

**Note:**

The following curriculum is a consolidated version. It is legally non-binding and for informational purposes only.

The legally binding versions are found in the University of Innsbruck Bulletins (in German).

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### **Complete version from 1 October 2014**

#### Curriculum for the **Bachelor's Programme in Archaeological Studies** at the Faculty of Humanities 1, University of Innsbruck

#### **§ 1 Profile**

- (1) The Bachelor's Programme in Archaeological Studies is grouped among the Humanities and Cultural Sciences.
- (2) The Bachelor's Programme in Archaeological Studies is meant to consolidate archaeological education in terms of historical and cultural sciences as well as philosophy and humanities as well as to connect it with the neighbouring disciplines of Natural Sciences. In terms of research-driven education, the study programme prepares its graduates for the primary fields of occupation in offices for historical monuments, museums and institutions of research and education such as academies and universities.
- (3) In addition to practice-related fields, the preparation, prospection, organization, conduction and implementation of archaeological excavations and research projects, individual treatment of archaeological find complexes, the production of scientific manuscripts and submissions for public relations, the programme also offers theoretical fundamentals of an idiographic scientific discipline as well as the interdisciplinary, such as natural-scientific methods necessary for the analysis of archaeological finds. The requirements for the use of modern electronic data collection and analysis methods are offered according to the current state of research.
- (4) Apart from the archaeological field, the programme offers insights into the current academic activities, including occupations in cultural and science departments of different media (e.g. electronic media, newspapers, publishers, authorities). The bachelor's programme is to promote the understanding of social, economic and cultural political processes.
- (5) The study programme offers practical vocational preparation in terms of research-oriented teaching and prepares for a wide range of occupational activities.
- (6) Graduates of the study programme are qualified for fields in humanities, cultural sciences and history by their knowledge of foreign languages and additional qualifications such as museum-didactical and journalistic competences, skills in audio-visual and electronic media, monument preservation and restoration of antiquities as well as their fields of application in cultural management, cultural tourism and publishing.

- (7) The bachelor's programme offers scientific education and vocation preparation in the fields mentioned before, and it qualifies for the Master's Programme in Archaeological Studies or other master's programmes in humanities, social or cultural sciences.

## § 2 Scope and duration

The Bachelor's Programme in Archaeological Studies covers 180 ECTS-Credits, with a duration of six semesters.

## § 3 Courses and numbers of participants

- (1) **Lectures (VO)** deal with main and/or specific topics of linguistics as well as relevant methods and doctrines.
- (2) Courses using continuous assessment:
  1. **Lecture-practical courses (VU)** serve as systematic acquisition, implementation and specialisation of scientific contents.
  2. **Introductory seminars (PS)** convey basic knowledge of scientific working, introduce subject literature and exemplary treat issues of the subject in presentations, discussions and smaller written contributions or equivalent performances. Maximum number of participants: 30
  3. **Seminars (SE)** are courses for advanced scientific discussion. The participants are required to perform scientific work independently, particularly in form of a presentation and a written piece of work or equivalent performances. Maximum number of participants: 30
  4. **Excursions (EX)** serve to on-site demonstration and specialisation of teaching. Maximum number of participants: 30
  5. **Practical courses (UE)** offer scientifically well-founded language training. Maximum number of participants: 30
  6. **Excavations (LG)** are used for practical archaeological training in the field including documentation of excavations and findings under scientific supervision: Maximum number of participants: usually 8

## § 4 Allocation of places in courses with a limited number of participants

In courses with a limited number of participants, course places are allocated as follows:

1. Students for whom the study duration would be extended due to the postponement are to be given priority.
2. If the criteria in Z 1 do not suffice, first, students of the Bachelor's Programme in Linguistics, for whom this course is part of a compulsory module are to be given priority, and second, students of for whom this course is part of an elective module.
3. If the criteria in Z 1 and 2 do not suffice, the available places are drawn by random.

## § 5 Compulsory and elective modules

(1) The following compulsory modules, amounting to 172.5 ECTS-Credits are to be taken:

1.	Compulsory module: Introduction to Archaeology I	h	ECTS-Credits
a.	<b>VO Introduction to Archaeology</b> Introduction of the branches of archaeology and imparting basics on problems and methods of research in archaeology	2	3.75
b.	<b>PS Method and Practice of Archaeology</b> Introduction in handling archaeological literature; acquirement of basic expertise in oral and written presentation of scientific papers	2	3.75
	<b>Total</b>	<b>4</b>	<b>7.5</b>
	<b>Objective:</b> Acquisition of basic research methods and issues in the archaeological sciences		
	<b>Prerequisites:</b> none		

2.	Compulsory module: Introduction to Archaeology II	h	ECTS-Credits
a.	<b>VO Archaeological Excavation</b> Theoretical basics on practical archaeological field work and preparation for archaeological excavation	2	3.75
b.	<b>VU Archaeological Documentation I</b> Introduction in methods of documentation of finds in archaeology.	4	3.75
	<b>Total</b>	<b>6</b>	<b>7.5</b>
	<b>Objective:</b> Acquisition of the theoretical basis and most important working methods used by Field Archaeology		
	<b>Prerequisites:</b> none		

3.	Compulsory module: Fundamentals of Ancient History	h	ECTS-Credits
a.	<b>VO Basics I Ancient History</b> Acquirement of knowledge of theoretical basics and main methods of archaeological field work. Introduction in methods of documentation of finds in archaeology.	2	3.75
b.	<b>VO Basics II Ancient History</b> The main features of ancient mentality and history are translucent; the students are able to use the scientific terms central to this context. The explanation of the main cultural, social and economic terms is connected with some basic methodological questions.	2	3.75
	<b>Total</b>	<b>4</b>	<b>7.5</b>
	<b>Objective:</b> Acquisition of orientation and overview knowledge of Ancient History with reference to major issues and guidelines		
	<b>Prerequisites:</b> none		

<b>4.</b>	<b>Compulsory module: Materials and Restoration</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Study of Materials</b> Introduction to historical technologies	2	3.75
<b>b.</b>	<b>VU Practical Exercises in Restoration</b> Introduction in restoration and practical application of modern techniques of restoration of finds	4	3.75
	<b>Total</b>	<b>6</b>	<b>7.5</b>
	<b>Objective:</b> Knowledge of historical production methods and basic competences in the conservation and restoration of findings materials		
	<b>Prerequisites:</b> none		

<b>5.</b>	<b>Compulsory module: Archaeological Excavation I</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>LG Archaeological Excavation I a</b> Basic training in practical archaeological field work including documentation of site and finds	3	3.75
<b>b.</b>	<b>LG Archaeological Excavation I b</b> Extended basic training in practical archaeological field work including documentation of site and finds; to gain experience in dealing with different situations of excavations, “Archaeological Excavation I a” and “Archaeological Excavation I b” have to be completed at different sites	3	3.75
	<b>Total</b>	<b>6</b>	<b>7.5</b>
	<b>Objective:</b> Acquisition of a basic knowledge of Field Archaeology and of the basic documentation techniques; acquisition of basic competence in teamwork		
	<b>Prerequisites:</b> successful completion of compulsory module 2		

<b>6.</b>	<b>Compulsory module: Archaeological Excavation II</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>LG Archaeological Excavation II a</b> Advanced practical archaeological field work	3	3.75
<b>b.</b>	<b>LG Archaeological Excavation II b</b> Acquiring more expertise in archaeological field work; to gain experience in dealing with different situations of excavations, “Archaeological Excavation II a” and “Archaeological Excavation II b” have to be completed at different sites	3	3.75
	<b>Total</b>	<b>6</b>	<b>7.5</b>
	<b>Objective:</b> Field archaeological competences and relevant documentation techniques; the acquisition of advanced competence in teamwork		
	<b>Prerequisites:</b> successful completion of compulsory module 2 and 5		

<b>7.</b>	<b>Compulsory module: Preservation of Ancient Monuments and Documentation</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Preservation of Ancient Monuments</b> Introduction in legal and practical aspects of protection of historical heritage	1	2.5
<b>b.</b>	<b>UE Archaeological Documentation</b> Documentation of archaeological sites and finds	3	2.5
<b>c.</b>	<b>UE Work with the Media and Museums</b> Public relation work; presentation of results of archaeological research	3	2.5
	<b>Total</b>	<b>7</b>	<b>7.5</b>
<b>Objective:</b> Basic knowledge of the fundamentals and possibilities of monument protection; basic competences in modern documentation techniques and with public relations work			
<b>Prerequisites:</b> successful completion of compulsory module 2			

<b>8.</b>	<b>Compulsory module: Archaeological Excursion</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>EX Archaeological Excavation I</b> Experiencing the historical living space or the museum presentation of archaeological finds and independent presentation of special problems to the group	6	5
<b>b.</b>	<b>EX Archaeological Excavation II</b> Viewing current excavations or exhibitions and independent presentation of special problems to the group	3	2.5
	<b>Total</b>	<b>9</b>	<b>7.5</b>
<b>Objective:</b> The creation of historical landscape, increase awareness of monuments, practicing the lecture in the field and in the museums and exhibitions; the achievement and consolidation of social skills			
<b>Prerequisites:</b> none			

<b>9.</b>	<b>Compulsory module: Periods of Archaeology I</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Historical Geography</b> Historical portrayal of the change of the anthroposphere in the time period covered by this curricula	2	3.75
<b>b.</b>	<b>VU Introduction to the Greek Language</b> Introduction in Greek language with special focus on needs and problems of Archaeology and archaeological terminology	2	3.75
	<b>Total</b>	<b>4</b>	<b>7.5</b>
<b>Objective:</b> Acquisition of a well-founded basic knowledge and enhanced awareness of the human habitat undergoing historic change and of a basic knowledge of the Greek language			
<b>Prerequisites:</b> none			

10.	Compulsory module: Periods of Archaeology II	h	ECTS-Credits
a.	<b>VO The Palaeolithic and Mesolithic Ages</b> Imparting of firm basic knowledge and exemplary in-depth knowledge of the Late Palaeolithic and Mesolithic Ages	2	3.75
b.	<b>VO The Neolithic Age</b> Imparting of firm basic knowledge and exemplary in-depth knowledge of the Neolithic Age	2	3.75
	<b>Total</b>	<b>4</b>	<b>7.5</b>
	<b>Objective:</b> Acquisition of a well-founded basic knowledge and enhanced awareness of the Stone Ages		
	<b>Prerequisites:</b> none		

11.	Compulsory module: Periods of Archaeology III	h	ECTS-Credits
a.	<b>VO The Ancient Near East</b> Imparting of firm basic knowledge and exemplary in-depth knowledge of the Late Ancient Near East	2	3.75
b.	<b>VO The European Bronze Age</b> Imparting of firm basic knowledge and exemplary in-depth knowledge of the European Bronze Age	2	3.75
	<b>Total</b>	<b>4</b>	<b>7.5</b>
	<b>Objective:</b> Acquisition of a well-founded basic knowledge and enhanced awareness of the Ancient Orient and the European Bronze Age		
	<b>Prerequisites:</b> none		

12.	Compulsory module: Periods of Archaeology IV	h	ECTS-Credits
a.	<b>VO Greece I</b> Imparting of firm basic knowledge and exemplary in-depth knowledge of the classical and Hellenistic Greece	2	3.75
b.	<b>VO The Iron Age I</b> Imparting of firm basic knowledge and exemplary in-depth knowledge of the late Iron Age	2	3.75
	<b>Total</b>	<b>4</b>	<b>7.5</b>
	<b>Objective:</b> Acquisition of a well-founded basic knowledge and enhanced awareness of the Early Greece and the Early Iron Age		
	<b>Prerequisites:</b> none		

13.	Compulsory module: Periods of Archaeology V	h	ECTS-Credits
a.	<b>VO Greece II</b> Imparting of firm basic knowledge and exemplary in-depth knowledge of the classical and Hellenistic Greece	2	3.75
b.	<b>VO The Iron Age II</b> Imparting of firm basic knowledge and exemplary in-depth knowledge of the late Iron Age	2	3.75
	<b>Total</b>	<b>4</b>	<b>7.5</b>
	<b>Objective:</b> Acquisition of a well-founded basic knowledge and enhanced awareness of the Classical and Hellenistic Greece and the Earlier Iron Age		
	<b>Prerequisites:</b> none		

14.	Compulsory module: Periods of Archaeology VI	h	ECTS-Credits
a.	<b>VO Pre-Roman Italy and Early Rome</b> Imparting of firm basic knowledge and exemplary in-depth knowledge of the Pre-Roman Italy and Early Rome	2	3.75
b.	<b>VO The Roman Empire</b> Imparting of firm basic knowledge and exemplary in-depth knowledge of the Roman Empire	2	3.75
	<b>Total</b>	<b>4</b>	<b>7.5</b>
	<b>Objective:</b> Acquisition of a well-founded basic knowledge and enhanced awareness of Pre-Roman Italy and the Roman Period up to late Antiquity		
	<b>Prerequisites:</b> none		

15.	Compulsory module: Periods of Archaeology VII	h	ECTS-Credits
a.	<b>VO Provinces of the Roman Empire</b> Imparting of firm basic knowledge and exemplary in-depth knowledge of the provinces of the Roman Empire	2	3.75
b.	<b>VO Neighbouring Cultures East of the Romans</b> Acquirement of firm basic knowledge and exemplary in-depth knowledge of the neighbouring cultures east of the Romans	2	3.75
	<b>Total</b>	<b>4</b>	<b>7.5</b>
	<b>Objective:</b> Acquisition of a well-founded basic knowledge and enhanced awareness of the provinces of the Roman Empire and of the Roman's neighbours to the East		
	<b>Prerequisites:</b> none		

16.	<b>Compulsory module: Periods of Archaeology VIII</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VO Late Antiquity and the Early Middle Ages</b> Acquirement of firm basic knowledge and exemplary in-depth knowledge of the Late Antiquity and the Early Middle Ages	2	3.75
<b>b.</b>	<b>VO Medieval and Modern Archaeology</b> Acquirement of firm basic knowledge and exemplary in-depth knowledge of the Medieval and Modern Archaeology	2	3.75
	<b>Total</b>	<b>4</b>	<b>7.5</b>
	<b>Objective:</b> Acquisition of a well-founded basic knowledge and enhanced awareness of Late Antiquity and the Early Middle Ages as well as of the archaeology of the Middle Ages and of Modern Times		
	<b>Prerequisites:</b> none		

17.	<b>Compulsory module: In-Depth Study of Pre-History and Early History</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>SE Seminar: Prehistory and Early History</b> Exemplary in-depth study of methodical problems; writing of archaeological papers based of scientific literature and interpretation of archaeological, historiographical and documental sources as well as their oral presentation and discussion	2	5.5
<b>b.</b>	<b>VO Selected Questions of Pre-History and Early History</b> Accompanying the seminar Middle Eastern Archaeology: Archaeology and Politics, applied methods of research will be discussed in overall context	1	2
	<b>Total</b>	<b>3</b>	<b>7.5</b>
	<b>Objective:</b> Acquisition of enhanced expert knowledge with special attention to methodological aspects from the area of Pre-History and Early History		
	<b>Prerequisites:</b> none		

18.	<b>Compulsory module: In-Depth Study of Middle Eastern Archaeology</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>SE Seminar: Middle Eastern Archaeology</b> Understanding of the history of archaeological research in the Middle East with its methodical and sociocultural aspects as well as its impact on our cultural and historical assumptions.	2	5.5
<b>b.</b>	<b>VO Selected Questions of Middle Eastern Archaeology</b> Accompanying the seminar Middle Eastern Archaeology: Archaeology and Politics, applied methods of research will be discussed in overall context	1	2
	<b>Total</b>	<b>3</b>	<b>7.5</b>
	<b>Objective:</b> Acquisition of enhanced expert knowledge with particular attention to methodological aspects from the period of Middle Eastern Archaeology		



	<b>Prerequisites:</b> none
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19.	<b>Compulsory module: In-Depth Study of Classical Archaeology</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>SE Seminar: Classical Archaeology</b> Exemplary in-depth study of methodical problems; writing of archaeological papers based of scientific literature and interpretation of archaeological, historiographical and documental sources as well as their oral presentation and discussion	2	5.5
<b>b.</b>	<b>VO Selected Questions of Classical Archaeology</b> Exemplary in-depth study of expert knowledge and methodical problems in the special field of the discipline	1	2
	<b>Total</b>	<b>3</b>	<b>7.5</b>
	<b>Objective:</b> Acquisition of enhanced expert knowledge with particular attention to methodological aspects from the area of Classical Archaeology		
	<b>Prerequisites:</b> none		

20.	<b>Compulsory module: In-Depth Study of the Archaeology of the Roman Provinces</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>SE Seminar: Archaeology of the Roman Provinces</b> Exemplary in-depth study of methodical problems; writing of archaeological papers based of scientific literature and interpretation of archaeological, historiographical and documental sources as well as their oral presentation and discussion	2	5.5
<b>b.</b>	<b>VO Selected Questions of the Archaeology of the Roman Provinces</b> Exemplary in-depth study of expert knowledge and methodical problems in the special field of the discipline	1	2
	<b>Total</b>	<b>3</b>	<b>7.5</b>
	<b>Objective:</b> Acquisition of enhanced expert knowledge with particular attention to methodological aspects from the area of the provinces of the Roman Empire		
	<b>Prerequisites:</b> none		

21.	<b>Compulsory module: In-Depth Study of Medieval and Modern Archaeology</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>SE Seminar: Medieval and Modern Archaeology</b> Exemplary in-depth study of methodical problems; writing of archaeological papers based of scientific literature and interpretation of archaeological, historiographical and documental sources as well as their oral presentation and discussion	2	5.5
<b>b.</b>	<b>VO Selected Questions of Medieval and Modern Archaeology</b> Exemplary in-depth study of expert knowledge and methodical problems in the special field of the discipline	1	2
	<b>Total</b>	<b>3</b>	<b>7.5</b>

	<b>Objective:</b> Acquisition of enhanced expert knowledge with particular attention to methodological aspects from the area of Medieval and Modern Archaeology
	<b>Prerequisites:</b> none

<b>22.</b>	<b>Compulsory module: Documentation and Presentation of Archaeological Research including the Bachelor Thesis</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>VU Documentation and Presentation of Research</b> Introduction in up to date documentation and presentation of archaeological research involving practical examples	4	2
<b>b.</b>	<b>SE Research Workshop</b> Presentation and discussion of the results of archaeological work; bachelor's thesis (with a total of 11 ECTS-Credits) is to be completed within this course.	1	2+11
	<b>Total</b>	<b>5</b>	<b>15</b>
	<b>Objective:</b> Knowledge and practical exercise in factually accurate documentation and the presentation of the results of archaeological work using electronic media, newspapers and other printed sources		
	<b>Prerequisites:</b> none		

(2) One elective module with a total of 7.5 ECTS-Credits is to be taken:

<b>1.</b>	<b>Elective module: General and Comparative Archaeology</b>	<b>h</b>	<b>ECTS-Credits</b>
<b>a.</b>	<b>SE General and Comparative Archaeology</b> Exemplary in-depth study of methodical problems especially regarding current main areas of research; writing of archaeological papers based of scientific literature and interpretation of archaeological, historiographical and documental sources as well as their oral presentation and discussion	2	5
<b>b.</b>	<b>VO Selected Questions of General and Comparative Archaeology</b> Exemplary in-depth study of expert knowledge and methodical problems in special fields	1	2,5
	<b>Total</b>	<b>3</b>	<b>7.5</b>
	<b>Objective:</b> The acquisition of enhanced expert knowledge with special attention to particular aspects of General and Comparative Archaeology		
	<b>Prerequisites:</b> none		

<b>2.</b>	<b>Elective module: Interdisciplinary Skills</b>	<b>h</b>	<b>ECTS-Credits</b>
	A total of 7.5 ECTS-Credits in teaching units can be obtained from the Bachelor Studies run from the curricula of the University of Innsbruck.		7.5
	<b>Total</b>		<b>7.5</b>

	<b>Objective:</b> Acquisition of additional and enhancing competences and skills for other scientific disciplines
	<b>Prerequisites:</b> The prerequisites of the respective curricula do apply.

3.	Elective module: Introduction to Women and Gender Studies	h	ECTS-Credits
a.	<b>VO Women and Gender Studies</b> Historical overview of the beginnings and developments of women and gender studies; conveyance of central concepts and principles of critical gender research. Gender as relational category is to be examined depending on further societal differentiation characteristics.	2	3.75
b.	<b>VU Women's History – Gender History</b> Based on selected topics from the fields of women and/or gender studies, different source materials and/or texts are analysed and critically discussed.	2	3.75
	<b>Total</b>	<b>4</b>	<b>7.5</b>
	<b>Objective:</b> Students acquire a basic knowledge of current Women's and Gender Research as well as an overview of the basic findings of critical Gender Research.		
	<b>Prerequisites:</b> none		

## § 6 Studies Induction and Orientation Stage

- (1) The Studies Induction and Orientation Stage covers one semester (30 ECTS-Credits) and offers students an overview of the main contents of the degree programme and its structure in order to provide a factual basis to assess the decision to pursue the chosen field.
- (2) The Studies Induction and Orientation Stage requires the following course examinations, which may be repeated twice, to be completed successfully:
  1. VO Introduction to Archaeology (compulsory module 1 lit. a/2 SST/3.75 ECTS-Credits)
  2. VO Archaeological Excavation (compulsory module 2 lit. a/2 SST/3.75 ECTS- Credits)
- (3) Passing the examinations specified in paragraph 2 permits students to attend all further courses and take all examinations following the Studies Induction and Orientation Stage and to write a bachelor's theses as described in the curriculum. Registration requirements specified by the curriculum are to be followed.

## § 7 Bachelor's Thesis

- (1) A bachelor's thesis with a total of 11 ECTS-Credits is to be completed within the compulsory module „Documentation and Presentation of Archaeological Research including the Bachelor Thesis”.
- (2) The bachelor's thesis serves as a proof of the capability to elaborate an appropriately located part of archaeological material or archaeological research according to current methodical and technical standards.
- (3) The bachelor's theses are to be submitted in paper form and in digital version. The form of the submission of the digital version is to be determined by the Director of Studies.

## **§ 8 Examination Regulations**

The assessment of performance of a module (module examination) is to be carried out by course examinations. Course examinations are:

1. Examinations that assess the knowledge and skills covered in an individual lecture or in the studies induction and orientation stage which course assessment is based on a single examination at the end of the course. If a reading list is determined in a lecture, it forms part of the examination material. Before starting the course, the course lecturer shall specify and declare which type of examination (written and/or oral) will take place.
2. Courses with continuous assessment, for which course assessment is based on regular written and/or oral contribution by participants. Before starting the course, the course lecturer shall specify and declare which type of examination will take place.

## **§ 9 Academic Degree**

Graduates of the Bachelor's Programme in Archaeological Studies are awarded the academic degree „Bachelor of Arts“, abbreviated „BA“.

## **§ 10 Validity and Effect**

- (1) The curriculum is effective as of 1 October 2009.
- (2) § 6 in the version published in the University of Innsbruck Bulletin of 8 June 2011, Issue 26, No 443, is effective as of 1 October 2011 and applies to all students beginning their degree programme as of winter semester 2011/2012.
- (3) § 6 in the version published in the University of Innsbruck Bulletin of 8 June 2011, Issue 26, No 443, ceases to be effective at the end of 30 September 2014.
- (4) § 10 para. 3 ceases to be effective after 30 September 2014.
- (5) § 6, as announced in the University of Innsbruck Bulletin of 8 June 2011, Issue 26, No. 443, ceases to be effective after 31 December 2015.