

Curriculum Vitae: Reingard Spannring

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Education

- 1978 - 1986 Lower and upper secondary academic education (Allgemeinbildende Höhere Schule) with university entry exam (Matura) in Bludenz, Austria
- 1986/87 Study visit at the University of East Anglia, UK; seminars in sociology and English; „Cambridge Certificate of Proficiency in English“
- 1987 - 92 Sociology at the Faculty for Social and Economic Sciences, University of Vienna (Mag. rer. soc. oec.)
- 1992/93 Postgraduate course at the University of Sussex, UK; (M.A. in Social and Political Thought)
- 2002 Further education and training in multivariate statistical data analysis; ECASS fellowship at the Essex Summer School in Social Science Data Analysis and Collection, University of Essex, UK
- 2001- 2005 PhD in sociology at the Institute of Sociology, University of Vienna (Dr. rer. soc. oec.; supervisors: Univ. Prof. Dr. Anton Amann and Prof. Dr. Claire Wallace)
- 2006 - 2009 Further education in pedagogical methods for university lecturers, University of Innsbruck

Occupational positions

- 1994 - 2000 Tutor and student assistant at the Institute of Sociology, University of Vienna; lecturer in adult education (“Polycollege”, Vienna; “Verwaltungsakademie des Bundes”, Vienna).
- 2000 - 2004 Research assistant at the Institute for Advanced Studies, Vienna
- 2002 Tutor at the Council of Europe Youth Research Training Seminar in Moscow
- 2002 - 2004 Scientific manager of the Austrian Institute for Youth Research, Vienna
- 2004 - 2005 Researcher and head of the international research projects at the Austrian Institute for Youth Research
- 2006 - Lecturer and researcher at the Institute for Educational Sciences, University of Innsbruck

Memberships and activities in scientific communities:

- 2006 – 2010 Board Member of the Research Committee Youth (RC 34) of the International Sociological Association (ISA)
- 2006 - Member of Research Center “Education – Generation – Lifecourse” at the University of Innsbruck
- 2008 – 2012 Member of British Sociological Association in general and of the Study Group “Animals” of the British Sociological Association
- 2010 - 2012 Honorary Board Member of Research Committee Sociology of Youth, International

- Sociological Association
- 2012 – Member of the Austrian Association of Research and Development in Education, Section Adult Education.
- 2012 - Member of the research team “Human-Animal Studies Innsbruck”
- 2014 – Member of the European Educational Research Association, Network Environmental Education.
- 2019 – Member of the advisory board of the journal *Environmental Education Research* (<https://www.tandfonline.com/action/journalInformation?show=editorialBoard&journalCode=ceer20>)
- 2022 - Member of the advisory board of the journals *Anthropos* (<https://zalozba.upr.si/issn/2630-4082/>), *Visions for Sustainability* (<https://ojs.unito.it/index.php/visions/journalstaff>) and *Trace* (<https://trace.journal.fi/about/editorialTeam>)

Research Projects

- 2001 - 2004 “*Youth and European Identity*” (<http://www.sociology.ed.ac.uk/youth/index.html>), funded under the European Commission’s Fifth Framework Programme
- 2002 - 2005 „*EUYOUPART: The Political Participation of Young People in Europe. Development of Indicators*“ (<http://www.sora.at/themen/politische-kultur/euyoupart-2003-2005.html>), funded under the European Commission’s Fifth Framework Programme
- 2006 - 2009 „*UP2YOUTH: Youth – actor of social change*“ (<http://www.up2youth.org>), funded under the European Commission’s Sixth Framework Programme
- 2008 – 2009 “*IGLOO: Intergenerational Learning in Organisations*” (<http://www.iglooproject.eu>), funded under the European Commission’s Lifelong Learning Programme Grundtvig
- 2009 – 2011 “*M.A. EYS: Curriculum Development for the M.A. in European Youth Studies*” (<http://www.youthstudies.eu>), funded under the European Commission’s Lifelong Learning Programme Erasmus;
- 2014 - *Animal Ethics and Human Learning*, self-funded post-doctoral research project, ongoing
- 2015 – 2016 *Critical Animal Studies Pedagogy: Curriculum Development*, funded by the Animal and Society Institute, Ann Arbor, MI, USA
- 2019-2022 *Surviving the Anthropocene*, an eco-philosophical and eco-pedagogical joint project with Slovenian partners, funded by the ARRS (Slovenian Research Funding Agency) and the FWF (Austrian Research Funding Agency)

Publications:

Articles in peer reviewed journals:

- Spannring, Reingard (2023): Critical animal pedagogy: liberating the nonhuman learner? *On Education. Journal for Research and Debate* 6/16, No. 8, https://doi.org/10.17899/on_ed.2023.16.8
- Hawke, S.; Spannring, R. (2022) EDITORIAL: Critical inter-disciplinary and inter-species approaches to water sustainability and climate change issues. *Visions for Sustainability*, No 18, Dec 21 2022, pp. 3-10. ISSN 2384-8677 <http://www.ojs.unito.it/index.php/visions>
- Spannring, R. & Hawke, S. (2021) Anthropocene challenges for youth research: understanding agency and change through complex adaptive systems. *Journal of Youth Studies*, DOI: 10.1080/13676261.2021.1929886

- Kopnina, H.; Spannring, R.; Hawke, S.; Robertson, C.D.; Thomasberger, A.; Maloney, M.; Morini, M.; Lynn, W.; Muhammad, N.Z.; Santiago-Ávila, N.Z.; Begovic, H.; Baranowski, M. (2021) Ecodemocracy in Practice: Exploration of Debates on Limits and Possibilities of Addressing Environmental Challenges within Democratic Systems, *Visions for Sustainability*, 2021:15, DOI: 10.13135/2384-8677/5832.
- Russell, C. & Spannring, R. (2019) Editorial: So what for other animals? Environmental education after the animal turn. *Environmental Education Research* 25:8, 1137-1142, doi: 10.1080/13504622.2019.1687639
- Spannring, R. (2019) Ecological Citizenship Education and the Consumption of Animal Subjectivity. *Education Sciences*, 2019, 9, 41. doi: 10.3390/educsci9010041
- Spannring, R.; Grusovnik, T. (2018): Leaving the Meatrix? Transformative learning and denialism in the case of meat consumption. *Environmental Education Research*. doi: 10.1080/13504622.2018.1455076
- Spannring, Reingard (2017): Ecocentrism: Playing beyond boundaries. *The Ecological Citizen*. 1/Supplement A, pp. 21 - 24.
- Spannring, Reingard (2017): Animals in environmental education research. *Environmental Education Research* 23/1, pp 63 - 74.
- Spannring, R. (2015) I and Animal Thou: Perspectives for the Educational Sciences. *Society and Animals* 23, pp 613-629.
- Gaiser, W.; de Rijke, J.; Spannring, R. (2010) Social and political participation of adolescents and young adults in Germany. *YOUNG. Nordic Journal of Youth Research*, Vol. 18, No 4
- Spannring, R.; Wallace, C.; Datler, G. (2008) What leads young people to identify with Europe? An exploration of the impact of mobility and political engagement on European identity among young Europeans. In: *Perspectives on European Politics and Society* Vol. 9, No. 4, 480–498, December 2008
- Spannring, R. (2008) “Votamos y después sufrimos” Opiniones de la gente joven sobre participación: resultados de una encuesta. *Revista de Juventud*, June 08, nr 81 Jóvenes y participación política: investigaciones europeas.
- Spannring, R. (2008) “We vote and then we suffer.” *Revista de Juventud*, June 08, nr 81: Young People and Political Participation: European Research.
- Spannring, R.; Wallace, D.; Datler, G.; (2004) “If you have a grandpa, send him to Europe”. Attitudes of young Austrians towards the EU elections. In: *Sociología*, Vol 36, No. 3, pp 253-273
- Spannring, R. (2003) Jugend heute: Sozial-un-vermögen und Politikverdrossenheit? In: *SWS Rundschau* (43. Jg.), Heft 3/2003: 353-374 [English: Youth Today: Social Incompetence and Political Alienation?]
- Spannring, R.; Reinprecht, Ch. (2002) Integration and Marginalisation. Young People in the Austrian Labour Market, in: “*Young. Nordic Journal of Youth Research*”, vol.10, nr.1, pp 5-23
- Reinprecht, Ch.; Spannring R. (2000) Jugendliche am prekären Arbeitsmarkt. Unsicherheiten und Einstellungen. In: *SWS-Rundschau*, Heft 4/2000, pp 373-396 [English: Young People in a Precarious Labour Market: Insecurities and Attitudes]
- Spannring, R. (1993) Frauen an der Macht? Über den Ausschluß von Frauen und ihren Interessen aus dem Nationalrat am Beispiel der SPÖ-Frauen. in: *SWS-Rundschau*, Heft 2/1993 [English: Women in Power? On the Exclusion of Women in the Austrian Parliament]

(Edited) books:

- Spannring, R.; Smidt, W.; Unterrainer, C. (2022) Institutions and organizations as learning environments for participation and democracy? Opportunities, challenges, obstacles. Cham: Springer International Publishing. ISBN 978-3-031-17948-8.

Grusovnik, T., Spannring, R.; Lykka Syse, K. (Eds.) (2020) *Environmental and Animal Abuse Denial: Averting our Gaze*. Lanham, Maryland: Lexington.

Kompatscher, G.; Spannring, R.; Schachinger, K. (Eds.) (2021 2nd ed.): *Human-Animal Studies. Eine Einführung für Studierende und Lehrende*. Münster - New York - München - Berlin: Waxmann. ISBN 978-3-825-24759-1.

Spannring, R., Heuberger, R., Kompatscher, G.; Oberprantacher, A.; Schachinger, K.; Boucabeille, A. (Eds.) (2015) *Tiere – Texte – Transformationen. Kritische Perspektiven der Human-Animal Studies*. Transcript. [English: *Animals – Texts – Transformations. Critical Perspectives of The Human-Animal Studies*], forthcoming

Spannring, R., Schachinger, K., Kompatscher, G., Boucabeille, A. (Eds.) (2015) *Disziplinierte Tiere?: Perspektiven der Human-Animal Studies für die wissenschaftlichen Disziplinen*, Transcript Verlag, [title in English: *Disciplined Animals? Perspectives of the Human-Animal Studies for the Scientific Disciplines*]

Spannring, R.; Arend, S.; Mecheril, P. (Eds.) (2011) *Bildung - Macht – Unterschiede" Beiträge der 3. Innsbrucker Bildungstage*, Innsbruck University Press [Title in English: *Education – Power/Makes – Difference*]

Spannring, R. (2009) *Youth and Politics in Europe: Social Capital and Political Engagement of Young Citizens*. Südwestdeutscher Verlag für Hochschulschriften

Spannring, R.; Ogris, G.; Gaiser, W. (Eds.) (2008) *Youth and Political Participation in Europe. Results of the Comparative Study EUYOUNGPART*. Leverkusen: Barbara Budrich

Chisholm, L; Spannring, R.; Fennes, H. (Eds.) (2007) *Competence development as workplace learning*. Innsbruck: Innsbruck University Press

Chapters in books:

Spannring, R.; Kompatscher, G.; Gallenberger, D. (2024) *Auch andere Arten baden. Flusslandschaften als Multispezies-Gemeinschaften*. in Antenhofer, Ch.; Leitner, U.; Schnegg, K. (Eds.) *Baden. Eine historisch-topographische Spurensuche*. Innsbruck University Press. Forthcoming

Grušovnik, T.; Spannring, R.; Vičar, B. (2023) *Kritična animalistična pedagogika - medpresečno izobraževanje za etiko živali*, in Jerše, S.; Gaber, M. (Eds.). *Človek, žival : poglavja o njihovih soočanjih*. Ljubljana: University Press, pp. 318-324, 389. ISBN 978-961-297-161-8.

Spannring R.; Grušovnik T. (2023) *Zur Dekonstruktion von Bildungsräumen durch die Critical Animal Pedagogy. Anti-Speziesismus und Tierliebe?* in Giehl, M.; Mattig, R. (Eds.): *Bildung als (De-)Zentrierung – (De-)Zentrierung der Bildung*. Weinheim/München: Beltz Juventa, pp. 97-114, ISBN 978-3-7799-7068-2

Hawke, S.; Spannring, R. (2022) *Embodying the Earth: Environmental Pedagogy and Re-wilding Human Consciousness*, in Paulsen, M., Jagodzinski, J.; Hawke, S. (eds.) *Pedagogy in the Anthropocene: Re-Wilding Education for a New Earth*. Palgrave, pp 197-216, ISBN 978-3-030-90979-6.

Spannring, R.; Unterrainer, Christine; Smidt, W. (2022): *Participation in organizations and institutions across the life course*. In: Spannring, R.; Smidt, W.; Unterrainer, C.: *Institutions and organizations as learning environments for participation and democracy? Opportunities, challenges, obstacles*. Cham: Springer International Publishing, ISBN 978-3-031-17948-8, pp. 1 - 13.

Spannring, R.; De Giorgio-Schoorl, J. (2021) *The horse in the room: The denial of animal subjectivity and agency in social science research on human-horse relationships*. In: Grusovnik, T., Spannring, R.; Lykka Syse, K. (2020) *Environmental and Animal Abuse Denial: Averting our Gaze*. Lanham, Maryland: Lexington, pp. 187-200. ISBN 978-1-7936-1046-1

- Spannring, R. (2020) Youth in the Anthropocene. Questions of intergenerational justice and learning in a more-than-human world. In: Winter, R. & Knapp, G. (eds.) *Globalization and Youth: Developments, Analyses and Perspectives*. Springer VS, pp. 113-134. ISBN 978-3-030-65176-3
- Spannring, R. (2018) Mutual becomings? In search of an ethical pedagogic space in human-horse relationships. In: Lloro-Bidart T.; Banschbach, V. (Eds.) *Animals in Environmental Education: Interdisciplinary Approaches to Curriculum and Pedagogy*. Palgrave, pp. 79-94, ISBN 978-3-319-98478-0
- Spannring, R. (2018): The Chicken and the Educator: Debordering Critical Pedagogy in the Anthropocene. In: Grušovnik, T.; Mendieta, E.; Skof, L. (Eds.): *Borders and Debordering. Topologies, Praxes, Hospitableness*. Lanham, Louisville: Rowman & Littlefield, pp. 115 – 132, ISBN 978-1-498-57130-2.
- Spannring, R. (2018): Mit den Tieren in eine ökologisch nachhaltige Zukunft? In: Strunz, I.; Waschulewski, U. (Eds.): *Tiergestützte Pädagogik. Eckpfeiler didaktischen Handelns. Ein theoriebasiertes und praxisorientiertes Arbeitsbuch*. Baltmannsweiler: Schneider Verlag Hohengehren, pp. 210 – 225, ISBN 978-3-834-01812-0.
- Spannring, R. (2017): Martin Bubers Ich und Du im Tier-Mensch Verhältnis – pädagogische Betrachtungen. In: Krobath, Th.; Shakri, A.; Stöger, P. (Eds.): *Buber begegnen - Interdisziplinäre Zugänge zu Martin Bubers Dialogphilosophie*. Wuppertal: Arco (= Arco Wissenschaft, 28), ISBN 978-3-938-37567-9, S. 281 - 299
- Spannring, R., Schachinger, K., Kompatscher, G., Boucabeille, A. (2015) *Disziplinierte Tiere?* In: Spannring, R., Schachinger, K., Kompatscher, G., Boucabeille, A. (Eds.) (2015) *Disziplinierte Tiere?: Perspektiven der Human-Animal Studies für die wissenschaftlichen Disziplinen*, Transcript Verlag, pp 13-28 [chapter title in English: *Disciplined Animals?*]
- Spannring, R. (2015) *Bildungswissenschaft: Auf dem Weg zu einer posthumanistischen Pädagogik?* In: Spannring, R., Schachinger, K., Kompatscher, G., Boucabeille, A. (Eds.) (2015) *Disziplinierte Tiere?: Perspektiven der Human-Animal Studies für die wissenschaftlichen Disziplinen*, Transcript Verlag, pp 29-52 [chapter title in English: *Educational Science: On the Way to Posthumanist Pedagogy?*]
- Spannring, R. (2012) *Jugend und Arbeit. Intergenerationelle Perspektiven*. In: Knapp, G.; Laueremann, K. (Eds.) *Jugend, Gesellschaft und Soziale Arbeit. Lebenslagen und soziale Ungleichheit von Jugendlichen in Österreich*. Klagenfurt: Hermagoras Verlag, pp 438-468 [Chapter title in English: *Youth and Work. Intergenerational Perspectives*]
- Spannring, R. (2012) *Participation: from individualisation to interrelatedness*. In: Loncle, P.; Walther, A. (Eds.) *Beyond the discourses: the implementation of youth participation in Europe*. Policy Press, pp 39-56
- Spannring, R. (2011) *Unterschiede, Macht und Bildung in Tier-Mensch-Beziehungen*. In: Spannring, R.; Arend, S.; Mecheril, P. (Eds.) *Bildung - Macht – Unterschiede" Beiträge der 3. Innsbrucker Bildungstage*, Innsbruck University Press [chapter title in English: *Difference, Power and Education in Human-Animal Relations*]
- Spannring, R. (2008) *Understanding (non-) participation: forms, meanings and reasons*. In: Spannring, R.; Ogris, G.; Gaiser, W. (Eds.) (2008) *Youth and Political Participation in Europe Results of the Comparative Study EUYOUNGART*. Leverkusen: Barbara Budrich, pp 55 – 86
- Spannring, R. (2008) *Young people's multidimensional relationships with politics: qualitative and quantitative findings*. In: Spannring, R.; Ogris, G.; Gaiser, W. (Eds.) (2008) *Youth and Political Participation in Europe Results of the Comparative Study EUYOUNGART*. Leverkusen: Barbara Budrich, pp 29 – 54
- Spannring, R.; Gaiser, W. (2008) *Introduction*. In: Spannring, R.; Ogris, G.; Gaiser, W. (Eds.) (2008) *Youth and Political Participation in Europe Results of the Comparative Study EUYOUNGART*. Leverkusen: Barbara Budrich, pp 9 – 28

- Spannring, R. (2007) "Schwierige" Auszubildende: die "falschen" Werte? In: Cramer, G.; Schmidt, H.; Wittwer, W. (Eds.) *Ausbilder-Handbuch: Aufgaben, Strategien und Zuständigkeiten für Verantwortliche in der Aus- und Weiterbildung*. Neuwied: Wolters Kluwer 95. Erg.-Lfg.- September 2007, Kapitel 7.1.1.3. [Title in English: „Difficult“ Trainees: „Wrong“ Attitudes“?]
- Spannring, R. (2007) "Jugend und Schule. Entgrenzt arbeiten, entgrenzt lernen im Übergang von der Schule in den Arbeitsmarkt" In: Knapp, G.; Lauerer, K. (Eds.) *Schule und Soziale Arbeit. Zur Reform der öffentlichen Erziehung und Bildung in Österreich*. Klagenfurt: Hermagoras, pp 356-386. [English: Youth and Schooling: Dissolving Boundaries between Learning and Working in the Transition from School to Work]
- Chisholm, L.; Spannring, R.; Mitterhofer, H. (2007) Competence development as workplace learning in german-speaking Europe. In: Chisholm, L; Fennes, H.; Spannring, R. (Eds.) *Competence development as workplace learning*. Innsbruck: Innsbruck University Press, pp 99-120
- Spannring, R.; Waechter, N.; Kromer, I.; (2005) Rahmenbedingungen für Integration und Partizipation Jugendlicher im Wandel. In: Österreichisches Institut für Jugendforschung (Eds.) *Die Jugend ist die Zukunft Europas – aber bitte noch nicht jetzt! Möglichkeiten der Integration und Partizipation von Jugendlichen in Europa*. Wien. pp 9-19 [English: Changing conditions for Young People's Integration and Participation]
- Wallace, C; Spannring, R.; Haerpfer, Chr. (2003) Jovenes ciudadanos: La integracion politica y social de la juventud en Europa oriental y occidental; in: Jorge Benedicto and Maria Luz Moran (Eds.) *Aprendiendo a ser ciudadanos. Experiencias sociales y construccion de la ciudadanía entre los jovenes*. Madrid: Instituto de la Juventud, pp 117-140
- Wallace, C; Spannring, R.; Haerpfer, Chr. (2002), Young People as Social and Political Actors in Different Regions of Europe; in: Blanka Tivadar and Polona Mrvar (Eds.) *Flying over or falling through the cracks? Young people in a risk society*. Ljubljana: Youth Department of the Ministry of Education, Science and Sport of the Republic of Slovenia, pp 29-36
- Spannring, R.; Reinprecht, Chr. (2002) Risky transitions. Risky attitudes. Young people's attitudes toward work in the transition from school to employment. in: Blanka Tivadar and Polona Mrvar (Eds.) *Flying over or falling through the cracks? Young people in a risk society*. Ljubljana: Youth Department of the Ministry of Education, Science and Sport of the Republic of Slovenia, pp 273-281
- Spannring, R., Wallace, C., Haerpfer, Chr. (2000) Youth Citizenship in Comparative Perspective in Europe. In: Wallace, C., Helve, H. (Eds.) *Youth Citizenship and Empowerment*. Ashgate. 2000, pp 32-46