

Silvia Jordan

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CURRICULUM VITAE

Education

2002-2006	Doctorate in Business Administration - University of Innsbruck, Austria (final degree with distinction)
1997-2002	Diploma in International Business - University of Innsbruck and Växjö University, Sweden (final degree with distinction)
1995-2001	Diploma in Psychology - University of Innsbruck (final degree with distinction)
1987-1995	Akademisches Gymnasium Innsbruck (final degree with distinction)

Grants and awards

06/2012	Departmental Teaching Prize, Department of Accounting, LSE
2011	“Highly commended award winner” at the Emerald Literati Network Awards for Excellence for the paper by Jordan, S. & Treisch, C. (2010). The perception of tax concessions in retirement savings decisions. <i>Qualitative Research in Financial Markets</i> .
05/2009	Erwin Schrödinger Scholarship - Austrian Science Fund (FWF)
11/2007	Dissertation award - Tyrolean Chamber of Commerce

Appointments

Since 6/2014	Associate Professor at the Department of Organization & Learning, Innsbruck University School of Management
2013-5/2014	Assistant Professor at the Department of Organization & Learning, Innsbruck University School of Management
2006-2012	Assistant Professor at the Department of Accounting, Auditing and Taxation, Innsbruck University School of Management (on leave 09/2009 – 08/2012)
9/2011-8/2012	Research fellow at LSE, Department of Accounting
3/2010-8/2011	Visiting fellow at LSE, Department of Accounting, funded by the Austrian Science Fund (Schrödinger Scholarship)
9/2009-2/2010	Research fellow at LSE, Department of Accounting
3 & 4/2009	Visiting teaching and research fellow at HEC, Paris, Department of Accounting
2002-2006	Research assistant at the Department of Accounting, Auditing and Taxation, Innsbruck University School of Management.

PUBLICATIONS and CONFERENCE PRESENTATIONS

Refereed journal articles

- Munro, I., & Jordan, S. (2013). 'Living Space' at the Edinburgh Festival Fringe: Spatial Tactics and the Politics of Smooth Space. *Human Relations*, 66(11), 1497-1525.
- Jordan, S., Jorgensen, L., & Mitterhofer, H. (2013). Performing risk and the project: Risk maps as mediating instruments. *Management Accounting Research*, 24(2), 156-174.
- Jordan, S. & Messner, M. (2012). Enabling Control and the Problem of Incomplete Performance Indicators. *Accounting, Organizations and Society*, 37(8), 544-564.
- Jorgensen, L., Jordan, S. & Mitterhofer, H. (2012). Sensemaking and discourse analyses in inter-organizational research: A review and suggested advances. *Scandinavian Journal of Management*, 28, 107-120.
- Jordan, S. & Treisch, C. (2010). The perception of tax concessions in retirement savings decisions. *Qualitative Research in Financial Markets*, 2(3), 157-184. ("highly commended award winner" at the Emerald Literati Network Awards for Excellence 2011)
- Jordan, S. (2010). Learning to be surprised. How to foster reflection-in-action in a high-reliability context. *Management Learning*, 41 (4), 391-413.
- Jordan, S., Messner, M. & Becker, A. (2009). Reflection and Mindfulness in Organizations: Rationales and Possibilities for Integration. *Management Learning*, 40 (4), 465-473.
- Jordan, S. & Brauner, E. (2008). Rotation in der Anästhesiepflege – Eine Analyse der Wirkungen auf Wissens- und Lernprozesse [Job rotation in anaesthesiological care – effects on organizational knowledge and learning]. *Die Pflege* (2, 2008), 114-124.

Invited journal articles

- Jordan, S. (2013). A short history of risk maps, or: why do we find risk maps appealing? "Risk & Regulation" published by the Centre for Analysis of Risk and Regulation, CARR, London School of Economics (pp. 20-21).

Monographs

- Jordan, S. (2008). *Learning to be mindful. Prozesse des Lernens und der Organisation von Wissen in der Anästhesiepflege*. [Learning to be mindful. Learning Processes and the Organization of Knowledge in Anaesthesiology] Innsbruck: Innsbruck University Press.

Edited books

- Jordan, S. & Mitterhofer, H. (eds.) (2010). *Beyond Knowledge Management. Sociomaterial and Sociocultural Perspectives Within Management Research*. Innsbruck: Innsbruck University Press.

Book chapters

- Jordan, S. & Johannessen, I. (2014): Mindful organizing and reflective practice. In Ie, A., Ngnoumen, C. T. & Langer, E.J. (Eds.), *Wiley-Blackwell Handbook of Mindfulness* (pp. 424-442). Hoboken, New Jersey: Wiley-Blackwell.
- Jordan, S. & Mitterhofer, H. (2010). Studying Metaphors-in-use In Their Social and Institutional Context – Sensemaking and Discourse Theory. In Maitlis, S. & Hernes, T. (Eds.) *Process, Sensemaking, and Organizing. Perspectives on Process Organization Studies book series (series editors: Haridimos Tsoukas & Ann Langley), Vol.1*, (pp. 242-274). Oxford University Press.

- Jordan, S. & Mitterhofer, H. (2010). Introduction. In S. Jordan, & H. Mitterhofer (Eds.), *Beyond Knowledge Management. Sociomaterial and Sociocultural Perspectives Within Management Research*. Innsbruck: Innsbruck University Press (7-13).
- Jordan, S. & Mitterhofer, H. (2010). Regulating socio-material practices without killing them: SOPs in an intensive care unit. In S. Jordan, & H. Mitterhofer (Eds.), *Beyond Knowledge Management. Sociomaterial and Sociocultural Perspectives Within Management Research*. Innsbruck: Innsbruck University Press (57-76).
- Jordan, S. & Mitterhofer, H. (2010). Von diebischen Lernprozessen, Wissensspiralen und Thermostaten. Metaphernanalyse und GABEK® in der organisationalen Wissens- und Lernforschung [On Thievish Learning, Knowledge Spirals and Thermostats. Metaphor Analysis and GABEK in Research on Organizational Knowledge and Learning]. In Raich, M. & Schober, P., Zelger, J. (eds.), *GABEK IV, Sprachliche Strukturen, Theorie und Anwendung*. Wien: Studienverlag (79-101).
- Treich, C. & Jordan, S. (2009). Eine Frage der Perspektive? Die Wahrnehmung von Steuern bei Anlageentscheidungen zur privaten Altersvorsorge. In Urnik, S., Fritz-Schmied, G. & Kanduth-Kristen, S.B. (eds.), *Steurowissenschaften und betriebliches Rechnungswesen. Strukturen – Prinzipien – Neuerungen. Festschrift für Herbert Kofler zum 60. Geburtstag*. Wien: Linde-Verlag (362-391).
- Brauner, E., Becker, A., & Jordan, S. (2005). Organizational Learning: The Interplay of Routinization and Crisis in Practices. In S. Gherardi & D. Nicolini (Eds.), *The Passion for Learning and Knowing. Proceedings of the 6th International Conference on Organizational Learning and Knowledge* (Vol. 1, pp. 133-155). Trento: University of Trento e-books.
- Jordan, S., & Lugger, J. (2005). Abstraction. Exploring micro-practices of organizational learning in a department of anaesthesiology. In S. Gherardi & D. Nicolini (Eds.), *The Passion for Learning and Knowing. Proceedings of the 6th International Conference on Organizational Learning and Knowledge* (Vol. 2, pp. 1-31). Trento: University of Trento e-books.
- Becker, A., Jordan, S. & Messner, M. (2003). Controlling als organisationale Praxis: Implikationen für die Forschung [Management accounting as organizational practice: Implications for empirical research]. In J. Weber, & B. Hirsch (Eds.), *Zur Zukunft der Controllingforschung. Empirie, Schnittstellen und Umsetzung in der Lehre* (pp. 143-160). Wiesbaden: Deutscher Universitäts Verlag.

Working papers & projects

- Jordan, S. & Messner, M.: The Use of Forecast Accuracy as a Performance Measure: Insights from a Field Study.
- Jorgensen, L., Jordan, S., & Mitterhofer, H.: The emergence of risk maps: collective symbols, flexibility normalism and the interplay of ‘risk’ and ‘uncertainty’.
- Jordan, S., Becker, A. & Messner, M.: Artefacts in socialization practices: An ethnographic inquiry into sociomaterial practices in anaesthesia work.
- Becker, A., Jordan, S., Marx, U. & Munro, I.: Healthcare quality assessment in Britain and Austria: Contexts, discourses and performances (research proposal)

Research workshops and conference presentations

- 2014 MASOP | “Riskwork” workshop LSE
- 2013 Cardiff Business School | Haugesund University College | Organization Studies Summer Workshop | AOS Workshop Galway | Stockholm University | Newcastle Business School
- 2012 LSE | EAA annual congress | Organization Studies Summer Workshop | International Symposium on Process Organization Studies | IPA
- 2011 LSE | EGOS colloquium | Bath University | Innsbruck University
- 2010 LSE | Haugesund University College | Innsbruck University | EAA annual congress | EGOS colloquium
- 2009 HEC Paris | International Symposium on Process Organization Studies | Conference on Performance Measurement and Management Control.

- 2008 International GABEK Symposium | EGOS colloquium | EAA annual congress | MASOP workshop
- 2007 Management Control Conference | EGOS colloquium | EURAM
- 2006 Organization Studies Summer Workshop
- 2005 CCN (Critical Care Nursing) Congress | EGOS colloquium
- 2004 EGOS colloquium | OKLC (Conference on Organizational Knowledge, Learning and Capabilities)
- 2003 Congress of the German Anthropological Society

Adhoc Reviews

Ad-hoc reviewer for *Accounting, Organizations & Society*, *Contemporary Accounting Research*, *Critical Perspectives on Accounting*, *Accounting Auditing & Accountability Journal*, *Management Learning*, *Organization*, *The Learning Organization*, *Organization Studies*, *The Scandinavian Journal of Management*, *Artificial Intelligence in Medicine and Foucault Studies*.

Memberships in research associations

Member of the International Editorial Board (IEB) of *Management Learning* since February 2009
 Member of the EAA (European Accounting Association) Scientific Committee 2010-2013
 Research associate CARR (Centre for Analysis of Risk and Regulation, London School of Economics and Political Science)

Conference Organization

Co-Organizer IPA 2009, Innsbruck
 Co-Organizer LSE-Innsbruck PhD-workshop and research day from 2013 onwards

Other activities

Organization of the research colloquium, research centre “Accounting Theory and Research”, Innsbruck University (2008-2009; and from 2013 onwards), Assistant Speaker of the research centre “Accounting Theory and Research” (from 2013 onwards)

PROJECT FUNDING

- 2013 Associate member of the project “RISKOP” (Risk in Offshore Operations), funded by the Norwegian Science Fund for 4 years, institutional location: Stord/Haugesund University College Norway; project leader: Jan Jonassen.
- 2009 Schrödinger Scholarship by the Austrian Science Fund (FWF) funding an 18-months stay at the London School of Economics and Political Science (LSE) for the project “Management Accounting and Organizational Learning”
- 2009 “Understanding Incentive Systems in Their Social and Institutional Context”, funded by the Tyrolean Chamber of Commerce
- 2009 Book project “Beyond Knowledge Management. Sociomaterial and Sociocultural Perspectives within Management Research” (Emerging Researchers Book Series, Innsbruck University Press, co-editor: Hermann Mitterhofer), funded by Bank Austria UniCredit Group

2007 “Dimensionen von Anlageentscheidungen – Eine qualitative Analyse der Wahrnehmung von Steuern” (together with Prof. Corinna Treisch), funded by the Tyrolean Chamber of Commerce

TEACHING

London School of Economics

Management Accounting, Decisions and Control (graduate): 2012

Managerial Accounting (undergraduate): 2012/2011/2010/2009

Supervision of master theses in the master program “Accounting, Organizations and Institutions”: 2010-2012

HEC Paris

Performance Measurement and Management (graduate): 2009

University of Innsbruck

Cost accounting (undergraduate): 2014, 2013, 2012, 2005, 2004 (since 2012: course leader)

Managerial accounting and organizational learning (undergraduate): 2007, 2006, 2005, 2004

Knowledge management (undergraduate): 2008, 2007, 2006

Research methods (graduate): 2008, 2007, 2006

Performance measurement and management control (undergraduate): 2008, 2007

Intellectual capital (undergraduate): 2008, 2007

Strategic management accounting (undergraduate): 2009, 2008

Management development and knowledge management (graduate): 2009, 2008

Research colloquium on accounting: 2013, 2012, 2009, 2008

Supervision of diploma and master theses: 2004-2009; and from 2013 onwards

Teaching Awards

Department of accounting teaching prize awarded by the LSE Teaching and Learning Centre in May 2012