#### Note:

The following curriculum is a consolidated version. It is legally non-binding and for informational purposes only.

The legally binding versions are found in the respective University of Innsbruck Bulletins (in German).

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> Complete version from 1 October 2019 Curriculum for the Master's Programme Earth Science at the Faculty of Earth and Atmospheric Sciences of the University of Innsbruck

### § 1 Qualification profile

The Master's Programme of Geosciences is aimed at graduates of the Bachelor's Degree Earth and Atmospheric Sciences and Austrian and international students with a comparable bachelor's degree. This pedigree qualification affords a basic training in Earth Sciences with the ability to focus in geology and mineralogy-petrology, reflecting the current developments in core areas of geosciences in an international context. Students learn the meaning of scientific research at the highest level - including goal and results-oriented approaches - and in the course of their master thesis, will learn how to independently manage a project, regardless of the chosen major subject.

The career fields for graduates of the Master's Programme Geosciences are diverse, ranging from a scientific career, to careers in construction, the environmental sector, the detection of raw materials, or the mining and chemical industries.

### § 2 Length and Scope

- (1) The Master's Programme Geosciences comprises 120 ECTS credits. This corresponds to a duration of study of four terms.
- (2) In the Master's Programme in Earth Sciences, six compulsory modules and eight elective modules (see §6) must be passed.

# § 3 Entry requirements

The entry requirements for the Master's Programme Geosciences are a technically relevant bachelor's degree, a technically relevant bachelor's degree from an university of applied sciences, or another equivalent degree from an accredited domestic or foreign post-secondary educational institution.

### § 4 Types of courses and number of participants

(1) Lecture (VO):

Lectures introduce students to the main areas of the subject matter and its applicable methods, with particular reference to essential facts and key doctrines in the field. In addition, lectures cover special research areas and give attention to the latest advances in scientific development. Number of participants: 200 (2) Tutorial (UE)

Tutorial courses are evaluative. Aspects of the subject are covered as examples in the form of practical work, case reviews, short presentations and homework discussions. They complement the lectures, with a deeper examination of the subject matter.

Number of participants: 20

(3) Lecture/tutorial (VU)

The lecture/tutorial is an integrated evaluative course, where lectures and tutorials are closely linked with one another. The tutorials cover key issues and their solutions, in accordance with the scientific objectives of the master's programme regarding professional practice.

Number of participants: 20

(4) Field trip/tutorial (EU)

The field trip/tutorial is evaluative, and covers study topics in the field. In doing so, students will learn the appropriate methods to meet the demands of defined practical challenges and problems. Number of participants: 20 (in difficult terrain: 12)

(5) Seminar (SE)

Seminars are evaluative courses comprised of scientific discussion. Participants must contribute in written and oral form, which will be evaluated on its technical and methodical merits, as well as the quality of presentation.

Number of participants: 15

### § 5 Modules (Title, Type, Description, Course Content)

(1) Mandatory modules

1

Module 1. Regional Geology (2)	7.5 ECTS cred- its
Objective	
Students develop a sound knowledge of regional geology.	
Geology of Tyrol, VO1	2.5
Content	
This lecture discusses current research on the geology of the state of Tyrol, in-	
cluding South Tyrol.	
Extra-Alpine Geology, VO1	2.5
Content	
This lecture examines the geological structure of selected areas outside the Alps.	
Geoscientific field trip, EU2	2.5
Content	
These field trips deepen the acquired theoretical knowledge in regional geology.	

Module 2. Analytical Techniques (1)	7.5 ECTS cred- its
Objective	
Students learn the basic applications of important geoanalytical laboratory meth-	
ods, including their faults and limitations.	

Analytical Techniques (1), VO2	4.0
Content	
In this lecture, the theoretical basics of selected analytical methods will be ex-	
plored.	
Analytical Techniques (1), UE2	
Content	3.5
In this tutorial, students will learn about methods in practice through the use of	
case studies.	

Module 3. Tectonics	7.5 ECTS cred- its
Objective	
Students learn about geodynamic processes and are able to interpret and apply	
them in context, starting from plate tectonics down to a submicroscopic scale.	
Plate tectonics, VO2	4.0
Content	
The lecture provides an understanding of plate tectonics and plate boundaries, incorporating fundamental concepts in addition to the latest research.	
Microstructure, VU2	3.5
Content	
This course covers the deformation behaviour of rock-forming minerals as well	
as their microstructure and texture.	

Module 4. Metamorphic and Magmatic Rocks	7.5 ECTS cred- its
Objective	
Students develop basic theoretical and practical knowledge of the petrology of metamorphic and magmatic rocks.	
Metamorphic rocks, VO2	3.5
Content	
This lecture provides an overview of the field of the petrology of metamorphic	
rocks.	
Magmatic rocks, VO2	2.5
Content	
This lecture provides an overview of the field of the petrology of magmatic rocks.	
Geoscientific field trip, EU1	1.5
Content	
These field trips deepen the acquired theoretical knowledge about the formation	
and deposits of magmatic and metamorphic rocks.	

5.			
5.	Compulsory Module: Preparation of the Master's Thesis	h	ECTS- Credits
	Agreement on the topic, the scope and the form of the Master's Thesis on the basis of a brief summary of the contents (abstract) as well as agreement on the work processes and the study progress. Planning of an appropriate time frame for the completion of the Master's Thesis.	-	7.5
	Total	-	7.5

### **Learning Outcomes:**

After successful completion of this module, the students will be able to write a brief summary of the content of the planned Master's Thesis (abstract), to outline an anticipated schedule and to conclude a written Master's Thesis agreement.

Prerequisites: none

### 5a.

Module 5a. Master's Thesis DefenseObjectiveAfter having written their own thesis on a major topic from the subject whichmeets the criteria of good scientific practice, the students will be able to defendtheir conclusions in the form of a oral presentation.	2.5 ECTS cred- its
<b>Thesis Defense</b> Content The master's thesis is presented and defended before a committee in a public lecture.	2.5

# (2) Elective Modules

1.	
Module 6. Applied Geology (2)	7.5 ECTS cred- its
Objective	
The students gain advanced practical knowledge in practical geology enabling them to tackle challenges in geological engineering and hydrogeology.	
Hydrogeology (2), VO1	2.0
Content	
This course covers selected aspects of hydrogeology and gives the state of re- search in this area.	
Hydrogeology (2), UE1	1.0
Content	
The tutorials deepen the basic theoretical concepts introduced in the lecture.	
Geological Engineering (2), VO2	4.0
Content	
This course covers selected aspects of geological engineering and examines cur- rent state of research in this area.	
Geological Engineering (2), EU1	0.5
Content	
The tutorials deepen the basic theoretical concepts introduced in the lecture.	

Module 7. Palaeontology	7.5 ECTS cred- its
Objective	
Students are taught to identify and interpret macro and microscopic fossils.	
Biostratigraphy, VU2	4.0
Content	
The course focuses on the application of index fossils in the biostratigraphy of	ſ
alpine deposits.	

Micropalaeontology, VU2	3.5
Content	
This course aims to develop knowledge of important groups of microfossils and	
their detection.	

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Module 8. Quaternary Geology	7.5 ECTS cred- its
Objective	
Students will develop a sound knowledge of Quaternary climate and environmen-	
tal changes, identifying sediments and landforms that were formed by these	
changes and ascribing them to individual processes.	
Quaternary Geology & Palaeoclimatology, VO2	4.0
Content	
This lecture covers the evidence for Quaternary climate change, exploring the causes and effects through the use of various marine and terrestrial climate archives.	
Quaternary Tutorial, VU2	3.5
Content	
Through introductory theory and subsequent practice, students learn about Qua-	
ternary field techniques with an emphasis on profile recording and mapping.	

4. Module 9. Sedimentary Geology (1)	7.5 ECTS cred- its
Objective	115
Students gain a sound knowledge of the macro and microscopic treatment of com- mon carbonate rocks and siliciclastic sediments and rocks.	
Requirements	
Positive assessment in module 2	
Carbonates, VU2	4.0
Content	
This course covers the formation, diagenesis and microfacies of carbonate rocks.	
Clastics, VU2	3.5
Content	
This course deals with the sedimentation, diagenesis, and petrography of si-	
liciclastic sediments and sedimentary rocks.	

Module 10. Sedimentary Geology (2)	7.5 ECTS cred- its
Objective	
Students learn about the formation of marine and terrestrial sediments, and are	
able to interpret them through the application of sequence stratigraphy.	
Requirements	
Positive assessment in module 9	

Facies, VO2	4.0
Content	
This course explores the environmental imprint of the various conditions and pro- cesses of sedimentation.	
Sequence stratigraphy, VO1	2.0
Content	
This course provides the basic concepts and applications of sequence stratigraphy	
in sedimentary geology.	
Geoscientific field trip, EU1	1.0
Content	
Students deepen their acquired theoretical basic knowledge in the field.	

6. Module 11. Geographical Information Systems (GIS)	7.5 ECTS cred- its
<i>Objective</i> Students are able to enter, manage and interpret relevant geological data into a geographical information system.	
<b>Introduction to geographical information systems</b> , VU4 <i>Content</i> This course provides the basics of GIS as students familiarise themselves with practical geological applications.	7.5

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1	

Module 12. Geotechnics	7.5 ECTS cred- its
Objective	
Students master the basics of soil and rock mechanics.	
Introduction to soil mechanics, VU2	4.0
Content	
This course explores the basic principles behind the technological and mechanical properties of soil.	
Introduction to rock mechanics, VU2	3.5
Content	
This course explores the basic principles behind the technological and mechanical properties of rocks.	

8.	
Module 13. Geophysics	7.5 ECTS cred- its
Objective	
Students learn to interpret geophysical information through an understanding of	
the major geophysical concepts and methods.	
Geophysics, VO3	6.0
Content	
This course covers the theory behind the major fields in geophysics (e.g. seismics,	
gravimetry, geoelectrics, geomagnetics).	
Geophysics, UE1	1.5
Content	
Students practice common geophysical working methods in the field.	

9. <b>Module 14. Experimental Petrology</b> <i>Objective</i> Students become acquainted with the major techniques applied in the field of ex- perimental petrology.	7.5 ECTS cred- its
Requirements Positive assessment in module 2	
<b>Experimental Petrology</b> , VO3 <i>Content</i> This lecture provides a foundation in experimental high-pressure equipment (hy- dro-thermal system, piston-cylinder apparatus, multianvil apparatus).	6.0
<b>Experimental Petrology</b> , UE1 <i>Content</i> Students exercise experimental techniques in this tutorial.	1.5

10. Module 15. Theoretical Petrology	7.5 ECTS cred- its
Objective	
Students acquire a basic knowledge of theoretical petrology.	
Requirements	
Positive assessment in module 2	
Basic knowledge of Theoretical Petrology, VO2	4.0
Content	
This lecture covers the thermodynamic basics of minerals and geochemical pro-	
cesses.	
Geothermobarometry, VO2	3.5
Content	
This lecture looks at the quantification of physico-chemical processes in rocks	
(e.g. phase equilibria).	

Module 16. Crystallography	7.5 ECTS cred- its
Objective	
Students learn to identify and interpret structural data through an understanding of the structure of crystals and materials.	
Requirements	
Positive assessment in module 2	
Crystallography, VO3	6.0
Content	
Students learn the basics of crystallography and crystal structure analysis.	
Crystallography, UE1	1.5
Content	
Students learn to independently conduct simple crystal structure analysis.	

12. Module 17. Systematic Mineralogy	7.5 ECTS cred- its
Objective	
Students learn about the chemical composition, crystal structure and processes of naturally occurring minerals.	
Requirements	
Positive assessment in module 2	
Silicates, VO3	6.0
Content	
This lecture examines the chemical compositions and crystal structures of the ma-	
jor rock-forming silicates.	
Non-Silicates, VO1	1.5
Content	
The lecture examines the chemical compositions and crystal structures of the ma-	
jor rock-forming non-silicates.	

13.   Module 18. Applied Mineralogy   Objective	7.5 ECTS cred- its
Students learn about the most important mineral and synthetic raw materials and their formation processes.	
Requirements Positive assessment in module 16 and 17	
<b>Mineral materials and raw materials</b> , VO3 <i>Content</i> An introduction to the most important mineral materials and raw materials (natural and synthetic) including their applications.	6.0
<b>Mineral materials and raw materials</b> , UE1 <i>Content</i> This tutorial provides a practical understanding (through calculations and field trips) of the synthetic processes, and the technical applications of mineral materi- als and raw materials.	1.5

Module 19. Material Sciences	7.5 ECTS cred- its
Objective	
Students learn the technical basics of important solid mineralogical systems.	
Inorganic Materials, VO3	6.0
Content	
This course examines the substance groups of inorganic glasses, ceramic materi-	
als and binders.	
	1.5
Inorganic Materials, UE1	1.5
Content	
This tutorial provides a deeper understanding of the lecture content through the	
use of calculation examples and experiments.	

Module 20. Geochronology and Isotope Geochemistry	7.5 ECTS cred- its
Objective	
Students become skilled in the basics of isotope geochemistry, learning the geo- logical applications of stable and radiogenic isotopes.	
Requirements	
Positive assessment in module 2, 3 and 4	
Radiogenic Isotopes, VO2	3.5
Content	
This course provides common isotope systems used in geological dating and pe- trology (e.g. K-Ar, Ar-Ar, Rb-Sr, U-Pb, Sm-Nd, fission track).	
Stable Isotopes, VU2	
Content	3.0
This course covers the stable isotopes of H, O, C and S and their application in solving geological and environmental issues.	

Module 21. Analytical Techniques (2)	7.5 ECTS cred- its
Objective	
Students learn the basic theory and applications of important geoanalytical labor- atory methods, including their faults and limitations.	
Requirements	
Positive assessment in module 2	
Analytical Techniques (2), VO2	6.0
Content	
This lecture examines the theoretical basics of selected analytical methods.	
Analytical Techniques (2), UE2	
Content	1.5
In this tutorial, students will learn about methods in practice through the exami- nation of case studies.	

Module 22. Basics of Global Change and Risk Research	7.5 ECTS cred- its
Learning target Students grasp the basic theoretical and practical concepts of the human-environ- ment relationship, and can apply them to issues of global change and risk research.	

Basics of the Human-Environment Relationship in the Global Change and	3.5
Risk Research, VO2	
Content	
An examination of the different theoretical approaches to the human-environment	
relationship. Using selected examples, this lecture will demonstrate how these ap-	
proaches can be implemented in the context of specific issues affecting global	
change and risk research, including those of gender.	
Aspects of the human-environment relationship, SE2	4.0
Content	
In this seminar selected aspects of global change and risk in the human-environ-	
ment relationship are discussed in-depth and evaluated, both verbally and in writ-	
ing.	

Module 23. Geography of Mountain Regions Learning target Students gain a direct understanding of the human-environment relations in mountain systems, along with the ability to transfer basic environmental and so- cial principles to different regions.	7.5 ECTS cred- its
<b>Basics of Mountain Region Research</b> , VO2 <i>Content</i> This lecture considers both the environmental and cultural elements of mountain research, encompassing environmental processes, climatic characteristics and height variations of vegetation and its uses, as well as height limits, settlement regions and economy, population trends and the cultural characteristics of moun- tain regions, including internal and external correlations.	3.5
<b>Comparative Geography of Mountain Regions</b> , VO2 <i>Content</i> Global mountain regions are compared using selected thematic examples.	4.0

Module 24. Ice and Climate	7.5 ECTS cred- its
Learning target Students are introduced to the earth's climate system, with particular reference to the cryosphere.	
Physical Glaciology, VO2	3.5
<i>Content</i> This course looks at the energy and water cycles between atmosphere and cry- osphere, the mass balance and movement of glaciers and polar ice sheets (in meas- urements and models), equilibrium quantities and their response to climate change, and basic hydro-meteorological models of basins.	
Physical Climatology, VO2	4.0
<i>Content</i> An introduction to the climatic regions of the earth, atmospheric circulation, hy- drosphere and cryosphere, the ocean, biochemical cycles, aerosols, volcanoes and	

climate, energy balance, the greenhouse effect, and the role of the sun as an energy source.

20.

Module 25. Extended Gender Aspects Learning target Students are familiar with the current approaches in gender-issue research and are able to apply them in regards to sustainability, in anthropological as well as natu- ral scientific disciplines and in the field.	7.5 ECTS cred- its
Gender Issues in Spatial Planning, VO2 <i>Content</i> This course covers current and developing approaches to gender research. The focus will be on theoretical planning issues, in particular on gender implications of urban, regional, technical, and above all environmental planning. Additionally, feminist ethics are considered in relation to spatial planning.	4.0
Gender Issues in Regional Development and Planning, UE2 <i>Content</i> This course examines selected aspects of gender research, particularly in relation to regional and urban development, as well as ecological and environmental plan- ning. Additionally, the results of natural scientific feminist and gender research are considered in relation to spatial planning.	3.5

### §6 Elective Modules

Part of the academic requirement of the Master's Programme in Geosciences must comprise eight elective modules. This part of the academic requirement consists of

- (1) seven interrelated modules for specialisation, which must be chosen from the fields of
  - a. geology (modules 6, 7, 8, 9, 10, 11 and 13)
  - b. mineralogy and petrology (modules 14, 15, 16, 17, 18, 20 und 21) and
- (2) one module
  - a. from modules 12 or 19
    - or
  - b. from modules 22 or 23 from the Master's Programme in Geography: Global Change Regional Sustainability
    - or
  - c. module 24 from the Master's Programme in Atmospheric Sciences
    - or
  - d. from module 25

# § 7 Master's Thesis

A Master's Thesis corresponding to 20 ECTS-Credits must be written. The master's thesis is a scientific work which serves as proof of the students' ability to work independently on a topic from a specialised geoscientific field. The topic must be chosen in prior agreement with the course tutor.

# § 8 Participation Restrictions

For courses (tutorial, lecture/tutorial, field trip/tutorial and seminar) with a limited number of participating students, selection is determined as follows:

- (1) Students are preferred if non-inclusion would prolong the duration of their studies.
- (2) If criterion (1) is insufficient to regulate the admission to a course, students for whom the course is part of a mandatory module are preferred to students for whom the course is part of an elective module.

If criteria (1) and (2) are insufficient to regulate the admission to a course, the existing places will be decided by lot.

### § 9 Examination regulations

- (1) The performance evaluation of a module is determined by course examinations.
- (2) Courses of the type VO (lecture) are subject to a written examination. In seminars, the success of the seminar paper, an oral presentation and class participation will be evaluated. For all other evaluative courses the tutor will determine the examination method at the beginning of the course.
- (3) The master's thesis must be defended to a examining committee. The Master's Thesis Defense comprises a presentation of the main findings of the master's thesis, a public discussion and the cross-examination of the committee members.
- (4) If modules/courses from other Master studies are held in the Faculty of Earth and Atmospheric Sciences or in other faculties, the corresponding examination regulation is valid. This applies to modules 22, 23 and 25 from the Master's Programme in Geography: Global Change Regional Sustainability of the Faculty of Earth and Atmospheric Sciences and module 24 from the Master's Programme Atmospheric Sciences of the Faculty of Earth and Atmospheric Sciences.
- (5) The compulsory module "Preparation of the Master's Thesis" is evaluated by the supervisor of the Master's Thesis based on an abstract. Positive evaluation reads "participated with success", negative evaluation "participated without success".

### §10 Academic degree

The graduates of the Master's Programme Geosciences are awarded the academic degree of "Master of Science ", abbreviated as "MSc".

### §11 Assignment of the programme

The Master's Programme Geosciences is assigned to the natural scientific studies.

# §12 Coming into force

- (1) The curriculum comes into force on October 1st, 2007.
- (2) The changes of the curriculum acc. to the version of the University of Innsbruck Bulletin of 28 June 2019, Issue 66, No. 583 come into effect on 1 October 2019 and are to be applied to all students.

# **Annex 1: Recognition of examinations**

Positive examination results from the Geosciences diploma at the University of Innsbruck (curriculum published in the Bulletin on April 3rd in 2003) are recognised as equivalent for the Master's Programme in Geosciences in accordance with § 78, paragraph (1), University Act 2002.

Master's Programme in Geosciences		Diploma Studies in Geosciences Curriculum of April 3rd in 2003	
Module 1: Regional Geology (2)			
Geology of Tyrol	VO 1	Geology of Tyrol	VO 2
Extra-Alpine Geology	VO 1	Geology of extra-alpine Europe	VO 1
Geoscientific field trip	EU2	Geological-palentological field trip	EB2
Module 2: Analytical Techniques (1			1
Analytical Techniques (1)	VO 2	Mineralogical-petrological working methods	UE9
Analytical Techniques (1)	UE2		
Module 3: Tectonics	1		
Plate tectonics	VO 2	Structural Geology	VO 2
Microstructure	VU 2	Tutorials for Structural Geology	UE2
Module 4: Metamorphic & Mag- matic Rocks			
Magmatic Rocks	VO 2	Petrology of Magmatic Rocks	VO 3
Metamorphic rocks	VO 2	Petrology of Metamorphic Rocks	VO 3
Geoscientific field trip	EX1	Mineralogical-petrological field trip	EB1
Module 6: Applied Geology (2)			
Hydrogeology (2)	VO 1		
Hydrogeology (2)	UE1	From the elective course Geological Engi-	VU 5
Geological Engineering (2)	VO 2	neering and Hydrogeology	
Geological Engineering (2)	EU1		
Module 7: Palaeontology			1
Biostratigraphy	VU 2	Biostratigraphy and Index Fossils	VO 2
Micropalaeontology	VU 2	Tutorials for Biostratigraphy and Index Fos- sils	UE2
Module 8: Quaternary Geology			
Quaternary Geology & Palaeoclima- tology	VO 2	From the elective course Quotomous Coolector	VU
Quaternary Tutorial	VU 2	From the elective course Quaternary Geology	
Module 9: Sedimentary Geology (1)			
Carbonates	VU	Introduction to Sedimentology I (Carbonates)	VO 1
	2	Sedimentological Tutorials I (Carbonates)	UE1
Clastics	VU	Introduction to Sedimentology II (Clastics)	VO 1
	2	Sedimentological Tutorials II (Clastics)	UE1

Module 14: Experimental Petrol-			
ogy Experimental Petrology	VO 3	Experimental Petrology	VO 1
Experimental Petrology	UE1	Tutorials for Experimental Petrology	UE2
Module 15: Theoretical Petrology			
Basic knowledge of Theoretical Pe- trology	VO 2	Theoretical Petrology	VO 1
Geothermobarometry	VO 2	Tutorials for Theoretical Petrology	UE2
Module 16: Crystallography			
Crystallography	VO 3	From the elective course Applied Mineralogy and Material Sciences	
Crystallography	UE1		4
Module 17: Systematic Mineralogy			r
Silicates	VO 3	Silicates	VO 2
Non-Silicates	VO 1	Non-Silicates	VO 1
Module 10: Sedimentary Geology (2)			
Facies	VO 2	Facies	VO 2
Sequence stratigraphy	VO 1	Tutorials for Facies	UE2
Geoscientific field trip	EX1	Geological-palentological field trip	EB1
Module 11: GIS	-		
GIS for geologists	VU 4	From the elective course Geological Engi- neering and Hydrogeology	VU 4
Module 18: Applied Mineralogy			
Mineral raw materials and materials	VO 3	Inorganic Materials	VO 2
Mineral raw materials and materials	UE1	From the elective course Applied Mineralogy and Material Sciences	UE2
Module 13: Geophysics			
Geophysics	VO 3	Geophysical working methods	VO 2
Geophysics	UE1	Tutorials for Geophysics	UE2
Module 21: Analytical Techniques			
Analytical Techniques (2)	VO 2	From the elective course Petrology and Crys- tallization (Geology)	UE4
Analytical Techniques (2)	UE2	(anization (acology)	

Annex 2: Recommended course sequence