10</b>
	<b>Learning Outcomes:</b> Gaining a firm basic knowledge and exemplary in-depth knowledge of early Greece		
	<b>Prerequisites:</b> none		

<b>6.</b>	<b>Elective Module: Greek Archaeology II</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Classical Period</b> Imparting of firm basic knowledge and exemplary in-depth knowledge of the Greek Classical Period	2	5
<b>b.</b>	<b>VO Hellenism</b> Imparting of firm basic knowledge and exemplary in-depth knowledge of the Hellenistic Period	2	5
	<b>Total</b>	<b>4</b>	<b>10</b>
	<b>Learning Outcomes:</b> Gaining a firm basic knowledge and exemplary in-depth knowledge of Greece during the Classical and Hellenistic Period		
	<b>Prerequisites:</b> none		



<b>7.</b>	<b>Elective Module: Roman Archaeology</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO The Roman Republic</b> Imparting of firm basic knowledge and exemplary in-depth knowledge of the Roman Republic	2	5
<b>b.</b>	<b>VO The Roman Empire</b> Imparting of firm basic knowledge and exemplary in-depth knowledge of the Roman Empire	2	5
	<b>Total</b>	<b>4</b>	<b>10</b>
	<b>Learning Outcomes:</b> Gaining a firm basic knowledge and exemplary in-depth knowledge of pre-Roman Italy and the Roman time to the late Antiquity		
	<b>Prerequisites:</b> none		

<b>8.</b>	<b>Elective Module: Archaeology of the Roman Provinces I</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO The Western and North-Western Provinces of the Roman Empire</b> Imparting of firm basic knowledge and exemplary in-depth knowledge of the western and north-western provinces of the Roman Empire	2	5
<b>b.</b>	<b>VO Selected Issues of the Archaeology of the Roman Provinces I</b> Imparting of firm basic knowledge and exemplary in-depth knowledge of selected issues of the archaeology of the Roman provinces	2	5
	<b>Total</b>	<b>4</b>	<b>10</b>
	<b>Learning Outcomes:</b> Gaining a firm basic knowledge and exemplary in-depth knowledge of the western and northwestern provinces of the Roman Empire and of selected issues in the archaeology of the Roman provinces		
	<b>Prerequisites:</b> none		

<b>9.</b>	<b>Elective Module: Archaeology of the Roman Provinces II</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO The Alpine and Danube Provinces of the Roman Empire</b> Imparting of firm basic knowledge and exemplary in-depth knowledge of the Alpine and Danube provinces of the Roman Empire	2	5
<b>b.</b>	<b>VO Selected Issues of the Archaeology of the Roman Provinces II</b> Imparting of firm basic knowledge and exemplary in-depth knowledge of selected issues of the archaeology of the Roman provinces	2	5
	<b>Total</b>	<b>4</b>	<b>10</b>
	<b>Learning Outcomes:</b> Gaining a firm basic knowledge and exemplary in-depth knowledge of the Alpine and Danube provinces of the Roman Empire and selected issues of the archaeology of the Roman provinces		
	<b>Prerequisites:</b> none		

10.	Elective Module: Late Antiquity and Early Middle Ages	h	ECTS-Credits
a.	<b>VO Late Antiquity</b> Imparting of firm basic knowledge and exemplary in-depth knowledge of Late Antiquity	2	5
b.	<b>VO Early Middle Ages</b> Imparting of firm basic knowledge and exemplary in-depth knowledge of the Early Middle Ages	2	5
	<b>Total</b>	<b>4</b>	<b>10</b>
	<b>Learning Outcomes:</b> Gaining a firm basic knowledge and exemplary in-depth knowledge of the Late Antiquity and the Early Middle Ages		
	<b>Prerequisites:</b> none		

11.	Elective Module: Medieval and Modern Archaeology I	h	ECTS-Credits
a.	<b>VO Archaeology of the High Middle Ages</b> Imparting of firm basic knowledge and exemplary in-depth knowledge of the High Middle Ages	2	5
b.	<b>VO Archaeology of the Late Middle Ages</b> Imparting of firm basic knowledge and exemplary in-depth knowledge of the archaeology of the Late Middle Ages	2	5
	<b>Total</b>	<b>4</b>	<b>10</b>
	<b>Learning Outcomes:</b> Gaining a firm basic knowledge and exemplary in-depth knowledge of the archaeology of the Middle Ages		
	<b>Prerequisites:</b> none		

12.	Elective Module: Medieval and Modern Archaeology II	h	ECTS-Credits
a.	<b>VO Archaeology of the Early Modern Age</b> Imparting of firm basic knowledge and exemplary in-depth knowledge of the Early Modern Age	2	5
b.	<b>VO Archaeology of the Modern Age</b> Imparting of firm basic knowledge and exemplary in-depth knowledge of the Modern Age	2	5
	<b>Total</b>	<b>4</b>	<b>10</b>
	<b>Learning Outcomes:</b> Gaining a firm basic knowledge and exemplary in-depth knowledge of the archaeology of the Modern Age		
	<b>Prerequisites:</b> none		

13.	<b>Elective Module: Fundamentals of Middle Eastern Archaeology I</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Epochs in Middle Eastern Archaeology I</b> Fundamentals of the material development of the culture in the Middle East	2	5
<b>b.</b>	<b>VO Epochs in Middle Eastern Archaeology II</b> Fundamentals of the material development in the Middle East	2	5
	<b>Total</b>	<b>4</b>	<b>10</b>
	<b>Learning Outcomes:</b> Comprehensive knowledge of the material development of culture in the Middle East		
	<b>Prerequisites:</b> none		

14.	<b>Elective Module: Fundamentals of Middle Eastern Archaeology II</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Epochs in Middle Eastern Archaeology III</b> Fundamentals of the material development of the culture in the Middle East	2	5
<b>b.</b>	<b>VO Epochs in Middle Eastern Archaeology IV</b> Fundamentals of the material development of the culture in the Middle East	2	5
	<b>Total</b>	<b>4</b>	<b>10</b>
	<b>Learning Outcomes:</b> Comprehensive knowledge of the material development of culture in the Middle East		
	<b>Prerequisites:</b> none		

15.	<b>Elective Module: Specialisation in the Field of Middle Eastern Archaeology</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>SE Seminar on Middle Eastern Archaeology</b> Exemplary, in-depth study of methodological issues; writing of archaeological presentations on the basis of research literature and interpretation of archaeological, histographic and documental sources as well as their oral presentation and discussion	2	5
<b>b.</b>	<b>UE Scientific Working</b> Introduction to independent archaeological-scientific working and discussion of selected issues in archaeological research	1	5
	<b>Total</b>	<b>3</b>	<b>10</b>
	<b>Learning Outcomes:</b> Students are able to write a scientific paper acc. to archaeological criteria and to position and present them in their research-relevant context.		
	<b>Prerequisites:</b> successful completion of elective module 13 or 14		

16.	Elective Module: Archaeometry	h	ECTS-Credits
a.	<b>VO Archaeometry I</b> Imparting of basic knowledge of natural scientific methods in the field of geo-archaeology, physics and chemistry	2	5
b.	<b>VO Archaeometry II</b> Imparting of basic knowledge of natural scientific methods in the field of bio-archaeology	2	5
	<b>Total</b>	<b>4</b>	<b>10</b>
	<b>Learning Outcomes:</b> Gaining of knowledge of the possible use of natural scientific methods and analyses for answering archaeological issues		
	<b>Prerequisites:</b> none		

17.	Elective Module: Related Disciplines	h	ECTS-Credits
a.	<b>VO Numismatics</b> Imparting of basic knowledge in numismatics	2	5
b.	<b>VO Source Studies</b> Imparting of basic knowledge of related sources outside of the field of archaeology	2	5
	<b>Total</b>	<b>4</b>	<b>10</b>
	<b>Learning Outcomes:</b> Gaining of basic knowledge of related disciplines		
	<b>Prerequisites:</b> none		

- (3) From the elective modules 18 to 23 three amounting to 30 ECTS-Credits must be selected and passed:

18.	Elective Module: Architecture and Settlement	h	ECTS-Credits
a.	<b>VO Selected Issues in Architecture and Settlement</b> Imparting of advanced knowledge on issues of architecture and settlement	2	5
b.	<b>SE Selected Issues in Architecture and Settlement</b> Exemplary, in-depth study of methodological issues; writing of archaeological presentations on the basis of research literature and interpretation of archaeological, histographic and documental sources as well as their oral presentation and discussion	2	5
	<b>Total</b>	<b>4</b>	<b>10</b>
	<b>Learning Outcomes:</b> Gaining of exemplary, in-depth knowledge of selected issues in architecture and settlement and independent working with them on the basis of research literature and source interpretation		
	<b>Prerequisites:</b> successful completion of compulsory module 1		

19.	<b>Elective Module: Economy and Trade</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Selected Issues in Economy and Trade</b> Imparting of in-depth knowledge on issues in economy and trade	2	5
<b>b.</b>	<b>SE Selected Issues in Economy and Trade</b> Exemplary, in-depth study of methodological issues; writing of archaeological presentations on the basis of research literature and interpretation of archaeological, histographic and documental sources as well as their oral presentation and discussion	2	5
	<b>Total</b>	<b>4</b>	<b>10</b>
	<b>Learning Outcomes:</b> Gaining of exemplary, in-depth knowledge of selected issues in economy and trade and independent working with them on the basis of research literature and source interpretation		
	<b>Prerequisites:</b> successful completion of compulsory module 1		

20.	<b>Elective Module: Cult and Ritual</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Selected Topics of Cult and Ritual</b> Imparting of in-depth knowledge of topics relating to cult and ritual	2	5
<b>b.</b>	<b>SE Selected Topics of Cult and Ritual</b> Exemplary, in-depth study of methodological issues; writing of archaeological presentations on the basis of research literature and interpretation of archaeological, histographic and documental sources as well as their oral presentation and discussion	2	5
	<b>Total</b>	<b>4</b>	<b>10</b>
	<b>Learning Outcomes:</b> Gaining of exemplary, in-depth knowledge of selected topics relating to cult and ritual and independent working with them on the basis of research literature and source interpretation		
	<b>Prerequisites:</b> successful completion of compulsory module 1		

21.	<b>Elective Module: Art and Culture</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Selected Issues in Art and Culture</b> Imparting of in-depth knowledge of issues in art and culture	2	5
<b>b.</b>	<b>SE Selected Issues in Art and Culture</b> Exemplary, in-depth study of methodological issues; writing of archaeological presentations on the basis of research literature and interpretation of archaeological, histographic and documental sources as well as their oral presentation and discussion	2	5
	<b>Total</b>	<b>4</b>	<b>10</b>
	<b>Learning Outcomes:</b> Gaining of exemplary, in-depth knowledge of issues in art and culture and independent working with them on the basis of research literature and source interpretation		
	<b>Prerequisites:</b> successful completion of compulsory module 1		

22.	<b>Elective Module: Archaeology and History</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Selected Issues in Archaeology and History</b> Imparting of in-depth knowledge of issues in archaeology and history	2	5
<b>b.</b>	<b>SE Selected Issues in Archaeology and History</b> Exemplary, in-depth study of methodological issues; writing of archaeological presentations on the basis of research literature and interpretation of archaeological, histographic and documental sources as well as their oral presentation and discussion	2	5
	<b>Total</b>	<b>4</b>	<b>10</b>
	<b>Learning Outcomes:</b> Gaining of exemplary, in-depth knowledge of issues in archaeology and history and independent working with them on the basis of research literature and source interpretation		
	<b>Prerequisites:</b> successful completion of compulsory module 1		

23.	<b>Elective Module: Integrative Methods</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Integrative Methods</b> Imparting of in-depth knowledge of selected integrative methods	2	5
<b>b.</b>	<b>SE Integrative Methods</b> Exemplary, in-depth study of methodological issues; writing of archaeological presentations on the basis of research literature and interpretation of archaeological, histographic and documental sources as well as their oral presentation and discussion	2	5
	<b>Total</b>	<b>4</b>	<b>10</b>
	<b>Learning Outcomes:</b> Gaining of basic and exemplary in-depth knowledge of subject-related integrative methods		
	<b>Prerequisites:</b> successful completion of compulsory module 1		

- (4) From the elective modules 24 to 26 two corresponding to 20 ECTS-Credits must be selected and passed:

24.	<b>Elective Module: Women's and Gender Studies</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Introduction to Women's and Gender Studies</b> Students get a historic overview of the beginnings and developments in women's and gender studies. Central concepts and principles of critical gender research are dealt with. Gender as a rational category is examined in its relation to other societal differentiation criteria.	2	5
<b>b.</b>	<b>VO Women's History – Gender History</b> Based on selected thematic complexes of the fields of women's and/or gender history different source materials and/or texts are analysed and subjected to critical discussion.	2	5
	<b>Total</b>	<b>4</b>	<b>10</b>

	<b>Learning Outcomes:</b> Students acquire a basic knowledge of the current state of women's and gender research and get an overview of basic findings of critical gender research.
	<b>Prerequisites:</b> none

25.	Elective Module: Interdisciplinary Skills	h	ECTS-Credits
	Courses corresponding to 10 ECTS- Credits can be freely chosen from the curricula of the Bachelor programmes at the University of Innsbruck.		10
	<b>Total</b>		<b>10</b>
	<b>Learning Outcomes:</b> Expansion of the study programme and acquiring of additional qualifications		
	<b>Prerequisites:</b> The requirements specified by the respective curricula must be met.		

26.	Elective Module: Internship	h	ECTS-Credits
	Students of the Bachelor's Programme Archaeological Studies can test and apply their acquired knowledge and skills, get first-hand experience of the conditions in the professional practice and acquire additional qualifications in an internship covering 240 hours. It is possible to make the internship during the lecture-free period and also abroad. The internship may only be started after completion of the second semester. Before the start of the internship it must be approved by the Director of Studies. The internship must be passed in an appropriate institution acc. to §2 par. 1. The institution must confirm the duration, scope and contents of the internship and a report must be written.		10
	<b>Total</b>		<b>10</b>
	<b>Learning Objectives:</b> Students know about possible professional fields and have applied their acquired knowledge and skills in a professional environment. They have gained professional and social experience (organisation and project management, team work work in a hierarchically organised institution) and presentation and management experience.		
	<b>Prerequisites:</b> none		

## 27. Individual choice of specialisation (10 ECTS-Credits)

In place of the elective module Internship, individual specialisation modules of the curricula of the bachelor and/or diploma programmes of the University of Innsbruck corresponding to 10 ECTS-Credits are to be chosen according to §54 par.1 of the Universities Act. The prerequisites specified by the respective curricula must be met.

## **§ 10 Bachelor's Thesis**

- (1) Within the scope of the Bachelor's Programme Archaeological Studies a Bachelor's Thesis amounting to 17.5 ECTS-Credits must be written within the scope of the compulsory module of "Documentation and Presentation of Archaeological Research including the Bachelor's Thesis.
- (2) The Bachelor's Thesis proves the student's ability to deal with reasonably narrowed down archaeological materials or with archaeological research in the field of the selected specialisation using current methodological and technical standards.
- (3) The Bachelor's Thesis is to be submitted in paper form and in digital version. The form of the submission of the digital version is to be determined by the Director of Studies.

## **§ 11 Examination Regulations**

- (1) The assessment of performance of a module (module examination) is to be carried out by course examinations. Course examinations are:
  1. Examinations that assess the knowledge and skills covered by an individual lecture, where the performance is assessed by a single examination at the end of the course. The course lecturer must communicate the examination method (written or oral) before the start of the course.
  2. Courses with continuous performance assessment, for which the performance assessment is based on regular written and/or oral contributions by the participants. The course lecturer must communicate the assessment criteria before the start of the course.
- (2) Performance of elective module 26 is based on the written confirmation of the institution at which the internship was made, as well as on the report of the student. Successful evaluation reads "participated with success", negative evaluation "participated without success".

## **§ 12 Academic Degree**

Graduates of the Bachelor's Programme Archaeological Studies are awarded the academic degree „Bachelor of Arts“, abbreviated "BA".

## **§ 13 Coming into force**

- (1) The curriculum comes into force on 1 October 2015
- (2) §8 goes out of force at the end of 31 December 2015.
- (3) §8 in the version of the University of Innsbruck Bulletin of 2 May 2016, Issue 24, no. 366 comes into force as of 1 October 2016 and is to be applied to all students commencing their studies as of the 2016/2017 winter semester and to all students, who have not yet completed the courses of the Studies Induction and Orientation Period acc. to the previous regulations.
- (4) §9 par. 1 no 4 and §11 par. 1 no. 1 in the version of the University of Innsbruck Bulletin of 2 May 2016, Issue 24, No. 366 come into force on 1 October 2016 and are to applied to all students.



#### **§ 14 Transitional Provisions**

- (1) This curriculum applies to all students, who are admitted to the Bachelor's Programme Archaeological Studies as of the 2015/16 winter semester.
- (2) Regular students, who have started the Bachelor's Programme Archaeological Studies based on the curriculum of 2009, University of Innsbruck Bulletin of 28 April 2009, Issue 76, No. 269, before 1 October 2015 are entitled to finish this study programme within eight semesters at the most from this time onwards.
- (3) If the Bachelor's Programme English Archaeological Studies based on the curriculum of 2009 is not finished in time, the students are subject to the curriculum for the Bachelor's Programme Archaeological Studies in the version published in the University of Innsbruck Bulletin of 18 June 2015, Issue 70, No. 498. Students are also entitled to voluntarily change to the curriculum for the Bachelor's Programme Archaeological Studies of 2015 anytime.
- (4) The recognition of examinations is regulated in the appendix.
- (5) For students, who have started their study programme before the 2016/2017 winter semester, the limitation of ECTS-Credits that may be passed before completion of the studies induction and orientation stage according to §8 par. 3 in the version of the University of Innsbruck Bulletin of 2 May 2016, Issue 24, No 366 is not to be applied until 30 November 2017. After that point in time more courses and examinations may only be taken after successful completion of the whole studies induction and orientation stage.

## Appendix: Recognition of Examinations

The successfully completed examinations within the scope of the Bachelor's Programme Archaeological Studies at the University of Innsbruck (curriculum as published in the University of Innsbruck Bulletin of 8 April 2009, Issue 57, No. 235) below count acc. to §78 para. 1 Universities Act as equal to towards the Bachelor's Programme Archaeological Studies at the University of Innsbruck (curriculum published in the University of Innsbruck Bulletin of 18 June 2015, Issue 70, No. 498) as follows:

BA Archaeological Studies 2009			BA Archaeological Studies 2015		
		h/ ECTS- Credits			h/ ECTS- Credits
			1.	Compulsory module: Introduction to Archaeology I	
1a.	VO Introduction to Archaeology	2/3.75	a.	VO Introduction to Prehistory and Early History and Medieval and Modern Archaeology	2/2.5
				or	
			b.	VO Introduction to Classical Archaeology and Archaeology of the Roman Provinces	2/2.5
1b.	PS Method and Practice of Archaeology	2/3.75	c.	PS Method and Practice of Archaeological Sciences	2/5
			2.	Compulsory module: Applied Archaeology I	
4a.	VO Study of Materials	2/3.75	a.	VO Materials	2/4
				or	
			b.	VO Conservation and Restoration	1/2
4b.	VU Practical Exercises in Restoration	4/3.75	c.	VU Restoration Tutorials	3/2
7a.	VO Preservation of Ancient Monuments	1/2.5	d.	VO Preservation of Ancient Monuments	1/2
			3.	Compulsory module: Applied Archaeology II	
2b.	VU Archaeological Documentation I	4/3.75	a.	VU Archaeological Documentation I	2/3
7b.	UE Archaeological Documentation	3/2.5	b.	VU Archaeological Documentation II	2/3
7c.	UE Work with the Media and Museums	3/2.5	c.	Museums and Exhibitions	2/4
			4.	Compulsory module: Applied Archaeology III	
2a.	VO Archaeological Excavation	2/3.75	a.	VO Theory and Practice of Field Archaeology	2/2
5a. or b.	VO Archaeological Excavation Ia. or 1b.	3/3.75	b.	EU Archaeological Excavation	2/3
6a. and b.	VO Archaeological Excavation IIa and b	3/3.75	c.	EU Research in Field Archaeology	8/5

				5.	Compulsory module: Archaeological Excursions	
8a. and b.	EX Archaeological Excavation I and II	6/5+ 3/2.5		a.	EX Archaeological Excursions	9/10
				6.	Compulsory module: Documentation and Presentation of Archaeological Research including the Bachelor's Thesis	
22a.	VU Documentation and Presentation of Research	4/2		a.	SE Research Workshop	½.5
				1.	Elective module: Mesolithics	
10a.	VO The Palaeolithic and Mesolithic Ages	2/3.75		a.	VO The Palaeolithic and Mesolithic Ages	2/5
10b.	VO The Neolithic Age	2/3.75		b.	VO The Neolithic Age	2/5
				2.	Elective module: Metallicity I	
11b.	VO The European Bronze Age	2/3.75		a.	VO Bronze Age	2/5
14a.	VO Pre-Roman Italy and Early Rome	2/3.75		b.	VO Italic Iron Age	2/5
				3.	Elective module: Metallicity II	
12b.	VO The Iron Age I	2/3.75		a.	VO Early Iron Age	2/5
13b.	VO The Iron Age II	2/3.75		b.	VO Late Iron Age	2/5
				4.	Elective module: Mediterranean Bronze Age	
12a.	VO Greece I	2/3.75		a.	VO Aegean Bronze Age	2/5
				or		
				5.	Elective module: Greek Archaeology I	
				a.	VO Geometric and Orientalising Period	2/5
				or		
			b.	VO Archaic Period	2/5	
				6.	Elective module: Greek Archaeology II	
13a.	VO Greece II	2/3.75		a.	VO Classical Period	2/5
				or		
				b.	VO Hellenism	2/5
				7.	Elective module: Roman Archaeology	
14b.	VO The Roman Empire	2/3.75		b.	VO The Roman Empire	2/5
				8.	Elective module: Archaeology of the Roman Provinces I	
15a.	VO Provinces of the Roman Empire	2/3.75		a.	VO The Western and North-Western Provinces of the Roman Empire	2/5
				or		
				b.	VO The Alpine and Danube Provinces of the Roman Empire	2/5
				9.	Elective module: Archaeology of the Roman Provinces II	

15b.	VO Neighbouring Cultures East of the Romans	2/3.75		a.	VO Selected Issues of the Archaeology of the Roman Provinces	2/5
					or	
				b.	VO Selected Issues of the Archaeology of the Roman Provinces II	2/5
				10.	Elective module: Late Antiquity and Early Middle Ages	
16a.	VO Late Antiquity and the Early Middle Ages	2/3.75		a.	VO Late Antiquity	2/5
16b.	VO Medieval and Modern Archaeology	2/3.75		b.	VO Early Middle Ages	2/5
					or	
				11.	Elective module: Medieval and Modern Archaeology I	
				a.	VO Archaeology of the High Middle Ages	2/5
					or	
				b.	VO Archaeology of the Late Middle Ages	2/5
					or	
				12.	Elective module: Medieval and Modern Archaeology II	
				a.	VO Archaeology of the Early Modern Age	2/5
				b.	VO Archaeology of the Modern Age	2/5
				13.	Elective module: Fundamentals of Middle Eastern Archaeology I	
3a. or 3b.	VO Basics I or II Ancient History	2/3.75		b.	VO Quellenkunde?????	2/5