

Universität Innsbruck

Diploma Supplement

This Diploma Supplement follows the model developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international "transparency" and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition.

Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

1 Information identifying the holder of the qualification				
1.1	Family name(s)	Mustermann		
1.2	Given name(s)	Max		
1.3	Date of birth (DDMMYYYY)	11.11.111		
1.4	Student identification number	00000000		
2 Information identifying the qualification				
2.1	Name of qualification, title conferred *)	Master of Science (MSc)		
2.2	Main field(s) of study for the qualification	Master programme Strategic Management		
2.3	Name and status of awarding institution *)	Universität Innsbruck		
2.4	Name and status of institution administering studies *)	Universität Innsbruck		
2.5	Language(s) of instruction / examination	German, English		
3 Information on the level of the qualification				
3.1	Level of qualification	Master programme (ISCED code 5A)		
3.2	Official length of programme	4 semester - 2 academic year(s)		
3.3	Access requirement(s)	Admission to a master degree programme is conditional on the successful completion of a relevant bachelor degree programme, University of Applied Sciences bachelor degree programme or other equivalent programme at a recognized domestic or foreign post-secondary educational institution. (§ 64 Universities Act 2002) The completion of the bachelor programme Management and Economics at the University of Innsbruck qualifies the holder for admission to the master programme.		
4 Information on the contents and results gained				
4.1	Mode of study	Full time study programme		
4.2	Programme requirements	The requirements for the successful completion of the programme particularly include a master thesis (27.5 ECTS credits) - to demonstrate one's ability to achieve adequate standards of content and methodology when independently addressing scientific topics - and the final defence of the thesis (2.5 ECTS credits).		
4.3	Programme details (courses, modules or units studied, individual grades obtained)	See enclosed transcript of records ECTS credits: 120		
4.4	Grading scheme, grade translation and grade distribution guidance	<table style="width: 100%; border: none;"> <tr> <td style="width: 50%; border: none;"> Austrian grading: "excellent" (1) "good" (2) "satisfactory" (3) "sufficient" (4) "successfully completed" "unsatisfactory" (5) "not completed" </td> <td style="width: 50%; border: none;"> Assessment: Excellent performance Generally good, some mistakes Generally sound work with a number of substantial errors Performance meets the minimum criteria Positive performance, where a strict differentiation is not adequate < 50%, Substantial improvement necessary; requirement of further work Negative performance, where a strict differentiation is not adequate </td> </tr> </table>	Austrian grading: "excellent" (1) "good" (2) "satisfactory" (3) "sufficient" (4) "successfully completed" "unsatisfactory" (5) "not completed"	Assessment: Excellent performance Generally good, some mistakes Generally sound work with a number of substantial errors Performance meets the minimum criteria Positive performance, where a strict differentiation is not adequate < 50%, Substantial improvement necessary; requirement of further work Negative performance, where a strict differentiation is not adequate
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4.5	Overall classification of the qualification *)	Not applicable		
5 Information on the function of the qualification				
5.1	Access to further study	Master programmes are the second level in a three-level system of university degrees (bachelor programmes, master programmes, doctoral programmes). The completion of master programmes grants access to successive doctoral programmes. The completion of the programme grants unconditional access to the following programme / programmes at the University of Innsbruck: PhD Program Management		
5.2	Professional status conferred	Access to academic professions according to the professional regulations; diploma in the sense of the directive on the recognition of professional qualifications, 2005/36/EC		

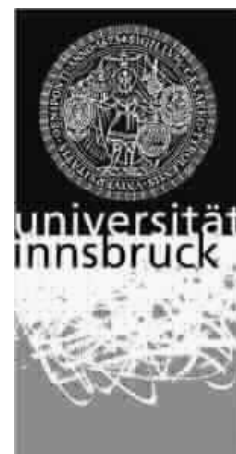
6 Additional information		
6.1	Additional information	Not applicable
6.2	Further information sources	http://www.uibk.ac.at http://www.uibk.ac.at/studium/angebot http://www.bmwf.gv.at http://www.oead.ac.at

7 Certification of the supplement		7.4 Official stamp	
7.1	Date		11.11.1111
7.2	Signature / name		
7.3	Capacity		Ao.Univ.-Prof.Mag.Dr. Margaretha Friedrich Director of Studies

8 Information on the Austrian higher education system	
See attachment	

* in original language (German)

DVR: 0083917



TRANSCRIPT OF RECORDS

FIELD OF STUDY: Master programme
Strategic Management
(C 066 973), 120 ECTS credits

NAME OF INSTITUTION:	University of Innsbruck, Austria Innrain 52, A-6020 Innsbruck http://www.uibk.ac.at		
NAME OF STUDENT:	Mustermann Max		
First name:	Max	Sex:	M
Date of birth:	1111-11-11	Matriculation number:	00000000
Admission date:	2222-22-22		
E-mail address:	Max.Mustermann@student.uibk.ac.at		

Course Unit Code (1)*	Title of the course unit / Type / Hours per week (5)*	Duration of course unit / Date (2)*	Local grade (3)*	ECTS credits (4)*
ACADEMIC YEAR 2008/2009				
436221 (2008W)	SE Strategy and Leadership; SE 2	1 S / 2008-10-01	1	5.000
436220 (2008W)	VU Strategy and Leadership; VU 2	1 S / 2008-10-01	1	5.000
436223 (2008W)	SE Multicultural Brand Strategies; SE 2	1 S / 2008-12-01	1	5.000
436222 (2008W)	VU Brand Management and Strategic Positioning; VU 2	1 S / 2008-12-01	1	5.000
436350 (2008W)	VU Entrepreneurship and Innovation; VU 2	1 S / 2009-01-01	1	5.000
436351 (2008W)	Enterprising Processes; SE 2	1 S / 2009-02-01	1	5.000
436221 (2009S)	SE User-oriented Management Research; SE 2	1 S / 2009-04-01	1	5.000
436220 (2009S)	VU Empirical Design and Methods of Management Research; VU 2	1 S / 2009-04-01	1	5.000
436081 (2009S)	SE Problems in global strategic Management; SE 2	1 S / 2009-07-01	1	5.000
436080 (2009S)	VU Global strategic management; VU 2	1 S / 2009-07-01	1	5.000
436078 (2009S)	SE Strategic Management of Public Organizations; SE 2	1 S / 2009-07-01	1	5.000
436077 (2009S)	VU Strategic Management of Non-Profit Organizations; VU 2	1 S / 2009-07-01	1	5.000
ACADEMIC YEAR 2009/2010				
436093 (2009W)	SE Change Management; SE 2	1 S / 2010-01-01	1	5.000
436092 (2009W)	Corporate Knowledge and Innovation; VU 2	1 S / 2010-01-01	1	5.000
	Overall Exam Financial Analysis; GP 2	2010-01-01	1	6.000
434406 (2009W)	PS Financial Analysis; PS 2	1 S / 2010-01-01		4.000
436091 (2009W)	SE Methods for strategy and change management research; SE 2	1 S / 2010-01-01	1	5.000
436090 (2009W)	VU Research in Strategy and Change; VU 2	1 S / 2010-01-01	1	5.000
ACADEMIC YEAR 2010/2011				
	Title of Master Thesis; MA	2010-12-01	1	27.500
	Master Thesis Defense; PM	2010-12-01		2.500
				Total: 120.000

*(1) (2) (3) (4) (5) see explanation on following pages

Date: 2011-04-01	Stamp of institution:
Ao.Univ.-Prof.Mag.Dr. Margaretha Friedrich (Director of Studies)	

NB: This document is not valid without the signature of the director of studies and the official stamp of the institution.

DVR: 0083917

(1) **Course unit code:**
 Information available via Internet under <http://ifuonline.uibk.ac.at>
 Please refer to the ECTS Course catalogue

(2) **Duration of the course unit:**
 Y = 1 academic year
 1S = 1 semester
 *) recognised

(3) **Description of the grading system:**

Austrian grading scheme	Definition	%-age
1	EXCELLENT: Outstanding performance	23.4
2	GOOD: Generally good, but with some errors	44.6
3	SATISFACTORY: Generally sound work with a number of substantial errors	25.4
4	SUFFICIENT: Performance meets the minimum criteria	6.6
successfully completed	Positive performance, where a strict differentiation is not adequate	0.0
5	UNSATISFACTORY: < 50% Substantial improvement necessary; requirement of further work	
not completed	Negative performance, where a strict differentiation is not adequate	

= 100%

Overall classification of the qualification:

"mit Auszeichnung bestanden" Pass with Distinction (in case of excellent performance)
 "bestanden" Pass (in case of positive assessment)
 "nicht bestanden" Fail (in case of negative assessment)

(4) **ECTS credits:**
 1 academic year = 60 credits
 1 semester = 30 credits

(5) **Type of course (List of abbreviations):**

- GP** Comprehensive Exam
- MA** Master Thesis
- PM** Compulsory Module
- PS** introductory seminar
- SE** seminar
- VU** lecture-tutorial

1 hour per week = 45 minutes a week for one semester

Attachment
Ad 8: Information on the Austrian higher education system

Post-secondary Education in Austria

- The Austrian post-secondary university level sector (Hochschulsektor) consists of
 - universities (Universitäten), maintained by the state;
 - maintainers of university of applied sciences degree programmes (Fachhochschul-Studiengänge) incorporated upon the basis of private or public law and subsidised by the state, with state accreditation (some of which are entitled to use the designation Fachhochschule);
 - private universities (Privatuniversitäten), operated by private organisations with state accreditation;
 - university colleges of education (Pädagogische Hochschulen) maintained by the state or operated by private organisations with state accreditation;
 - universities of philosophy and theology (Philosophisch-Theologische Hochschulen), operated by the Roman Catholic Church.

- The non-university post-secondary sector (außeruniversitärer postsekundärer Sektor) consists of
 - academies for midwifery (Hebammenakademien);
 - clinical technical academies (Medizinisch-Technische Akademien);
 - military academies (Militärische Akademien);
 - the school of international studies (Diplomatische Akademie);
 - certain training institutions for psychotherapists (Psychotherapeutische Ausbildungseinrichtungen);
 - conservatories (Konservatorien);
 - certain business schools (Wirtschaftsschulen).

The following text addresses exclusively the university level sector.

Overall Structure of University Level Higher Education

There are currently two different systems of degree programmes in Austria: an older system without reference to the Bologna process and a newer one with reference to it.

Under the auspices of the older system of diploma degree programmes (Diplomstudien), the first degree awarded is the diploma degree (Diplomgrad). An Austrian higher secondary school leaving certificate or its equivalent is the general qualification necessary for enrolling in a diploma degree programme; conclusion of a diploma degree programme entitles degree holders to enrol in doctoral degree programmes. A diploma degree (Diplomgrad) is awarded by Austrian universities after a course of study consisting of 240 to 360 ECTS credits. Full degree titles are gender specific designations: Magister for men; Magistra for women. Degree titles also include a general description of the field of study in which they were obtained, e.g. Magister philosophiae. In the fields of engineering, the degree titles are Diplom-Ingenieur/in. Degrees awarded in medicine and dentistry are exceptions to the above. The first degrees awarded after the completion of these degree programmes consisting of 360 ECTS credits are Doctor medicinae universae and Doctor medicinae dentalis, respectively.

Graduates of university of applied sciences programmes that consist of 240 to 300 ECTS credits are awarded, analogous to university studies, a university of applied science diploma degree (Fachhochschul-Diplomgrad) contingent upon discipline: either a Diplom-Ingenieur/in (FH) for fields of engineering or Magister/Magistra (FH) in other fields of study.

The new system is based on the distinction between undergraduate and graduate studies. Upon completion of an undergraduate programme (Bachelorstudium at universities; Fachhochschul-Bachelorstudiengang; Studiengang at university colleges of education; 180 ECTS credits), a bachelor's degree (designation: „Bachelor of/in ...“) is awarded. Upon completion of a graduate programme (Masterstudium at universities comprising 120 ECTS credits or, respectively, Fachhochschul-Masterstudiengang comprising 60 to 120 ECTS credits), a master's degree (designation: „Master of/in ...“) is awarded. In the fields of engineering, the designation of the master's degree can also be „Diplom-Ingenieur/in“.

Recipients of these diploma degrees from the old system or a master's degrees from the new system (including the ones awarded in both cases by the universities of applied sciences) are entitled to enrol in doctoral degree programmes (Doktoratsstudium) at universities. A doctoral degree (Doktorgrad with the designation Doktor/in) is awarded after a course of study consisting of 120 ECTS credits; the academic title of “Doctor of Philosophy”, abbreviated as “PhD,” is awarded after a research intensive course of study consisting of 180 to 240 ECTS credits.

In addition to the degree programmes (ordentliche Studien) described above, there are non-degree programmes (außerordentliche Studien) consisting of certificate university programmes for further education (Universitätslehrgänge) and individual courses in scientific subjects, both at universities, certificate university of applied sciences programmes for further education (Lehrgänge zur Weiterbildung) at universities of applied sciences, and certificate university college programmes for further education (Hochschullehrgänge) at university colleges of education.

Diploma Degree Programme (Diplomstudium)

Admission to a diploma degree programme is granted upon the basis of the Austrian higher secondary school leaving certificate (Reifezeugnis), its foreign equivalent, or the successful completion of a special university entrance qualification examination (Studienberechtigungsprüfung). Students of compulsory lower schools who have completed additional schooling in the form of apprenticeships as skilled workers also may take a vocationally based examination acknowledged as equivalent to the higher secondary school leaving certificate (Berufsfreifeprüfung). Admission to diploma degree programmes in the arts is based on aptitude ascertained by admission examinations. Admission to university of applied sciences diploma degree programmes may also take place upon the basis of previous vocational or technical experience and qualifications of applicants. In some fields of

study (in particular human medicine and dentistry, and university of applied sciences diploma degree programmes) admission is based on a selective admission process.

A degree programme may be divided into stages (Studienabschnitte). The length of each stage of the degree programme as well as the areas of study (Fächer) and content required are articulated in curricula that distinguish between required subjects (Pflichtfächer) and electives (Wahlfächer). Each stage concludes with a diploma examination (Diplomprüfung). University of applied sciences diploma degree programmes and some diploma degree programmes at universities include an internship or practical training. The approval of a diploma thesis (Diplomarbeit) is a prerequisite for admission to the concluding diploma examination.

Bachelor Degree Programme (Bachelorstudium)

Admission to a bachelor degree programme is granted upon the basis on the Austrian higher secondary school leaving certificate (Reifezeugnis), its foreign equivalent, or the successful completion of a special university entrance qualification examination (Studienberechtigungsprüfung). Students of compulsory lower schools who have completed additional schooling in the form of apprenticeships as skilled workers may take a vocationally based examination acknowledged as equivalent to the higher secondary school leaving certificate (Berufsreifeprüfung). Admission to bachelor degree programmes in the arts is based on aptitude ascertained by admission examinations. Admission to university of applied sciences bachelor degree programmes may also take place upon the basis of previous vocational or technical experience and qualifications of applicants. In some fields of study (in particular university of applied sciences bachelor degree programmes and study programmes at university colleges of education) admission is based on a selective admission process.

Areas/Modules of study (Fächer/Module) are laid down in curricula. As a rule, two substantial bachelor's papers or projects (Bachelorarbeiten) must be completed in the process of completing degree programme requirements. University of applied sciences bachelor degree programmes and some bachelor degree programmes at universities include an internship or practical training. The programme can conclude with a bachelor's examination (Bachelorprüfung).

Master Degree Programme (Masterstudium)

Admission to a master degree programme is granted on the basis of the successful completion of an Austrian bachelor degree programme (Bachelorstudium), or a comparable post-secondary degree acknowledged being its equivalent.

Areas/Modules of study (Fächer/Module) are laid down in curricula. A main emphasis is the composition of a master's thesis (Masterarbeit). This degree programme concludes with a master's examination (Masterprüfung). The approval of the master's thesis (Masterarbeit) is a prerequisite for admission to this examination.

At university colleges of education no master degree programmes are offered.

Doctoral Degree Programme (Doktoratsstudium)

Admission to a doctoral degree programme at a university is granted on the basis of the successful completion of an Austrian diploma or master degree programme, or a comparable post-secondary degree acknowledged being their equivalents.

Contents and requirements of study are laid down in curricula. The focus lies with the drafting of a dissertation as the result of self-guided research performance. This degree programme concludes with the approval of the dissertation and with a comprehensive doctoral examination (Rigorosum) or a defensio.

At universities of applied sciences and at university colleges of education no doctoral degree programmes are offered.

Evaluation of performance and grading system

According to the modalities for examinations outlined in the curricula, achievement may be evaluated upon the basis of oral and written exams or project related work. In principle oral examinations are open to the public.

Grades for examinations taken in individual courses:

positive: 1 = sehr gut
2 = gut
3 = befriedigend
4 = genügend
mit Erfolg teilgenommen

negative: 5 = nicht genügend
ohne Erfolg teilgenommen

Grades for comprehensive examinations covering materials from various subjects:

positive: mit Auszeichnung bestanden
bestanden

negative: nicht bestanden