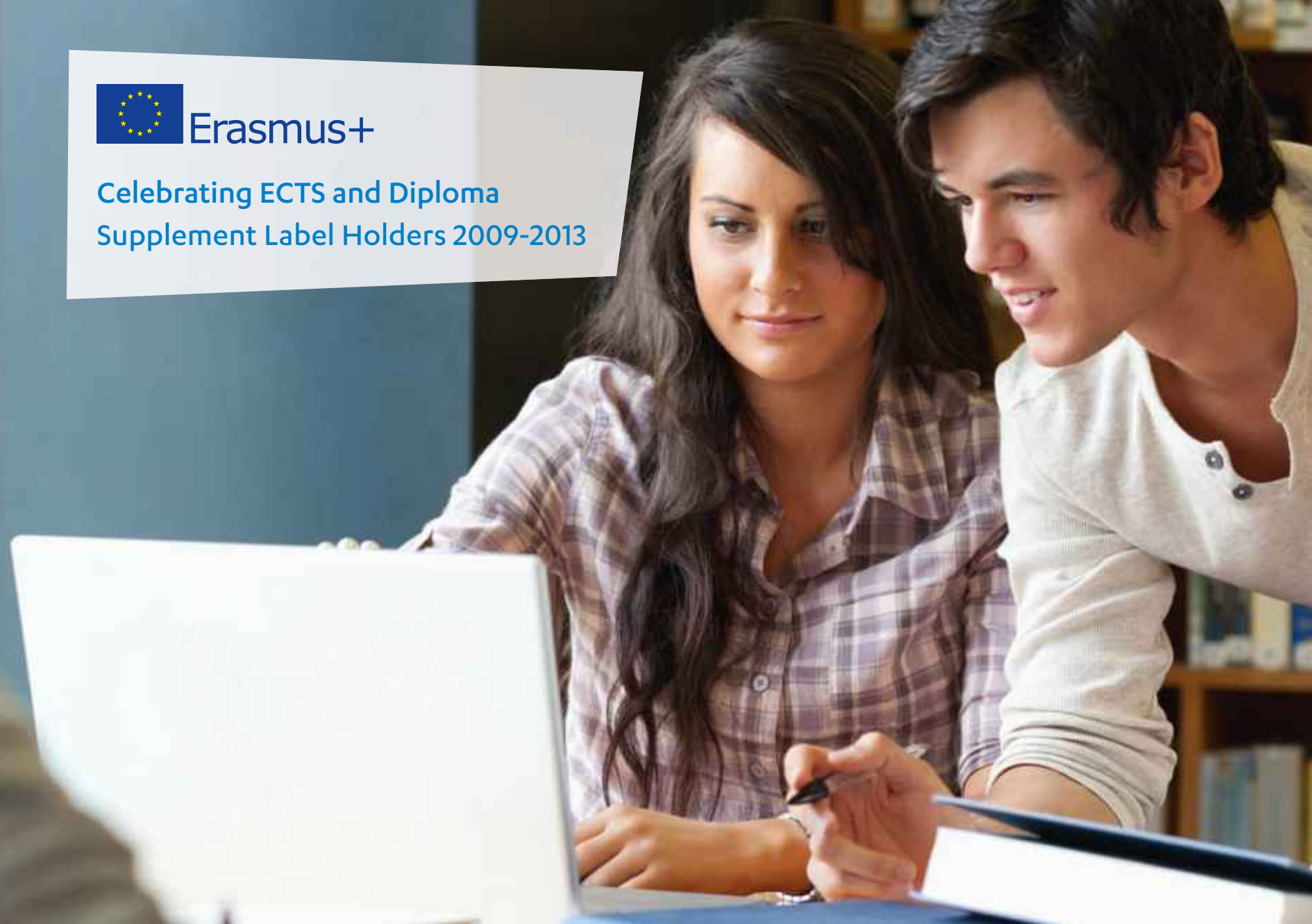




Erasmus+

Celebrating ECTS and Diploma
Supplement Label Holders 2009-2013





**Celebrating ECTS and
Diploma Supplement
Label Holders
2009-2013**



Belgian ECTS and Diploma Supplement Label award ceremony,
Brussels, 7th November 2014



Bulgarian ECTS and Diploma Supplement Label award ceremony
Blagoevgrad, 16th October 2014



Hellenic Diploma Supplement Label award ceremony
Kalamata, 11th September 2014

Recognition and transparency – the ECTS Label

Work is now far advanced on a European Higher Education Area (EHEA) stretching across the EU and beyond. Ever since 1999, the Bologna Process has been steadily making higher education structures more compatible and comparable across borders.

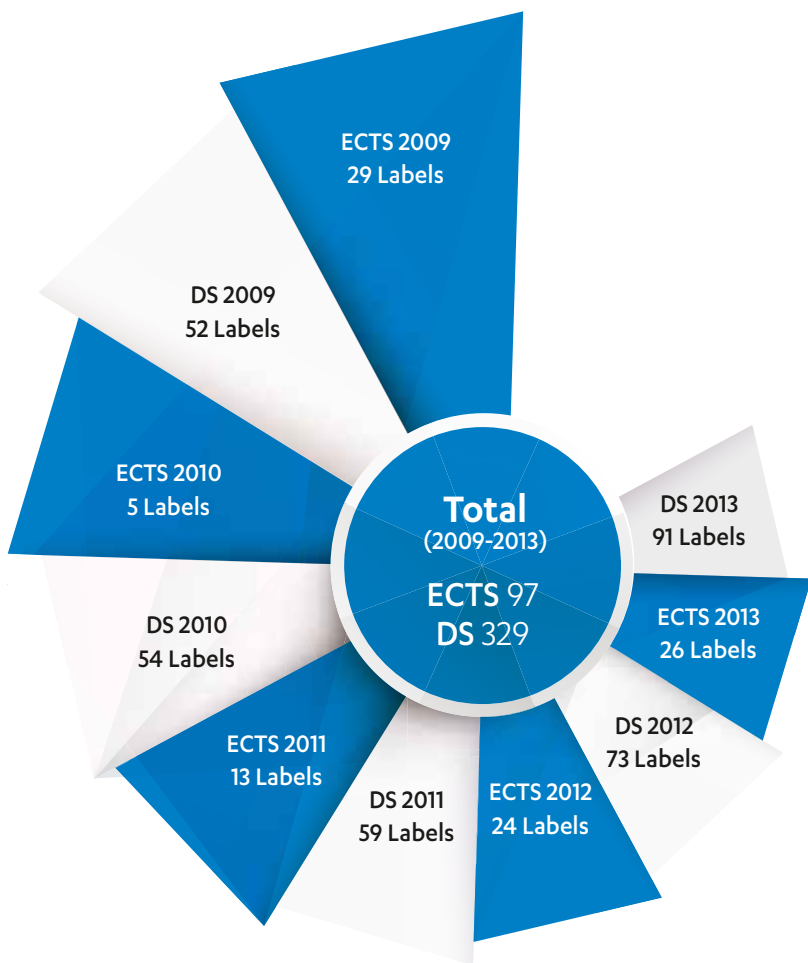
A vital part of that progress is the European Credit Transfer and Accumulation System (ECTS). Launched in 1989 as part of the Erasmus Exchange Programme, it is a way of transferring study credits that students earn abroad into credits that count towards their degrees once they are back home. Based on workloads and learning outcomes, it has now also become the system for credit allocation in many institutions' own degree programmes.

Of course, once an institution has effectively implemented the ECTS, it wants to make that achievement known. That is where the ECTS Label comes in. Awarded to a number of institutions each year, it gives students confidence that a higher education institution acknowledges student centred learning and follows the principles for the ECTS laid down in the ECTS Users' Guide. The ECTS helps in the design, description and delivery of programmes, makes it possible to integrate different types of learning in a lifelong learning perspective, and facilitates the mobility of learners by easing the process of recognising qualifications and periods of study.

The Diploma Supplement is a document accompanying a higher education diploma, providing a standardised description of the studies completed by its holder. As agreed by higher education ministers, the Diploma Supplement should be routinely issued to all graduates in a widely spoken language and free of charge. A Diploma Supplement Label shows that an institution is implementing the Diploma Supplement correctly.

In the framework of the Lifelong Learning Programme, the European Commission awarded Labels to higher education institutions that demonstrated the correct implementation of ECTS principles and/or the requirements of the Diploma Supplement correctly. In the period between 2009 and 2013, 97 higher education institutions obtained the ECTS Label, while 329 institutions applied successfully for the Diploma Supplement Label.





This brochure pays tribute to the 26 institutions awarded the ECTS Label in 2013. We also list all the institutions that have received or renewed the ECTS and Diploma Supplement Labels down the years. As to the ECTS Label, we asked the 2013 recipients why they applied for it and what benefits they have already noticed or are expecting. Summed up in this brochure, their answers vary. However, they do have some points in common. Meeting the ECTS Label requirements entails quite some work, particularly by institutions that previously used different credit systems. But they all agreed that it was worth doing. In fact, many said that it provided a checklist for reforms that they would, in any case, have had to introduce soon.

Transparency is a word that crops up regularly in the replies. For some institutions, the ECTS process triggered the first systematic cataloguing of their study course offer. This led to more effective publicity, and in some cases, to a rationalisation of the course offer. The requirement to make course details available online, and in English, was also often found helpful. A number of Label holders felt that the Label brought more transparency in their approach to teaching, learning and assessment, which boosted their cooperation with institutions in other countries – on teaching and in many cases also on research.

Recognition is another key word. Institutions' staff feel both rewarded and reassured by the Label. It is taken as a sign that they are 'heading in the right direction'.

Finally, a number of Label recipients pointed to its positive impact on their course content and teaching methods. This is particularly the case in countries where higher education has tended to remain formal and ex cathedra. The ECTS emphasis on student-centred education and learning outcomes is helping to bring about changes that are broadly welcomed.

While developments in European higher education have been rapid, much remains to be done. Applications for the ECTS labels have shown that the concept of 'learning outcomes' is applied in various ways, and that the question of student workload is tackled differently when designing programmes and curricula. These important issues are part of the new ECTS Users' Guide currently under revision by an expert group and intended to be adopted by the next Bologna ministerial conference, in Yerevan in May 2015. The ECTS Users' Guide should help all institutions and academics to meet the challenge of applying the ECTS and particularly of ensuring a learning outcome-based approach at every stage of the design, delivery and assessment of an education programme. This will assist institutions in making a successful shift to student-centred learning.



Irish Diploma Supplement Label award ceremony
Dublin, 12th May 2014



Croatian Diploma Supplement Label award ceremony
Zagreb, 11th July 2014



Latvian ECTS and Diploma Supplement Label award ceremony
Riga, 3rd June 2014



Lithuanian ECTS and Diploma Supplement Label award ceremony
Vilnius, 2nd October 2014



Italian ECTS and Diploma Supplement Label award ceremony
Rome, 23rd October 2014



Cypriot Diploma Supplement Label award ceremony,
Nicosia, 3rd December 2014



Dutch ECTS and Diploma Supplement Label award ceremony,
The Hague, 11th September 2014



Austrian ECTS and Diploma Supplement Label award ceremony
Vienna, 24th March 2014



Polish ECTS and Diploma Supplement Label award ceremony
Warsaw, 23rd October 2014



Portuguese ECTS and Diploma Supplement Label award ceremony
Lisbon, 9th May 2014



Swedish Diploma Supplement Label award ceremony
Stockholm, 19th May 2014



Turkish ECTS and Diploma Supplement Label award ceremony,
Ankara, 17th December 2014



Slovak ECTS and Diploma Supplement Label award ceremony
Bratislava, 28th October 2014



Finnish ECTS and Diploma Supplement Label award ceremony
Tampere, 13th May 2014



Liechtensteinien Diploma Supplement Label award ceremony
Vaduz, 29th August 2014



Norwegian ECTS and Diploma Supplement Label award ceremony
Trondheim, 4th March 2014



ECTS Label holders 2013

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ECTS Label and Diploma Supplement Label holders 2004-2013 per country	39
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'It just makes things easier'

Czech University of Life Sciences Prague

University:

Česká zemědělská univerzita
v Praze

Website:

www.czu.cz

Address:

Kamýcká 129
16521 Praha 6 – Suchbátka
Czech Republic



'For us, the Label was a way of benchmarking ourselves internationally,' Michal Lošťák, Vice-Rector of the Czech University of Life Sciences Prague, explains. 'In the Czech Republic the ECTS Label is seen as a prestigious symbol. But quite apart from prestige, it just makes things easier. It's as simple as that.'

In his university, most of the changes needed for the Label were already in place five years ago. *'We fully recognise now that we have to work with our students before they go abroad, so that they know in advance, before going on an exchange, what kind of courses will be substituted for the ones they're doing here. That's been the biggest change. They now have a much clearer idea of what's expected of them.'*

Adapting the university's website to ECTS requirements has also brought some practical advantages. *'We get maybe fifty e-mails a day from people abroad, saying "I want to study at your university. Can you recommend a course?" And now we can reply, "Well, it would be much better if you go to the ECTS course information package on our site. You can find all the information you need there."*

The university networks with other life sciences institutions across Europe. *'They too highly appreciate the fact that we have the Label. And so does the Czech Ministry of Education. For us and the other Label holders here, that has meant some financial bonuses in terms of budgets.'* He suggests that national education ministries can be important partners in promoting the Label.

The university was awarded the ECTS Label in 2013 and the Diploma Supplement Label in 2012. All of its faculties have programmes in English, broadly covering bio-economy, ecology, engineering and business. Of its 23 500 students in 2013, over 10 % came from abroad – more than 100 countries in all. The university has some 1 700 teaching staff. Many of the lectures are given by visiting staff from other countries, either on campus or via video links.



Marketing communication is one of two main subjects taught by the University of Finance and Administration. The other is business management and corporate finance. About 20 % of the university's 5 000 students are from abroad. It is a member of the Partnership of Schools, a Czech network of private educational institutions at all levels from kindergarten onwards. The university gained the ECTS Label in 2013 and the Diploma Supplement Label in 2011.

'Full transparency'

University of Finance and Administration, Czech Republic

'When we tell other European universities that we have the Label, they immediately know two things about us,' Petr Budinský explains. 'The first is that our university provides quality. The second is that, if they exchange students with us, our study programmes will be compatible.'

He is the Vice-Rector for Education and External Relations at the University of Finance and Administration in Prague. *'After we had gained the Diploma Supplement Label, the ECTS Label was the next logical step,' he feels. 'Five years ago, we reworked all our study plans. We prepared six courses per semester, with 30 credits for each semester. So our study programmes were already broadly in line with the ECTS structure before we applied. What we had to improve was the content of the courses. The ECTS enabled us to compare each course with others. After we applied, what we still had to do was prepare detailed descriptions of the courses and the supporting materials for them.'*

Those materials had to be written with various types of student in mind. *'In our institution, we have roughly 50 % full-timers and 50 % part-timers. The part-timers in particular need materials that they can read at home and can find on the Net.'*

The Label's main impact has been *'the full transparency of our study programmes,'* he says. *'Everyone can see their structure, content and supporting materials. For ECTS purposes, we have prepared all our course materials in English. That's a good thing for our foreign partnerships, which we want to expand.'*

University:

Vysoká škola finanční a správní

Website:

www.vsfs.cz

Address:

Estonská 500
101 00 Prague 10
Czech Republic



VYSOKÁ ŠKOLA
FINANČNÍ A SPRÁVNÍ



'A great step towards internationalisation'

University of Perugia, Italy

University:

Università degli Studi di Perugia

Website:

www.unipg.it

Address:

Università degli Studi di Perugia
Piazza Università 1
06123 Perugia
Italy



UNIVERSITÀ DEGLI STUDI
DI PERUGIA

'The ECTS fulfils many students' dream of studying abroad,' Elena Stanghellini believes. She is the Rector's Delegate for International Relations at the University of Perugia. 'Our university was involved in the Bologna process right from the start,' she recalls, 'and we have always paid great attention to internationalisation. Applying for the ECTS Label was a natural consequence of that commitment.'

Italian legislation had already been pushing the universities towards transparency and standardisation. *'But the ECTS process has led to an even greater focus on the internationalisation of our curricula, so as to ensure full recognition of our students' activities abroad.'* In future, *'the focus will be on redesigning programmes to be more homogeneous with those of our partner institutions'.*

The further recognition provided by the Label *'will not only enable us to raise the number of bilateral agreements and make them more effective; it will help us to establish new double and joint degrees with our partner institutions and strengthen our research cooperation. It's a great step towards internationalisation.'*

'We're fully aware of the benefits arising from the creation of a European Higher Education Space,' she insists. But 'although much has been done, we're still just halfway towards the completion of the process. The legislation of many Member States is not yet open to internationalisation. More awareness for the ECTS Label would help.'

Awarded the ECTS Label in 2013, the University of Perugia has been international ever since it was founded in 1308. At that time, Latin was the lingua franca, and there were also students from German-, French- and Spanish-speaking countries. Today, the university has around 23 000 students. It is organised into 16 departments, with 1 100 academic and 1 000 administrative staff.



'It says you're doing it right'

University of Pisa, Italy

The 20 departments at the University of Pisa teach 51 550 students on Bachelor's and Master's programmes. A further 2 771 are enrolled in the university's doctoral schools and other specialisations. It has 1 552 teaching and research staff, plus 1 467 administrators and technicians. The university gained the ECTS Label in 2013 and the Diploma Supplement Label in 2011.

The University of Pisa was in at the start of the ECTS system. 'We were involved in the ECTS pilot project back in 1989,' recalls Katherine Isaacs, the Rector's Delegate for European Programmes. 'And in 1996-97, we produced one of the first pan-university ECTS catalogues. In Italy, the ECTS was then applied to all universities, by law, in 1999. So from that time on, we structured all our teaching and programmes in line with the Bologna Process, which we had played a major part in shaping.'

The drive to meet the ECTS requirements was 'not banal,' as she tactfully puts it. 'This is a very large university. We found there were more than 5 000 separate course units to be described. That meant dealing with a large number of academics. But we set up an online system for making the descriptions. And of course, anything that's a bit hard to do is usually also rather interesting. It was an opportunity to take another look at our approach to teaching. Legally, our degree programmes are formulated in terms of objectives. That's not very different to competences and learning outcomes, but it does require some rethinking.'

It is not always easy to get course information into the right format, she points out, so 'having good examples is a good thing. What the Label really says is that you're doing it right. The great strength of this European system is that it's offered, not imposed. We in Europe have become rather expert at that, due to our cultural diversity. That's why people on other continents are also very interested in the ECTS.'

University:
Università di Pisa

Website:
www.unipi.it

Address:
Lungarno Pacinotti 43
56126 Pisa
Italy



UNIVERSITÀ DI PISA



'An important marketing tool'

BA School of Business and Finance, Latvia

University:
Banku augstskola

Website:
www.ba.lv

Address:
K.Valdemara str.161
1013 Riga
Latvia



'We wanted to be one of the best business schools around, and we wanted to cooperate with other partners.' The ECTS Label meets both needs, Liga Peiseniece says. As Vice-Rector for Academic Affairs at the BA School of Business and Finance, she knows the Label is good for business. *'It serves as an indicator that an institution has a transparent system for delivering its study programmes. Over the last few months, we've signed ten new cooperation agreements to strengthen mobility opportunities, and we've applied for a number of international projects.'*

It also prompted an overhaul of the school's curriculum. *'During the work on ECTS implementation, we analysed and audited our existing study programmes. We modernised our programmes to encourage a learner-centred approach, and we got rid of small study units that represented only decimal fractions of ECTS credit points. Now, before they begin studying, all our students are aware of the learning outcomes they should achieve.'*

The school is proud of this reform, and *'we're glad it has been confirmed by receiving the ECTS Label'*. The BA School of Business and Finance plans to share its experience of the Label process with other universities, both in Latvia and abroad.

The Label has become *'one of our most important tools for marketing our study programmes to international students. We've developed a special ECTS Catalogue section on our website, which now shows in a very transparent way all the learning and teaching at our Business School. This definitely makes us more attractive to incoming students.'*

The BA School of Business and Finance (Banku augstskola) offers two professional short cycle programmes, four professional Bachelor's degree programmes, six professional Master's programmes and one inter-university doctoral programme. In all, it has about 1 300 students, who are taught in Latvian and English by 43 academic staff. It cooperates with 126 partner universities in 36 countries. The BA School of Business and Finance was awarded the ECTS Label in 2013 and the Diploma Supplement Label in 2011.



'We're on our way'

University of Innsbruck, Austria

Of the 28 000 students at the University of Innsbruck, 38 % are from outside Austria. Some 3 000 academic staff teach in 16 faculties, ranging from theology to technical science. The university cooperates with many international research and education institutions. It received the ECTS Label in 2013 and the Diploma Supplement Label in 2011.

'The ECTS Label is a seal both of quality and of internationalisation,' says Roland Psenner, Vice-Rector for Teaching and Students at the University of Innsbruck. 'Those are two key elements of our university's policy. I see this award as a stopover in our lifelong effort to achieve the goals of the Bologna process. It certifies that we have achieved a certain level. We're on our way.'

Innsbruck also had another reason for wanting the Label. It *'showed everyone what has been achieved, and we wanted to convince those who are still a bit reluctant about the Bologna process.'* In fact, the university's Rector dubbed the whole exercise "Bologna Revisited".

An initial ECTS try-out was conducted in *'a mechanistic manner,'* Psenner recalls. *'Everybody felt a bit stressed as we had to translate our system, based on hours of teaching, into ECTS points. But the debate about the Label clarified our thinking. For instance, some people asked why we have to translate everything into English. But now, almost fifty percent of our student applications come from outside Austria. So it certainly is important to have course descriptions available in English.'*

Has internationalisation now gone far enough at Innsbruck? Some of its staff think so. But, Psenner points out, *'more than 70 % of our publications cited on the Web of Science have been produced with institutions from other countries. I suspect that science and the humanities have slightly different attitudes to internationalisation. Certainly, applying for the Label was the most important step we've taken to move our discussion about internationalisation forward.'*

University:

Leopold-Franzens-Universität Innsbruck

Website:

www.uibk.ac.at

Address:

Innrain 52
6020 Innsbruck
Austria





'It makes Erasmus cooperation more effective'

Angelus Silesius State School of Higher Vocational Education in Wałbrzych, Poland

University:

Państwowa Wyższa Szkoła
Zawodowa im. Angelusa Silesiusa
w Wałbrzychu

Website:

www.pwsz.com.pl

Address:

Zamkowa 4
58 300 Wałbrzych
Poland



'A few years ago, we were informed about the ECTS Label by Bologna Process experts,' Rector Elżbieta Lonc recalls. 'And when the state higher education schools in Poland celebrated their 15th anniversary last year, the need for international cooperation was stressed. That corresponded with our institutional development strategy, which strongly emphasises international cooperation.'

The ECTS requirement for English-language material *'provided us with the basic documents needed for international links, mobility and activity programmes, as well as multi-country projects. Also, the application process led us to produce a self-evaluation report on our level of ECTS implementation.'*

That process has made the Angelus Silesius State School's study programme *'more flexible, transparent and student-friendly,'* she says. *'It has also been very important for our overall quality management.'* And *'it makes cooperation between Erasmus+ partners more effective, so the Erasmus+ coordinator's job has become easier and more productive.'*

She sees the Label as *'a written confirmation of the great progress that our school has made in implementing the ECTS system. From a psychological point of view, we're more self-assured now. We're more confident that our work on educational methods and organisation is heading in the right direction.'*

Awarded the ECTS Label in 2013, the Angelus Silesius State School is organised into four institutes providing first-cycle degree courses in administration, occupational health and safety, logistics, landscape architecture, tourism and recreation, spatial management, cosmetology (beauty care science), dental techniques, pedagogy and philology. There is also a second-cycle degree course in administration.



Founded in 1635, Trnava now has faculties of arts, education, healthcare and social work, theology and law. Today, there are some 7 000 students, including about 100 from abroad – mainly the EU and Russia. The teaching staff number around 350. Trnava has agreements with more than 150 universities worldwide and was awarded the ECTS Label in 2013.

‘Valuable synergy’

University of Trnava, Slovak Republic

Gaining the ECTS Label meant ‘mobilising our own internal resources and demonstrating our compatibility with the ECTS rules,’ says the Rector of the University of Trnava, Marek Šmíd. ‘We were already aware of a number of areas in which we needed to improve. We wanted to support internal flexibility in education, provide for systematic reviews of our course offer, enhance the quality of our educational process, create better conditions for student mobility, achieve the necessary operational efficiency and proficiency in credit transfers and the recognition of learning, and establish effective tools for monitoring feedback after mobility abroad. So the better conditions and quality required by the ECTS rules fully corresponded to our own development intentions.’

Learning outcomes were one field in which the Label had a direct impact. ‘In many cases, course descriptions and graduate profiles had missed out the learning outcomes. Also, English-language information on the study courses was often non-existent. So the ECTS process prompted us to tackle those issues.’ All of which will stand Trnava in good stead for Slovakia’s own new comprehensive accreditation system, which got underway in July 2014.

‘There’s a valuable synergy within the European education area,’ he feels, ‘and it’s having some very positive impacts on our university.’ The Label ‘not only increases the attractiveness of our educational environment for incoming students, it’s also a means of giving our own students the opportunity to study abroad.’

University:

Trnavská univerzita v Trnave

Website:

www.truni.sk

Address:

Hornopotočná 23
918 43 Trnava
Slovak Republic





'A tool for quality development'

Helsinki Metropolia University of Applied Sciences, Finland

University:

Metropolia Ammattikorkeakoulu

Website:

www.metropolia.fi

Address:

00180 Helsinki
PO BOX 4000
00079 Metropolia
Finland

Attracting international partner universities was a major aim when Metropolia decided to seek the ECTS Label. *'We set up a project in 2011 to support internationalisation and provide information in English about our learning outcome-based curricula,' Päivi Hellén explains. She is the university's Erasmus Institutional Coordinator. 'We see the Label as a tool for quality development, control and assurance,' she emphasises.*

Getting the Label did pose some challenges. *'We had to install a new computerised system for storing information about curricula, course implementation and so on. Information on courses had to be created long before the actual implementation. And material had to be translated into English, even for courses that were going to be taught in Finnish. There was a feeling that extra workloads were being created. That's why it was so important to explain the project to our people and keep them informed.'*

So support from Metropolia's management was vital. *'The management clearly stated that the ECTS Label was our target, and directors were authorised to ensure that the action needed was taken in their departments.'*

But the effort was worth it, she says. *'The transparency and comparability of our information to students have improved, and student mobility is better supported now. The quality of the curriculum planning process has also risen, making it easier to develop co-teaching and use substitute teachers. And the Label certifies our quality. That sends the right message to our partners.'*

Awarded the ECTS Label in 2013, Metropolia is a multidisciplinary, international university of applied sciences. It has 16 800 students and 1 100 staff, including 740 academics. 65 degree programmes are taught, covering four main fields: business, culture, health care and social services, and technology. 14 of these programmes are in English.





Oulu is a multidisciplinary university with 10 faculties, over 100 degree programmes and more than 3 000 courses. Its ECTS Label, awarded in 2013, is the first to go to a Finnish university. Oulu received the Diploma Supplement Label in 2010. The university has some 16 000 students, about 3 000 staff and the largest indoor campus in the Nordic region.

'A free audit'

University of Oulu, Finland

'Like universities everywhere, the University of Oulu has been and still is in the midst of reforms,' comments its Vice-Rector and Provost for Education, Olli Silvén. 'The essential aim is to constantly improve the quality of our degree programmes.' Oulu saw the ECTS process as part of that drive. The university created templates for the degree programme and course descriptions, so as to guide the formulation of learning outcomes. 'In 2012, all the descriptions were gathered and entered into our website. At this point, minor changes were made to ensure the even allocation of students' workloads in each degree programme.'

Initially, one challenge was 'a lack of mutual understanding between the faculties on describing the learning outcomes'. Which is why the university set guidelines. Also, 'the language policy was surprisingly hard to justify: why do we need to have course descriptions in English for degrees taught in Finnish?' But the ECTS process 'has resulted in unified descriptions of educational substance for every faculty at our university. This has improved inter-faculty cooperation. The learning outcome-based course descriptions have already simplified the process of updating the curricula and the course structures.' Meanwhile, 'the ECTS-compatible degree programme documentation on our webpages has facilitated our student recruitment both domestically and internationally. In particular, the student counsellors at high schools have given positive feedback on the clarity of the materials.'

He suggests the Label could serve as 'a free audit that supports universities in their continuous educational improvements. This utility of the Label should be pointed out to the Ministries of Education in every European country.'

University:
Oulun Yliopisto

Website:
www.oulu.fi/yliopisto

Address:
P.O. Box 8000
90014 University of Oulu
Finland



UNIVERSITY of OULU
OULUN YLIOPISTO



'An international flavour'

Vaasa University of Applied Sciences, Finland

University:

Vaasan Ammattikorkeakoulu /
Vasa yrkeshögskola

Website:

www.puv.fi/fi

Address:

Wolffintie 30
65200 Vaasa
Finland

'We asked our teachers to follow the ECTS criteria when making their course descriptions and then to translate everything into English,' explains Tauno Kekäle, President of the Vaasa University of Applied Sciences. 'That involved a lot of teamwork by the teachers.' And were they all equally enthusiastic? 'One-third weren't. They had to be persuaded a bit. But in the end everybody played their part.'

The Label is 'part of our quality assurance system,' he says. 'Now we know that the course descriptions and the curriculum planning are good enough, and that everyone's following the same system. But I also believe that it gives a more international flavour to the studies, which is a good thing in itself.'

The only real difficulty was that the Finnish study credit system does not match the ECTS. 'We had to change that, so that each course had about the same number of credits and each study year was about the same length. As we're a university of applied sciences, the practicals entitle you to quite a lot of credits in comparison to the theoretical courses. So we had to reschedule them within the four-year Bachelor's courses.'

Vaasa, where the university is located, hosts a number of big international companies. 'So it's quite easy for our students to go on and work for those firms in various parts of the world. We have close connections with international industry. The ECTS Label is helping us to attract those students in the first place – from Europe under the Erasmus+ programme, but also from other continents. It's a good marketing tool.'

Engineering, business and healthcare are the main subject areas covered by the Vaasa University of Applied Sciences. It was awarded the ECTS Label in 2013 and the Diploma Supplement Label in 2009. About 10 % of its 2 600 students are from other countries. There are 113 teachers, 10 of whom are from outside Finland, and about 100 other staff.





Çukurova University currently has 27 600 first-cycle students, 4 800 second-cycle and 1 700 third-cycle. They are taught by 3 600 academic staff in 86 departments, 16 faculties and 3 institutes. The university received the ECTS Label in 2013 and the Diploma Supplement Label in 2012.

‘One and only evaluation system’

Çukurova University, Turkey

‘We decided to implement European standards in our strategic plan of higher education quality,’ recalls Elif Hatun Kilicbeyli, the ECTS Institutional Coordinator at Çukurova University. ‘In that context, we believed that simply implementing the ECTS inside our institution would be insufficient. That’s why we applied for the Label.’

To get things underway, the University ‘started to inform the academic staff about the ECTS at specially organised meetings and educational workshops. This process was dominated by topics such as bilateral agreements, student mobility or establishing new partnerships with European universities. But when we received the documents for our Diploma Supplement Label, we realised there was a lack of information about the ECTS. Between 2008 and 2012, first the academic staff and then the deans were given briefings. We conducted online surveys and the students were pleased to be involved in those. In 2013-2014, our university accepted the ECTS as the one and only evaluation system and the decision was put into effect.’

Implementing the ECTS is part of Çukurova’s internationalisation strategy. It has already paid off, he says. ‘In international academic research and workshops, we have new partners and our university is actively taking part in new projects. From now on, it will be easier for us to start new partnerships with international institutions, because the ECTS has been implemented in all of our higher education cycles and this reassures universities outside Turkey.’

University:

Çukurova Üniversitesi

Website:

www.cu.edu.tr

Address:

Balcalı campus
01330 Sarıçam/Adana
Turkey





Prof. Dr. Mehmet HABERAL Founder and Founding President

'Sustaining quality assurance'

Başkent University, Turkey

University:

Başkent Üniversitesi

Website:

www.baskent.edu.tr

Address:

Bağlıca Kampüsü
Eskişehir Yolu 20. km.
06810 Ankara
Turkey

'Our university has complied with the ISO quality assurance system since 1993, and we are implementing the ECTS as the complementary standard for student-based education.' The two systems are a good fit, says Başkent University Vice-President Abdülkadir Varoğlu. *'It's kind of the same culture. You're including people in both administrative and educational processes. At Başkent, we're all about sustaining quality assurance through sourcing and spreading science. We just added a hub for the Label requirements.'*

But it did mean changes. *'It took some time to switch from an instructor-based system to a student-based one. After meeting the accession conditions and procedures for the Bologna Process activities through our Başkent University educational reengineering process, the ECTS provides a better educational evaluation structure by improving quality assurance, transparency and student mobility, as part of our strategic plan.'*

In fact, Başkent sees the Label as *'a starting point for our internationalisation process. We do take part in Erasmus exchanges, but so far we've had more incoming students than outgoing ones. The ECTS provides a platform for internationalising and modernising our students, and our instructors too. Incoming and outgoing staff mobility helps us to understand what ECTS-related expectations the EU universities have.'*

He thinks the EU can help by further promoting student-centred education. *'In Turkey, we're ready for the Anglo-Saxon structures, but the traditional understanding of the instructor-based approach still has a strong impact. That needs to change.'*

Başkent University, the first Turkish foundation university specialising in science and health services, was awarded the ECTS and DS Labels in 2013. It focuses on sustaining quality assurance through its 11 faculties, 6 vocational schools and 7 institutes. The university has about 1 500 academic staff. Out of some 9 500 students, 700 are postgraduates. About 45 international students are being educated at Başkent University.





'Students prefer ECTS universities'

Balikesir University, Turkey

Awarded the ECTS Label in 2013 and the Diploma Supplement Label in 2011, Balikesir University has 11 faculties, 5 vocational schools, 16 vocational high schools, 5 research institutes and 17 research centres. There are 40 000 students, 1100 academic staff and 700 administrative staff. The university provides free accommodation and Turkish lessons for students from other countries who choose to study there.

When it applied for the Label, Balikesir University was already no stranger to the ECTS process. *'For the past ten years, we've been working on reforming our study programmes,'* says the university's Rector, Mahir Alkan. *'The ECTS provided us with a structure that helped us to implement those changes. We began to apply the ECTS system from 2008 onwards. First, we were awarded with the Diploma Supplement Label, and we found it to be very effective in promoting the university and attracting students with more qualifications. So, as we were already using the ECTS system, we thought that applying for the Label would add to those benefits.'*

The university used to be quite reluctant to promote itself internationally, he recalls. *'But now we can use the ECTS logo to say so many things that we had difficulty saying in the past. I believe students prefer to go to universities that hold the ECTS Label.'*

The reform drive threw up some challenges. *'Administrative and academic staff were reluctant to make changes in the way they were accustomed to doing things. An automated system was required, and a course information package was created for the first time at the university.'*

But the ECTS process *'gave us an opportunity to look closely at the advantages, disadvantages, risks and opportunities presented by our teaching and research practices. We consolidated a number of courses because they had similar content and learning outcomes. In the process, we've made many improvements to our study programmes.'*

University:

Balikesir Üniversitesi

Website:

www.balikesir.edu.tr

Address:

Bigadic Road 17th km.
Cagis Campus
10145 Balikesir
Turkey





'It acts as a catalyst'

Uludağ University, Turkey

University:

Uludağ Üniversitesi

Website:

www.uludag.edu.tr

Address:

Uludağ Üniversitesi Rektörlük
Uluslararası İlişkiler Ofisi
16059 Görükle/Bursa
Turkey



'Uludağ has traditionally valued accreditation and external evaluation,' says İlkin Çavuşoğlu, the university's Institutional International Relations/Erasmus+ Coordinator. 'These tools ensure that the educational programmes meet internationally endorsed standards, provide a formal process for ongoing evaluation, and allow for discussion of education. So we felt that applying for the ECTS Label would act as a catalyst for continuing improvements.'

A major impact has been to 'revitalise the intrinsic concept of quality in all our education programmes and strengthen the awareness of academic staff and students about the Bologna Process and its promises.'

All the courses have been 're-evaluated and aligned with the programme outcomes'. Students 'became the focus of improvements since procedures diverted the perception of credits from the lecturers' workload to the student workload. All our programmes and their contents became transparent and easily available not only for our students and staff, but also for those who plan to study in or collaborate with our university.'

Over the past three academic years, the number of international students at Uludağ has risen steadily from 947 to 1379. 'We have experienced a similar trend for our exchange students and staff. For example, we had 34 and 59 incoming Erasmus exchange students during the academic years 2012-2013 and 2013-2014, respectively, and more than 90 incoming students have already applied for next year.' She thinks the ECTS process 'could be a major contributory factor' in this rapid increase.

More than 300 degree programmes are taught by Uludağ University's 2 448 academic staff. Organised into 12 faculties, 4 institutes, 21 research centres, 15 vocational schools and a conservatory, the university currently has 55 658 students. There are 2 311 administrative staff. Uludağ University received the ECTS Label in 2013 and the Diploma Supplement Label in 2012.



Awarded the ECTS Label in 2013, ÇOMU has nearly 46 000 students and 1 531 academic staff. Its global appeal continues to grow, and it now boasts 12 faculties, 4 graduate institutes, 8 schools, 12 vocational schools, 26 research and application centres, and a research and teaching hospital. ÇOMU gained the Diploma Supplement Label in 2012.

'Like winning a gold medal'

Çanakkale Onsekiz Mart University, Turkey

'One of our main objectives is to increase our impact from a local to a global level,' explains Dinçay Köksal, ECTS Coordinator at Çanakkale Onsekiz Mart University (ÇOMU). 'In this respect, we have a strong belief in the ECTS Label's outcomes. It opens the way to the internationalisation of our university and proclaims our determination to participate in the global community as a partner with serious intentions.'

ÇOMU started to implement the ECTS in 2005 – one of the first Turkish universities to do so. This entailed quite some work, and at the time, many of the staff *'did not know about or understand the Bologna Process and the benefits the university would accrue by being a fully committed participant.'* But *'with patience and determination, and the support of the administration, we were able to overcome these difficulties.'* Gaining the Label could, he thinks, be *'compared to winning a gold medal after a long, tiring race. The prestige from such an award reflects well on all members of the university. In addition, our university has now decided that it will no longer use local credits for academic courses but will rely solely on ECTS credits in the future.'*

He sees the ECTS Catalogue as *'a window opening not only for Erasmus students, but also for all potential international and Turkish candidates who wish to study at our university, and members of other institutions who wish to be informed about our activities.'* ECTS implementation *'has also enabled departments to clearly define their own objectives and where necessary, to adjust programmes accordingly.'*

University:

Çanakkale Onsekiz Mart Üniversitesi

Website:

www.comu.edu.tr

Address:

Çanakkale Onsekiz Mart University
Çanakkale
Turkey





'More impacts'

Atatürk University, Turkey

University:

Atatürk Üniversitesi

Website:

www.atauni.edu.tr

Address:

Atatürk University Campus
25240 Erzurum
Turkey



'We had already adopted almost all of the Bologna process tools in our university, such as learning outcomes, programme qualification, ECTS-style credits, a course catalogue and a diploma supplement.' And so, Fahri Yavuz says, *'We decided to seek a stamp of approval from the European Commission'*. He heads the Office of International Affairs at Atatürk University, and he believes that the Label application process helped it to *'improve implementation'*.

The most important impact has been *'transparency through the course catalogue, which gives everyone a clear idea of all the programmes at the university'*. Better quality assurance has been another plus. And it has all led to stronger internationalisation. *'Thanks to the course catalogue, we can attract students and faculty members from abroad through different scholarship programmes.'*

Implementing the ECTS *'has made our life easier and our programmes more attractive for student and faculty exchanges, but we still need to apply it more efficiently in practice.'*

As for the Label, it has *'given the university as a whole more confidence - the administrators, the faculty members and the students. It will encourage us to further improve our implementation of the Bologna process. And I anticipate that it will have more impact. We believe in the value of the Bologna process tools as a means of improving the quality of higher education, and I hope that the European Commission will continue to find ways of encouraging universities to apply these tools effectively.'*

Atatürk University has some 54 000 students on campus and about 29 000 as open faculty and distance students including 980 international students. There are around 2 550 academic and 3 000 administrative staff, running 64 academic units including 21 faculties. International summer and winter schools give students from other countries the chance to sample the university and the area for 2-3 weeks. Atatürk University received the ECTS Label in 2013 and the Diploma Supplement Label in 2011.



Yıldız Technical University is particularly known for its strong engineering programmes. Its rapidly growing technopark has so far attracted more than 200 companies, employing over 3 000 research and development engineers. Of its more than 30 000 students, about 1 000 are from abroad. At least 30 % of each department's courses are in English. Yıldız has over 1 700 academic staff. It received the ECTS Label in 2013.

'A chance to restructure'

Yıldız Technical University, Turkey

'Our university administration made a big effort to promote the ECTS Label process to each department,' Faruk Yiğit recalls. He is the Dean of the Faculty of Mechanical Engineering at Yıldız Technical University. 'So each department restructured its programme in line with the Bologna criteria. There were some misgivings about that, because this is one of Turkey's oldest universities and people had got used to certain ways of doing things. But the administration kept the process going and kept the staff motivated.'

Ultimately, he thinks, it was 'an opportunity for our university to restructure and reorganise curricula, courses, learning objectives and outcomes. These changes met the needs of both internal and external constituents. They brought our courses more into line with international programmes and made everything much more transparent.'

The Bologna Process 'involves more than a hundred countries, if you count members and observers,' he points out. 'So it makes international student and staff exchanges more attractive. We're also planning to establish joint degree programmes with some of the European universities. The ECTS Label is proof that our courses are consistent with theirs. Having the Label won't change everything all of a sudden, but we're sure that the efforts we put into getting it are going to make a difference over time.'

University:

Yıldız Teknik Üniversitesi

Website:

www.yildiz.edu.tr

Address:

Barbaros Bulvarı
34349 Yıldız İstanbul
Turkey





'Owning the process'

Dokuz Eylül University, Turkey

University:

Dokuz Eylül Üniversitesi

Website:

www.deu.edu.tr

Address:

Cumhuriyet Bulvarı No: 144
35210 Alsancak/ İzmir
Turkey



'A key tool for study and success in the international arena, for transparency and recognition.' That is how Ömür Özmen, ECTS Coordinator at Dokuz Eylül University, sees the ECTS Label. And, he says, it is a *'tool for effective mobility. It helps our university to take its place on the international stage, to adapt itself to international standards, to increase its national and international reputation and recognition. So it helps to increase the employability of our graduates worldwide.'*

To gain the Label, a number of the university's departments *'questioned the way our education system was operating, assessed their programme outcomes and curriculum by looking at the stakeholders' views and demands and other universities' programmes, and examined graduates' employability in detail'*. Pilot units then guided the others, and within two years, all the university's units were included in the new system.

This *'helped units create a more flexible learning environment'* and *'had a positive impact by motivating academic and administrative personnel and students, and making them feel that they are the owners of the process.'*

The Label has made the university more attractive to international students, he says. Some of its degree programmes are taught entirely in English. Turkish lessons for foreign students are provided, and a student mentor system has been developed. *'We aim to make it easier for incoming students to adapt to the social and cultural life here.'*

Dokuz Eylül is a big, multi-campus university that aims to balance research and education. It hosts an Advanced Biomedical Research Centre and has created Turkey's first themed technopark on health. There are currently 62 430 students, 1 038 of whom are from abroad, and 3 248 academic staff. It gained the ECTS Label in 2013 and the Diploma Supplement Label in 2012.



Izmir is a small, research-oriented university with strong industrial links. Students are involved in practical projects right from the start. A student club helps incoming students, and it is expecting to join the Erasmus Student Network in 2014. The university currently has 3 864 first- and second-cycle students and 288 academic staff. It was awarded the ECTS Label in 2013.

'A student-centred system'

Izmir University, Turkey

The previous study credit system at Izmir 'didn't provide proper information about the student workload,' says Aydin Ozturk, Head of the university's International Office. 'So we decided to use the ECTS, as it's a student-centred system. It's based on the student workload required to achieve the objectives, which are described in terms of learning outcomes and competences gained.'

Izmir started using the ECTS in 2012. The run-up was carefully structured, step-by-step. 'First of all, we prepared an information package and a website. Then we did some work on the learning outcomes. The key outcomes for the courses were carefully defined, with the participation of all faculty members. Next, we did more work on preparing the course catalogues. That was one of the most important tasks, and perhaps the most difficult one. In the catalogue, the courses offered by each study programme were revised, and detailed information on each course was provided. Then we prepared our course structure diagrams, which listed the courses offered for each programme and each semester. The allocation of ECTS credits for each course was determined on the basis of students' workloads, which is a process that continues today.'

Since implementing the ECTS, Izmir has seen 'a significant increase in the numbers of outgoing and incoming students and staff. Four years ago, we only had 17 incoming students, through Erasmus and some other schemes. Over the past two years, that has risen to 120. We think it's because students can now get systematic information about our courses online. That's a great change for our university.'

University:
Izmir Üniversitesi

Website:
www.izmir.edu.tr

Address:
Gürsel Aksel Bulvarı No: 14
35350 Üçkuyular/Izmir
Turkey





'It should be a prerequisite'

Karabük University, Turkey

University:

Karabük Üniversitesi

Website:

www.karabuk.edu.tr

Address:

Demir Celik Kampus
100.Yıl
78050 Karabük
Turkey



Karabük University applied for the ECTS Label 'because our Rector has a very entrepreneurial soul,' Oya Onalan confides. She is Karabük's International Relations Coordinator. 'We're one of Turkey's youngest universities, founded in 2007,' she points out. 'We had about 4 600 students at the time, but over the past six years, that number has soared to almost 42 000. The International Relations Office was the first office set up here. Internationalisation was the first point, and perhaps the major point, in our development strategy. Each of our departments has a one-year compulsory English prep class. And in the engineering faculty, some of the departments do all their teaching in English.'

She thinks the Label should be 'a prerequisite for universities taking part in student mobility in Europe. Having a grading system in common is essential.'

In fact, she says, 'we were really implementing the ECTS right from the start. But getting the Label did make a difference. For years, I'd been encouraging a university in Italy to sign a cooperation agreement with us, but it was only when I showed them our ECTS information package that they actually went ahead and signed – now they're even proposing joint Masters programmes.'

The information package also helps to attract students from other countries, but 'the most important thing is to be able to provide courses in English. That's the strongest draw. Unfortunately, Turkey isn't a trendy country for students from Europe. But you should see our campus – it's like a botanical garden. Every time we have guests here, we get them to plant a tree. After that, they can keep checking the tree's progress online.'

Engineering, social sciences, sport, health and theology are among Karabük University's subject areas. It gained the ECTS Label in 2013 and the Diploma Supplement Label in 2011. There are 760 academic staff, teaching both on campus and through distance learning. Of some 42 000 students, around 100 come from other countries, mostly on Erasmus exchanges.



Gebze Institute of Technology focuses on graduate studies and research. Its laboratories are engaged on a wide range of projects, including nanotechnology and fuel cells. It currently has about 2 200 graduate students, 650 postgraduates and 2 000 undergraduates. They are taught by some 500 academic staff. It was awarded the ECTS Label in 2013 and the Diploma Supplement Label in 2009.

'An important gateway'

Gebze Institute of Technology, Turkey

'We have accepted internationalisation as a significant goal of this institute,' explains Taşkın Kavzoğlu, Vice-Rector responsible for Education and Research at Gebze. 'To achieve that goal, we've been focusing on recognition, transparency and interactive participation. That led us straight to the ECTS system.'

The ECTS Label is 'an official certificate of high-quality education,' he insists. *'For us, it has been an important gateway to the European education area. We launched the process in 2010. We set our agenda and followed three main steps: first, we analysed our strengths and weaknesses and the outcomes we wanted to achieve, then we set up a Bologna Commission coordinated by our rector and then we coordinated all our academic programmes.'*

A user-friendly website for international students has been a further step, and *'we're going to continue improving our programmes, with the help of student questionnaires and staff feedback. We're now in the process of signing agreements with other universities. The Label has helped us greatly with that. We're planning to run joint Masters programmes with European universities. Our institution is now more attractive for international students and staff.'*

He hopes the Label will be increasingly recognised outside Europe too, *'so that its impact is expanded, just like the Erasmus+ programme.'* The Diploma Supplement, meanwhile, *'makes it easier to get studies abroad recognised, and it also fosters employability in Turkey and around Europe.'*

University:

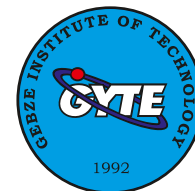
Gebze Yüksek Teknoloji Enstitüsü

Website:

www.gyte.edu.tr

Address:

P.K : 141
41400 Gebze - Kocaeli
Turkey





'From spoon-feeding to responsibility'

Kocaeli University, Turkey

University:

Kocaeli Üniversitesi

Website:

www.kocaeli.edu.tr

Address:

Kocaeli Üniversitesi Umuttepe
Yerleşkesi
41380 Kocaeli
Turkey



'These days, just making claims is not enough. You need to certify the quality of your education officially.' Which, Ümit Alnıaçık says, is where the ECTS Label came in. *'The Label was a great guide for us,'* insists the Associate Professor at Kocaeli University. *'It was a tool for self-reflection and for making further changes.'*

Obtaining it was a long process. *'We had to change our course catalogue. And we moved from traditional spoon-feeding to student-centred methods, where they are responsible for their own learning.'* A big change for the staff. So a special committee of colleagues kept them informed of progress, and about the advantages that the Label could bring.

It has boosted the university's international recognition, he believes. *'Our new course catalogue has made our institution accessible with just one or two clicks on the Internet. Many students now choose their universities online, so we make sure we continually update our pages. With the ECTS Label, I think we'll attract growing numbers of students from abroad.'*

Internationalisation is also in the interests of Kocaeli's own students and staff, he argues. *'We want our alumni to be employable internationally, and we want those who continue on to higher study cycles to be easily accepted by the institutions they apply to all over the world. As for our staff, they will have more international opportunities to improve their teaching and research skills.'*

68 672 students are currently enrolled at Kocaeli University, 1 013 of them from abroad. It offers 45 doctorate programmes, 69 Master's, 76 Bachelor's and 100 short-cycle programmes. Its three institutes specialise in health, engineering and social sciences. 1 965 academic staff are supported by 1 910 administrative colleagues. The university has recently increased the number of English-medium courses in all departments. It gained the ECTS Label in 2013 and the Diploma Supplement Label in 2011.



‘Prestige and self-confidence’

Nevşehir Hacı Bektaş Veli University, Turkey

Social sciences and natural sciences are taught in Nevşehir Hacı Bektaş Veli University's two institutes. Established in 2007, the university now has 11 600 students and 548 academic staff. There are faculties of tourism, engineering, Islamic theology, education, literature, science, economics and foreign languages, as well as six vocational colleges. It was awarded the ECTS Label in 2013 and the Diploma Supplement Label in 2012.

‘We looked at other universities that already had the Label,’ recalls Zehra Turan, the ECTS and Diploma Supplement Coordinator at Nevşehir Hacı Bektaş Veli University. ‘And then we said, “Why not us? We’re new, but why not?” We felt the Label would improve the quality of our study programmes and get us better known across the EU and the world.’

It paid off. ‘The other universities used to see us as a new, small institution and didn’t pay much attention to us. But when we gained the Label, they understood that we’d worked hard for it. It brought us national and international prestige, and gave our staff greater self-confidence.’

Nevşehir first asked other universities how they had gone about obtaining the Label. *‘Then we provided studies to our staff, so they could get to know the Bologna process and the ECTS. Next we standardised our courses, with our academic staff participating in the ECTS review for each course they taught. This resulted in reforming and dropping courses for a more student-centred approach, which was something we hadn’t really looked into before that. Above all, we looked at the courses offered at other European universities and adjusted our programmes accordingly.’*

Internationalisation is firmly on the university’s agenda, and it already attracts many exchange students from the EU. This, she thinks, is ‘because Nevşehir is in Cappadocia, which is a tourist region. Also, the cost of living is low in Turkey. We provide free meals for foreign students and Turkish lessons too.’

University:

Nevşehir Hacı Bektaş Veli Üniversitesi

Website:

www.nevsehir.edu.tr

Address:

2000 Evler Mah. Zübeyde Hanım Cad.
50300 Nevşehir
Turkey





'Part of our internationalisation'

Niğde University, Turkey

University:

Niğde Üniversitesi

Website:

www.nigde.edu.tr

Address:

Niğde Üniversitesi Rektörlüğü
Merkez Yerleşke
Bor Yolu Üzeri
51240 Niğde
Turkey



'The ECTS Label is a very good opportunity for our university,' says Murat Alp, Vice-Rector responsible for international relations at Niğde. 'It's a Europe-wide benchmark for international visibility and transparency.'

While it took quite some organisation to meet the Label's requirements, he is sure his university is all the better for it. *'All our course descriptions are now available online, thanks to the ECTS Label. This is the first time we have achieved this. So now it's much easier for mobile students to check our programme outcomes. The ECTS has become part of our university's internationalisation strategies.'*

And it soon produced results. *'After obtaining the Label, we signed several bilateral agreements with leading European universities. Some of the agreements even include dual degree programmes.'*

The number of incoming foreign students has increased, as *'they know that they will have earned equivalent credits during their mobility programmes'*. Also, *'we now have more incoming Erasmus staff than outgoing ones. This is another important benefit of the ECTS Label.'* The award has boosted the confidence of Niğde's own academic staff too, he feels. *'Our university's prestige has increased among the other Turkish universities. And now that we have the Label, it's much easier to advertise our university at both national and international fairs.'*

Agricultural technologies and solar energy systems are among the main specialisms of Niğde University. It currently has 20 300 students, some 200 of whom are from abroad. Of its 797 academic staff, ten are from other countries. Niğde is organised into seven faculties: art, science, agriculture, engineering, education, business administration, and communication. It was awarded the ECTS Label in 2013 and the Diploma Supplement Label in 2012.



'Building bridges'

Namık Kemal University, Turkey

Agriculture and engineering are among the specialisms at Namık Kemal University, which gained the ECTS Label in 2013 and the Diploma Supplement Label in 2011. Almost 1 000 academic staff teach some 27 000 students, 276 of whom are from abroad. 235 staff and students from Namık Kemal have been on Erasmus exchanges since 2007.

'We decided to apply for the Label because we feel that we provide excellence,' explains İhsan Soysal, Vice-Rector of Namık Kemal University. 'Its main benefit has been to make our university a transparent and reliable partner institution for Europe and the international community.'

The university's involvement in the Bologna process dates back to 2009, and this led to its drive for ECTS recognition. *'At the outset, we established a Bologna team, headed by the Vice-Rector, with team members from all the faculties and the research institutions. That team drew up a plan and, as a first step, we applied for the Diploma Supplement Label in 2010. Next we designed an internet portal that included an ECTS information package and other requirements, like a course catalogue.'*

So how has this affected the study programmes at Namık Kemal? *'There have been two main impacts so far – one on the staff and one on the students. In line with the ECTS, the design and implementation of the study programme are now based on the students' workload. The course outcomes are reviewed at the end of each academic year. The ECTS has also become our study credit system. For the students, credit allocation has become more transparent and reliable.'*

'The main aim of the Bologna process has clearly been achieved,' he states. 'What we need now is closer economic and political cooperation between EU members and candidate countries. Our university's geographical location, near the Bosphorus, Greece and the Balkans, means we can play an important part in building bridges.'

University:

Namık Kemal Üniversitesi

Website:

www.nku.edu.tr

Address:

Degirmenaltı Campus
Tekirdağ
Turkey





Diploma Supplement Label Holders 2013

The aim of the Diploma Supplement (DS) is to make qualifications more transparent and to provide easier access to opportunities for work or further studies abroad. It accompanies a higher education diploma, providing a standardised description of the nature, level, context, content and status of the studies completed by its holder, thus providing an objective description of their achievements and competences. The Diploma Supplement is written in a widely spoken European language.

New qualifications are proliferating worldwide and countries are constantly changing their qualification systems and educational structures. With an increasing number of mobile citizens seeking fair recognition of their qualifications outside their home countries, the non-recognition and poor evaluation of qualifications is now a global issue.

The Diploma Supplement is a response to these challenges, aiding mobility and access to lifelong learning opportunities. It promotes transparency in higher education and fair and informed judgements about qualifications. It also accommodates rapid changes in qualifications.

Higher education institutions produce the supplement according to a template jointly developed by the European Commission, the Council of Europe and UNESCO. In Erasmus+, the new integrated European education, training and youth programme, every higher education institution taking part in Erasmus+ student mobility automatically provides the Diploma Supplement to each of its students, thereby further spreading this practice across Europe.

In 2013, **91** institutions were awarded the Diploma Supplement Label for the first time and **79** institutions renewed their Label.

The following pages contain a record of all the institutions that have been awarded the ECTS and Diploma Supplement Labels from 2004 to 2013, ordered by protocol order and Erasmus code.

County	Higher Education Institution (original name)	Higher Education Institution (in English)	City	Title Awards (ECTS / DS)	2004	2005	2006	2009	2010	2011	2012	2013
 België / Belgique (Belgium)	Universiteit Gent	Ghent University	Gent	ECTS								
	Katholieke Universiteit Leuven	Catholic University of Leuven (K.U. Leuven)	Leuven	ECTS								
	Katholieke Hogeschool Leuven	Leuven University College (KHLeuven)	Leuven	ECTS								
	Université de Liège	University of Liège	Liège	ECTS DS								
	Haute École de la Province de Liège	The Higher Education Institution of the Province of Liège	Liège	DS								
	Université catholique de Louvain	Catholic University of Louvain (UCL)	Louvain-la-Neuve	ECTS								
	Université de Mons	University of Mons	Mons	ECTS								
 България (Bulgaria)	Варненски Свободен Университет „Черноризец Храбър“	Varna Free University „Chernorizets Hrabar“	Varna	ECTS DS								
	Международно Висше Бизнес Училище	International Business School	Botevgrad	DS								
 Česká republika (Czech Republic)	Vysoké učení technické v Brně	Brno University of Technology	Brno	ECTS DS								
	Mendelova univerzita v Brně	Mendel University in Brno	Brno	ECTS DS								
	Janáčkova akademie múzických umění v Brně	Janacek Academy of Music and Performing Arts in Brno	Brno	DS								
	Masarykova Univerzita	Masaryk University	Brno	ECTS DS								
	Veterinární a farmaceutická univerzita Brno	University of Veterinary and Pharmaceutical Sciences Brno	Brno	DS								
	Univerzita obrany	University of Defence	Brno	DS								
	Vysoká škola Karla Engliše	College of Karel Engliš	Brno	DS								
	Jihočeská univerzita v Českých Budějovicích	University of South Bohemia in České Budějovice	České Budějovice	DS								
	Vysoká škola evropských a regionálních studií	College of European and Regional Studies	České Budějovice	DS								
	Vysoká škola technická a ekonomická v Českých Budějovicích	Institute of Technology and Business in České Budějovice	České Budějovice	ECTS DS								
	Univerzita Hradec Králové	University of Hradec Králové	Hradec Králové	DS								

County	Higher Education Institution (original name)	Higher Education Institution (in English)	City	Title Awards (ECTS / DS)	2004	2005	2006	2009	2010	2011	2012	2013
	Vysoká škola polytechnická Jihlava	College of Polytechnics Jihlava	Jihlava	DS								
	Technická univerzita v Liberci	Technical University of Liberec	Liberec	ECTS								
				DS								
	ŠKODA AUTO Vysoká škola	Škoda Auto University	Mladá Boleslav	DS								
	Univerzita Palackého v Olomouci	Palacký University Olomouci	Olomouc	DS								
	Moravská vysoká škola Olomouc	Moravian University College Olomouc	Olomouc	DS								
	Slezská univerzita v Opavě	Silesian University in Opava	Opava	DS								
	Vysoká škola báňská – Technická univerzita Ostrava	VŠB – Technical University of Ostrava	Ostrava	ECTS								
				DS								
	Ostravská univerzita v Ostravě	University of Ostrava	Ostrava	ECTS								
				DS								
	Vysoká škola podnikání	Ostrava Business School	Ostrava	DS								
	Univerzita Pardubice	University of Pardubice	Pardubice	DS								
	Západočeská univerzita v Plzni	University of West Bohemia	Plzeň	ECTS								
				DS								
	Vysoká škola chemicko-technologická v Praze	Institute of Chemical Technology, Prague	Praha	DS								
	Česká zemědělská univerzita v Praze	Czech University of Life Sciences Prague	Praha	ECTS								
				DS								
	Akademie múzických umění v Praze	Academy of Performing Arts in Prague	Praha	DS								
	Univerzita Karlova v Praze	Charles University in Prague	Praha	DS								
	Vysoká škola ekonomická v Praze	Prague University of Economics	Praha	ECTS								
				DS								
	České vysoké učení technické v Praze	Czech Technical University in Prague	Praha	DS								
	Vysoká škola finanční a správní	University of Finance and Administration	Praha	ECTS								
				DS								
	Vysoká škola hotelová v Praze	The Institute of Hospitality Management in Prague	Praha	DS								
	Anglo-americká vysoká škola	Anglo-American University	Praha	DS								
	Vysoká škola logistiky	College of Logistics	Přerov I-Město	DS								
	Univerzita Jana Evangelisty Purkyně v Ústí nad Labem	Jan Evangelista Purkyně University in Ústí nad Labem	Ústí nad Labem	DS								

County	Higher Education Institution (original name)	Higher Education Institution (in English)	City	Title Awards (ECTS / DS)	2004	2005	2006	2009	2010	2011	2012	2013
	Univerzita Tomáše Bati ve Zlíně	Tomas Bata University in Zlín	Zlín	ECTS								
				DS								
 Danmark (Denmark)	Aarhus Universitet	University of Aarhus	Aarhus	ECTS								
	Danmarks Medie- og Journalisthøjskole	Danish School of Media and Journalism	Aarhus	DS								
	Aarhus Maskinmesterskole	Aarhus School of Marine and Technical Engineering	Aarhus	DS								
	Erhvervsakademiet Copenhagen Business Academy	Copenhagen Business Academy	Copenhagen	DS								
	Maskinmesterskole København	Copenhagen School of Marine Engineering and Technology Management	Lyngby	DS								
	Syddansk Universitet	University of Southern Denmark	Odense	DS								
	VIA University College	VIA University College	Risskov	DS								
	Professionshøjskolen Sjælland	University College Zealand	Sorø	DS								
	Professionshøjskolen Lillebælt	University College Lillebaelt	Vejle	DS								
 Deutschland (Germany)	Hochschule Bremen	Bremen University of Applied Sciences	Bremen	DS								
	Hochschule Karlsruhe – Technik und Wirtschaft	Karlsruhe University of Applied Sciences	Karlsruhe	ECTS								
	Hochschule Harz – Hochschule für angewandte Wissenschaften	Harz University of Applied Sciences	Wernigerode	DS								
 Eire (Ireland)	University College Dublin – An Coláiste Ollscoíle, Baile Átha Clíath	University College Dublin	Dublin	DS								
 Elláda (Greece)	Ανώτατη Σχολή Παιδαγωγικής και Τεχνολογικής Εκπαίδευσης	School of Pedagogical & Technological Education	Athens	DS								
	Τεχνολογικό Εκπαιδευτικό Ίδρυμα Ανατολικής Μακεδονίας και Θράκης	Technological Education Institute of East Macedonia and Thrace	Kavala	DS								
	Τεχνολογικό Εκπαιδευτικό Ίδρυμα Δυτικής Μακεδονίας	Technological Education Institute of Western Macedonia	Kozani	DS								
	Τεχνολογικό Εκπαιδευτικό Ίδρυμα Κρήτης	Technological Educational Institute of Crete	Iraklio	DS								

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	Μεσογειακό Αγρονομικό Ινστιτούτο Χανίων	Mediterranean Agronomic Institute of Chania	Chania / Crete	DS								
	Τεχνολογικό Εκπαιδευτικό Ίδρυμα Θεσσαλίας	Technological Educational Institute of Thessaly	Larissa	DS								
	Τεχνολογικό Εκπαιδευτικό Ίδρυμα Πειραιά	Technological Educational Institute of Pireaus	Aegaleo	DS								
	Αριστοτέλειο Πανεπιστήμιο Θεσσαλονίκης	Aristotle University of Thessaloniki	Thessaloniki	DS								
	Διεθνές Πανεπιστήμιο Ελλάδος	International Hellenic University	Thessaloniki	DS								
	Πανεπιστήμιο Θεσσαλίας	University of Thessaly	Volos	DS								
 France (France)	IPAC	IPAC	Annecy	DS								
	Université de Franche-Comté	University of Franche-Comté	Besançon	DS								
	Université Michel de Montaigne – Bordeaux 3	Michel de Montaigne – Bordeaux 3 University	Pessac	DS								
	Université de la Rochelle	University of La Rochelle	La Rochelle	DS								
	CEESO Lyon – Centre Européen d’Enseignement Supérieur de l’Ostéopathie	CEESO Lyon	Lyon	DS								
	École supérieure de Chimie Physique Electronique de Lyon	Lyon School of Chemistry Physics and Electronics	Villeurbanne	DS								
	CEESO Paris – Centre Européen d’Enseignement Supérieur de l’Ostéopathie	CEESO Paris	Paris	DS								
	Université de Pau et des Pays de l'Adour	University of Pau and Pays de l'Adour	Pau	DS								
	Université de Reims Champagne-Ardenne	University of Reims	Reims	DS								
 Hrvatska (Croatia)	Zdravstveno veleučilište	University of Applied Health Studies	Zagreb	DS								
	Tehničko veleučilište u Zagrebu	Polytechnic of Zagreb	Zagreb	DS								
 Italia (Italy)	Politecnico di Bari	Technical University of Bari	Bari	DS								
	Università di Bologna – Alma Mater Studiorum	University of Bologna	Bologna	ECTS DS								
	Conservatorio di Musica “Giovann Battista Martini”	Giovann Battista Martini State Music Conservatory	Bologna	DS								

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	Libera Università di Bolzano – Freie Universität Bozen – Università Liedia de Bulsan	Free University of Bozen-Bolzano	Bolzano	DS								
	Accademia di Belle Arti di Macerata	Academy of Fine Arts in Macerata	Macerata	DS								
	Conservatorio di Musica "Lucio Campiani"	Lucio Campiani State Music Conservatory	Mantova	DS								
	Politecnico di Milano	Polytechnic University of Milan	Milano	DS								
	Università Cattolica del Sacro Cuore	Catholic University of the Sacred Heart	Milano	DS								
	Accademia di Belle Arti di Napoli	Academy of Fine Arts of Napoli	Napoli	DS								
	Conservatorio di Musica di Stato "Vincenzo Bellini"	Vincenzo Bellini State Music Conservatory	Palermo	DS								
	Università degli Studi di Parma	University of Parma	Parma	ECTS								
	Conservatorio di Musica "Arrigo Boito"	Conservatory of Music A. Boito	Parma	DS								
	Università degli Studi di Perugia	University of Perugia	Perugia	ECTS								
	Conservatorio Statale di Musica Luisa D'Annunzio	Luisa d'Annunzio State Music Conservatory	Pescara	DS								
	Università di Pisa	University of Pisa	Pisa	ECTS DS								
	LUMSA Università (Libera Università Maria Ss. Assunta)	LUMSA University	Roma	ECTS DS								
	Conservatorio di Musica Santa Cecilia	Santa Cecilia State Music Conservatory	Roma	DS								
	Università degli Studi di Salerno	University of Salerno	Fisciano	DS								
	Conservatorio di Musica "Giuseppe Martucci"	Giuseppe Martucci State Music Conservatory	Salerno	DS								
	Conservatorio di Musica "Francesco Antonio Bonporti"	Francesco Antonio Bonporti State Music Conservatory	Trento	DS								
	Conservatorio Statale di Musica "Giuseppe Tartini"	State Conservatory of Music "Giuseppe Tartini"	Trieste	DS								
 Κύπρος (Cyprus)	Κολλέγιο Π.Α.	P.A. College	Larnaca	DS								
	Τεχνολογικό Πανεπιστήμιο Κύπρου	Cyprus University of Technology	Limassol	DS								
	Πανεπιστήμιο Κύπρου	University of Cyprus	Nicosia	DS								
	Ευρωπαϊκό Πανεπιστήμιο Κύπρου	European University Cyprus	Nicosia	ECTS DS								

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 Cyprus	Πανεπιστήμιο Λευκωσίας	University of Nicosia	Nicosia	ECTS								
	Κολλέγιο Αμερίκαν	American College	Nicosia	DS								
	Πανεπιστήμιο Φρέτερικ	Frederick University	Nicosia	ECTS								
				DS								
 Latvija (Latvia)	Daugavpils Universitāte	Daugavpils University	Daugavpils	DS								
	Latvijas Lauksaimniecības universitāte	Latvia University of Agriculture	Jelgava	DS								
	Latvijas Kristīgā akadēmija	Latvian Christian Academy	Jurmala	DS								
	Liepājas Universitāte	Liepaja University	Liepaja	DS								
	Rēzeknes Augstskola	Rezekne Higher Education Institution	Rezekne	DS								
	Rīgas Tehniskā universitāte	Riga Technical University	Riga	DS								
	Jāzepa Vītola Latvijas Mūzikas akadēmija	Jāzeps Vītols Latvian Academy of Music	Riga	DS								
	Banku augstskola	BA School of Business and Finance	Riga	ECTS								
				DS								
	Transporta un sakaru institūts	Transport and Telecommunication Institute	Riga	DS								
	Ekonomikas un kultūras augstskola	The University College of Economics and Culture	Riga	DS								
	Rīgas Celtniecības koledža	Riga Building College	Riga	DS								
 Lietuva (Lithuania)	Alytaus Kolegija	Alytus University of Applied Sciences	Alytus	DS								
	Kauno Technologijos Universitetas	Kaunas University of Technology	Kaunas	DS								
	V. A. Graičiūno aukštoji vadybos mokykla	V. A. Graiciunas School of Management	Kaunas	DS								
	Kauno kolegija	Kaunas University of Applied Sciences	Kaunas	DS								
	ISM Vadybos ir ekonomikos universitetas	ISM University of Management and Economics	Kaunas	ECTS								
	Kauno technikos kolegija	Kaunas University of Applied Engineering Sciences	Kaunas	DS								
	Viešoji Įstaiga Socialinių mokslų kolegija	SMK University of Applied Social Sciences	Klaipeda	DS								
	Klaipėdos Valstybinė Kolegija	Klaipeda State College	Klaipeda	DS								

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	Šiaulių universitetas	Šiauliai University	Siauliai	DS								
	Šiaulių valstybinė kolegija	Šiauliai State College	Siauliai	DS								
	Vilniaus Universitetas	Vilnius University	Vilnius	DS								
	Vilniaus Gedimino technikos universitetas	Vilnius Gediminas Technical University	Vilnius	DS								
	Lietuvos muzikos ir teatro akademija	Lithuanian Academy of Music and Theatre	Vilnius	DS								
	Mykolo Romerio universitetas	Mykolas Romeris University	Vilnius	ECTS DS								
	Vilniaus Kolegija	Vilnius College of Higher Education	Vilnius	DS								
	Vilniaus kooperacijos kolegija	VKK Higher Education Institution	Vilnius	DS								
	Vilniaus universiteto Tarptautinio verslo mokykla	International Business School of Vilnius University	Vilnius	DS								
	Europos Humanitarinis Universitetas	European Humanities University	Vilnius	DS								
 Malta (Malta)	L-Universitā ta' Malta	University of Malta	Msida	DS								
	Hogeschool van Amsterdam	Amsterdam University of Applied Sciences	Amsterdam	DS								
	Fontys Hogescholen	Fontys University of Applied Sciences	Eindhoven	DS								
	Technische Universiteit Eindhoven	Eindhoven University of Technology	Eindhoven	DS								
	Universiteit Twente	University of Twente	Enschede	DS								
	Rijksuniversiteit Groningen	University of Groningen	Groningen	ECTS DS								
	Hanzehogeschool Groningen	Hanze University of Applied Sciences	Groningen	DS								
	Universiteit Maastricht	Maastricht University	Maastricht	DS								
	Hogeschool Rotterdam	Rotterdam University of Applied Sciences	Rotterdam	DS								
	Hogeschool Utrecht	HU University of Applied Sciences Utrecht	Utrecht	DS								
 Nederland (The Netherlands)	Wageningen UR (University & Research Centrum)	Wageningen University and Research Centre	Wageningen	ECTS DS								

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 Österreich (Austria)	Fachhochschule Vorarlberg	Vorarlberg University of Applied Science	Dornbirn	ECTS DS								
	Medizinische Universität Graz	Medical University Graz	Graz	DS								
	Leopold-Franzens-Universität Innsbruck	University of Innsbruck	Innsbruck	ECTS DS								
	MCI – Management Center Innsbruck	MCI – Management Center Innsbruck	Innsbruck	ECTS DS								
	Private Universität für Gesundheitswissenschaften, Medizinische Informatik und Technik	UMIT – The Health & Life Sciences University	Hall	DS								
	FHG – Zentrum für Gesundheitsberufe Tirol GmbH	University of Applied Sciences Tyrol	Innsbruck	DS								
	IMC Fachhochschule Krems	IMC University of Applied Sciences Krems	Krems	DS								
	Fachhochschule Kufstein Tirol	University of Applied Sciences Kufstein	Kufstein	ECTS DS								
	Private Pädagogische Hochschule der Diözese Linz	The Private University College of Education of the Diocese of Linz	Linz	DS								
	Fachhochschule Salzburg	Salzburg University of Applied Sciences	Salzburg	DS								
	Fachhochschule Kärnten	CUAS – Carinthia University of Applied Sciences	Spittal	DS								
	Fachhochschule St. Pölten	St. Pölten University of Applied Sciences	Sankt Pölten	DS								
	Universität Wien	University of Vienna	Wien	DS								
	Wirtschaftsuniversität Wien	Vienna University of Economics and Business Administration	Wien	DS								
	Fachhochschule Technikum Wien	University of Applied Sciences Technikum Wien	Wien	DS								
	Fachhochschule des bfi Wien	University of Applied Sciences bfi Vienna	Wien	ECTS DS								
	Fachhochschule FH Campus Wien	University of Applied Sciences FH Campus Wien	Wien	DS								
 Polska (Poland)	Politechnika Gdańska	Gdańsk University of Technology	Gdańsk	ECTS								
	Politechnika Łódzka	Technical University of Łódź	Łódź	ECTS DS								
	Państwowa Wyższa Szkoła Zawodowa im. Angelusa Silesiusa w Wałbrzychu	Angelus Silesius State School of Higher Vocational Education in Wałbrzych	Wałbrzych	ECTS DS								

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	Wyższa Szkoła Filologiczna we Wrocławiu	Philological School of Higher Education in Wrocław	Wrocław	ECTS								
				DS								
 Portugal (Portugal)	Universidade de Aveiro	University of Aveiro	Aveiro	ECTS								
	Universidade do Minho	University of Minho	Braga	DS								
				ECTS								
	Instituto Politécnico de Bragança	Polytechnic Institute of Bragança	Bragança	DS								
				ECTS								
	Universidade da Beira Interior	University of Beira Interior	Covilhã	DS								
				ECTS								
	Universidade de Évora	University of Évora	Évora	DS								
				ECTS								
	IPAM – Instituto Português de Administração de Marketing	IPAM – The Marketing School	Porto	DS								
				ECTS								
	Universidade Técnica de Lisboa	Technical University of Lisbon	Lisboa	DS								
				ECTS								
	Universidade Lusíada	Lusíada University	Lisboa	DS								
				ECTS								
 Slovenská republika (Slovak Republic)	Instituto Superior de Psicologia Aplicada	Higher Institute of Applied Psychology	Lisboa	DS								
	Universidade Aberta	Open University	Lisboa	DS								
				ECTS								
	IADE – Instituto de Artes Visuais, Design e Marketing	Institute of Art, Design and Enterprise	Lisboa	DS								
				ECTS								
	Instituto Superior de Comunicação Empresarial	Business Communication High Degree Institute	Lisboa	DS								
				ECTS								
	Instituto Superior da Maia	Higher Institute of Maia	Avioso (S. Pedro) Maia	DS								
				ECTS								
 Slovenská republika (Slovak Republic)	Slovenská technická univerzita v Bratislave	Slovak University of Technology in Bratislava	Bratislava	DS								
				ECTS								
	Slovenská poľnohospodárska univerzita v Nitre	Slovak University of Agriculture in Nitra	Nitra	DS								
				ECTS								

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	Prešovská univerzita v Prešove	University of Prešov	Prešov	DS								
	Vysoká škola manažmentu	School of Management	Trenčín	DS								
	Trnavská univerzita v Trnave	Trnava University in Trnava	Trnava	ECTS DS								
 Suomi- Finland (Finland)	Hämeen Ammattikorkeakoulu	HAMK University of Applied Sciences	Hämeenlinna	DS								
	Hanken Svenska Handelshögskolan	Hanken School of Economics	Helsinki	DS								
	Yrkeshögskolan Arcada	Arcada University of Applied Sciences	Helsinki	ECTS DS								
	Metropolia Ammattikorkeakoulu	Helsinki Metropolia University of Applied Sciences	Helsinki	ECTS								
	HAAGA-HELIA Ammattikorkeakoulu	HAAGA-HELIA University of Applied Sciences	Helsinki	DS								
	Karelia Ammattikorkeakoulu	North Karelia University of Applied Sciences	Joensuu	DS								
	Jyväskylän Ammattikorkeakoulu	Jyväskylä University of Applied Sciences	Jyväskylä	DS								
	Kajaanin Ammattikorkeakoulu	Kajaani University of Applied Sciences	Kajaani	DS								
	Centria Ammattikorkeakoulu – Centria Yrkeshögskola	Centria University of Applied Sciences	Kokkola	DS								
	Savonia-Ammattikorkeakoulu	Savonia University of Applied Sciences	Kuopio	DS								
	Itä-Suomen yliopisto	University of Eastern Finland	Joensuu	DS								
	Lappeenrannan teknillinen yliopisto	Lappeenranta University of Technology	Lappeenranta	DS								
	Saimaan Ammattikorkeakoulu	Saimaa University of Applied Sciences	Lappeenranta	DS								
	Mikkelin Ammattikorkeakoulu	Mikkeli University of Applied Sciences	Mikkeli	DS								
	Oulun Yliopisto	University of Oulu	Oulu	ECTS DS								
	Oulun Ammattikorkeakoulu	Oulu University of Applied Sciences	Oulu	DS								
	Satakunnan Ammattikorkeakoulu	Satakunta University of Applied Sciences	Pori	DS								
	Rovaniemen Ammattikorkeakoulu -> Lapin Ammattikorkeakoulu	Rovaniemi University of Applied Sciences -> Lapland University of Applied Sciences	Rovaniemi	DS								
	Seinäjoen Ammattikorkeakoulu	Seinäjoki University of Applied Sciences	Seinäjoki	DS								
	Tampereen yliopisto	University of Tampere	Tampere	DS								
	Tampereen Ammattikorkeakoulu	Tampere University of Applied Sciences	Tampere	DS								

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	Pirkanmaan Ammattikorkeakoulu	Pirkanmaa University of Applied Sciences	Tampere	DS								
	Turun Yliopisto	University of Turku	Turku	DS								
	Turun Ammattikorkeakoulu	Turku University of Applied Sciences	Turku	DS								
	Vaasan Ammattikorkeakoulu – Vasa yrkeshögskola	VAMK University of Applied Sciences	Vaasa	ECTS DS								
	Laurea-Ammattikorkeakoulu	Laurea University of Applied Sciences	Vantaa	DS								
 Sverige (Sweden)	Högskolan i Borås	University of Borås	Borås	DS								
	Högskolan Dalarna	Dalarna University	Falun	DS								
	Högskolan i Gävle	University of Gävle	Gävle	DS								
	Göteborgs universitet	University of Gothenburg	Gothenburg	DS								
	Chalmers tekniska högskola	Chalmers University of Technology	Gothenburg	DS								
	Blekinge Tekniska Högskola	Blekinge Institute of Technology	Karlskrona	ECTS DS								
	Karlstads universitet	Karlstad University	Karlstad	ECTS DS								
	Linköpings Universitet	Linköping University	Linköping	DS								
	Luleå tekniska universitet	Luleå University of Technology	Luleå	DS								
	Lunds universitet	Lund University	Lund	DS								
	Malmö Högskola	Malmö University	Malmö	DS								
	Mittuniversitetet	Mid Sweden University	Sundsvall	DS								
	Örebro universitet	Örebro University	Örebro	DS								
	Högskolan i Skövde	University of Skövde	Skövde	DS								
	Stockholms universitet	Stockholm University	Stockholm	DS								
	Karolinska Institutet	Karolinska Institute	Stockholm	DS								
	Kungliga tekniska högskolan	KTH Royal Institute of Technology	Stockholm	DS								
	Högskolan Väst	University West	Trollhättan	DS								
	Umeå universitet	Umeå University	Umeå	DS								

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	Uppsala universitet	Uppsala University	Uppsala	DS								
	Sveriges lantbruksuniversitet	Swedish University of Agricultural Sciences	Uppsala	DS								
	Mälardalens högskola	Mälardalen University	Västerås	DS								
	Linnéuniversitetet	Linnæus University	Växjö	DS								
 United Kingdom	University of Kent	University of Kent	Canterbury	DS								
	Bournemouth University	Bournemouth University	Poole	DS								
	Swansea University	Swansea University	Swansea	DS								
 Ísland (Iceland)	Háskólinn á Akureyri	University of Akureyri	Akureyri	DS								
	Háskólinn á Bifröst	Bifröst University	Borgarbyggð	DS								
	Landbúnaðarháskóli Íslands	Agricultural University of Iceland	Borgarnes	DS								
	Háskóli Íslands	University of Iceland	Reykjavík	DS								
	Háskólinn í Reykjavík	Reykjavik University	Reykjavík	DS								
	Listaháskóli Íslands	Iceland Academy of the Arts	Reykjavík	DS								
	Hólaskóli – Háskólinn á Hólum	Holar University College	Sauðárkrúkur	DS								
 Türkiye (Turkey)	Çukurova Üniversitesi	Çukurova University	Adana	ECTS								
				DS								
	Adıyaman Üniversitesi	Adıyaman University	Adıyaman	DS								
	Afyon Kocatepe Üniversitesi	Afyon Kocatepe University	Afyonkarahisar	DS								
	Gazi Üniversitesi	Gazi University	Ankara	DS								
	Hacettepe Üniversitesi	Hacettepe University	Ankara	DS								
	Orta Doğu Teknik Üniversitesi	Middle East Technical University	Ankara	DS								
	Atılım Üniversitesi	Atılım University	Ankara	DS								
	Başkent Üniversitesi	Başkent University	Ankara	ECTS								
				DS								

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	Bilkent Üniversitesi	Bilkent University	Ankara	DS								
	Akdeniz Üniversitesi	Akdeniz University	Antalya	DS								
	Adnan Menderes Üniversitesi	Adnan Menderes University	Aydın	DS								
	Balıkesir Üniversitesi	Balıkesir University	Balıkesir	ECTS DS								
	Bilecik Şeyh Edebali Üniversitesi	Bilecik Şeyh Edebali University	Bilecik	DS								
	Mehmet Âkif Ersoy Üniversitesi	Mehmet Akif Ersoy University	Burdur	DS								
	Uludağ Üniversitesi	Uludağ University	Bursa	ECTS DS								
	Çanakkale Onsekiz Mart Üniversitesi	Çanakkale Onsekiz Mart University	Çanakkale	ECTS DS								
	Pamukkale Üniversitesi	Pamukkale University	Denizli	ECTS DS								
	Düzce Üniversitesi	Duzce University	Düzce	DS								
	Trakya Üniversitesi	Trakya University	Edirne	DS								
	Fırat Üniversitesi	Fırat University	Elazığ	DS								
	Atatürk Üniversitesi	Atatürk University	Erzurum	ECTS DS								
	Anadolu Üniversitesi	Anadolu University	Eskişehir	ECTS DS								
	Gaziantep Üniversitesi	University of Gaziantep	Gaziantep	DS								
	Gümüşhane Üniversitesi	Gümüşhane University	Gümüşhane	DS								
	Mustafa Kemal Üniversitesi	Mustafa Kemal University	Hatay	ECTS DS								
	Süleyman Demirel Üniversitesi	Süleyman Demirel University	Isparta	DS								
	İstanbul Üniversitesi	Istanbul University	Istanbul	DS								
	Marmara Üniversitesi	Marmara University	Istanbul	ECTS DS								
	Yıldız Teknik Üniversitesi	Yıldız Technical University	Istanbul	ECTS								
	Bahçeşehir Üniversitesi	Bahçeşehir University	Istanbul	DS								
	Beykent Üniversitesi	Beykent University	Istanbul	DS								

County	Higher Education Institution (original name)	Higher Education Institution (in English)	City	Title Awards (ECTS / DS)	2004	2005	2006	2009	2010	2011	2012	2013
	İstanbul Bilgi Üniversitesi	İstanbul Bilgi University	Istanbul	DS								
	Fatih Üniversitesi	Fatih University	Istanbul	ECTS								
				DS								
	Koç Üniversitesi	Koç University	Istanbul	DS								
	Maltepe Üniversitesi	Maltepe University	Istanbul	ECTS								
				DS								
	İstanbul Kültür Üniversitesi	İstanbul Kültür University	Istanbul	ECTS								
	Hava Harp Okulu	Turkish Air Force Academy	Istanbul	DS								
	Sabancı Üniversitesi	Sabancı University	Istanbul	DS								
	Okan Üniversitesi	Okan University	Istanbul	DS								
	İstanbul Aydın Üniversitesi	Istanbul Aydın University	Istanbul	ECTS								
				DS								
	İstanbul Arel Üniversitesi	Istanbul Arel University	Istanbul	DS								
	Özyeğin Üniversitesi	Özyeğin University	Istanbul	DS								
	Dokuz Eylül Üniversitesi	Dokuz Eylül University	İzmir	ECTS								
				DS								
	Ege Üniversitesi	Ege University	İzmir	ECTS								
				DS								
	İzmir Yüksek Teknoloji Enstitüsü	İzmir Institute of Technology	İzmir	ECTS								
				DS								
	İzmir Ekonomi Üniversitesi	İzmir University of Economics	İzmir	ECTS								
				DS								
	Yaşar Üniversitesi	Yaşar University	İzmir	ECTS								
				DS								
	İzmir Üniversitesi	İzmir University	İzmir	ECTS								
				DS								
	Gediz Üniversitesi	Gediz University	İzmir	DS								
	Karabük Üniversitesi	Karabük University	Karabük	ECTS								
				DS								
	Karamanoğlu Mehmetbey Üniversitesi	Karamanoğlu Mehmetbey University	Karaman	DS								
	Kafkas Üniversitesi	Kafkas University	Kars	DS								

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	Erciyes Üniversitesi	Erciyes University	Kayseri	DS								
	Kilis 7 Aralık Üniversitesi	Kilis 7 Aralık University	Kilis	DS								
	Kırıkkale Üniversitesi	Kırıkkale University	Kırıkkale	DS								
	Gebze Yüksek Teknoloji Enstitüsü	Gebze Institute of Technology	Kocaeli	ECTS								
				DS								
	Kocaeli Üniversitesi	Kocaeli University	Kocaeli	ECTS								
				DS								
	Dumlupınar Üniversitesi	Dumlupınar University	Kütahya	DS								
	İnönü Üniversitesi	İnönü University	Malatya	DS								
	Celal Bayar Üniversitesi	Celal Bayar University	Manisa	DS								
	Mersin Üniversitesi	Mersin University	Mersin	ECTS								
				DS								
	Çağ Üniversitesi	Çağ University	Mersin	ECTS								
				DS								
	Muğla Sıtkı Koçman Üniversitesi	Muğla Sıtkı Koçman University	Muğla	DS								
	Muş Alparslan Üniversitesi	Muş Alparslan University	Muş	DS								
	Nevşehir Hacı Bektaş Veli Üniversitesi	Nevşehir Hacı Bektaş Veli University	Nevşehir	ECTS								
				DS								
	Niğde Üniversitesi	Niğde University	Niğde	ECTS								
				DS								
	Ordu Üniversitesi	Ordu University	Ordu	DS								
	Sakarya Üniversitesi	Sakarya University	Sakarya	ECTS								
				DS								
	Ondokuz Mayıs Üniversitesi	Ondokuz Mayıs University	Samsun	DS								
	Namık Kemal Üniversitesi	Namık Kemal University	Tekirdağ	ECTS								
				DS								
	Gaziosmanpaşa Üniversitesi	Gaziosmanpaşa University	Tokat	DS								
	Karadeniz Teknik Üniversitesi	Karadeniz Technical University	Trabzon	ECTS								
				DS								
	Uşak Üniversitesi	Uşak University	Uşak	DS								
	Bozok Üniversitesi	Bozok University	Yozgat	DS								
	Bülent Ecevit Üniversitesi	Bülent Ecevit University	Zonguldak	DS								

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 Liechtenstein (Liechtenstein)	Universität Liechtenstein	University of Liechtenstein	Vaduz	DS								
 Norge (Norway)	Høgskolen i Ålesund	Ålesund University College	Ålesund	DS								
	Universitetet for miljø- og biovitenskap	Norwegian University of Life Sciences	Ås	DS								
	Universitetet i Bergen	University of Bergen	Bergen	DS								
	Kunst- og designhøgskolen i Bergen	Bergen Academy of Arts and Design	Bergen	DS								
	Høgskolen i Bergen	Bergen University College	Bergen	DS								
	Bergen Arkitektthøgskole	Bergen School of Architecture	Bergen	DS								
	Universitetet i Nordland	University of Nordland	Bodø	ECTS DS								
	Høgskolen i Østfold	Østfold University College	Halden	DS								
	Høgskolen i Harstad	Harstad University College	Harstad	DS								
	Høgskolen i Buskerud	Buskerud University College	Kongsberg	DS								
	Universitetet i Agder	University of Agder	Kristiansand	ECTS DS								
	Høgskolen i Molde	Molde University College	Molde	DS								
	Arkitektur- og Designhøgskolen i Oslo	Oslo School of Architecture and Design	Oslo	DS								
	Norges Musikkhøgskole	The Norwegian Academy of Music	Oslo	DS								
	Diakonhjemmet Høgskole	Diakonhjemmet University College	Oslo	DS								
	Det teologiske Menighetsfakultet	MF Norwegian School of Theology	Oslo	DS								
	Høgskolen i Telemark	Telemark University College	Porsgrunn	DS								
	Høgskolen Stord/Haugesund	Stord/Haugesund University College	Haugesund	DS								
	Universitetet i Stavanger	University of Stavanger	Stavanger	DS								
	Høgskolen i Nord-Trøndelag	Nord-Trøndelag University College	Steinkjer	DS								
	Universitetet i Tromsø	University of Tromsø	Tromsø	DS								
	Høgskolen i Volda	Volda University College	Volda	DS								

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